Florida Atlantic University
Board of Trustees

Board Discussion Points, Conclusions, and Next Steps

BOT Retreat – September 26-27, 2006

Board Discussion Points

- Competition from nearby institutions
- Involve communities and business in assessing needs
- Identity for each campus (Hedgehog concept)
- What would it take to increase the production of teachers, nurses, engineers (NET programs)
- Complete vs partial degree offerings within the distributed campus model
- The future of FAU at its northern service areas (HBOI, IRCC, Torrey Pines)
- Adaptability in meeting new challenges
- Trustees’ role in academic planning
- The role of distance learning in a distributed campus
Board Discussion Points (con’t)

- How to monitor and assess academic plans
- Access and affordability
- Commitment to excellence and quality in all academic programs
- Relationships/articulation agreements with local community colleges
- Housing issues (for faculty)

Elements of a Traditional Campus

- Greek Housing (in dorms)
- Special Honors Housing (Living/Learning Communities)
- Enhance/expand student services and academic support services (also entertainment, technological services)
- Retail services
- Availability of student housing
- Athletics – intramural & intercollegiate
- Recreational space, student union, wellness center
- Expand student clubs, organizations
- Create a sense of place (campus life, facilities)
- Foster faculty/student interactions
**Elements of a Traditional Campus (con’t)**

- Proposed convocation center/stadium
- Availability of Parking
- Library
- Changing perception of FAU as a commuter school
- Increase FTICs, Full-time students
- Focus on human scale (size) and diversity strengths