Institution: Florida Atlantic University (133669) User ID: P1336691

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Recent Changes to the Graduation Rates Component:

• IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant. A recipient will be defined as anyone who receives and uses these awards anytime within their first year

Resources:

The survey materials package for this component can be downloaded using the following link: <u>Survey Materials</u> To access your prior year data submission for this component: <u>Reported Data</u>

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional

Characteristics Header survey component from the IPEDS Fall 2018 data collection, your institution must report

graduation rates data using a:

Fall Cohort

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2012 cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking</u> <u>undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS Race/Ethnicity</u> Information <u>Center</u>.

Men				
Screen 1 of 2	Cohort year 2012			
	Initial cohort	Revised cohort		
		(Column 01)		
Nonresident alien	12	11		
Hispanic/Latino	301	315		
American Indian or Alaska Native	7	7		
Asian	54	60		
Black or African American	153	159		
Native Hawaiian or Other Pacific Islander	0	0		
White	740	766		
Two or more races	40	42		
Race and ethnicity unknown	33	11		
Total men	1,340	1,371		

Women				
Screen 1 of 2	Cohort year 2012			
	Initial cohort	Revised cohort		
		(Column 01)		
Nonresident alien	17	15		
Hispanic/Latino	375	386		
American Indian or Alaska Native	1	1		
Asian	66	69		
Black or African American	238	247		
Native Hawaiian or Other Pacific Islander	1	1		
White	835	861		
Two or more races	72	77		
Race and ethnicity unknown	30	9		
Total women	1,635	1,666		
Total men + women	2,975	3,037		

Section I - Establishing cohorts

Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.

• If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

mon						
Screen 2 of 2	Cohort year 2012					
	Cohort	Bachelor's or equivalent	Other degree/certificate-seeking			
		degree-seeking	subcohort			
		subcohort	(Cohort minus Bachelor's or equivalent degree-			
	(0.1		seeking subcohort)			
	(Column 01)	· · · · · · · · · · · · · · · · · · ·	(Column 03)			
Nonresident alien	11	11	U			
Hispanic/Latino	315	315	0			
American Indian or Alaska	7	7	0			
Native						
Asian	60	60	0			
Black or African American	159	159	0			
Native Hawaiian or Other	0	0	0			
Pacific Islander						
White	766	766	0			
Two or more races	42	42	0			
Race and ethnicity unknown	11	11	0			
Total men	1,371	1,371	0			

Women						
Screen 2 of 2	Cohort year 2012					
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree- seeking subcohort)			
	(Column 01)	(Column 02)	(Column 03)			
Nonresident alien	15	15	0			
Hispanic/Latino	386	386	0			
American Indian or Alaska Native	1	1	0			
Asian	69	69	0			
Black or African American	247	247	0			
Native Hawaiian or Other Pacific Islander	1	1	0			
White	861	861	0			
Two or more races	77	77	0			
Race and ethnicity unknown	9	9	0			
Total women	1,666	1,666	0			
Total men + women	3,037	3,037	● 0			

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- •In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- •Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2018 should be reported in either Column 11 or 12, depending on the length of the program completed.
- •Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4	Cohort year 2012						
	Bachelor's or equivalent degree-	Subcohort students who completed their program within 150% of normal time to completion			Total completers		
	seeking subcohort	 Completers of programs of less than 2 academic yrs (or equivalent) Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) 		Completers of bachelor's or equivalent degrees	within 150%		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
Nonresident alien	11			4	4		
Hispanic/Latino	315			145	145		
American Indian or Alaska Native	7			2	2		
Asian	60			36	36		
<u>Black or African</u> American	159			68	68		
Native Hawaiian or Other Pacific Islander	0			0	0		
White	766			355	355		
Two or more races	42			15	15		
Race and ethnicity unknown	11			6	6		
Total men	1,371	0	0	631	631		

