

 FLORIDA ATLANTIC UNIVERSITY	NEW COURSE PROPOSAL Undergraduate Programs		UUPC Approval <u>12-7-20</u> UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____
	Department Criminology and Criminal Justice College Social Work and Criminal Justice (To obtain a course number, contact erudolph@fau.edu)		
Prefix CCJ Number 4632	(L = Lab Course; C = Combined Lecture/Lab; add if appropriate) Lab Code	Type of Course Lecture	Course Title Elders and the Criminal Justice System
Credits (Review <i>Provost Memorandum</i>) 3	Grading (Select One Option) Regular <input checked="" type="radio"/> Pass/Fail <input type="radio"/> Sat/UnSat <input type="radio"/>	Course Description (Syllabus must be attached; Syllabus <i>Checklist</i> recommended; see <i>Guidelines</i>) This course will utilize an interdisciplinary approach to examining the many ways in which elders interface with the criminal justice system. Topics covered include: the nature and extent of elderly crime, the criminal justice system response to older offenders, elders as participants in criminal trials, elders as victims of crime and abuse, and legal issues for elderly populations. Particular attention will be placed on assessing these issues from a policy perspective that incorporates concern for administrative, legal, and ethical	
Effective Date (TERM & YEAR) Spring 2021	Prerequisites, with minimum grade* N/A	Corequisites N/A	Registration Controls (Major, College, Level) A "C" or better grade is required in all Criminal Justice coursework being applied
<i>*Default minimum passing grade is D-. Prereqs., Coreqs. & Reg. Controls are enforced for all sections of course</i>			
WAC/Gordon Rule Course <input type="radio"/> Yes <input checked="" type="radio"/> No WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to proposal. See WAC Guidelines .		Intellectual Foundations Program (General Education) Requirement (Select One Option) None General Education criteria must be indicated in the syllabus and approval attached to the proposal. See GE Guidelines .	
Minimum qualifications to teach course Master's Degree in Criminal Justice or related field			
Faculty Contact/Email/Phone Sigal Rubin/rubins@fau.edu/(321)754-8112		List/Attach comments from departments affected by new course N/A	
Approved by Department Chair <u>Wendy P Guastaferrro</u> <small>Digitally signed by Wendy P Guastaferrro Date: 2020.11.19 09:43:45 -05'00'</small>		Date	
College Curriculum Chair <u>Precious Skinner-Osei, PhD, MSW</u>		<u>11.19.2020</u>	
College Dean <u>Dr. Naelys Luna</u> <small>Digitally signed by Dr. Naelys Luna Date: 2020.11.19 13:58:40 -05'00'</small>			
UUPC Chair <u>Jerry Haky</u>		<u>12-8-20</u>	
Undergraduate Studies Dean <u>Edward Pratt</u>		<u>12-8-20</u>	
UFS President _____			
Provost _____			

Email this form and syllabus to mjenning@fau.edu seven business days before the UUPC meeting.

**Florida Atlantic University
Boca Raton Campus**

**College for Design and Social Inquiry
School of Criminology and Criminal Justice
ELDERS IN THE CRIMINAL JUSTICE SYSTEM
CCJ 4632 (3 CREDITS)
FULLY ONLINE
March 14, 2020 – May 11, 2020**

Professor: Anita Blowers, PhD

Email: ablowers@fau.edu

Office: SO 205

Office Hours: By Appointment

Office Phone: 561-297-3240

When Sending Email: Always put CCJ 4632 in the subject line for a prompt **response!**
Email is the best way to reach me. I will try to respond to all emails within 24 to 48 hours
M-F.

Welcome to CCJ 4632: Elders in the Criminal Justice System! I am excited to be teaching this class and look forward to us having a lot of engaging discussions about how a rapidly growing aging population impacts our criminal justice system.

Course Description:

This course will utilize an interdisciplinary approach to examining the many ways in which elders interface with the criminal justice system. Topics covered include: the nature and extent of elderly crime, the criminal justice system response to older offenders, elders as participants in criminal trials, elders as victims of crime and abuse, and legal issues for elderly populations. Particular attention will be placed on assessing these issues from a policy perspective that incorporates concern for administrative, legal, and ethical issues.

Placement in Program: CCJ 4632 is an elective course.

