IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022 User ID: P1336691

Graduation Rates 2021-22

Institution: Florida Atlantic University (133669)

User ID: P1336691

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.



• When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2021-22:

There are no changes to this survey component.

Resources:

- The survey materials package for this component can be downloaded using the following link: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section I - Establishing cohorts

Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2021 data collection,

your institution must report graduation rates data using a :

Fall Cohort

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A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2015 cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS</u> <u>Race/Ethnicity Information Center</u>.

Men

Screen 1 of 2	Cohort year 2015				
	Initial cohort	Revised cohort			
		(Column 01)			
Nonresident alien	31	31			
<u>Hispanic/Latino</u>	351	353			
American Indian or Alaska Native	1	1			
<u>Asian</u>	54	53			
Black or African American	205	205			
Native Hawaiian or Other Pacific Islander	2	2			
White	696	697			
Two or more races	51	55			
Race and ethnicity unknown	18	15			
Total men	1,409	1,412			

Screen 1 of 2	<u>Cohort</u> year 2015			
	Initial cohort	Revised cohort		
		(Column 01)		
Nonresident alien	24	23		
<u>Hispanic/Latino</u>	490	494		
American Indian or Alaska Native	5	3		
Asian	66	68		
Black or African American	331	332		
Native Hawaiian or Other Pacific Islander	1	0		
White	842	842		
Two or more races	102	109		
Race and ethnicity unknown	20	12		
Total women	1,881	1,883		
Total men + women	3,290	3,295		

Section I - Establishing cohorts

- Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2			Cohort year 2015
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	31	31	0
<u>Hispanic/Latino</u>	353	353	0
American Indian or Alaska Native	1	1	0
<u>Asian</u>	53	53	0
Black or African American	205	205	0
Native Hawaiian or Other Pacific Islander	2	2	0
White	697	697	0
Two or more races	55	55	0
Race and ethnicity unknown	15	15	0
Total men	1,412	1,412	0

Women

Screen 2 of 2		Cohort year 2015				
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)			
	(Column 01)	(Column 02)	(Column 03)			
Nonresident alien	23	23	0			
Hispanic/Latino	494	494	0			
American Indian or Alaska Native	3	3	0			
Asian	68	68	0			
Black or African American	332	332	0			
Native Hawaiian or Other Pacific Islander	0	0	0			
White	842	842	0			
Two or more races	109	109	0			
Race and ethnicity unknown	12	12	0			
Total women	1,883	1,883	0			
Total men + women	3,295	3,295	▽ 0			

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Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2021 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of $\underline{\text{full-time}}$, $\underline{\text{first-time}}$ students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4			Cohort year 2015			
	Subcohort students who completed their program within 150% of <u>normal time to completion</u> Bachelor's or					
	equivalent degree- seeking subcohort	① Completers of programs of less than 2 academic yrs (or equivalent)	Ocompleters of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total <u>completers</u> <u>within 150%</u>	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
Nonresident alien	31			14	14	
Hispanic/Latino	353			186	186	
American Indian or Alaska Native	1			0	0	
<u>Asian</u>	53			27	27	
Black or African American	205			90	90	
Native Hawaiian or Other Pacific Islander	2			1	1	
<u>White</u>	697			371	371	
Two or more races	55			25	25	
Race and ethnicity unknown	15			8	8	
Total men	1,412	0	0	722	722	

Screen 1 of 4	<u>Cohort</u> year 2015						
	Bachelor's or	Subcohort students who comp	pleted their program within 150% of <u>normal ti</u>	me to completion	Total		
	equivalent degree- seeking subcohort	① Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
Nonresident alien	23			19	19		
Hispanic/Latino	494			287	287		
American Indian or Alaska Native	3			2	2		
<u>Asian</u>	68			45	45		
Black or African American	332			197	197		
Native Hawaiian or Other Pacific Islander	0			0	0		
<u>White</u>	842			470	470		

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Two or more races	109			62	62
Race and ethnicity unknown	12			3	3
Total women	1,883	0	0	1,085	1,085
Total men + women	3,295	0	0	1,807	1,807

