Update on Annual Enrollments, Degree Production and Student Diversity
Fall 2006

Committee on Academic & Student Affairs – October 17, 2006
## INITIAL FALL ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>20,186</td>
<td>20,522</td>
<td>20,369</td>
</tr>
<tr>
<td>Graduate</td>
<td>3,273</td>
<td>3,305</td>
<td>3,382</td>
</tr>
<tr>
<td>Unclassified</td>
<td>2,454</td>
<td>2,268</td>
<td>1,999</td>
</tr>
<tr>
<td>HS Dual Enrolled</td>
<td>273</td>
<td>249</td>
<td>123</td>
</tr>
<tr>
<td>Education Courses</td>
<td>935</td>
<td>884</td>
<td>860</td>
</tr>
<tr>
<td>Other Graduate</td>
<td>371</td>
<td>367</td>
<td>325</td>
</tr>
<tr>
<td>Other Courses</td>
<td>875</td>
<td>768</td>
<td>691</td>
</tr>
<tr>
<td>Total</td>
<td>25,913</td>
<td>26,095</td>
<td>25,750</td>
</tr>
</tbody>
</table>

Please Note: This is Initial Fall Data – not official.
## DEGREES AWARDED AND PROJECTED

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BOT Targeted</td>
<td>1,809</td>
<td>1,857</td>
<td>1,929</td>
<td>1,874</td>
<td>-55</td>
</tr>
<tr>
<td>Non-Targeted</td>
<td>2,091</td>
<td>2,165</td>
<td>2,197</td>
<td>2,343</td>
<td>+146</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BOT Targeted</td>
<td>597</td>
<td>684</td>
<td>628</td>
<td>569</td>
<td>-59</td>
</tr>
<tr>
<td>Non-Targeted</td>
<td>514</td>
<td>520</td>
<td>536</td>
<td>539</td>
<td>+3</td>
</tr>
</tbody>
</table>
### 2005-2006 BOT Targeted Degrees
Programs Substantially Below or Above Projections

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>2005-2006 Degrees</th>
<th>Degrees Awarded Trend</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Projected</td>
<td>Actual</td>
</tr>
<tr>
<td>Management Information Systems</td>
<td>120</td>
<td>81</td>
</tr>
<tr>
<td>Elementary Teacher Education</td>
<td>419</td>
<td>387</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>95</td>
<td>71</td>
</tr>
<tr>
<td>Nursing</td>
<td>230</td>
<td>250</td>
</tr>
<tr>
<td>Biology</td>
<td>190</td>
<td>226</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Administration (MBA)</td>
<td>220</td>
<td>186</td>
</tr>
<tr>
<td>Foundations of Education (MED)</td>
<td>52</td>
<td>21</td>
</tr>
<tr>
<td>Nursing (MSN)</td>
<td>73</td>
<td>81</td>
</tr>
<tr>
<td>Biomedical Science (MS)</td>
<td>8</td>
<td>19</td>
</tr>
</tbody>
</table>
Analysis of Degree Production – Management Information Systems and Computer Information Systems

Baccalaureate Degrees in Management Information Systems (-33 from previous year) and Computer Information Systems (-42) from previous year.

- Overall enrollments continue to decline (-121 from last year)
- Senior level enrollments continue to decline (-70 from last year)
- Based upon reduced demand for graduates/soft job market
Analysis of Elementary Education Baccalaureate Degree Production

- Actual degrees are 32 short of projection but actual increase of 19 over previous year

- Fall ’05 enrollment of seniors is the highest of past four years

- Trend shows continued increase in graduates but projection may need revision
Analysis of Graduate Degrees in Business Administration (MBA)

- 34 below projection and 32 below in actual degrees produced compared to 04-05.

- Students chasing alternative degree (MAC) in lieu more general MBA

<table>
<thead>
<tr>
<th>MAC Enrollments</th>
<th>02</th>
<th>03</th>
<th>04</th>
<th>05</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>69</td>
<td>161</td>
<td>272</td>
<td>322</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MAC Degrees</th>
<th>02-03</th>
<th>03-04</th>
<th>04-05</th>
<th>05-06</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>12</td>
<td>27</td>
<td>54</td>
<td>97</td>
</tr>
</tbody>
</table>
Analysis of Graduate Degree in Foundations of Education (MED)

- 31 below projection and 70 below previous year
- Degree program grant dependent
- While grant was received, its duration was for one year as opposed to three years and focus was much narrower (ESOL only).
Florida Atlantic University,
Actual and Projected Degrees Awarded, 1994-95 to 2012-13
Assumes fully-funded FTE and other necessary resources, per Chancellor's instructions
Florida Atlantic University,
Actual and Projected Enrollments of Degree Seeking Students,
Fall 1994-Fall 2013

Undergraduate Enrollment, Targeted
Undergraduate Enrollment, Not Targeted
Graduate Enrollment, Not Targeted
Graduate Enrollment, Targeted

Degree Production and Enrollment Report

October 4, 2006
Fall Enrollment Status

<table>
<thead>
<tr>
<th>Year</th>
<th>First-Time-In-College</th>
<th>All Undergraduate</th>
<th>All Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004</td>
<td>2,248</td>
<td>11,600</td>
<td>1,301</td>
</tr>
<tr>
<td>2005</td>
<td>2,045</td>
<td>11,809</td>
<td>1,360</td>
</tr>
<tr>
<td>2006</td>
<td>2,142</td>
<td>11,859</td>
<td>1,448</td>
</tr>
</tbody>
</table>

- Part-Time
- Full-time

Degree Production and Enrollment Report
Initial Fall Headcount Enrollment by Ethnicity

 FALL 2004  FALL 2005  FALL 2006

1,144 1,135 1,151
Asian-American

4,397 4,395 4,457
African-American

3,833 4,072 4,240
Hispanic

85 74 83
Native American

15,169 14,995 14,665
White, Non-Hispanic

1,223 1,016 1,186
International

62 176 200
Not reported

Please Note: This is Initial Fall Data - not official.
## Diversity Demographics – Fall 2006

<table>
<thead>
<tr>
<th></th>
<th>% in service area</th>
<th>% in Florida</th>
<th>% FAU</th>
</tr>
</thead>
<tbody>
<tr>
<td>White, non-Hispanic</td>
<td>63%</td>
<td>64%</td>
<td>57%</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>18%</td>
<td>15%</td>
<td>17%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>16%</td>
<td>19%</td>
<td>17%</td>
</tr>
</tbody>
</table>

“Service area” includes Broward, Palm Beach, Martin, St. Lucie, Hendry, Indian River and Okeechobee counties.

Source: Florida Statistical Abstract