

Fall Enrollment 2017-18

Institution: Florida Atlantic University (133669)

User ID: P1336698

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

<input checked="" type="radio"/>	No, I will not complete Part C
<input type="radio"/>	Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of **October 15, 2017****Full-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	36	35	242	313	25	338
<u>Hispanic/Latino</u>	310	179	1,242	1,731	46	1,777
<u>American Indian or Alaska Native</u>	3	2	10	15	0	15
<u>Asian</u>	60	29	196	285	27	312
<u>Black or African American</u>	179	132	855	1,166	23	1,189
<u>Native Hawaiian or Other Pacific Islander</u>	1	2	6	9	0	9
<u>White</u>	586	346	2,242	3,174	77	3,251
<u>Two or more races</u>	56	30	180	266	4	270
<u>Race and ethnicity unknown</u>	11	9	41	61	2	63
Total men	1,242	764	5,014	7,020	204	7,224
Total men prior year	1,224	721	5,019	6,964	247	7,211

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	34	35	169	238	17	255
<u>Hispanic/Latino</u>	411	263	1,666	2,340	49	2,389
<u>American Indian or Alaska Native</u>	4	2	15	21	0	21
<u>Asian</u>	62	43	277	382	36	418
<u>Black or African American</u>	260	206	1,386	1,852	25	1,877
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	5	5	0	5
<u>White</u>	684	329	2,593	3,606	77	3,683
<u>Two or more races</u>	63	46	261	370	8	378
<u>Race and ethnicity unknown</u>	22	18	33	73	2	75
Total women	1,540	942	6,405	8,887	214	9,101
Total women prior year	1,812	891	6,048	8,751	290	9,041
Grand total (men+women)	2,782	1,706	11,419	15,907	418	16,325
Grand total (men+women) prior year	3,036	1,612	11,067	15,715	537	16,252

Part A - Fall Enrollment for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of **October 15, 2017****Part-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	0	6	58	64	20	84
<u>Hispanic/Latino</u>	0	170	817	987	84	1,071
<u>American Indian or Alaska Native</u>	0	1	9	10	0	10
<u>Asian</u>	0	16	148	164	23	187
<u>Black or African American</u>	1	112	559	672	46	718
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	2	2	1	3
<u>White</u>	4	186	1,224	1,414	196	1,610
<u>Two or more races</u>	0	14	88	102	7	109
<u>Race and ethnicity unknown</u>	0	7	24	31	0	31
Total men	5	512	2,929	3,446	377	3,823
Total men prior year	81	533	3,046	3,660	288	3,948

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	0	13	45	58	9	67
<u>Hispanic/Latino</u>	0	267	1,102	1,369	132	1,501
<u>American Indian or Alaska Native</u>	0	1	2	3	0	3
<u>Asian</u>	0	25	130	155	28	183
<u>Black or African American</u>	1	202	896	1,099	67	1,166
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	11	11	0	11
<u>White</u>	2	211	1,306	1,519	230	1,749
<u>Two or more races</u>	1	27	122	150	16	166
<u>Race and ethnicity unknown</u>	0	12	19	31	5	36
Total women	4	758	3,633	4,395	487	4,882
Total women prior year	62	821	3,963	4,846	356	5,202
Grand total (men+women)	9	1,270	6,562	7,841	864	8,705
Grand total (men+women) prior year	143	1,354	7,009	8,506	644	9,150

Part A - Fall Enrollment for Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	146	84	230
<u>Hispanic/Latino</u>	169	202	371
<u>American Indian or Alaska Native</u>	0	2	2
<u>Asian</u>	53	57	110
<u>Black or African American</u>	88	153	241
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	509	570	1,079
Two or more races	22	35	57
<u>Race and ethnicity unknown</u>	9	0	9
Total men	997	1,103	2,100
Total men prior year	975	1,112	2,087

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	113	50	163
<u>Hispanic/Latino</u>	236	378	614
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	59	92	151
<u>Black or African American</u>	182	405	587
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	579	898	1,477
Two or more races	32	48	80
<u>Race and ethnicity unknown</u>	2	0	2
Total women	1,205	1,873	3,078
Total women prior year	1,160	1,892	3,052
Grand total (men+women)	2,202	2,976	5,178
Grand total (men+women) prior year	2,135	3,004	5,139

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
Enrolled exclusively in distance education courses	1,826	116	1,409
Enrolled in some but not all distance education courses	8,652	152	1,177
<i>Not enrolled in any distance education courses</i>	13,270	1,014	2,592
Total (from prior part A screens)	23,748	1,282	5,178

You may use the space below to provide context for the data you've reported above.
 These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in <u>distance education courses</u> , report the number that are:		Undergraduate Students		Graduate Students
		Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
Located in	FL	1,790	113	1,244
Located in the U.S. but not in	FL	33	2	160
Located in the U.S. but state/jurisdiction unknown		0	1	1
Located outside the U.S.		3	0	4
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		1,826	116	1,409

