



**Florida Atlantic University
Academic Program Review
Self-Study Report**

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Department of Political Science

Five-Year Review

2019-2020

I. Mission and Purpose

The curriculum of the Department of Political Science contributes to the understanding of American politics, comparative politics, international relations, political theory, and public policy. The program offers a Bachelor of Arts (BA) and Master of Arts (MA) degree. The Department's teaching and research reflect social science epistemology. Political science courses develop research skills, written and oral communication skills, and critical thinking skills that are valuable for other academic majors as well as professional fields. The Department's curricular and co-curricular initiatives support Florida Atlantic University's mission and strategic plan across several pillars and platforms. These initiatives include the Honors in the Major program; faculty participation in the Quality Enhancement Plan supporting undergraduate research and the Writing Enhanced Curriculum (WEC) program; an internship program that provides academic credit for a broad range of internship experiences; significant departmental contributions to interdisciplinary programs; and the development of blended learning and fully online courses that increase course availability. The Department and its faculty participate in College and University initiatives including the Data Science degree and the Social Science track in the College of Arts & Letters Ph.D. Program in Comparative Studies as well as the Ph.D. Program in Public Administration.

The Political Science Department's focus and strengths support the goals of FAU's strategic plan, particularly enriching the educational experience; inspiring research, scholarship, and creative activity; and fostering community engagement. Political Science majors and the many non-major students who enroll in the department's service courses learn about politics, government, law, political economy and public policy. They also have the opportunity to conduct quantitative and qualitative research and apply it in various professional settings. In courses and Directed Independent Studies, students acquire information and skills that prepare them for further academic study, advanced research opportunities, and professional application of what they have learned. The Department's teaching, research, and service activities support the Board of Governors' goals of building world-class academic and research programs that also meet community needs while fulfilling FAU's unique institutional responsibilities.

II. Previous Review and Subsequent Changes

The last program review was completed in 2013. Recommendations in the 2013 Academic Program Review, and developments since, include:

- The Department requested a replacement Assistant Professor to teach courses in Human Rights Politics, International Relations, and African Politics.
 - *The Department hired Dr. Annette LaRocco, who teaches and researches African politics and conservation policy, and Dr. Angela Nichols, who teaches and researches human rights.
- Faculty sought to incorporate the Department into the College's doctoral program.
 - *A Ph.D. track in the Social Science has been created, providing Political Science faculty with greater access to the doctoral program and its students.
- The Department requested three (3) new Graduate Teaching Assistants (GTA).
 - *The allocation of GTAs to the Department increased from twelve (12) in 2013 to fifteen (15) in 2018.
- Additional large-enrollment (100+) classes were added to the Department's offerings as suggested in the previous review.
- The Department committed to reviewing the Political Science major requirements and considered: (1) adding INR 2002 as a major requirement; (2) balancing the major requirements between American and International/Comparative Politics.
- The Department determined to relocate a professor from the Davie campus to the Boca Raton campus.
 - *This was accomplished.
- The Department committed to redesigning and updating its webpage and adding a newsletter.
 - *Modest progress was made on these two matters.
- The Department aimed to revise its Honors in the Major program.
 - *This task was completed.

The Department of Political Science is composed of twelve full-time tenured or tenure-earning faculty members, as well as three Instructors and seven Adjuncts. While the department employs eighteen Graduate Teaching Assistants (GTAs), they are assigned to non-instructional duties. As such, all teaching assignments are assumed by faculty, instructors, and adjuncts.

Political Science Non-Administrative Personnel					
	2013-14	2014-15	2015-16	2016-17	2017-18
Faculty Lines	12	14	13	14	12
Instructors	3	3	4	3	3
Adjuncts	2	2	5	8	7
GTAs	15	12	15	12	18
Other	0	1	3	3	1

As reflected above, the number of full-time tenured and tenure-earning faculty in the department has remained static since the previous review. Newly added faculty members replaced departures.

III. Instruction

A. Admissions and Enrollment

Admissions for the undergraduate program in Political Science are consistent with the University admissions criteria. Students in good academic standing may declare Political Science as their major without an application or screening process.

The following are the admission requirements for the MA degree:

Domestic Students:

- Undergraduate GPA of 3.0
- Competitive GRE scores (optional)
- Two letters of recommendation
- Statement of personal objectives

International Students:

- Undergraduate GPA of 3.0

Competitive GRE scores (optional)

Two letters of recommendation

Statement of personal objectives

General evaluation of transcripts TOEFL score of 500 or IBT of 613

Students Enrolled in Political Science Classes					
	2013-14	2014-15	2015-16	2016-17	2017-18
Undergraduate	3841	3920	4084	4278	4292
Graduate	126	115	108	140	128

Undergraduate enrollment in the department is up by 11.74 percent over the past five years, and graduate enrollment is up marginally (1%). Increases in undergraduate enrollment, despite declines in the number of majors, is partly the result of the large number of non-majors that register for Political Science courses.

Political Science Majors					
	2013-14	2014-15	2015-16	2016-17	2017-18
B.A.	556	517	514	513	509
M.A.	33	24	27	31	30

The number of students majoring in Political Science has declined at both the undergraduate (-8.45%) and graduate (-9%) levels since the previous review.

Sections of Political Science Classes Offered					
	2013-14	2014-15	2015-16	2016-17	2017-18
Undergraduate	97	104	108	117	115
Graduate	9	10	9	9	10

The number of classes offered by the department has risen at both the undergraduate (18.55%) and graduate (11.1%) levels since the previous review.

Degrees Awarded					
	2013-14	2014-15	2015-16	2016-17	2017-18
B.A.	126	138	121	118	124
M.A.	13	11	10	9	12

The number of degrees awarded has declined slightly at both the undergraduate and graduate levels between 2013 and 2018.

B. Curriculum

The Department's undergraduate program serves Political Science majors by offering courses that develop substantive knowledge, rigorous academic and technical skills, and professional experience. Courses are scheduled to ensure availability for timely completion of the program. Students are required to take 36 credits to graduate with a BA

in Political Science: 9 of the 36 credits are required courses (POS 2041 American Government, CPO 3003 Comparative Politics, and POS 3703 Research Methods). In addition to the required courses, students must take 27 credits of upper division courses, including 9 credits of American Politics, Political Theory, or Public Policy and 6 credits of International Relations or Comparative Politics. The remaining 12 credits are upper division electives. The Department's undergraduate curriculum and degree program is in line with similar programs in the Florida State University System.

The Department's graduate program offers both a thesis and non-thesis option. All students are admitted as non-thesis students and must complete a total of 30 credits of graduate coursework. After the completion of at least nine but not more than fifteen graduate credits, a student may apply for admission to the thesis track. POS 6934 Research Design must be successfully completed by all students during the first semester of enrollment or the first semester the course is offered after admission to the graduate program.

Seminars build a strong foundation in political science research and methodology; supervised thesis research prepares a student for doctoral work. The Department has an excellent track record of placing highly qualified M.A. graduates in Ph.D. programs at leading academic institutions, including the University of Wisconsin, Penn State, University of Florida, and University of North Carolina-Chapel Hill. Recent graduates of the Department's graduate program are also employed in jobs related to the field: Professor and Department Chair at Schreiner University; Associate Professor at Appalachian State University; US Southern Command J5 Political-Military Affairs Division; and Instructors and Adjunct Professors at Broward College and Lynn University.

Average Section Enrollment					
	2013-14	2014-15	2015-16	2016-17	2017-18
Undergraduate	39.6	37.7	37.8	36.6	37.3

The average size of undergraduate classes in Political Science has declined by 2.3 students over the course of the past five years.

The course caps are set by the Department in line with peer programs and pedagogical necessity. Courses offered at the 3000-level are generally larger (60-100 students), are taught in lecture fashion, and involve minimal writing. Undergraduate courses offered at

the 4000-level are smaller, capped at 35 students, are more engaging, and require substantial writing assignments.

Students in the Department of Political Science participate in local and global internships in a variety of host institutions, including U.S. Congressional offices, the Office of the State Attorney, the Department of the Interior, the Boca Raton Chamber of Commerce, State Representative offices, the League of Women Voters, and Genocide Watch. Students earn elective upper division credits toward their degree while completing internships in the Department. Internships are a variable 1 to 3 credits. In order to earn internship credit, students work a set number of hours a week; submit written work to the Department Director of Undergraduate Programs, who serves as the Department's internship supervisor; and are evaluated by their on-site internship supervisor.

The Political Science Department's undergraduate Honors in the Major program was created prior to the previous Five-Year Review and is in its sixth year. The Program is designed so that students will learn how to research while studying a specified political science topic or topics. Honors students, under the guidance of the Program's Director and an assigned faculty mentor, conduct their own research by completing a Senior Thesis. The Program provides students with the opportunity to engage in interactive learning through collaboration, peer review, and student-directed classroom work.

The Political Science Department is part of the Quality Enhancement Plan (QEP) pilot program. As such, the Department is sharing its assessment plans and information regarding the Honors Program to help develop best practices and engage in continuous program improvement.

Student work in the Honors Program is assessed using rubrics developed from student learning outcomes from the QEP. All Honors Program students participate in a Department Honors Conference to present their research to their peers and faculty and they also present at the University Undergraduate Research Symposium. In line with the overall goal of increasing the quantity and quality of undergraduate research in the Department, all undergraduate students are encouraged to participate in these academic peer-reviewed opportunities. We also encourage our students to contribute to the Undergraduate Research Journal.

The department has also recently developed a Student Research Methods lab to serve our undergraduate and graduate student population. It is equipped with four desktop computers with programs essential for both quantitative and qualitative data analysis, including SPSS, STATA, and MaxQDA. At the undergraduate level, all of our majors are required to take Research Methods and a dedicated departmental Methods lab reserved for students assists them in this essential piece of their undergraduate education. Graduate

students in our department have advanced training and more sophisticated research needs that are supported by this laboratory space as well. Moreover, this lab is useful for students in other departmental tracks that require proficiency in data analysis, such as the honors program and advanced campaigning. Looking toward the future, we envision this lab being a resource for the new MS in Data Analytics, as well as for PhD students in the social sciences track of the Comparative Studies program. If demand for the facility grows with these programs, we hope to expand the material capacity of the lab.

The Department offers a significant number of completely online courses and blended learning (half online and half in class) courses.

The Department of Political Science consistently fulfills unique institutional responsibilities by contributing to the Intellectual Foundations Program (IFP) and participating in several certificate programs. The Department delivers two IFP courses: POS 2041 Government of the United States in the Foundations of Society and Human Behavior and INR 2002 Introduction to World Politics in the Foundations in Global Citizenship. We offer at least two sections of each of these courses in the fall and spring semesters, and one section during one of the summer sessions, with enrollments between 120 and 160 students in each section. In order to increase flexibility and meet the needs of non-traditional students each of these classes is offered as a blended learning course at least twice during the academic year. Several of the Department's courses contribute to certificate programs including the Asian Studies Certificate; Ethics, Law, and Society Certificate; Ethnic Studies Certificate; Peace, Justice, and Human Rights Certificate; Caribbean and Latin American Studies Certificate; and Women, Gender, and Sexuality Studies Certificate. In addition to offering courses that fulfill certificate requirements, faculty members in the Department also participate as certificate program directors, committee members, event organizers, associate faculty, and curriculum consultants.

Average Section Enrollment, Graduate Classes					
	2013-14	2014-15	2015-16	2016-17	2017-18
Graduate	9	10	9	10	10

Graduate lecture/seminar enrollments have had a modest increase of 1 student per class over the past five years. In fall semester 2019, the Department offered four graduate sections, two of which are at capacity (15 students), one of which has 13 students, and one

with 9 students. The Department curriculum at the graduate level also serves college doctoral students. Seats are reserved for these students in our classes.

C. Assessment

Goals for student learning include acquiring appropriate content knowledge/declarative knowledge; developing oral and written communication skills; and developing analytical reasoning skills that include assessing arguments, evidence, and theories, and applying the basic principles of scientific methodology. A faculty committee assesses student work in POS 3703 (Research Methods) and CPO 3003 (Comparative Politics) using the above-mentioned criteria. This faculty committee determined that the student work evaluated meets or exceeds the established criterion for success for each one of the student learning goals.

Consistent with the Department's strategic goal of monitoring and improving student outcomes, the Department developed a Program Improvement Plan that focuses on graduating students with particular knowledge, skills, and abilities that demonstrate to faculty, potential employers, and the stakeholder community appropriate education and experiential training. In short, the Department is initiating a systematic utility mapping of the indicators and student outcomes. This baselining is a first step in our Continuous Quality Improvement plan that will seek to examine department measurements in order to learn how well the indicators perform and, more importantly, to consider the potential efficacy of developing student outcome targets in the future through examination of the actual data. This then allows the Department to consider and potentially develop plans for how to make improvements or adapt alternative indicators with the aim of constructively elevating student outcomes and performance.

D. Compliance with state-approved prerequisites

The Program is in compliance with State-approved prerequisites.

E. Students in the Program

The number of F.A.U. students enrolled in Political Science courses has increased by 451 students (11.7%) over the past five years. The number of university students enrolled in Political Science graduate courses has increased by two since 2013.

Students Enrolled in Political Science Classes					
	2013-14	2014-15	2015-16	2016-17	2017-18
Undergraduate	3841	3920	4084	4278	4292
Graduate	126	115	108	140	128

Average Enrollment Per Section					
	2013-14	2014-15	2015-16	2016-17	2017-18
Undergraduate	39.6	37.7	37.8	36.6	37.3
Graduate	14	11.5	12	14	12.8

As reflected in the table above, the average enrollment per undergraduate section of Political Science classes has declined slightly over the course of the past five years, from an average of nearly 40 in 2014 to 37 in 2018. Similarly, enrollment in graduate courses, by section, has declined.

The Political Science program has a diverse student population with a total of 509 students. This reflects an overall decline in majors over the past five years of 47 students (8.45%). The graduate student population of majors has declined by 9% since 2013.

Political Science Majors					
	2013-14	2014-15	2015-16	2016-17	2017-18
B.A.	556	517	514	513	509

M.A.	33	24	27	31	30
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Undergraduate students majoring in Political Science is roughly balanced in terms of gender.

Undergraduate Political Science Majors By Gender					
	2013-14	2014-15	2015-16	2016-17	2017-18
Male	295	281	275	281	269
Female	261	236	239	232	240

Annualized State-Fundable FTE Production has increased significantly (50%) over the course of the past five years.

Annualized State-Fundable FTE Produced by Level					
	2013-14	2014-15	2015-16	2016-17	2017-18
Undergraduate	288.6	294.5	302.3	319.4	432.8
Graduate	13	11.5	10.8	13.4	17.3

Annualized State-Fundable FTE Production by faculty member has more than doubled at both the undergraduate and graduate levels since 2013.

Annualized State-Fundable FTE Produced by Faculty					
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	2013-14	2014-15	2015-16	2016-17	2017-18
Undergraduate	22.5	21.5	32.8	35	56.1
Graduate	1.0	0.8	1.2	1.5	2.2

Undergraduate and graduate scholarly activity has increased significantly over the past few years. Through the Honors in the Major program, the QEP, and Directed Independent Studies, students have the opportunity to present their work to their peers; participate in academic conferences such as the FAU Undergraduate Research Symposium, the Florida Political Science Association (FPSA) annual conference, and the Southern Political Science Association annual conference; and increasingly co-author published works with their professors.

The Department of Political Science offers five (5) scholarships per year totaling \$3,150.00. There are four merit awards totaling \$2,650.00 and one financial need award totaling \$500.00. Four of the scholarships are awarded at the undergraduate level and one is awarded at the graduate level.

The Department assigns a faculty member as the Director of Undergraduate Programs. Undergraduate students are advised on departmental requirements, internships, law school, graduate school, and career planning by this faculty member. With regard to College and University requirements, students are advised by the College Student Academic Services office. Graduate students are advised by the Department's Graduate Director.

The retention rate in the Political Science Department for First Time in College (FTIC) has remained steady over the course of the past five years, while the rate of progress to degree has increased from 70.9% in 2013 to 79.1% in 2017.

Retention and Progress Rates					
	2013	2014	2015	2016	2017
Retention	81.8	82.4	88.9	82.1	80.6

Progress	70.9	70.6	86.7	77.6	79.1
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F. Faculty in the Program

There are 12 full time tenure line faculty, 2 full time instructors, 7 adjuncts, and 18 graduate assistants in the Department of Political Science.

Political Science Non-Administrative Personnel					
	2013-14	2014-15	2015-16	2016-17	2017-18
Faculty Lines	12	14	13	14	12
Instructors	3	3	4	3	2
Adjuncts	2	2	5	8	7
GTAs	15	12	15	12	18
Other	0	1	3	3	1

Faculty By Gender					
	2013-14	2014-15	2015-16	2016-17	2017-18
% Male	80	70	58	70	73

% Female	20	30	42	30	27
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The faculty in the Department of Political Science remain imbalanced in terms of gender. Males represent 73% of all faculty members in 2018, compared to 80% in 2013.

Faculty By Race: Percentage White, Non-Hispanic					
	2013-14	2014-15	2015-16	2016-17	2017-18
Lined	93	94	94	94	93
Non-Lined	100	100	80	87	71

The same imbalance is reflected in the ethnicity of Political Science faculty. In 2018, 93% of lined positions and 71% of non-lined positions were occupied by White/Non-Hispanic faculty members. While each of the past three hires of tenure-earning faculty members has been a female candidate, the two most recent departures from the department have been female as well. One female faculty member accepted a position at another university, and the other was promoted to the Dean’s office in 2017. The department is committed to continuing our efforts to diversify our faculty in terms of gender and ethnicity.

When funding becomes available, the Department needs to increase its number of full time faculty members in all academic specializations in order to continue to provide high quality academic programs to an increasing number of students. All future hires in the Political Science Department must also demonstrate their contribution to the Department goals, particularly as they relate to the QEP.

Due to the high cost of living in Palm Beach County, and the low faculty salaries, it is increasingly difficult to hire and retain high quality professors and instructors. The Department of Political Science and International Relations at Florida International University (55.4 miles to the southwest of FAU) offers starting instructors a salary that is significantly higher than starting salaries at FAU. The Department of Political Science at FAU offers starting instructors a salary of \$40,000.00 and starting assistant professors a

salary of \$60,000.00. Despite cost of living increases over the course of the past five years, starting salaries have remained the same. It would be useful to increase faculty salaries to become more competitive and improve recruitment and retention of high quality faculty.

Instructors in the Department of Political Science have a 4-4 teaching load, with no assigned research or service (they do, however, often exceed this expectation). Tenure-line faculty members have a 3-2 teaching load. The teaching loads are assigned in line with the College policy on teaching loads.

IV. Research

The faculty members in the Department of Political Science have a strong record of scholarly production in peer-reviewed publications. The diversity and quality of faculty research is impressive. Research specializations span the range of the foundational focus of the Department and include American, comparative, and international politics, as well as political theory and public policy. More specifically, faculty research focuses on ethnic conflict, politics and technology, human rights, good governance, regional studies (Africa, Asia, Latin America, Europe), public procurement, environmental politics, compliance with international treaties, and women and politics.

Political Science Research Productivity					
	2013-14	2014-15	2015-16	2016-17	2017-18
Books	3	4	0	2	3
Other Peer-Reviewed Pubs	15	18	11	13	14
All Other Publications	2	12	6	9	15
Conferences	28	44	55	28	29
Grants Submitted	0	0	0	0	1

Between 2013 and 2018, Political Science faculty published 12 books, 71 peer-reviewed journal articles, and 44 other types of scholarly works. Faculty have attended, on average since 2013, 36 academic conferences.

V. Service/Community Engagement

The full-time faculty members in the Department of Political Science provide service to the Department, College, and University. They also, as part of certificate and other interdisciplinary programs, organize events and lectures on campus. The Department of Political Science has co-sponsored events with the Department of Anthropology; the Department of Philosophy; the Department of English; the Department of Sociology; the School of Communication and Multimedia Studies; the Peace, Justice, and Human Rights Initiative; and the Center for Women, Gender, and Sexuality Studies.

Political Science Service Productivity					
	2013-14	2014-15	2015-16	2016-17	2017-18
Committee Membership (FAU)	49	47	32	28	9
Community & Professional	9	12	7	6	4
Editing or Journal Participation	7	11	8	15	16

University-reported membership on committees has declined significantly over the course of the past five years due to a change in the measurement of Committee Membership. Prior to 2017, the total number of committee assignments of all faculty members was reported. Now, the number of faculty members with committee service is reported. Based upon the new definition of Committee Membership, it is more accurate to state that 75% of lined faculty in the department serve on a college or university committee. Our faculty members also serve as editors or referees for professional peer-reviewed publications.

In addition to required service, Department faculty members routinely engage with the University community, providing analysis and lectures related to contemporary societal issues. They serve as political analysts for local, national, and international news media, and consistently deliver interesting and engaging lectures to the community through neighborhood organizations, religious groups, and political clubs, among many other outlets.

VI. Other Program Goals

The Political Science Department has fully embraced the QEP and is actively pursuing the QEP goals to enhance undergraduate research and systematic inquiry through a variety of curricular and co-curricular activities. In an effort to meet these goals, the Department has developed and implemented an Honors Program for high-achieving majors. Political Science students are able to engage in several credit-earning co-curricular activities, including internships and Directed Independent Studies. With regard to internships, the Department works with the Vice-President of University Relations, the Development Office of the College of Arts and Letters, and the FAU community to continue to be able to provide research based internships for our students.

VII. Strengths and Opportunities

A. The program provides high quality lower and upper division courses in American government, comparative politics, international relations, political theory, and public policy. The addition of an Assistant Professor with expertise in political theory in 2014 has allowed the department to greatly expand its offerings in that critically important field of study.

B. The program delivers two high-demand IFP courses (POS 2041, INR 2002).

C. The program provides students with oral and written communication skills and critical thinking skills.

D. The program provides strong undergraduate and graduate degrees that are useful for the future goals of students, whether they be securing employment in the field or continuing their education.

E. The program embraces the QEP goals of undergraduate research and inquiry through its Honors in the Major Program, Directed Independent Studies, Diplomacy Program, and internships.

F. Faculty members in the program have a strong record of scholarly production in peer-reviewed publications.

G. Faculty members in the program have a strong record of service to the department, college, university, and community.

H. Faculty members have been recognized for their professional excellence as recipients of the University Researcher of the Year, Distinguished Teacher of the Year, and Talon Service to the Community awards.

VIII. Challenges in the Unit

- A. The Department is experiencing a noticeable decline in the number of undergraduates majoring in Political Science, a trend that is reflected nationally as entering students are encouraged to select Science, Technology, Engineering, and Math (STEM) as their majors.
- B. National-level demographics indicate an overall decline in the number of students who will enter college over the course of the next decade.
- C. More stringent national regulations on international students seeking to enter the United States for college studies undermines efforts to attract students from outside of the United States.
- D. The Department's faculty remains highly imbalanced in terms of gender and ethnicity. Additionally, we have no female faculty at the senior rank in the Department.
- E. The Department generally operates without a budget for much of the academic year, making the scheduling of adjuncts in high-need areas challenging.
- F. University and College funding for research and travel is inadequate to support the research agendas of faculty members. Generally, faculty can plan to attend only one professional academic conference on the funds made available. The college provides \$600-\$800 per faculty members. Faculty can also apply for funds from the Morrow Chair for social science research.
- G. A recent development that poses a problem for several members of the faculty is the requirement of new hires to teach at least one class per academic year on the Davie campus. Requiring faculty to travel to our southern campus creates a burden that is disproportionately shared by tenure-earning faculty, all of whom are female. The department has conveyed its unease about this policy with the Dean, who appreciates the need to make the necessary changes to alleviate this burden from the department's junior faculty.

IX. Resource Analysis

Almost all courses on the Boca campus fill quickly, indicating a demand for additional political science courses. The Department has attempted to meet the growing demand, especially by non-majors, by increasing course caps and offering blended learning and fully online courses.

Since the last Department self-study, the Davie campus has suffered an unprecedented resource loss in terms of faculty and subsequent course offerings. Consequently, enrollments have diminished. The two Davie Political Science faculty members conducted a study in Fall 2018 that included more than 20 recommendations to rejuvenate the Davie program. A cornerstone of these recommendations is the replacement of two tenure-track faculty positions lost in recent years with, at the very least, two instructors to accommodate more traditional students from Broward county.

X. Future Direction

The future of the Department of Political Science is strong, with a commitment to providing a high quality curriculum, growing the Honors in the Major program, and increasing dedication to undergraduate research and inquiry.

Two new developments in the department are its participation in the Writing Enrichment Curriculum (WEC) and its pursuit of a communications lab. The WEC initiative leads departments, schools, and colleges through the processes of integrating writing systematically throughout their majors and concentrations (e.g. facilitating department-wide discussions to identify desired student outcomes, mapping departmental curricula, creating assessment plans, and designing departmental proposals for revising curricula in majors and concentrations). In 2019, the Department of Political Science was awarded the opportunity to utilize funding through the WEC grant program to develop a Writing Lab to assist students in developing their writing skills.

The FAU Political Communication Lab will be a research space for faculty and students from Political Science, Communication, and Digital Design to work on content analysis of news, experimental studies of political polarization, and cross-national investigations into political discourse and how it affects behavior. The Lab will include the Campaign War Room dedicated to studying the latest election strategies and techniques so as to generate research on our political system and provide students the advanced skills to work in the growing campaigning field.

The department is also fully engaged in the new and evolving Master of Science degree in data science. The MS in Data Science in Society is about developing high demand skills in data analytics while giving students the critical thinking skills that allow them to use data to understand and help solve problems in contemporary society. The program teaches the skills and then takes it a step further by teaching students to use those skills to address the most significant challenges facing our local, national, and global communities, such as climate change, political polarization, income inequality, and aging populations. Our data

scientists will work to deliver knowledge that advances the health, welfare, cultural enrichment, and economy of the communities and organizations they serve.

Finally, the department has elected to designate some of its classes, including internships, as Academic Service Learning (ASL). This designation supports the Provost's interest in promoting a greater degree of community engagement for both faculty and students.

Questions for review team:

A. How can the Department acquire the necessary resources to address its gender and ethnicity imbalance?

B. At a time when the Provost's office is encouraging units to engage in revenue-generating endeavors, what opportunities can the Department explore?

C. How might the Department attract more majors given the national trend towards STEM majors?

Political Science Appendices

A: Assessment Plan

B: Program Sheets - Undergraduate

C: Flight Plan (Political Science Major)

D: Honors Program in Political Science

E. Honors Program Application

F: Program Sheet – Graduate

G. Faculty Annual Evaluation Criteria

H. Faculty Promotion and Tenure Criteria

I Sustained Performance Evaluation Criteria (SPE)

J. Faculty Committee Assignments

K: Faculty C.V.s

Appendix A: Assessment Plan/Results

Students are expected to demonstrate knowledge of major concepts, theories and applied analysis in politics. Students will submit original research that demonstrates proficiency in employing the scientific method. Students are expected to describe specific political institutions, events, and processes in different settings as well as formulate appropriate generalizations and hypothesize causal connections.

Data Summary

Data Summary and Analysis & Evaluation

Table 3. Summary of Measures and Indicators for Outcome 3

Measures (fulfillment criteria in parentheses)	<u>Semesters (Ns)</u>	
	Spring (2019)	Fall (2018)
POS 3703		
Successful submission of paper/essays	99% (107)	100% (66)
PASSING/SUBMITTED PAPERS		
CPO 3003		
Submitted writing assignments	91% (35)	85% (96)
SUBMITTED PAPERS/INITIAL STUDENTS		
Overall grade on online quizzes and exams	76%	82%
CONTENT AVERAGE OF SUBMITTED CONTENT		
Results meet the criterion for success above.		

Program Improvement

Faculty, in a department meeting, will discuss the data in terms of consistency with FAU program guidelines and the assessment plan previously submitted for approval. The data in this report – combined with data previously obtained and data gathered in the future - will establish the baseline upon which the department can review its procedures and learning outcomes to adequately evaluate systematic and comparable evidence of programmatic (in)effectiveness.

Appendix B: Program Sheets - Undergraduate

B.A. in Political Science Degree Requirements The Department of Political Science, Florida Atlantic University

A student pursuing a Bachelor of Arts Degree in Political Science must meet the following requirements:

1. All baccalaureate degree requirements, including the foreign language requirement [check the Degree Requirements section of the University Catalog or the political science website]. Students who enter FAU with fewer than 30 credits must complete Introductory Statistics (STA 2023).
2. Complete a total of 36 credits in political science with a grade of "C" or better.

A. Complete the following required courses (nine credits):

_____ Government of the USA	POS 2041	(3 credits)
_____ Comparative Politics	CPO 3003	(3 credits)
_____ Research Methods	POS 3703	(3 credits)

B. Complete 27 credits of upper-division coursework, with at least:

9 credits from Section A: "American Politics, Political Theory, and Public Policy" and 6 credits from Section B: "World Politics".

