Institutional Characteristics 2012-13

Institution: Florida Atlantic University (133669)

User ID: P1336692

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, admissions, student services, and student charges.

Much of the data reported on IC appear on College Navigator, a college search service for students. Please report data correctly, as College Navigator is only updated one time after IC data have been reviewed, so errors may stay on the website for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency lists.

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk and ask for help to make sure that you are reporting correctly!

Changes to This Year's Institutional Characteristics Component:

- There is a new question that asks at what levels your institution offers distance education: undergraduate, graduate, or no distance education offered. Please carefully review the definition of distance education before responding.
- !! Cost of attendance data will only be collected for the current year. Any changes to prior year data need to be made in the prior year revision system. Starting next year, only one year of data will be able to be revised in prior year systems.

Reviews of the IC survey data indicate a number of places where many people make errors. Please review the common errors listed below to ensure your institution does not make any reporting errors which may affect your institution's appearance to students and others.

- **Do not try to outsmart fatal errors.** In some cases, this provides false information to students or may cause an institution to appear on the College Affordability and Transparency lists. Fatal errors are there for a reason contact the Help Desk at 877.225.2568 and they will happily help you to figure out what you are doing incorrectly, or provide an override if necessary.
- Admissions data are for first-time students only.
- Many institutions are open admission but indicate that they are not. If your institution only requires a
 GED or other high school equivalent and/or an ability to benefit test, and admits almost all students that
 apply, your institution is open admission.
- If your institution makes ANY (even one) exceptions to an on-campus housing requirement, you should not indicate that you require students to live on campus. This leads to inconsistent and problematic reporting on the Student Financial Aid survey.
- Academic year reporters need to report tuition, fees, and living expenses for the entire academic year for which they are reporting. In order to be consistent with other institutions in IPEDS, please use the IPEDS definition of an academic year.

To download survey materials package for this component: Survey Materials

To see last year's data submission for this component: Reported Data

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Part A - Mission Statement 1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator. Mission Statement URL: Please begin URL with "http://" or "https://" Mission Statement Florida Atlantic University is a public research university with multiple campuses along the southeast Florida coast serving a uniquely diverse community. It promotes academic and personal development, discovery, and lifelong learning. FAU fulfills its mission through excellence and innovation in teaching, outstanding research and creative activities, public engagement and distinctive scientific and cultural alliances, all within an environment that fosters inclusiveness. 2. Are all the programs at your institution offered completely via distance education? No



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Part B - Admissions and Estimated Enrollment

1. Does your institution have an <u>open admission policy</u> for all or most entering <u>first-time</u> degree/certificate-seeking <u>undergraduate-level</u> students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

C Yes

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



Part B - Admission Requirements and Services - Admission Considerations
2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	•	O	O	0
Secondary school rank	0	•	O	0
Secondary school record	•	O	O	0
Completion of college-preparatory program	0	•	O	0
Recommendations	0	•	O	0
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	0	0	0	0
Admission test scores				
SAT / ACT	•	O	O	0
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	О	О	©	0
TOEFL (Test of English as a Foreign Language)	•	O	O	0

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Part B - Admission Requirements and Services - Selection Process

3. Provide the number of <u>first-time</u>, <u>degree/certificate-seeking</u> undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include <u>early decision</u>, <u>early action</u>, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.

Select reporting period:	Fall 2011	Fall 2012	
	Men	Women	Total
Number of applicants	11,046	14,680	25,726
Number of <u>admissions</u>	4,643	6,230	10,873
Number (of admitted) that enrolled full-time	1,372	1,666	3,038
Number (of admitted) that enrolled part-time	103	96	199
Total enrolled full-time and part-time	1,475	1,762	3,237
Percent of admissions enrolled full-time and part-time	32	28	30

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of *enrolled* students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores *only* if used for admission. Provide data for the most recent group of *enrolled* students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests**.

Select reporting period	Fall 2011	Fall 2012	Test scores NOT required
Number of enrolled stu	dents that submitted <u>SAT</u> scores		1,910
Percent of enrolled stud	dents that submitted SAT scores		59
Number of enrolled stu	dents that submitted <u>ACT</u> scores		1,327
Percent of enrolled stud	dents that submitted ACT scores		41
	25th Percentile		75th Percentile
SAT Critical Reading	480		570
SAT Math			

	490		580
SAT Writing	480		560
ACT Composite	21		25
ACT English	20		24
ACT Math	20		25
ACT Writing	6		8
Vou may use the space help	low to provide context for	r the data you've reported	above These context notes

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Part B - Estimated Fall Enrollment

Estimated 2012 Fall Enrollment

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the IC Header survey, please contact the Help Desk.