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Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	<u>Cohort</u> year 2015								
	Bachelor's or equivalent degree-	Completed bachelor's degree	Subcohort students who attained a <u>bachelor's degree</u> or equivalent						
	seeking subcohort	or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs				
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)				
Nonresident alien	31	14	4	8	2				
<u>Hispanic/Latino</u>	353	186	101	62	23				
American Indian or Alaska Native	1	0	0	0	C				
<u>Asian</u>	53	27	19	5	3				
Black or African American	205	90	47	36	7				
Native Hawaiian or Other Pacific Islander	2	1	0	0	1				
White	697	371	221	114	36				
Two or more races	55	25	15	8	2				
Race and ethnicity unknown	15	8	7	0	•				
Total men	1,412	722	414	233	75				

Screen 2 of 4	Cohort year 2015								
	Bachelor's or equivalent degree-	Completed bachelor's degree	Subcohort students who attained a <u>bachelor's degree</u> or equivalent						
	seeking subcohort	or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs				
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)				
Nonresident alien	23	19	14	3	2				
Hispanic/Latino	494	287	206	70	11				
American Indian or Alaska Native	3	2	1	0	1				
Asian	68	45	38	7	O				
Black or African American	332	197	134	51	12				
<u>Native Hawaiian or Other</u> <u>Pacific Islander</u>	0	0	0	0	C				
White	842	470	364	84	22				
Two or more races	109	62	45	14	3				
Race and ethnicity unknown	12	3	3	0	C				
Total women	1,883	1,085	805	229	51				

Total man + waman	2 205	1.807	1 210	462	126
Total men + women	3,295	1,807	1,219	462	126

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Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report <u>transfers-out</u> who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
- Students who died or became permanently disabled
- Students who left school to serve in the armed forces (or have been called up to active duty)
- Students who left school to serve with a foreign aid service of the Federal Government
- Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4	Cohort year 2015						
	Bachelor's or equivalent degree-seeking subcohort	equivalent Total transi		Total <u>exclusions</u>	Still enrolled	No longer enrolled	
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)	
Nonresident alien	31	14	1	0	1	15	
Hispanic/Latino	353	186	98	5	10	54	
American Indian or Alaska Native	1	0	0	0	0	1	
Asian	53	27	16	0	2	8	
Black or African American	205	90	57	4	6	48	
<u>Native Hawaiian or Other Pacific</u> <u>Islander</u>	2	1	1	0	0	0	
<u>White</u>	697	371	197	20	14	95	
Two or more races	55	25	18	2	1	9	
Race and ethnicity unknown	15	8	3	1	1	2	
Total men	1,412	722	391	32	35	232	

Screen 3 of 4		Cohort year 2015					
	<u>Bachelor's or</u> <u>equivalent</u> <u>degree-seeking</u> <u>subcohort</u>	equivalent Total Total transfer-out degree-seeking within 150% students example example		Total <u>exclusions</u>	Still enrolled	No longer enrolled	
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)	
Nonresident alien	23	19	1	0	0	3	
Hispanic/Latino	494	287	161	0	8	38	
American Indian or Alaska Native	3	2	1	0	0	0	
Asian	68	45	16	0	2	5	
Black or African American	332	197	93	3	10	29	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	

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<u>White</u>	842	470	301	1	10	60
Two or more races	109	62	40	0	1	6
Race and ethnicity unknown	12	3	9	0	0	0
Total women	1,883	1,085	622	4	31	141
Total men + women	3,295	1,807	1,013	36	66	373

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Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4	Cohort year 2015				
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total <u>completers</u> <u>within 150%</u>	
	(Column 10)	(Column 45)	(Column 18)	(Column 29)	
Bachelor's or equivalent degree-seeking cohort	3,295	36	1,807	1,807	
Recipients of a Pell Grant (within entering year)	1,315	20	741	741	
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	437	3	217	217	
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	1,543	13	849	849	

