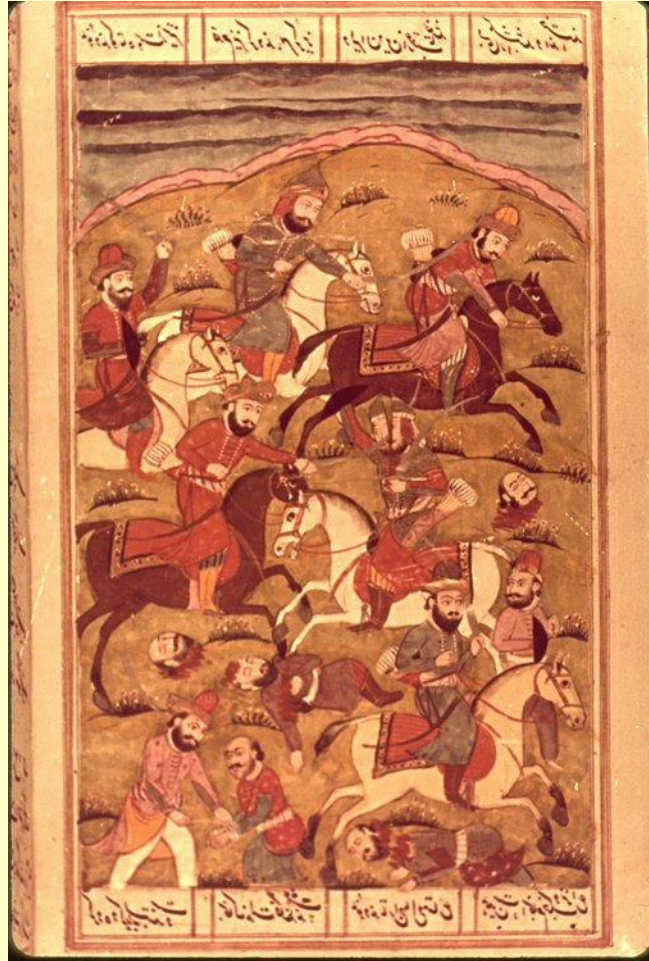


# THE CRUSADES



ASH 4210 (15411)3 Credit Hours FALL 2019 Tuesdays/Thursdays 2:00-3:20 p.m. GCS 111

Instructor: Eric J. Hanne Office: AL 152 Office Phone: 297-3847

Office Hours: T/Th 9:00-10:30 & 3:30-5:00 & Mondays by appt. E-Mail: [channe@fau.edu](mailto:channe@fau.edu)

**Course Description and Goals:** The goal of this course is to promote as broad a study of the Crusades as possible. To that end, we will eschew the standard format for studying the Crusades (i.e., “the European ‘holy war’ to retake the ‘Holy Land’ from the ‘Saracens’”), and, instead, address the Crusades in a thematic fashion. Although we will cover the narrative of the Crusades from the eleventh to thirteenth centuries to provide a foundation for our studies, we will direct our efforts to teasing out and analyzing the socio-political, religious, and economic forces behind the Crusades. We will also address the legacy of the Crusades in the medieval, pre-modern, and modern periods both in Europe and in the Muslim world. Major themes we will cover in the course include the concept of “holy war,” the veracity of the clash of civilizations thesis, the nature of armed conflict during this period, and the immediate ramifications of the Crusades in both regions. In the end, we may not arrive at neat, simple answers to our questions; coming up with muddled answers, however, is half the fun for historians.

**Course Requirements and Rules:** To get the most out of this course, students must be prepared to engage the materials and participate actively in class. I will make every endeavor to provide an open, invigorating venue for the discussion of the readings and course themes. The normal rules of classroom etiquette apply (i.e. turn off phones/pagers, etc.) If (on the rare occasion) one arrives late to class one *must* enter the classroom in an unobtrusive manner. Exams and assignment due dates are clearly listed in the syllabus and students are expected to make the required arrangements to see that they meet these deadlines and exam dates. Students registered with the SAS and student-athletes should contact me outside of class to make any potential alternative arrangements.

**Course Assignments/Due Dates/Grades:** Examinations will consist of an in-class mid-term and an in-class final—both are “blue book” exams. In addition, there will be a term paper (See below for due dates; see end of syllabus for information on Term paper)

<u>ITEM</u>	<u>% of Course Grade</u>	<u>DATE/DUE DATE</u>
Midterm	30%	Tuesday, October 8 2019 (in class)
Term Paper	30%	Tuesday, November 26 2019 (in class)
Final	30%	Tuesday, December 10, 2019 (1:15-3:45 p.m.)
Active Participation	10%	Throughout Term
Grading Scale: 100-93 = A; 92-90 = A-; 88-89 = B+; 83-87 = B; 82-80 = B-; 79-78 = C+; 73-77 = C; 72-70 = C-; 68-68 = D+; 63-67 = D; 62-60 = D-; 59-0 = F		

