Program Review
AY 2005/2006
College of Architecture, Urban and Public Affairs
College of Architecture, Urban and Public Affairs

College Overview
Mission

To accumulate, generate, disseminate, and apply knowledge, practices, and prescriptions for urban regions in the 21st century in the disciplines/fields of Architecture, Criminology & Criminal Justice, Public Administration, Social Work, and Urban Planning.
College of Architecture, Urban and Public Affairs

School of Architecture  B-Arch
Criminology & Criminal Justice  BA and MS
School of Public Administration  BPM, MPA, MNM, and Ph.D
School of Social Work  BSW and MSW
Urban and Regional Planning  BURP and MURP
College of Architecture, Urban and Public Affairs

<table>
<thead>
<tr>
<th>Davie</th>
<th>FTL</th>
<th>Boca</th>
<th>Jupiter</th>
<th>PTSL</th>
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<tr>
<td>CCJ</td>
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</table>

- **Undergraduate Programs**
- **Graduate Programs**
College of Architecture, Urban and Public Affairs

**STRENGTHS and OPPORTUNITIES**

- Faculty
- Curriculum
- Students

**Concerns and Challenges**

- Faculty Resources and Support
- Infrastructure: Equipment and Staffing
College of Architecture, Urban and Public Affairs

Enrollment Growth in FTE

- 2001/2002: 712.5
- 2002/2003: 806.6
- 2003/2004: 905.3
- 2004/2005: 934.8
- 2005/2006: 1022.5
College of Architecture, Urban and Public Affairs

Enrollment Mix

<table>
<thead>
<tr>
<th>Year</th>
<th>Total</th>
<th>Grad</th>
<th>UG</th>
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<tr>
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<td>370</td>
<td>1955</td>
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<td>2083</td>
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<td>2005/2006</td>
<td>2632</td>
<td>350</td>
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College of Architecture, Urban and Public Affairs

Degrees Conferred

<table>
<thead>
<tr>
<th>Year</th>
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<tbody>
<tr>
<td>2001/2002</td>
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<tr>
<td>2002/2003</td>
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<tr>
<td>2003/2004</td>
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<td>2004/2005</td>
<td>535.5</td>
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<tr>
<td>2005/2006</td>
<td>545.0</td>
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Undergraduate Student Diversity

College of Architecture, Urban and Public Affairs

Native American
Asian
Black
Hispanic
White

CAUPA
FAU
Graduate Student Diversity

<table>
<thead>
<tr>
<th>Race</th>
<th>CAUPA</th>
<th>FAU</th>
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<tr>
<td>Native American</td>
<td>.3%</td>
<td>.2%</td>
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<tr>
<td>Asian</td>
<td>2%</td>
<td></td>
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<tr>
<td>Black</td>
<td>15%</td>
<td>10%</td>
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<tr>
<td>Hispanic</td>
<td>10%</td>
<td>10%</td>
</tr>
<tr>
<td>White</td>
<td>69%</td>
<td>64%</td>
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</tbody>
</table>

College of Architecture, Urban and Public Affairs
Faculty Diversity

College of Architecture, Urban and Public Affairs

- Asian: 10% CAUPA, 10% FAU
- Black: 7% CAUPA, 5% FAU
- Hispanic: 5% CAUPA, 6% FAU
- White: 77% CAUPA, 76% FAU
## College of Architecture, Urban and Public Affairs

### Faculty Salaries Comparison*

<table>
<thead>
<tr>
<th>College</th>
<th>Professor Market</th>
<th>FAU Actual**</th>
<th>Associate Market</th>
<th>FAU Actual</th>
<th>Assistant Market</th>
<th>FAU Actual</th>
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<tbody>
<tr>
<td>ARC</td>
<td>$88,575</td>
<td>$84,996 - $99,645</td>
<td>$67,567</td>
<td>$63,784 - $71,812</td>
<td>$54,462</td>
<td>$53,560 - $58,985</td>
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<tr>
<td>CCJ</td>
<td>$103,460</td>
<td>$74,799 - $109,416</td>
<td>$68,218</td>
<td>$57,838 - $75,250</td>
<td>$51,850</td>
<td>$49,440 - $55,000</td>
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<tr>
<td>PAD</td>
<td>$116,966</td>
<td>$75,691 - $103,229</td>
<td>$79,995</td>
<td>$64,449 - $81,435</td>
<td>$68,576</td>
<td>$53,630</td>
</tr>
<tr>
<td>SOW</td>
<td>$89,467</td>
<td>$78,479 - $88,671</td>
<td>$62,719</td>
<td>$57,917 - $65,403</td>
<td>$51,929</td>
<td>$51,451 - $59,740</td>
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<tr>
<td>URP</td>
<td>$98,402</td>
<td>$101,232 - $74,023</td>
<td>$67,567</td>
<td>$68,661 - $88,850</td>
<td>$54,262</td>
<td>$55,780</td>
</tr>
</tbody>
</table>

*This table does not include data on non tenure track instructors, visiting faculty or vacant lines.

