

# IPEDS 2021-22 Data Collection System

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OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022

User ID: P1336693

## Fall Enrollment 2021-22

Institution: Florida Atlantic University (133669)

User ID: P1336693

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data reporting reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

#### Changes to reporting for 2021-22:

There are no changes to this survey component.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Florida Atlantic University (133669)

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## Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

### Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- No, I will not complete Part C
- Yes, I will complete Part C

Institution: Florida Atlantic University (133669)

## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

## Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	16	26	210	252	16	268
<u>Hispanic/Latino</u>	282	151	1,287	1,720	61	1,781
<u>American Indian or Alaska Native</u>	0	0	6	6	0	6
<u>Asian</u>	62	19	207	288	27	315
<u>Black or African American</u>	96	95	878	1,069	27	1,096
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	4	5	0	5
<u>White</u>	462	264	2,053	2,779	72	2,851
Two or more races	41	17	177	235	10	245
<u>Race and ethnicity unknown</u>	21	2	48	71	2	73
<b>Total men</b>	<b>981</b>	<b>574</b>	<b>4,870</b>	<b>6,425</b>	<b>215</b>	<b>6,640</b>
Total men prior year	1,078	608	5,031	6,717	199	6,916

## Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	38	20	194	252	21	273
<u>Hispanic/Latino</u>	396	233	1,853	2,482	71	2,553
<u>American Indian or Alaska Native</u>	1	2	8	11	0	11
<u>Asian</u>	74	25	249	348	44	392
<u>Black or African American</u>	225	191	1,362	1,778	40	1,818
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	13	17	0	17
<u>White</u>	698	276	2,670	3,644	91	3,735
Two or more races	64	31	269	364	20	384
<u>Race and ethnicity unknown</u>	29	6	61	96	1	97
<b>Total women</b>	<b>1,527</b>	<b>786</b>	<b>6,679</b>	<b>8,992</b>	<b>288</b>	<b>9,280</b>
Total women prior year	1,897	897	6,645	9,439	262	9,701

<b>Grand total (men+women)</b>	<b>2,508</b>	<b>1,360</b>	<b>11,549</b>	<b>15,417</b>	<b>503</b>	<b>15,920</b>
Grand total (men+women) prior year	2,975	1,505	11,676	16,156	461	16,617

Institution: Florida Atlantic University (133669)

User ID: P1336693

## Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	10	11	73	94	4	98
<u>Hispanic/Latino</u>	205	160	712	1,077	55	1,132
<u>American Indian or Alaska Native</u>	0	1	5	6	0	6
<u>Asian</u>	22	21	96	139	20	159
<u>Black or African American</u>	140	103	468	711	26	737
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	3	3	0	3
<u>White</u>	274	157	874	1,305	107	1,412
Two or more races	38	23	95	156	8	164
<u>Race and ethnicity unknown</u>	10	2	18	30	4	34
<b>Total men</b>	<b>699</b>	<b>478</b>	<b>2,344</b>	<b>3,521</b>	<b>224</b>	<b>3,745</b>
<b>Total men prior year</b>	<b>573</b>	<b>432</b>	<b>2,404</b>	<b>3,409</b>	<b>237</b>	<b>3,646</b>

**Women**

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	10	12	64	86	9	95
<u>Hispanic/Latino</u>	220	242	1,093	1,555	88	1,643
<u>American Indian or Alaska Native</u>	0	3	5	8	0	8
<u>Asian</u>	15	29	123	167	32	199
<u>Black or African American</u>	147	199	868	1,214	72	1,286
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	6	7	1	8
<u>White</u>	301	176	1,036	1,513	145	1,658
Two or more races	22	24	130	176	26	202
<u>Race and ethnicity unknown</u>	3	4	24	31	4	35
<b>Total women</b>	<b>718</b>	<b>690</b>	<b>3,349</b>	<b>4,757</b>	<b>377</b>	<b>5,134</b>
<b>Total women prior year</b>	<b>704</b>	<b>723</b>	<b>3,404</b>	<b>4,831</b>	<b>363</b>	<b>5,194</b>