Section A: American Politics, Political Theory and Public Policy

√	Course Title	Course Number	# of credits
	Issues in American Politics	POS 3033	3
	Florida Politics and Government	POS 3182	3
	Political Film and Fiction	POS 3258	3
	Law and American Society	POS 3691	3
	Women and the Law	POS 3693	3
	U.S. Immigration Policy	POS 4024	3
	Urban Politics	POS 4145	3
	Public Opinion and American Politics	POS 4204	3
	Media in Politics	POS 4235	3
	Campaigns and Elections	POS 4275	3
	Religion and American Politics	POS 4291	3
	U.S. Presidency	POS 4413	3
	U.S. Congress	POS 4424	3
	Political Parties and Interest Groups	POS 4453	3
	Constitutional Law: Government Powers and Limits	POS 4603	3
	Constitutional Law: Civil Rights and Liberties	POS 4604	3
	The Judicial Process	POS 4609	3
	Politics of Community Development	POS 4623	3
	Special Topics	POS 4931	3
	Masterworks in Political Theory	POT 4042	3
	American Political Thought	POT 4204	3
	Special Topics	POT 4932	3
	Women and Politics	PUP 3323	3
	Policy Making and Administration	PUP 4004	3
	Policy Analysis	PUP 4008	3
	Government and the Economy	PUP 4710	3
	Directed Independent Study*	POS 4905	1-3
	Senior Research Project*	POS 4910	3
	Internship*	POS 4941	1-3

*These classes are considered part of Section A or Section B, depending on the topic of the study or internship placement.

Section B: World Politics

√	Course Title	Course Number	# of credits
	Religions and World Politics	CPO 3761	3
	Global Development and Inequality of Nations	CPO 4033	3
	Comparative European Politics	CPO 4042	3
	Politics of the European Union	CPO 4101	3
	Latin American Politics	CPO 4303	3
	Comparative Politics: Middle East	CPO 4403	3
	Comparative Islamist Movements	CPO 4424	3
	Asia Pacific Rim Politics	CPO 4502	3
	Comparative Politics: Russia and Eastern Europe	CPO 4633	3
	Comparative Gender Politics	CPO 4710	3
	Comparative Politics of Ethnic Conflict	CPO 4724	3
	Special Topics	CPO 4932	3
	American Foreign Policy	INR 3102	3
	International Law: Foundations and Institutions	INR 3403	3
	International Law of Peace and Diplomacy	INR 3413	3
	International Law of Armed Conflict	INR 3433	3
	International Organization	INR 3502	3
	International Political Economy	INR 3702	3
	War and Peace	INR 4006	3
	International System	INR 4081	3
	Global Environmental Politics and Politics	INR 4350	3
	Advanced Diplomacy	INR 4503	3
	Special Topics	INR 4932	3
	Directed Independent Study*	POS 4905	1-3
	Senior Research Project*	POS 4910	3
	Internship*	POS 4941	1-3

*These classes are considered part of Section A or Section B, depending on the topic of the study or internship placement.

Minor in Political Science:

A minor in Political Science requires a minimum of 15 credits (12 of which must be taken at FAU) in Political Science courses, including POS 2041 The Government of the U.S. or INR 2002 Introduction to World Politics or equivalent courses, and 4 upper-division courses (12 credits) with a grade of "C" or better.

For more information, contact: The Department of Political Science (561.297.3210) Social Science Building, Room 392

POLITICAL SCIENCE MAJOR (2019-2020)

Dorothy F. Schmidt College of Arts and Letters
Bachelor of Arts (BA)

FOUNDATIONS OF WRITTEN COMMUNICATION

(6 credit hours required – Writing Across the Curriculum - WAC)
Grade of "C" or higher is required in each course

- ___ ENC 1101..... College Writing I (**REQUIRED**)
- ___ ENC 1102..... College Writing II +

THE FOLLOWING COURSES BELOW MAY BE SUBSTITUTED FOR ENC 1102:

English Department

- ___ ENC 1930+..... University Honors Seminar in Writing (**Permit Only**)
- ___ ENC 1939+..... Special Topic: College Writing
- ___ ENC 2452+..... Honors Composition for Science

Anthropology Department

- ___ ANT 1471+..... Cultural Difference in a Globalized Society

History Department

- ___ HIS 2050+..... Writing History

Note: Students must take four Writing-Across-the-Curriculum (WAC) courses, two of which must be taken from Foundations of Written Communication.

FOUNDATIONS OF MATHEMATICS & QUANTITATIVE REASONING

(6 credit hours required – Grade of "C" or higher is required)
Student must take 2 of the following courses; 1 must be from group A.
The second course may be from group A or group B.
PRETEST IS REQUIRED BEFORE TAKING YOUR FIRST MATH COURSE

Group A

- ___ MGF 1106..... Math for Liberal Arts 1
- ___ MGF 1107..... Math for Liberal Arts 2
- ___ MAC 1105..... College Algebra
- ___ STA 2023..... Introductory Statistics (**REQUIRED**)
- ___ MAC 2311..... Calculus with Analytic Geometry 1 (4 credits)
or any mathematics course for which one of the above courses is the direct prerequisite

Group B

- ___ MAC 1140..... Precalculus Algebra
- ___ MAC 1114..... Trigonometry
- ___ MAC 1147..... Precalculus Algebra & Trigonometry (5 credits)
- ___ MAC 2210..... Intro Calculus w/Applications (4 credits) (**Permit Only**)
- ___ MAC 2233..... Methods of Calculus
- ___ MAC 2312..... Calculus with Analytic Geometry 2 (4 credits)

Philosophy Department

- ___ PHI 2102..... Logic

FOUNDATIONS OF SCIENCE & THE NATURAL WORLD

(6 credit hours required - **One of the courses must have a lab**)
Student must take 2 of the following courses; 1 must be from group A.
The second course may be from group A or group B.

Group A

Biology Department

- ___ BSC 1005 & L
- Life Science (3 cr. incl. Lab)

Chemistry Department

- ___ CHM 1020C
- Contemporary Chemical Issues

Geosciences Department

- ___ ESC 2000
- The Blue Planet (**online**)
- ___ EVR 1001
- Env. Science and Sustainability

Physics Department

- ___ AST 2002
- Intro. to Astronomy (P/F)

Group B

Anthropology Department

- ___ ANT 2511 & L
- Intro to Biological Anthropology (4 cr. Incl. Lab)

Chemistry Department

- ___ CHM 2083
- Chemistry in Modern Life (P/F)

Engineering Dean Department

- ___ ETG 2831
- Nature: Inter. of Sci., Eng., & the Humanities

Geosciences Department

- ___ GLY 2010C
- Physical Geol. (4 cr. incl. Lab)
- ___ GLY2100
- History of Earth and Life

- ___ MET 2010 & D
- Weather and Climate

Physics Department

- ___ PSC 2121
- Physical Science

FOUNDATIONS OF SOCIETY & HUMAN BEHAVIOR

(6 credit hours required)
Student must take 2 of the following courses; 1 must be from group A.
The second course may be from group A or group B.

Group A

History Department

- ___ AMH 2020 & D..... United States History Since 1877 (P/F)

Anthropology Department

- ___ ANT 2000 & D..... Introduction to Anthropology

Economics Department

- ___ ECO 2013..... Macroeconomic Principles §

Political Science Department

- ___ POS 2041..... Government of the United States (**REQUIRED**)

Psychology Department

- ___ PSY 1012..... Introduction to Psychology

Sociology Department

- ___ SVG 1000..... Sociological Perspectives

Group B

History Department

- ___ AMH 2010 & D..... United States History to 1877 (P/F)

Economics Department

- ___ ECO 2023..... Microeconomic Principles §
- ___ ECP 2002..... Contemporary Economic Issues

Exceptional Student Education Department

- ___ EEX 2091..... Disability and Society

Geosciences Department

- ___ EVR 2017..... Environment and Society

Languages, Linguistics, & Comparative Literature Department

- ___ LIN 2001..... Introduction to Language (**online course**)

Public Administration Department

- ___ PAD 2258..... Changing Environment of Soc., Bus., & Gov't

Sociology Department

- ___ SYG 2010..... Social Problems

Urban & Regional Planning Department

- ___ URP 2051..... Designing the City

(D) = Discussion, (L) = Lab

Courses indicating a (D) or (L) are linked with a lecture, a lab, and/or a discussion. If you select one of these courses, you must register for the lecture, lab, and/or discussion. You **must** attend the lecture, lab, and/or discussion.

Appendix C: Flight Plan

4 YEAR FLIGHT PLAN: B.A in Political Science

FAU is committed to your success as a student. One way we define student success is efficient and effective progression through your degree program.

This Flight Plan is a tool to assist you in planning the courses you should complete and the milestones you should reach during your undergraduate studies so you may graduate on time. It is our intention that you complete this planning tool in *collaboration with an academic advisor* to ensure good understanding of:

- Which graduation requirements you have satisfied
- Which Intellectual Foundations and elective courses match your career plans
- How to balance coursework with your other responsibilities (e.g., employment) and optional activities (e.g., mentored research, study abroad, student organizations, leadership)
- How to get the most from your academic experience at FAU

Your academic advisor will help you customize and maintain your Flight Plan during the next four years so that you stay on track for success at FAU. In order to graduate on time, you will need to:

- Complete an average of 30 credit hours per year
- Earn 120 credit hours, at least 45 in the upper division (3000 or 4000 level)
- Earn at least 9 credit hours in summer coursework (or equivalent)

Your advisor will help you identify what additional milestones apply to you, as well as how you may even graduate early or enter an accelerated graduate program. If you have any questions at all about your FAU Flight Plan, feel free to contact any of the following individuals for assistance. They are here to help!

Your Academic Advising Professionals

<i>University Advising Services</i>	
Office Location:	Student Support Services building (SU80), Room 201
Email Address, Phone Number:	advisingservices@fau.edu , 561-297-3064
Additional Information:	www.fau.edu/uas
<i>College/Program Advisor</i>	
Office Location:	AH 213
Email Address, Phone Number:	561-297-3800
Additional Information:	http://www.fau.edu/artsandlettersadvising/
<i>Academic Program Information</i>	
Office Location:	SO 392
Email Address, Phone Number:	politicalscience@fau.edu ; 561.297.3210
Additional Program Information:	http://www.fau.edu/politicalscience/
Career/Professional Development	http://www.fau.edu/cdc/students/majors/

This unofficial guide is to be used in conjunction with regular academic advising appointments. Your Degree Audit is the final and official documentation of degree requirements that have been met. For more information, see your advisor.

Flight Plan: B.A. in Political Science

NOTE: Some students may be required to maintain a GPA of 2.75 or higher to remain eligible for scholarships or to be stronger candidates for admission to internships, graduate programs, and professional schools. Please confirm your required GPA with your academic advisor.

YEAR 1			
Semester 1: () Summer (X) Fall () Spring			
Courses and Credit Hours		Milestones	Advising Tips
ENC 1101 College Writing I (<i>req</i>)	3	1. Select your Math course from Group A or B 2. Declare your major by end of semester. 3. One math course must contain the prefix MAC or MGF. Consider MGF1106 or MAC1105, prereqs for STA2023	4. Complete Major Knowledge, print out and bring to advising appointment. 5. Create student profile in OWL CareerLink. 6. Meet with your UAS academic advisor.
Foundations of Society and Human Behavior: POS 2041 Government of the US – <i>required</i>	3		
Foundations of Mathematics course	3		
Foreign Language 1	4		
Free elective	3		
Total	16		
Balance/Other Commitments & Activities:			
Semester 2: () Summer () Fall (X) Spring			
Courses and Credit Hours		Milestones	Advising Tips
ENC 1102 College Writing II (<i>or equiv.</i>)	3	1. For Foundations courses, be sure to take <i>at least one</i> course from Group A	1. Develop Individual Learning Plan for career development. 2. Attend Carnival of Majors Fair. 3. Confirm/declare your major. 4. Meet with your UAS academic advisor. 5. Formalize your academic major 6. Maintain good academic standing.
Foreign Language 2	4		
Foundations of Humanities	3		
Foundations of Science & Natural World	3		
Total	13		
Balance/Other Commitments & Activities:			
Semester 3: (X) Summer () Fall () Spring			
Courses and Credit Hours		Milestones	Advising Tips
Foundations in Global Citizenship: INR 2002 Intro to World Politics	3		1. Maintain good academic standing
Total	3		
Balance/Other Commitments & Activities:			

This unofficial guide is to be used in conjunction with regular academic advising appointments. Your Degree Audit is the final and official documentation of degree requirements that have been met. For more information, see your advisor.

YEAR 2			
Semester 4: () Summer (X) Fall () Spring			
Courses and Credit Hours		Milestones	Advising Tips
Foundations of Mathematics: STA 2023 Intro Statistics – <i>required</i>	3		1. Explore internship opportunities through OWL Career Link. 2. Meet with your DFSCAL SAS academic advisor to transition from UAS. 3. Explore study abroad opportunities in Office of International Programs 4. Maintain good academic standing.
Foundations of Society & Human Behavior (Group B)	3		
Foundations in Global Citizenship (WAC)	3		
Free elective	3		
Total	12		
Balance/Other Commitments & Activities:			
Semester 5: () Summer () Fall (X) Spring			
Courses and Credit Hours		Milestones	Advising Tips
Foundations of Science & Natural World (lab)	3-4	1. For your Foundations courses, be sure to take <i>at least one</i> course from Group A	1. Maintain good academic standing.
CPO 3003 Comparative Politics – <i>required</i>	3		
Foundations of Humanities (WAC)	3		
Free Elective	3		
Total	12-13		
Balance/Other Commitments & Activities:			
Semester 6: (X) Summer () Fall () Spring			
Courses and Credit Hours		Milestones	Advising Tips
American Politics or Political Theory course (<i>upper division</i>)	3		1. Maintain good academic standing.
Free elective	3		
Total	6		
Balance/Other Commitments & Activities:			

YEAR 3

Semester 7: () Summer (X) Fall () Spring

Courses and Credit Hours	Milestones	Advising Tips
POS 3703 Research Methods - <i>required</i>	3	1. Attend job/graduate school fairs. 2. Meet with your DFSCAL SAS academic advisor. 3. Maintain good academic standing.
World Politics course (<i>upper division</i>)	3	
Free elective	3	
Free elective	3	
Total	9	

Balance/Other Commitments & Activities:

Semester 8: () Summer () Fall (X) Spring

Courses and Credit Hours	Milestones	Advising Tips
American Politics or Political Theory course (<i>upper division</i>)	3	1. Visit with career counselors for job search or graduate school planning. 2. Maintain good academic standing. 3. Consider applying for Political Science Honors-in-the-Major program. See http://www.fau.edu/politicalscience/honors.php for information on the program and admission requirements. 4. See DFSCAL SAS academic advisor for graduation audit.
World Politics course (<i>upper division</i>)	3	
Political Science elective course (<i>upper division</i>)	3	
Free elective (<i>upper division</i>)	3	
Free elective	3	
Total	15	

Balance/Other Commitments & Activities:

Semester : (X) Summer () Fall () Spring

Courses and Credit Hours	Milestones	Advising Tips
Total		

Balance/Other Commitments & Activities:

YEAR 4

Semester 9: () Summer (X) Fall () Spring

Courses and Credit Hours		Milestones	Advising Tips
Political Science elective course <i>(upper division)</i>	3		1. Continue job/graduate school planning. 2. Attend job/graduate school fairs. 3. Meet with your DFSCAL SAS Academic Advisor. 4. Check Graduation Application deadline for upcoming semester. 5. Maintain good academic standing.
American Politics or Political Theory Course <i>(upper division)</i>	3		
Free elective <i>(upper division)</i>	3		
Free elective	3		
Free elective	3		
Total	15		

Balance/Other Commitments & Activities:

Semester 10: () Summer () Fall (X) Spring

Courses and Credit Hours		Milestones	Advising Tips
Political Science elective course <i>(upper division)</i>	3		1. Submit Graduation Application by deadline. 2. Maintain good academic standing.
Political Science elective course <i>(upper division)</i>	3		
Free elective <i>(upper division)</i>	3		
Free elective <i>(upper division)</i>	3		
Free elective	3		
Total	15		

Balance/Other Commitments & Activities:

Semester ____: (X) Summer () Fall () Spring

Courses and Credit Hours		Milestones	Advising Tips
Total			

Balance/Other Commitments & Activities:

YEAR 4

Semester 9: () Summer (X) Fall () Spring		
Courses and Credit Hours	Milestones	Advising Tips
Political Science elective course (<i>upper division</i>)	3	1. Continue job/graduate school planning. 2. Attend job/graduate school fairs. 3. Meet with your DFSCAL SAS Academic Advisor. 4. Check Graduation Application deadline for upcoming semester. 5. Maintain good academic standing.
American Politics or Political Theory Course (<i>upper division</i>)	3	
Free elective (<i>upper division</i>)	3	
Free elective	3	
Free elective	3	
Total	15	

Balance/Other Commitments & Activities:

Semester 10: () Summer () Fall (X) Spring		
Courses and Credit Hours	Milestones	Advising Tips
Political Science elective course (<i>upper division</i>)	3	1. Submit Graduation Application by deadline. 2. Maintain good academic standing.
Political Science elective course (<i>upper division</i>)	3	
Free elective (<i>upper division</i>)	3	
Free elective (<i>upper division</i>)	3	
Free elective	3	
Total	15	

Balance/Other Commitments & Activities:

Semester ____: (X) Summer () Fall () Spring		
Courses and Credit Hours	Milestones	Advising Tips
Total		

Balance/Other Commitments & Activities:

You and your advisor will customize your Flight Plan and update it as necessary as you progress through your program.

Appendix D: Honors Program I Political Science

The Department of Political Science has developed an Honors Thesis Program to provide undergraduate students with research experience and skills that they will need in their future careers. The Honors in the Major Program provides students with:

- individual attention
- Mentoring by multiple faculty for success at FAU and after graduation
- One-on-one work to hone research and writing expertise
- Development of skills used in graduate school, law school, government work, and employment
- Environment that enriching writing and presentation skills

Admission to the Honors Program

A student must be a Political Science Major and meet the following requirements for admission to the honors program:

1. Students may apply after completing a minimum of 9 credit hours in political science. After grades are processed, applications will be reviewed and admitted applicants will be contacted. No more than 10% of our majors will ever be admitted to the program.

2. Minimum Criteria for application are:

- 1) >3.2 cumulative grade point average.
- 2) >3.6 grade point average in political science courses.
- 3) Have at least two academic semesters left to complete the program requirements.
- 4) Submission of a statement of purpose to the Department of Political Science.
- 5) Submission to the Department of Political Science of a sponsor letter from a Political Science faculty member stating that he or she will supervise the student's honors research.
- 6) Submit application to Dr. Kim at dkim4@fau.edu or Dr. Nichols at nicholsa@fau.edu.

Program Standards

1. Students must maintain a cumulative 3.2 GPA throughout the program to progress.
2. If less than a B is earned in any political science course or the student's cumulative GPA falls below 3.2, the student will be reviewed for dismissal from the Honors program. The honors committee will review such cases and make a final decision regarding the student's continuance.
3. Students admitted to the Honors Program must maintain high academic and ethical standards, attend classes, and meet honors level expectations.
4. The minimum amount of time necessary to complete the honors program is one year.

Criteria for Successful Completion

In addition to maintaining the program standards listed above, students must:

1. Complete the following course requirements:
 - 1) An undergraduate methods course with an honors compact or a graduate level methods course (must have already taken undergraduate methods to choose this option).

2) An upper-level undergraduate course or graduate level course relevant to thesis project.

2. Complete the capstone project.

1) Project will take the form of a senior thesis, i.e. an article-length (at least 25 pages doubled-spaced) investigation of a significant research question.

2) Project must be overseen by a faculty member in the Department of Political Science through Directed Independent Study (DIS) classes. Students should enroll in a minimum of 3 DIS credit hours and a maximum of 9 DIS credit hours.

3) Students must present their project at a department workshop, the university's undergraduate research symposium, or a major political science conference such as the annual meeting of the Florida Political Science Association.

4) Students must submit their project for review and approval by the honors program committee. Thesis should be submitted at least one month prior to desired graduation date.

5) If a student does not maintain the necessary standards, credits earned during honors may be applied for credit in the major.

Appendix E: Honors Program Application



APPLICATION FOR POLITICAL SCIENCE UNDERGRADUATE RESEARCH HONORS PROGRAM

FLORIDA ATLANTIC UNIVERSITY

Z # _____

LAST NAME _____ FIRST NAME _____ MI _____

HOME ADDRESS _____ COUNTRY _____

CITY _____ STATE _____ ZIP CODE (Int'l Postal Code) _____

EMAIL ADDRESS _____

DAYTIME PHONE _____ EVENING PHONE _____

Year in which you seek admission: Year _____

FAU Faculty Advisor: All applicants **MUST** have a faculty sponsor before being admitted into our honors research program. Please visit our web site <http://www.fau.edu/politicalscience/> to find a professor in your area of interest. Contact the professors directly to see if they are taking new students. Please indicate below the Faculty advisor below. **You must request a sponsor letter from this faculty member. Your application will not be considered without support from a faculty member.**

If you have specific skills applicable to political science research (e.g., internship, Diplomacy Program, campaign experience, legal experience, Washington Semester, use of computer packages, statistics, field techniques, and foreign language written or oral proficiency), please indicate them below:

Membership in professional and honor societies; honors and awards:

Reminder:

Send all application materials to:

Florida Atlantic University
Department of Political Science
Social Science 392
777 Glades Road
Boca Raton, FL 33431

- _____ Statement of Purpose
- _____ Unofficial Transcript
- _____ Sponsor Letter from major faculty
- _____ Additional Documents
 - _____ Resume
 - _____ Letter(s) of Recommendation
 - _____ Writing Sample

DEADLINES FOR COMPLETED APPLICATIONS:

May 15, 2019

I certify that the information given in this application is complete and accurate. Should any of the information I have given change prior to my entry to the Political Science Program, I will immediately notify the Political Science Department.

Signature _____ Date _____

For additional information regarding our program, please visit our departmental web-site at:

<http://www.fau.edu/politicalscience/>

PSHRP CHECKLIST

In order to apply for the Political Science Honors Research Program you must meet the following requirements. You must meet ALL of these requirements prior to application.

- Minimum overall
- GPA 3.2 Political
Science GPA 3.5 or
above
- Statement of purpose indicating your interest in the honors program, your
general area of interest for a thesis, and your relationship with your faculty
advisor.
- Sponsor Letter from potential supervisor stating support for student through
Honors Research and Honors Thesis. Additional letter of recommendation are
highly encouraged but not required.

Appendix F: Program Sheet - Graduate

GRADUATE PROGRAM REQUIREMENTS

The Department of Political Science offers the Master of Arts degree. Students may choose from a thesis or non-thesis option to meet the requirements of the degree. The thesis option is designed to prepare graduates for doctoral or professional programs. The non-thesis option is designed for students who wish to specialize in an area of study by completing two seminars instead of a thesis. All students are admitted as non-thesis students. After the completion of at least 9 but not more than 15 graduate credits, a student may apply for admission to the thesis option. The application is submitted to the Graduate Director. If the Graduate Committee grants thesis-option status, the student must work with the Graduate Director to create a thesis committee.

Thesis Option (30 credits*)

Research Design in Political Science**	POS 6736
Seminar in American National Government	POS 6045
Seminar in Comparative Political Processes	CPO 6007
Graduate seminars in Political Science	
Master's Thesis	POS 6971

Non-Thesis Option (30 credits*)

Research Design in Political Science**	POS 6736
Seminar in American National Government	POS 6045
Seminar in Comparative Political Processes	CPO 6007
Graduate seminars in Political Science	

** With the approval of the Graduate Director, a student may take a maximum of 6 credits outside the Department of Political Science.*

*** POS 6736 must be completed the first semester of enrollment or the first semester the course is offered after admission to the graduate program.*

Appendix G: Faculty Annual Evaluation Criteria

DEPARTMENT OF POLITICAL SCIENCE ANNUAL EVALUATION CRITERIA

Approved May 2018

I. General Policy. This document describes the teaching, research, and service criteria for annual evaluation of faculty in the department of political science. Annual evaluation is based on assignment. The following teaching, research, and service criteria are used for faculty members with a 3-2 (75% and 50%) teaching assignment. Instructors do not have research or service assignments, therefore they will be evaluated only on teaching. Political Science research may involve multi-year research projects. Multi-year projects shall be taken into consideration for the annual evaluation. A book may be submitted for a second year.

The document will be reviewed by the Department when requested by a majority of the voting faculty.

II. TEACHING A. Criteria. The department Tenure and Promotion Criteria and Procedures define the teaching activities that will be evaluated using the following indicators:

1. Data on student perceptions of teaching.
2. Peer review. A faculty member may choose to be reviewed by a tenured member of the department. The review may be based on syllabi and other appropriate teaching materials. A faculty may request classroom observation. The observation must be scheduled ahead of time.
3. Course syllabi, tests, and other course materials. Evidence of the development of new courses, curriculum, or programs, including the revision of courses and the development of new teaching methods.
4. Teaching and advising awards. 5. Advising. 6. Participation in professional development activities relating to pedagogy, publishing on teaching, or formal presentations concerning teaching and learning.
7. Chairing thesis committees; supervising enrolled students in research papers or projects.

8. Contributions to the department's teaching mission taking into consideration items such as: a. required or elective courses b. night or day scheduling c. undergraduate or graduate courses d. class size e. number of course preparations f. number of courses g. grading standards h. new courses/preparations i. electronic learning j. travel to campuses other than primary assignment

B. Annual Evaluation Ratings For Teaching.

Rating: Exceptional. Exceptional teaching as indicated by 1) high scores on the student perceptions of teaching forms; or 2) strong peer reviews; or 3) a demonstrated commitment to curriculum development, either by developing new courses or revising and/or updating currently offered courses; or 4) participating in pedagogy workshops; or 5) chairing thesis committees and/or supervising enrolled undergraduate and/or graduate students in research papers or projects; or 6) other material submitted which demonstrates commitment to teaching.

Rating: Outstanding. Quality teaching as indicated by 1) good scores on the student perceptions of teaching form; or 2) good peer reviews; or 3) demonstrated commitment to curriculum development, either by developing new courses or revising and/or updating currently offered courses; or 4) participating in pedagogy workshops; or 5) chairing thesis committees and/or supervising enrolled undergraduate and/or graduate students in research papers or projects; or 6) other material submitted which demonstrates commitment to teaching.

Rating: Good. Satisfactory teaching as indicated by scores on the student perceptions of teaching form; or 2) by peer review; or 3) no other teaching materials submitted for evaluation.

Rating: Needs Improvement. "Needs Improvement" as indicated by low scores on student perceptions of teaching form; or 2) peer reviews define teaching as below satisfactory; or 3) no evidence of efforts to improve teaching; or 4) no other teaching materials submitted for evaluation. The designation of "Needs Improvement" serves as an indication to the faculty member that future progress in this category is expected.

Rating: Unsatisfactory. To merit the rating of "Unsatisfactory," the faculty member must demonstrate performance that fails to meet departmental expectations. Failure to improve in the year after receiving a "Needs Improvement" rating will result in a rating of "Unsatisfactory."

III. RESEARCH

A. Policy. Research and scholarship activities and journal ranks are defined in the Department Criteria and Procedures For Tenure and Promotion. "Peer reviewed" is defined as reviewed by two or more anonymous reviewers independent of the editor or editor's institution. It is the responsibility of faculty members to submit evidence concerning the peer review process to the Chair. The faculty shall determine whether an article, book, book chapter, edited book or anthology, or monograph meet the departmental definitions of "peer reviewed." Preparation and submission of proposals and/or receipt of grants shall be considered in fulfillment of the research requirement. The department will maintain a list of ranked journals.

B. Annual Evaluation Ratings for Research Rating: Exceptional

A ranking of "exceptional requires one of the following and one or more of the requirements to achieve a rating of "outstanding"

1. Publication of an article in a rank one journal which is peer-reviewed with national or international distribution.
2. Acceptance of a book manuscript or publication of a book with peer review independent of the institution. The published book may be submitted for a second year.
3. Grants received as a result of an external review process.
4. Acceptance or publication of a textbook.

OR

5. Two or more of the requirements in the "Outstanding" category.

Rating: Outstanding

1. Publication of an article in a journal which is not a rank one journal or is a regional journal.
2. Publication of a book without anonymous peer review process. The book may be submitted for a second year if two or more favorable reviews are provided as evidence of quality.

3. A book chapter; edited book or anthology; monograph; book review essays; presentation of papers at conferences; article in non-peer reviewed journals (rank three).
4. Substantive review(s) of a published book which has received an Exceptional evaluation in previous years.
5. Writing and submission of external grants.
6. Article or book chapter under review
7. More than one exceptional publication in the previous evaluation year

Rating: Good. Evidence of continuing research or creative activities or efforts to develop research projects.

Rating: Needs Improvement. No evidence of continuing research or creative activities or efforts to develop research projects. The designation of “Needs Improvement” serves as an indication to the faculty member that future progress in this category is expected.