**Market salary figures taken from IEA 2005/2006 Faculty Salary Comparison Study and represent averages by rank and discipline.

***FAU actual salary figures are actual faculty salaries as of 1 October 2006.
College of Architecture, Urban and Public Affairs

Accreditation

School of Architecture  B-Arch
National Architectural Accreditation Board (NAAB)

School of Public Administration  MPA
National Association of Schools of Public Affairs and Administration (NASPAA)

School of Social Work  BSW and MSW
Council on Social Work Education (CSWE)

Urban and Regional Planning  MURP
Planning Accreditation Board
<table>
<thead>
<tr>
<th>Degree Program</th>
<th>Visit</th>
<th>Accreditation Period</th>
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<tr>
<td>B-Arch</td>
<td>March 2005</td>
<td>2005 -- 2011</td>
</tr>
<tr>
<td>MPA</td>
<td>February 2007</td>
<td>2007 -- 2012*</td>
</tr>
<tr>
<td>BSW/MSW</td>
<td>October 2006</td>
<td>2007 -- 2014</td>
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<tr>
<td>MURP</td>
<td>February 2004</td>
<td>2005 -- 2009</td>
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</table>

*Final decision still pending.*
## School of Architecture

<table>
<thead>
<tr>
<th></th>
<th>01/02</th>
<th>02/03</th>
<th>03/04</th>
<th>04/05</th>
<th>05/06</th>
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<tr>
<td># Enrolled in classes</td>
<td>925</td>
<td>1170</td>
<td>1462</td>
<td>1774</td>
<td>1862</td>
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<tr>
<td>Majors</td>
<td>257</td>
<td>309</td>
<td>372</td>
<td>400</td>
<td>435</td>
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<tr>
<td>FTE</td>
<td>85.2</td>
<td>105.0</td>
<td>128.9</td>
<td>148.1</td>
<td>167.5</td>
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<tr>
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<td>50</td>
<td>72</td>
<td>80</td>
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<td>% Taught by faculty</td>
<td>72</td>
<td>67</td>
<td>59</td>
<td>62</td>
<td>63</td>
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<tr>
<td>% Taught by adjuncts</td>
<td>28</td>
<td>33</td>
<td>41</td>
<td>38</td>
<td>37</td>
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<tr>
<td>Degrees conferred</td>
<td>33</td>
<td>41</td>
<td>31</td>
<td>45.5</td>
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</table>
School of Architecture

B-Arch Accreditation

Facilities – Lighting and sound proofing in studios

Modifications underway

Faculty & faculty support – 3 positions

Search for 2 positions coming to conclusion & 1 more position promised for 07/08 search – faculty support still needed

Staff – Computer Tech and Industrial Shop Tech appointed

Enrollment – Proposed Limited Access Plan Approved
4 students selected to participated in Fallingwater College Residency Program

Student team participated in student design charette AIA/AAH annual conference – $5,000 grant from AAH for student expenses

AIAS chapter of Freedom by Design – students work with a mentor to design, permit, construct small projects improve handicap accessibility

Design studio students working with Food Shelter & Health Ministries to design school/orphanage master plan for facility outside of Kampala, Uganda
Students designed & built 3 information kiosks 2 are placed in FTL UD studio and Boca LD studio with webcams connecting both campuses – 3rd kiosk lobby of Askew Tower for student exhibitions

Faculty developing new digital design course ware for BIM and Digital Fabrication – some of the software has been obtained & negotiating a grant for remaining hardware and software for teaching lab
Digital Fabrication

Athletic Club for Lauderdale By The Sea, Florida by Nick Mantis
Digital Fabrication

The first 10% of the product development process can affect about 80% of the product’s total cost? Amazing!

But what’s even more amazing is how functional 3D models and parts, created on a Dimension printer, enable you and your design team to make smarter design decisions. The result: Fewer design changes, better product designs, lower production costs and a shorter time to get your product to market.

3D printing has never been more affordable and a Dimension 3D Printer can pay for itself faster than you think.

The Dimension product line features four printers which operate in an office environment.

Each printer produces the same high quality ABS models that allow you to test for form, fit and function.

