**FLORIDA ATLANTIC UNIVERSITY**

**Undergraduate Programs—COURSE CHANGE REQUEST**

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<thead>
<tr>
<th>DEPARTMENT: Christine E. Lynn College of Nursing</th>
<th>COLLEGE: NURSING</th>
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<tbody>
<tr>
<td>COURSE PREFIX AND NUMBER: NUR 3115</td>
<td>CURRENT COURSE TITLE: INTRODUCTION TO NURSING AS A DISCIPLINE AND PROFESSION</td>
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<tr>
<th>CHANGE(S) ARE TO BE EFFECTIVE (LIST TERM):</th>
<th>SUMMER 2018</th>
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<tr>
<td>CHANGE DESCRIPTION TO:</td>
<td>This course provides an introduction to nursing as a distinct discipline of knowledge and a unique professional practice. The evolution of professional nursing is examined. Emphasis is placed on introducing the student to the caring philosophy of Christine E. Lynn College of Nursing as the foundation for practice and developing a personal philosophy to guide practice. Caring theories of nursing and other nursing theories are examined. Responsible scholarship and caring interpersonal communication is emphasized.</td>
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<tr>
<td>CHANGE COURSE NO. FROM:</td>
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<td>CHANGE CREDITS² FROM:</td>
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<td>CHANGE GRADING FROM:</td>
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<tr>
<td>CHANGE WAC/GORDON RULE STATUS³</td>
<td>RATIONALE: Course description change due to reorganization of curriculum to meet AACN/CCNE standards</td>
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<tr>
<td>ADD*</td>
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<tr>
<td>CHANGE GENERAL EDUCATION REQUIREMENTS⁴</td>
<td>CHANGE PREREQUISITES: NONE</td>
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<td>ADD*</td>
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*WAC and General Education criteria must be clearly indicated in attached syllabus. For WAC Guidelines: [www.fau.edu/WAC](http://www.fau.edu/WAC). Please attach General Education Course Approval Request: [www.fau.edu/academic/registrar/UUPCInfo](http://www.fau.edu/academic/registrar/UUPCInfo).*

| Attch syllabus for ANY changes to current course information. |

Should the requested change(s) cause this course to overlap any other FAU courses, please list them here. None

| Faculty contact, email and complete phone number: |
| Beth King | bking@fau.edu | 561-297-3249 |

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<th>Approved by:</th>
<th>Date:</th>
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<tr>
<td>Department Chair:</td>
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<td>College Curriculum Chair:</td>
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<tr>
<td>College Dean:</td>
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<td>UU PC:</td>
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<td>Undergraduate Studies Dean:</td>
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<td>UFS President:</td>
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<td>Provost:</td>
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1. Syllabus must be attached; syllabus checklist recommended; see guidelines and checklist: [www.fau.edu/academic/registrar/UUPCInfo](http://www.fau.edu/academic/registrar/UUPCInfo)
3. WAC approval (attach if necessary)
4. Gen. Ed. approval (attach if necessary)
5. Consent from affected departments (attach if necessary)

Fallchange—Revised September 2012
Current Catalog Description:

Introduction to Nursing as a Discipline and Profession (NUR 3115) 3 credits
An introduction to Nursing as a distinct discipline of knowledge and a unique professional service. Concepts introduced in this course are foundational to the program and include: Images of the nurse and nursing, nursing as a discipline of knowledge, nursing as a profession, wholeness of persons connected with others and with the environment, and nursing as nurturing the wholeness of persons through caring.
FLORIDA ATLANTIC UNIVERSITY
CHRISTINE E. LYNN COLLEGE OF NURSING
COURSE OVERVIEW
SEMESTER AND YEAR

COURSE NUMBER: NUR 3115

COURSE TITLE: Foundations of Caring in Nursing Situations

COURSE FORMAT: Various Formats

CREDIT HOURS: 3 credits

COURSE SCHEDULE: TBD

PLACEMENT IN CURRICULUM: Required course, First semester of Program

PREREQUISITES: None

COREQUISITES: None

FACULTY: Name and credentials:
Title:
Office Location:
Phone:
E-mail

OFFICE HOURS: Day of week X-X PM

COURSE DESCRIPTION:

This course provides an introduction to nursing as a distinct discipline of knowledge and a unique professional practice. The evolution of professional nursing is examined. Emphasis is placed on introducing the student to the caring philosophy of Christine E. Lynn College of Nursing as the foundation for practice and developing a personal philosophy to guide practice. Caring theories of nursing and other nursing theories are examined. Responsible scholarship and caring interpersonal communication is emphasized.
**COURSE OBJECTIVES:** Upon completion of NUR 3115, the student will be able to create caring nursing responses in:

1. **Becoming competent:**
   a. Distinguish the attributes of the discipline and of the profession of nursing. (SLO 2, 3; Essential I).
   b. Examine the caring theories of nursing and their relevance for holistic nursing practice. (SLO 3; Essential IX).
   c. Demonstrate mastery of information literacy and scholarly writing skills. (SLO 2; Essential I).
   d. Discuss historical development of nursing knowledge and its impact on development of the profession. (SLO 3, 7, 8; Essential I, VIII).

2. **Becoming compassionate**
   a. Practice considerate, caring, and effective peer review processes to enhance scholarship. (SLO 5, 10, 11; Essential VIII).

3. **Demonstrating comportment**
   a. Collaborate with peers in group assignments. (SLO 5, 10, 11; Essential VI, VIII).
   b. Actively engage as a group member. (SLO 5, 10, 11, 17; Essential VI, VIII).

4. **Becoming confident:**
   a. Give examples of the multiple roles that professional nursing practice encompasses including caregiver/healer, teacher, leader, and researcher. (SLO 19; Essential VIII).
   b. Employ multiple communication skills for clarity. (SLO 10; Essential I).

5. **Attending to conscience**
   a. Employ interpersonal and communication skills with patients, peers, faculty and other professionals that reflect the thoughtful the ideas of a caring professional. (SLO 10, 11, 12; Essential I, II, VIII).
   b. Examine the personal and professional consequences of plagiarism. (SLO 1, 5, 19; Essential VIII).

6. **Affirming commitment**
   a. Synthesize knowledge from nursing, humanities, sciences, and the arts as a basis for a personal philosophy of professional nursing. (SLO 2, 3; Essential I, VIII).
   b. Select a caring theory as the lens to guide decision-making related to assessment, interpretation of data, and development of nursing responses in selected nursing situations. (SLO 1, 3, 4; Essential IX).
TEACHING LEARNING STRATEGIES:
Lecture, nursing situations, written assignments, group presentations, discussions, examinations, and enrichment activities.

GRADING and EVALUATION METHODS

Course Participation/Attendance  200 points
Scholarly Reflective Analysis  250 points
Examinations  300 points
Nursing Theory Project  250 points

GRADING SCALE: A grade below C is not passing in the Undergraduate program.

93-100 = A  73-76 = C
90-92 = A-  70-72 = C-
87-89 = B+  67-69 = D+
83-86 = B  63-66 = D
80-82 = B-  60-62 = D-
77-79 = C+  0 – 59 = F

REQUIRED TEXTS:


RECOMMENDED TEXTS:


Topical Outline:

1. Images of Nurse and Nursing
   a. Personal perspectives
   b. Historical and philosophical perspectives
   c. Social construction of roles
   d. FAU Christine E. Lynn College of Nursing philosophy
2. Nursing as a Discipline
   a. Characteristics of disciplines
   b. Theory development process
   c. Major conceptualizations of nursing
   d. Patterns of knowing
   e. Patterns of inquiry in nursing
   f. Nursing as a Profession
3. Nursing as a Profession
   a. Characteristics of professions
   b. Ethical foundations of nursing
   c. Internal and external governance systems
   d. Social roles and patterns of preparation in nursing
   e. Social contexts
4. Nursing as Caring
   a. Caring as the human mode of being
   b. Valuing and choosing as expressions of caring
   c. Process of nurturing the wholeness of persons through caring
   d. Authentic presence
   e. Nursing situations
   f. Calls and responses in nursing situations
   g. Aesthetic knowing in nursing

COURSE ASSIGNMENTS:

COURSE PARTICIPATION AND ATTENDANCE : Possible 200 pts

Guidelines:
A supportive environment for learning is a caring environment in which all aspects of person are respected, nurtured, and celebrated. The expression of caring through courteous, scholarly communication in collegial relationships supports well-being, and is a requirement for participation in this course.

Evaluation:
Participation grades are earned through regular attendance and student involvement in all the activities of the class, both live and Blackboard. These activities include collegial interactions in fulfillment of required course work. Each student is expected to demonstrate professional comportment, caring collegiality, and personal accountability:
Interact courteously and constructively with colleagues.
1. Contribute substantively and regularly to class discussions, both live and online.
2. Share pertinent comments that reveal evidence of reflective preparation and understanding of key points of assigned readings and learning modules.
3. Demonstrate independent, open thinking in discussions. This means that merely saying “I agree” or “I do not agree” is insufficient to earn grade percentage points.
4. Prepare assignments thoughtfully and present for grading by due dates.

