

SIMON GLYNN: CURRICULUM VITAE

1. PERSONAL DETAILS

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2. QUALIFICATIONS

Ph.D. in Philosophy, The University of Manchester, England, (1986). Dissertation: *Description, Interpretation, Explanation and Understanding in the Physical, Human and Social Sciences: A Phenomenological and Existential Approach.*

M.A. in Philosophy, McMaster University, Canada, (1977), by Course Work, (Continental Epistemology, Philosophy of Psychology and Philosophy of Religion), and Thesis: *Genesis and Constitution in Husserl's Phenomenology: The Metaphysical Foundations of Empiricism.*

B.A. (Joint Honors), The University of Keele, England, (1971), Philosophy and Politics, with subsidiary degree qualifications in Economics and Math.

3. RESEARCH

Books

Continental and Postmodern Perspectives in the Philosophy of Science, eds. Babette Babich, Debra Bergoffen and Simon Glynn, (Vermont: Avebury, 1995), pp. ix + 253.

Sartre: An Investigation of some Major Themes, ed. Simon Glynn, (Aldershot: Gower, 1987), pp. xliii + 160.

European Philosophy and the Human and Social Sciences, ed. Simon Glynn, (Aldershot: Gower, 1986), pp. xi + 229.

I am working on a book, *Objectivity and Alienation: Modern European Philosophy and the Natural and Human Sciences*, in which Routledge has expressed interest.

Monographs

The Logic of Intuition and Creativity, (Milton Keynes: The Open University, 1984), Design Education Research Program, Design Epistemology Research Project No.2. pp. 40.

The Design of Science and the Science of Design, (Milton Keynes: The Open University, 1983), Design Education Research Program, The Design Education Research Project No.11, later re-issued as Design Epistemology Research Project No.1, 1983. pp. 54.

Journal Editor

I was joint guest Editor of *The Journal of the British Society for Phenomenology*, Vol.13., No.3., Oct., 1982.

Journal Articles and Book Chapters

“The Deconstruction of Ethical Foundations,” submitted to *Philosophy Now*, ed. Richard Lewis.

“A Non-Foundational Ethics,” submitted to *Ibid*.

“Democracy, Liberalism, Torture and Extra-Judicial Assassination” to be published by The Organizing Committee of the XXIII World Congress of Philosophy (Athens Greece) and the Philosophy Documentation Center (Ohio: Bowling Green State University).

“The Rise and Fall of Soviet Communism and Global Capitalism, and the New Socialist World Order,” in *Alternatives* edited by Alexander Buzgalin . (forthcoming).

“The Hermeneutic Human and Social Sciences” in Babette Babich (ed.) *Hermeneutic Philosophies of the Social Sciences*, (Berlin: de Gruyter, 2017) (forthcoming)

“Experience, Understanding and the Translational Transformation of Reality” to be published in John Stanley *et al* (eds.) *Translational Hermeneutics: The Second Symposium* (Bucharest: Zeta Books, 2017)

“Iconic and Symbolic Language” in *The Encyclopedia of Educational Philosophy and Theory* ed. M.A. Peters, (Singapore: Springer, 2016)

“Alfred Schütz, the Epistemology and Methodology of the Human and Social Sciences, and the Subjective Foundations of Objectivity,” in *Schutzian Research*, 6, 2014, pp.61-74.

“The Hermeneutics of God, The Universe and Everything,” in *The Multidimensionality of Hermeneutic Phenomenology*, edited by Babette Babich and Dimitiri Ginev, Springer, (Heidelberg, NY, London: Springer 2014) 27pages.

“Universal Interpretation,” PHI1012-0071 (Athens: Athens Institute of Education and Research, 2012) <http://www.atiner.gr/papers.htm> (Paper No. PHI2010-0071) Fall 2012, (9

Pages.)

"Democracy, Liberalism and Freedom," in *International Perspectives on Pragmatism*, eds. Peter H. Hare et al., Cambridge Scholars Publishing House, 2009, pp.52-68.

Very Short Forward/Comment on Dorian Sagan, *Sex and Death/Death and Sex*, (VT: Chelsea Green, 2009)

"Radical Empiricism Versus Transcendental Idealism in The Phenomenology of Edmund Husserl" in *Revista Alea: International Journal for Phenomenology and Hermeneutics*, No.7, 2009, pp.85-112.

"Some Reflections Upon The Supposed Moral Distinction Between Terrorism and the Legitimate Use of Military Force" in *Proceedings of the XXIst World Congress of Philosophy*, (Istanbul, Turkey) Vol.1., eds. Harum Tepe & Stephen Voss, 2007 .

"Sartre, Phenomenology and the Buddhist No-Self Theory" in *Buddhisms and Deconstructions*, ed. J.Y. Park, with commentaries by Robert Magliola (NY: Rowman and Littlefield, 2006).

"The Atomic Self Versus Holistic Self in Structural Relation to the Other" *Human Studies: A Journal of Philosophy and the Social Sciences*, Vol. 28. No.4. Spring 2006.

"Deconstructing Terrorism" in *The Philosophical Forum.*, vol.xxxvi, No.1. Spring 2005.

"The Logos Mythos Deconstructed" in *Dialogue and Universalism*. No. 3/4 2005.

"Terrorism: Its Causes and Some Solutions" in the Proceedings of the 21st World Congress of Philosophy, (Istanbul,Turkey) www.wcp2003.org/Social.htm (2003)

"Identity, Intersubjectivity and Communicative Communion" in *Culture and the Challenges of the New Age* (Blagoevgrad Russia: Neofit Rilski University Press, 2002) pp. 23-29.

"The Freedom of the Deconstructed Postmodern Subject" *Continental Philosophy Review*, Vol.35, No.1, (March 2002) pp.61-76.

"Identity, Intersubjectivity and Communicative Action" in the *Proceedings of the 20th World Congress of Philosophy*, www.bu.edu/wcp (1999)

"Identity, Perception, Action and Choice in Contemporary and Traditional "No-Self" Theories" in the *Proceedings of the 20th World Congress of Philosophy*, www.bu.edu/wcp (1998).

"Understanding Others: The Structure and Dynamics of Interpersonal and Cross-Cultural Communication" in *Proceedings of the Fifth (bi-annual) Japanese / American Phenomenology Conference*, (Sendi, Japan: Tohoku University, 1996), pp. 57-71.

"Ethical Issues in Environmental Decision Making and the Limitations of Cost / Benefit Analysis" in *Lectures In Environmental Ethics*, ed. V. Davion, (Greenwich Conn. & London: Jai Press, 1996), pp. 27-39.

"From Transcendental Logic to a Phenomenology of the Life-World" in *Analecta Husserliana*, The Yearbook of Phenomenological Research, (XLVIII) (1996), pp. 145-166.

"The Deconstruction of Some Paradoxes in Relativity, Quantum Theory and Particle Physics" in *Continental and Postmodern Perspectives in the Philosophy of Science*, eds. Babette Babich, Debra Bergoffen and Simon Glynn, (Vermont: Avebury, 1995), pp. 89-109.

"On the Idea of Continental and Postmodern Perspectives in the Philosophy of Science" with Babette Babich and Debra Bergoffen, in *Ibid.*, pp. 1-10.