Rating: Unsatisfactory. To merit the rating of “Unsatisfactory,” the faculty member must demonstrate performance that fails to meet departmental expectations. Failure to improve in the year after receiving a “Needs Improvement” rating will result in a rating of “Unsatisfactory.”

IV. SERVICE

A. General Policy. Service consists of those activities not clearly defined under teaching and

research which contribute to the University’s missions. Service includes activities for which no significant compensation has been received and which contribute to the Department, College or University; to student activities outside the classroom; to the academic profession; and to government or local, national or international communities.

B. Criteria for untenured faculty members. Untenured faculty members are expected to focus primarily on service to the department with perhaps membership on at least one university college committee or task force prior to consideration for tenure. Untenured

faculty may receive “Outstanding” or “Exceptional” ratings based solely upon their service to the department.

C. Criteria for tenured faculty

members. Rating: Exceptional. Meets the criteria for “Outstanding” service and also performs a leadership role such as chairing a major committee or another activity which requires an unusual commitment of time or two or more of the activities listed below.

One of the activities must be service to the Department.

Rating: Outstanding. Meets the criteria for “Good” service and also performs at least two of the following:

Department, College, or University: Serves on departmental, college or university committees; member of faculty governance body or special task force; organizing departmental events; community engagement.

Professional Organizations: Reviews journal article or book reviews; participates at conferences through such activities as discussant or panel chair

Student Activities: Organizing and supervising a student organization; organizing educational activities for students outside the classroom

Service to governments or local, national or international communities.

Rating: Good. Participation in routine operation and governance of the department through regular attendance and participation at departmental meetings and other events and activities.

Rating: Needs Improvement

Limited contribution to routine departmental operation. Does not participate in or contribute to routine department operations such as meetings, committees, advising, and governance. The designation of “Needs Improvement” serves as an indication to the faculty member that future progress in this category is expected.

Rating: Unsatisfactory. To merit the rating of “Unsatisfactory,” the faculty member must demonstrate performance that fails to meet departmental expectations. Failure to improve in the year after receiving a “Needs Improvement” rating will result in a rating of “Unsatisfactory.”

V. Annual Evaluation Overall Rating. The Chair will weight teaching, research, and service according to the proportion of a faculty member’s time assigned to each activity.

Appendix H: Tenure and Promotion Criteria

Department of Political Science Criteria and Procedure for Promotion and Tenure

Adopted by the Department December 1, 2017 Approved by Provost –

I. General Policy

The Department adopts the following criteria and procedures for promotion and tenure.

All tenured and tenure-track faculty have similar teaching assignments.

Tenured and tenure-track faculty with more than 50% of time assigned to the department are eligible to vote on promotion and tenure. Only Tenured Associate Professors and Professors are eligible to vote on promotion to Associate Professor and tenure. Only Professors are eligible to vote on promotion to Professor. The Department Chair does not vote on promotion or tenure.

Candidates should consult the current issue of the University Promotion and Tenure Guidelines for guidance on promotion and tenure procedures and expectations. Tenure shall be considered during the sixth year of continuous service as an Assistant Professor, unless the candidate's letter of offer includes credit toward tenure or the Provost approves the candidate's written request for earlier consideration.

II. Third Year Review

A faculty member appointed without tenure shall be formally reviewed by an ad hoc Third-year Tenure Review Committee to evaluate the faculty member's progress toward tenure. The Third Year Review will occur during the Spring term of the faculty member's third year of employment. It will occur during the Spring term of the first year of employment for those who are granted two years toward tenure when hired, and the Spring term of the

second year for those who are granted one year when hired. The Third-year portfolio will be prepared by the candidate. The portfolio will include everything required in the University “Tenure Portfolio Guidelines” except the letters of evaluation. The portfolio will be submitted to the department Chair. A committee consisting of those eligible to vote in tenure decisions will provide the faculty member with a clear evaluation of progress toward tenure and promotion to Associate Professor, including strengths and weaknesses and any specific recommendations for improvement (if any), but no faculty vote will be taken. The assessment will include peer evaluation of teaching as required for tenure and promotion to Associate Professor. If the conclusion is that progress is unsatisfactory, the record should indicate what the candidate should do to improve tenure prospects or a recommendation that the Chair non-renew the contract. The department Chair shall write a letter evaluating the candidate’s progress based on the candidate’s assignment, record, departmental criteria, and the faculty evaluation. The candidate may respond to the Chair’s letter within five business days and have the response included in the portfolio. The department Chair forwards the portfolio to the college promotion and tenure committee. The Chair will monitor subsequent progress through the annual evaluation and other processes, and may convene a meeting of the review committee at any time following the third-year review if further evaluation is deemed useful. Any such further evaluation is internal to the department and does not involve the college promotion and tenure committee.

III. TENURE AND PROMOTION TO ASSOCIATE PROFESSOR

A. General Policy

University policy requires that the tenure decision be made at the same time as the decision about promotion to Associate Professor, but the two decisions are based on different criteria. The decisions to recommend tenure and promotion to Associate Professor recognize that the candidate’s record

merits a long-term commitment to the faculty member as a member of the discipline.

B. Promotion to Associate Professor

Evaluation of a faculty member's performance must be based on the faculty member's assignment. The typical Assistant Professor will have significant assignments to teaching and scholarly work and a modest assignment to service. Expectations about teaching, research and service shall be adjusted to reflect changes in assignments. Annual evaluations are part of a faculty member's record to be considered for promotion.

1. Teaching Criteria. The evaluation of teaching is primarily based on the course assignment. Teaching also includes directed independent studies; serving on or chairing thesis committees; advising students about the program and careers in the discipline; developing and revising courses and curricula; and serving on committees that are concerned with curricular and instructional issues.

Indicators of achievement include measures of student response to classes, demonstrating that students evaluate the Professor favorably; favorable peer evaluations of classes, which will include evaluation of course materials and may, at the faculty member's request, include classroom observation; teaching awards; the range of classes the candidate has prepared, with particular attention to those instances in which the candidate has met department or college needs by extending his or her teaching competencies beyond his/her fields of graduate study; evidence of efforts to improve classroom skills or teaching scope; evidence of participation in departmental or university curricular development; effective academic and career advisement; effective mentoring of students, especially through involvement in faculty research; successful supervision of M.A. theses, senior papers, honors theses, Ph.D dissertations, and similar independent student activities; evidence of undergraduate research curricular instruction, and community engaged curricular instruction.

Student assessments and peer review of teaching will be used to evaluate teaching. Student assessments must include the standardized forms adopted by the SUS, the university and the college and/or department.

Peer review of teaching will be conducted by an ad hoc faculty committee elected by the department. The peer review must include classroom observation and consideration of the materials of the course being observed. The faculty member being reviewed selects the evaluator(s) from the committee.

The teaching criteria for promotion to Associate Professor include Above Satisfactory performance based upon the indicators of teaching achievement and Above Satisfactory annual evaluations of teaching.

2. Research and creative activities. Indicators of scholarly achievement include publishing scholarly work in peer-reviewed journals, authored or edited books, chapters in edited collections, and textbooks or other teaching-related publications of demonstrable originality and value to the discipline; writing grant applications and/or receiving grants; research funded by public or non-profit agencies and the preparation of reports for those agencies; presenting papers at professional or other conferences; evidence of community engaged research, supervising undergraduate research, and receiving fellowships. Grants should be identified as national or international, state and local, or internal FAU grants.

Indicators of creative activities include organizing panels at professional or other appropriate conferences; serving as elected or appointed officer in a professional association or on the editorial boards of a journal; reviewing manuscripts or writing book reviews; participating in workshops and courses to enhance and maintain disciplinary or professional knowledge; invited testimony before legislative bodies or other organizations; invited speaker at universities or professional organizations.

The pattern of accomplishments that merits promotion will vary but it must include published, peer-evaluated work. The required accomplishments may include the standards established by previous promotions in the department or a record of publications that merits at least three “excellent” ratings as defined in departmental annual evaluation criteria. The department recognizes that high-quality work requires greater time to develop, and candidates may present evidence of such work (e.g., a publication by a prestigious press, an article in a highly regarded journal) to counterbalance a lower quantity publication record. A candidate should submit summaries of research and creative activities in progress as part of the portfolio because the department considers works in progress when evaluating candidates.

“Peer reviewed” work is broadly understood to mean work evaluated by anonymous reviewers or by respected members of the discipline who have no stake in the candidate’s work or career.

The department recognizes three journal ranks: Rank one is peer-reviewed, nationally or internationally distributed; rank two is peer-reviewed, regional or other specialized distribution (e.g., through an institute); rank three is non-peer reviewed. Work appearing in the second and third ranks is typically considered less significant than work appearing in the first rank. The quality of an article is not always indicated by the journal category and a faculty member may provide other evidence such as the comments of external reviewers, citations, requests for a piece’s inclusion in edited collections, references to the work in others’ work, and the like.

Chapters in edited books should be evaluated as to the quality of the collection. If the work has been reviewed, those reviews should be provided as part of the portfolio. Evidence of a book’s quality includes factors such as the quality of the press, the academic editors, and reviews. The Research Criteria is Above Satisfactory performance based upon indicators of research

and creative activities achievement and Above Satisfactory annual evaluations of research.

3. Service: An Assistant Professor may develop a satisfactory service record in a variety of ways, but the typical pattern will focus heavily on service to the department and at least one university or college committee or task force. If the candidate's service record cannot be accurately described by a narrative, letters of evaluation from those qualified to document the service should be provided.

Service to the institution, profession, community and public schools, and the application of one's expertise to community-engaged activities and undergraduate research that support the mission and strategic goals of the university and the community, and address community needs, shall also be considered.

The Service Criteria include conscientious participation in service activities and Above Satisfactory annual evaluations of service.

C. Tenure

In order to be tenured, an assistant professor must meet the criteria for promotion to Associate Professor, and the following criteria for tenure. Tenure is granted when a faculty member has demonstrated a strong commitment to a high level of performance in teaching, research, and service; is likely to maintain a high level of performance in teaching, research, and service; and can be expected to continue contributing to the development of the department, college and university.

1. Teaching. Evidence of a lifelong commitment to teaching at the university level includes consistently successful teaching as evaluated by peers and/or students; efforts to improve teaching (when needed); course development to meet departmental and other university needs; consistent commitment to

providing quality academic and, if assigned, career advising to students; consistent improvement (if needed) in advising and mentoring; willingness to engage in appropriate professional development (e.g., to seek the advice of experienced colleagues at FAU and in the discipline, when necessary and appropriate) and efforts to engage in undergraduate research curricular instruction, and community engaged curricular instruction.

The department will evaluate the candidate's ability and willingness to improve teaching skills. The successful candidate will provide evidence of such professional development, bringing teaching to the level of performance typical of Associate Professors in the department and the college, and commitment to course and program development. Candidates for tenure will not earn a positive recommendation if they have ignored problems in their instructional performance, demonstrated indifference to the demands of instruction and advising, or remained uninterested in developing a high-quality program.

Teaching Criteria for tenure include meeting the criteria for promotion to Associate Professor. The candidate must show evidence of continued commitment to teaching.

2. Research. The research and other creative activities requirements for tenure are described in the section on Promotion to Associate Professor.

3. Service: A candidate must participate in collegial decision-making, abide by their outcomes, and be involved in faculty governance and related activities. Conscientious participation in departmental and, if appropriate, college or university level decision-making and implementation of decisions is expected. The service criteria for tenure include meeting the criteria for promotion to Associate Professor.

IV. PROMOTION TO PROFESSOR

The typical candidate promoted to Full Professor will demonstrate a record of excellence in research over the span of the academic career, teaching that is positively evaluated by peers and students, and responsible service. This research record will include, since promotion to Associate Professor, a reasonable number of significant pieces (specified below), a larger number of related pieces in lesser outlets and/or, possibly, leadership in the discipline's and other appropriate associations. The teaching record will earn generally favorable evaluations by both peers and students. The candidate will also have a record of conscientious and consistent participation in college and university committee work, typically increased in breadth and responsibility beyond that appropriate to the junior rank.

Other, less typical patterns of achievement may also earn promotion to Full Professor. A faculty member with an outstanding and distinguished research record developed since promotion to Associate Professor, one that involves a large number of outstanding journal articles or a book or books of acknowledged and unusual significance to the discipline, may receive a positive recommendation for promotion with a satisfactory record in teaching, advising and service.

A faculty member with a truly outstanding and distinguished record in teaching or assigned university, community or professional service, may receive a positive recommendation for promotion with an Above Satisfactory record of scholarship. A distinguished record as a teacher involves more than good peer and student evaluations in the classroom. It also involves documentation of outstanding accomplishment in some of the following areas: curricular leadership, program development, mentoring junior faculty in their teaching role, and activities aimed at improving the quality of teaching at the university and in the discipline. A distinguished record in service requires the documentation of successful, continuous, and important institutional service beyond that of the typical senior faculty member. It may include ad hoc administrative positions, e.g., special service on a task force, as well as elected governance positions. The University Principles for Creating Criteria and Standards for Promotion & Tenure

describe the non-traditional routes to Professor. While the candidate can choose a route of distinction in teaching or service, the candidate must provide evidence of significant accomplishments and achievements since promotion to Associate Professor.

In the decision for promotion to Professor, annual evaluations should be considered as one element of the entire record.

1. Teaching. To be promoted, most faculty members will need to demonstrate that they have improved their teaching beyond the level attained at the time of promotion to Associate. In addition, the faculty member should have broadened his or her teaching through at least some of the following: the development of new courses and revision of old ones; participation in curricular initiatives; significant contributions to the development of the university's programs (e.g., working on university committees or projects related to instruction, working in interdisciplinary programs, working on programs within the department or discipline); working with students in the graduate program, particularly as a thesis advisor; participation in undergraduate research curricular instruction, and community engaged curricular instruction, and similar activities. The candidate who is distinguished by his or her teaching accomplishments will have engaged in a broader range of teaching activities than the typical senior faculty member, as well as in other and innovative efforts to improve the quality of instruction at the university through, for example, helping junior faculty with their teaching or work in special programs (e.g., Honors).

Peer evaluation of teaching material will be used following the same procedures established for promotion to Associate Professor. Peers will evaluate the degree to which the candidate has provided evidence of improvement (if possible) in the quality of his/her classroom teaching and of increased breadth of instructional contribution.

2. Research and Creative Activity. A favorable recommendation for promotion to

Full Professor requires a sustained record of excellence in research and scholarly activity that is recognized as a significant contribution to one or more areas of inquiry. If a candidate bases the case for promotion largely on scholarship, the research record must reflect a record of excellent productivity and quality.

The research record should include a significant number of peer-reviewed publications; a continuous pattern of less significant but continuous contributions (e.g., presentations at professional meetings, active involvement in professional associations, writing grants). The major work is expected to appear in Category One journals, to be well-reviewed or part of a well-reviewed edited collection, or to have been selected for inclusion in an edited book by a distinguished member of the discipline who has no personal ties to the candidate or professional stake in his or her success. When available, reviews should be included in the promotion portfolio. In addition, consideration will be given to evidence of other productive research activities including, but not limited to, invited lectures, on-going research, community engaged research, and the supervision of undergraduate research.

Candidates may establish the quality of their contributions on the basis of a record of publication and presentation or, in place of some portion of the lesser publications and presentations expected of the typical candidate, they may provide evidence of other forms of substantial contribution and achievement: the organization of scholarly conferences, service on national commissions of professional associations or federal agencies that fund the discipline, and the like. Each such case should be examined on its merits, carefully considering the candidate's annual assignments.

A favorable recommendation for promotion requires that outside evaluators who are experts in the candidate's field(s) write strongly positive letters

about the quality and significance of the candidate's research and contributions to the discipline. Five letters are required.

No candidate will be recommended for promotion that does not have at least a satisfactory research record, regardless of accomplishments in other areas. A satisfactory research record must include some work which would merit an "excellent" evaluation for research as defined by the departmental criteria for annual evaluation.

3. Service. A candidate for promotion to Professor must demonstrate broader and more significant service than a candidate for Associate Professor. A candidate is expected to have an Above Satisfactory record of service. A candidate who bases the case for promotion primarily on service to the university in a range of capacities (department chair, program head, institutional leadership) must provide valid evidence of the quality of the service: an appropriate and wide range of internal evaluative letters should be solicited.

V. PROCEDURES FOR PROMOTION AND TENURE

The promotion and tenure process is a multi-layered procedure that begins with the individual and ends with the Board of Trustees (BOT). The candidate prepares a portfolio according to the University timeline and guidelines (<http://www.fau.edu/provost/facultyinfo.php>), submits it to the department for decision, after which it travels through the following levels for further decision: the College Promotion and Tenure Committee, the College Dean, the University Promotion and Tenure Committee, the Provost, the President, and the BOT. The initial portfolio is submitted to the department at the beginning of the academic year and the candidate will receive notification of the final decision late in the spring semester.

For cases of tenure and promotion to Associate Professor: 1. During the spring semester prior to submitting the application for promotion and tenure, the candidate should consult with the department chair regarding potential

outside reviewers. The candidate can suggest as external reviewers individuals of sufficient stature from within the profession of political science (or related discipline) to the chair. The chair develops an external reviewer list of at least five acceptable persons, taking into account the candidate's suggestions, in a manner consistent with the University Provost's guidelines, and shares that information with the department's tenured faculty members. Reviewers may not be graduate advisors, coauthors or personal friends of the candidate. Their primary qualification should be their expertise and professional stature within the discipline. At least five reviewers will be contacted by the chair for agreement to review the candidate's materials. All letters will be included in the portfolio. The reviewers assess the quality of the work but do not make the recommendation for tenure and promotion which is to be determined by departmental criteria.

2. Upon submission of the tenure and promotion portfolio, the department's tenured faculty meet to discuss and to decide on the application. The tenured faculty members discuss the candidate's qualifications for tenure and promotion in light of departmental guidelines. A secret ballot is taken for tenure and promotion separately and the vote is recorded. One faculty member volunteers to write a summary of the discussion and to provide an official tally for the separate tenure and promotion votes to the chair.

3. The chair receives the portfolio and the department committee's letter and writes an independent review of the candidate's application, taking into account the portfolio, department faculty commentary, the faculty vote, external and internal letters, and departmental guidelines. The chair's letter is placed in the candidate's portfolio and provided to the candidate. The candidate may insert a written response to the chair's letter as outlined in university regulations. The portfolio is then provided to the College's Promotion and Tenure Committee.

For cases of promotion to Professor: 1. During the spring semester prior to submitting the application for promotion to Professor, the candidate should consult with the department chair regarding potential outside reviewers. The candidate can suggest as external reviewers individuals of sufficient stature from within the profession of political science (or related discipline) to the chair. The chair develops an external reviewer list of at least five acceptable persons, taking into account the candidate's suggestions, in a manner consistent with the University Provost's guidelines, and shares that information with the department's tenured faculty members of professor rank. External reviewers should hold the rank of professor or the equivalent. Reviewers may not be graduate advisors, coauthors or personal friends of the candidate. Their primary qualification should be their expertise and professional stature within the discipline. At least five reviewers will be contacted by the chair for agreement to review the candidate's materials. All letters will be included in the portfolio. The reviewers assess the quality of the work but do not make the recommendation promotion which is to be determined by departmental criteria.

2. Upon submission of the promotion portfolio, the department's professors meet to discuss and to decide on the application. Three professors constitute a quorum. Should the department not have three such persons, outside members from related disciplines within the university may be chosen by the chair. The faculty members discuss the candidate's qualifications for promotion in light of departmental guidelines. A secret ballot is taken for promotion and the vote is recorded. One faculty member volunteers to write a summary of the discussion and to provide an official tally of the promotion vote to the chair.

3. The chair receives the portfolio and the department committee's letter and writes an independent review of the candidate's application, taking into account the portfolio, department faculty commentary, the faculty vote, external and internal letters, and departmental guidelines. The chair's letter is placed in the candidate's portfolio and provided to the candidate. The

candidate may insert a written response to the chair's letter as outlined in university regulations. The portfolio is then provided to the College's Promotion and Tenure Committee.

Appendix I: Sustained Performance Evaluation Criteria (SPE)

Department of Political Science Sustained Performance Evaluation (SPE) Criteria Criteria: The Political Science Department Promotion and Tenure criteria shall be used for the SPE. The Department's Promotion and Tenure Criteria are attached as Appendix A to this document.

Process: In line with section I of the Provost's SPE Policy, governing the establishment of College-wide evaluation policies, an ad hoc SPE committee will be formed annually within the Department consisting of all tenured faculty. Only tenured associate professors and professors are eligible to vote on SPE of associate professors. Only full professors are eligible to vote on SPE of full professors. The College has a College Performance Review Committee in place should a faculty member disagree with the Department-level committee.

The SPE will be conducted based on a file containing a brief summary of the faculty member's activities during the entire seven-year period under review. The file should contain: a current curriculum vita that clearly highlights accomplishments in teaching, scholarship, and service during the period under review, copies of the faculty member's last seven annual assignments and annual evaluations, a copy of the report of the previous SPE, if available, a copy of the published performance expectations from the faculty member's academic unit, and a brief (2 page) narrative from the faculty member.

Ratings: Consistent rating of a faculty member on annual evaluations as 'exceptional' (score 5) and 'outstanding' (score 4) (with occasional deviations) provides sufficient evidence for scoring that faculty member's performance as 'Exceeding Expectations' (average score of 3.5 and above on annual evaluations for the SPE evaluation period) on SPE.

Consistent annual evaluation rankings of 'good' (score 3) with occasional downward deviations is sufficient for assigning a value of 'Meets Expectations' on SPE (average score of 2.5 and above, but below 3.5 on annual evaluations for the SPE evaluation period).

Annual performance evaluation of 'unsatisfactory' (2) and 'needs improvement' (1) may be used as a base for evaluating a faculty member's SPE performance as 'Failing to Meet Expectations' (average score below 2.5 on annual evaluations for the SPE evaluation period).

Faculty members may choose whether they will be evaluated based on research, teaching, or service routes or on their combination.

In addition to the departmental review of each SPE file in light of the department's published performance expectations, the Committee will consider:

- that faculty members have varying responsibilities within their academic units, as reflected in their annual assignments,
- that faculty can make essential contributions to the University's mission in various ways, include, but are not limited to, community engagement (broadly defined), service on advisory committees, government relations, and other non-traditional routes (to be determined by the academic expertise of the tenured faculty of the department).
- that the nature of an individual's contributions may vary over time,
- that innovative scholarly work may take time to bear fruit, and may sometimes fail, and
- that unusual or unpopular scholarship, teaching, and service are not by themselves sufficient cause for a negative evaluation.

Records:

The Department will maintain electronic copies of all SPE records.

Appendix J: Department Assignments

<u>Department Service</u>	<u>2019/2020</u>	<u>Assignment 2018/19</u>	<u>Assignment 2017/18</u>
Faculty Assembly Representative	LeMoine and LaRocco	LaRocco	LaRocco
Library Representative	Roper	LeMoine	LeMoine
Undergraduate Programs	DeRosa	Morton	Morton
Graduate Programs & PhD Committee	Gurses	Gurses	Gurses
Morrow	LaRocco	Shaykhutdinov	Shaykhutdinov
Webmaster	Roper	Kim	Kim
Promotion and Tenure Assessment	Schwerin	Schwerin	Lenz (College Chair)
ROCA	Prier	Prier	Prier
	Shaykhutdinov	Shaykhutdinov (University Chair)	Kim
Honors Program Coordinator	Kim	Kim	Kim
Associate Honors Program Crdtr	Nichols	Nichols	
SPE Committee	Morton	DeRosa	Shaykhutdinov
Awards Committee	Rabil	Rabil	Rabil
NonTenure Promotion Committee	Lenz	Lenz	
Department Review Committee	Morton (CH) LaRocco, Lenz	NA	NA

Appendix K: Faculty C.V.s (Abbreviated)

Burton M. Atkins

2019

CURRENT STATUS

Professor Emeritus, Department of Political Science

Florida State University

Tallahassee, Florida 32306-2049

Instructor, Department of Political Science

Florida Atlantic University

Boca Raton, Florida

Email: batkins5@fau.edu

Adjunct Professor-Florida Atlantic University Life Long Learning Society

(Boca

Raton and Jupiter)

EDUCATION

B.S. in Political Science, University of Wisconsin, Madison, 1966

M.A. in Political Science, University of Kentucky, 1969

Ph.D. in Political Science, University of Kentucky, 1970

PROFESSIONAL EXPERIENCE

Assistant Professor of Political Science, University of South Dakota, Vermillion,

1970-1971

Assistant Professor of Political Science, Florida State University, 1971-1975

Associate Professor of Political Science, Florida State University, 1975-1978
Professor of Political Science, Florida State University, 1979-2006
Director, Law and Society Program, Florida State University, 1988-1992
Chair, Department of Political Science, Florida State University, 1989- 1992
Director, FSU London Study Center, 1992-1997; Interim Director, FSU London
Study Center, August-December 2004; June-August 2005
Director, FSU International Studies Program and International Affairs, 1997-
2006
Study Abroad (London, Brussels and Paris) Florida State University (2000-
2006)
Adjunct Faculty Wilkes Honors College, Florida Atlantic University (2006-
2007)
Florida Atlantic University, Instructor, Boca Raton 2007 to Present
Florida Atlantic University Study Abroad Program Leader (London-Brussels)
2007
Adjunct Professor Lifelong Learning Society, Florida Atlantic University 2007-
Present

AREAS OF INTEREST: Judicial Behavior and Process; Constitutional Law and
Politics

Cross-National Politics: Great Britain

PUBLICATIONS

1970 "The Effect of Recruitment Upon Metropolitan Voting Cohesion in the House
of Representatives," Journal of Politics, 32 (February) 177-180 (Co-
author).

- 1970 "Some Theoretical Effects of Decision-Making Rules on the United States Courts of Appeals," Jurimetrics Journal, 11 (September) 13-23. Reprinted in Brenner, American Judicial Behavior, MSS Corporation.
- 1972 "Decision-Making Rules and Judicial Strategy on the United States Courts of Appeals," Western Political Quarterly, 25 (December) 622-642.
- 1973 "Judicial Behavior and Tendencies Toward Conformity in a Three-Member Small Group: A Case Study in Dissent Behavior on the United States Courts of Appeals," Social Science Quarterly, 54 (June) 41-53. 1974 "Opinion Assignments on the United States Courts of Appeals: The Question of Issue Specialization," Western Political Quarterly (September) 409-428.
- 1974 "Judicial Leadership on the Courts of Appeals: A Probability Analysis of Panel Assignments in Race Relations Cases on the Fifth Circuit," American Journal of Political Science (November) 701-711.
- 1974 "Metropolitan Delegations in the U.S. House of Representatives," Journal of Political Science, 2 (Fall) 47-59 (Co-author).
- 1974 "Formal Judicial Recruitment and State Supreme Court Decisions," American Politics Quarterly 4: 427-449 (Co-author). Reprinted in David Saffell, State Politics, Addison-Wesley, 1984.

- 1975 "Prisoners' Perceptions of Their Constitutional Rights: A Client's View of the World of Criminal Justice," Emory Law Journal, 24 (Winter) 67-91 (Co-author).
- 1976 "Determinants of Issues in State Courts of Last Resort: A Preliminary Analysis of the Impact of Environmental and Structural Variables Upon Judicial Systems," American Journal of Political Science, Vol. 20 (February) 97-115 (Co-author). Reprinted in Goldman and Sarat (eds.), American Court Systems (San Francisco, 1978); and Sidney Ulmer, Law and Judicial Processes (New York, The Free Press) 1981.
- 1976 "Probable Cause of Police Corruption: Some Theories," Journal of Criminal Justice, 4 (Spring) 9-16 (Co-author). Reprinted in Homant and Kennedy (eds.), Police and Law Enforcement (AMS Press), Vol. 3.
- 1976 "Judicial Elections: What the Evidence Shows," Florida Bar Journal, 50 (March) 152-157.
- 1976 "Merit Selection of State Judges," Florida Bar Journal, 50 (April) 203-211.
- 1976 "Judges' Perspectives on Judicial Selection," State Government, Vol. 49 (Summer) 180-186.
- 1976 "Prisoner Satisfaction with Defense Counsel," Criminal Law Bulletin, 12 (July-August) 427-450 (Co-author).

