

 <b>FLORIDA ATLANTIC UNIVERSITY</b>	<b>NEW COURSE PROPOSAL</b> <b>Undergraduate Programs</b>		UUPC Approval <u>12-7-20</u> UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____
	<b>Department</b>  <b>College</b> <i>(To obtain a course number, contact <a href="mailto:erudolph@fau.edu">erudolph@fau.edu</a>)</i>		
<b>Prefix Number</b>	<i>(L = Lab Course; C = Combined Lecture/Lab; add if appropriate)</i>  <b>Lab Code</b>	<b>Type of Course</b>	<b>Course Title</b>
<b>Credits</b> <i>(Review Provost Memorandum)</i>	<b>Grading</b> <i>(Select One Option)</i>  <b>Regular</b>  <b>Pass/Fail</b>  <b>Sat/UnSat</b>	<b>Course Description</b> <i>(Syllabus must be attached; Syllabus Checklist recommended; see <a href="#">Guidelines</a>)</i>	
<b>Effective Date</b> <i>(TERM &amp; YEAR)</i>			
<b>Prerequisites, with minimum grade*</b>		<b>Corequisites</b>	<b>Registration Controls</b> <i>(Major, College, Level)</i>
<b>*Default minimum passing grade is D-. Prereqs., Coreqs. &amp; Reg. Controls are enforced for all sections of course</b>			
<b>WAC/Gordon Rule Course</b>  Yes                      No  <i>WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to proposal. See <a href="#">WAC Guidelines</a>.</i>		<b>Intellectual Foundations Program (General Education) Requirement</b> <i>(Select One Option)</i>  <i>General Education criteria must be indicated in the syllabus and approval attached to the proposal. See <a href="#">GE Guidelines</a>.</i>	
<b>Minimum qualifications to teach course</b>			
<b>Faculty Contact/Email/Phone</b>		<b>List/Attach comments from departments affected by new course</b>	
<b>Approved by</b> Department Chair <u>Chris Strain</u> College Curriculum Chair <u>Carmen Canete Quesada</u> College Dean <u>Terje Hill</u> UUPC Chair <u>Jerry Haky</u> Undergraduate Studies Dean <u>Edward Pratt</u> UFS President _____ Provost _____		<b>Date</b> <u>11/13/20</u> <u>11/6/20</u> <u>11/13/20</u> <u>12-8-20</u> <u>12-8-20</u> _____ _____	

Email this form and syllabus to [mjenning@fau.edu](mailto:mjenning@fau.edu) seven business days before the UUPC meeting.



INR 4503  
**HONORS ADVANCED DIPLOMACY**

W 2:00 – 4:50 PM  
3 credits

Fall 2021  
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## Course Description

The course combines traditional classroom lectures with a practicum that allows students to apply the knowledge gained about the world in a national collegiate competition. Students will be assigned a United Nations member-state and required to compile a portfolio of their research that outlines the country's political, economic, geographic and historical profile. Students are then assigned to a United Nations theme-based committee that will seek to resolve two compelling topics at Nationals.

## Instructional Method

This course is designed as an in-person experience, however, students who prefer to participate remotely will be able to do so via Zoom sessions that they will reach through the class CANVAS page.

## Prerequisites/Corequisites

There are no pre-requisites or co-requisites for this course.

## Course Objectives/Student Learning Outcomes

In addition to providing students with the international relations skills with which to study and analyze the field of diplomacy, students successfully completing **INR 4503 Honors Advanced Diplomacy** will be able to:

\*develop an advanced understanding of the Model United Nations experience,

### COVID-19 Statement

*All students in face-to-face classes are required to wear masks during class, and students must sanitize their own workstations upon entering the classroom. Taking these measures supports the safety and protection of the FAU community. Students who do not adhere to these rules will be asked to leave the classroom and/or be removed from the course. Students experiencing flu-like symptoms (fever, cough, shortness of breath), or students who have come in contact with an infected person should immediately contact FAU Student Health Services (561-297-3512).*

- \*identify the traits and work product of diplomats,
- \*understand and apply the concepts of diplomatic and country character,
- \*learn the strategies employed by diplomats in the representation of their countries,
- \*draft and deliver speeches on behalf of their assigned country,
- \*acquire the methods of drafting international organization reports and/or resolutions,
- \*construct a diplomatic portfolio that contains all materials necessary to represent their assigned country on their assigned committee,
- \*develop an in depth understanding of the three topics assigned to them, and
- \*represent the Honors College at a major diplomacy competition.