"World Starvation and Our Moral Bankruptcy" in *The Emergence of the 21st Century Women*, eds. P. Munhall and V. Fitzsimons, (New York: NLN, 1995), pp.47-58.

"A Reply to Wil Coleman's 'Simon Glynn on a Unified Epistemology of the Natural and Human Sciences'" in *The Journal of the British Society for Phenomenology*, Vol.26, No.1, January 1995, pp.96-98.

"Towards a Unified Epistemology of the Human and Natural Sciences" in *The Journal of the British Society for Phenomenology*, Vol.24, No.2, May 1993, pp. 173-189.

"Ways of Knowing: The Creative Process and the Design of Technology" in *The Journal of Applied Philosophy*, Vol.10, No.2, 1993, pp. 155-163.

"From Eidetic Description to Hermeneutic Interpretation in the Constitution of the Life-World" in *Proceedings of the Third (bi-annual) Japanese / American Phenomenology Conference*, (The University of Tokyo, 1992), pp. 89-120.

"The De-con-struction of Reason" in *Man and World: An International Journal of Epistemology*, Vol.24., No.3, July 1991, pp. 311-320.

"The Dynamics of Alternative Realities" in *Reconsidering Psychology: Perspectives from Continental Philosophy*, eds. James E. Faulconer & Richard N. Williams, (Pittsburgh: Duquesne University Press, 1990), pp. 175-197.

"Objectivity and Alienation: Towards a Hermeneutic of Science and Technology" in *Ethics, Technology and Medicine*, eds. D.Braine and A.H.Lesser, (Aldershot: Gower, 1988), pp. 31-45.

"The I/Eye of the Paradox: Sartre's View of Consciousness" in *Sartre: An Investigation of Some Major Themes*, ed. Simon Glynn, (Aldershot: Gower, 1987), pp. x-xliii (34 pages)

Preface to *Sartre: An Investigation of Some Major Themes*, *Ibid.*, pp. vii-ix.

"Did he Jump or was he Pushed: Freedom and Determinism in Human Behavior" in *Inside Out*, Vol. 5, December 1986. pp. 5-8.

"A Critique of Reductionism in the Human and Social Sciences" in *European Philosophy and the Human and Social Sciences*, ed. Simon Glynn, (Aldershot: Gower, 1986), pp. 104-136.

Preface to *European Philosophy and the Human and Social Sciences*, *Ibid.*, pp. vii-xi.

"Science and Perception as Design" in *Design Studies*, Vol.6., No.3, 1985, pp. 122-126.

"The I/Eye of the Paradox:Sartre's View of Consciousness" abstract published in *The Bulletin of the British Psychological Society*, Vol.37., Sept. 1984.

"Phenomenology and Embodiment", in *The Journal of the British Society for Phenomenology (JBSP)*, Vol.13., No.3., 1982, pp. 212-15.

"Jean-Paul Sartre in Retrospect" in *JBSP*, Vol.13., No.1., 1982.

"British Phenomenology in 1979" in *JBSP*, Vol.10., No.3., 1979.

Reviews

The Philosophy of Time: Time before Times, by Roger McLure, In *The Journal of the British Society for Phenomenology (JBSP)* Vol. xxxviii. No.1. January 2008.

Calvin O. Schrag and the Task of Philosophy After Postmodernity, eds. Martin Matustik & Bill McBride, in Vol.xxxvii. *JBSP* No.1 January 2006.

Fashionable Nihilism: A Critique of Analytic Philosophy, by Bruce Wilshire, in *JBSP*, Vol. xxxvi, No.3, October 2005.

Models of the Self, ed. Shaun Gallagher and Jonathan Shear, in *JBSP*, Vol.33., No.1. January 2002.

The Ethics of the Global Environment, by Robin Attfield, in *Environmental Ethics*, Spring 2001.

The Self after Postmodernity, by Calvin O.Schrag, in *JBSP*, Vol.31., No.1., Jan., 2000.

From Artifact to Habitat, ed. Gayle L. Ormiston, & *Lifeworld and Technology*, eds. Timothy Casey & Lester Embree, in *JBSP*, Vol. 26., No.2., May, 1995.

Inscriptions: Between Phenomenology and Structuralism, by Hugh J. Silverman, in *The Canadian Philosophical Reviews*, Vol.IX, No.5, May, 1989.

Georg Lukacs, by G.H.R. Parkinson, in *Philosophical Books*, Vol.27., No.4., Basil Blackwell, Oxford, 1986.

Space, Time and Causality, edited by Richard Swinburn, in *Explorations in Knowledge*, Vol.2., No.2., 1985.

Sartre and Flaubert, by Hazel Barnes, in *JBSP*, Vol.15., No.1., Jan., 1984.

Radical Reflection and the Origin of the Human Sciences, by Calvin O. Schrag, in *JBSP.*, Vol.12., No.3., Oct., 1981.

Technics and Praxis, by Don Ihde, in *JBSP.*, Vol.11., No.2., May, 1980.

Media Appearances

Invited discussant on WSLR Sarasota Radio, Nuclear Power, Radiation and Cancer, June 21st, 2011.

Invited Studio Discussant on The Economic, Political and Social Ramifications of the *Free Trade Association of the Americas*, *WPBR* (Palm Beach) Radio, Tuesday October 14th, 2003.

Invited Interviewee for *The Blame Show*, a documentary film by Larry Litt, shown, amongst other venues, at the Palm Beach Institute of Contemporary Art (July 4th-August 17th 2003)

Invited Panel Discussant on *Viewpoint WPBT* (Miami) TV Channel 2, on Faith, Morality and Society, May, 2003, shown Friday 6th and Sunday 8th June 2003.

MAJOR REFEREED OR INVITED PAPERS

“Iconic and Symbolic Language and Some Problems of Thought and Communication,” to the 41st Annual Meeting of the *Semiotic Society of America* conference at Delray Beach, FL, October 2016.

“Phenomenological Consciousness and its Implications,” to the 11th *International Conference of Philosophy*, organized by the Philosophy Research Unit of the *Athens Institute for Education and Research* (ATINER) *Athens, Greece*, May 2016.

“Phenomenology and the Nature/Culture of the Human Mind,” to *Phenomenology and Mind: Collaborative Investigations* Seminar at The New School for Social Research, NY, NY, February 2016.

“The Iconic and Symbolic: Why Television Rots the Brain” at the Annual Meeting of the *Society for Phenomenology and the Human Sciences*, meeting at the Fifty Forth Annual Meeting of The Society for Phenomenology and Existential Philosophy, Atlanta, Georgia, October 2015.

“International Themes in Phenomenology: Social, Aesthetic and Gender Perspectives,” at the Eighty Ninth Annual Meeting of the Pacific Division of the *American Philosophical Association* Vancouver, BC, April 2015.

“The Hermeneutic Phenomenology of Perception and the Nature of Reality” to the *Society for Phenomenology and the Human Sciences* (SPHS) conference meeting in conjunction with the 53th

Annual meeting of the Society for Phenomenology and Existential Philosophy (SPEP), meeting in New Orleans, Louisiana, October, 2014.

“Human Subjectivity and the Human and Social Sciences” to the 2nd International Conference of the *International Alfred Schutz Circle for Phenomenology and Interpretive Social Science*” Buenos Aires, Argentina, April 2014.