<b>Grand total (men+women)</b>	<b>1,417</b>	<b>1,168</b>	<b>5,693</b>	<b>8,278</b>	<b>601</b>	<b>8,879</b>
<b>Grand total (men+women) prior year</b>	<b>1,277</b>	<b>1,155</b>	<b>5,808</b>	<b>8,240</b>	<b>600</b>	<b>8,840</b>

Institution: Florida Atlantic University (133669)

## Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**Graduate Students

## Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	129	88	217
<u>Hispanic/Latino</u>	174	266	440
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	78	60	138
<u>Black or African American</u>	88	157	245
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	408	516	924
Two or more races	29	28	57
<u>Race and ethnicity unknown</u>	7	4	11
<b>Total men</b>	<b>915</b>	<b>1,120</b>	<b>2,035</b>
<b>Total men prior year</b>	<b>910</b>	<b>1,134</b>	<b>2,044</b>

**Women**


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	119	81	200
<u>Hispanic/Latino</u>	310	431	741
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	75	77	152
<u>Black or African American</u>	273	436	709
<u>Native Hawaiian or Other Pacific Islander</u>	0	2	2
<u>White</u>	626	772	1,398
Two or more races	42	59	101
<u>Race and ethnicity unknown</u>	14	2	16
<b>Total women</b>	<b>1,460</b>	<b>1,861</b>	<b>3,321</b>
<b>Total women prior year</b>	<b>1,365</b>	<b>1,939</b>	<b>3,304</b>

<b>Grand total (men+women)</b>	<b>2,375</b>	<b>2,981</b>	<b>5,356</b>
<b>Grand total (men+women) prior year</b>	<b>2,275</b>	<b>3,073</b>	<b>5,348</b>

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
<input checked="" type="checkbox"/> Enrolled <i>exclusively</i> in <u>distance education courses</u>	<input checked="" type="checkbox"/> 3,005	154	<input checked="" type="checkbox"/> 1,950
Enrolled in <i>at least one</i> but not all distance education courses	12,772	446	1,218
<i>Not enrolled</i> in any distance education courses	<input checked="" type="checkbox"/> 7,918	504	<input checked="" type="checkbox"/> 2,188
<b>Total (from prior part A screens)</b>	<b>23,695</b>	<b>1,104</b>	<b>5,356</b>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Florida Atlantic University (133669)

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## Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate Students</u>
		<u>Degree/certificate-seeking</u>	<u>Non-degree/non-certificate-seeking</u>	
Located in	FL	2,906	149	1,757
Located in the U.S. but not in	FL	94	4	178
Located in the U.S. but state/jurisdiction unknown		2	1	8
Located outside the U.S.		1	0	3
Location unknown/unreported		2	0	4
<b>Total students exclusively enrolled in distance education (from section above)</b>		<b>3,005</b>	<b>154</b>	<b>1,950</b>

Institution: Florida Atlantic University (133669)

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## Part A - Fall Enrollment Summary

## Fall Enrollment Summary

## Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	397	186	<b>583</b>
<u>Hispanic/Latino</u>	1,955	1,398	<b>3,353</b>
<u>American Indian or Alaska Native</u>	8	6	<b>14</b>
<u>Asian</u>	393	219	<b>612</b>
<u>Black or African American</u>	1,184	894	<b>2,078</b>
<u>Native Hawaiian or Other Pacific Islander</u>	5	4	<b>9</b>
<u>White</u>	3,259	1,928	<b>5,187</b>
Two or more races	274	192	<b>466</b>
<u>Race and ethnicity unknown</u>	80	38	<b>118</b>
<b>Total men</b>	<b>7,555</b>	<b>4,865</b>	<b>12,420</b>

## Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	392	176	<b>568</b>
<u>Hispanic/Latino</u>	2,863	2,074	<b>4,937</b>
<u>American Indian or Alaska Native</u>	12	9	<b>21</b>
<u>Asian</u>	467	276	<b>743</b>
<u>Black or African American</u>	2,091	1,722	<b>3,813</b>
<u>Native Hawaiian or Other Pacific Islander</u>	17	10	<b>27</b>
<u>White</u>	4,361	2,430	<b>6,791</b>
Two or more races	426	261	<b>687</b>
<u>Race and ethnicity unknown</u>	111	37	<b>148</b>
<b>Total women</b>	<b>10,740</b>	<b>6,995</b>	<b>17,735</b>