You simply click “print” and your design is sent to the printer. All our networked printers are very easy to install and operate. Each printer runs on our CatalystEX software which automatically imports STL files, orients the part, slices the file, generates support structures (if necessary) and creates a precise deposition path to build your ABS model. Multiple models can be packed within the build envelope to maximize efficiency. Dimension 3D Printers run unattended and provide system and build status information at your computer.

Breakaway Support Technology Printers

<table>
<thead>
<tr>
<th>Printer</th>
<th>Print Area</th>
<th>Build Area</th>
<th>Support Material</th>
<th>Print Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dimension BST 766</td>
<td>6 x 1&quot; x 12&quot;</td>
<td>305 x 203 x 305 mm</td>
<td>Breakaway</td>
<td>10 - 30 min</td>
</tr>
<tr>
<td>Dimension BST 1200</td>
<td>10 x 11&quot; x 12&quot;</td>
<td>203 x 294 x 305 mm</td>
<td>Breakaway</td>
<td>60 - 150 min</td>
</tr>
</tbody>
</table>

Soluble Support Technology Printers

<table>
<thead>
<tr>
<th>Printer</th>
<th>Print Area</th>
<th>Build Area</th>
<th>Support Material</th>
<th>Print Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dimension SST 768</td>
<td>8 x 6 x 12&quot;</td>
<td>203 x 305 x 305 mm</td>
<td>Soluble</td>
<td>10 - 30 min</td>
</tr>
<tr>
<td>Dimension SST 1200</td>
<td>10 x 11&quot; x 12&quot;</td>
<td>294 x 294 x 305 mm</td>
<td>Soluble</td>
<td>60 - 150 min</td>
</tr>
</tbody>
</table>

The Dimension BST 768 and 1200 (Breakaway Support Technology) Printers are network compatible and produce durable working models from ABS with the click of a button. Once the model is printed, simply remove the model from the printer, peel away the supports and begin using the functional model.

The Dimension SST (Soluble Support Technology) Printers incorporate the same technology as the Dimension BST Printers to create high-quality working ABS models. The difference is that Dimension SST Printers feature an automated support removal process. You simply remove the model from the system and place it into an agitation bath and a concentrated solution to automatically wash away the support structures. Essentially, the Dimension SST Printers allow for “hands free” printing.
College of Architecture, Urban and Public Affairs

School of Architecture

E = Exceeds Expectations
M = Meets Expectations
A = Actionable

Assessment E
Diversity E-
Instruction E
Scholarship EM
Service E
<table>
<thead>
<tr>
<th></th>
<th>01/02</th>
<th>02/03</th>
<th>03/04</th>
<th>04/05</th>
<th>05/06</th>
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<tr>
<td># Enrolled in class</td>
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<td>4160</td>
<td>4617</td>
<td>4959</td>
<td>5429</td>
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<tr>
<td>Majors</td>
<td>760</td>
<td>827</td>
<td>971</td>
<td>1017</td>
<td>1076</td>
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<tr>
<td>FTE</td>
<td>267.3</td>
<td>318.7</td>
<td>356.1</td>
<td>374.8</td>
<td>407.4</td>
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<tr>
<td># of Sections</td>
<td>88</td>
<td>114</td>
<td>123</td>
<td>135</td>
<td>143</td>
</tr>
<tr>
<td>% Taught By Faculty</td>
<td>79</td>
<td>71</td>
<td>70</td>
<td>68</td>
<td>68</td>
</tr>
<tr>
<td>% Taught by Adjuncts</td>
<td>21</td>
<td>29</td>
<td>30</td>
<td>32</td>
<td>32</td>
</tr>
<tr>
<td>Degrees conferred</td>
<td>144.5</td>
<td>157.0</td>
<td>185.5</td>
<td>212.5</td>
<td>241.0</td>
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</table>
Faculty conduct research on cutting edge issues in homicide, violent youth crime, juvenile justice reform, cyber-crime, correctional reform, and restorative justice.

Faculty research presented at international & national conferences such as American Public Health Association, American Correctional Association, Community Oriented Policing, and American Society of Criminology.

