Institution: Florida Atlantic University (133669)
User ID: P1336691

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20
- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

Data reporting reminders
- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Resources:
To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- ⬡ No, I will not complete Part C
- ⦿ Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	41	31	270	342	35	377
Hispanic/Latino	360	184	1,288	1,832	48	1,880
American Indian or Alaska Native	1	3	11	15		15
Asian	63	26	210	299	18	317
Black or African American	203	114	873	1,190	22	1,212
Native Hawaiian or Other Pacific Islander	1	1	4	6		6
White	607	294	2,198	3,099	98	3,197
Two or more races	53	24	195	272	1	273
Race and ethnicity unknown	13	5	39	57		57
Total men	1,342	682	5,088	7,112	222	7,334
Total men prior year	**1,340**	**692**	**4,972**	**7,004**	**204**	**7,208**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	46	41	224	311	17	328
Hispanic/Latino	473	286	1,707	2,466	52	2,518
American Indian or Alaska Native	3	2	8	13	1	14
Asian	93	24	244	361	38	399
Black or African American	342	180	1,342	1,864	35	1,899
Native Hawaiian or Other Pacific Islander	3	2	8	13		13
White	770	331	2,517	3,618	79	3,697
Two or more races	82	35	260	377	12	389
Race and ethnicity unknown	11	7	68	86	1	87
Total women	1,823	908	6,378	9,109	235	9,344
Total women prior year	**1,818**	**878**	**6,300**	**8,996**	**232**	**9,228**
Grand total (men+women)	3,165	1,590	11,466	16,221	457	16,678
Grand total (men+women) prior year	**3,158**	**1,570**	**11,272**	**16,000**	**436**	**16,436**

Institution: Florida Atlantic University (133669)
User ID: P1336691

Part A - Fall Enrollment for Part-time Undergraduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

<u>Part-time</u> <u>Undergraduate</u> Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien		10	56	66	12	78
Hispanic/Latino	9	138	735	882	85	967
American Indian or Alaska Native	1	1	1	3		3
Asian	3	21	109	133	26	159
Black or African American	12	122	486	620	41	661
Native Hawaiian or Other Pacific Islander			3	3		3
White	25	177	1,012	1,214	176	1,390
Two or more races	2	12	89	103	13	116
Race and ethnicity unknown	2	4	24	30	4	34
Total men	⬦ 54	485	2,515	3,054	357	3,411
Total men prior year	**5**	**434**	**2,754**	**3,193**	**289**	**3,482**

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien		14	54	68	14	82
Hispanic/Latino	21	251	1,071	1,343	114	1,457
American Indian or Alaska Native			4	4	1	5
Asian	2	18	137	157	42	199
Black or African American	19	222	808	1,049	75	1,124
Native Hawaiian or Other Pacific Islander		3	5	8	2	10
White	18	225	1,091	1,334	234	1,568
Two or more races	4	23	129	156	19	175
Race and ethnicity unknown		8	21	29	2	31
Total women	64	764	3,320	4,148	503	4,651
Total women prior year	**0**	**725**	**3,347**	**4,072**	**386**	**4,458**
Grand total (men+women)	118	1,249	5,835	7,202	860	8,062
Grand total (men+women) prior year	**5**	**1,159**	**6,101**	**7,265**	**675**	**7,940**

Part A - Fall Enrollment for Graduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Graduate Students

Race/Ethnicity Reporting Reminder:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

•Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	130	70	200
<u>Hispanic/Latino</u>	162	253	415
<u>American Indian or Alaska Native</u>	2	2	4
<u>Asian</u>	59	44	103
<u>Black or African American</u>	98	150	248
<u>Native Hawaiian or Other Pacific Islander</u>	1	2	3
<u>White</u>	459	583	1,042
<u>Two or more races</u>	29	33	62
<u>Race and ethnicity unknown</u>	9	1	10
Total men	949	1,138	2,087
Total men prior year	**867**	**1,238**	**2,105**

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	126	63	189
<u>Hispanic/Latino</u>	270	436	706
<u>American Indian or Alaska Native</u>	3		3
<u>Asian</u>	64	91	155
<u>Black or African American</u>	204	447	651
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	522	885	1,407
Two or more races	52	60	112
<u>Race and ethnicity unknown</u>	5	4	9
Total women	1,247	1,987	3,234
Total women prior year	**1,259**	**2,032**	**3,291**

Grand total (men+women)	2,196	3,125	5,321
Grand total (men+women) prior year	**2,126**	**3,270**	**5,396**

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
ⓘ**Enrolled** *exclusively* **in <u>distance education courses</u>**	2,039	105	1,396
Enrolled in *at least one* **but not all distance education courses**	9,788	207	1,078
Not enrolled **in any distance education courses**	11,596	1,005	2,847
Total (from prior part A screens)	23,423	1,317	5,321

⊕ You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	FL	1,981	101	1,234
Located in the U.S. but not in	FL	56	3	153
Located in the U.S. but state/jurisdiction unknown		1	0	3
Located outside the U.S.		1	0	1
Location unknown/unreported		0	1	5
Total students exclusively enrolled in distance education (from section above)		2,039	105	1,396

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	507	148	655
Hispanic/Latino	2,042	1,220	3,262
American Indian or Alaska Native	17	5	22
Asian	376	203	579
Black or African American	1,310	811	2,121
Native Hawaiian or Other Pacific Islander	7	5	12
White	3,656	1,973	5,629
Two or more races	302	149	451
Race and ethnicity unknown	66	35	101
Total men	8,283	4,549	12,832
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	454	145	599
Hispanic/Latino	2,788	1,893	4,681
American Indian or Alaska Native	17	5	22
Asian	463	290	753
Black or African American	2,103	1,571	3,674
Native Hawaiian or Other Pacific Islander	14	11	25
White	4,219	2,453	6,672
Two or more races	441	235	676
Race and ethnicity unknown	92	35	127
Total women	10,591	6,638	17,229
Grand Total (men+women)	18,874	11,187	30,061