SCHOLARLY REFLECTIVE ANALYSES: Possible 250

Guidelines:
A reflective essay is a 3 page minimum length, formal, scholarly composition formatted in t APA (6th ed.) Manual of Style. You will thoughtfully consider and write 2 essays exploring topics of concern in professional nursing practice from among the required/assigned list of scholarly journals.

Evaluation:
1. Introduction to each scholarly reflective analysis is appropriate and fluid. The main idea is introduced.
2. The body of the essay is clearly organized. Main concepts, themes, and meanings are drawn from article and analyzed. These are expressed with understanding, accuracy, and clarity.
3. Appropriately cited examples illuminate understandings.
4. Conclusions are summarized, and subjective reflections convey new understandings, depth of thought, creative thinking, questions, possibilities, and insights. Implications for practice, research, and education are shared that arise from your new understandings. Conclusion is creative and satisfying.
5. Correct and appropriate use of APA (6th ed.) formatting, punctuation, spelling, and grammar
6. Formal language style is used, without slang or contractions.
7. Submitted to Safe Assign (accessed through Blackboard). Please use results to revise/review your paper.

EXAMINATIONS: Possible 300 pts

Examinations are intended to be learning experiences that review and integrate student learning. In this course, a Mid-Term and a Final Examination will be given. Exams are usually 60 – 90 minutes in length and may be a combination of multiple choice questions, true-false questions, matching answer questions, and essay-type questions. Material included in exam content is derived from required texts and assigned readings, class lectures, activities, dialogues, power point presentations, and other content. The final examination must be taken and students must receive a passing grade on the final exam in order to pass the course.
NURSING THEORY PROJECT: Possible 250 Points

Guidelines: The purpose of this assignment is to explore the theoretical concepts surrounding the practice of nursing from the perspective of various nursing theorists. You will work in small groups and create a Power Points tutorial on an assigned nursing theorist/philosopher. The tutorial must include a bibliography.

Evaluation: The tutorial will be presented in class. Your group will be expected to promote and sustain dialogue about the theory. An evaluation guideline will be available.

BIBLIOGRAPHY:


COURSE POLICIES AND GUIDELINES

1. Attendance: Attendance/class activities points will be awarded each week. In order to earn the full amount of points, the student must be on-time, stay for the entire class, and fully participate in all in-class activities. Points are awarded at the discretion of the instructor. If you are unable to attend class, please notify the instructor. A student who misses a class is responsible for content presented during an absence.

2. Assignments: Written assignments are due by midnight on the date specified on the course schedule. Three points per day for one week will be deducted from all work that is submitted after the announced due date. No assignments will be accepted after one week from due date. If the student is unable to submit work on the designated date, arrangements must be made with the course instructor BEFORE the due date to avoid the late penalty.

All assignments must be created originally for this course. Papers developed in other courses will not be accepted. Students who present a "recycled" assignment as an original work will receive a grade of zero on the assignment and be charged with violation of Academic Integrity, Policy 4.001.

3. Use of Electronic and Personal Communication Devices in the classroom. In order to enhance and maintain a productive atmosphere for education personal communication devices such as pagers, beepers and cellular telephones are to be disabled in class sessions. Students who are in violation of this may be asked to leave the class and not earn the points for that day.

4. Email: FAU email is recognized as the only email system that may be used for course correspondence. It is the responsibility of each student to periodically check their FAU email as important class information may be sent via this route.

In addition to being a portal for assignments, Blackboard will be utilized as a form of communication. Course announcements will be posted on Blackboard rather than through email. It is the student's responsibility to periodically check the board for class updates/clarifications. If the faculty needs to contact an individual student concerning a course issue, an email may be sent via the FAU email system; otherwise, communication will occur through Blackboard.

All course requirements and objectives must be met in order to earn a passing grade.
COLLEGE OF NURSING POLICIES

Policies below may be found in:
a). The faculty reserves the right to make changes in course content and requirements.
c). Florida Atlantic University’s Academic Policies and Regulations http://www.fau.edu/academic/registrar/catalogRevs/academics.php and http://www.fau.edu/regulations

CODE OF ACADEMIC INTEGRITY:
The University policy regarding academic integrity is enforced in this course. Students at Florida Atlantic University are expected to maintain the highest ethical standards. Dishonesty is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see: http://www.fau.edu/regulations/chapter4/4.001_Code_of_Academic_Integrity.pdf

The College of Nursing regards adherence to the Code of Academic Integrity as a professional competency and an expectation of all students. ANY act of dishonesty that violates the code of academic integrity and misrepresents your efforts or ability is grounds for immediate failure of the course.

