

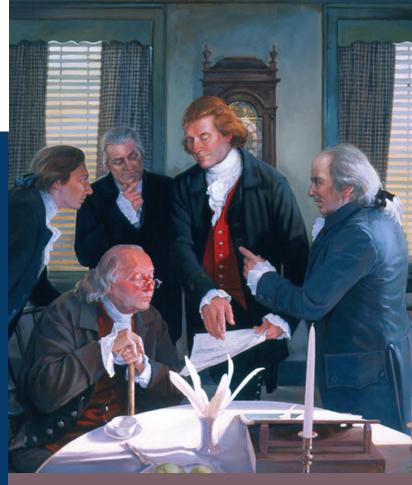
## **Constitution Day Essay Contest**

The Jack Miller Constitution Day
Essay Contest is an annual
competition designed to challenge
upper-division college students
to analyze issues relating to the
Constitution of the United States,
confronting them in today's complex
world. Students are encouraged to
write thought-provoking, critical
essays that raise questions, single
out issues and provide rational
arguments for the role of the
Constitution in the civil life of
the United States.



Sponsored by the Jack Miller Forum, the Dean of Students, the Dean of Undergraduate Studies, New Student and Owl Family Programs and the Department of Political Science.





## Contest Deadline: September 2, 2013

## **Suggested Topics:**

- Articulate with clarity a constitutional issue that you have encountered and analyze what it has taught you about the Constitution and yourself.
- Reflect on the relationship between ethics and the Constitution in today's world, making sure to draw on your own life as a guide.
- What does your own experience tell you about the relationship between citizenship and the Constitution?
- What does the Constitution mean to you in your everyday life?

Essay submission is open to all undergraduate FAU students. All submissions should be sent electronically to **Professor Kevin Wagner at kwagne15@fau.edu.** Please include your contact information (FAU e-mail) and classification (freshman, sophomore, junior, or senior) when sending your submission.

All submissions to the essay contest are judged anonymously. A distinguished committee of faculty will review the essays and a jury will choose the winners. Please note that no manuscripts will be returned.

Winning essays will receive the following awards:

- A Certificate of Recognition issued by the Office of Undergraduate Studies.
- A \$250 stipend to purchase textbooks for Spring 2014.

The students whose essays are chosen as winners will read those essays on September 17, 2013, as part of that week's commemoration of Constitution Day.