Faculty have sponsored proposals under consideration and are working on projects funded by National Institute of Justice, National Science Foundation, Office of Juvenile Justice & Delinquency Prevention & Broward Children’s Services Council, etc.
College of Architecture, Urban and Public Affairs
Department of Criminology and Criminal Justice

E = Exceeds Expectations
M = Meets Expectations
A = Actionable

Assessment A
Diversity A
Instruction A
Scholarship and Creative Activity E
Service E

College of Architecture, Urban and Public Affairs
Department of Criminology and Criminal Justice

E = Exceeds Expectations
M = Meets Expectations
A = Actionable

Assessment A
Diversity A
Instruction A
Scholarship and Creative Activity E
Service E
## School of Public Administration

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<th>05/06</th>
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<td>1721</td>
<td>1802</td>
<td>1776</td>
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<tr>
<td>Majors</td>
<td>308</td>
<td>319</td>
<td>349</td>
<td>339</td>
<td>319</td>
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<tr>
<td>FTE</td>
<td>128.5</td>
<td>144.4</td>
<td>156.1</td>
<td>138.1</td>
<td>143.9</td>
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<tr>
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<td>114</td>
<td>158</td>
<td>156</td>
<td>151</td>
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<td>% Taught by faculty</td>
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<td>84.5</td>
<td>78.0</td>
<td>96.5</td>
<td>75.0</td>
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</table>
MPA Accreditation*

Faculty salaries – cited as inadequate and falling behind those of comparable institutions

Support funding – cited as inadequate, e.g., faculty start up, travel, equipment, supplies, etc.

Staff support – cited as inadequate, e.g., clerical support, advising, etc.

Marketing – cited need for marketing plan for student recruitment

*Preliminary results of site visit.*
College of Architecture, Urban and Public Affairs

School of Public Administration

- Faculty cited by *Journal of Public Affairs Education* rank 6th in nation in scholarship & tied for 3rd in scholarship of grad students

- Faculty and Ph.D. students working on *Statewide Funding Analysis Framework* project with Broward Coordinating Council

- Public Procurement Research Center hosted Bulgarian delegation thru Open Government Initiative Project – anti-corruption measures in public works and contracts administration
Partnered with Center for Nonprofit Excellence WPB to offer Nonprofit Academy – training program in management for non profits

Hosted National Anti-Essentialism Conference in Fort Lauderdale

Partnership with Miami Dade Commission on Ethics – training program, *Accountability in Public Procurement*

Developing fully online nonprofit management assistance resource library with Center for Non Profit Excellence
College of Architecture, Urban and Public Affairs

School of Public Administration

E = Exceeds Expectations
M = Meets Expectations
A = Actionable

Assessment
Diversity
Instruction
Scholarship and Creative Activity
Service

M  M  E  E+
## School of Social Work

<table>
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<tr>
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<th>03/04</th>
<th>04/05</th>
<th>05/06</th>
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<tbody>
<tr>
<td><strong># Enrolled in classes</strong></td>
<td>2080</td>
<td>2032</td>
<td>2247</td>
<td>2399</td>
<td>2687</td>
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<tr>
<td><strong>Majors</strong></td>
<td>491</td>
<td>452</td>
<td>473</td>
<td>493</td>
<td>540</td>
</tr>
<tr>
<td><strong>FTE</strong></td>
<td>191.4</td>
<td>183.7</td>
<td>205.6</td>
<td>213.6</td>
<td>238.8</td>
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<td><strong># of sections</strong></td>
<td>134</td>
<td>142</td>
<td>146</td>
<td>148</td>
<td>164</td>
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<tr>
<td><strong>% Taught by faculty</strong></td>
<td>64.4</td>
<td>68.4</td>
<td>86.3</td>
<td>73.1</td>
<td>72.1</td>
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<tr>
<td><strong>% Taught by adjuncts</strong></td>
<td>35.4</td>
<td>31.6</td>
<td>13.7</td>
<td>21.9</td>
<td>22.9</td>
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<tr>
<td><strong>Degrees conferred</strong></td>
<td>154</td>
<td>125</td>
<td>148</td>
<td>148.5</td>
<td>160</td>
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</table>
BSW/MSW Accreditation

Faculty – 5 additional positions needed to meet required student/faculty ratios – will search 07/08 for 2 new faculty positions

Support funding – absence of funding for faculty support, faculty development, and student stipends – allocated additional continuing funds for faculty support

Classrooms – need for dedicated classroom space – working with Space Utilization and Scheduling offices for more appropriate classroom space
Title IV-E Child Welfare Partnership Training statewide with $6.5 mil in funding from DCF

BSW/MSW Field requirements provide 120,000+ hours annually in public and non-profit agencies Homestead to Ft. Pierce

Haitian Parent Education Training Program funded $550,000 from DCF

Faculty member won Florida NASW Social Worker of the Year
Student field hours donated to community 2005-2006: 120,000
College of Architecture, Urban and Public Affairs