Other Designations: A “C” or better grade is required in all Criminal Justice coursework being applied towards the degree, up to and including courses within the 42-credit maximum.

Time Commitment per Credit Hour: This course has 3 credit hours. For traditionally delivered courses, not less than (1) hour of classroom or direct faculty instruction each week for fifteen weeks (15) weeks per Fall or Spring semester, and a minimum of two (2) hours of out-of-class student work for each credit hour. Equivalent time and effort are required for summer semesters which may be offered over a shortened time frame. E-learning, hybrid, shortened, intensive format courses and other non-traditional modes of delivery will demonstrate equivalent time and effort.

You are expected to access the course **at least three times per week** to ensure you do not miss pertinent postings, messages, or announcements. It is imperative that you meet course deadlines and

stay active in readings, postings, etc. If you are experiencing major illnesses, absences due to university duties, or other large-scale issues, contact me immediately to formulate a resolution (if possible).

Course Learning Objectives

Upon successful completion of the course students will be expected to:

1. Recognize the demographic changes in our society and explain how a rapidly increasing older population will affect the criminal justice system.
2. Understand the nature and extent of crime committed by older adults.
3. Understand the nature and extent of elder abuse, mistreatment, and exploitation.
4. Explain the challenges associated with getting accurate statistics on elder abuse.
5. Distinguish the most common forms of elder abuse, neglect, and exploitation.
6. Interpret research findings on elders in the CJ system and discuss the policy implications

Course Delivery Mode

This is a **FULLY ONLINE** Class course accessible only through FAU's learning management system—Canvas. You must log into Canvas with your FAU ID and Password to access the materials and assignments in this course. If you do not know your FAU ID or Password click the following link for help. <http://www.fau.edu/oit/accounts/index.php>

The course is organized into weekly units with dates provided for each unit. The course begins with a **START HERE** unit that will familiarize you with the organization and navigation of the course. This is not a self-paced class -- new modules will open each week. For each week you will be required to complete readings and assignments. See the Canvas site for the details on course requirements and expectations.

Required Text

Readings will be made available through the class Canvas site. Students do not need to purchase any textbooks.

Class Participation and Netiquette

A quality learning experience in this course rests heavily on a high degree of interaction and exchange of ideas among all of us. **Although this is an on-line class students are expected to actively participate in class activities.** It is also expected that students conduct themselves in a professional manner. I will conduct this class in an atmosphere of mutual respect. Each of us may have strongly differing opinions on the various topics of class discussions. The conflict of ideas is encouraged and welcome. The orderly questioning of the ideas of others, including mine, is similarly welcome. However, I will exercise my responsibility to manage the discussions so that ideas and argument can proceed in an orderly fashion.

Due to the casual communication common in the online environment, students are sometimes tempted to relax their grammar, spelling, and/or professionalism; however, remember you are adult students and professionals—your communication should be appropriate. You are expected to use correct spelling and grammar and write in complete sentences when communicating via discussion boards or emails. Also, please note that in the online environment you do not have the advantage of voice inflection or gestures. As a result, sarcasm can come across very negative, so this form of communication should be

avoided. When conducting peer reviews, responding to classmates' posts or writing emails remember that you are responding to the ideas of the writer: keep your communication professional and on-topic.

Communication Policy

- Announcements
 - You are responsible for reading all announcements posted by the instructor. Check the course announcements each time you login to be sure you have read all of them since your last login session.

- Email Policy
 - Except for Saturdays, Sundays, and holidays, I will typically respond to messages within 24 to 48 hours.

Computer Requirements

- Operating System
 - A computer that can run Mac OSX or Win XP or higher
- Peripherals
 - A backup option should be available to minimize the loss of work. This can be an external hard drive, a USB drive, cloud storage, or your folder on the FAU servers.
- Software
 - Make sure your Internet browser is compatible and that you have all the recommended plug-ins installed.
 - Other software may be required for specific learning units and/or modules, but the links to download and install it will be provided within the applicable unit and/or module.

