

Table. Results of BSW Comprehensive Program Assessment (Fall, 2019)

Competency	Question	% of correct answers	Mean of correct answers for the competency (%)	Mean score for the competency (Range 0-8)	n(%) of students who achieved 75% or higher in each competency
1			90.98	7.3	73 (92.4%)
	1	92.41			
	11	94.94			
	22	77.22			
	23	96.20			
	31	96.20			
	49	89.87			
	50	86.08			
	66	94.94			
2			97.63	7.8	77 (97.4%)
	3	100.00			
	4	93.67			
	13	96.20			
	32	98.73			
	33	97.47			
	34	96.20			
	51	98.73			
	67	100.00			
3			88.19	7.0	75 (94.9%)
	5	98.73			
	14	94.94			
	24	88.61			
	25	93.67			
	52	97.47			
	53	93.67			
	54	92.41			
	68	37.97			
4			81.50	6.6	63 (79.8%)
	6	65.82			
	15	89.87			
	16	84.81			
	26	97.47			
	35	67.09			
	36	81.09			

	37	97.47			
	64	68.35			
5			84.81	6.8	71 (89.8%)
	17	91.14			
	27	100.00			
	28	84.81			
	38	65.82			
	55	72.15			
	56	67.09			
	57	100.00			
	65	97.47			
6			92.09	7.4	75 (94.9%)
	2	96.20			
	12	98.73			
	19	96.20			
	39	79.75			
	40	94.94			
	58	82.28			
	59	92.41			
	69	96.20			
7			90.51	7.3	75 (94.9%)
	7	84.81			
	18	88.61			
	29	81.01			
	41	98.73			
	42	89.87			
	43	94.94			
	44	97.47			
	71	88.61			
8			92.88	7.5	76 (96.2%)
	8	97.47			
	9	97.47			
	20	96.20			
	21	98.73			
	30	83.54			
	45	84.81			
	46	93.67			
	72	91.14			
9			79.27	6.3	62 (78.5%)
	10	68.35			
	47	97.47			
	48	32.91			

	60	92.41			
	61	91.14			
	62	92.41			
	63	62.03			
	70	97.47			

Overall Results and Interpretation:

A total of 79 students who are currently enrolled in SOW 4343 (Fall 2019) completed the comprehensive program assessment. Our school developed 72 questions reflecting nine competencies (with 8 questions for each competency). In each of the nine competencies, a mean of 80% or higher of the students (highest = 97.63% in Competency 2 [*engage diversity and difference in practice*]) provided correct answers, except for Competency 9 (78.5%; *evaluate practice with individuals, groups, organizations, and communities*).

The number of the students who scored 75% or higher in each competency was calculated. In order to achieve 75% or higher in a competency, the students had to score at least 6 of 8 points in each competency. At least 90% of the students achieved 75% or higher (earned 6 or higher) in each competency, except Competency 4 (*engage in practice-informed research and research-informed practice*, 79.8%) and Competency 9 (*evaluate practice with individuals, groups, organizations, and communities*, 78.5%). The competency with the greatest percentage of students achieving 75% or higher ($n = 77$, 97.4%) was Competency 2 (*engage diversity and difference in practice*).

Based on the program assessment, the students seem to be aware of diversity and difference (e.g., age, culture, class, disability, ethnicity, gender and gender identify, immigration status) in practice and were able to apply the knowledge to the given scenarios. However, the findings also indicate that the students are less competent about evaluation and gaining research knowledge and applying research knowledge and skills to practice. In addition, they are less likely to understand the process for translating research findings into effective practice and service for clients. Our school should identify strategies in the relevant courses to improve scores for Competencies 4 and 9. Overall, the students showed strong competency in all nine areas. Although two competencies were scored relatively lower, the scores were close to 80%, which met the benchmark.