**Course Materials:** (FAU Bookstore, [www.amazon.com](http://www.amazon.com), <http://used.addall.com> )

Cobb, Paul M. *The Race for Paradise: An Islamic History of the Crusades* (Oxford: Oxford Univ. Press, 2014) (Cobb in Syllabus)

Madden, Thomas. *The New Concise History of the Crusades—Third Student Edition* (Lanham, MD: Rowman and Littlefield, 2014) (Madden in Syllabus)

*The Crusades: A Reader Second Edition* S.J. Allen & Emilie Amt Eds. (New York: Univ. of Toronto Press, 2014) (Reader in Syllabus)

Articles on Blackboard (Blackboard in Syllabus)

History of Crusades <http://digital.library.wisc.edu/1711.dl/History.CrusOne> (Setton in Syllabus)

**Disability Policy Statement:**

*In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at [www.fau.edu/sas/](http://www.fau.edu/sas/).*

**Counseling and Psychological Services (CAPS) Center:**

*Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>.*

**Code of Academic Integrity Policy:**

*Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University Regulation 4.001: ([https://www.fau.edu/ctl/4.001\\_Code\\_of\\_Academic\\_Integrity.pdf](https://www.fau.edu/ctl/4.001_Code_of_Academic_Integrity.pdf)).*

**Attendance Policy:**

*Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.*

## SCHEDULE OF CLASS MEETINGS

### WEEK 1: INTRODUCTION AND HISTORIOGRAPHY

- Tuesday, August 20                      Topic: Introductions, Leveling the playing field.
- Thursday, August 22                    Historians' approaches to the Crusades  
Readings: Reader, Preface and Introduction; Cobb, xiii-xxii, Prologue;  
Madden, Preface; *The Historiography of the Crusades* (Canvas); *The  
Crusades: Eschatological lemmings...*

### WEEK 2: EUROPE ON THE EVE OF CRUSADES

- Tuesday, August 27                    Topic: European and Byzantine Politics and Society  
Readings: Setton, I, 2-29, 177-219
- Thursday, August 29                    Topic: When did the Crusades begin?  
Readings: Reader, Chapter 1: Background and Origins

### WEEK 3: MEDITERRANEAN WORLD ON EVE OF CRUSADES

- Tuesday, September 3                    Topic: A Plethora of -ids.  
Readings: Cobb, 9-77; Setton, I, pp. 80-98, 134-176
- Thursday, September 5                    Topic: Centrifugal and Centripetal forces.  
Readings: Same as 9.2.16 & 9.7.16

### WEEK 4: THE FIRST CRUSADE: ORIGINS AND DEVELOPMENT

- Tuesday, September 10                    Topic: "Acting on an Idea"  
Readings: Cobb, 78-103; Madden, 1-33; Setton, I, "First Crusade, et.  
al." 253-367; Munro, D. "The Western Attitude toward Islam during  
the period of the Crusades" (Canvas); Mottahedeh, R. & al-Sayyid, R.  
"The idea of Jihad in Islam before the Crusades" (Canvas)
- Thursday, September 12                    Topic: "Victory is mine!" (?)  
Readings: Reader, Chapter 2: The First Crusade

### WEEK 5: THE LATIN KINGDOMS

- Tuesday, September 17                    Topic: Building a New/Old World . . .  
Readings: Madden, 37-61; Setton, I, 368-409
- Thursday, September 19                    Topic: "Now what do we do?"  
Readings: Reader, Chapter 3: The Crusader States

## WEEK 6: MUSLIM REACTIONS

- Tuesday, September 24      Topic: "Stages of Grief"  
Readings: The Presentation of the Franks in Selected Muslim Sources  
from the Crusades of the 12th Century ;  
Cobb, 104-123; Setton, I, pp. 33-58
- Thursday, September 26      Topic: The Art of Herding Cats  
Readings: Same as 9.28.16

## WEEK 7: LATIN KINGDOM ADMINISTRATION

- Tuesday, October 1      Topic: Growing Pains  
Readings: Setton, I, 410-447; Madden, 35-59
- Thursday, October 3      Topic: "Gentlemen. You can't fight in here! This is the war room!"  
Readings: Same as 10.1.19

## WEEK 8: EXAM & REACTIONS AND RESPONSE

- Tuesday, October 8      MID-TERM EXAM IN CLASS
- Thursday, October 10      Topic: Concrete Muslim Response: Rise of Zengi  
Readings: Cobb, 124-165

## WEEK 9: MUSLIM UNITY

- Tuesday, October 15      Topic: Unity and Disunity in the Region  
Readings: Setton, I, 448-561, Cobb, 124-165
- Thursday, October 17      Topic: How is a Mujahid like a Crusader? (apologies to L. Carroll)  
Readings: Reader, Chapter 4: The Second and Third Crusades