Part A - Fall Enrollment Summary**Fall Enrollment Summary****Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	484	168	652
<u>Hispanic/Latino</u>	1,946	1,273	3,219
<u>American Indian or Alaska Native</u>	15	12	27
<u>Asian</u>	365	244	609
<u>Black or African American</u>	1,277	871	2,148
<u>Native Hawaiian or Other Pacific Islander</u>	10	3	13
<u>White</u>	3,760	2,180	5,940
Two or more races	292	144	436
<u>Race and ethnicity unknown</u>	72	31	103
Total men	8,221	4,926	13,147

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	368	117	485
<u>Hispanic/Latino</u>	2,625	1,879	4,504
<u>American Indian or Alaska Native</u>	22	4	26
<u>Asian</u>	477	275	752
<u>Black or African American</u>	2,059	1,571	3,630
<u>Native Hawaiian or Other Pacific Islander</u>	6	12	18
<u>White</u>	4,262	2,647	6,909
Two or more races	410	214	624
<u>Race and ethnicity unknown</u>	77	36	113
Total women	10,306	6,755	17,061
Grand Total (men+women)	18,527	11,681	30,208

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	302	478
18-19	2,344	3,179
20-21	2,216	2,954
22-24	1,469	1,550
25-29	609	617
30-34	169	154
35-39	48	68
40-49	52	71
50-64	14	27
65 and over	1	3
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	7,224	9,101

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	134	153
18-19	227	272
20-21	527	688
22-24	1,192	1,397
25-29	952	1,174
30-34	358	469
35-39	185	243
40-49	161	319
50-64	68	159
65 and over	16	6
Age unknown/unreported	3	2
Total part-time undergraduate students (from part A)	3,823	4,882

Part B - Fall Enrollment by Age and Gender for Full-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	6	5
20-21	21	46
22-24	297	382
25-29	332	376
30-34	172	146
35-39	70	104
40-49	66	103
50-64	31	40
65 and over	2	3
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	997	1,205

Part B - Fall Enrollment by Age and Gender for Part-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	9	15
22-24	165	224
25-29	302	468
30-34	224	368
35-39	134	235
40-49	177	353
50-64	80	201
65 and over	12	9
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	1,103	1,873

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2017		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	2,782
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,791
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,976
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	1,282
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2017	772
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	6,539
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	43

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2016 status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="3,036"/>	3,290	
E2a	Exclusions from the Fall 2016 cohort	<input type="text" value="9"/>	9	
E2b	Inclusion to the Fall 2016 cohort	<input type="text" value="0"/>	0	
E3	Adjusted Fall 2016 cohort (line E1- E2a + E2b)	3,027	3,281	
E4	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="2,399"/>	2,532	
E5	Full-time, first-time Fall 2016 bachelor's cohort retention rate (line E4 / line E3)	79 %	77	%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E6	Part-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="143"/>	176	
E7a	<u>Exclusions</u> from the Fall 2016 cohort	<input type="text" value="0"/>	4	
E7b	Inclusions to the Fall 2016 cohort	<input type="text" value="0"/>	0	
E8	Adjusted Fall 2016 cohort (line E6 - E7a + E7b)	143	172	
E9	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="92"/>	106	
E10	Part-time, first-time Fall 2016 bachelor's cohort retention rate (line E9 / line E8)	64 %	62	%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	24	to 1
Student-to-faculty ratio prior year	24	to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name:	<input type="text" value="Maite Vega Trujillo"/>				
Email:	<input type="text" value="mvegatrujillo@fau.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="1.00"/>	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	30,208
Undergraduate enrollment	25,030
Undergraduate transfer-in enrollment	2,976
Graduate enrollment	5,178
Student-to-faculty ratio	24 to 1

Student Characteristics (All Students)	
Percent of all students who are female	56%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	5%
Black or African American	19%
Hispanic/Latino	26%
Native Hawaiian or Pacific Islander	0%
White	43%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	4%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	56%
Percent of undergraduates who are full-time	65%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	20%
Hispanic/Latino	27%
Native Hawaiian or Pacific Islander	0%
White	41%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	3%
Percent of undergraduate students by age:	
24 and under	76%
25 and over	24%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	79%
First-time, part-time bachelor's seeking student retention rate	64%
Graduation rate cohort as percent of total entering students	43%

Graduate Student Characteristics

Percent of graduate students who are female	59%
Percent of graduate students who are full-time	43%

Fall Enrollment

Florida Atlantic University (133669)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	We have less FTIC part-time students this year because FAU has a new enrollment policy with the expectation that FTIC students take a full-time load to achieve a timely graduation. Students who wish to enroll part-time in their first semester (fall or spring) must change their status to non-degree seeking (NDS). The entire policy is explained in this web page: http://www.fau.edu/academic/registrar/FAUcatalog/academics.php#expect			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	We have less FTIC part-time students this year because FAU has a new enrollment policy with the expectation that FTIC students take a full-time load to achieve a timely graduation. Students who wish to enroll part-time in their first semester (fall or spring) must change their status to non-degree seeking (NDS). The entire policy is explained in this web page: http://www.fau.edu/academic/registrar/FAUcatalog/academics.php#expect			