- 1976 "Consensus on the United States Courts of Appeals: Illusion or Reality?"
American Journal of Political Science, 20 (November)
 735-747 (Co-author).
- 1978 "An Introduction to Discretionary Decision-Making in the Criminal Justice System," in Burton Atkins and Mark Pogrebin (eds.),
The Invisible Justice System: Discretion and the Law (Anderson Publishing Company:
 Cincinnati).
- 1978 "Designated Judges on the Courts of Appeals: Their Role and Behavior,"
Judicature, 61 (March) 358-370 (Co-author).
- 1979 "Some Perspectives on Police Corruption," in Nicholas N. Kittrie and
 Jackwell Susman (eds.), Legality, Morality and Ethics in Criminal Justice
 (Praeger, New York) 55-69. (Co-author). This chapter reviews political
 and sociological problems that affect the likelihood of imposing internal and
 external checks on police corruption. This book chapter was refereed for
 inclusion by both the academic editor of the volume and external reviewers.
- 1979 "Becoming a Judge: The Transition from Advocate to Arbiter," Judicature,
 62 (February) 325-335 (Co-author Alpert, Atkins and Ziller). This refereed
 article examines role and personality variables that affect the ability of
 lawyers to deal effectively with role constraints and demands relating to
 their performance as judges.
- 1980 "Personality Theory and Judging: A Proposed Theory of Self Esteem and
 Judicial Policy-Making," Law and Policy Quarterly, 2 (April), 189-220 (Co-
 author- Atkins, Alpert and Ziller). This refereed article examines the

distribution of personality types among judges and how different configurations of personality affect judicial decision making.

- 1981 "Substantive Access Doctrine and Conflict Management in the U.S. Supreme Court: Reflections on Activism and Restraint" in Halpern and Lamb (eds.), Supreme Court Activism and Restraint (New York: Lexington Heath) 351-383 (Atkins and Taggart). This refereed book chapter is a qualitative and longitudinal study of how the Supreme Court has used access doctrines, such as standing to sue, ripeness etc, to gatekeep its agenda over time. This chapter was refereed by external reviewers prior to acceptance and publication.
- 1982 "The Local Politics of Judicial Selection: Some Views of Law Enforcement Officials," Judicature 66: 39-44 (Co-author). This refereed journal article examines law enforcement officials' views of judicial selection reform.
- 1983 "Organizational Conflict in Correctional Institutions," Journal of Offender Counseling Services, Vol. 7, No. 1, 23-31 (Co-author). This refereed article examines organizational impediments to correction reform.
- 1984 "State Supreme Court Elections: The Significance of Racial Cues," American Politics Quarterly, Vol. 12, 211-224 (Co-author Atkins, DeZee and Eckert). This refereed article examines the saliency of race as a cue in otherwise low visibility judicial elections in Florida.
- 1985 "The Effect of a Black Candidate in Stimulating Voter Participation in Statewide Elections: A Quiet Revolution in Southern Politics," Journal of

Black Studies, Vol. 16, 213-225. This refereed article examines the impact of a successful black candidate in a statewide Southern election in the context of the history of black turnout in the South, and the Voting Rights Act of 1965.

1986 "The 'New' Hugo Black and the Warren Court: A Study in Consistency and Change in Judicial Behavior," Polity 8,4: 623-637 (Co-author, Atkins and Sloope). This refereed article articulates and tests a model that examines how Supreme Court justices cope with the demands of judicial consistency over long term career cycles on the bench.

1987 "A Cross National Perspective on the Structuring of Trial Court Outputs: The Case of the English High Court," in John Schmidhauser (ed.), Comparative Judicial Systems (London: Butterworths) 143-161. This refereed book chapter explores the basis of models of judicial decision making, and roles of courts, that can be applied to cross-national theories of the role of courts in political systems.

1989 "Judicial Selection in Context: The American and English Experience," Kentucky Law Review 77:577-617. This article, supported by a grant from the National Science Foundation, proposes a theory, and provides data in support of it, for examining the effects of judicial recruitment in a cross-national context.

1990 "Interventions and Power in Judicial Hierarchies: Appellate Courts in England and the United States." Law and Society Review 24:301-332.

This refereed journal article, supported by a grant from the National Science Foundation, proposes and tests a theory for examining the role of appellate courts in a cross-national framework.

1990 "Communication of Appellate Decisions: A Multivariate Model for Understanding the Selection of Cases for Publication." Law and Society Review 24: 601-626. This refereed article, supported by a grant from the National Science Foundation, proposes and tests, in a cross-national context, a theory and multivariate model of how appellate courts communicate with their internal and external environments.

991 "Party Capability Theory and Judicial Decisions: A Multivariate Perspective on the Structure of Intervention Behavior by the English Court of Appeal", American Journal of Political Science 35:881-903. This refereed article, supported by a grant from the National Science Foundation, tests the utility of a sociological model of judicial decision-making in a cross-national appellate context.

1992 "Data Collection in Comparative Judicial Research: A Note on the Effects of Case Publication Upon Theory Building and Hypothesis Testing." Western Political Quarterly. 783-792. This refereed article supported by the National Science Foundation, offers evidence on the effects of selecting case publication and the communication of appellate court policies and doctrines in a cross-national context.

1993 "Alternative Models of Appeal Mobilization in Judicial Hierarchies". American Journal of Political Science. 37:780-798. This refereed article supported by a grant from the National Science Foundation tests a multivariate model of how appellate courts build agendas for shaping judicial policy.

2006 "The Incorporation of the Bill of Rights" in Stephens and Scheb (eds.), The Encyclopedia of American Civil Liberties and Rights. Greenwood Publishing Group

B. Books

1972 Prisons, Protest and Politics (Englewood Cliffs: Prentice Hall), co-editor.

1978 The Invisible Justice System: Discretion and the Law (Cincinnati: Anderson), co-editor. 2nd Revised Edition, 1982.

MARSHALL L. DE ROSA, PH.D.
CURRICULUM VITAE

January 2019

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EDUCATION:

Doctor of Philosophy (1987) - Political Science
University of Houston-University Park Campus, Houston, Texas 77004

Master of Arts (1982) - Political Science
University of Houston-University Park Campus, Houston, Texas 77004

Bachelor of Arts (1978) - Political Science
West Virginia University, Morgantown, West Virginia
Magna Cum Laude

UNIVERSITY AND COLLEGE APPOINTMENTS:

Florida Atlantic University, 1990 to Present
Professor of Political Science,
Promoted to Full Professor, Spring 1998
Tenured and Promoted to Associate in 1993
Chair of Social Sciences (College of Liberal Arts) Appointment, June
1999 to June 2003

Assistant Professor-Visiting, Department of Political Science
Louisiana State University, Baton Rouge, Louisiana
1988-1990

Assistant Professor & Chair, Department of Political Science

Davis & Elkins College, Elkins, West Virginia
1985-1988

Adjunct Instructor, Division of Social Sciences
Houston Community College, Houston Texas
1982-1985

REFEREED WORKS

BOOKS:

The Confederate Constitution of 1861: An Inquiry Into American Constitutionalism (University of Missouri Press, November 1991)

The Ninth Amendment and the Politics of Creative Jurisprudence: Disparaging the Fundamental Right to Popular Control (Transaction Publishers-Rutgers University; 1996)

The Politics of Dissolution and the Rhetorical Quest For A National Identity (Transaction Publishers, publication date is October 1997 [edited collection of U.S. Senate antebellum speeches, including preface and index])

Book editor: An Introduction to the Philosophy of Law (Transaction Publishers, Rutgers University, 1998)

Redeeming American Democracy: Lessons from the Confederate Constitution (Gretna, LA: Pelican Publishing Company, 2007)

The Enduring Relevance of Robert E. Lee: The Ideological Warfare Underpinning the American Civil War (Lanham, MD: Lexington Books, 2014)

American Case Law A Chronological Approach to Landmark Decisions, online textbook Kendall Hunt Publishing Company (2016)

BOOK CHAPTERS:

“President Franklin Pierce and the War for Southern Independence,” in *Northern Opposition to Mr. Lincoln’s Other War*, D. Jonathan White, editor, Abbeville Institute Press, 2014.

“The Tenth Amendment and the US Supreme Court”; chapter in *Rethinking the American Union for the 21st Century*, Dr. Donald Livingston, ed., Pelican Publishing, 2011.

"The American Rule of Law and Secession: Juridical Ties that Bind and Divide," in The Homogeneity of Democracy, Peter Bussjager and Anna Gamper, editors. (Institute for Federalism, Innsbruck, Austria, 2003).

“M.E. Bradford’s Constitutional Theory: A Southern Reactionary’s Affirmation of the Rule of Law,” in A Defender of Southern Conservatism: M.E. Bradford and His Achievements, Clyde N. Wilson, ed. (University of Missouri Press, 1999), 92-129.

“Supreme Court as Accomplice: Judicial Backing for a Despotic Presidency,” in Reassessing The Presidency, John V. Denson, ed. (Auburn, AL: The Ludwig von Mises Institute, 2001), 105-136.

ARTICLES:

“SCOTUS’s Misinterpretations of the Second Amendment,” Nomocracy In Politics, January 21, 2014, accessed at http://nomocracyinpolitics.com/2014/01/21/marshall-derosas-to-allow-or-not-allow-a-states-martial-defense-scotuss-misinterpretations-of-the-second-amendment/?utm_content=buffer428b2&utm_medium=social&utm_source=facebook.com&utm_campaign=buffer.

“My Problem With So-Called Conservatives,” Nomocracy In Politics, November 12, 2013, accessed at <http://nomocracyinpolitics.com/2013/11/12/my-problem-with-so-called-conservatives-by-marshall-derosa/>.

“So Much Power in So Few Hands: Reevaluating Abraham Lincoln’s Emancipation Proclamation,” *Library of Law and Liberty*, January 1, 2013 [http://www.libertylawsite.org/]

“Why the U.S. Needs a Balanced Budget Amendment,” The Journal of the James Madison Institute, (Summer/Fall 2011), pp. 15-22.

“Thoughts on Power,” *Humanitas*, vol. xv, no. 1, 2002, pp. 86-89.

“The Rule of Law v. The Misrule of Ideology: The Confederacy and Constitutional Interpretation,” Texas Law Review, vol. 77, no. 3, February 1999, pp. 789-806.

"The Relevance of M.E. Bradford's Constitutional Theory: Affirmation of Original Intent", *The Political Science Reviewer 1995*, vol. xxiv, 354-398.

National Article - "The Second Amendment and American Federalism: A View from the States", *Perspectives On Political Science*, vol. 22, no. 2, Spring 1993. [see Winter, 1994, vol. 23, no. 1, p. 63, for dialogue.

Contributor to *Encyclopedia Of The American Presidency*, Leonard W. Levy and Louis Fisher, eds., (New York: Simon and Schuster, Fall 1993).

BOOK REVIEWS:

Battleground Alaska: Fighting Federal Power in America's Last Wilderness, CHOICE Review of Books, 2016.

The Great Divide: The Conflict Between Washington and Jefferson that Defined a Nation, *The Historian*, 2017 (reviewed 2016).

Worshipping the State: How Liberalism Became Our State Religion, by Benjamin Wiker (Washington, DC, Regnery Publishing, 2013), Chronicles: A Magazine of American Culture, October, 2014.

Lincoln Unbound: How An Young American Railsplitter Saved the American Dream—And How We Can Do It Again, by Richard Lowry (NY: Broadview Books, 2013), Nomocracy In Politics, October 15, 2013, accessed at <http://nomocracyinpolitics.com/2013/10/15/a-review-by-marshall-derosa-binding-the-republican-party-to-neoconservativism-a-review-of-richard-lowrys-lincoln-unbound/>.

The Lost State of Franklin: America's First Secession, by Kevin T. Birksdale (The University of Kentucky Press, 2009). The Journal of American History, vol. 96, 1171.

Lincoln's Resolute Unionist: Hamilton Gamble, Dred Scott Dissenter and Missouri's Civil War Governor, by Dennis K. Boman (LSU Press, 2006), The Journal of American History (June 2007), 282-283.

The War Within The Union: Politics and Generalship During the Civil War, by Thomas J. Goss (University Press of Kansas, 2003), The Historian (forthcoming, September 2005).

Our Secret Constitution: How Lincoln Redefined American Democracy, by George P. Fletcher (New York: Oxford University Press, 2001), The Independent Review: A Journal of Political Economy (vol. VIII, no. 1, Summer 2003), 129-132.

The Tenth Amendment and State Sovereignty: Constitutional History and Contemporary Issues, Mark R. Killenbeck, ed. (Lanham, Maryland: Roman & Littlefield and Berkeley Public Policy Press, 2001), The University Bookman: A Quarterly Review of Books (vol. 43, 2003), 19-23.

Calhoun And Popular Rule: The Political Theory of the Disquisition and Discourse, by H. Lee Cheek (University of Missouri Press, 2001), The University Bookman: A Quarterly Review Of Books (vol. 42, no. 3, 2002), 25-29.

States' rights and the Union: Imperium in Imperio, 1776-1876, by Forrest McDonald. (The University of Kansas Press, 2000), Publius: The Journal of American Federalism, 31:4 (Fall 2001), 135-139.

The Supreme Court's Retreat from Reconstruction: A Distortion of Constitutional Jurisprudence, by Frank J. Scaturro (Greenwood Press, 2000), Publius: The Journal of American Federalism, 31:2 (Spring 2001), 101-104.

Presidential Republic: Executive Representation and Deliberative Democracy, by Gary Gregg, (Rowan & Littlefield), University Bookman, vol. 38, no. 2, Summer 1998.

What Are Freedoms For?, by John H. Garvey (Harvard University Press), Perspectives on Political Science, Fall 1997, vol. 26, no. 4, p. 242.

Liberty, Property, and Privacy: Toward a Jurisprudence of Substantive Due Process, by

Edward Keynes (Penn State University Press), Journal of Politics, vol. 59, no. 1, February 1997, 274-275.

Magazine Article: "Human Rights and Self-Government", *Chronicles: A Magazine of American Culture*, August 1996, pp. 20-23.

The Southern Tradition: The Achievement and Limitations of an American Conservatism, by Eugene Genovese (Harvard University Press), Perspectives on Political Science, Fall 1995, vol. 24, no. 4, p. 248.

The Southern Front: History and Politics in the Culture War, by Eugene Genovese (University of Missouri Press) Chronicles, November 1995, pp. 32-34.

Rethinking Constitutional Law and The Supreme Court & Constitutional Theory, 1953-1993, by Earl Maltz (University Press of Kansas) and *The Supreme Court and Constitutional Theory*, by Ronald Kahn (University Press of Kansas), Perspectives on Political Science, vol. 24, no. 3, 163-164.

Shaping Modern Liberalism: Herbert Croly And Progressive Thought, Perspectives on Political Science, Spring 1994.

George Washington and American Constitutionalism, American Review of Politics, Autumn 1993, p. 458-460.

A Politics of Tension: The Articles of Confederation and American Political Ideas, Journal of Politics, Vol. 55, no. 3, August 1993, p. 828-831.

The Limits of Judicial Power: The Supreme Court in American Politics, The Journal of Politics, Vol. 52, no. 1, February 1990. pp. 287-291.

Mehmet GURSES

Curriculum Vitae

Contact Information

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Professional Appointment

Professor, Department of Political Science, Florida Atlantic University, Boca Raton, Florida, 2019-present

Associate Professor, Department of Political Science, Florida Atlantic University, Boca Raton, Florida, 2013-2019

Assistant Professor, Department of Political Science, Florida Atlantic University, Boca Raton, Florida, 2007-2013

Director of Graduate Studies, Department of Political Science, Florida Atlantic University, Boca Raton, Florida, 2016-present

Editor, Journal *Politics and Religion*, 2017-2022.

Education

Ph.D. 2007. University of North Texas, Denton, Texas, Political Science

Publications

Books

2018. *Anatomy of a Civil War: Sociopolitical Impacts of the Kurdish Conflict in Turkey*. Ann Arbor, MI: University of Michigan Press.

2014. *Conflict, Democratization and the Kurds in the Middle East: Turkey, Iran, Iraq, and Syria* (co-edited with David Romano). New York: Palgrave Macmillan.

Refereed Journal Articles (since 2015)

2019. “Who Wins, Who Loses, Who Negotiates Peace in Civil Wars: Does Regime Type Matter?” (with Anup Phayal and David Mason) *Journal of Global Security Studies* doi: 10.1093/jogss/ogz011

2017. “Ethnic Exclusion and Mobilization: The Kurdish Conflict in Turkey” (with Gunes Murat Tezcur) *Comparative Politics* 49 (2): 213-230.

2016. “Religion as a Peacemaker? Peace Duration after Ethnic Civil Wars” (with Nicolas Rost) *Politics & Religion* 10 (2): 339-362.

2015. “Islamists and Women’s Rights: Lessons from Turkey” *Journal of Middle East and Africa* 61 (3): 33-44.

2015. “Is Islam a Cure for Ethnic Conflict? Evidence from Turkey” *Politics & Religion* 8 (1): 135-154.

2015. “Transnational Ethnic Kin and Civil War Outcomes” *Political Research Quarterly* 68 (1): 142-153.

Awarded Honorable Mention for Best Article in 2015, Political Research Quarterly

Book Chapters (since 2015)

2018. “Islam and the Kurds” in *The Routledge Handbook on the Kurds*. Michael M. Gunter (ed.) Routledge: London and New York, pp. 159-168.

2014. "Oil and MENA Democratization" in *Assessing MENA Political Reform, Post-Arab Spring: Mediators and Microfoundations*, Brian Calfano (ed.), Rowman and Littlefield, pp. 127-132.

Invited Reviews (since 2015)

2017. *Kurdish Issues: Essays in Honor of Robert W. Olson*. Michael M. Gunter (ed.) Mazda Publishers, 2016. *Middle East Policy* XXIV (3): 182-184.

2016. *The Kurds: A Modern History*. Michael M. Gunter. Princeton, NJ: Markus Wiener Publishers, 2016. *Review of Middle East Studies* 50 (2): 1-2.

Selected Works Under Review

Kurds in the Middle East: Enduring Problems and New Dynamics (with David Romano and Michael Gunter) (eds) (under contract)

"Religion and Armed Conflict: A Micro-Level Analysis" (with Ahmet Erdi Ozturk)

"Kurds in the Changing Middle East: Prospects and Challenges" (with David Romano) in *The Cambridge History of Kurds*. Hamit Bozarslan, Cengiz Gunes, and Veli Yadirgi (eds.) Cambridge: Cambridge University Press (Forthcoming 2019).

Conference Papers and Presentations (since 2015)

"Civil War and Democratization: A Micro-Level Analysis" (with Ayse Betul Celik and Evren Balta) presented at the International Studies Association Convention, March 27-30, 2019 (Toronto, Canada).

"The Evolving Kurdish Question in Turkey" presented at the Workshop on New Turkey, April 1, 2019, (Salt Lake City, Utah).

"Trans-border Kurdish Conflict: Challenges and Opportunities" presented at the Middle East Studies Association, November 15-18, 2018 (San Antonio, TX).

"Civil War and Women's Rights" (with Aimee Arias and Jeffrey Morton) presented at the Annual Meeting of the American Political Science Association, August 30-September 2, 2018 (Boston, MA).

“The Other Side of Civil War: Gender Equity and Activism Out of Violence” presented at the annual meeting of International Studies Association, March 16-19, 2016 (Atlanta, GA).

“Civil War and Secularization: The Effect of Armed Conflict on Religion” presented at the annual meeting of Southern Political Science Association, January 7-9, 2016 (San Juan, Puerto Rico).

“The Kurdish Spring?” presented at the annual meeting of International Studies Association, February 18-21, 2015 (New Orleans, LA).

Awards/Grants

External Grants

Mert Family Peace Grant, 2014, \$15,000.

Atas Family Peace Grant, 2014, \$5,000.

Association for the Studies of the Middle East Africa (ASMEA) Research Grant, 2014, \$2,000.

Miami-Florida European Union Center of Excellence Faculty Research Award, 2013, 3,000 Euros.

Florida Society for Middle East Studies Grant, 2008, \$30,000.

Internal Grants

College of Arts and Letters Seed Grant, 2019, \$6,900.

Chastain-Johnston Middle East Studies Distinguished Professorship, 2016-2018, \$20,000.

Lifelong Learning Society (Jupiter) Faculty Research and Travel Grant, 2012. \$2,000.

Asian Studies Grant, 2010, \$4,500.

Research and Teaching Interests

Comparative Politics (Democracy and Democratization, Civil War, Post-Civil War Democracy, Ethnic Conflict, Middle East Politics; Religion and Politics)

Quantitative Methodology [Ordinary Least Squares, Maximum Likelihood Estimation (Logit, Probit, Duration Models), Time Series Analysis]

Teaching Experience

4932-Political Violence and Revolution

3703-Political Science Research Methods

3003-Comparative Politics

4424-Comparative Islamist Movements

4932-Religion and Politics in the Middle East

4932-Democracy and Democratization in the Middle East

6934-Research Methods and Inquiry (Graduate level)

6934-Democracy and Democratization (Graduate level)

POS 6934-Quantitative Methods (Graduate level)

Professional Service

Manuscript Reviewer (American Political Science Review, Journal of Politics, American Journal of Political Science, Journal of Conflict Resolution, International Studies Quarterly, International Interactions, Political Research Quarterly, Conflict Management and Peace Science, Democratization, International Studies Perspectives, Journal of Peace Research)

Graduate Studies Director, Florida Atlantic University (2016-present).

Graduate Studies Committee (member), Florida Atlantic University (2010-2016).

Morrow Fund Committee (chair), Florida Atlantic University (2014-2016)

Morrow Fund Committee (member), Florida Atlantic University (2010-present)

Assessment Committee (member), Florida Atlantic University (2012-2014)

College of Arts and Letter Ph.D. Executive Committee (member), Florida Atlantic University (2018-present)

Other Skills

Fluent in Turkish and Kurdish, basic knowledge of Arabic

Statistical Software: advanced knowledge of STATA, basic knowledge of SAS

Curriculum Vitae

DUKHONG KIM

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EDUCATION

- Ph.D. Political Science, Northwestern University,
Evanston, Illinois, 2007
- M.S. Mathematical Methods in the Social Sciences
Northwestern University, Evanston, Illinois, 2000
- M.A. Political Science
Virginia Polytechnic Institute and State University, Blacksburg,
Virginia, 1997
(Major Field: Comparative Politics)
- M.A. Political Science, Yonsei University, Seoul , Korea, 1993
(Major Field: Political Theory)
- B.A. Political Science and Diplomacy,
Yonsei University, Seoul, Korea, 1989

ACADEMIC EMPLOYMENT

Florida Atlantic University

Associate Professor, Department of Political Science, Aug, 2015 - present
Assistant Professor, Department of Political Science, Aug. 2008- May, 2015

University of Illinois at Chicago

Visiting Instructor/ Visiting Assistant Professor, Department of Political Science, Aug. 2007-
May 2008

FIELDS OF INTEREST

American Politics: Political Behavior, Public Opinion, Political Psychology, Racial
Politics, and the Presidency.

Methodology: Statistical Analysis.

Comparative Politics: Democratization and Social Movements.

PUBLICATIONS

In Print

- Escaleras, Monica, Dukhong Kim, and Kevin M. Wagner. 2019. "You Are Who You Think You Are: Linked Fate and Vote Choices among Latino Voters." *Politics & Policy* 47(5): 902-930.
-
- Kim, Dukhong. 2016. "Labor Union and Minority Group Members' Voter Turn Out." *Social Science Quarterly* 97(5):1208-1226.
- Wagner, Kevin, Dukhong Kim, and Jeremy Hagler. 2016. "Stand Your Ground in Florida: The Effect of Race, Location and Weapons on Convictions." *The Ralph Bunche Journal of Public Affairs* 5(1): 3-17.
- Kim, Dukhong. 2015. "The Effect of Party Mobilization, Pan Asian ethnic Identity, Racial Context on Asian Americans' Voter Turnout." *Politics, Groups, and Identities* 3(4):592-614.
- Kim, Dukhong. 2015. "White Americans' Racial Attitudes in Multiracial Contexts: The Role of perceptions of Minority Groups' Socioeconomic Status and Opportunities." *Race, Gender & Class* 22(1-2):358-375.
- Kim, Dukhong. 2015. "War, Economy, Congress, and Presidents' Usage of Executive Orders." *International Journal of Civic, Political, and Community Studies* 13 (3): 11-22.
- Kim, Dukhong. 2014. "Affect and Public Support for Military Action." *Sage Open* pp.1-13. DOI: 10.1177/2158244014560530.
- Kim, Dukhong. 2014. "The Effect of Partisanship, Sophistication, and Political Context on Belief in Democracy Promotion." *Politics & Policy* 42(5):658-692.
- Kim, Dukhong. 2014. "Stability and Change of Foreign Policy Values among Elites: The effects of the 9/11 attacks and the Iraq war on elites' values." *Florida Political Chronicle* 23(1):38-61.
- Kim, Dukhong. 2014. "Democracy Promotion and Americans' Support for Troop Use." *TRAME-Journal of the Humanities and Social Sciences* 18(2):135-158.
- Kim, Dukhong. 2013. "Beliefs in foreign policy goals and American citizens' support for Foreign Aid." *European Journal of Economics and Political Studies* 6(1): 40-70.
- Cook, Fay Lomax, Lawrence R. Jacobs, and Dukhong Kim. 2010. "Trusting What You Know: Information, Knowledge, and Confidence in Social Security." *Journal of Politics* 72 (April): 397-412.
- Chong, Dennis and Dukhong Kim. 2006. "The Experiences and Effects of Economic Status among Racial and Ethnic Minorities." *American Political Science Review* 100(August): 335-52.

Reprinted in *New Race Politics in America: Understanding Minority and Immigrant Voting*. Edited by Jane Junn and Kerry Haynie. New York: Cambridge University Press. (2008).

WORKING PAPERS

- Kim, Dukhong. 2019. “Social Capital and Minority Group Members’ Voter Turnout.”
- Kim, Dukhong. 2019. “Race, Class and Support for Occupying Wall Street Movement”

SELECTED CONFERENCE PAPERS

Kim, Dukhong. 2019. “News Media and prejudice against Chinese immigrants in the mid 19th century.” Presented at the Annual Meeting of the American Political Science Association, Washington D.C., August 28- Sept. 1, 2019.

Kim, Dukhong and Jane Junn. 2019. “Discrimination, Linked Fate, Racial Context, and Political Participation.” Presented at the Annual Meeting of the Midwest Political Association, Chicago, IL, April 3- April 6, 2019.

Kim, Dukhong. 2018. “Factors Behind Anti-Chinese Actions in the Western United States.” Presented at the Annual Meeting of the American Political Science Association, Boston, MA, August 30- Sept. 3, 2018.

Kim, Dukhong. 2018. “Sources of Support for Black Lives Matter Movement.” Presented at the Annual Meeting of the Midwest Political Association, Chicago, IL, April 5- April 8, 2018.

Kim, Dukhong. 2017. “Racial Resentment and White Americans' Vote Choice in the 2012 Presidential Election.” Presented at the Annual Meeting of the Midwest Political Association, Chicago, IL, April 6- April 9, 2017.

Kirshner, Orin, and Dukhong Kim. 2016. “State Power and Disruptive Politics in America.” Presented at the Annual Meeting of the Midwest Political Association, Chicago, IL, April 7- April 10, 2016.

Kim, Dukhong. 2015. “Race, Class and Support for Occupying Wall Street Movement” Presented at the Annual Meeting of the Midwest Political Association, Chicago, IL, April 15- April 19, 2015.

Kim, Dukhong. 2014. “Social Capital and Minority Group Members’ Voter Turnout,” Presented at the Annual Meeting of the Midwest Political Association, Chicago, IL, April 3- April 6, 2014.

Kim, Dukhong. 2013. "Labor Unions and Minority Members' Voter Turnout," Presented at the Annual Meeting of the American Political Science Association, Chicago, IL, August 29-Sept. 1, 2013.

Kim, Dukhong. 2013. "The Effect of Political Mobilization and Pan-ethnic Identity on Political Participation among Asian Americans," Presented at the Annual Meeting of the Midwest Political Association, Chicago, IL, April 11- April 14, 2013.

Kim, Dukhong. 2012. "The Effect of Social, Economic, and Political Contexts on Racial and Ethnic Minority Members' Political Participation," Presented at the Annual Meeting of the Midwest Political Science Association, Chicago, IL, April 12-15, 2012.

Kim, Dukhong. 2011. "Perception on minority status and opportunity in a multi-racial context and citizens' attitudes toward racial policies," Presented at the Annual Meeting of the Midwest Political Science Association, Chicago, IL, March 31- April 3, 2011.