“Democracy, Liberalism, Torture and Extra-Judicial Assassination” to the *23rd World Congress of Philosophy*, The School of Philosophy of the National Kapodistrian University, Athens, Greece, August 2013.

“The Hermeneutic Interpretation and Understanding of Meaning, as the precondition of Phenomenological Cognition, and the Translational Transformation of Objects” to the *Hermeneutics and Translational Studies Conference*, The University of Applied Sciences, Cologne, Germany, July 2013.

“Neurophenomenology and the Path from Quantitative Being to Qualitative Meaning” to the *16th Annual Conference of the Consciousness and Experimental Psychology section of the British Psychological Society* meeting at The University of Bristol, England, September 2012.

“Universal Interpretation” to the *7th International Conference of Philosophy*, organized by the Philosophy Research Unit of the *Athens Institute for Education and Research (ATINER)* Athens, Greece, May, 2012.

“The Rise and Fall of Soviet Communism and Global Capitalism, and the New Socialist World Order” to the conference *Twenty Years Without the USSR: Lessons and Challenges for the Future*, organized by the *Institute of Philosophy of the Russian Academy of Sciences*, Moscow, November, 2011.

“The Hermeneutics of Perception” to the *SPHS* conference meeting in conjunction with the 50th Annual meeting of *SPEP*, hosted by Villanova and Penn. State, Philadelphia, October 2011.

“Psychoanalysis, Behaviorism or Brain Physiology” *SPHS* meeting in conjunction with the 49th annual meeting of *SPEP* sponsored by McGill and University of Montreal, Montreal, Canada, November 2010.

“The Double Hermeneutic of the Natural Sciences: From Perception and Description to Prediction, Explanation and Understanding” to the *International Society for Hermeneutic Science*, Annual Conference at Sigmund Freud University, Vienna, Austria, August 2010.

“Storm the Reality Studios and Retake the Universe” accepted for the 4th International Conference of Arts and Humanities, Venice, Italy, Summer 2009. Undelivered due to lack of funding.

“Democracy, Liberalism and Human Rights” to the conference on *Socio-Political Meanings of Human Rights in Cultural Context*, Nova Southeastern University, June, 2008.

“Liberal Democracy and Torture” accepted for the XXII World Congress of Philosophy, Seoul, S. Korea, July 30th-Aug. 5th, 2008. Undelivered due to lack of funding.

“From the Delusion to the Dissolution of the Ego” accepted for the XXII World Congress of Philosophy, Seoul, S. Korea, July 30th-Aug. 5th, 2008. Undelivered due to lack of funding.

“Individuality, Community and Communication” to *SPHS* meeting in conjunction with Forty Sixth annual conference of *SPEP*, in Chicago, November 2007.

“Democracy, Liberalism and Freedom” to the International conference *on Democracy, Liberalism and Pragmatism*, at Constantin Brancusi University, Targu-Jiu, Romania, Sept./Oct. 2007.

“From the Dessert to the Desert of the Real: From the Intelligible (Symbolic) to the Sensible (Iconic)” to the Annual Conference of *The British Society for Phenomenology, (BSP)* Oxford University, April 2006.

“Sartre, Phenomenology and the Buddhist No-Self Theory” at the bi-annual conference of the *North American Sartre Society*, hosted by University of San Francisco, February 2005.

“Technological Determinism: The Last Word” to *SPHS* meeting in conjunction with Forty Third annual conference of *SPEP*, hosted by University of Memphis, Memphis, TN, October 2004.

“Atomism, Holism, and the Methodology of the Human and Social Sciences” presented to *SPHS* meeting in conjunction with Forty Third annual *SPEP Conference*, hosted by Boston College and Boston University, Boston, October 2003.

“Terrorism: Its Causes and Consequences” presented at the *XXIst World Congress of Philosophy* hosted by The *Philosophical Society of Turkey* in Istanbul, August 2003.

"Some Reflections Upon The Supposed Moral Distinction Between Terrorism and the Legitimate Use of Military Force" presented to *Ibid*.

"The Deconstruction of Terrorism" to the Thirteenth Annual *Philosophy, Interpretation and Culture* conference at SUNY Binghamton, April 2003.

"The Critique of Objectivism as an Approach to the Human and Natural Sciences" presented to *SPHS* meeting in conjunction with the Forty Second annual conference of *SPEP*, hosted by Loyola University, Chicago, October 2002.

"Intermedialities: Between Logos and Mythos" to the Twenty Sixth annual conference of the *International Association for Philosophy and Literature (IAPL)* at Erasmus University, Rotterdam, June 2002.

"Atomism, Holism and the Methodology of the Natural and Human Sciences" to the Second European Conference for the *International Society for Literature and Science*, Aarhus University, Denmark, May 2002.

"The Logos Mythos Deconstructed" to the Fourth World Conference of the *International Association for Universal Dialogue*, Jagiellonian University, Krakow, Poland, July 2001.

"Hyperreal Ascention: The Beginning of "The Good Life", to the Twenty Fifth Annual Meeting of *IAPL*, Spelman College, Atlanta, Georgia, May 2001.

"From Neural Networks to Conscious Meaning in Psychology" to *The British Society for Phenomenology* Oxford University, April, 2001.

"Storm the Reality Studios and Retake the Universe", to the Fourth Annual Meeting of *The Society for Phenomenology and the Media*, at National University, Torrey Pines, California, February 2001.

"Living the Dream Versus Searching for Transcendence in Disney's World" to the *Rethinking Disney: Private Control and Public Dimensions* conference, Ft Lauderdale, Florida, November 2000.

"Atomism, Holism and the Methodology of the Human and Social Sciences" to *The Human Sciences Seminar of The University of Colorado*, Colorado Springs, November 2000.

"From Intersubjective Communication to Communal Co-Constitution", to the Thirty Ninth annual meeting of *SPEP*, hosted by Pennsylvania State University, State College, Pennsylvania, October, 2000.

"Why Brain Physiology and/or Behaviorism are Inadequate to Psychology" to *The Society for Philosophy in the Contemporary World*, Estes Park Colorado, July, 2000.

"Self, Other and Identity" to the Twenty Fourth annual meeting of *IAPL*, hosted by the State University of NY, Stony Brook, May, 2000

"The Social Construction of Identity: A Postmodern Perspective" to the annual meeting of *SPHS*, meeting in conjunction with Thirty Eighth annual meeting of *SPEP*, hosted by University of Oregon, Eugene, Oct., 1999.

"Deconstruction of Self in Buddhism and Contemporary Western Philosophy" to the Twenty Third annual meeting of *IAPL*, hosted by Trinity College, Hartford Conn., May, 1999.

"Identity, Intersubjectivity and Communicative Communion" to *The Twentieth World Congress of Philosophy*, hosted by Boston University, Aug., 1998.

"Identity, Perception, Action and Choice in Contemporary and Traditional "No-Self" Theories" to *Ibid.*

"A Phenomenological, Hermeneutic and Structuralist Critique of Brain Physiology as a Basis for Psychology" to *SPHS*, meeting in conjunction with the Thirty Fifth annual meeting of *SPEP*, hosted by Georgetown University, Washington D.C., October, 1996.

"Understanding Others: The Structure and Dynamics of Interpersonal and Cross-Cultural Communication" to the Fifth (bi-annual) *Japanese / American Phenomenology Conference*, held under the auspices of *The Phenomenological Association of Japan / Tohoku University* Department of Philosophy, hosted by Tohoku University, Sendi, Japan, September, 1996.

