

Institution: Florida Atlantic University (133669)
User ID: P1336691

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	31	47	138	216	26	242
Hispanic/Latino	351	177	1,097	1,625	36	1,661
American Indian or Alaska Native	1	0	11	12	0	12
Asian	54	22	205	281	30	311
Black or African American	205	129	791	1,125	19	1,144
Native Hawaiian or Other Pacific Islander	2	0	6	8	0	8
White	696	329	2,314	3,339	87	3,426
Two or more races	51	32	172	255	7	262
Race and ethnicity unknown	18	10	49	77	2	79
Total men	1,409	746	4,783	6,938	207	7,145
Total men prior year	1,273	674	4,836	6,783	191	6,974

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	24	33	113	170	30	200
Hispanic/Latino	490	230	1,492	2,212	50	2,262
American Indian or Alaska Native	5	4	16	25	1	26
Asian	66	26	233	325	27	352
Black or African American	331	214	1,202	1,747	32	1,779
Native Hawaiian or Other Pacific Islander	1	1	10	12	1	13
White	842	390	2,548	3,780	88	3,868
Two or more races	102	38	243	383	8	391
Race and ethnicity unknown	20	10	48	78	2	80
Total women	1,881	946	5,905	8,732	239	8,971
Total women prior year	1,643	835	5,917	8,395	192	8,587

Grand total (men+women)	3,290	1,692	10,688	15,670	446	16,116
Grand total (men+women) prior year	2,916	1,509	10,753	15,178	383	15,561

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	47	10	34	91	15	106
Hispanic/Latino	18	154	804	976	83	1,059
American Indian or Alaska Native	0	0	4	4	1	5
Asian	0	12	133	145	52	197
Black or African American	7	114	549	670	40	710
Native Hawaiian or Other Pacific Islander	0	1	3	4	0	4
White	25	210	1,311	1,546	194	1,740
Two or more races	1	19	93	113	4	117
Race and ethnicity unknown	1	7	27	35	7	42
Total men	99	527	2,958	3,584	396	3,980
Total men prior year	59	559	3,138	3,756	439	4,195

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	16	13	43	72	6	78
Hispanic/Latino	16	283	1,198	1,497	87	1,584
American Indian or Alaska Native	0	2	5	7	1	8
Asian	1	24	147	172	44	216
Black or African American	13	218	1,009	1,240	50	1,290
Native Hawaiian or Other Pacific Islander	1	2	7	10	0	10
White	30	244	1,512	1,786	197	1,983
Two or more races	0	33	108	141	11	152
Race and ethnicity unknown	0	14	35	49	5	54
Total women	77	833	4,064	4,974	401	5,375
Total women prior year	78	839	4,377	5,294	426	5,720
Grand total (men+women)	176	1,360	7,022	8,558	797	9,355
Grand total (men+women) prior year	137	1,398	7,515	9,050	865	9,915

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	131	78	209
Hispanic/Latino	115	203	318
American Indian or Alaska Native	1	0	1
Asian	47	40	87
Black or African American	81	155	236
Native Hawaiian or Other Pacific Islander	0	0	0
White	456	571	1,027
Two or more races	19	36	55
Race and ethnicity unknown	11	3	14
Total men	861	1,086	1,947
Total men prior year	871	980	1,851

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	90	42	132
Hispanic/Latino	179	322	501
American Indian or Alaska Native	0	5	5
Asian	46	78	124
Black or African American	198	383	581
Native Hawaiian or Other Pacific Islander	0	5	5
White	603	924	1,527
Two or more races	33	41	74
Race and ethnicity unknown	4	9	13
Total women	1,153	1,809	2,962
Total women prior year	1,175	1,795	2,970
Grand total (men+women)	2,014	2,895	4,909
Grand total (men+women) prior year	2,046	2,775	4,821

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
? <u>Enrolled exclusively in distance education courses</u>	1,370	28	964
Enrolled in some but not all distance education courses	7,022	107	942
Not enrolled in any distance education courses	15,836	1,108	3,003
Total (from prior part A screens)	24,228	1,243	4,909

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	<u>Degree/Certificate Seeking</u>	<u>Non-Degree/Certificate Seeking</u>	
Located in FL	1,334	26	848
Located in the U.S. but not in FL	25	2	107
Located in the U.S. but state/jurisdiction unknown	9	0	5
Located outside the U.S.	2	0	4
Location unknown/unreported	0	0	0
Total students exclusively enrolled in distance education (from section above)	1,370	28	964