DISABILITY STATEMENT:
In compliance with the Americans with Disabilities Act (ADA), students who require special accommodations due to a disability to properly execute coursework must register with the Office for Students with Disabilities (OSD) located in Boca Raton – SU 133 (561-297-3880), in Davie – MOD 1 (954-236-1222), in Jupiter – SR 117 (561-799-8585) or at the Treasure Coast – CO 128 (772-873-3305), and follow all OSD procedures.

INCOMPLETE POLICY:
The Incomplete Grade Policy is enforced. A student who registers for a course but fails to complete the course requirements, without dropping the course, will normally receive a grade of “F” from the course instructor. A student who is passing a course but has not completed all the required work because of exceptional circumstances may, with the approval of the instructor, temporarily receive a grade of “I” (incomplete). This must be changed to a grade other than “I” within a specified time frame, not to exceed one calendar year from the end of the semester during which the course was taken.

ATTENDANCE POLICY:
Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of nonattendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military
obligation, court-imposed legal obligations, or participation in University-approved activities. Examples of University approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances, and debate activities. It is the student’s responsibility to give the instructor notice prior to any anticipated absence and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the final course grade as a direct result of such absence.

RELIGIOUS ACCOMMODATION:
In accordance with rules of the Florida Board of Education and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs with regard to admissions, registration, class attendance, and the scheduling of examinations and work assignments. Students who wish to be excused from coursework, class activities, or examinations must notify the instructor in advance of their intention to participate in religious observation and request an excused absence. The instructor will provide a reasonable opportunity to make up such excused absences. Any student who feels aggrieved regarding religious accommodations may present a grievance to the director of Equal Opportunity Programs. Any such grievances will follow Florida Atlantic University’s established grievance procedure regarding alleged discrimination. USE OF STUDENT COURSE MATERIAL. The Christine E. Lynn College of Nursing may use students’ course-related materials for legitimate institutional purposes, such as accreditation, university review process, or state board of nursing review process, etc. In such cases, materials will be used within the college and university.
## COURSE SCHEDULE

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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Assignment</th>
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<tbody>
<tr>
<td><strong>Week 1</strong></td>
<td>Orientation to NUR 3115 community of students&lt;br&gt;Collegial Communication&lt;br&gt;How to get ready for your first scholarly assignment</td>
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<tr>
<td><strong>Week 3</strong></td>
<td>Social construction of roles&lt;br&gt;FAU Christine E. Lynn College of Nursing philosophy&lt;br&gt;Scholarly Writing and Professional Papers&lt;br&gt;APA Writing Workshop&lt;br&gt;<strong>Complete plagiarism tutorials as posted on Blackboard</strong></td>
<td>Bring APA manual 6th edition&lt;br&gt;Bring your class requirements for assigned papers</td>
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<tr>
<td><strong>Week 5</strong></td>
<td>Patterns of knowing&lt;br&gt;Patterns of inquiry in nursing&lt;br&gt;Paradigms Metaparadigms - Basic beliefs&lt;br&gt;Perspective of Wholeness of person</td>
<td>Fawcett, J., Watson, J., Neuman, B.,</td>
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<td>Week 7</td>
<td>Caring: Mayeroff’s Caring Ingredients</td>
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<td>Roach’s 6 Attributes of Caring</td>
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<td>Nursing Situations</td>
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<td>Christine E. Lynn College of Nursing Philosophy</td>
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<td>Week 8</td>
<td>MID-TERM EXAM</td>
<td>Assign Theories for Student Presentation</td>
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<td>Week 9</td>
<td>Theory development process</td>
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<td>Examine caring theories of nursing</td>
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<td>Examine caring theories of nursing</td>
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<td>Week 13</td>
<td>Presentation skills</td>
<td>Work in groups on assigned topic for oral presentation</td>
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<td>Week 14</td>
<td>Holistic Nursing</td>
<td>In class work: Develop evaluation criteria for your group presentation based on the type of project.</td>
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<td>Week 15</td>
<td>Student group presentations</td>
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<td>Week 16</td>
<td>Final exam as scheduled by the registrar's office</td>
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