## WEEK 10: BENEFITS AND COST OF UNITY/DISUNITY

- Tuesday, October 22      Topic: From Nur al-Din to the Third Crusade  
Readings: Madden, 60-91; Cobb, 166-193 Setton, I, 562-589; Setton,  
II, 44-85
- Thursday, October 24      Topic: "Now see what you've done!"  
Readings: Cobb, 194-218

## WEEK 11: WHAT IS THE DEFINITION OF INSANITY?

Tuesday, October 29                      Topic: "We've lost the plot!"  
Readings: Madden, 92-113; Setton, II, 152-233

Thursday, October 31                    Topic: Getting back on message?  
Readings: Reader, Chapter 6: The Age of Innocent III

## WEEK 12: LATER CRUSADER SOCIETY

Tuesday, November 5                    Topic: The People  
Readings: Reader, Chapter 5: Setting out and returning home;  
Setton, V, 59-115, 251-294; [Military Orders](#)  
RESEARCH PAPER WITH REWRITE OPTION DUE

Thursday November 7                    Topic: Crusading at home and elsewhere  
Readings: Madden, 114-133; Setton, II, 276-342

## WEEK 13: CRUSADES OFF MESSAGE

Tuesday, November 12                    Topic: "Can I get an Amen?!?"  
Readings: Madden, 134-172

Thursday, November 14                    Research & Revision Day for Research Papers

## WEEK 14: END OF LATIN KINGDOMS

Tuesday, November 19                    Topic: Last ones, turn out the lights!  
Readings: Madden, 173-195; Cobb 219-245

Tuesday, November 21                    Topics: "HOW IGNOMONIOUS!!!"  
Readings: Cobb, 246-270

## WEEK 15: LEGACY OF CRUSADES

Tuesday, November 26                    Topics: "The \_\_\_\_\_, they are a'changing"  
Readings: Reader, Chapter 10: Modern perceptions of the Crusades;  
Cobb, 270-279; Madden 197-209  
RESEARCH PAPERS DUE

Tuesday, December 10                    FINAL 1:15-3:45 p.m



### Crusades Paper ASH 4210 Fall 2019

**Assignment:** A research paper on some aspect of the Crusades; the topic will be chosen in close consultation with the instructor

#### **Requirements:**

- The paper must be 10-15 pages (double-spaced) in New Times Roman (12 pitch) (i.e., ~3000-4500 words)
- Both *primary* and *secondary* sources must be used for the paper
- The method of citation will be the Chicago Manual of Style.
- Margins will be 1" all-around
- A title page and a bibliography are required
- Page numbering will start on the first full page of text (bibliography numbering *will not* count toward required length)

#### **Procedure:**

- ✓ Meet with instructor concerning a viable topic for the paper. I will be providing a schedule of meeting times for all students. Each student *must* meet with me at least once to discuss his or her paper. See the end of this guide for reference to topics.
- ✓ Begin gathering sources, both primary and secondary. See the end of this guide for references to online materials as well as others.
- ✓ Come up with a clear and effective thesis as well as format for how you will discuss the topic.
- ✓ Prepare a draft of the paper; you may hand in a rough-copy by **November 5 2019**. I will have it back to you with comments within the week.
- ✓ Hand in the finished work on **November 26 2019**. Papers will be returned on the day of the final.

#### **Possible Topics:**

Any number of issues may be addressed in your papers as long as they deal with some aspect of the Crusades from the 11<sup>th</sup> to 14<sup>th</sup> centuries. Such issues include, but are not limited to: *Key figures in the Crusading movement from both the Frankish and Muslim sides; Muslim-Frankish relations; Method of warfare on both sides; Concepts of Holy War and Jihad; etc.*



The key in choosing a topic is to fulfill the criteria of any good historical paper: It must be 1) Feasible (in terms of availability of sources); 2) Original (i.e., not a summary/laundry list of facts and dates); and 3) Propels the field forward (i.e. your analysis and interpretation of the materials/topic)

**Sources:**

There are ample sources for the study of the Crusades, both in library collections and online. In addition to “mining” the citations/bibliographies of the main texts for our course, one may also get assistance from the following web-sites. A starting point for primary and secondary sources follows:

Key Source for Primary and Secondary Sources:

<http://www.fordham.edu/halsall/sbook1k.asp>

<http://web.archive.org/web/20110605015729/http://www.deremilitari.org/primary-sources/> (This website also has a treasure trove of secondary articles/book chapters that will prove useful for your research)

AT ALL TIMES—FEEL FREE TO CONSULT WITH ME AND ASK FOR HELP—THAT’S WHAT I AM HERE FOR! ☺