Required technological skills:

- Basic skills in computer use: using copy/paste, using attachments, and taking screenshots
- Internet skills: accessing websites, conducting research online, downloading/uploading files, and downloading/installing software
- Basic Canvas LMS skills: Posting a discussion thread, replying to a discussion thread, accessing grades/rubrics, submitting assignments to an assignment link, opening links/files, and posting a blog or Wiki
- Basic skills for Office programs: Creating/editing documents in Word and creating and editing PowerPoint presentations

Preferred technological skills:

- Installation and use of a microphone for synchronous sessions

Assessments:

During the semester students will accumulate points for exams, assignments, and class participation. The number of exams and assignments is subject to change based on the pace of the class discussions. Any changes will be announced to students in class and on the class Canvas site.

Course Grade Scale:

Total points	100-93	92-90	89-87	86-83	82-80	79-77	76-73	72-70	69-67	66-63	62-60	<60
Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F

Course Assignments

All assignments must be properly submitted on Canvas by the assigned date and time. **Late assignments will not be accepted.**

- **Readings** - We will be spanning a wide range of reading materials. The readings were chosen to stimulate discussion of ideological differences driving criminal justice policy. *Students are expected to complete reading assignments on time.*
- **Exams/Quizzes** –There will be a total of three required exams during the semester (two during the semester and one during the final exam period) as well as periodic quizzes. *Make-up exams will only be given in rare and exceptional circumstances which have been approved by the instructor prior to the exam date.* Any student missing an exam (without an acceptable excuse) will receive a grade of "0" for that exam.
- **Discussion Posts and Critical Reflection Assignments** – There will be periodic discussion questions and other brief writing assignments. Details regarding these assignments are provided in Canvas.

Taking Exams Online:

Respondus LockDown Browser™ with Webcam will be required to take Exams in this course. Respondus LockDown Browser™ is a secure browser for taking exams in Canvas. It prevents you from printing, copying, going to another URL, or accessing other applications during an assessment. Click on the link to take you to the Respondus LockDown Browser Student Guide.

Respondus LockDown Browser provides a custom interface for the Internet Explorer (Windows) or Safari (Macintosh) software that is already installed on the computer. It does not modify an existing copy of Internet Explorer or Safari, but rather, installs a separate program that will display a custom browser when it is started. Respondus LockDown Browser uses the same security features and service packs that are currently installed for Internet Explorer or Safari. Installing Respondus LockDown Browser won't modify your current version of Internet Explorer or Safari in any way. To download and install Respondus LockDown Browser, go to the following URL:

<http://www.respondus.com/lockdown/information.pl?ID=721312624>

When taking an online exam that requires LockDown Browser and a webcam, remember the following guidelines:

- Ensure you're in a location where you won't be interrupted
- Turn off all other devices (e.g. tablets, phones, second computers) and place them outside of your reach
- Clear your desk of all external materials not permitted — books, papers, other devices
- Before starting the exam know how much time is available for it, and that you've allotted sufficient time to complete it
- Remain at your computer for the duration of the test

- If the computer or networking environment is different than what was used previously with the **Webcam Check** and **System & Network Check** in LockDown Browser, run the checks again prior to starting the test
- To produce a good webcam video, do the following:
 - Avoid wearing baseball caps or hats with brims
 - Ensure your computer or tablet is on a firm surface (a desk or table). Do NOT have the computer on your lap, a bed or other surface where the device (or you) are likely to move
 - If using a built-in webcam, avoid tilting the screen after the webcam setup is complete
 - Take the exam in a well-lit room and avoid backlighting, such as sitting with your back to a window
- Remember that LockDown Browser will prevent you from accessing other websites or applications; you will be unable to exit the test until all questions are completed and submitted.

Technical Problem Resolution Procedure

Due to the nature of the online environment, there is always a possibility of technical issues (e.g., lost connection, hardware or software failure). Many of these can be resolved relatively quickly, but if you wait until the last minute before due dates, the chances of these glitches affecting your success are greatly increased. Please plan appropriately. If a problem occurs, it is essential you take immediate action to document the issue so your instructor can verify and take appropriate action to resolve the problem. Please take the following steps when a problem occurs:

