



Academic and Student Affairs Committee Meeting
Minutes
June 11, 2008

Chairman Armand Grossman convened the meeting with the following committee members present: Bill Bryant; David Feder; Lalita Janke; Sherry Plymale; Eric Shaw.

Other trustees attending the meeting included: Board Chairman, Nancy Blosser; Abraham Cohen; Rajendra Gupta; Tom Workman.

The following university officials participated: Frank T. Brogan, President; John Pritchett, Provost; David Kian, General Counsel; Edward Pratt, Dean of Undergraduate Studies; Michael Armstrong, Associate Provost.

Note: The agenda items were taken out of sequence in order to accommodate the schedule of one of the presenters. The minutes reflect this change in sequence.

ASA-M. Approval of the Minutes

A motion was made and seconded to approve the minutes of the May 7, 2008 meeting.

The motion passed unanimously.

ASA: A-2. Approval of Revision of FAU General Education Curriculum (currently called Core Curriculum)

Dr. Ed Pratt advised the committee that each university undergoes periodic assessment of core curricula to assure the best educational experience for its students. He noted that the review has been ongoing, has been approved by the University Faculty Senate, and is now being presented to the BOT for approval.

He provided an overview of the current curriculum noting that in the State of Florida students are required to take 36 hours from five general areas (communication, mathematics, natural sciences, social sciences, and humanities) per state regulations. The current core curriculum lacks guiding principles and lacks learning expectations in these areas.

It is important to review these courses regularly to assure their relevance in a changing region, changing world issues, an international community, and to students.

The American Association of Colleges and Universities provides guidelines for the selection of general education courses which includes three broad areas of knowledge:

Knowledge of Human Culture and the Nature World
Intellectual and Practical Skills
Individual and Social Responsibility.

Additionally, there are learning expectations associated with the courses that comprise the FAU general education curriculum. The courses combine to develop not only knowledge in several different disciplines but also the ability to think critically; the ability to communicate effectively; an appreciation for how knowledge is discovered, challenged, and transformed as it advances; and an understanding of ethics and ethical behavior.

The new FAU curriculum contains the following components:

1. Foundations of Written Communication
2. Foundations of Mathematics and Quantitative Reasoning
3. Foundations of Science and the Natural World
4. Foundations of Society and Human Behavior
5. Foundations in Global Citizenship
6. Foundations of Creative Expression

The new curriculum will be implemented in fall 2009; the certification process for courses to be included in the new curriculum will take place in 2008-2009.

A motion was made and seconded to recommend approval of the revised FAU General Education Curriculum. **The motion passed unanimously.**

ASA: A-1. Approval of the FAU 2009-2014 Enrollment Plan

Dr. Michael Armstrong presented the Committee with the updated five-year enrollment plan for submission to the Board of Governors. He noted that the updated plan reflects current budget constraints and lack of available funding system-wide for enrollment growth.

Demographic projections would justify an increase of approximately 1.25% per year at the upper level if revenues were available to support such growth. Since the BOG does not anticipate a return to growth in state funding until 2010-11 and then only at a modest 2% rate per year, it will take two to three years for the FAU base to be restored to the level that would support growth. If a six percent increase in tuition is assumed each year it is possible this return to growth could begin in 2012-13. (A very important but unquantifiable factor in relation to upper level enrollments will be the effect of the newly authorized State College System coupled with the growth in community college baccalaureate programs.)

Demographically, growth at the beginning graduate level (Grad I) could begin as monies are available at the level of 1.75% per year. Advanced graduate (Grad II) growth could be supported demographically at the level of about 1% per year beginning in 2012-13. These percentages are used in the calculations of the enrollment plan.

Finally, since non-resident enrollments are fully funded by sources other than state appropriations (out-of-state tuition) the university may grow at a more rapid rate in these types of students beginning in 2009-10; admissions decisions have already largely been made for 2008-09. Non-resident enrollments currently represent 7.4% of total enrollment so planned growth to 10% in 2009-10 and subsequently is incorporated into the plan.

Summary of actions:

2009-10: Increase non-resident FTE to 10% of 15,239

2010-11: No change

2011-12: No change

2012-13:

- No change at resident Lower Level
- Increase resident Upper Level by 1.25%
- Increase resident Grad I by 1.75%
- Increase resident Grad II by 1.00%
- Non-resident at approximately 10% of previous total

2013-14:

- No change at resident Lower Level
- Increase resident Upper Level by 1.25%
- Increase resident Grad I by 1.75%
- Increase resident Grad II by 1.00%
- Non-resident at approximately 10% of previous total

President Brogan offered additional factors that could affect future enrollments including FAU's higher profile and recognition, enhanced graduate recruitment and outreach, 4-year degree programs offered by state colleges, and budget constraints.

A motion was made and seconded to recommend approval of the Florida Atlantic University 2009-2014 Enrollment Plan. **The motion passed unanimously.**

Adjournment

A motion was made and seconded to adjourn the meeting. **The motion passed unanimously.**

The meeting was adjourned.

(Prepared by M. Mertz)