TEACHING

Introduction to American Government and Politics , Campaigns and Elections
Public Opinion and American Politics, Research Methods in Political Science
The U.S. Presidency, Race, Ethnicity, and Politics
Honors Senior Seminar, Honors Senior Thesis
The Presidency (Graduate) , Political Research Methods and Inquiry (Graduate)
Seminar in Political Behavior (Graduate), Research Design in Political Science
(Graduate)

AWARDS

Seed Grant from the College of Arts and Letters,	Fall 2018
Scholarly and Creative Activity Fellowship (SCAF), Florida Atlantic University,	2011-2
Miller Fellowship, the ICPSR at the University of Michigan	June - August, 2003
Clogg Scholarship, the ICPSR at the University of Michigan	June - August, 2000
Graduate School Fellowship, Northwestern University	Sept/ 1997- June/1998

PROFESSIONAL ACTIVITIES AND SERVICES

SERVICES

- **Department**
Student Award Committee, 2011-2018
Technical Support Committee, 2011-2018
Evaluation Committee 2014-2018
Director of the Honors in the Major Program 2016-2019

_ **College**

Faculty Assembly Steering Committee, 2014-2015

Award committee, 2015-2018

Faculty Student Council 2017

Roca committee, Spring 2018

- *Profession*

Reviewer:

American Journal of Political Science (2010, 2012), American Political Science Review (2013, 2014), Journal of Politics (2012), Political Behavior (2011), Political Research Quarterly (2011, 2014, 2016), Politics, Groups, and Identities (2013, 2017), Public Opinion Quarterly (2008), American Politics Research (2016), Korean Journal of Policy Studies (2017), Politics and Religion (2018), Korean Political Science Review (Korean, 2018), Politics and Policy (2019), American Politics Research (2019)

Discussant:

Midwest Political Science Association (2012)

Professional Affiliation

American Political Science Association

Midwest Political Science Association

CURRICULUM VITAE

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Education

Ph.D. Political Science, Graduate Faculty of Political and Social Science
New School for Social Research, New York, NY (1989-1994)

M.A. Political Science, Graduate Faculty of Political and Social Science
New School for Social Research, New York, NY (1987-1989)

B.A. The Evergreen State College, Olympia, Washington (1979-1984)

Employment History

Teaching

Senior Instructor and Graduate Lecturer, Florida Atlantic University, Boca Raton, FL (2017-Present)

Instructor and Graduate Lecturer, Florida Atlantic University, Boca Raton, FL. (2013-2017)

Assistant Professor of American Government and Politics, Soka University of America, Aliso Viejo, CA (2006-2010)

Assistant Professor of Politics, Wuhan WTO Studies School, Wuhan, PRC (2005)

Lecturer, Department of Political Science, University of Minnesota, Minneapolis, MN (2001-2004)

Visiting Professor of Political Science, Johns Hopkins University-Nanjing University Center for Chinese and American Studies, Nanjing, PRC (1998-2001)

Visiting Assistant Professor, Department of Political Science, Macalester College, St. Paul, MN (1997-1998)

Visiting Assistant Professor, Department of Political Science, University of Minnesota, Minneapolis, MN (1996-1997)

Public Policy

Gerson Lehrman Group, Policy and Economics Council, New York, NY (2005-Present)

Director, New World Institute, Minneapolis, MN (2003-2006)

Director, Global Environment & Trade Study, Minneapolis, MN (2001-2003)

Senior Fellow, Institute for Agriculture and Trade Policy, Minneapolis, MN (1993-1996)

Scholarship/Research/Creative Activity

Scholarship: Refereed Journal Articles

Orin Kirshner, “Trump and Trade: A Baseline Study,” *Journal of International and Global Economic Studies*, Volume 12, Number 2 (December 2019):

Orin Kirshner, “American Trade Politics and the Triumph of Globalism: Methodological Insights,” *SAGE Research Methods Cases* (London: SAGE Publications, 2019). DOI: <http://dx.doi.org/10.4135/9781526464361>.

Orin Kirshner, “Going Global: The Reciprocal Trade Agreements Act of 1945,” *Politics & Policy*, Volume 37, Number 1 (February 2009): 151-176

Orin Kirshner, “Superpower Politics: The Triumph of Free Trade in Postwar America,” *Critical Review*, Volume 19, Number 4 (Fall 2007): 523-542

Orin Kirshner, “Triumph of Globalism: American Trade Politics,” *Political Science Quarterly*, Volume 120, Number 3 (Fall 2005): 479-503

Books

Orin Kirshner, *American Trade Politics and the Triumph of Globalism* (New York: Routledge, 2014)

Orin Kirshner, editor, *The Bretton Woods-GATT System: Retrospect and Prospect After Fifty Years* (New York: Routledge, 1996)

Book Chapters

Orin Kirshner, “Triumph of Globalism: American Trade Politics,” Eugene R. Wittkopf and James M. McCormick, editors, *The Domestic Sources of American Foreign Policy* (New York: Rowman & Littlefield, 2007)

Refereed Presentations and Proceedings

Orin Kirshner (first author) and Dukhong Kim, “State Power & Disruptive Politics in America,” Midwest Political Science Association Annual Meeting, 2016.

Orin Kirshner, “Going Global: The RTAA of 1945,” Western Political Science Association Annual Meeting, 2008.

Orin Kirshner, “Superpower Politics: American Trade Policy Formation,” Western Political Science Association Annual Meeting, 2007.

Orin Kirshner, “Trade, Power, and Political Science,” Northeastern Political Science Association Annual Meeting, 2007.

Orin Kirshner, "The Heritage of Foreign Trade Policy Research for Political Science," Midwest Political Science Association Annual Meeting, 1997.

Orin Kirshner, "Democracy Under Stress: U.S. Trade Politics and Domestic Politics," Midwest Political Science Association Annual Meeting, 1996.

Orin Kirshner, "Globalizing the American Economy: The Reciprocal Trade Agreements Act of 1945, Northeastern Political Science Association Annual Meeting, 1992.

Creative Activities and Achievements

Public Lectures

Fair Trade in Agriculture, Tsinghua University, Beijing, PRC, October, 2003.

China, the U.S. and Permanent Normal Trade Relations, Wuhan University Law School, Wuhan University, PRC, March, 2000.

Government Testimony and Briefings

China-Minnesota Trade, Briefing to Minnesota Governor Jesse Ventura, St. Paul, Minnesota, June 2002.

China, Trade, and Human Rights, Testimony to the Minnesota State Senate, St. Paul, Minnesota, May 2002.

Trade and Environment, Briefing to the Japanese Ministry of Foreign Affairs, Tokyo, Japan, March 2002.

Bretton Woods Reform, Testimony to the Committee on Trade, Canadian House of Commons, Ottawa, Canada, March 1995.

Courses Taught at FAU, Supervision of Undergraduate and Graduate Students, Advising Activities

Courses Taught at FAU

United States Government (POS 2041) New Preparation

United States Government (POS 2041, 201708) New Preparation -- Online

Issues in American Politics (POS 3033) New Preparation

American Political Thought (POT 4204) New Preparation

Policy Making and Administration (PUP 4004) New Preparation

Trade Politics and Policy (POS 4931, 27143) New Preparation

American State Formation (POS 4931, 31336) New Preparation

American Social Movements (POS 4931, 201701) New Preparation

Graduate Seminar in American National Government (POS 6045) New Preparation

Graduate Seminar in Policy Implementation (PAD 6365) New Preparation

Supervision of Undergraduate and Graduate Students

Senior Theses

Vu Long, “Instability and Military Factions in South Asia,” Spring 2017.

Daniel Horn, “The Painful Truth: An Evaluation of the U.S. Government’s Torture Policy,” 2015-2016.

Directed Independent Studies

Undergraduates

Patricio Coicou, “Political Activism and Social Media,” Fall 2018.

Andrea Cuervo Rojas, “Sovereignty and the WTO,” Fall 2018.

Elizabeth Ruiz, “Social Media and American Politics,” Summer 2018.

Johnson Cobb, “Ideas on Government,” Summer 2018.

Carmen Valdez, “Immigrant Children and Education,” Fall 2016.

John Thom, “The Iran Nuclear Deal,” Fall 2016.

Alexandria Eloisier, “Democracy in the Caribbean,” Fall 2016.

Cesar Guerrero, “The Iran Nuclear Deal,” Summer 2016.

Tara Levy, “Israel and the United Nations,” Spring 2016.

Reche Simmons, “Black Political Organizations,” Fall 2015.

Graduate Students

Anna Maldonado, “American National Government,” Summer 2019.

Victoria Bolds, “American National Government,” Summer 2019.

Balin Kird-in, “Political Science in Action,” Summer 2018.

Robert Marriga, “Political Theory and the US Constitution,” Fall 2018.

Tim Wardle, “Elites and Elections,” Fall 2013.

Advising Activities

Faculty Advisor, FAU Pre-Law Fraternity

Service and Professional Development

Service to the Discipline/Profession

Manuscript Reviewer (invited) and Subject Matter Expert, Public Policy and Administration, Taylor and Francis.

Academic Advisory Board, *Taking Sides: Clashing Views on Political Issues* (McGraw-Hill Higher Education), Warren Miller, editor.

Subject Matter Expert, American Government and Politics, McGraw-Hill Higher Education.

Subject Matter Expert, American Government and Politics, Sage Publishing.

Honors and Awards

Online Master Teacher (2018-2021), Dorothy F. Schmidt College of Arts and Letters, Florida Atlantic University, Boca Raton, Florida.

Professor of the Year (2008-2009 and 2009-2010), Soka University of America, Aliso Viejo, California.

Freeman Professor of Political Science (2000-2001), The Johns Hopkins University-Nanjing University Center for Chinese and American Studies, Nanjing, PRC.

Brecht Dissertation Fellowship (1991-1992), New School for Social Research, New York, NY.

Henry H. Arnhold Fellow (1990-1991), New School for Social Research, New York, NY.

New School Prize Fellow (1987-1990), New School for Social Research, New York, NY

Certifications

eDesign (development of new online course, United States Government 2041), Florida Atlantic University Center for eLearning, Fall 2017.

eCertification, Designer/Facilitator Training, Florida Atlantic University Center for eLearning, Spring 2018.

Department of Political Science Florida Atlantic University 777
Glades Road
Boca Raton, Florida 33431
Email: kshockle@fau.edu

Education

M.A. in Political Science, Florida Atlantic University, May 2012.

Ph.D. candidate in History, Emory University, 2001-2009.

M.A. in History, Emory University, 2007.

B.A. in History, with honors, magna cum laude, Florida Atlantic University, May 2001.

B.A. in Sociology, magna cum laude, Florida Atlantic University, May 2001.

Minors in Italian and Political Science.

Certificate in Ethnic Studies.

Employment History

Senior Instructor, Florida Atlantic University (May 2018-present)

Instructor, Florida Atlantic University (August 2014-May 2018)

Visiting Instructor, Florida Atlantic University (August 2011-May 2014)

Adjunct Instructor, Florida Atlantic University's Honors College (January 2011-May 2011)

Jack Miller Forum Instructor, Florida Atlantic University (January 2010-August 2011)

Adjunct Instructor, Florida Atlantic University (August 2007-December 2008)

Adjunct Instructor, Florida Atlantic University (August 2006-December 2006)

Instructor and Tutor, Kaplan Test Preparation (June 2002-March 2011)

Scholarship/ Research/ Creative Activity

Scholarship: Refereed Journal Articles

Holman, M., & Shockley, K. (2017). Messages from Above: Conflict and Convergence of Messages to the Catholic Voter from the Catholic Church Hierarchy. *Politics and Religion*, 1-22. (co-author)

Refereed Presentations and Proceedings

"Messages from Above: Conflicts and Convergence of Messages on the Catholic Vote from the Catholic Church Hierarchy." Paper presented at Midwest Political Science Association Conference. 12 April 2013, Chicago, IL.

"Is Trent all That?: A Preliminary Analysis of Diocesan Reform in Post-Tridentine Verona." Paper presented at the Sixteenth-Century Studies Conference. 21 October 2005, Atlanta, Georgia.

"The Nuances of Ethno-Nationalism: A Case Study of the Basques and the Catalans." Paper presented at the Florida Political Science Association Conference, 21 March 2003, University of South Florida, Tampa, FL.

"Racial Discrimination and Ethnic Conflict." Paper presented at the Peace Research Foundation International Symposium, 24-25 April, 2001, Florida Atlantic University, Boca Raton, FL

“Savonarola and the People: an analysis of the interaction among rhetoric, popular culture, and politics in fifteenth-century Florence” at the Phi Alpha Theta Regional Conference. 6-7 April, 2001, University of Central Florida, Orlando,

Courses Taught at FAU, Supervision of Undergraduate Students, Advising Activities

Courses Taught at FAU

Introduction to World Politics (INR 2002)

Comparative Politics (CPO 3003) Government of the United States (POS 2041)

Global Development and the Inequality of Nations (CPO 4033)

International System (INR 4081)

Comparative Politics: Theory and Analysis (CPO 4932), New Preparation International Relations Theory (INR 4932), New Preparation

Religion, Democracy, and American Government (POS 4931), New Preparation

American Political Development (POS 4931), New Preparation

Immigration and American Civic Identities (POS 4931), New Preparation

Honors Government of the United States (POS 1041), New Preparation

Supervision of Undergraduate Students

Senior Theses

Gregory Lee, "Is Islam Compatible with Democracy?: A Comparative Case Study Exploring the Relationship between Religion and Politics in Iran and Turkey" 2018-2019

Andrey Piroozgar, "What Impact Does Governance Have on Foreign Direct Investment in ASEAN Member States?" 2016-2017.

Estefania Guajardo, "National Origin: The Barrier to Assimilation in America" 2013-2014

Directed Independent Studies

Amber Sanders, "Advanced Global Development Theory," Fall 2018 Aaria

Arancherry, "Advanced IR Theory," Summer 2018

Carly Blum, "Advanced IR Theory, " Spring 2018

Hudlie Dolce, "Advanced IR Theory," Spring 2018

Evan Foster, "Advanced IR Theory," Spring 2018

Anthony Cally, "Advanced IR Theory," Fall 2017

Hanna Pitcairn, "Advanced IR Theory," Spring 2017

Service and Professional Development

Service to the Institution

Ex Officio Member, Jack Miller Forum for Civics Education (2008-present)

Participation in annual assessment of Comparative Politics (CPO 3003) and Introduction to World Politics (INR 2002)

Honors and Awards

Recipient of the Outstanding Adjunct Faculty Award for the MacArthur Campus (April 2012)

Four-Year Graduate Fellowship, Emory University, 2001-2005.

Teaching Assistantship to Florida Atlantic University (Fall 2002-Spring 2003).

Annette Alfina LaRocco, PhD

Education

PhD, Politics and International Studies

Trinity College, University of Cambridge, June 2016

Thesis: *The politics of land, conservation and the state in postcolonial Botswana*

Committee: Dr. Sharath Srinivasan (chair), Professor Christopher Clapham,

Professor Jocelyn Alexander, Dr. Elizabeth Watson

Cambridge Overseas Trust Scholar

MSc, African Studies with Distinction

St Anne's College, University of Oxford, July 2011

Supervisor: Professor William Beinart, Grade: First Class, Distinction Clarendon Scholar

BA, Political Science and English

Barnard College, Columbia University, May 2010

Supervisor: Dr. Séverine Autesserre, GPA: 4.02, Summa cum Laude

Academic Positions

Florida Atlantic University, Department of Political Science

Assistant Professor, August 2016-present

Publications

Refereed Journal Articles

LaRocco, A. A. (2019) “Infrastructure, Wildlife Tourism, (Il)legible Populations: A Comparative Study of Two Districts in Contemporary Botswana” *Environment and Planning E: Nature and Space*. DOI: <https://doi.org/10.1177/2514848619877083>

LaRocco, A. A., Shinn, J. E., Madise, K. (2019). “Reflections on Positionalities on Social Science Fieldwork in Northern Botswana: A call for Decolonizing research” *Politics and Gender*
DOI: <https://doi.org/10.1017/S1743923X19000059>

Refereed Book Chapters

LaRocco, A. A. (2019). “The Biodiversity for Life (B4L) flagship initiative: The EU, Africa, and biodiversity conservation” in Thiel, M., Maier, S., and Beringer, S. L. (eds.) *EU Development Policies: Between Norms and Geopolitics*. New York: Palgrave Macmillan, pp. 55-75.
DOI: <https://doi.org/10.1007/978-3-030-01307-3>

LaRocco, A. A. (2016). “The comprehensive hunting ban: strengthening the state through participatory conservation in contemporary Botswana” in Ramutsindela, M., Miescher, G., and Boehi, M. (eds.) *The Politics of Nature and Science in Southern Africa*. Basel: Basler Afrika Bibliographien, pp. 179-207.

Invited Publications

LaRocco, A. A. (2018). “Memory as claim-making in Kalahari socio-environments” in Lakhani, V. and de Smalen, E. (eds.), *Sites of Remembering: Landscapes, Lessons, Policies, RCC Perspectives: Transformations in Environment and Society*, no. 3, pp. 27-32. DOI: <https://doi.org/10.5282/rcc/8483>

Works Under Review

Refereed Journal Articles

“Botswana’s hunting ban and the transformation of game meat cultures, economies, and ecologies”, Under review at *Journal of Southern African Studies*

Works In Progress

Book Manuscript

The Nature of Politics: State-building and the Conservation Estate in Postcolonial Botswana

Journal Articles

“Copenhagen in the Kalahari: The Securitization of Environmental Politics in Botswana”

“‘These Elephants Belong to the World’: The impact of the global conservation movement on conservation policy in Botswana”

“Walking on Eggshells: Tensions between Conservation and Development in rural Botswana”

Selected Refereed Presentations and Proceedings

“Walking on Eggshells: Tensions between Conservation and Development in rural Botswana” European Conference on African Studies (ECAS), University of Edinburgh, United Kingdom, June 2019

“Race, Gender and Class Positionalities in Social Science Fieldwork in Northern Botswana” African Studies Association of the US Annual Meeting, Atlanta, Georgia, November 2018.

****Resulted in publication of refereed journal article
“Reflections on Positionalities on Social Science Fieldwork in Northern Botswana: A call for Decolonizing research” *Politics and Gender***

“The hunting ban and the transformation of game meat cultures, economies, and ecologies in contemporary Botswana” Political Ecology Network (POLLEN) Biennial Conference, Oslo Metropolitan University, Oslo, Norway, June 2018

****Currently under review at *Journal of Southern African Studies***

“Memory as claim-making in Kalahari socio-environments” Sites of Remembering: Landscapes – Lessons – Policies, ENHANCE ITN, Rachel Carson Center for Environment and Society, Ludwig Maximilian University, Munich, Germany, April 2018.

****Resulted in publication of invited journal article, “Memory as claim-making in Kalahari socio-environments” *Sites of Remembering: Landscapes, Lessons, Policies, RCC Perspectives: Transformations in Environment and Society*, no. 3, pp. 27-32.**

“We’ve stopped this killing’: The Hunting Ban and Postcolonial Shifts in Botswana’s Wildlife Regime” Decolonization and the Politics of Wildlife in Africa, Point Sud Programme, Stellenbosch Institute for Advanced Studies, Stellenbosch, South Africa, September 2017.

“State infrastructure provision across Botswana’s rural tourism areas – a study in contradictions” European Conference on African Studies, University of Basel, Basel, Switzerland, July 2017.

****Resulted in publication of refereed journal article, “Infrastructure, Wildlife Tourism, (Il)legible Populations: A Comparative Study of Two Districts in Contemporary Botswana” *Environment and Planning E: Nature and Space*.**

“The Politics of Nature: Conservation as State-Building in Postcolonial Botswana” European Conference on African Studies, Sorbonne University, Paris, France, July 2015.

“The comprehensive hunting ban: the reassertion of the State in the processes of ‘participatory’ conservation in contemporary Botswana” African History Workshop – The Politics of Nature and Science in African History, Centre for African Studies, University of Basel, Basel, Switzerland, May 2014.

****Resulted in publication of refereed book chapter “The comprehensive hunting ban: strengthening the state through participatory conservation in contemporary Botswana” The Politics of Nature and Science in Southern Africa. Basel: Basler Afrika Bibliographien, pp. 179-207.**

Grants and Funding

External – Pending

Andrew Carnegie Fellows Program – FAU Junior Scholar Nominee, Carnegie Corporation of New York, \$200,000, Applied November 2019

Project: “*Mothers’ Nature?: What All-Female Conservation Initiatives Can Tell Us About Gender, the Environment, and Power*”

NSF CAREER Grant – Division of Social and Economic Sciences, Directorate of Social and Political Sciences, \$386,987, Applied July 2019

Project: "*CAREER: Social Environments and Identities in an Era of Biodiversity Crisis – Generating Knowledge from the Kavango Zambezi Transfrontier Conservation Area*"

External – Funded

Dissertation-into-Book ENHANCE ITN Workshop Participant, Rachel Carson Center for Environment and Society, €1,500, October 2018

Sites of Remembering ENHANCE ITN Conference Participant, Rachel Carson Center for Environment and Society, €2,000, April 2018

Decolonization and the Politics of Wildlife Point Sud Programme Conference Participant, Deutsche Forschungsgemeinschaft (DFG), €4,500, September 2017

External – Not Funded

Crisis Conservation Writeshop, Applied March 2019

Project: "*Elephant Poaching in Botswana – Crisis of Just 'Fake News'?*"

Rachel Carson Center Residential Fellowship, Applied January 2019

Project: "*Buying Wilderness, Saving Nature? Locating Competing Notions of Conservation in the Ecotourism Industry in Southern Africa*"

Andrew Carnegie Fellows Program – FAU Junior Scholar Nominee, Carnegie Corporation of New York, \$200,000, Applied November 2018

Project: "*The elephants are political refugees": Human and animal rights in southern African biodiversity conservation*"

Internal – Funded

Scholarly and Creative Achievement Fellowship, College of Arts and Letters, Florida Atlantic University, two-course release, PI, Spring 2019

Project title: *The Nature of Politics: State-building and the Conservation Estate in Postcolonial Botswana* (Book Manuscript)

Distinguished Lecture Series Faculty Research Support Award, College of Arts and Letters, Florida Atlantic University, \$1,500, 2018-2019

Morrow Fund Travel Grant, College of Arts and Letters, Florida Atlantic University, \$1,200, 2018-2019

Distinguished Lecture Series Faculty Research Support Award, College of Arts and Letters, Florida Atlantic University, \$1,000, 2017-2018

Morrow Fund Travel Grant, College of Arts and Letters, Florida Atlantic University,
\$1,200, 2017-2018

Morrow Fund Travel Grant, College of Arts and Letters, Florida Atlantic University,
\$1,200, 2016-2017

Courses Taught at FAU

Undergraduate

INR 2002: Introduction to World Politics
(Spring and Fall 2017; Spring, Summer, and Fall 2018; Summer and Fall 2019)

Developed and taught the following new courses:

CPO 4932: African Politics (Fall 2016, Fall 2017, Fall 2018)

CPO 4932: Environmental Politics (Fall 2016, Spring 2017, Fall 2017, Fall 2018)

*Approved as a new course – INR 4054: Comparative Environmental Politics

Graduate

Developed and taught the following new course:

POS 6934: African Politics (Spring 2018)

Supervision of Undergraduate Students

Honors Compact Supervision, Megan Gastineau, Environmental Politics, Spring 2017

Service to the Institution

Department

Faculty Assembly Representative, 2016-present. Member,

Honors Program Committee, 2018-present

Writing Enriched Curriculum: New Course Development Committee, 2019-present
Morrow Committee Representative, 2019-present

Representative, Prospective Students' Open Houses, Spring 2016, Fall 2017, Fall 2018, Spring 2019

College

Faculty Affiliate, Peace, Justice, and Human Rights Initiative, 2017-present

Member, Faculty Learning Community: Advocating Across the Disciplines, 2018-2019

Undergraduate Marshal, College of Arts and Letter Commencement Ceremonies, Fall 2017, Fall 2018

University

Associate Director, Leon Charney Diplomacy Program, 2018-Present

Guest Lecturer, College CLASS 101, First Year SOAR New Student Orientation, Spring 2019

Service to the Discipline / Profession

Peer Reviewer - *Society and Natural Resources, Human Rights Review, Cambridge Review of International Affairs*

REBECCA SUSAN LEMOINE

Florida Atlantic University
 Department of Political Science
 777 Glades Road, Social Science 384C
 Boca Raton, FL 33431-0991

Phone: (561) 287-3947
 Fax: (561) 297-2997
 Email: rlemoine@fau.edu
<http://www.rebeccaemoine.com>

EDUCATION

Ph.D., Political Science, University of Wisconsin-Madison,
 Aug. 2014

M.A., Political Science, University of Wisconsin-Madison, Aug. 2010

B.A., Politics, Washington and Lee University, June 2008

Magna cum laude; French double major; University Scholar; Phi Eta Sigma; Pi Sigma Alpha

ACADEMIC POSITIONS

Florida Atlantic University

Assistant Professor, Department of Political Science, 2014–present
 Women, Gender and Sexuality Studies Faculty Associate, 2014–present

PUBLICATIONS

Books

Plato's Caves: The Liberating Sting of Cultural Diversity (New York: Oxford University Press, forthcoming Dec. 26, 2019).

Refereed Journal Articles

“‘We Don’t Need No (Foreign) Education’: Plato’s *Hippias Major* as a Critique of Spartan Law.” *History of Political Thought* 40.3 (2019): 357–380.

“Foreigners as Liberators: Education and Cultural Diversity in Plato’s *Menexenus*.” *American Political Science Review* 111.3 (2017): 471–483.

“‘We Are the Champions’: *Mousikē* and Cultural Chauvinism in Plato’s *Republic*.” *Expositions: Interdisciplinary Studies in the Humanities* 11.1 (2017): 157–175.

“The Benefits of Bullies: Sophists as Unknowing Teachers of Moderation in Plato’s *Euthydemus*.” *Polis: The Journal for Ancient Greek and Roman Political Thought* 32.1 (2015): 32–54.

PUBLICATIONS (CONTINUED)

Book Chapters

“Is Socrates Culturally Imperialistic?” In *The Socratic Method Today: Student-Centered and Transformative Teaching in Political Science*, edited by Lee Trepanier, 125–137. New York: Routledge, 2017.

Book Reviews

Review of Jill Frank, *Poetic Justice: Rereading Plato’s Republic* (Chicago: University of Chicago Press, 2018). *The Review of Politics* 81.2 (2019): 336–339.

Review of Jonny Thakkar, *Plato as Critical Theorist* (Cambridge: Harvard University Press, 2018). *Perspectives on Politics* 16.4 (2018): 1143–1144.

Review of Kevin M. Crotty, *The City-State of the Soul: Constituting the Self in Plato’s Republic* (Lanham, MD: Lexington Books, 2016). *Polis: The Journal for Ancient Greek Political Thought* 35.1 (2018): 324–327.

Review of John von Heyking, *The Form of Politics: Aristotle and Plato on Friendship* (Montreal: McGill-Queen’s University Press, 2016). *International Political Anthropology* 10.1 (2017): 9–16.

Review of Hesiod, *Theogony; Works and Days*, trans. C.S. Morrissey (Vancouver: Talonbooks, 2012). *VoegelinView*. Sept. 22, 2013. <http://voegelinview.com/hesiod-theogony-works-and-days-review/>

Manuscripts in Preparation

“Political Doublespeak: The Many-Saying Discourse of Civilization and Savagery in Homer’s *Odyssey*” (Under review)

“Leisure and Human Dignity in Ancient Greek Political Thought” (Invited book chapter in progress for edited volume under contract with Lexington Press).

“Make Athens Great Again? A Lesson on Anti-Immigration Discourse from Plato’s *Timaeus*” (Preparing for submission).

“Re-Reading Plato on Censorship: Mindfulness towards Music and Politics in the *Republic*” (Preparing for submission).

The Song Remains the Same: Music and the Politics of Cross-Cultural Engagement in Ancient Greece (Book manuscript in progress).

GRANTS AND AWARDS (PAST FIVE YEARS)

- 2018 FAU Distinguished Lecture Series Faculty Research Support Award (\$1500)
- 2018 College of Arts and Letters Nominee, FAU Excellence and Innovation in Undergraduate Teaching Award
- 2017 First Book Conference Award, University of Wisconsin-Madison Center for the Study of Liberal Democracy (\$5000)
- 2017 APSA Teaching and Learning Conference Travel Grant (\$150)
- 2016 FAU Scholarly and Creative Accomplishment Fellowship (two-course release, competitive)
- 2014-19 FAU Morrow Fund Grants (2014–15: \$1173; 2015–16: \$694; 2016–17: \$1500; 2017–18: \$1200; 2018–19: \$782)

INVITED TALKS

Invited presenter, Human Dignity, Education, and the Political Society, Colloquium. St. Mary's University. San Antonio, TX. May 10, 2019.

Keynote speaker, 2019 Southern Utah University Undergraduate Philosophy Conference. "Foreigners and Cross-Cultural Engagement in Plato's Cave." Cedar City, UT. Mar. 23, 2019.

"Cultural Diversity in Plato's Cave?" Invited talk at Boston University for the Greek Philosophy Workshop. Boston, MA. Nov. 3, 2017.

"Plato's Caves: Diversity and Justice in Plato's *Republic*." Invited talk at Rhodes College for the Search for Values in Light of Western History & Religion. Memphis, TN. Nov. 19, 2015.

CONFERENCE PRESENTATIONS (PAST FIVE YEARS)

"Music and Democratic Education in Plato's *Republic*." American Political Science Association Conference. Washington, DC. Aug. 30, 2019.

"Re-Reading Plato on Censorship: Mindfulness towards Music and Politics in the *Republic*." Northeastern Political Science Association Conference. Montreal, Canada. Nov. 9, 2018.