These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2012; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2012). Prior year (PY) Fall Enrollment counts are provided for reference.

	 G Full-time	FT PY Enroll- ment	②Part-time	PT PY Enroll- ment	Total
Undergraduate (academic or	15,593	15,221	9,230	9,350	24,823
occupational programs) Of undergraduates, those who		3,126		137	3,237
are first-time, degree/certificate-	3,038	,	199		
seeking students Graduate		1,803		2.872	5.215
<u> </u>	1,890	1,000	3,325	2,012	- ,=

Part C - Student Services - Special Learning Opportunities

				al Learning Op		3				
1. Does y	our insti	tution accept	any of the fo	ollowing? [Check a	ali that apply]					
V	Dual cr	edit (college cr	edit earned v	vhile in high school)						
	Credit f	Credit for life experiences								
V	Advanc	ed placement	(AP) credits							
	None o	f the above								
2. What ty	pes of s	special learnir	ng opportuni	ties are offered by	your instituti	on? [Check all	that apply]			
V	ROTC									
	V	Army		Navy		Air Forc	е			
▽	Study a	broad								
V	Weeke	nd/evening col	<u>lege</u>							
V	Teache	r certification (for the eleme	entary, middle school	ol/junior high, o	r secondary leve	el)			
	Do not	include certific	ations to tead	ch at the postsecon	dary level.					
	~	Students can	complete the	ir preparation in cer	tain areas of sp	pecialization				
		Students mus	t complete the	eir preparation at a	nother institutio	n for certain are	as of specialization			
	V	This institution	n is approved	by the state for the	initial certificat	ion or licensure	of teachers			
	None o	f the above								
3. If your	instituti	on grants a ba	achelor's deç	gree or higher but	does not offer	r a full 4-year p	rogram of study at the			
undergra	duate le	vel, how many	y years of co	mpleted college-le	evel work are	required for ent	trance?			
Number o	f years			Select One	•					



		Student Services - Distance Opportunities					
4. Whi	ich of	f the following selected student services are offered by your institution? [Check all that apply]					
		Remedial services					
		Academic/career counseling services					
		Employment services for current students					
	<u></u>	Placement services for program completers					
	_	On-campus day care for children of students					
		None of the above					
	-	ur institution have its own <u>library</u> or are you financially supporting a <u>shared library</u> with another					
postse	econo	dary education institution?					
	0	Have our own library					
	0	Do not have our own library but contribute financial support to a shared library					
	0	Neither of the above					
6. Indi	cate	whether or not any of the following alternative tuition plans are offered by your institution.					
		_ No					
		Yes					
		_ Tuition guarantee					
		Prepaid tuition plan					
		Tuition payment plan					
		Other (specify in box below)					
7 Ples	aso in	ndicate at what level(s) your institution offers distance education opportunities (courses and/or					
progra							
	_	Undergraduate					
	<u></u>	Graduate					
	V	The institution does not offer distance education opportunities					
ф							
		y use the space below to provide context for the data you've reported above. These context notes ted on the College Navigator website, and should be written to be understood by students and					
parent	_	and the second managers. However, and should be written to be understood by students and					



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Part C - Disability Service
Please indicate the percentage of all undergraduates enrolled during fall 2011 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

© More than 3 percent:

© You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



Doub D	Student Shannes Questions	
	- Student Charges Questions	students required to live on campus or in institutionally-
	ed housing?	students required to live on campus of in institutionally-
		report off-campus room and board in the price of attendance
(D11).	onor reacto and quodadn, you mirrot so donou to	roport on campac room and scara in the price of alternative
This is o	nly a screening question, and your response does	not show up on College Navigator.
No so th		first-time, full-time student living off-campus, please answer nancial Aid survey. Making changes to the SFA component is nstitution.
	•	No
	C	Yes, and we do not make ANY (even one) exceptions to this rule
2. Does	your institution charge different tuition for in-d	istrict, in-state, or out-of-state students?
students		report tuition amounts for in-district, in-state, and out-of-state
Please o	only select Yes if you really charge different tuition	rates, or you will be reporting the same numbers 3 times.
	O	No
	•	Yes
3. Does	your institution offer institutionally-controlled	housing (either on or off campus)?
	swer Yes to this question, you will be expected to d room and board charge (D10).	specify a housing capacity, and to report a room charge or a
	o	No
	•	Yes
		Specify housing capacity for academic year 2012-13
		3,850
4. Do yo	ou offer board or meal plans to your students?	1,5,5,5
If you an (D10).	swer Yes to this question, you will be expected to	report a board charge or combined room and board charge
,	o	No
	•	Yes - Enter the number of meals per week in the maximum meal plan available
		19
	o	Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)



Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.							
			 ☑ Am	② Amount			/ear
Undergrad	uate application fee		_	30			30
5. Charges to full-time undergraduate students for the full academic year 2012-13							
Please be sui	re to report an average tuitio	on that in	ncludes all students at all le	vels (fre	shman, sophom	ore, etc.).	
	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of-s	tate	Prior year
All full-time ur	ndergraduates						
Average tuition	2,480	2,480	2,480	2,480	14,332		13,454
Required fees	1 2,309	1,784	1 2,309	1,784	1 2,902		2,318
6. Per credit	hour charge for part-time	underg	raduate students				
Please be sur	Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).						
	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of-s	<u>state</u>	Prior year
Per credit hour charge	200	178	200	178	718		657



Part D - Graduate Student Charges

If the institut	tion charges an application	fee, in	dicate the amount.				
			Amou	Prior year			
Graduate ap	plication fee		30			30	
7. Charges t	Please do not include tui Data for o full-time graduate studen	those	programs are collected s	eparate		ams.	
	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of-s	tate	Prior year
Average tuition	5,467	5,062	5,467	5,062	16,695		16,290
Required fees	1,190	1,113	1,190	1,113	1,751		1,658
8. Per credit	hour charge for part-time o	graduat	e students				
	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of-s	tate	Prior year
Per credit hour charge	370	343	370	343	1,025		997

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Part D - Student Charges - Graduate, Doctor's Professional Practice Tuition
9. List the typical <u>tuition</u> and <u>required fees</u> for a full-time <u>doctor's - professional practice</u> student in any of the selected programs for the full academic year 2012-13. DO NOT include room and board charges Doctor's degree -Out-of-state In-state professional practice 1. Chiropractic (D.C. or D.C.M.): **Tuition amount** Required fees 2. Dentistry (D.D.S. or D.M.D.): Tuition amount Required fees 3. Medicine (M.D.): **Tuition amount** 25,725 57,225 Required fees 4. Optometry (O.D.): Tuition amount Required fees 5. Osteopathic Medicine (D.O.): **Tuition amount** Required fees 6. Pharmacy (Pharm.D.): **Tuition amount** Required fees 7. Podiatry (Pod.D., D.P., or D.P.M.): Tuition amount Required fees 8. Veterinary Medicine (D.V.M.): Tuition amount Required fees 9. Law (J.D.): **Tuition amount** Required fees



Part D - Student Charges - Room and Board					
10. What are the typical <u>room</u> and <u>board charges</u> for a student for the full academic year 2012-13?					
If your institution offers room or board at no charge to students,	, enter zero.				
If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.					
Room and board charges	Amount	Prior year			
Room charge (Double occupancy)	7,705	7,404			
Board charge (Maximum plan)	3,648	3,536			
Combined room and board charge (Answer only if you CANNOT separate room and board charge	s.) NA				

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Part D - Student Charges - Price of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.

If the 2012-13 tuition and/or fees as reported on this page for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

comuseu abou				Joil litetti.		
Charges for full academic year	2009-10	2010-11	2011-12	2012-13		
Published tuit	ion and r	equired f	ees:		OTT. INC.	Guaranteed increase %
. usioiisu <u>tur</u>	<u></u> uu <u>.</u>	<u> </u>	<u> </u>		Guarantee (check only if applicable to entering students in 2012-13)	Cuarumeeu moreuse 78
In-district						
Tuition	2,126	2,296	2,480	2,480		
Required fees	1,223	1,539	1,784	2,309		
Tuition + fees total	3,349	3,835	4,264	4,789		
In-state						
Tuition	2,126	2,296	2,480	2,480		
Required fees	1,223	1,539	1,784	2,309		
Tuition + fees total	3,349	3,835	4,264	4,789		
Out-of-state						
Tuition	12,288	12,458	13,454	14,332		
Required fees	1,738	2,047	2,318	2,902		
Tuition + fees total	14,026	14,505	15,772	17,234		
Books and supplies	900	924	939	1,170		
On campus:						
Room and board	9,582	9,690	10,940	11,353		