Women							
Screen 1 of 4		<u>C</u>	ohort year 2012				
	Bachelor's or equivalent degree-		ubcohort students who completed their program within 150% of normal time to completion				
	seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	<u>within 150%</u>		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
Nonresident alien	15			9	9		
Hispanic/Latino	386			227	227		
American Indian or Alaska Native	1			0	0		
Asian	69			54	54		
Black or African American	247			149	149		
Native Hawaiian or Other Pacific Islander	1			1	1		
White	861			455	455		
Two or more races	77			39	39		
Race and ethnicity unknown	9			5	5		
Total women	1,666	0	0	939	939		

Total men +	3,037	0	0	1,570	1,570
women					

Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

Men					
Screen 2 of 4		Cohort	year 2012		
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's		dents who attaine egree or equivale	
		degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
Nonresident alien	11	4	2	2	0
Hispanic/Latino	315	145	56	58	31
American Indian or Alaska Native	7	2	0	2	0
Asian	60	36	18	11	7
Black or African American	159	68	25	30	13
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	766	355	156	157	42
Two or more races	42	15	7	5	3
Race and ethnicity unknown	11	6	2	2	2
Total men	1,371	631	266	267	98

Women

Screen 2 of 4		<u>Cohort</u>	year 2012				
	Bachelor's or equivalent	Completed			who attained a <u>bachelor's</u>		
	degree-seeking subcohort	bachelor's		egree or equivale			
		degree	Completed the	•			
		or equivalent within 150%	program in 4 yrs or less	program in 5 yrs	program in 6 yrs		
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)		
Nonresident alien	15	9	4	3	2		
Hispanic/Latino	386	227	108	87	32		
American Indian or Alaska Native	1	0	0	0	0		
Asian	69	54	28	19	7		
<u>Black or African</u> American	247	149	77	53	19		
Native Hawaiian or Other Pacific Islander	1	1	1	0	0		
White	861	455	263	154	38		
Two or more races	77	39	19	16	4		
Race and ethnicity unknown	9	5	3	2	0		
Total women	1,666	939	503	334	102		
Total men + women	3.037	1,570	769	601	200		
i otai men + women	0,007	1,070	100	001	200		

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

•In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.

 Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.

•Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled

Students who left school to serve in the armed forces (or have been called up to active duty)

Students who left school to serve with a foreign aid service of the Federal Government

Students who left school to serve on an official church mission

•Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.

• If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4	Cohort year 2012							
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled		
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)		
Nonresident alien	11	4	1	0	1	5		
Hispanic/Latino	315	145	111	2	13	44		
American Indian or Alaska Native	7	2	2	1	1	1		
Asian	60	36	17	1	3	3		
Black or African American	159	68	57	7	8	19		
Native Hawaiian or Other Pacific Islander	0	0	0	0		0		
White	766	355	280	18	24	89		
Two or more races	42	15	19	1	1	6		
Race and ethnicity unknown	11	6	2	0	1	2		
Total men	1,371	631	489	30	52	169		

Women						
Screen 3 of 4			Cohort year 2012	2		
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	15	9	1	0	1	4
Hispanic/Latino	386	227	121	2	11	25
American Indian or Alaska Native	1	0	0	0	0	1
Asian	69	54	8	0	3	4
Black or African American	247	149	64	0	11	23
Native Hawaiian or Other Pacific Islander	1	1	0	0	0	0
White	861	455	317	1	11	77
Two or more races	77	39	30	0	1	7
Race and ethnicity unknown	9	5	4	0	0	0
Total women	1,666	939	545	3	38	141
Total men + women	3,037	1,570	1,034	33	90	310

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

•Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

	—	•	• •	
Screen 4 of 4		Cohort	year 2012	
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total <u>completers</u> <u>within 150%</u>
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
Bachelor's or equivalent degree-seeking cohort	3,037	33	1,570	1,570
Recipients of a Pell Grant (within entering year)	1,201	11	623	623
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	366	3	172	172
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	1,470	19	775	775