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	373	184	557
<u>Hispanic/Latino</u>	1,776	1,262	3,038
<u>American Indian or Alaska Native</u>	13	5	18
<u>Asian</u>	358	237	595
<u>Black or African American</u>	1,225	865	2,090
<u>Native Hawaiian or Other Pacific Islander</u>	8	4	12
<u>White</u>	3,882	2,311	6,193
<u>Two or more races</u>	281	153	434
<u>Race and ethnicity unknown</u>	90	45	135
Total men	8,006	5,066	13,072
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	290	120	410
<u>Hispanic/Latino</u>	2,441	1,906	4,347
<u>American Indian or Alaska Native</u>	26	13	39
<u>Asian</u>	398	294	692
<u>Black or African American</u>	1,977	1,673	3,650
<u>Native Hawaiian or Other Pacific Islander</u>	13	15	28
<u>White</u>	4,471	2,907	7,378
<u>Two or more races</u>	424	193	617
<u>Race and ethnicity unknown</u>	84	63	147
Total women	10,124	7,184	17,308
Grand Total (men+women)	18,130	12,250	30,380

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	164	221
18-19	2,037	2,849
20-21	2,053	2,844
22-24	1,812	2,001
25-29	750	706
30-34	195	174
35-39	71	82
40-49	45	65
50-64	18	28
65 and over	0	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	7,145	8,971

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	216	182
18-19	211	201
20-21	454	611
22-24	1,199	1,559
25-29	1,030	1,350
30-34	395	573
35-39	214	331
40-49	174	376
50-64	79	178
65 and over	8	14
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	3,980	5,375

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	4
20-21	6	21
22-24	216	358
25-29	339	396
30-34	136	138
35-39	66	77
40-49	69	102
50-64	27	55
65 and over	2	2
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	861	1,153

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	1	0
20-21	5	0
22-24	110	139
25-29	322	515
30-34	217	337
35-39	138	236
40-49	189	341
50-64	89	232
65 and over	15	9
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	1,086	1,809

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

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Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	1	1
Alaska	02	0	0
Arizona	04	0	0
Arkansas	05		
California	06	4	4
Colorado	08	6	6
Connecticut	09	32	30
Delaware	10	2	2
District of Columbia	11	0	0
Florida	12	2,817	2,714
Georgia	13	10	10
Hawaii	15	1	1
Idaho	16		
Illinois	17	25	25
Indiana	18	4	4
Iowa	19	0	0
Kansas	20	3	3
Kentucky	21	5	5
Louisiana	22	0	0
Maine	23	0	0

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	11	11
Massachusetts	25	12	12
Michigan	26	14	12
Minnesota	27	3	3
Mississippi	28	2	2
Missouri	29	5	5
Montana	30	0	0
Nebraska	31		
Nevada	32		
New Hampshire	33	2	2
New Jersey	34	93	89
New Mexico	35		
New York	36	67	67
North Carolina	37	3	3
North Dakota	38		
Ohio	39	9	9
Oklahoma	40	2	2
Oregon	41	0	0
Pennsylvania	42	36	35
Rhode Island	44	1	1

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	5	4
South Dakota	46		
Tennessee	47	4	4
Texas	48	15	15
Utah	49	1	1
Vermont	50	1	1
Virginia	51	6	6
Washington	53	1	1
West Virginia	54	0	0
Wisconsin	55	4	4
Wyoming	56		
State Unknown	57	6	4
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	253	192
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		3,466	3,290

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2015

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	3,290
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	3,466
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	3,052
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,243
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2015	541
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	7,059
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	47

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

		Prior year data (Fall 2013 cohort)
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FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2014 bachelor's cohort	2,916	3,298	
E2	Exclusions from the Fall 2014 cohort	0	0	
E3	Adjusted Fall 2014 cohort (line E1- line E2)	2,916	3,298	
E4	Students from Fall 2014 cohort still enrolled as of Fall 2015	2,264	2,477	
E5	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	78%	75	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2014 bachelor's cohort	137	160
E7	Exclusions from the Fall 2014 cohort	0	0
E8	Adjusted Fall 2014 cohort (line E6 - line E7)	137	160
E9	Students from Fall 2014 cohort still enrolled as of Fall 2015	83	111
E10	Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)	61%	69 %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	23	to 1
Student-to-faculty ratio prior year	24	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	30,380
Undergraduate enrollment	25,471
Undergraduate transfer-in enrollment	3,052
Graduate enrollment	4,909
Student-to-faculty ratio	23 to 1

Student Characteristics (All Students)	
Percent of all students who are female	57%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	19%
Hispanic/Latino	24%
Native Hawaiian or Pacific Islander	0%
White	45%
Two or More Races	3%
Race and ethnicity unknown	1%
Nonresident alien	3%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	56%
Percent of undergraduates who are full-time	63%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	19%
Hispanic/Latino	26%
Native Hawaiian or Pacific Islander	0%
White	43%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	2%
Percent of undergraduate students by age:	
24 and under	73%

25 and over	27%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	78%
First-time, part-time bachelor's seeking student retention rate	61%
Graduation rate cohort as percent of total entering students	47%

Graduate Student Characteristics	
Percent of graduate students who are female	60%
Percent of graduate students who are full-time	41%

Fall Enrollment

Florida Atlantic University (133669)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason: This group has more men in than last year and the numbers are correct.				
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)				
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (2,916) is outside the expected range when compared with the prior year value (Fall 2013 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason: New President increased the high school GPA admission requirements resulting in a smaller cohort.				