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

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Screen 1 of 2	Cohort year 2015		
	Graduation rate	<u>Transfer-out rate</u>	
Overall Rates (will be displayed on College Navigator)	55	31	
Men	52	28	
Women	58	33	

Graduation rates displayed below in bold italics will be displayed on College Navigator

raduation rates displayed below in bold italics will be displayed on College Navigator						
Graduation rates for students pursuing bachelor's or equivalent degrees						
	4 year graduation rate	5 year graduation rate	6 year graduation rate			
Men	30	47	52			
Women	43	55	58			
Total (men and women)	37	52	55			
Nonresident alien	33	54	6			
<u>Hispanic/Latino</u>	36	52	5			
American Indian or Alaska Native	25	25	5			
Asian	47	57	6			
Black or African American	34	51	54			
Native Hawaiian or Other Pacific Islander	0	0	5			
White	39	52	5			
Two or more races	37	51	5-			
Race and ethnicity unknown	38	38	4.			

Do you wish to provide additional context no	tes?					
•	No	0	Yes			
(i) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website.						
Therefore, you should write all context notes	using proper grammar (e.g., complete s	entences with punctuation) ar	nd common language that can be easily understood by			
students and parents (e.g., spell out acronym	s).					

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2012	2013	2014	2015	4-year Total
Adjusted cohort	1,341	1,434	1,267	1,380	5,422
Total completers within 150%	631	656	664	722	2,673
Total transfer-out students	489	526	389	391	1,795

Women

	2012	2013	2014	2015	4-year Total
Adjusted cohort	1,663	1,841	1,639	1,879	7,022
Total completers within 150%	939	986	961	1,085	3,971
Total <u>transfer-out students</u>	545	672	521	622	2,360

Total (men and women)

	2012	2013	2014	2015	4-year Total
Adjusted cohort	3,004	3,275	2,906	3,259	12,444
Total completers within 150%	1,570	1,642	1,625	1,807	6,644
Total <u>transfer-out students</u>	1,034	1,198	910	1,013	4,155
4-year average Student Right-to-Know completion or graduation rate calculation					
4-year average Student Right-to-Know completion or graduation	rate calculation				53
4-year average Student Right-to-Know completion or graduation (Total Completers within 150% / Adjusted Cohort)	rate calculation				5:
					3

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:						
0	Keyholder	O SFA C	ontact	0	HR Contact	
0	Finance Contact	O Acade	mic Library Contact	•	Other	
Name:	Maite Vega					
Email:	mvegatrujillo@fau.edu					
How many staff from you	ur institution only were involved in the	data collection and reporting	process of this survey compone	ent?		
1.00	Number of Staff (including yourself)					
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.						
Staff member	Collecting Data Needed	Revising Data to Mat IPEDS Requirement	Entering Data		Revising and Locking Data	
Your office	4.00 hours	2.00 hours	2.00	hours	hours	
Other offices	hours	hours		hours	hours	

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Summary

2021 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	55%
Total number of students in the Adjusted Cohort	3,259
Total number of completers within 150% of normal time	1,807

Overall Transfer-out Rate	
Transfer-out Rate	31%
Total number of students in the Adjusted Cohort	3,259
Total number of transfers-out within 150% of normal time	1,013

Graduation Rate for students pursuing Bachelor's Degrees				
Graduation Rate for Bachelor's Cohort	55%			
Total number of students in the Adjusted Cohort	3,259			
Total number of bachelor's degree completers within 150% of normal time	1,807			

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Edit Report

Graduation Rates

Source	Description	Severity	Resolved	Options
Screen: Cohort, part 2				
Perform Edits	Your institution indicated that it offered other undergraduate degrees or certificates besides a bachelor's or equivalent degree in the IC Header survey, but you did not report an Other degree/certificate-seeking subcohort in Section I of this survey. Please correct your data or explain. (Error #4210)	Explanation	Yes	
Reason	The AA / Certi?cates degrees conferred by our Florida public postsecondary institutions are incidental on the way to earning their baccalaureate. The student is never seeking an AA / Certi?cate degree.			
Related Screens	Cohort, part 2			