"Transcendental Absolutism and Lifeworld Relativism in Husserl's Phenomenology," one of three papers in a panel which I initiated and proposed, on *Absolutism and Relativism in Phenomenology*, at the Thirty Fourth annual meeting of *SPEP*, hosted by De Paul University, Chicago, October, 1995.

"The Deconstructed Postmodern Subject and Freedom of the Will" to the Thirty Third annual conference of *SPEP*, hosted by Seattle University, Washington, September, 1994.

"From Transcendental Logic to a Phenomenology of the Life-World" to *The Boston Forum for the Interdisciplinary Phenomenology of Life*, Harvard University, February, 1994.

"The Resurrection of the Deconstructed Subject" to *The World Institute for Advanced Phenomenological Research and Learning*, meeting at *The American Philosophical Association*, Atlanta, December, 1993.

"On the Empirical Status of Unobservables in the Social Sciences and the Standard of the Natural Sciences" to *SPHS*, meeting in conjunction with the Thirty Second annual meeting of *SPEP*, hosted by Loyola University, New Orleans, October, 1993.

"The Efficacy of the Deconstructed Subject" to the annual meeting of *BSP*, Oxford University, England, March, 1993.

"Hermeneutic Interpretation, *Verstehen* and Explanation in the Natural and Social Sciences", to *SPHS* meeting in conjunction with the Thirty First annual meeting of *SPEP*, jointly hosted by Boston University / Boston College, October, 1992.

"From Eidetic Description to Hermeneutic Interpretation in the Constitution of the Life-World" to the Third (bi-annual) *American / Japanese Phenomenology Conference*, held under the auspices of *The Japanese Phenomenological and Hermeneutic Society / Tokyo University* Department of Philosophy, hosted by Tokyo University, Japan, September, 1992.

"Justifying and Designing Suitable Development Strategies for Third-World Countries" accepted and tabled by *The International Development Ethics Association*, at *The World Conference of Philosophy*, Nairobi, Kenya, July, 1991.

"Phenomenology, Hermeneutics, Structuralism and the Deconstruction of some Paradoxes in Relativity, Quantum Theory and Particle Physics" to an International Conference on *Prospects for*

a Post-Modern Philosophy of Science: Sociology, Structural Hermeneutics and Critical Ontology, at The Inter-University Center, Dubrovnik, Yugoslavia, March, 1991.

"Philosophical Reflections on Starvation in the Third-World" a public lecture as *Goldstein Visiting Lecturer in Public Affairs, Washington College MD*, Feb., 1991.

"The Scientist, The Psychotic and the Acolyte: A Study in the Epistemological Adjudication of Conflicting and of Incommensurable World-Views (*Lebenswelt*)" to *SPHS*, meeting in conjunction with the Twenty Eighth annual meeting of *SPEP*, hosted by Duquesne University, Pittsburgh, October, 1989.

"The Dialectics of Pragmatism and Power in the Social Construction of Reality" to the annual meeting of *BSP*, Oxford University, England, April, 1989.

"Description as Interpretation and Explanation as Understanding: Towards a Unified Epistemology in the Human and Natural Sciences" to the annual *SPHS* meeting, hosted by *Ontario Institute for Studies in Education*, Toronto, Canada, May, 1988.

"Phenomenology and the New Sciences" to the Twenty Third annual meeting of *SPEP*, jointly hosted by Georgia State University / Emory University, Atlanta, October, 1984.

"Science and Perception as Design" to the annual conference of *The Design Research Society*, hosted by University of Bath, England, September, 1984.

"The I/Eye of the Paradox: Sartre's View of Consciousness" to *The British Psychological Society, International Conference on "Self and Identity"*, hosted by University of Cardiff, Wales, July, 1984.

"Towards an Interpretative Understanding of Scientific and Technological Culture" to the annual meeting of *BSP*, Oxford University, England, March, 1982.

OTHER INVITED OR REFEREED PAPERS, LECTURES etc.

"The Crisis in Capitalism" given at The University of Central Florida, Spring 2016.

"The Case for Analytic Thinking" at the 57th Annual Meeting of the Florida Philosophical Association, at Nova Southeastern University, November 2011.

"Art: Its Meaning and Significance" to Friends of the Boca Raton Museum of Art, Boca Raton, Florida, April 14th 2011.

“Analytic Thinking: The Problem and Some Solutions” to the Critical Thinking Conference, FAU, March 2010.

Marxism and the Recent Economic Meltdown” to Themes in Social & Political Philosophy Conference, FAU, Feb. 2010.

“Deconstructing Terrorism” to the Contentious Politics Symposium of the Departments of Sociology & Politics, FAU, December 2009.

“Intelligent Design and the Arguments for and Against the Existence of God” as part of the Public Program commemorating the Darwin Centennial, organized by the Schmidt College of Arts and Letters, FAU, February, 2009.

The Case Against Nuclear Power to the conference on *Interdisciplinarity and Environmental Sustainability*, FAU, October 2008.

“China’s Century: A Cultural, Political and Economic View and Analysis of China, its Aspirations and Prospects” FAU Lifelong Learning Society Research Grantee Lecture, April 2008.

“From the Delusion to the Dissolution of the Ego” to the Asian Philosophy Conference, Florida Atlantic University, March 2006.

“Mutant Primordial Slime and the Social Construction and Adjudication of Reality” to the annual meeting of the *Florida Philosophical Association (FPA)*, hosted by The University of Central Florida, Cocoa Beach, Florida November 2005.

“Terrorist Ethics” to the annual meeting of the *Florida Philosophical Association (FPA)*, hosted by The University of Jacksonville, in Jacksonville, Florida November 2004.

"Why Expectation of Likely Consequences is a More Rational Basis for Making Ethical Judgements Than the Distinction Between Omission and Commission" to *FPA meeting* at The University of Florida, Gainesville, November, 2002.

"A Non-Foundational Basis for Ethical Judgements" to the annual meeting of the *FPA* at Stetson University, DeLand, Florida, November 2001.

"The Deconstruction of Ethical Foundations" to the annual meeting *of FPA* at The University of Miami, November 1999.

"Postmodern Communication" to the *FPA* annual meeting, hosted by Florida State University, Tallahassee, November, 1998.

"The Social Construction of Reality" Keynote address to a meeting of *The Florida Association of Undergraduate Philosophy Students*, hosted by University of North Florida, Jacksonville, March, 1998.

"The Nature of the Ethical, The Distinction between Killing and Letting Die, and its Application to Medical Ethics" to a conference on *Bioethics: Challenges to Healthcare Delivery*, hosted by Barry University Council on Biomedical Ethics, in Jensen Beach, Florida, November, 1997.

"Existential Phenomenology, Deconstruction and the Buddhist No-Self Theory" to *FPA* annual meeting, hosted by University of Central Florida, Orlando, November, 1997.

"Psychoanalysis, Neural Physiology or Behaviorism" to *FPA* annual meeting, hosted by Central Florida Community College, Ocala, November, 1996.

Philosophy respondent to a number of papers given at a meeting on Bio-Medical Ethics, organized by the Treasure Coast Biomedical Ethics Council of Barry University, and sponsored by the *Florida Endowment for the Humanities*, at Hutchinson Island, Stuart, Florida, November 1994

"The Mind/Body Problem and the Case for Emergentism" to the *FPA* annual meeting, hosted by University of Florida, Gainesville, October, 1994.