School of Social Work

E = Exceeds Expectations
M = Meets Expectations
A = Actionable

Assessment  E
Diversity  E-
Instruction  E
Scholarship and Creative Activity  E
Service  E
<table>
<thead>
<tr>
<th></th>
<th>01/02</th>
<th>02/03</th>
<th>03/04</th>
<th>04/05</th>
<th>05/06</th>
</tr>
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<tbody>
<tr>
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<td>464</td>
<td>659</td>
<td>661</td>
<td>723</td>
<td>795</td>
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<tr>
<td>Majors</td>
<td>90</td>
<td>90</td>
<td>99</td>
<td>113</td>
<td>123</td>
</tr>
<tr>
<td>FTE</td>
<td>40</td>
<td>54</td>
<td>58.6</td>
<td>59.5</td>
<td>64.8</td>
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<tr>
<td># of sections</td>
<td>46</td>
<td>57</td>
<td>56</td>
<td>62</td>
<td>69</td>
</tr>
<tr>
<td>% Taught by faculty</td>
<td>67.4</td>
<td>67.7</td>
<td>66.1</td>
<td>53.2</td>
<td>69.6</td>
</tr>
<tr>
<td>% Taught by adjuncts</td>
<td>32.6</td>
<td>32.3</td>
<td>33.9</td>
<td>46.8</td>
<td>30.4</td>
</tr>
<tr>
<td>Degrees conferred</td>
<td>20</td>
<td>23</td>
<td>17</td>
<td>29</td>
<td>20</td>
</tr>
</tbody>
</table>
MURP Accreditation

Faculty – 2 additional positions
  1 currently being hired

VPT* Lab – Faculty member who specializes in GIS**
  and a GIS Lab Tech – done

Funding for VPT Lab equipment and faculty support
  Allocated new funds for VPT Lab equipment

Marketing for recruitment of students

*VPT = Visual Planning Technology Lab
** GIS = Geographic Information Systems
Organized & hosted 5th annual Environmental Ethics Conference

Students organized first Planning Career Fair at annual conference of Florida Chapter of APA*

2/3 years student won Student Planner of the Year Award from Florida Chapter of APA

Collaborating with School of Architecture, developed 4 D model for cities which can be used for airports, ports, harbors & other public facilities for security, planning, zoning, & other activities

Collaborating with School of Architecture 6 credit 12 day intensive course, “The Informed City” developed 4 D model of downtown FTL

*American Planning Association
• Celebrated 5th anniversary of Adopt-a-Waterway Program with Broward County and the South Florida Water Management District

• Faculty presented papers at 12 conferences including WFIS-UN Summit on Information Sciences in Tunisia, Annual AESOP Conference in Austria, PISTA conference in Orlando, & Digital Communities Conference in Italy
In[form]ed City

A joint effort between the Department of Urban and Regional Planning, the School of Architecture, the Visual Planning Technology Lab, and the Broward Community Design Collaborative.

Three dimensional (3D) visualization and modeling for 1928, 2006, and 2008 participation, as well as enabling stakeholders to make informed decisions about their community's physical growth.

Study area: Section of downtown Fort Lauderdale

By Ann-Margaret Esnard, Anthony Abbate, Aron Temkin, and Jaap Vos

College of Architecture, Urban and Public Affairs at Florida Atlantic University

Students:
Elizabeth Chang
Walker Dunn
Rory Ellis
Karen Friedman
Michael Green
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SE 11th Street
SE 3rd Avenue
FEC Corridor
1928 Land Use
2006 Land Use
1928 Landscape
2006 Landscape
2008 landscape overlaid on 1928 landscape

Historical photo

Current photo
College of Architecture, Urban and Public Affairs
Department of Urban and Regional Planning

E = Exceeds Expectations
M = Meets Expectations
A = Actionable

Assessment: A
Diversity: E
Instruction: E
Scholarship and Creative Activity: M
Service: E
Ongoing Activities in the College

Faculty are leaders in scholarly and professional activities in the community and the individual disciplines.

Faculty constantly revising curriculum in response to changes in their disciplines – assessment results helping to focus those revisions.

Faculty always working to improve and increase scholarship.
College of Architecture, Urban and Public Affairs

Recommendations
College of Architecture, Urban and Public Affairs

Enrollment Growth and Scholarship Recommendations

Curriculum Revision
Increase Scholarship and Creative Activity
Increase Faculty Diversity
Improve Faculty Salaries
Increase College Advising Function
College of Architecture, Urban and Public Affairs

**Recommendations**

- Support Resources for Enrollment Growth and Scholarship
- Continue to Appoint World Class Productive Faculty
- Judicious Use of Adjunct Faculty
- Marketing Plan for Student Recruitment
College of Architecture, Urban and Public Affairs

The End