Graduation and transfer-out ra Calcula	tion of graduation and t	ansfer-out rates					
Screen 1 of 2	Cohort year 2012						
		Graduation rate		ansfer-out rate			
Overall Rates (will be displayed on Colle		52		34			
Men			47		36		
Women			56		33		
Graduation rates displayed below in bo	ld italics will be displaye	d on College Navigate	or				
Graduation rates for students pursuing bac							
		5 year graduation rate		graduation rate			
Men	20		40		47		
Women	30		50		56		
Total (men and women)	26		46		52		
Nonresident alien	23		42		50		
Hispanic/Latino	24		44		53		
American Indian or Alaska Native	0		29		29		
Asian	36		59		70		
Black or African American	26		46		54		
Native Hawaiian or Other Pacific Islander	100	1	00		100		
White	26		45		50		
Two or more races	22		40		46		
Race and ethnicity unknown	25		45		55		
Do you wish to provide additional context notes? No No Yes Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College							
Navigator website, and should be written to be understood by students and parents.							

4-year average rates

4-year average rates					
Screen 2 of 2					
Men					
	2009	2010	2011	2012	4-year Total
Adjusted cohort	1,133	1,257	1,429	1,341	5,160
Total completers within 150%	486	561	669	631	2,347
Total transfer-out students	134	82	219	489	924
Women					
	2009	2010	2011	2012	4-year Total
Adjusted cohort	1,314	1,359	1,739	1,663	6,075
Total completers within 150%	721	737	953	939	3,350
Total transfer-out students	171	52	233	545	1,001
Total (men and women)					
	2009	2010	2011	2012	4-year Total
Adjusted cohort	2,447	2,616	3,168	3,004	11,235
Total completers within 150%	1,207	1,298	1,622	1,570	5,697
Total transfer-out students	305	134	452	1,034	1,925
4-year average Student Right-to-Know completion or graduation rate calculation					51
(Total Completers within 150% / Adjusted Cohort	•				
4-year average Student Right-to-Know transfer-out rate calculation					17
(Total Transfer-out Students / Adjusted Cohort)					

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System. Thank you for your assistance.

Thank you for your assistance.									
This survey component was prepared by:									
0	Keyholder	0	SFA Contact	O HR Contact					
0	Finance Contact	0	Academic Library Conta	act	o C	Other			
Name	Name: Maite Vega Trujillo								
Email: mvegatrujillo@fau.edu									
How many staff from your institution only were involved in the data collection and reporting process of this survey component?									
1.00Number of Staff (including yourself)									
How many hours did	you and others fro	om your ins	stitution only spend or	each of the ste	eps b	elow when			
responding to this su	urvey component?								
Exclude the hours spent collecting data for state and other reporting purposes.									
Staff member	Collecting Data Needed		ing Data to Match S Requirements	0 0		Revising and Locking Data			
Your office	hours		hours	hours		hours			
Other offices	hours		hours	hours		hours			

Summary

2018 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Overall Graduation Rate				
Graduation Rate	52%			
Total number of students in the Adjusted Cohort	3,004			
Total number of completers within 150% of normal time	1,570			

Overall Transfer-out Rate				
Transfer-out Rate	34%			
Total number of students in the Adjusted Cohort	3,004			
Total number of transfers-out within 150% of normal time	1,034			

Graduation Rate for students pursuing Bachelor's Degrees				
Graduation Rate for Bachelor's Cohort	52%			
Total number of students in the Adjusted Cohort	3,004			
Total number of bachelor's degree completers within 150% of normal time	1,570			

Graduation Rates

Florida Atlantic University (133669)

Source	Description	Severity	Resolved	Options					
Screen: Cohort, part 2									
Perform Edits	Your institution indicated that it offered other undergraduate degrees or certificates besides a bachelor's or equivalent degree in the IC Header survey, but you did not report an Other degree/certificate-seeking subcohort in Section I of this survey. Please correct your data or explain. (Error #4210)	Explanation	Yes						
Reason:	The AA / Certificates degrees conferred by our Florida public postsecondary institutions are incidental on the way to earning their baccalaureate. The student is never seeking an AA / Certificate degree.								
Related Screens:	Cohort, part 2								