"Why the Mind is Not the Brain: A Critique of Reductionism in Psychology and the Cognitive Sciences" a University Research Lecture as Arts and Humanities College Researcher of the Year (1993), *Florida Atlantic University*, Boca Raton, February 1994.

"Freedom of the Will: A Deconstructive Postmodern Approach" to the *FPA* annual meeting, hosted by University of Tampa, November, 1993.

"Ethics in America" to employees of AT&T (Ft. Lauderdale) as part of a seminar series sponsored by *The Florida Humanities Council*, February, 1993.

"The Deconstruction of Some Paradoxes in the Physical Sciences" to the *FPA* annual meeting, hosted by University of West Florida, Panama City, November, 1992.

"Causal and Non-Causal Explanation in the Natural and Human Sciences" to the *FPA* annual meeting, hosted by Florida Atlantic University, Boca Raton, November, 1991.

Panelist for "Business Ethics in America," a symposium sponsored by the *Florida Endowment for Humanities*, at the Sun-Sentinel Newspaper Offices, Ft. Lauderdale, October, 1991.

"Post-Structuralism & Deconstruction" to the *Philosophy Honors Society, Washington College MD.*, Feb., 1991.

Panelist for "Environmental Ethics for the 1990's," a public forum sponsored by *The Florida Endowment for the Humanities and South Florida Water Management District*, Fern Forrest Nature Park, Pompano Beach, Florida, January, 1991.

"The De-Con-Struction of Reason" to the annual meeting of the *FPA*, hosted by University of Central Florida, Orlando, November 1990.

"Everything You Always Wanted to Know About Phenomenology, but were Afraid to Ask" to *The Institute for Applied Philosophy*, Ft. Lauderdale, Florida, Summer, 1990.

Panel discussant of "The New Physics and the Behavioral Sciences" given by Dr Andrzej Nowak of the Psychology Faculty of University of Warsaw and Dr Maciek Lewenstein, Vice Director of the Institute for Theoretical Physics of The Polish Academy of Science, presented to the *Joint Colloquium of the Department of Psychology and the Program in Complex Systems*, Florida Atlantic University, January, 1990.

"From Correspondence to Coherence: Epistemology and the Foundations of Knowledge" to the annual meeting of the *FPA*, hosted by Florida State University, Tallahassee, Florida, November, 1989.

"Ethical Issues of Nuclear Power" to the *Environmental Ethics Program of University of Georgia*, April, 1988.

"Being and Meaning: The Case for an Epistemology of Significance in the Human Sciences" given at *Rochester Institute of Technology*, New York, February, 1988.

"Against Reductionism" to a conference on *Psychology and Meaning*, held by Manchester Polytechnic, England, March, 1987.

"Husserl's Phenomenology" to the *Philosophy Faculty Colloquium of The University of York*, England, Feb., 1987.

"Existential Phenomenology and the Philosophy of Psychology" to the *Graduate / Faculty Philosophy Colloquium of The University of York*, England, Feb., 1987.

"Did he Jump, or was he Pushed? Freedom and Determinism in Human Behavior" to the *Philosophy Society of The University of Leeds*, England, October, 1986.

I gave a number of papers and ran three research seminars at the *Philosophy Society Summer School of The University of Leeds*, England, June, 1986.

"Theories of Interpretation in Psychology" to *The Sub-Department of Clinical Psychology of the Department of Psychiatry of The University of Liverpool*, England, May, 1986.

"Explanation and Interpretation in the Physical and Human Sciences" to the *Research Seminar of The Institute of Advanced Studies of Manchester Polytechnic*, England, March, 1986.

"A Critique of Objectivism in the Human and Social Sciences" to the *Philosophy Society of The University of Keele*, England, February, 1986.

"Existential and Phenomenological Psychology" to the *Sub-Department of Clinical Psychology of the Department of Psychiatry of The University of Liverpool*, England, May, 1985.

"Objectivity and Alienation: Towards a Hermeneutic Interpretation of the Phenomenological Tradition" to the *Philosophy Colloquium of Duquesne University*, Pittsburgh, Pennsylvania, October, 1984.

"Objectivity and Alienation: A Hermeneutic Interpretation of the Phenomenological Tradition" to the *Philosophy Department Colloquium of Pennsylvania State University*, October, 1984.

I gave a number of papers and ran three research seminars at the *Philosophy Society Summer School of The University of Leeds*, England, June, 1984.

"Science and Method in the Social Sciences" to the *Philosophy and Social Studies Colloquium, Crew and Alsager College*, England, April, 1984.

"From British Empiricism to Radical Empiricism" to the *Philosophy Department Colloquium of The University of Leeds*, England, January, 1984.

"What Phenomenology can offer the Analytic Philosopher" to *The Institute of Advanced Studies of Manchester Polytechnic*, England, October, 1983.

"Problems in Contemporary Epistemology" to The Philosophy Seminar, *Glamorgan Institute for Higher Education*, Wales, November, 1982.

"Continental Philosophy and the Human and Social Sciences" to *The Northern Association for Philosophy*, hosted by Manchester Polytechnic, England, December, 1981.

"Dualism or Holism? A Question of Method in the Physical Sciences" to *The Institute of Advanced Studies of Manchester Polytechnic*, England, Nov., 1981.

COMPETITIVE RESEARCH AWARDS AND GRANTS

2007 Lifelong Learning Society of Florida Atlantic University, Research Award (Summer).

1998 University Semester Research Sabbatical (Spring).

1995 Schmidt Arts and Humanities Summer Research Fellowship.

1993 Florida Atlantic University College of Arts and Humanities Researcher of the Year Award.

1993 Schmidt Arts and Humanities Summer Research Fellowship.

1981-83 British Government Social Science Research Council / Science and Engineering Research Council (Joint Committee) Research Fellowship.

1979-81 British Government Department of Education & Science Major State Studentship.

1978-79 University of Manchester Studentship in Humanities.

1973-74 McMaster Benefactor's Scholarship.

Other Competitive Awards.

Recipient in 1994 of the Dora Achenbach McGreevy Award for Service to Philosophy

REFEREEING AND PEER REVIEWING

International Studies in Philosophy of Science Journal Reviewer

Schutzian Research Journal Reviewer

International Journal for Peace and Development Studies

Canada Council Killam Research Fellowship, peer reviewer.

Manchester University Press Reviewer.

Environmental Ethics Journal Reviewer.

Humanities Books Reviewer.

Broadview Press Reviewer.

The Journal of Peace, Gender and Development Studies Reviewer.

4. TEACHING

Areas of Specialization

Contemporary Continental Epistemology (Phenomenology, Hermeneutics, Structuralism, Post-Structuralism), Nineteenth and Twentieth Century European Philosophy, Philosophy of the Sciences, Philosophy of Mind, Psychology and Cognition, Philosophy of Technology, Political and Social Philosophy, Philosophy of Globalization.

Areas of Competence

History of Modern Philosophy, Ethical Theory and Applied Moral Philosophy, Philosophy of Art and Aesthetics, Philosophy of Creativity and Imagination, Introduction to Philosophy.