<b>Grand Total (men+women)</b>	<b>18,295</b>	<b>11,860</b>	<b>30,155</b>
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Institution: Florida Atlantic University (133669)

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## Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	332	517
18-19	2,268	3,671
20-21	2,422	3,317
22-24	1,108	1,111
25-29	343	421
30-34	90	139
35-39	35	35
40-49	32	49
50-64	7	19
65 and over	3	1
Age unknown/unreported	0	0
<b>Total full-time undergraduate students (from part A)</b>	<b>6,640</b>	<b>9,280</b>

Institution: Florida Atlantic University (133669)

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## Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	176	263
18-19	767	833
20-21	530	782
22-24	1,028	1,258
25-29	669	904
30-34	271	438
35-39	139	248
40-49	119	286
50-64	38	114
65 and over	8	8
Age unknown/unreported	0	0
<b>Total part-time undergraduate students (from part A)</b>	<b>3,745</b>	<b>5,134</b>

Institution: Florida Atlantic University (133669)

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## Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="2"/>	<input type="text" value="1"/>
18-19	<input type="text" value="6"/>	<input type="text" value="8"/>
20-21	<input type="text" value="31"/>	<input type="text" value="71"/>
22-24	<input type="text" value="290"/>	<input type="text" value="509"/>
25-29	<input type="text" value="259"/>	<input type="text" value="389"/>
30-34	<input type="text" value="123"/>	<input type="text" value="186"/>
35-39	<input type="text" value="86"/>	<input type="text" value="101"/>
40-49	<input type="text" value="84"/>	<input type="text" value="134"/>
50-64	<input type="text" value="29"/>	<input type="text" value="59"/>
65 and over	<input type="text" value="5"/>	<input type="text" value="2"/>
Age unknown/unreported	0	0
<b>Total full-time graduate students (from part A)</b>	<b>915</b>	<b>1,460</b>

Institution: Florida Atlantic University (133669)

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## Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2021

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	20	19
22-24	157	222
25-29	302	465
30-34	221	353
35-39	152	229
40-49	166	356
50-64	91	201
65 and over	11	16
Age unknown/unreported	0	0
<b>Total part-time graduate students (from part A)</b>	<b>1,120</b>	<b>1,861</b>

Institution: Florida Atlantic University (133669)

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## Part D - Total Undergraduate Entering Class

## Total Undergraduate Entering Class, Fall 2021

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	2,508
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	3,925
D3	Total <u>transfer-in (non-first-time entering)</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,528
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	1,104
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2021</b>	453
D6	Total <u>entering students</u> at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2021 (line D5).	6,906
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	36

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

**Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2020**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2020 status (e.g., if a student was full-time in Fall 2020, report them in the full-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2019 cohort)	
<b>E1</b>	Full-time, first-time Fall 2020 bachelor's cohort	2,975	3,165
<b>E2a</b>	<u>Exclusions</u> from the Fall 2020 cohort	10	5
<b>E2b</b>	Inclusion to the Fall 2020 cohort	0	0
<b>E3</b>	<b>Adjusted</b> Fall 2020 cohort (line E1- E2a + E2b)	<b>2,965</b>	<b>3,160</b>
<b>E4</b>	Students from Fall 2020 cohort <b>still enrolled</b> as of Fall 2021	2,363	2,581
<b>E5</b>	Full-time, first-time Fall 2020 bachelor's cohort retention rate (line E4 / line E3)	<b>80</b> %	<b>82</b> %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

**Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2020**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2020 attendance status (e.g., if a student was part-time in Fall 2020, report them in the part-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2019 cohort)	
<b>E6</b>	Part-time, first-time Fall 2020 bachelor's cohort	<input checked="" type="checkbox"/> <input type="text" value="1,277"/>	118	
<b>E7a</b>	<u>Exclusions</u> from the Fall 2020 cohort	<input type="text" value="0"/>	1	
<b>E7b</b>	Inclusions to the Fall 2020 cohort	<input type="text" value="0"/>	0	
<b>E8</b>	<b>Adjusted</b> Fall 2020 cohort (line E6 - E7a + E7b)	<b>1,277</b>	<b>117</b>	
<b>E9</b>	Students from Fall 2020 cohort <b>still enrolled</b> as of Fall 2021	<input type="text" value="944"/>	69	
<b>E10</b>	Part-time, first-time Fall 2020 bachelor's cohort retention rate (line E9 / line E8)	<b>74</b> %	<b>59</b> %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Institution: Florida Atlantic University (133669)

User ID: P1336693

## Part F - Student-to-Faculty Ratio

### Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio


21

to 1

Student-to-faculty ratio prior year

22

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).



Institution: Florida Atlantic University (133669)

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  
*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: Florida Atlantic University (133669)

User ID: P1336693

## Summary

### Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

## Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	30,155
Undergraduate enrollment	24,799
Undergraduate transfer-in enrollment	2,528
Graduate enrollment	5,356
Student-to-faculty ratio	21 to 1

Student Characteristics (All Students)	
Percent of all students who are female	59%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	20%
Hispanic/Latino	27%
Native Hawaiian or Pacific Islander	0%
White	40%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	4%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	58%
Percent of undergraduates who are full-time	64%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	20%
Hispanic/Latino	29%
Native Hawaiian or Pacific Islander	0%
White	39%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	3%
Percent of undergraduate students by age:	
24 and under	82%
25 and over	18%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	80%
First-time, part-time bachelor's seeking student retention rate	74%

Graduation rate cohort as percent of total entering students	36%
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**Graduate Student Characteristics**

Percent of graduate students who are female	62%
Percent of graduate students who are full-time	44%

## Edit Report

## Fall Enrollment

Source	Description	Severity	Resolved	Options
<b>Screen: Part A - Fall Enrollment by Distance Education Status</b>				
Upload File	Your institution reported that you had 65% of your students enrolled "Enrolled exclusively in distance education courses" last year, but this year you reported 12.74% enrolled in "Enrolled exclusively in distance education courses" in Undergraduate Students. This is a larger shift than we would expect. Please correct your data or explain the discrepancy. (Error #6833)	Explanation	Yes	
Reason	This number is confirmed, we had a larger number of undergraduate students taking distance education courses in Fall 2020 due to the pandemic and the number came back to normal in Fall 2021.			
Upload File	Your institution reported that you had 2% of your students enrolled "Not enrolled in any distance education courses" last year, but this year you reported 33.96% enrolled in "Not enrolled in any distance education courses" in Undergraduate Students. This is a larger shift than we would expect. Please correct your data or explain the discrepancy. (Error #6835)	Explanation	Yes	
Reason	This number is confirmed, we had a larger number of undergraduate students taking distance education courses in Fall 2020 due to the pandemic and the number came back to normal in Fall 2021.			
Upload File	Your institution reported that you had 79% of your students enrolled "Enrolled exclusively in distance education courses" last year, but this year you reported 36.41% enrolled in "Enrolled exclusively in distance education courses" in Graduate Students. This is a larger shift than we would expect. Please correct your data or explain the discrepancy. (Error #6836)	Explanation	Yes	
Reason	This number is confirmed, we had a larger number of Graduate students taking distance education courses in Fall 2020 due to the pandemic and the number came back to normal in Fall 2021.			
Upload File	Your institution reported that you had 11% of your students enrolled "Not enrolled in any distance education courses" last year, but this year you reported 40.85% enrolled in "Not enrolled in any distance education courses" in Graduate Students. This is a larger shift than we would expect. Please correct your data or explain the discrepancy. (Error #6838)	Explanation	Yes	
Reason	This number is confirmed, we had a larger number of Graduate students taking distance education courses in Fall 2020 due to the pandemic and the number came back to normal in Fall 2021.			
<b>Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)</b>				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (1,277) is outside the expected range when compared with the prior year value (Fall 2019 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason	This number is confirmed, we have a larger number of part-time first-time bachelor's students.			