**IFP Course Report**

**Course**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Term**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Person Submitting Report**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**1. Learning Outcomes and Assessment(s)** (What is being used to assess IFP outcomes?) *Add more rows as necessary.*

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| --- | --- |
| **IFP SLO** | **Assessment** |
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|  |  |
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**2. Description of the Assessment** (What type of assessment is it? If multiple choice test, how many items are being used for each SLO? If it is a performance assessment, what rubric factors or scoring criteria are being used?)

**3. Scoring** (How is student performance being scored? What are the “met,” and “not met” cutoffs for individual student performance?)

**4. Sample** (Who is being tested and why? Are you testing all sections? All students? How is your sample representative?)

**5. Results** (Report percentages of students who met, and did not meet the cutoffs for each IFP learning outcome. You may report this in columns as percentage “Met” and percentage “Not Met.” Alternatively, you may report “Above/At” and “Below” acceptable performance. Also, be sure to provide the total number of students in the analysis. You may combine data from multiple sections for each course)

**6. Action** (What do the results mean to you?)

Recommendations for Improving Assessment Processes.

Recommendations for Improving Student Learning.

**7. Attachments** (e.g., rubric, sample items, course syllabi)