Research Supervision

I have supervised a number of graduate research students working in the areas of Contemporary European Philosophy (19th & 20th Centuries) and Epistemology, Philosophy of Social Sciences, Philosophy of Law, and Cultural Studies.

Teaching Awards etc.

2011 Recipient of a Faculty Honors Fellow Program Award

2010 Faculty Learning Community Leader/Organizer

2009 Recipient of a Faculty Honors Fellows Program Award

2007 Summer Writing Across the Curriculum (WAC) Development Grant.

1996 *Who's Who Among America's Teachers*.

1993 Recipient of the State of Florida Teaching Incentive Award, (value \$5,000), in recognition of university teaching.

1991 (Feb.) Goldstein Visiting Lecturer in Public Affairs at Washington College, Maryland.

1991 First runner up for the Arts and Humanities College teacher of the Year award.

Courses Taught

I have written, and taught or currently teach, the following courses at a variety of levels ranging from undergraduate to postgraduate:

Phenomenology

Critical exposition of the philosophy of Husserl, Merleau-Ponty, Heidegger and Sartre, and of its implications.

Existentialism from Kierkegaard to Sartre

Introduces students to the thoughts and ideas of some major Existential Philosophers such as Kierkegaard, Nietzsche, Jaspers, Marcel, Buber, Heidegger and Sartre.

Structuralism, Poststructuralism and Deconstruction

The course introduces students to the ideas of structuralists and poststructuralists, and examines the implications of their accounts of meaning and knowledge for linguistics, the philosophy of the natural, human and social sciences, and cultural studies. Philosophers whose ideas are touched on include Michel Foucault, Claude Levi-Strauss, Roland Barthes, Jacques Lacan, Louis Althusser etc., while particular attention is paid to the epistemological implications of the work of Ferdinand de Saussure and Jacques Derrida.

Epistemology or Theory of Knowledge

This course examines traditional epistemological issues raised by philosophers ranging from the early Greeks to the Post-Structuralists, and including British Empiricist, Continental Rationalist, German Idealist and contemporary Linguistic, Pragmatic and Analytic, philosophers, as well as Phenomenologists, Existentialists and Structuralists. Topics investigated may include Skepticism and the possibilities of its refutation, the relationship between Knowledge and Belief, competing sources for the Derivation and Justification of Reason, varieties of Experience and Intuition, the nature of Essences, the relation between Form and Content, the Indeterminacy or Underdetermination of Translation as related to Public and Private Languages, the nature, role and scope of Objectivity, Subjectivity, Absolutism and Relativism, etc. as well as issues relating to Foundationalism and Coherence theories of Veridicality and Truth, and epistemological problems relating to our Discovery and Justification of our Knowledge of Ourselves, the World and Others.

History of Modern Philosophy

Kant, Hegel, Marx, Nietzsche and Schopenhauer.

Rationalists and Empiricists

An historically based approach to the philosophy of The Continental Rationalists (Descartes, Spinoza and Leibniz) and The British Empiricists (Locke, Berkeley and Hume), whose philosophies are first explicated and then critically compared and contrasted.

Philosophy of the Physical Sciences

The course examines standard issues in the philosophy of the physical sciences. These include: the status of Unobservables, the relationship between Fact and Theory, the Conceptual mediation of Perceptions / Theory Ladeness of Facts, the Interpretive nature of Descriptions and the Underdetermination of theories by facts, Falsificationism and its connection with Correspondence and Coherence theories of Veridicality, the gap between the Inductive Inference of laws and the Derivation and Justification of theories, "Abduction," deductive Nomological explanation, the problem of induction, "Probabilistic" Generalizations, Nomothetic and Enumerative generalizations, Necessary and Sufficient conditions of Explanation, Causal and Non-Causal Explanation, and the relationship between Explanation and Understanding.

Philosophy of the Human and Social Sciences

The course takes as a framework the debate between, on the one hand Positivists and Neo-Positivists, and, on the other, those advocating *Verstehen*, Symbolic Interactionist, Hermeneutic and Phenomenological, Ethnomethodology, Structuralist, Post-Structuralist and Deconstructivist approaches to the Human and Social Sciences. Within this framework the course examines some of the general problems within the philosophy of science--outlined in the course on the Philosophy of the Physical Sciences (above)--as well as a number of topics specific to the human and social sciences. These latter include the ongoing debate between brain Physiologists, Behaviorists and Non-Reductionistic Psychologists concerning the nature of and the problem of Verifying, human Consciousness or Mental states, together with associated Methodological issues relating to the Understanding/Explaining/Predicting of human experience and behavior, Freedom and Determinism, Causes and Reasons in scientific explanation, individual Atomism versus social Holism in social explanation, the claims of Marxists, Freudians etc., to understand and explain the experiences and behavior of others better than they understand themselves, the social scientists'/ anthropologists dilemma concerning Spectatorial versus Participatory perspectives, Structuralism, Functionalism, Essentialist versus Non-Essentialist views of the human subject, the Deconstructed Subject and the notion of "Dialectic".

Political and Social Philosophy

Drawing upon the political and social philosophies of Hobbes, Locke and Rousseau, Bentham, Mill, Hume, Marx, Marcuse, Nozick and Rawles etc., the course speculates about the nature of social existence, and the relationship between individuals, organic and mechanistic notion of community, society and the state. Conflictual and consensual views of social relations and political action are then analyzed and contrasted, along with the nature and role of the law. Further ideologies ranging from Fascism and Conservatism, to Liberalism, Socialism and Communism, as well as Anarchism are introduced, analyzed and evaluated, along with their economic aspirations and achievements. Against this background the comparative roles Politics, Economics and Technology as driving and shaping social structures and historical developments are also analyzed and evaluated.

Philosophy of Mind

The course examines and critically evaluates the account of Personal Identity, our Knowledge of and Relation to Our Own and Others' Minds, Freedom of the Will versus Determinism, and the relationship between the Mind the Brain and the World, as given by a variety of Dualist and Monists. These include Eliminative and Reductive Materialism, Mind-Brain Identity Theory, Functionalism, Idealism, Cartesian Dualism, Parallelism, Dual Aspect Theory, Epiphenomenalism, Emergentism, Deconstruction, etc.

Philosophy of the Arts

The first half of the course surveys Classical, Empirical, Idealist, Romantic and Contemporary philosophy of the arts, from Plato and Aristotle, through Kant, Schiller and Hegel, to Nietzsche, Heidegger and Derrida. Against this background, the second half examines such issues as the relation between the True the Beautiful and the Good, the nature of Aesthetic Experience, the Nature and Status of the work of Art, the Art/Craft distinction, theories of Perception, Imagination and Creativity, Politics and the Arts, Society and Arts, theories of Meaning and Interpretation in the Arts etc.

Philosophy of Technology/Environmental, Political, Social. Cultural and Ethical Issues in Technology

Looks at the impacts of technological developments on the Social, Cultural, Political and Economic, as well as upon the Physical Environments. Thus the impact of technology upon family and social structure, work and work roles, human communications and interactions, education, personal development, and political and economic power, development and change are analyzed, alternatives articulated, and evaluative comparisons made.