"Plato's Cave Allegory in Interpolity Context." Celtic Conference in Classics. Montreal, Canada. July 20, 2017.

"Is the Socratic Method Culturally Imperialistic?" American Political Science Association Teaching and Learning Conference. Long Beach, CA. Feb. 11, 2017.

“‘There Must be Some Way Out of Here’: Foreign Music and Politics in the *Republic*.” American Political Science Association Conference. Philadelphia, PA. Sept. 3, 2016.

“Music, Memory, and the Politics of Cultural Diversity in Homeric Epic.” American Political Science Association Conference. San Francisco, CA. Sept. 5, 2015.

“We Don’t Need No (Foreign) Education: Plato’s *Hippias Major* as a Critique of Spartan Education.” Association for Political Theory Conference. Madison, WI. Oct. 18, 2014.

“Reforming the Armed Camp: Soulcraft in Plato’s *Laws*.” American Political Science Association Conference. Washington, DC. Aug. 30, 2014.

TEACHING

Undergraduate

American Political Thought (Fall ’14, ’15, ’17; Spring ’16, ’17, ’20; Summer ’17, ’18, ’19)

Ancient Political Thought (Fall ’15, ’17, ’18, ’19)

Modern Political Thought (Spring ’16, ’18, ’19, ’20)

Music and Politics (Fall ’19; Spring ’18, ’19)

Politics of Cultural Diversity (Fall ’15; Spring ’18, ’20)

Political Theory and Literature (Spring ’17)

Masterworks in Political Theory (Fall ’14)

Graduate

Political Theory (Spring ’15, ’17, ’19)

Supervision of Directed Independent Studies

Leo Strauss and the Ancients (Randi Mangra, undergraduate student, Fall ’18)

Platonic Political Thought (Brendan Irons, undergraduate student, Summer ’16)

Comparative Political Theory (Lydia Moeller, graduate student, Summer ’15)

Comparative Political Theory (Mitch Robinson, graduate student, Summer ’15)

Supervision of Political Science Honors Senior Theses

Mauricio Garcia, “The Political Power of Jazz as Protest: Plato, Nietzsche, Rousseau, Adorno, and How Jazz Music Threatens Authoritarianism/Totalitarianism as a Symbol of Freedom,” 2017–2018 (not submitted for defense). 2nd place oral presentation winner at FAU 8th Annual Undergraduate Research Symposium, in category of Music, Art, Literature, Theater, History & Philosophy.

Danirah Downs, “Hobbes on Rebuilding the Social Contract in Post-Conflict Countries,” 2016–2017 (not submitted for defense).

PROFESSIONAL SERVICE

Service to the Discipline

Reviewer for *American Political Science Review*; *Ancient Philosophy*; *Journal of Politics*; *Polis: The Journal for Ancient Greek and Roman Political Thought*; *Political Research Quarterly*; *The Political Science Reviewer*; *Political Theory*; and *Routledge*.

Member, Editorial Board, *The Political Science Reviewer*, 2018–present.

Co-Chair, “Division 1: Political Thought and Philosophy: Historical Approaches.” 2020 American Political Science Association Annual Meeting.

Member, Program Committee. 2017 Association for Political Theory Annual Conference.

Panel Organizer, Chair, and/or Discussant at numerous political science conferences (APSA 2019, NPSA 2018, APSA TLC 2017, APSA 2016, APSA 2015, APSA 2014, APSA 2013, MPSA 2013, SPSA 2013).

Departmental and University Service

Director, Ethics, Law, and Society (ELS) certificate program. 2019–present.

Department Faculty Representative, Faculty Assembly. 2019–present.

Member, Department Honors Program Committee. 2018–present.

Department Faculty Representative, Faculty Student Council. 2018–present.

Member, Classical Studies Certificate Committee. 2016–present.

Presenter, Faculty Showcase, Aug. 23, 2019.

Library Liaison, Department of Political Science. 2015–2019.

Judge, 8th Annual Undergraduate Research Symposium. Mar. 30, 2018.

Faculty speaker, “Dialogue on Diversity.” Office of Diversity and Multicultural Affairs. Nov. 16, 2016.

Presenter, Faculty Showcase. Aug. 26, 2016.

Member, African Politics Search Committee, 2015–16.

Judge, Jack Miller Forum Constitution Day Essay Contest. 2014, 2015.

TIMOTHY O. LENZ

PERSONAL Residence: 381 NE 3rd Street
Boca Raton, Florida 33432
(561) 393-5314

University: Florida Atlantic University
Department of Political Science
Social Science 391C
Boca Raton, Florida 33431
(561) 297-3214
Lenz@fau.edu

HIGHER EDUCATION

B.A. in Political Science (1977)
St. Cloud State University
St. Cloud, Minnesota

M.A. in Political Science (1979)
University of North Dakota
Grand Forks, North Dakota

Ph.D. in Political Science (1986)
University of Minnesota
Minneapolis, Minnesota
Dissertation: *Interest Group Participation
in the Politics of Sentencing Reform*

**PROFESSIONAL
EMPLOYMENT**

2004 Until Present: Professor of Political Science
Florida Atlantic University
Boca Raton, Florida 33431

2008-2012: Chair, Department of Political Science
Florida Atlantic University
Boca Raton, Florida 33431

1992-2004: Associate Professor of Political Science
Florida Atlantic University
Boca Raton, Florida 33431

1991 – 1984: Assistant Professor of Political Science
Florida Atlantic University
Boca Raton, Florida 33431

1984: Research Assistant
Minnesota House of Representatives

- 1982–1983:** Instructor
University of Minnesota
Department of Political Science
- 1982:** Survey Researcher for project funded by the
Minnesota Department of Agriculture
- 1979:** Legislative Intern
North Dakota Legislative Assembly
- 1971–1973:** United States Army
Military Police

SCHOLARLY ACTIVITIES

PUBLICATIONS:

Books:

American Government. 2013. (With Mirya Holman). Gainesville, FL: University of Florida Press/Orange Grove Electronic Repository. ISBN 978-1-61610-163-3. [Second Edition 2017.]

Changing Images of Law in Film & Television Crime Stories. 2003. New York: Peter Lang. 192 pages. ISBN 0-8204-5792-2

Book Chapters:

“Ideology in the Crime Genre.” 2017. In *The Oxford Encyclopedia of Crime, Media, and Popular Culture*. Eds., Nicole Rafter and Michelle Brown. New York: Oxford University Press. [Online publication 2017; Print 2018]

“Twenty-first Century Developments in Fourth Amendment Privacy Law.” 2014. In *The Constitutional Right to Privacy*. Ed. Nancy Lind. ABC-CLIO/Greenwood.

“Policing, Corruption and Democratic Development.” 2003. (With Michael Wiatrowski and Lynette Feder). In *Corruption, Policing, Security, and Democracy*. Vol. 4.1. Eds. Stanley Einstein and Menachem Amir. Huntsville, TX: Office of International Criminal Justice.

“Affirmative Action: Just and Constitutional.” (With Dorothy M. Stetson). In John C. Shea, Ed., *Arguments About American Politics*. Pacific Grove, CA: Brooks/Cole, 1990.

Journal Articles:

“Approaching the First Amendment Freedom of Expression.” In *Encyclopedia of American Civil Rights and Liberties*. Eds., Otis H. Stephens and John M. Scheb. Greenwood Press. September 2006.

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“Popular Law and Justice.” *Legal Studies Forum* XX(1996):386-399.

“The Restriction of Abortion Protesters in Florida.” *Albany Law Review, State Constitutional Commentary*. 59(1996): 1685-1691.

“Conservative Social Engineering and ‘Air’ Pollution: Government Regulation of Television.” *Legal Studies Forum* XVIII(1994):75-91.

“Florida’s Constitutional Right of Privacy and Criminal Justice Policies.” *Criminal Law Bulletin* 28(March-April 1992):137-140.

“Judicial Construction of Privacy Rights in Florida.” *State Constitutional Commentaries and Notes* 2(Summer 1991):1-6.

“Florida Legislators’ Perceptions of the Change to Single Member Districts.” (With Anita Pritchard). *State and Local Government Review* 23(Fall 1991):134-138.
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“Politics, Rights and Undue Process of Law,” *Legal Studies Forum*. XIV(1990):393-413.

“Republican Virtue and the American Vigilante,” *Legal Studies Forum* XI(1988):117-140.

“The Florida Supreme Court and the State Constitutional Right to Privacy.” 13 *Political Chronicle* (2001): 4-15.

Book Reviews:

James E. Fleming. *Securing Constitutional Democracy: The Case of Autonomy*. *Perspectives on Political Science*. Spring 2007.

Nancy V. Baker. *General Ashcroft: Attorney At War*. *Perspectives on Political Science*. Fall 2006.

Louis Fisher. *Nazi Saboteurs on Trial: A Military Tribunal & American Law*. Forthcoming in *Perspectives on Political Science*.

Austin Sarat and Stuart Scheingold. Eds. *The Worlds Cause Lawyers Make: Structure and Agency in Legal Practice*. *Perspectives on Political Science*. Spring 2006.

Tom Campbell. *Separation of Powers in Practice. Perspectives on Political Science.* Winter 2005.

David Gray Adler and Michael Genovese. Eds. *The Presidency & the Law. White House Studies.* Winter 2004.

Evan Gerstmann. *Same-Sex Marriage and the Constitution.* In *Perspectives on Political Science.* Winter 2004.

Larry Alexander and Emily Sherwin. *The Rule of Rules: Morality, Rules, & the Dilemmas of Law.* In *Perspectives on Politics.* Winter 2003.

William D. Popkin. *Statutes in Court: The History and Theory of Statutory Interpretation.* In *Perspectives on Politics.* 2001

Frohock, Fred M. *Public Reason: Mediated Authority in the Liberal State.* In *Perspectives on Politics.* 2000.

Susan M. Behuniak. *A Caring Jurisprudence: Listening to Patients at the Supreme Court.* In *Political Studies.* 2001.

J. Richard Piper. *Ideologies and Institutions: American Conservative and Liberal Prescriptions Since 1933.* In *27 Perspectives on Political Science.* 1998.

David Abshire and Brock Brower. *Putting America's House in Order: The Nation as a Family.* In *26 Perspectives on Political Science.* 1997.

Daniel J. Mahoney, Editor. *In Defense of Political Reason: Essays by Raymond Aron.* In *25 Perspectives on Political Science.* 1996.

Georg Sorensen. *Democracy and Democratization.* In *24 Perspectives on Political Science.* 1995.

Anthony H. Birch. *The Concepts and Theories of Modern Democracy.* In *23 Perspectives on Political Science.* 1994.

Judith A. Baer. *Women In American Law: The Struggle Toward Equality from the New Deal to the Present.* In *21 History Reviews of New Books.* 1993.

Donald E. Lively. *The Constitution and Race: Moral Reality and Doctrinal Possibility.* In *Legal Studies Forum XVI:3* (1992).

Jennifer Nedelsky. *Private Property and the Limits of American Constitutionalism: The Madisonian Framework and Its Legacy.* In *Legal Studies Forum XV:3*(1991).

John Massaro. *Supremely Political.* In *Political Science Quarterly* (Spring 1991).

Christopher E. Smith. *United States Magistrates in the Federal Courts: Subordinate Judges.* In *19 Perspective.* 1990.

Sue Davis. *Justice Rehnquist and the Constitution!* In *Legal Studies Forum XIV:2* (1990).

M.A. Eisenberg. *The Nature of the Common Law*. In *18 Perspectives*. 1989.

Professional Meetings, Conferences, Symposia, and Workshops:

Presentation, “America First: Immigration Policy,” The FAU Center for Economic Education, Florida Atlantic University, Boca Raton, Florida, October 26, 2017

Presentation, “The Fourth Amendment and the Politics of Big Data,” Annual Meeting of the Florida Political Science Association, Flagler College, St. Augustine, Florida, March 8, 2014.

Presentation, “Health Care Political Litigation,” Annual Meeting of the Florida Political Science Association, Flagler College, St. Augustine, Florida.

Presentation, “Roundtable on Teaching Political Science: Design and Use of Digital Text,”

CURRICULUM VITAE

Jeffrey S. Morton, Ph.D.

December 2019

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 Director, Leon Charney Diplomacy Program
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EDUCATION

Ph.D.	1995	University of South Carolina
M.A.	1991	Rutgers University
B.A.	1987	University of North Carolina at Charlotte
Certificate	1986	International Law Seminar, United Nations

PROFESSIONAL EXPERIENCE

Florida Atlantic University, 1996-present
 Assistant Professor, 1996-2001
 Associate Professor, 2001-2007
 Professor, 2007-

HONORS AND AWARDS

Induction, Omicron Delta Kappa Honor Society, 2014.
 Foreign Policy Association Fellow, 2013-
 Foreign Policy Association Medal, 2012.
 Master Teacher, Florida Atlantic University, 2011-2013.
 College Distinguished Teacher of the Year, 2008, 2012.
 Phi Kappa Phi, Faculty Induction, 2011.
 University Excellence in Teaching Award, Florida Atlantic University, 2010.
 Distinguished Teacher of the Year, University Finalist, 2008, 2012.
 Lifelong Learning Society Distinguished Professorship, 2005-2008.
 Lifelong Learning Society Distinguished Professor Award, 2006.
 FAU Researcher of the Year, 2004.
 University Talon Faculty Award for Service to Students, 2004.
 Lifelong Learning Society Excellence in Teaching Award, 2002.

Golden Key National Honor Society, 2000.
 National Society of Collegiate Scholars, 2000.
 Certificate, International Law Commission Summer Seminar, United Nations
 Headquarters, Geneva, Switzerland, 1986.

ADMINISTRATIVE EXPERIENCE

Founder and Director of the Leon Charney Diplomacy Program, 1996-.
 Director of Undergraduate Programs, Internships & Advising, 2015-2019.
 Co-Founder of the College of Arts & Letters Peace Studies Program, 1999.
 Director, Peace Studies Program, 2003-2007.
 Director, Jack Miller Forum, 2008-1012.
 Interim Chair, Department of Philosophy, 2010-2011.
 Chair, College of Arts & Letters Faculty Assembly, 2003-2005.

PUBLICATIONS AND RESEARCH

BOOKS

Jeffrey S. Morton (senior editor), Craig Nation, Paul Forage, Stefano Bianchini. *Reflections on the Balkans: Ten Years After the Break-Up of Yugoslavia*. New York, NY: Palgrave Macmillan Press, 2004.

Jeffrey S. Morton. *Introduction to World Politics*, 2nd edition. Boston, MA: Pearson Custom Publishing, 2003.

Jeffrey S. Morton. *The International Law Commission of the United Nations*. Columbia, S.C.: University of South Carolina Press, 2000, 238 pages.

REFERRED JOURNAL ARTICLES

Jeffrey S. Morton. "The International Law Commission." *Florida International University Law Review*. FORTHCOMING. 2019

Jeffrey S. Morton and Paola Hernandez-Ramos. "The Legality of the NATO Intervention in Libya." *The International Journal of Interdisciplinary Social Sciences: Annual Review*, Volume 10, 2015, pp. 21-32.

Jacqueline C. Perez, Nicole Short and Jeffrey S. Morton. "The Mine Ban Treaty: Compliance Among Latin American States." *International Journal of Interdisciplinary Social Sciences*, Volume 6, Issue 11, 2012, pp. 89-100.

Jeffrey S. Morton and Nicole Shortt. "The Arab Spring: Implications for Israeli Security." *Mediterranean Quarterly*, Volume 23, Issue 3, 2012, pp. 34-51.

Jeffrey S. Morton and Jacqueline C. Perez. "The Prohibition on Landmines." *International Journal of the Humanities*, Volume 7, Issue 6, 2009, pp. 48-58.

Jeffrey S. Morton. "Crisis in American Foreign Policy Identity." *International Journal of the Humanities*, Volume 5, Issue 9, 2007, pp. 243-250.

Jeffrey S. Morton. "Depleted Uranium Munitions: Clear Threat to Human Security." *Australasian Journal of Human Security*, Volume 2, Number 1, 2006, pp. 19-31.

Jeffrey S. Morton. "The Legal Status of Tactical Nuclear Weapons." *International Journal of the Humanities*, Volume 3, Issue 6, 2006, pp. 229-236.

Jeffrey S. Morton. "The Legal Regulation of Conflict Diamonds." *Journal of Politics & Policy*, Volume 33, Number 3, 2005, pp. 389-414.

Thomas C. Walker and Jeffrey S. Morton. "Re-Assessing the 'Power of Power Politics' Thesis: Is Realism Still Dominant?" *International Studies Review*, Volume 7, Number 2, 2005, pp. 341-356.

Jeffrey S. Morton. "The Legality of NATO's Intervention in Yugoslavia in 1999: Implications for the Progressive Development of International Law." *Journal of International and Comparative Law*, Volume 9, Number 1, 2003, pp. 75-101.

Jeffrey S. Morton and Neil Vijay Singh. "The International Legal Regime on Genocide." *Journal of Genocide Research*, Volume 5, Issue 1, 2003, pp. 47-69.

Jeffrey S. Morton and Presley Jones. "The Legal Status of Mercenaries." *Journal of Politics & Policy*, Volume 30, Number 4, 2002, pp. 624-645.

Jeffrey S. Morton. "The International Legal Adjudication of the Crime of Genocide." *Journal of International and Comparative Law*, Volume 7, Number 2, 2001, pp. 329-351.

Jeffrey S. Morton and Harvey Starr. "Uncertainty, Change and War: Power Fluctuations and War in the Modern Elite Power System." *Journal of Peace Research*, Volume 37, Number 1, 2001, pp. 49-66.

Jeffrey S. Morton. "The United Nations and US Participation: The UNESCO Case." *Political Chronicle* Volume 13, Number 1, 2001, pp. 28-45.

Jeffrey S. Morton. "The End of the Cold War and International Law: An Empirical Analysis." *Journal of Global Society*, Volume 13, Number 1, 1999, pp. 7-23.

Jeffrey S. Morton. "The Legal Status of Laser Weapons that Blind." *Journal of Peace Research*, Volume 35, Number 6, 1998, pp. 697-705.

Jeffrey S. Morton. "The International Law Commission of the United Nations: Legal Vacuum or Microcosm of World Politics?" *International Interactions*, Volume 23, Number 1, 1997, pp. 37-54.

BOOK CHAPTERS

Jeffrey S. Morton and Samantha Maesel. "Empowering International Human Security Regimes." In A.K. Lautensach and S.W. Latensach (editors) *Human Security in World Affairs: Problems and Opportunities*, 2nd edition (forthcoming).

Jeffrey S. Morton. "Empowering International Human Security Regimes." In A.K. Lautensach and S.W. Latensach (editors) *Human Security in World Affairs: Problems and Opportunities*. Vienna, Austria: Caesar Press, 2013, pp. 353-372.

Jeffrey S. Morton. "The Evolution of Core Legal Principles," pp. 563-572. In Sanford R. Silverburg (editor) *International Law: Contemporary Issues and Future Developments*, Westview Press, 2011, pp. 563-572.

OTHER

Jeffrey S. Morton. "Participating in Model United Nations." *Montessori Life*, Volume 14, Number 2, 2002, p. 21.

Jeffrey S. Morton. "The Impact of *Politics Among Nations* on International Law." *International Studies Notes*, Volume 24, Number 1, 1999, pp. 10-12.

BOOK REVIEWS

Jeffrey S. Morton. *Human Rights & Conflict: Exploring the Links Between Rights, Law and Peacebuilding* (United States Institute of Peace, 2006), Jeffrey W. Helsing and Julie A. Mertus (eds.). *Peace & Change: A Journal of Peace Research*, Volume 33, Number 3, 2008, pp. 457-459.

Jeffrey S. Morton. *The Specter of Genocide: Mass Murder in Historical Perspective* (Cambridge University Press, 2003), Robert Gellately and Ben Kiernan (eds.). *Peace and Change: A Journal of Peace Research*, Volume 30, Number 1, 2005, pp. 140-142.

Jeffrey S. Morton. *The Paradox of American Power: Why the World's Only Superpower Can't Go It Alone* (Oxford University Press, 2002), Joseph S. Nye., Jr., *The Social Science Journal*, Volume 40, Number 3, 2003, pp. 509-511.

Jeffrey S. Morton. *Appeasement in International Politics* (University of Kentucky Press, 2000), Stephen Rock, *Journal of Politics*, Volume 64, Number 2, 2002, pp. 674-676.

UNIVERSITY SERVICE

DEPARTMENT

Director of Undergraduate Programs, Internships & Advising, 2015-.
 Chair, Instructor Accreditation Committee, 2012-2013
 Unit Representative, Promotion and Tenure Committee, 2008-2010
 Morrow Fund Allocation Committee, 2004-2007
 Undergraduate Programs Committee, 1997-2001; 2006-2007
 Faculty Advisor, Peace Studies Student Association, 2003-2007
 Chair, Department Undergraduate SACS Committee, 2003-2004
 Director, Graduate Program, 2001-2003
 Chair, Department Graduate Program Committee, 2001-2003
 College Graduate Curriculum Committee, 2001-2003
 Chair: Global Studies Search Committee, 2003
 Chair: Law & Politics Track Committee, 2003.
 Search Committees, 1997-2016
 Library Representative, 1997-2005
 Greenberg Scholarship Committee, 1991-1999

COLLEGE

Member, Strategic Planning Executive Committee, 2013-2015.
 Chair, Teaching Sub-Committee of the Strategic Planning Committee, 2013-2015.
 Chair, Master Teacher Award Committee, 2013-2014.
 Member, Promotion and Tenure Committee, 2008-2010.
 Member, Master of Liberal Arts Executive Committee, 2004-2007.
 Chair, Committee on Market Equity Salary Increases, 2004.
 Member, Committee on Market Equity Salary Increases, 2005.
 Member, Dean's Cabinet, 2004-2005.
 Member, Dean's Advisory Committee, 2003-2007 .
 Member, Dean's Executive Committee, 2003-2005.
 Chair, Faculty Assembly, 2003-2005.
 Chair, Faculty Assembly Steering Committee, 2003-2005.

Director, Peace Studies Program, 2003-2007.
 Chair, Peace Studies Executive Committee, 2003-2007.
 Member, Center for Interdisciplinary Studies Committee, 2003-2007.
 Member, Bylaws Revisions Committee, 2003.
 Member, Peace Studies Executive Committee, 2001-2012.
 Peace Studies Planning Committee, 1999-2000.
 Chair, Graduate Curriculum Committee, 2001-2003.

UNIVERSITY

Director, Leon Charney Diplomacy Program, 1996-
 University Liaison, Washington Center, 2015-2018.
 Member, Special Advisory Committee to the Provost, 2013.
 Master Teacher Committee, 2011-2013.
 Eminent Scholar Review Committee, 2012-2013.
 Interim Chair, Department of Philosophy, 2010-2011.
 Director, Jack Miller Forum for Civics Education, 2008-2012.
 Statewide Course Numbering System faculty coordinator on Peace Studies, 2006-
 Summer Orientation, Advising and Registration (SOAR) Evaluation Committee, 2003.
 Member, University Graduate Programs Committee, 2003.

Angela D. Nichols

Assistant Professor
 Peace, Justice, and Human Rights Affiliate
 Women, Gender, and Sexuality Studies Faculty Associate
 Department of Political Science
 Florida Atlantic
 University 777 Glades
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Education

Ph.D., Political Science, University of North Texas (UNT), 2014
 Major Fields: International Relations, Comparative Politics

B.A., International Politics (*with distinction*), The Pennsylvania State University (PSU), 2006

Professional Appointments

Assistant Professor of Political Science, Florida Atlantic University (FAU), 2014 – present

Refereed Publications

Journal Articles

Christopher Linebarger, Angela D. Nichols, and Andrew J. Enterline. 2019. “Keeping Threat at Arm’s Length: Counter-Revolutionary Interventions by Third-Party States in Support of Governments”. *Dynamics of Asymmetric Conflict*: 1-19.

Angela D. Nichols. 2018. “The Origins of Genocide in Civil War”. *TRAMES: A Journal of the Humanities & Social Sciences*, 22(1): 89-101.

Eric Keels and Angela D. Nichols. 2018. “State Repression and Post-Conflict Peace Failure”. *Conflict, Security & Development*, 18(1): 17-37.

Jacqueline H. R. DeMeritt, Angela D. Nichols, and Eliza G. Kelly. 2014. “Escaping the Conflict Trap: Female Participation and Civil War Relapse”. *Civil Wars*, 16(3): 346-368.

James D. Meernik, Rosa Aloisi, Marsha Sowell, and Angela Nichols. 2012. “Human Rights Infractions, Political Traction and Urgent Actions: Networks and the International Human Rights Agenda”. *Journal of Conflict Resolution*, 56(2): 233-256.

James D. Meernik, Angela Nichols, and Kimi L. King. 2010. “The Impact of International Tribunals and Domestic Trials on Peace and Human Rights After Civil War”. *International Studies Perspectives*, 11(4): 309-334.

Books

Impact, Legitimacy, and Limitations of Truth Commissions. 2019. Palgrave Macmillan. London, UK.

Book Chapters

John Ishiyama, Alexandra Cole, Angela D. Nichols, Kerstin Hamann, and Kimberly Mealy. 2012. “Graduate Student Teacher-Training Courses, Job Placement, and Teaching Awards in the United States”. In Eszter Simon and Gabriela Pleschová, eds., *Teacher Development in Higher Education: Existing Programs, Program Impact, and Future Trends*. New York, NY: Taylor and Francis/Routledge.

James D. Meernik, Rosa Aloisi, Angela D. Nichols and Marsha Sowell. 2010. “The Impact of Tribunals and Truth Commissions on Post-Conflict Peace Building”. In J. Joseph Hewitt, Jonathan Wilkenfield, and Ted Robert Gurr, eds., *Peace and Conflict 2010*. College Park, Maryland: Center for International Development and Conflict Management.

Book Reviews

Angela D. Nichols. *Wartime Sexual Violence: From Silence to Condemnation of a Weapon of War*: Kerry F. Crawford. 2017. Washington DC: Georgetown University Press. 2019. *Democracy and Security*, 291-292.

Other Publications

Eric Keels and Angela D. Nichols. Feb. 20, 2019. “Iraq’s brutal crackdown on suspected Islamic State supporters could trigger civil war”. *The Conversation*.

Under Review

“Good Cop, Bad Cop: Civilian Victimization and Biased Mediation in Civil War” with Eric Keels and Jacqueline H.R. DeMeritt.

Works in Progress

“Women and Conflict: An Examination of Rebellion and Reincorporation in Colombia”. “When Women Fight: Prospects for Peace after Civil War” with Jacqueline H.R. Demerit.

“The Origins of Rebel Groups and Women’s Engagement in Rebel Organizations” with Michael Widmeier.

Refereed Presentations at International Conferences in the United States

“Women’s Participation in Rebel Groups and Post-Conflict Justice” with Michael Widmeier. Poster presented at the annual meeting of the Peace Science Society (International), Tempe, Arizona, November 2017.

“The Origins of Rebel Groups and Women’s Engagement in Rebel Organizations” with Michael Widmeier. Paper presented at the annual meeting of the International Studies Association, Baltimore, Maryland, February 2017.

“Understanding Truth Commission Legitimacy and Impact”. Paper presented at the annual meeting of the International Studies Association, San Francisco, California, April 2013.

Refereed Presentations at International Conferences outside the United States

“Do Protests Lead to Positive Outcomes for Women?” with Christopher Linebarger. Paper presented at the annual meeting of the International Studies Association, Toronto, Canada, March 2019.

“When Women Fight: Prospects for Peace after Civil War with Jacqueline H.R. DeMeritt. Paper presented at the annual meeting of the International Studies Association, Toronto, Canada, March 2019.

“You Catch More Flies with Honey: State Repression and Post-Conflict Peace Failure?” with Eric Keels. Paper presented at the annual meeting of the International Studies Association, Toronto, Canada, March 2014.

“NGOs and Post-Conflict Peace: An Imagined or Sustainable Peace?” Paper presented at the 2010 annual meeting of the Midwest Region of the International Studies Association, St. Louis, Missouri, November 2009.

“Do Truth Commissions Deter Civil War Relapse?”. Paper presented at the 2012 Texas Triangle International Relations Conference, Austin, Texas, February 2012.

Talks, Panels, and Workshops

College of Arts and Letters Distinguished Lecture Panel on *Women, Conflict, and Inequality in the World*, Florida Atlantic University, Boca Raton, Florida, February 25, 2019.

Peace Science Society Workshop (invitation only) on *The Scientific Study of Gender and Security*. University of Texas, Austin, Texas, November 8, 2018.

“Women Rebel Too: Women’s Engagement in Rebel Organizations”. *Intelligence Community Center for Academic Excellence Speaker Series*, University of Central Florida, Orlando, Florida, December 1, 2017.

Internal Grants

2019–2020 College of Arts and Letters Scholarly and Creative Achievement Fellowship (SCAF), awarded 2018.

Peace, Justice, and Human Rights Research and Creative Activity Grant, 2018.