## Course Evaluation Method

Preparation for the National Model United Nations competition, participation in Nationals and a post-conference evaluation will determine the final grade. The breakdown of the final grade calculation is below:

Preparation requirements for National Model United Nations *includes attendance, quizzes, speeches, simulations, position papers, portfolio checks	70%
NMUN Participation and post-conference evaluation	30%
Total:	100%

A detailed breakdown of the grading system is provided at the end of this syllabus.

## Course Grading Scale

This course uses a standard ten-point scale for the assignment of final grades as follows:

	93-100 A	90-92 A-
87-89 B+	83-86 B	80-82 B-
77-79 C+	73-76 C	70-72 C-
67-69 D+	63-66 D	60-62 D-
59 or below F		

## Policy on Makeup Tests, Late Work, and Incompletes

Students who are physically unable to sit for a schedule exam or submit assignments on time will be allowed the opportunity to complete the missed work only if they provide authentic documentation that explains the reasons for the missing work.

## Special Course Requirements

Students in this class will participate in a national-level Model United Nations simulation. Remote participation is an option for students who do not wish to travel with the delegation.

## Attendance Policy

*Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.*

## Counseling and Psychological Services (CAPS) Center

*Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>*

## Disability Policy

*In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at [www.fau.edu/sas/](http://www.fau.edu/sas/).*

## Code of Academic Integrity

*Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the*

*university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#).*

If your college has particular policies relating to cheating and plagiarism, state so here or provide a link to the full policy—but be sure the college policy does not conflict with the University Regulation.

## **Note of Honors Distinction**

This course is being taught as an Honors course. By incorporating critical thinking exercises, writing-intensive assignments, specialized theories and methods, original research projects, experiential education inside and outside the classroom, and collaborative group work, this course utilizes active-learning pedagogies to push students to their fullest potentials. The instructor not only expects students to perform at a high level but also evaluates and assesses them on a proportionally higher scale; that is, expectations for students in this course are high and the students are graded and evaluated accordingly. For the extra effort required, students can expect not only to be challenged but also rewarded and enriched. Their Honors-level work will also be noted on their transcripts.

## **Required Texts/Readings**

As a research-intensive course in which students engage in extensive investigation of an assigned country, committee and committee topics that are distinct from others in the class, INR 4503: Honors Diplomacy does not assign a required textbook. Students will acquire information from books, journal articles and websites based upon their assigned country, committee and committee topics. In addition, students will download and study the various briefings posted by the competition organizers.

## Course Topical Outline

- Week 1. Introduction to Diplomacy & simulation.
- Week 2. Speech making I & simulation.
- Week 3. Speech making II & simulation.
- Week 4. Portfolio research & simulation.
- Week 5. Regional strategies & simulation.
- Week 6. Global strategies & simulation.
- Week 7. Rules of Procedure & simulation.
- Week 8. Draft position papers due & simulation.
- Week 9. Short speeches & simulation.
- Week 10. Portfolio completion, impromptu speeches & agenda speeches.
- Week 11. Mid-term exam.
- Week 12. Final Preparation for nationals.
- Week 13. Model United Nations competition.
- Week 14. Post-conference evaluation.

Assigned readings and online components of this course will be provided on a timely basis as the semester unfolds and are contingent upon the pace of development of the students as a whole towards competition preparation goals.

## Specific Grade Breakdown

Attendance: 200 points

8/25 8/27 9/1 9/3 9/8 9/10 9/15 9/17 9/22 9/24  
 9/29 10/1 10/6 10/8 10/13 10/15 10/20 10/12 10/27 10/29

Nine points for each class attended on time, one point for having placard.  
 One point will be deducted for late arrival of three minutes or less, two points deducted for arriving more than three minutes late.

Geography Quizzes: 10 points each 1 2 3 4

Prepared Speeches: 10 points each 1 2 3

Position Papers: 100 points

Portfolio Checks: First (15 points) Second (25) Third (40)

Simulations: 20 points each 1 2 3 4 5  
 6 7 8 9 10

Mid-Term Examination: 50 points

NMUN-DC Competition: 200 points

Post-Conference Evaluation: 100 points

Total # of Points: 1000