Moral and Ethical Theory (Meta Ethics)

With the help of theories drawn from philosophers as diverse as Plato, Aristotle, Kant, Bentham, Mill, Hume, Nietzsche, Sartre, Ayer, Hare, Searle, Rawles, Moore, Berlin etc., the course investigates and assesses a variety of theories (such as Emotivism, Prescriptivism, Intuitionism, Naturalism, Contractualism etc.) which purport to give an account of the nature, derivation, justification and status of moral claims.

Applied Ethics

The course introduces, distinguishes and discusses Deontological and Teleological theories, Intentions and Consequences, Commissions and Omissions, Rights Duties and Responsibilities, Justice Equality and Equity etc. These then provide a framework within which to discuss topics of contemporary concern, such as, Killing and Letting Die, Abortion, Euthanasia and Medical and Bio-Medical Ethics, Animal Rights, Ethics of Nuclear Deterrence, Corporate Rights and Responsibilities and Business Ethics, Censorship Freedom of Speech and Propaganda, Sexual Morality, Victimless Crime and theories of punishment etc.

Philosophy of Business

In addition to the topics traditionally associated with business ethics courses, concerning Business' Relation and Responsibility to the Environment, the Consumer and the Workforce, the course examines wider issues, such as the nature of Capitalist and Non-Capitalist institutions and economic structures, and their differing priorities, the relations between Business and

Government, Business and Culture and Business and Education. Topics discussed include, government and industries' relative responsibility for Resource Use and Pollution, legal and moral questions concerning Consumer Protection, Positive or reverse Discrimination, and Health and Safety in the workplace, Positive and Negative Liberty (freedom to... and freedom from...), Economic and Social Freedoms, profit and Social Responsibility, the Commoditization of Health and Education etc., Justice and Economic Distribution, the economic role of, and our responsibilities to, the Third-World, governmental regulation self-regulation and Responsibilities to Shareholders, Business-Community and Business-Education Partnerships, Special Interest Lobbying and the Democratic Process etc.

Freshman Honors Seminar "On Human Being and Being Human"

This seminar introduces students to the ways in which Human existence, experience and behavior have been understood in traditions ranging from Behaviorism and Physiological Reductionism to Buddhism, Marxism, Psychoanalysis, Existentialism and Deconstruction, and analyses the underlying principles and assumptions upon which these competing views are based.

Freshman Honors Seminar, "Human Existence, Behavior and Society"

This seminar examines and analyses the Human Subject from the Psychological, Sociological, Political, Linguistic, Buddhist, Moral and Biological, as well as from the broadly Philosophical, perspectives, and, paying attention to the specific, often disciplinary based, justifications offered for particular approaches and points of view, highlights the nature and advantages of interdisciplinary investigation and research.

Introduction to Philosophy

In this **Writing Across the Curriculum (WAC)** and **Intellectual Foundations** course emphasis is placed upon strengthening students' analytic and writing abilities. Thus students are required to write two papers of at least 1,000 words each, and two of at least 2,000 words each (which is to say a total minimum of 6000 words) during the course, which in addition to being graded on grammar, syntax and spelling, will also be graded for critical or reflective understanding, clear analysis and expression, logical argumentation, and organization.

The course introduces students to selected issues in Epistemology, Metaphysics, Ethics, Political Philosophy and Aesthetics. Epistemological and Metaphysical issues include the nature of, and distinction between, Knowledge and Belief, the roles of Experience, Intuition and Reason in providing evidence and justification for knowledge claims regarding the Existence and the Nature of (a) the Physical World, (b) our own and others' Minds, (c) the Transcendental realm and God. Idealism and Materialism, Causality, Personal Identity, Freedom of the Will and Determinism, and the nature of Universal Forms or Essences are all discussed in detail. Topics in Ethics and Political Philosophy include, the Nature of Morality, Deontological and Teleological Moral systems and their competing views, the nature of the State and Government, Political Freedom and its Social Limits. Questions in Aesthetics include Formalism, Meaning generation and Interpretation in art. The detail and structure of this course varies according to the interests and abilities of students and the time allocated to the course.

Issues in Contemporary Thought

Compares and contrasts a variety of philosophical approaches to selected issues in Social Philosophy, Psychology, Philosophy of Science, Ethical and Moral Philosophy, Metaphysics, Philosophy of Technology and Philosophy of Mind.

GRADUATE CURRICULUM DEVELOPMENT

In addition to the above courses, which I have taught to students of Philosophy ranging from undergraduate to postgraduate, I have developed and taught the following courses for the college-wide Public Intellectuals/ Comparative Studies Ph.D. in the College of Arts and Letters:

Interpretation and Method

The course introduces students to the use of methodological paradigms which may prove helpful in the interpretive understanding, and, where appropriate, the explanation of, psychological, cultural, social and political phenomena as diverse as interpersonal relations, individual psychological and social identity formation and development, the origins of cultural, social and political differences and conflicts, the nature of oppression and its relation to repression, the distribution of social and political power and control etc. etc. Indeed even more basic issues such as, the constitution of meaning or significance, the social construction of "reality" and identity (including class, race and gender), and the cultural construction of "scientism" are also discussed, while a framework is established for evaluating and choosing within and between different paradigms.

Consciousness, Meaning and Understanding

This course, jointly designed with a colleague in the philosophy department, discusses and contrasts the traditional claim of philosophy to provide the epistemological foundations upon which we are able to make comparisons within and between the various arts and humanities, with the competing view of the postmoderns, concerning the impossibility of such foundationalism, and therefore of the comparisons supposedly based thereon. On the basis of epistemological insights developed therefrom, the course proceeds to a critical exposition of a variety of theories concerning the nature of Meaning and Representation, and the relation between Language, Thought and Expression, before finally comparing and contrasting the modern and the postmodern conception of the Human Subject, together with the disparate notions of Human "Nature," Identity, Autonomy, Authenticity, Responsibility and Alienation deriving therefrom; all of which issues are clearly central to the arts and humanities

Technology, Society and Human Values

Utilizing the perspectives of Social, Political, Economic and Environmental Philosophy, as well as the Philosophies of Science, History, Education, Psychology, Social Psychology, Ethics, Value Theory, Epistemology and even Metaphysics, Philosophy of Technology is concerned with issues relating to the Origins, Nature, Impact and Control of Technology. In the light of the relationship between Technology, Human Values, and Socio-Political Change and Control, the course analyzes and evaluates the impact of technology upon the Individual, and upon his/her Physical Environment (resources, pollution, energy, food), Work, Society, Education and Culture (the changing nature of work and education, and the changing delineation of socio-cultural roles and relations etc). Eschewing the over simplistic polarization of pro and anti technological attitudes, the course provides a framework to enable students to evaluate the relative Economic, Social, Cultural, Personal and Moral "Costs" and Benefits of different forms of technology, from pre-industrial to post-industrial, from high tech. to "alternative," "intermediate," "convivial" or

"appropriate" technologies as they are called. Finally, the Interactions between different forms of Technology and Economic, Administrative and Political Structures and concentrations of Power are analyzed and questions asked concerning who, if anybody, controls the future, and who should do so?

Marx and Freud

Whatever one thinks of Marxist Political Ideology and Freudian Psychology, the fact remains that both have had a huge **methodological** impact on our understanding of individuals and society. More specifically, whether or not we sympathize with, or reject, their conclusions, both thinkers offer frameworks which help us think about, interpret, understand, explain and predict individual, social, cultural and political experience, behavior and interactions, as well as artistic and literary production and products. Thus of great value to everyone in the human and social sciences (e.g. Sociology, Psychology, Politics, Cultural Anthropology etc.) as well as those in the arts and humanities (e.g. Literature, Theater, Art etc. and Philosophy of course) this combined lecture and seminar series will provide a critical understanding of the more significant claims made and frameworks developed by these two thinkers, and show how they may be utilized.

