

IFP Course Report

Course: ___ WAC Data _____

Term: ___ Spring 2017 _____

Instructor: ___ Multiple IFP Course Instructors are Involved _____

1. Learning Outcomes and Assessment (What is being used to assess IFP outcomes?)

IFP SLO	Assessment
SLO #1 - Demonstrate effective written communication skills by exhibiting the control of rhetorical elements that include clarity, coherence, comprehensiveness, and mechanical correctness.	Samples taken from WAC courses scored against the following WAC Assessment Rubric Factors (see Attachment A): <ol style="list-style-type: none"> 1. <i>Thesis/Purpose Argument</i> 2. <i>Organizational Statement</i> 3. <i>Rhetorical Structure</i> 4. <i>Mechanics</i> 5. <i>Clarity</i> 6. <i>Style</i> 7. <i>Academic Tone</i>
SLO #2 - Analyze, interpret and evaluate information to formulate critical conclusions and arguments.	Samples taken from WAC courses scored against the following WAC Assessment Rubric Factors (see Attachment A) <ol style="list-style-type: none"> 1. <i>Reasoning</i> 2. <i>Evidence</i> 3. <i>Implications and Consequences</i>
SLO #3 - Identify and apply ethical standards in the use of external sources	Samples taken from WAC courses scored against the following WAC Assessment Rubric Factors (see Attachment A) <ol style="list-style-type: none"> 1. <i>Academic Tone</i>

Description of the Assessment. The student samples come from a random selection of WAC approved courses. Instructors of these courses require student to complete a graded writing assignment that counts for a course grade. Students must produce a written product of 5,000 words or more (+- 1000). Students access an online assessment server, complete a consent form and survey, and submit electronically a first and final draft of a near-end-of-term-paper.

2. Scoring (How is student performance being scored? What are the “above,” “at,” and “below” cutoffs for individual student performance)

Submitted student samples are scored with the WAC Assessment Rubric (see Attachment A). Cut-offs were determined by Core Curriculum Committee and are presented below.

SLO 1 and 2 Mean Ranges

1 to 2.25 = Below

2.26 to 2.74 = At

2.75 to 4.00 = Above

(Range 1-4 "Inadequate, Adequate, Effective, and Extremely Effective")

SLO 3 Score Ranges

1 to 2 = Below

3 = At

4 = Above

(Range 1-4 "Inadequate, Adequate, Effective, and Extremely Effective")

3. Sample (Who is being tested and why? Are you testing all sections? All students? How is your sample representative?)

Courses in the WAC program are randomly selected each semester to participate in the university-wide WAC assessment program. The process is voluntary with approximately a 10% participation rate. Only WAC courses that are also IFP Foundation courses are included in the evaluation process and represented in the data chart in the section below. The Foundation I courses are:

ENC 1101	College Writing I (required)
ENC 1102	College Writing II
ANT 1471	Cultural Difference in a Globalized Society
ENC 1930	University Honors Seminar in Writing (for students in the UHP only)
ENC 1939	Special Topic: College Writing
ENC 2452	Honors Composition for Science
HIS 2050	Writing History
NSP 1195	Being Cared For: Reflections from Other Side of Bed

This report includes ENC 1101 (Required for IFP), ENC 1102 and HIS 2050 respondents since no volunteer samples were obtained for the other courses. NSP 1195 and ENC 2452 have not been offered in three years. ENC 1930 and ENC 1939 have not have not sought WAC approval for three years.

4. Results (Report percentages of students "above," "at," and "below" cutoffs for each course)

Spring 2017 WAC IFP Assessment Results

	SLO #1			SLO #2			SLO #3			n
	Above	At	Below	Above	At	Below	Above	At	Below	
ENC 1101	22	52	18	16	45	31	6	80	6	92
ENC 1102	21	64	18	20	49	34	3	95	5	103
HIS2050	7	6	0	8	4	0	0	12	0	12
Totals	50	122	36	44	98	65	9	187	11	207
Percent	24.15%	58.94%	17.39%	21.26%	47.34%	31.40%	4.35%	90.34%	5.31%	
% At/Above		83.09%			68.60%			94.69%		

	ENC1101		ENC1102		HIS 2050		Total	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
SLO #1	2.525	0.350	2.501	0.337	2.744	0.205	2.527	0.340
SLO #2	2.429	0.429	2.350	0.398	2.833	0.266	2.417	0.420
SLO #3	2.554	0.717	2.396	0.648	2.417	0.515	2.472	0.676

Longitudinal Data for WAC Courses

	Spring 2015			Spring 2016			Spring 2017			Cum Totals		
	Mean	SD	n	Mean	SD	n	Mean	SD	N	Mean	SD	N
SLO #1	2.52	.371	208	2.67	.347	201	2.527	.340	207	2.572	.353	616
SLO #2	2.36	.446	208	2.47	.385	201	2.417	.420	207	2.416	.417	616
SLO #3	2.56	.602	208	2.72	.591	201	2.472	.676	207	2.584	.623	616

5. Action (What do the results mean to you?)

Recommendations for Improving Assessment Processes.

Recommendations for Improving Student Learning.

6. Attachments

Attachment A: WAC Rubric