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	352	516
18-19	2,601	3,637
20-21	2,361	3,132
22-24	1,344	1,306
25-29	438	481
30-34	146	137
35-39	49	62
40-49	31	49
50-64	12	22
65 and over	0	2
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	7,334	9,344

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	136	200
18-19	297	332
20-21	491	676
22-24	1,087	1,315
25-29	755	1,001
30-34	289	463
35-39	161	245
40-49	142	271
50-64	49	140
65 and over	4	8
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	3,411	4,651

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	<u>Full-time</u> **Graduate Students**	
	Men	Women
Under 18	0	0
18-19	7	4
20-21	29	70
22-24	269	439
25-29	314	391
30-34	151	126
35-39	71	72
40-49	69	92
50-64	36	50
65 and over	3	3
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	949	1,247

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	1	2
20-21	13	18
22-24	159	251
25-29	293	503
30-34	241	356
35-39	146	264
40-49	180	359
50-64	94	222
65 and over	11	12
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	1,138	1,987

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

◉ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

		NOTE: These data are optional this year.	
		Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019	
		Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.	
State of <u>residence</u> when student was first admitted	FIPS Code	❓Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Alabama	01	3	3
Alaska	02		
Arizona	04	2	2
Arkansas	05		
California	06	5	5
Colorado	08	4	4
Connecticut	09	23	22
Delaware	10	1	1
District of Columbia	11	3	3
Florida	12	2,869	2,793
Georgia	13	11	11
Hawaii	15		
Idaho	16		
Illinois	17	20	20
Indiana	18		
Iowa	19	1	1
Kansas	20	1	1
Kentucky	21	2	2
Louisiana	22		
Maine	23	2	1

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Maryland	24	24	24
Massachusetts	25	15	15
Michigan	26	14	12
Minnesota	27	8	6
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31	1	1
Nevada	32		
New Hampshire	33	4	4
New Jersey	34	55	54
New Mexico	35	1	1
New York	36	62	61
North Carolina	37	13	12
North Dakota	38		
Ohio	39	9	7
Oklahoma	40	1	1
Oregon	41	1	1
Pennsylvania	42	29	29
Rhode Island	44	4	4

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
South Carolina	45	1	1
South Dakota	46		
Tennessee	47	4	4
Texas	48	17	16
Utah	49		
Vermont	50	1	1
Virginia	51	13	13
Washington	53	1	1
West Virginia	54	2	1
Wisconsin	55	4	4
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	37	19
Residence unknown/unreported	98	15	
Total first-time degree/certificate-seeking undergraduates (from Part A)		3,283	3,161

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019	
D1 Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	3,165
D2 Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	3,283
D3 Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,839
D4 Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	1,317
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2019**	751
D6 Total <u>entering students</u> at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	6,873
D7 Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	46

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates
Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2018 bachelor's cohort	3,158	**2,781**
E2a	<u>Exclusions</u> from the Fall 2018 cohort	13	**4**
E2b	Inclusion to the Fall 2018 cohort	0	**0**
E3	**Adjusted** Fall 2018 cohort (line E1- E2a + E2b)	3,145	**2,777**
E4	Students from Fall 2018 cohort **still enrolled** as of Fall 2019	2,560	**2,285**
E5	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	81 %	**82** %

⊕ You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates
Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		
E6 Part-time, first-time Fall 2018 bachelor's cohort	5	9
E7a Exclusions from the Fall 2018 cohort	0	0
E7b Inclusions to the Fall 2018 cohort	0	0
E8 **Adjusted** Fall 2018 cohort (line E6 - E7a + E7b)	5	9
E9 Students from Fall 2018 cohort **still enrolled** as of Fall 2019	3	7
E10 Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	◆ 60 %	78 %

⊕ You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	21	to 1
Student-to-faculty ratio prior year	**21**	to 1

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

○ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	⊙ Other

Name: Maite Vega Trujillo
Email: mvegatrujillo@fau.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	20.00 hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

<p style="text-align:center">Fall Enrollment Survey Summary
Four-Year Institutions with Graduate Students</p>

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	30,061
Undergraduate enrollment	24,740
Undergraduate transfer-in enrollment	2,839
Graduate enrollment	5,321
Student-to-faculty ratio	21 to 1

Student Characteristics (All Students)	
Percent of all students who are female	57%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	19%
Hispanic/Latino	26%
Native Hawaiian or Pacific Islander	0%
White	41%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	4%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	57%
Percent of undergraduates who are full-time	67%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	20%
Hispanic/Latino	28%
Native Hawaiian or Pacific Islander	0%
White	40%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	3%
Percent of undergraduate students by age:	
24 and under	80%

25 and over	20%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	81%
First-time, part-time bachelor's seeking student retention rate	60%
Graduation rate cohort as percent of total entering students	46%

Graduate Student Characteristics	
Percent of graduate students who are female	61%
Percent of graduate students who are full-time	41%

Edit Report

Fall Enrollment

Florida Atlantic University (133669)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	There was a change of policy to allow more first time students entered as part-time.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)				
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (3,158) is outside the expected range when compared with the prior year value (Fall 2017 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason:	We enrolled more full-time FTIC students in Fall 2018 compared to 2017.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	Retention rate difference due to very small part-time cohort.			