Critical Thinking and Deconstruction in the Arts, Humanities and Social Sciences.

The course begins by outlining and comparing Modern and Postmodern accounts of the roles of Experience, Reason and Intuition in providing approaches to, and justifications for, our claims to understanding and knowledge. From there it proceeds to give a Structuralist or Holistic account of the origin or genesis of meaning or significance. Noting that ambiguity is often characteristic of meaning, as well as of our perceptions of the world, and of our understanding of human existence, behavior, social interactions, cultural communications and artistic expressions, the course introduces students to some of the basic insights of Phenomenology, Hermeneutics, Structuralism and Poststructuralism regarding the role of theoretical preconceptions, interpretations and contexts in influencing our perception and understanding of the world of supposedly objective facts, social behavior, literary texts and cultural artifacts etc. Exploring the implications of thus subverting or Deconstructing some of the traditional or absolutist notions of objectivity, truth and reality, the course nevertheless ends up distinguishing between the historical, social and cultural relativism thus indicated, and the arbitrariness with which such relativism is often mistakenly equated. And it does so by suggesting non-absolutist criteria for adjudicating between the relative merits and shortcomings of differing perspectives and interpretations etc.

Globalization (Political, Economic, Social and Cultural) In Philosophical Perspective.

While the various disciplines, such as economics, politics, sociology, cultural anthropology and communications etc. may study globalization from their particular perspective, philosophy, defined as critical (in the non-pejorative sense of questioning) reflective thinking and analysis is particularly well placed to provide a comprehensive overview of the many faces of globalization, and an analysis and evaluation of its implications for individuals and cultures and their political, social, economic and moral or ethical systems.

And for the Ph.D. in Languages, Linguistics and Literacies I have developed, and had accepted, and been scheduled to teach:

“Language, Thought and Reality: A Hermeneutic Deconstruction of Perception, Conception, Interpretation Meaning and Understanding.”

And for the **Masters in Liberal Studies** I have also taught:

Critical Thinking in the Arts, Humanities and Social Sciences (developed for the PH.D. See above) as part of a Core.

For the **Graduate Certificate in Environmental Studies** I have developed a course in **Philosophy of the Environment**.

Utilizing the perspectives of environmental philosophy (as narrowly defined with regard to the physical environment) as well as social, political and economic philosophy, ethics and value theory, the course outlines the impacts of agricultural, industrial, energy production, transportation, and information technologies upon the natural, economic, social, political, administrative and cultural environments. The course also suggests different ways in which these may be understood, evaluated, directed and controlled.

5. APPOINTMENTS

1998 Full Professor of Philosophy at Florida Atlantic University.

1990-98 Associate Professor of Philosophy, Florida Atlantic University, Tenured in 1992.

1989-90 Tenure Track Assistant Professor of Philosophy at Florida Atlantic University.

1988-89 Visiting Assistant Professor of Philosophy at the University of Georgia.

1987-88 Assistant Professor of Philosophy at Central Michigan University.

1985-87 Two year appointment in the Department of Philosophy at the University of Liverpool.

1983-85 Lecturer (U.S. Assistant Prof.) in The Department of Philosophy at The University of Manchester.

1981-83 Research Fellow in Philosophy of Technology, a post funded by the joint committee of the British Government's Social Science Research Council / Science and Engineering Research Council, and tenable in The Faculty of Technology at The Open University.

1979-87 Part-time Lecturer (U.S. Assistant Prof.) in Philosophy at the University of Manchester's Extra-Mural Department, and Manchester Polytechnic (now Manchester Metropolitan University) while working on my Ph.D.

1972-83 Lecturer (U.S. Assistant Prof.) at Summer Schools organized by The Open University.

1978-81 Part-time lecturer in General and Liberal Studies at Stockport Technical College, while working on my Ph.D at Manchester University.

1975-77 Part-time Lecturer in General and Liberal Studies at Wearside College of Further Education, and Durham Technical College, while completing my M.A. thesis for McMaster University.

1973-74 Teaching Assistant in Philosophy at McMaster University.

1972-73 Research Assistant in Philosophy of Technology at The Open University, Milton Keynes, Buckinghamshire.

6. COMMITTEE MEMBERSHIP etc. (Past and Present)

Professional

Executive Committee of the British Society for Phenomenology

International Journal of Peace and Development Studies Reviewer

Canada Council Killam Research Fellowship, Reviewer.

Manchester University Press Reviewer.

Humanities Books Reviewer.

Rowman and Littlefield Press Reviewer.

Broadview Press Reviewer.

Environmental Ethics Journal Reviewer.

Judge of the Florida Philosophical Association Award for Best Graduate Paper

Boca Raton Community Hospital Ethics Committee

Institutional Departmental:

Acting Chair

Philosophy Department Committee

Chair of Committee on Annual Evaluations Criteria

Departmental MA Sub-Committee

College of Arts and Letters

Dean's Search Committee

Ph.D. Executive Committee

Ph.D. Curriculum Committee

Master In Liberal Studies Executive Committee

Research and Other Creative Activities (Awards) Committee

Promotion and Tenure Committee

Graduate Committee

Graduate Programs Committee

Undergraduate Programs Committee

Schmidt Summer Research Fellowship Committee

Research and Other Creative Activities (College Research Grant) Committee

European Studies Committee

Student Academic Affairs Committee

Ad-Hoc Committee on the Status of Syllabus Changes

Ad-Hoc Committee on Undergraduate Standard

University (Past & Present):

University Honors Committee

Strategic Planning Committee (Curriculum)

University Faculty Council sub-committee on Undergraduate Admissions Standards

Graduate Council

NEH Summer Endowment Evaluation Committee

Faculty Advisor

I instituted and direct the FAU chapter of *Oxfam* (The Oxford Committee for Famine Relief).

Student Philosophy Club

RESULTS: A nationally affiliated group to end world poverty and child starvation

7. ORGANIZATIONAL EXPERIENCE

I instituted and directed the Arts and Humanities Research Seminar at Florida Atlantic University in 1989, which I continued to run until 1998. I then helped institute, and run for a year with Teresa Brennan, the Schmidt College of Arts and Letters Super Chair, the Faculty Development Seminar.

Jointly responsible for instituting the Human and Social Sciences Seminar at Manchester Polytechnic (now Manchester Metropolitan University).

Organized The European Philosophy and the Human and Social Sciences conference, an international conference, held in Manchester in 1982.

Organized The Jean-Paul Sartre International Memorial Conference held in Manchester in 1981.

Joint co-organizer of The Philosophy of Maurice Merleau-Ponty conference, an international conference held in Manchester in 1980.

8. REFEREES

Professor Nicholas Davey

Dean of Humanities

University of Dundee

Dundee, DD1 4HN

Scotland

UK

Professor Debra Bergoffen

Ex Executive Co-Director of *The Society for Phenomenology and Existential Philosophy*

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Professor Fredrick Ferre
Ex- Editor of *Philosophy and Technology*
Research Professor and Ex-Chair
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