Distinguished Lecture Series Faculty Support Grant, 2018.

Affordable Curriculum Today (ACT) Award Grant, 2018.

Morrow Funds Travel Grant, 2016 – 2019.

Summer Research Grant, 2017.

Teaching

Graduate Courses

- *The Politics of Human Rights*: Spring 2015, Fall 2016, Summer 2019

Undergraduate Courses

- *Community Activism in Practice*: Spring 2019
- *Women and Conflict*: Spring 2019
- *Honors Senior Thesis*: Spring 2019
- *Post-Conflict Peace and Justice*: Spring 2016
- *Research Methods in Political Science*: Fall 2015, Fall 2016, Spring 2017, Fall 2017, Spring 2018, Fall 2018, Spring 2019
- *Introduction to World Politics*: Spring 2015, Summer 2015 (Navitas), Spring 2016 (Honors), Summer 2017 (Jump Start), Summer 2018 (Jump Start)
- *War and Peace*: Fall 2014, Fall 2015, Summer 2016
- *The Politics of Human Rights*: Fall 2014, Spring 2016, Fall 2016, Spring 2017, Fall 2017, Spring 2018, Spring 2019
- *American Government: Laws and Institutions*, University of North Texas: Fall 2013
- *Introduction to International Relations*, University of North Texas: Fall 2012

Directed Independent Studies

Women, War, and Violence: Summer 2015
Politics of the Death Penalty: Spring 2016
The Politics of Weapons of Mass Destruction: Spring 2017
Human Rights in the USA: Fall 2017
Advanced Research Methods: Spring 2018, Fall 2019
Mentoring in Political Science Research: Fall 2018

Honors Thesis Supervision

Alexander Bruens. 2019. *How Civilians Fare After Post-Conflict Mediation: Civil society in mediation and its impact on quality of life.*

FPSA Best Undergraduate Paper Award, 2018

NSF Research Experience for Undergraduates at the University of North Texas, summer 2018

Office of Undergraduate Research and Inquiry (OURI) Grant

Jeffrey Coltman-Cormier. 2019. *Civilian Victimization, Transnational Insurgency, and Walls and Fences.*

Office of Undergraduate Research and Inquiry (OURI) Grant

NSF Research Experience for Undergraduates at the University of North Texas, summer 2019

Morgan Moser. 2019. *The Impact of Education on a Culture of Violence: An Analysis of Child Soldiers in The Central African Republic and the Democratic Republic of Congo.*

Sama Kahook. 2017. *How Does Women's Status Impact Post-Conflict Justice Onset?*

Office of Undergraduate Research and Inquiry (OURI) Grant Aaron

Parnas. 2017. *Capital Punishment: Does it Deter Homicide?*

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EDUCATION

Ph.D., 1997, Political Science Florida State University

Dissertation title: "Exploring the Organizational Structure of the Florida House of Representatives" Committee Chair: Dr. Charles Barrilleaux

Major Field: American Politics | Minor Fields: Comparative Politics / International Relations

M.S., 1989, Political Science Florida State University B.A., 1987, Political Science University of Florida

TEACHING AND RESEARCH EXPERIENCE

Current Appointment (2015-Present): Full Professor with tenure (Designated both Graduate Faculty and Research Faculty), Florida Atlantic University. Tenure-track duties include full teaching, research, and service responsibilities.

Associate Professor with tenure (2004-2015): (Designated both Graduate Faculty and Research Faculty), Florida Atlantic University. Tenure-track duties include full teaching, research, and service responsibilities.

Senior Research Scholar, (2005-2015): Florida Atlantic University Public Procurement Research Center. Helped develop formal strategic plan for the Center. Supervises the Faculty Fellows Program.

Assistant Professor, (1998-2004), Florida Atlantic University. Tenure-track duties include full teaching, research, and service responsibilities.

Associate Director of the Center for Policy Studies, (2003-2004), Florida Atlantic University. Actively sought outside funding for projects related to homeland security. Activities included attending the Homeland and Security Summit in Washington, D.C. during March 3-5, 2003. Proposal for federal funding made the priority list for FAU support.

Co-Director of the Center for Policy Studies Laboratory, (1999-2002), Florida Atlantic University. Duties included management of the Division of Social Sciences Computer Lab, and supervision of survey and research projects.

PUBLICATIONS

Book (Refereed Work) The Myth of Representation and the Florida Legislature: A House of Competing Loyalties, 1927-2000. Published by the University Press of Florida, November, 2003. ISBN 0-8130-2669-5

Book (Non-refereed Work) One of seven contributors to the Public Procurement Dictionary of Terms: The Comprehensive Reference for Public Purchasing Terms and Concepts. National Institute of Governmental Purchasing, Inc: Herndon, VA. (2010 and 2008). - Now fully online

Book Chapters (Refereed Work)

Co-author with Clifford P. McCue and Joshua M. Steinfeld. 2015. "Foundation for Professionalism in Procurement and Contract Management." In Procurement and Contract Management for the Curious: Why Study Procurement and Contract Management? Edited by Kishor Vaidya. (ISBN 978-1-925128-02-4)

Co-author with Clifford P. McCue. 2014. "Assessing SaaS-based e-procurement Across Different Levels of Government in the U.S. Chapter 8, pp. 95-116. ISBN: 978-989-8747-04-4. Available at <http://www.amazon.com/New-Developments-E-Public-Procurement-ebook/dp/B00QWZR0YG>

Co-author with Csaba Csáki, Fredric Adam, and Vittorio Buffaci. 2012. A Decision Making in the Context of Regulatory Policy: Is there a Role for DSS?@ In Fusing Decision Support Systems into the Fabric of the Context, A. Respicio and F. Burstein (Eds.), pp. 39-50, IOS Press. Doi: 10.3233/978-1-61499-073-4-39. Also published in Humphreys, P., Burstein, F., Adam, F., Respicio, A., Mourtos, Y. (eds). Fusing DSS into the Fabric of the Context. Frontiers in Artificial Intelligence and Applications, Volume 212, IOS Press, Amsterdam, Washington, pp. 39-51, and in Proceedings of the 16th IFIP 8.3 Conference on DSS, held in Athens, Greece, June 28-30, 2012: pp. 39-50. Also published as A Can DSS promote ethical decision making? The Case of Public Procurement@ in Proceedings of the 17th AIM Symposium on Ethics, May 21-23, 2012, Bordeaux, France, Association Information et Management.

Eric Prier, Csaba Csáki and Clifford McCue. 2012. “The Efficacy of Applying Maturity Models to Public E- Procurement and E-Government.” Proceedings of the International Public Procurement Conference 5, Seattle, WA, August 17-19, 2010.

Co-author with Csaba Csáki and Ed Schwerin. 2012. AThe Political Economy of E-procurement: Data Reflect Transactional Cost Interpretations, Not Agency Theory@ In Kaynak, E., and Harcar, T. (Eds.). Advances in Global Business: Proceedings of the 21st World Business Congress of the International Management Development Association (IMDA), July 4-8, 2012, Helsinki, Finland, pp. 495-502.

Co-author with Csaba Csáki. 2010. AA Decision-making Framework to Analyze the Impact of Public Procurement Regulatory Policy.@ In Towards New Horizons in Public Procurement, Khi V. Thai, ed. PrAcadmic Press: Boca Raton, Florida, FL, pp. 412-440. ISBN 0-9668864-5-3

Eric Prier, Clifford P. McCue and Michael E. Bevis (2008). “Making It Happen: Public Procurement's Role in Integrating Economic Development and Sustainability Strategies for Local Governments in the U.S.”, Proceedings, 3rd International Public Procurement Conference, August 2008.

Co-author with Clifford P. McCue. 2007. Pages 69-103. ALocal Government Procurement and Safeguards Against Corruption.@ In Local Public Financial Management, Anwar Shah, ed. New York: World Bank Institute, ISBN 0-8213-6937-7

Co-author with Clifford P. McCue. 2007. Pages 45-70. AUsing Agency Theory to Model Cooperative Public Purchasing.@ In Advancing Public Procurement: Practices, Innovation, and Knowledge-sharing, Gustavo Piga and Khi V. Thai, eds. Boca Raton, Fl.: PrAcademic Press, 45-70. ISBN 0-9668864-3-7

Co-author with Kevin Wagner. 2008. AThe Legislature and the Legislative Process in Florida.@ In Government and Politics in Florida 3rd edition, J. Edwin Benton, ed. Gainesville: University Press of Florida, 152-180. ISBN 978-0-8130-3170-5

Journal Articles (Refereed Work)

Prier, Eric, Prysmakova, Palina, and McCue, Clifford (forthcoming). “Analyzing the European Union’s Tenders Electronic Daily: Possibilities and Pitfalls.” The International Journal of Procurement Management. Accepted January 20, 2018.

Steinfeld, Joshua, McCue, Clifford, and Prier, Eric 2017. "Professionalism and Social Responsibility in Procurement and Administration." *European Business Review*, 29(3): 320-343.

Prier, Eric, Schwerin, Edward, and McCue Clifford 2016. "Implementation of Sustainable Public Procurement Practices and Policies: A Sorting Framework." *Journal of Public Procurement* 16(3): 312-346.

Steinfeld, Joshua, McCue, Clifford, and Prier, Eric. 2016. "Examining Professionalization in Public Procurement by Ranking Practitioner Job Positions According to Job Activities." *International Journal of Procurement Management*, 9(3): 328 – 353.

Co-author with Joshua Steinfeld and Clifford P. McCue. 2015. "Public procurement and the BLS: Operationalizing Occupational Duties." *International Journal of Public Sector Management* 28(7): 510-527.

Clifford P. McCue, Eric Prier, and David Swanson. 2015. "Five Dilemmas in Public Procurement." *Journal of Public Procurement* 15(2): 177-207.

Co-author with Edward Schwerin. 2013. "Rent-Seeking and Obstacles to Changing Environmental Practices and Sustainable Public Procurement in China." *Environmental Practice* 15(3): 240-252.

Co-author with Fredric Adam, Csaba Csáki, and Vittorio Bufacchi. 2012. "A Ethical Decision Making and Decision Support Systems in Public Procurement – a Theoretical Discussion." *Supply Chain Forum* 13(3): pp. 70-81.

Co-author with Clifford P. McCue and Ravi Behara. 2010. "The Value of Certification in Public Procurement: The Birth of a Profession?" *Journal of Public Procurement* 10 (4): 512-540.

Co-author with Clifford P. McCue. (2009). "The Implications of a Muddled Definition of Public Procurement," *Journal of Public Procurement* 9 (3&4): 326-370.

Co-author with Kevin Wagner. (2009). "Running Unopposed: Assessing the Impact of Term Limits on Competition in Florida and Maine." *Journal of Politics and Policy* 37(1): 101-125.

Co-author with Clifford P. McCue. (2008). "Using Agency Theory to Model Cooperative Public Purchasing," *Journal of Public Procurement*, 8 (1), pp. 1- 35.

Refereed and Invited Presentation

“Social and Institutional Barriers to Enhancing Public Procurement Accountability: Difficult Choices.” Invited presentation and discussion at the International Conference on Public Procurement, October 27-30, 2014, in Asuncion, Paraguay.

Co-author with Clifford McCue and John B. Wyatt III. AWhat Would You Do? Ethical Challenges in the Workplace.@ Presentation given at the National Institute of Governmental Purchasing Annual Forum, July 26-30, 2008, in Charlotte, North Carolina.

Co-author with Clifford P. McCue, Guy Callender, and Darin Matthews. AProfessionalization.@ Presentation given at the National Institute of Governmental Purchasing Annual Forum, August 4-8, 2007, in Hartford, Connecticut.

Co-author with Clifford P. McCue. AValue - Goal Conflation in Public Procurement: Some Survey Results.@ Presentation given at the National Institute of Governmental Purchasing Annual Forum, August 5-9, 2006, in Tampa, Florida.

Non-refereed Invited Presentation Co-author with Clifford McCue and Ravi Behara. AA Roadmap to the Professionalization in Public Procurement.@ An invited presentation to The Universal Public Purchasing Certification Council in St. Louis, Missouri, USA, August 25, 2009.

Book Review AFinancing the 2000 Election.@ Published in White House Studies, volume 3, no.1, March 2003.

Editor Reviewed Articles ACompras Públicas - A questão do foco no controle.@ 2009. Revista NextBuy (August): 30-31.

CV: Robert G. Rabil

- Institutional Affiliation: Full-tenured Professor, Department of Political Science, The Dorothy F. Schmidt College of Arts and Letters, Florida Atlantic University, Florida
- Contact Information: SO 391, Florida Atlantic University; Office: (561) 297-3215; Email: rrabil@fau.edu

Higher Education

- Brandeis University, Waltham, MA. Doctor of Philosophy (Ph.D.) in Near Eastern and Judaic Studies, Islamic and Middle Eastern Studies Program, February 2001.

Employment History

- Professor, Political Science Department, Florida Atlantic University (2014-Present)
- Associate Professor, Political Science Department, Florida Atlantic University (2009-2014).
- Assistant Professor, Political Science Department, Florida Atlantic University (2005-2009).
- Project Manager, Iraq Research and Documentation Project (IRDP), a project affiliated with Harvard University and funded by the U.S. State Department, 2001-2003; 1012 14th St., NW, Suite 1110, Washington, DC 20005-3406.

Responsible for planning and creating a comprehensive, multi-media database system about the government, politics and civil society of modern Iraq, a system based on the primary sources of 2.4 million Iraqi official documents. <http://www.fas.harvard.edu/~irdp>.

Scholarship/Research Publications

Peer-Refereed Publications

Sole-Authored Books:

- Robert G. Rabil, *The Syrian Refugee Crisis in Lebanon: The Double Tragedy of Refugees and Impacted Host Communities* (Lexington Books, August 2016). Book received outstanding reviews by peer-reviewed journals *Middle East Studies* and *The Journal for Interdisciplinary Middle Eastern Studies*.

- Robert G. Rabil, *Salafism in Lebanon: From Apoliticism to Transnational Jihadism* (Georgetown University Press, October 2014). Book received outstanding reviews by peer-reviewed journals:
 - Quadrant Journal (Australia),
 - Levantine Review (Boston College, USA),
 - Al-Quds al-Arabi (London and Arab world),
 - Cambridge Journal of International Affairs (Great Britain),
 - Seton Hall Journal of Diplomacy and International Relations (Seton Hall University),
 - ReOrient: The Journal of Critical Muslim Studies (Great Britain).
 - Theological Studies (USA).
 - Institute for Strategic Studies of Contemporary Islam (Iran)
 - Bustan (Tel Aviv University, Israel)
 - Islam and Christian-Muslim Relations (Turkey)
 - Perspectives on Terrorism (EU)

- Robert G. Rabil, *Religion, National Identity and Confessional Politics in Lebanon: The Challenge of Islamism* (Palgrave Macmillan, 2011). The book was commendably reviewed by Boston College's refereed journal, *The Levantine Review*, Middle East Book Review: *Bustan* (Tel Aviv University), Institute for national Security Studies (Israel) and *Choice*.

- Robert G. Rabil, *Syria, the United States and the War on Terror in the Middle East* (Praeger Security International, 2006). The book was commendably reviewed by the refereed *Middle East Journal* and *Terrorism and Political Violence*, and by *Choice*, *OpenDemocracy*, and *Orient*. The Hoover institute at Stanford University ranked the book as the best book-length history of U.S.-Syrian relations.

- Robert G. Rabil, *Embattled Neighbors: Syria, Israel and Lebanon* (Lynne Reinner Publishers, 2003). The book was reviewed by University of Nebraska Press's refereed journal *Shofar* and by *Choice*. *Choice* awarded the book the *Choice Outstanding Academic Book* (2005).

Sole-Authored Journal Articles:

- Robert G. Rabil, *Fathi Yakan: The Pioneer of Islamic Activism in Lebanon*. Article published in *The Levantine Review* Vol. 2, No. 1 (Spring 2013), pp. 54-65.

- Robert G. Rabil, *Hezbollah, the Islamic Association and Lebanon's Confessional System: Al-Infatih and Lebanonization*. Article published in *The Levantine Review*, Vol. 1, No. 1 (Spring 2012), pp. 49-67.

- Robert G. Rabil, *Hezbollah: Lebanon's Power Broker*. Article published in the *Journal of International Security Affairs*, No. 15 (Fall 2008), pp. 45-57.

- Robert G. Rabil, *Has Hezbollah's Rise Come at Syria's Expense?* Article published in *Middle East Quarterly*, Vol. 14, No. 4 (Fall 2007), pp. 43-51.
- Robert G. Rabil, *Syria: Buying Time*. Article published in the *Journal of International Security Affairs*, No. 11 (Fall 2006), pp. 75-82.
- Robert G. Rabil, *The Making of Saddam's Executioners: A Manual of Oppression by Procedures*. Article published in *Middle East Review of International Affairs Journal (MERIA)*, Vol. 7, No. 2 (March 2003), pp. 38-50.
- Robert G. Rabil, *The Iraqi Opposition's Evolution: From Conflict to Unity?*. Article published in *Middle East Review of International Affairs Journal (MERIA)*, Vol. 6, No. 4 (December 2002), pp. 1-17.
- Robert G. Rabil, *Operation "Termination of Traitors": The Iraqi Regime Through Its Documents*. Article published in *Middle East Review of International Affairs Journal (MERIA)*, Vol. 6, No. 3 (September 2002), pp. 14-24.
- Robert G. Rabil, *The Ineffective Role of the U.S. in the U.S.-Israeli-Syrian Relationship*. Article published in *Middle East Journal*, Vol. 55, No. 3 (Summer 2001), pp. 415-438.
- Robert G. Rabil, *The Maronites and the Question of Syrian Withdrawal from Lebanon: From "Isolationists" to "Traitors"?* Article published in *Middle East Policy*, Vol. 8, No. 3 (September 2001), pp. 23-43.

Sole-Authored Book Chapters:

- Robert G. Rabil, "Islamism, State and Society in Lebanon," *World Almanac of Islamism* (American Foreign Policy Council, July 2011), pp. 1-18; Book chapter republished by Rowman & Littlefield Publishers, Inc., 2012.
- Robert G. Rabil, "Lebanon," in Barry Rubin, ed., *Guide to Islamist Movements* (Sharpe, 2010), pp. 319-334.
- Robert G. Rabil, "The Syrian Moslem Brotherhood," in Barry Rubin, ed., *The Moslem Brotherhood* (Palgrave Macmillan, 2010), pp. 73-88.

Non-Refereed Publications

Books

- Robert G. Rabil, *White Heart* (London: Austin Macauley Publishers, 2018).

Articles (selected from over 100 articles)

- Robert G. Rabil, "Bordering on a Solution," *The National Interest*, September-October, 2019.
- Robert G. Rabil, "The Moribund Legacy of Arab Nationalism - Analysis," *Eurasia Review*, June 21, 2019.
- Robert G. Rabil, "Defeating the Islamic State of Idlib," *The National Interest*, June 13, 2019.
- Robert G. Rabil, "The Iran Crisis and Washington's Strategic Miscalculation--Analysis," *Eurasia Review*, May 19, 2019.
- Robert G. Rabil, "Tending to Israel's Relationship with Russia," *The Begin-Sadat Center for Strategic Studies*, Bar Ilan University, BESA Center Perspectives Paper No. 1,047, December 26, 2018.
- Robert G. Rabil, "ISIS Isn't Dead Yet," *The National Interest*, September 1, 2018.
- Robert G. Rabil, "Contextualizing Jihad and Takfir in the Sunni Conceptual Framework," *The Washington Institute*, Fikra Forum, August 31, 2018.
- Robert G. Rabil, "Contextualizing Jihad and Takfir in the Shi'a Conceptual Framework," *The Washington Institute*, Fikra Forum, August 31, 2018.
- Robert G. Rabil, "Donald Trump Is Reshaping the Middle East--in Russia's Favor," *The Washington Post*, August 22, 2018.
- Robert G. Rabil, "The Distortion of Islam That Drives Terrorism," *The Washington Post*, August 1, 2018.
- Robert G. Rabil, "Trump Should Prioritize Fighting Terrorism," *The National Interest*, July 18, 2018.
- Robert G. Rabil "Kissinger's World Order, United States and Russia In The Middle East - Analysis" *Eurasia Review*, September 3, 2017.
- Robert G. Rabil "The Coming Gulf War: Qatar vs. Everyone" *The National Interest*, June 27, 2017.
- Robert G. Rabil "How Muslim Extremists Exploit European Liberalism" *The National Interest*, June 12, 2017.

Teaching

Undergraduate Courses Taught:

- Comparative Politics
- Religions and World Politics
- Comparative Politics of Ethnic Conflict
- Iraq: Prospects and Challenges
- Women in the Middle East
- Comparative Politics: Middle East
- The Middle East
- Politics of Arab Nationalism: The Rise and Fall of the Ba’th Party

Graduate Courses Taught:

- Middle East Politics: The Arab-Israeli Conflict
- Iraqi War: Politics and Prospects
- Jihadism and Transnational Islamism
- Women in the Middle East
- Iran and the Middle East
- Arab Revolutions and Democracy in the Arab World

Honors and Awards

- Honorary Doctorate (Ph.D.) in Humanities, Massachusetts College of Liberal Arts, May 2012.
- U.S. Army Central Certificate of Appreciation, September 1, 2016.
- Osher Lifelong Learning Society Distinguished Professor of Current Events (\$5,000.00), April 2018.
- Lifelong Learning Society Distinguished Professor of Current Events (\$5,000.00), January 2012.
- Lifelong Learning Research Travel Award (\$2,000.00), Florida Atlantic University, December 2009.
- Florida Society of Middle East Studies Research Award (\$10,000.00), April 2013.
- Florida Society of Middle East Studies Research Award (\$10,000.00), July 2011.

- Central Naval Analysis Research Grant (USA) (\$15,000.00), 2006.
- The Scholarly and Creative Activities Award (\$15,000.00), Florida Atlantic University Research Enhancement Program, December 2005.
- US State Department Research Grant (\$2,000,000.00), 2002, 2003. Robert G. Rabil as a principal investigator, Iraq Research and Documentation Project.

Administrative Experience

Executive Director, Peace, Justice and Human Rights Initiative, Florida Atlantic University. June 2016- June 2019.

Dean, School of Humanities and Social Sciences, Nazarbayev University, Kazakhstan. December 2013- September 2015.

Coordinator of International Studies, Department of Political Science, Eastern Illinois University. August 2000-December 2013.

Director for International Programs, College of Arts & Sciences, Pace University. February 2000-July 2000.

Project Director, United States Information Agency College and University Partnership Program Grant, Pace University. October 1998-July 2000.

Director of Special Projects, Center for International Programs and Studies, University of Missouri-Columbia. August 1993-December 1995.

Field Director, United States Information Agency Samantha Smith Undergraduate Exchange, University of Missouri/University of Sibiu. January-May 1994.

Teaching Experience

Professor (with tenure), Department of Political Science, Florida Atlantic University.

June 2016-Present. Professor, Department of Political Science, Eastern Illinois University. August 2009-December 2013.

Visiting Associate Professor, School of Foreign Service in Qatar, Georgetown University. August 2007- May 2008.

Associate Professor (with tenure), Department of Political Science, Eastern Illinois University. August 2004- July 2009.

Visiting Associate Professor, Department of Strategy and International Security, Air War College. July 2004- June 2005.

CURRICULUM VITAE

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Email: ropers@fau.edu Internet: www.stevendroper.com

Ph.D. University of Missouri-Columbia. 1995.

M.A. University of Arkansas-Fayetteville. 1991.

B.A. University of North Carolina-Greensboro. cum laude. 1989.

Administrative Experience

Executive Director, Peace, Justice and Human Rights Initiative, Florida Atlantic University. June 2016- June 2019.

Dean, School of Humanities and Social Sciences, Nazarbayev University, Kazakhstan. December 2013- September 2015.

Coordinator of International Studies, Department of Political Science, Eastern Illinois University. August 2000-December 2013.

Director for International Programs, College of Arts & Sciences, Pace University. February 2000-July 2000.

Project Director, United States Information Agency College and University Partnership Program Grant, Pace University. October 1998-July 2000.

Director of Special Projects, Center for International Programs and Studies, University of Missouri-Columbia. August 1993-December 1995.

Field Director, United States Information Agency Samantha Smith Undergraduate Exchange, University of Missouri/University of Sibiu. January-May 1994.

Teaching Experience

Professor (with tenure), Department of Political Science, Florida Atlantic University. June 2016-Present. Professor, Department of Political Science, Eastern Illinois University. August 2009-December 2013.

Visiting Associate Professor, School of Foreign Service in Qatar, Georgetown University. August 2007- May 2008.

Associate Professor (with tenure), Department of Political Science, Eastern Illinois University. August 2004- July 2009.

Visiting Associate Professor, Department of Strategy and International Security, Air War College. July 2004- June 2005.

EDWARD W. SCHWERIN

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CURRENT POSITION

Professor of Political Science (tenured), Dorothy F. Schmidt College of Arts and Letters, Florida Atlantic University, 2003-present.

PREVIOUS ACADEMIC POSITIONS

Chair, Department of Political Science, Dorothy F. Schmidt College of Arts and Letters, Florida Atlantic University, 2003-2008.

Director, Social Sciences Research Lab, 1998-2003.

Director, Interdisciplinary Studies Program, 1996-2003.

Associate Professor of Political Science (tenured), College of Liberal Arts, Florida Atlantic University, 1996 - 2003.

Assistant Professor of Political Science (tenure track), College of Liberal Arts, Florida Atlantic University, 1990-1996.

RESEARCH AND TEACHING INTERESTS

- 1) Research: Sustainable Development Policy, Sustainable Public Procurement, International Political Economy, Global Environmental Politics and Policies, Public Policy, Comparative Politics
- 2) Courses taught: International Political Economy, Global Environmental Politics and Policies, Comparative Politics, International Relations/Global Politics, Public Policy, Asian Politics

EDUCATION

University of Hawaii, Ph.D., 1990, Political Science.

PUBLICATIONS

Books: Published

- 1) *Transformational Politics: Theory, Study, and Practice*, SUNY Press, 1998, Awarded American Political Science Assoc. Best Book in Ecological and Transformational Politics, 1999
- 2) *Mediation, Citizen Empowerment, and Transformational Politics*. Praeger Press, April, 1995. Awarded American Political Science Association Best Book in Transformational Politics 1996.

Articles and Book Chapters published:

- “The Desirability and Feasibility of Developing a Sustainability Index for Public Procurement.” with Eric Prier and Clifford McCue, published in *Advancing Public Procurement: Theories and Practices*. Edited by Khi V. Thai, et al. 2018.
- “Implementation of Sustainable Public Procurement Practices and Policies: A Sorting Framework.” Schwerin, Edward, Prier, Eric, and McCue, Clifford 2016.

Journal of Public Procurement, 16 (3): pp. 312-346.

“Assessing the Need for Standardizing Sustainable Public Procurement Across Different Levels of Government.” Prier, Eric, and Edward Schwerin, 2014. *Journal of Public Procurement*. pp. 265-281.

“Rent-Seeking Obstacles to Changing Environmental Practices and Sustainable Public Procurement in China, Schwerin, Edward, Prier, Eric, 2013. *Environmental Practice*, Vol 15, Issue 3, pp. 240-252.

“The Political Economy of E-procurement: Data Reflect Transactional Cost Interpretations, Not Agency Theory.” Prier, Eric, Edward Schwerin, and Csaba Csáki. 2012. In Annual World Business Conference Proceedings, Erdener Kayak and Talha D. Harcar, eds. Vol. 21: pp. 495-502.

“Japan’s Economic Crisis: The Role of Government”, in *Managing Economic Development in Asia: From Economic Miracle to Financial Crisis*. Kuotsai Tom Liou (ed), Praeger, 2004. (pp. 39-64).

“The Internet in Taiwan and China: Political, Economic, and Cultural Implications”, *China Studies Forum 2002*, (pp. 167-189).

CONFERENCE PAPERS AND PROFESSIONAL PRESENTATIONS

“The Desirability and Feasibility of Developing a Sustainability Index for Public Procurement.” with Eric Prier, and Clifford McCue, presented at the IPPC8 Conference, in Arusha, Tanzania, August 8-11, 2018.

“The Desirability and Feasibility of Developing a Sustainability Index for Public Procurement.” with Eric Prier, and Clifford McCue, presented at the 25th World Congress of Political Science in Brisbane, Australia, July 21-25, 2018

“The Desirability and Feasibility of Developing a Sustainability Index for Public Procurement.” with Eric Prier, and Clifford McCue, presented at the 76th Annual MPSA Conference in Chicago, April. 2018.

“Assessing Local Practitioner Beliefs and Attitudes Toward the Implementation of Sustainable Public Procurement Practices.” with Eric Prier, and Clifford McCue, presented at the 75th Annual MPSA Conference in Chicago, April, 2017, and at the APSA Annual Conference, Atlanta, March 2017.

“Developing a Sustainability Index for Public Procurement, co-authored with Eric Prier and Clifford McCue. Presented at MPSA Conference, Chicago, April 7-10, 2016.