1. Contact the eLearning Success Coordinator, Patrick Dempsey for assistance @ 561-297-3590 or <http://www.fau.edu/esuccess>
2. If you can, make a Print Screen of the monitor when the problem occurs. Save the Print Screen as a .jpg file. If you are unfamiliar with creating a Print Screen file, visit <http://en.kioskea.net/faq/141-print-screen-screen-capture-windows-mac-os-x-and-unix-linux>.
3. Complete a Help Desk ticket <http://helpdesk.fau.edu/>. Make sure you complete the form entirely and give a full description of your problem so the Help Desk staff will have the pertinent information in order to assist you properly. This includes:
 - a. Select “Canvas (Student)” for the Ticket Type.
 - b. Input the Course ID.
 - c. In the Summary/Additional Details section, include your operating system, Internet browser, and Internet service provider (ISP).
 - d. Attach the Print Screen file, if available.
4. Send a message within Canvas to your instructor to notify him/her of the problem. Include all pertinent information of the incident (3b-d above).
5. If you do not have access to Canvas, send an email to your instructor with all pertinent information of the incident (3b-d above).
6. If you do not have access to a computer, call your instructor with all pertinent information of the incident. If he/she is not available, make sure you leave a detailed message.
7. If you do not hear back from the Help Desk or your instructor within a timely manner (48 hours), it is your responsibility to follow up with the appropriate person until a resolution is obtained.

There are a few things we need to check on your computer to make sure everything is in place for you to start taking classes. The internet browser you use is an important factor in making sure everything works during the semester. Let's make sure you have everything you need.

The following is a list of recommended internet browsers. We strongly suggest that you use one that's listed below:



[Google Chrome](#)



[Mozilla Firefox](#)

****There have been multiple reports on issues with Internet Explorer****

To use all the features of Canvas, it's required that you download the plug-ins necessary for your computer. If you just downloaded a new browser, you don't need to worry about this, because the internet browser is up to date. If you already have one of the recommended browsers, it would be a good idea to make sure everything is current. Below is a list of plug-ins that you need.



[Adobe Flash](#)



[Adobe Reader](#)



[Java](#)

Disability Policy Statement

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/.

Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

Accessibility Policies:

The following links below take you to the accessibility policies for commonly used technology in this course:

- [Adobe Presenter](#)
- [Apple Products](#)
- [Articulate Storyline](#)
- [Canvas](#)
- [Firefox](#)
- [Google Products](#)
- [Internet Explorer 11](#)

- [Microsoft Products](#)
- [Respondus-Studymate](#)
- [TechSmith](#)
- [Voice Thread](#)
- [YouTube](#)
- [Owl Apps \(Google Apps\)](#)

Code of Academic Integrity Policy Statement

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#).

[Plagiarism](#) is unacceptable in the University community. Academic work that is submitted by students is assumed to be the result of their own thought, research, or self-expression. When students borrow ideas, wording, or organization from another source, they are expected to acknowledge that fact in an appropriate manner. Plagiarism is the deliberate use and appropriation of another's work without identifying the source and trying to pass-off such work as one's own. Any student who fails to give full credit for ideas or materials taken from another has plagiarized. This includes all discussion board posts, journal entries, wikis, and other written and oral presentation assignments. If in doubt, cite your source!

Religious Accommodation Policy Statement

In accordance with rules of the Florida Board of Education and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs with regard to admissions, registration, class attendance and the scheduling of examinations and work assignments. For further information, please see [Academic Policies and Regulations](#).

University Approved Absence Policy Statement

In accordance with rules of the Florida Atlantic University, students have the right to reasonable accommodations to participate in University approved activities, including athletic or scholastics teams, musical and theatrical performances and debate activities. It is the student's responsibility to notify the course instructor at least one week prior to missing any course assignment.

Incomplete Grade Policy Statement

A student who is passing a course, but has not completed all work due to exceptional circumstances, may, with consent of the instructor, temporarily receive a grade of incomplete ("I"). The assignment of the "I" grade is at the discretion of the instructor, but is allowed only if the student is passing the course.

The specific time required to make up an incomplete grade is at the discretion of the instructor. However, the College of Design and Social Inquiry policy on the resolution of incomplete grades requires that all work required to satisfy an incomplete ("I") grade must be completed within a period of time not exceeding one calendar year from the assignment of the incomplete grade. After one calendar year, the incomplete grade automatically becomes a failing ("F") grade.

Withdrawals

Any student who decides to drop is responsible for completing the proper paper work required to withdraw from the course.

Grade Appeal Process

A student may request a review of the final course grade when s/he believes that one of the following conditions apply:

- There was a computational or recording error in the grading.
- Non-academic criteria were applied in the grading process.
- There was a gross violation of the instructor's own grading system.
- The procedures for a grade appeal may be found in [Chapter 4 of the University Regulations](#).

Disruptive Behavior Policy Statement

Disruptive behavior is defined in the FAU Student Code of Conduct as "... activities which interfere with the educational mission within classroom." Students who behave in the face-to-face and/or virtual classroom such that the educational experiences of other students and/or the instructor's course objectives are disrupted are subject to disciplinary action. Such behavior impedes students' ability to learn or an instructor's ability to teach. Disruptive behavior may include, but is not limited to: non-approved use of electronic devices (including cellular telephones); cursing or shouting at others in such a way as to be disruptive; or, other violations of an instructor's expectations for classroom conduct.

Support Services and Resources

Office of Information Technology Online Help Desk:	http://helpdesk.fau.edu
FAU Libraries Website:	http://www.fau.edu/library
Center for Learning and Student Success Website:	http://www.fau.edu/class
University Center for Excellence in Writing:	http://www.fau.edu/UCEW
Math Learning Center:	http://www.math.fau.edu/MLC
Office of Undergraduate Research and Inquiry:	http://www.fau.edu/ouri
FAU Student Accessibility Services Website:	http://www.fau.edu/sas
Counseling and Psychological Services Center	http://www.fau.edu/counseling/
Office of International Programs and Study-abroad:	www.fau.edu/goabroad
Freshman Academic Advising Services:	http://www.fau.edu/freshmanadvising

Faculty Rights and Responsibilities

Florida Atlantic University respects the right of instructors to teach and students to learn. Maintenance of these rights requires classroom conditions which do not impede their exercise. To ensure these rights, faculty members have the prerogative:

- To establish and implement academic standards
- To establish and enforce reasonable behavior standards in each class
- To refer disciplinary action to those students whose behavior may be judged to be disruptive under the *Student Code of Conduct*.

Class Schedule

You should use as a guide. Specific details about assignment/exams will be on the weekly Canvas modules. **Please check the Canvas site routinely to make sure you have all current information.**

<u>Date</u>	<u>Topic</u>
Week 1 (March 16)	Course Introduction/ The Study of Aging Populations
Week 2 (March 23)	The Nature & Extend of Elder Crime
Week 3 (March 30)	Elders As Victims of Abuse & Mistreatment
Week 4 (April 6)	Financial Exploitation / Institutional Abuse
Week 5 (April 13)	Law Enforcement & Older Adults
Week 6 (April 20)	Courts & Older Adults
Week 7 (April 27)	Prisons & Older Offenders
Week 8 (May 4)	Integrated Perspective on Policy Reform

Final Exam

Advice to Students:

Because this is a condensed course it is important that you do not fall behind with the reading assignments. If you find yourself having difficulty with the course, please see me immediately, especially if you are experiencing a personal problem that is interfering with your performance in this class. If I know you are having difficulty I will try to work with you. However, there is nothing I can do to "fix" a bad grade once you receive it. I will work with students as much as I possibly can, but keep in mind that **the responsibility for your course performance falls on you!**

If you need individualized help or tutoring in reading, writing, taking notes, or other academic issues, just click on one of the links listed below:

[UNIVERSITY CENTER FOR EXCELLENCE IN WRITING](#)

[LEARNING COMMUNITY](#)

TUTORING, STUDY HELP, & ACADEMIC SUPPORT

CENTER FOR LEARNING AND STUDENT SUCCESS

CAREER DEVELOPMENT CENTER

STUDENT INVOLVEMENT AND LEADERSHIP

If you are having personal problems and need guidance or help, please contact one of the centers listed below:

OFFICE OF HEALTH AND WELLNESS

COUNSELING CENTER

STUDENT INTERVENTION TEAM

STUDENT CRISIS AWARENESS COMMITTEE

Helpful Links

FLORIDA ATLANTIC UNIVERSITY ACADEMIC CALENDER 2019-2020

The standards, requirements and schedule set forth in this syllabus may be modified at any time by the course instructor. Notice of such changes will be by announcement through the class Canvas site.