“Barriers and Drivers of Sustainable Public Procurement Policies and Practices” co-authored with Eric Prier and Clifford McCue. Paper presented at IPSA Conference, Poznan, Poland, July 23-28, 2016

“Implementation of Sustainable Public Procurement Practices and Policies” co-authored with Eric Prier and Clifford McCue. Presented at IPPC Conference, Bali, Indonesia, August 3-5, 2016,

“China’ Environmental Challenges, and Obstacles to Reform and Sustainable Development”, presented at the Midwest Political Science Association Conference, Chicago, April, 2015.

“Assessing the Need for Standardizing Sustainable Public Procurement Across Different Levels of Government.” Prier, Eric, and Edward Schwerin, presented at the 6th International Public Procurement Conference Dublin Ireland, August 27, 2014.

“The North American Purchasing Sustainability Index: A New Tool for Sustainable Public Procurement”, paper presented at the NIGP conference, Orlando, August 2013.

“China and a Sustainable Future: Green Growth and Renewable Energy Procurement Policies and Strategies”. paper presented at the International Public Purchasing Conference, Seattle, Washington, August, 2012.

“The Political Economy of E-procurement: Data Reflect Transactional Cost Interpretations, Not Agency Theory.” Prier, Eric, Edward Schwerin, and Csaba Csáki. Paper presented at the Twenty-first World Business Congress in Helsinki Finland, July 4-8, 2012.

“Green Authoritarianism or State Environmentalism? Green Growth as a New Logic of Development in China and South Korea”, paper presented at International Studies Association, San Diego, March 2012

“Japan’s Sustainable and Green Growth Policies” paper presented at the Japan Studies Association Meeting, Honolulu, January 2012.

“Green Growth as a New Strategy of Development: The Case of South Korea.” paper presented at the Association for Public Policy Analysis and Management Conference, November 2011, Washington, D. C with So Young Kim.

“Global Governance and Sustainable Public Procurement” paper presented at the International Studies Association Meeting, Montreal, March 2011

“Environmental Policy and Green Public Procurement: China, Japan, and Korea” paper presented at the East-West Center, International Conference, Honolulu, Hawaii, July 5th, 2010.

“Sustainable/Green Procurement as a Policy Tool in Green Growth, Renewable Energy, and Climate Change”, presented at the UN Conference on Sustainability, Honolulu, Hawaii June 30th, 2010.

“The Global Green New Deal” paper presented at the Midwest Political Science Meeting, Chicago, Il., March 2010.

“Assessing Japan’s Green Procurement Policy”, paper presented at the Japan Studies Association meeting, Tokai University, Honolulu, Hawaii January 7-9, 2010.

Invited participant 3rd International GPP Conference on Green Purchasing, Suwon, South Korea, 21st-23rd October 2009.

GRANTS, AWARDS AND HONORS

PJHR Travel Grant 2018

Sabbatical 2009-2010

EWC-International Conference Travel Grant 2010

EWC-International Conference Travel Grant, 2006

Japan Studies Travel Grant, 2006

Israel Studies Conference Grant-Spring, 2002.

Asian Values and Human Rights Conference Grant-Spring, 2002.

Asian Institute Infusing Grant, 2002.

East West Center Summer Fellowship 2000.

American Political Science Assoc. (Best Book in Ecological and Transformational

Politics), 1999.

SERVICE

University, College, Department Service

Broward Faculty Advisory Board Member, 2019-present
 College Promotion and Tenure Committee, 2010-2016, 2018-present
 FAU Harbor Branch Pillar Member, 2017-present.
 Ph.D. Committee, Tammie Marcus, 2017-present.
 Peace, Justice, and Human Rights (PJHR) Fellow 2015- present
 Political Science Graduate Committee 2010-present
 Ocean Science and Engineering Environment Sciences Committee 2015-2017
 Davie Campus Recreation Advisory Board 2014-2019
 College Asian Studies Committee 2003-2017
 College Faculty Assembly 1990-present.
 Dean's Management Council 2008-2009.
 American Politics Search Committee 2007-2008.
 Chair, Thesis Committee-William Hicks, 2007-2008.
 Thesis Committee-Rebekah Israel, 2007-2008.
 Thesis Committee-Katrina Herring, 2006-2008
 Florida-Israel Advisory Board, 2006-2010
 Chair, International Relations Search Committee 2006-2007.
 Chair, Comparative Politics Search Committee 2006-2007.

Community Service

President, University of Hawaii/East West Center Alumni Association of Florida, 2000-2018.
 Asian Business Committee, 1999-2012.
 Miami Dade-Taipai Committee, 1999-2012.

Professional Service

(International, National, State)

President, Florida Political Science Association, 1999-2001.
 Section Chair, Florida Political Science Association, 2001 Conference (International Politics).
 Ecological and Transformational Book Award Committee, 1999-2012.

RENAT SHAYKHUTDINOV

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Positions:

Associate Professor, Department of Political Science, Florida Atlantic University,
 Boca Raton, Florida, May 2013 – present
 Director, Peace Studies Program, Dorothy F. Schmidt College of Arts and Letters,
 Florida Atlantic University, Boca Raton, Florida, August 2013 – May 2016
 Assistant Professor, Department of Political Science, Florida Atlantic University,
 Boca Raton, Florida, August 2007 – May 2013
 Graduate Assistant Lecturer / Graduate Teaching Assistant, Department of
 Political Science, Texas A&M University, College Station, Texas, August
 2004 – August 2007
 Graduate Research Assistant, Department of Political Science, Texas A&M
 University, College Station, Texas, August 2000 – August 2004

Academic Record:

Ph.D., Texas A&M University, College Station, Texas, August 2007
 Fields: Comparative Politics, International Relations, Post-Communist
 Institutions
 Committee: Alexander C. Pacek (chair), Maria C. Escobar-Lemmon,
 Nehemia Geva, Susan A. Lynham, Guy D. Whitten
 B.A., Boğaziçi University (University of Bosphorus), Istanbul Turkey, 2000

Other Educational Experience:

Inter-university Consortium for Political and Social Research (ICPSR),
Quantitative Research Methods in the Study of Russia and Eastern Europe,
 University of Michigan, Ann Arbor, Michigan, Summer 2002

Awards and Honors:

College of Arts and Letters nomination for the 2012-13 Scholar of the Year
 Award, Florida Atlantic University, 2013

Certificate of Appreciation for outstanding contribution and dedication to the Peace Studies Program and its Mission, Florida Atlantic University, 2008
 Nomination by the Department of Political Science for a University-wide Distinguished Graduate Student Award for Excellence in Teaching, Texas A&M University, 2006

Publications:

Book Chapters

Shaykhutdinov, Renat. "Volga Tatars: Continuing Resilience in the Age of Uncertainty". Forthcoming 2019. In *The Palgrave Handbook of Ethnicity*, Steven Ratuva, ed., Section "The State, Society, and Ethno-politics", section ed. Joseph R. Rudolph Jr., Palgrave Macmillan. DOI: 10.1007/978-981-13-0242-8_148-2.

Renat Shaykhutdinov. "The Terrorist Attacks in the Volga Region, 2012–13: Hegemonic Narratives and Everyday Understandings of (In)security". 2018. In *Critical Approaches to Security in Central Asia*, 1st ed., Edward Lemon, ed., Routledge (reprint of the *Central Asian Survey* article).

Shaykhutdinov, Renat. "Russia and the Northern Caucasus: The Continuing Unrest". 2016. In *Encyclopedia of Modern Ethnic Conflicts*, 2nd ed., Joseph R. Rudolph Jr., ed., Santa Barbara, CA: ABC-CLIO: 535-548.

Peer-Reviewed Journal Articles

Shaykhutdinov, Renat. 2019. "Socialization, Rationality, and Age: Generational Gaps and the Attitudes toward the Chechen War in Russia," *Politics & Policy* 47(5):931-955. DOI: 10.1111/polp.12323.

Shaykhutdinov, Renat. 2018. "Investigating the Prospects for Reform Movements in the Muslim World: Conditions and Initial Evidence," *Islamology* 8(2), 40-56. DOI: 10.24848/islmlg.08.2.03.

Achilov, Dilshod and Renat Shaykhutdinov. 2018. "Creative Thinking and Collective Mobilization in the Muslim World," *Religion, State & Society* 46(4), 328-350. DOI: 10.1080/09637494.2018.1484612.

Shaykhutdinov, Renat. 2018. "The Terrorist Attacks in the Volga Region, 2012-13: Hegemonic Narratives and Everyday Understandings of (In)security," *Central Asian Survey* 37(1): 50-67. DOI: 10.1080/02634937.2018.1436137.

Shaykhutdinov, Renat and Dilshod Achilov. 2014. "Islam, Islamism, and Collective Action in Central Asia," *Trames: A Journal of the Humanities and Social Sciences* 18(4): 383–405. DOI: 10.3176/tr.2014.4.05.

Tatari, Eren and Renat Shaykhutdinov. 2014. "Muslims and Minority Politics in Great Britain", *Journal of Muslim Minority Affairs* 34(1): 22-44. DOI:

- 10.1080/13602004.2014.888282.
- Achilov, Dilshod and Renat Shaykhutdinov. 2013. "State Regulation of Religion and Radicalism in the Post-Communist Muslim Republics." *Problems of Post-Communism* 60(5): 17-33. DOI: 10.2753/PPC1075-8216600502.
- Shaykhutdinov, Renat. 2013. "Accommodation of Islamic Religious Practices and Democracy in the Post-Communist Muslim Republics." *Politics and Religion* 6(3): 646-670. DOI: 10.1017/S1755048312000764.
- Achilov, Dilshod and Renat Shaykhutdinov. 2011. "Islamic Revival, Education and Radicalism in Central Asia." *Journal of Central Asian Studies* XX(1): 37-60.
- Holman, Mirya and Renat Shaykhutdinov. 2012. "The Chechen War and an Emerging Gender Gap in Russia." *Canadian Slavonic Papers / Revue canadienne des slavistes*. LIV(1-2), March-June 2012 / mars-juin 2012: 87-112.
- Shaykhutdinov, Renat and Belinda Bragg. 2011. "Do Grievances Matter in Ethnic Conflict? An Experimental Approach." *Analyses of Social Issues and Public Policy* 11(1): 141-153. DOI: 10.1111/j.1530-2415.2011.01240.x.
- Shaykhutdinov, Renat. 2011. "Education for Peace: Explaining the Protest Strategy of Ethnic Movements." *Journal of Peace Education* 8(2): 143-155. DOI: 10.1080/17400201.2011.589252.
- Shaykhutdinov, Renat. 2011. "Ideology Games of Conservatives and Socialists: In the Pursuit of Difference." *Journal of Ideology* 33: 1-26.
- Tatari, Eren and Renat Shaykhutdinov. 2010. "State Response to Religious Revivalism in Post-Soviet Central Asia." *European Journal of Economic and Political Studies* 3(2): 85-110.
- Shaykhutdinov, Renat. 2010. "Peaceful Tactics and Territorial Autonomy Formation: Analyzing Post-Soviet Transformation." *The International Journal of the Humanities* 8(1): 315-326.
- Shaykhutdinov, Renat. 2010. "Give Peace a Chance: Nonviolent Protest and the Creation of Territorial Autonomy Arrangements." 2010. *Journal of Peace Research* 47(2): 179-196. DOI: 10.1177/0022343309353109.
- Shaykhutdinov, Renat, Andrew Konitzer, Alexander C. Pacek, and Vladimir Zvonovskii. 2010. "Education, the Economy, and Post-Materialist Values in Russia: New Evidence from the Chechnya Conflict." *European Journal of Economic and Political Studies* 3(1): 101-120.

Presentations (shortened)

- Shaykhutdinov, Renat. "Assessing Muslim Women Power: Islamism, Political Engagement, and the Gender Gap." Presented at the 2019 Western Political Science Association Meeting, San Diego, California, April 18-20, 2019.
- Shaykhutdinov, Renat. "Central Asia and Russia: Contentious Cooperation." Presented at the 2019 International Studies Association Meeting, Toronto, Ontario, Canada, March 27-30, 2019.
- Shaykhutdinov, Renat. "Regulation of Religion, Radical Discourses and Extremist Attitudes in the Ex-Communist Muslim Republics." Presented at the 2019 International Studies Association Meeting, Toronto, Ontario, Canada, March 27-30, 2019.
- Shaykhutdinov, Renat. "Religion, Nationalism, Violence: Middle Volga and North Caucasus in Comparative Perspective." Presented at the University of Oslo, Department of Literature, Area Studies and European Languages, Oslo, Norway, November 23, 2018.
- Shaykhutdinov, Renat. "Permissive and Dismissive Regulation of Religion, Radicalization of Discourse and Extremist Attitudes in the Ex-Communist Muslim Republics." Presented at the International Conference on Religious Violence and Extremism, *Journal of Law, Religion and State*, Bar Ilan University, Ramat-Gan, Israel, May 28-30, 2018.
- Shaykhutdinov, Renat. "Accommodation of Religious Diversity in the Ex-Communist Muslim Republics." The 2018 Association for the Study of Nationalities (ASN) World Convention, Columbia University, New York, New York, May 3-5, 2018.
- Shaykhutdinov, Renat. "Assessing Muslim Women Power: Islamism, Political Engagement, and the Gender Gap." Presented at the 2018 International Studies Association Meeting, San Francisco, California, April 4-7, 2018.
- Shaykhutdinov, Renat. "Security Concerns, Regulation of Religion, and Violence." The Policy Studies Organization, Middle East Dialogue: A New Collective Vision Conference, the Historic Whittemore House, Washington, DC, March 23, 2018.
- Shaykhutdinov, Renat. "Accommodation of Religious Diversity in the Ex-Communist Muslim Republics." Presented at the First International Biennial Conference and Graduate Workshop on the Persianate World and Central Eurasia, Oklahoma State University, Stillwater, Oklahoma, February 21-24, 2018.
- Shaykhutdinov, Renat. "Generation Gap and the Attitudes toward the Chechen war in Russia." Presented at the First International Biennial Conference and

- Graduate Workshop on the Persianate World and Central Eurasia, Oklahoma State University, Stillwater, Oklahoma, February 21-24, 2018.
- Shaykhutdinov, Renat. "Thinking Outside the Box: Islam, Innovation, and Democracy in Muslim World." Presented at the 2017 International Studies Association International Conference, Hong Kong, June 15-17, 2017.
- Shaykhutdinov, Renat. "A Multi-Level Survey of the Perspectives on Terrorist Incidents in the Post-Soviet Region: The Case of Middle Volga." The 2017 Association for the Study of Nationalities (ASN) World Convention, Columbia University, New York, New York, May 4-6, 2017.
- Shaykhutdinov, Renat. "Thinking Outside the Box: Islam, Innovation, and Democracy in Muslim World." Presented at the 2017 Midwest Political Science Association Meeting, Chicago, Illinois, April 6-9, 2017.
- Shaykhutdinov, Renat. "Accommodation of Religious Diversity in the Ex-Communist Muslim Republics." Presented at the 2017 International Studies Association Meeting, Baltimore, Maryland, February 22-25, 2017.
- Shaykhutdinov, Renat. "Who? Why? and How?: A Multi-Level Survey of the Perspectives on Terrorist Incidents in the Post-Soviet Region." Presented at the 2016 International Studies Association Meeting, Atlanta, Georgia, March 16-19, 2016.
- Shaykhutdinov, Renat. "Explaining Accommodation of Ethno-Religious Practices in the Post-Communist Eurasia." Presented at the 16th Annual Conference Central Eurasian Studies Society, Central Asia program, IERES, George Washington University, Washington, DC, October 15-18, 2015.
- Shaykhutdinov, Renat. "Islam, Social Networks, and Collective Mobilization in the Post-Soviet Space." Presented at the 2015 American Political Science Association Meeting, San Francisco, CA, September 3-6, 2015.
- Shaykhutdinov, Renat. "The Politics of Education, Religion, and Nationhood in the Middle Volga." Presented at the *Colonizing and De/Re-Colonizing Nations: A Research Inquiry into Communist Practices 25 Years Later* International Research Conference, Peace Studies Program/Peace, Justice, Human Rights Initiative, Florida Atlantic University, Boca Raton, Florida, March 12-13, 2015. <http://www.fau.edu/artsandletters/events/communist-practices-conference.php>
- Shaykhutdinov, Renat. "Religion and Nonviolent/Violent Action: Toward a General Theory." Presented at the Peace Builders Conference, Morehouse College, Atlanta, Georgia, April 8-10, 2015.

- Shaykhutdinov, Renat. "The State, the Group, or Both? Towards a Synthetic Explanation of the Relationship between Islam and Secular States in Western Eurasia." Presented at the 2015 International Studies Association Meeting, New Orleans, Louisiana, February 18-21, 2015.
- Shaykhutdinov, Renat. "Advances and Challenges in Comparative Ethnic Conflict Education." Revised version. Presented at the 2014 American Political Science Association Meeting, Washington, DC, August 28-31, 2014.
- Shaykhutdinov, Renat. "Islam, Islamism, and Collective Action in the Muslim-Majority States: The Case of Central Asia." Presented at the 2014 American Political Science Association Meeting, Washington, DC, August 28-31, 2014.
- Shaykhutdinov, Renat. "Advances and Challenges in Comparative Ethnic Conflict Education." Presented at the 2014 International Summit on Conflict Resolution Education, George Mason University, Fairfax, VA, June 11-16, 2014.
- Shaykhutdinov, Renat. "Identity, Grievance, and Nonviolent Protest." Presented at the 2014 International Studies Association Meeting, Toronto, Canada, March 26-29, 2014.
- Shaykhutdinov, Renat. "Islam, Islamism, and Collective Action in Central Asia." Presented at the *Nonviolence, Violence, Ethnicity and Religion in Eurasia* Research Workshop, Peace Studies Program, Florida Atlantic University, Boca Raton, Florida, March 14, 2014.
<http://www.fau.edu/peacestudies/pdf/PS-Nonviolence%20event-P.pdf>
- Shaykhutdinov, Renat, with Fawn Coba. "Explaining State Policies of Accommodation of Islamic Religious Practices in Europe." Presented at the 2013 Southern Political Science Association meeting, Orlando, FL, January 3-5, 2013.
- Shaykhutdinov, Renat. "The Moderating Effects of Identity on the Link between Grievance, Frustration, and Nonviolent Protest." Presented at the Workshop on Data on Non-Violent Conflict, Uppsala, Sweden, October 12-13, 2012.
- Shaykhutdinov, Renat. "The Moderating Effects of Identity on the Link between Grievance, Frustration, and Nonviolent Protest." Presented at the Workshop on Data on Non-Violent Conflict, Uppsala, Sweden, October 12-13, 2012.
- Shaykhutdinov, Renat. "Illiberal Minorities, Territorial Concessions, and the West vs. East Divide: A Myth or a Reality?" Presented at the 2012 International Studies Association Meeting, San Diego, CA, April 1-4, 2012.

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EDUCATION

- Ph.D. University of Florida, American Politics, Political Behavior, and Research Methodology of Political Science, 2005
- M.A. University of Florida, International Relations, 2002
- J.D. University of Florida, 1996
- Certification Russian Academy of Sciences, Russian Language, 1993
- B.A. Florida State University, International Relations, 1993

PROFESSIONAL EXPERIENCE

- Professor and Chair 2017- Department of Political Science, Florida Atlantic University, Boca Raton, FL
- *Associate Professor* 2012-2016 Department of Political Science, Florida Atlantic University, Boca Raton, FL
- *Assistant Professor* 2006-2012 Department of Political Science, Florida Atlantic University, Boca Raton, FL

- *Attorney at Law* 1996-2000 Scott, Harris, Bryan, Barra & Jorgensen, P.A. Palm Beach Gardens, FL
- *Teaching Fellow* 1994-1996 College of Law, University of Florida, Gainesville, FL
- *Judicial Law Clerk* 1995 Sixth Judicial Circuit of Florida

PUBLICATIONS AND RESEARCH ACTIVITIES

Refereed Journal and Law Review Articles:

- Kevin Wagner (with Jason Gainous and Andrew Segal) "Is the equalization/normalization lens dead? Social media campaigning in US congressional elections." *Online Information Review* (2018) <https://doi.org/10.1108/OIR-08-2017-0247>
- Kevin Wagner (with Jason Gainous and Jason Abbot). "Political Tinder Box: Critical Information Flows and Participation in a Semi-Closed State." *Political Behavior* (2018). <https://doi.org/10.1007/s11109-018-9456-6>
- Kevin Wagner (with Amanzhol Bekmagambetov, Jason Gainous, Zhaxylyk Sabitov, Adil Rodionov & Bagysh Gabdulina. "Critical social media information flows: political trust and protest behaviour among Kazakhstani college students." *Central Asian Survey* (2018). DOI: 10.1080/02634937.2018.1479374
- Kevin Wagner (with Jason Gainous and CE Ziegler). "Digital media and political opposition in authoritarian systems: Russia's 2011 and 2016 Duma elections." *Democratization* 24(1): 1-18 (2018).
- Kevin Wagner (with Jason Gainous and Trisha Grey). "Digital Information Consumption and External Political Efficacy in Latin America: Does Institutional Context Matter." *Journal of Information Technology and Politics* 14(1): 1-15 (2017).
- Kevin Wagner (with Jason Gainous and Mirya Holman). "I am Woman, Hear me Tweet! Gender Differences in Twitter Use among Congressional Candidates." *Journal of Women, Politics & Policy* 38(2): 1-26 (2017).

- Kevin Wagner (with Jason Gainous and Trisha Grey). “Gender and the Digital Divide in Latin America.” *Social Science Quarterly*: doi:10.1111/ssqu.12270 (2017).
- Kevin Wagner (with Jason Gainous and Trisha Grey). “Internet Freedom and Social Media Effects: Democracy and Citizen Attitudes in Latin America.” *Online Information Review* 40: 4 (2016).
- Kevin Wagner (with Dukong Kim and Jeremy Hagler). “Stand Your Ground in Florida: The Effect of Race, Location and Weapons on Convictions.” *Ralph Bunche Journal of Public Affairs* (2016) 5(1): 1-10.
- Kevin Wagner (with Jason Gainous and Jason Abbott). “Civic Disobedience: Does Internet Use Stimulate Political Unrest in East Asia?” *Journal of Information, Technology and Politics* (2015) 12(1): 219-236.
- Kevin Wagner (with Jason Gainous). “Digital Uprising: The Internet Revolution in the Middle East.” *Journal of Information, Technology and Politics* (2013) 10(3): 261-275.
- Kevin Wagner (with Jason Gainous) "Bowling Online: The Internet and the New Social Capital." *The Commonwealth Review of Political Science*. Volume 1, Number 1 (2013) 4-26.
- Kevin Wagner, et. al. "State Parties 2.0." *The International Journal of Technology, Knowledge and Society* (2013) 9(1): 99-112.
- Kevin Wagner, et. al. “Traditional Cleavages or a New World: Does Online Social Networking Bridge the Political Participation Divide?” *Journal of Politics, Culture and Society*. (2013) 26(2): 145-158.
- Kevin Wagner. “Edmund Burke and Adam Smith: Understanding the Divisions in Conservative Thought.” *The Political Chronicle* (2012) 21(2) 7-21.
- Kevin Wagner, “Rewriting the Guarantee Clause: How Courts Validate Political Change,” *Willamette Law Review* (2010) 47(1) 47-84.
- Kevin Wagner (with Jason Gainous). “Electronic Grassroots: Does Online Campaigning Work.” *Journal of Legislative Studies* (2009) 15(4) 502-520.
- Kevin Wagner (with Eric Prier). “Running Unopposed: Assessing the Impact of Term Limits on Competition in Florida and Maine.” *Journal of Politics and Policy* (2009) 37(1): 101-125.

- Kevin Wagner and (with Jason Gainous). “The Electronic Ballot Box: Class, Age and Racial Bias on the Internet.” *American Review of Politics* (2007) 28 (Spring): 19-35.
- Kevin Wagner and Jeff Gill. “Bayesian Inference in Public Administration Research: Substantive Differences from Somewhat Different Assumptions.” *International Journal of Public Administration*. 28:1/2, 5-35 (2005).

Books:

- *Tweeting to Power: Social Media Revolution in American Politics*. Oxford University Press (2014). ISBN-10: 0199965099
- *Rebooting American Politics: The Internet Revolution*. New York: Rowman and Littlefield Press (2011). ISBN-10: 1442210508.

Book Chapters:

- Kevin Wagner and Eric Prier. “Assessing The Florida Legislature.” In *Government and Politics in Florida* (4th ed) edited by J. Edwin Benton, Gainesville, FL: University Press of Florida (Forthcoming 2016).
- Kevin Wagner and Jason Gainous. “Mena and the Internet: Technology and the Democratic Divide.” In *Assessing Mena Political Reform, Post-Arab Spring*, edited by Brian Robert Calfano, Lonfon, UK: Lexington Books (2014).
- Kevin Wagner and Eric Prier. “The Florida Legislature.” In *Government and Politics in Florida* (3rd ed., pp. 152-180) edited by J. Edwin Benton, Gainesville, FL: University Press of Florida (2008).

Other Publications:

- Kevin Wagner. “Keeping Political Science Relevant.” *Florida Political Chronicle* (2014) 23(1): 5-6.
- Kevin Wagner. “City of Cincinnati v. Discovery Network: Constitutional Protections for Commercial Speech,” in David L. Hudson, David A. Schultz, & John R. Vile, eds. *The Encyclopedia of the First Amendment*, 1st ed. 2008.
- Kevin Wagner. “Bush v. Gore: Law and Politics in American Elections,” in David Schultz ed., *The Encyclopedia of the Supreme Court*, 1st ed. 2005.
- Kevin Wagner. “Layer Cake Federalism,” in Joseph R. Marbach, Troy E. Smith, Ellis Katz, eds. *Federalism in America: An Encyclopedia*, 1st ed., 2005.

- Kevin Wagner. “Mapp v. Ohio: Applying the Exclusionary Rule to States,” in David Schultz and John R. Vile, eds., *The Encyclopedia of Civil Liberties in America*, 1st ed. 2004.
- Kevin Wagner. “Adderly v. Florida: Restricting Protests on Public Property,” in David Schultz and John R. Vile, eds., *The Encyclopedia of Civil Liberties in America*, 1st ed. 2004.
- Kevin Wagner. Review of Eric Prier. *The Myth of Representation and the Florida Legislature: A House of Competing Loyalties, 1927-2000*. (Gainesville, FL.: University Press of Florida 2003) in *the Journal of Social Science*.

Work in Progress:

- Kevin Wagner (with Jason Gainous). Social Media and Protest Behavior in a Restrictive Traditional Media Environment: The Case of the Philippines. Under review at *Social Science Computer Review*.
- Kevin Wagner (with Duhkong Kim and Monica Escalares). “Linked Fate and Vote Choice.” Under review at *Politics and Policy*.
- Kevin Wagner (with Jason Gainous). “Surfing to Extremes: How Social Media Causes Political Polarization.” Under review at *British Journal of Political Science*.

FUNDED RESEARCH PARTICIPATION

- WhatsApp Research Awards for Social Science and Misinformation - \$50,000. Under review.
- Lifelong Learning Association – Professorship in Current Affairs 2017-18: \$5,000.
- Advanced Campaigning Research and Development - \$1,500 from Cornerstone Solutions.
- Advanced Campaigning Research and Development - \$6,000 from the College of Arts and Letters Advisory Committee.
- Lifelong Learning Association – Travel Research Grant \$1,000.
- Lifelong Learning Association – Professorship in Current Affairs 2013-14: \$5,000.
- Jack Miller Forum. Jack Miller Forum for Civics Education grant for Constitution Day 2012-17. \$2000 per year.

HONORS AND AWARDS

- 2017/18 - Lifelong Learning Society Distinguished Professor in Current Affairs.
- 2014 – Dorothy F. Schmidt College of Arts and Letters: Scholar of the Year Nominee.
- 2013/14 - Lifelong Learning Society Distinguished Professor in Current Affairs.
- Fall 2009 – Best Paper, Annual Meeting of the Kentucky Political Science Association.

TEACHING

Specialization:

- POS 2041 American Federal Government
- POS 3691 Law and American Society
- POS 4204 Public Opinion and American Politics
- POS 4275 Advanced Campaigning (Developed Course)
- POS 4603 Constitutional Law: Government Powers and Limits
- POS 4604 Constitutional Law: Civil Rights and Liberties
- POS 4674 Judicial Politics
- POS 4734 Research Methods in Political Science
- POS 2012 State and Local Politics
- POS 4182 Florida Politics
- POS 4235 Media in Politics
- POS 4258 Politics in Film and Fiction
- POS 4253 Political Parties and Interest Groups
- Graduate: Seminar in American Government
- Graduate: Political Behavior
- Graduate: Research Design
- Graduate: Internet Politics (Developed Course)
- Graduate: Media in Politics
- Southern District of Florida and District of Arizona