Other oxponsos	3,514	3,607	3,671	3,950
expenses Room and board and other expenses	13,096	13,297	14,611	15,303
Off campus (n	ot with fa	mily):		
Room and board	9,240	9,536	9,689	10,153
Other expenses	4,352	4,467	4,546	5,335
Room and board and other expenses	13,592	14,003	14,235	15,488
Off campus (w	ith family	<u>'):</u>		
Other expenses	4,352	4,467	4,546	5,335
ф _у	41		4	de contest fonthe determine nonented characteristics and a form

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

		on a member of a national athletic association?		
0	NO			
•		heck all that apply		
	Va	ational Collegiate Athletic Association (NCAA)		
		ational Association of Intercollegiate Athletics (NAIA)		
	Na	ational Junior College Athletic Association (NJCAA)		
	Un	nited States Collegiate Athletic Association (USCAA)		
	Na	ational Christian College Athletic Association (NCCAA)		
	Ot	ther		
	Ott	ther		
		on is a member of the NCAA or NAIA, specify the conference FC	R EACH SPORT using the pull down menu.	
his in	stitutio	on is a member of the NCAA or NAIA, specify the conference FC		
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t ball ball	NCAA	on is a member of the NCAA or NAIA, specify the conference FC or NAIA member or Yes-Specify or Yes-Specify	Conference Sun Belt Conference Sun Belt Conference	
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Prepared by			
This survey component was prepared b	y:		
C Keyholder C SFA Contact C	HR Contact	Finance Contact	Other
Name: Cynthia Condore			
condore@fau.edu			
How long did it take to prepare this survey component?	3	hours 0	minutes
The name of the preparer is being collecte	d so that we can follow up w	vith the appropriate person in th	e event that there
are questions concerning the data. The Ke			
The time it took to prepare this component reporting burden associated with IPEDS. F query and search data sources, complete System.	Please include in your estima	ate the time it took for you to re-	view instructions,
Thank you for your assistance.			

Summary

Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

	GENERAL INFORMATION
Mission Statement	Florida Atlantic University is a public research university with multiple campuses along the southeast Florida coast serving a uniquely diverse community. It promotes academic and personal development, discovery, and lifelong learning. FAU fulfills its mission through excellence and innovation in teaching, outstanding research and creative activities, public engagement and distinctive scientific and cultural alliances, all within an environment that fosters inclusiveness.
Are all the programs at your institution offered completely via distance education?	No
Special Learning Opportunities	ROTC (Army Air Force) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Academic/career counseling services Employment services for current students Placement services for program completers
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

PRICING INFORMATION							
Estimated expenses for academic year for full-time, first-time students			2010-11	2011-12	2012-13		
	In-district tuition and fees	\$3,349	\$3,835	\$4,264	\$4,789		
	In-state tuition and fees	\$3,349	\$3,835	\$4,264	\$4,789		
	Out-of-state tuition and fees	\$14,026	\$14,505	\$15,772	\$17,234		
	Books and supplies	\$900	\$924	\$939	\$1,170		
	On Campus Room and Board	\$9,582	\$9,690	\$10,940	\$11,353		

	PRICING INFORMAT	ION			
	On Campus Other Expenses	\$3,514	\$3,607	\$3,671	\$3,950
	Off Campus Room and Board	\$9,240	\$9,536	\$9,689	\$10,153
	Off Campus Other Expenses	\$4,352	\$4,467	\$4,546	\$5,335
	Off Campus with family Other Expenses	\$4,352	\$4,467	\$4,546	\$5,335
Average undergraduate student tuition and fees for academic year 2012-13		Tuition		Fees	
	In-district	\$2,480			\$2,309
	In-state		\$2,480		\$2,309
	Out-of-state		\$14,332	\$2,902	
Average graduate	student tuition and fees for academic year 2012-13	Tuition		Fees	
	In-district		\$5,467		\$1,190
	In-state		\$5,467		\$1,190
	Out-of-state		\$16,695		\$1,751
Alternative tuition plans		Prepaid tuition Tuition payme			

		ADMISSIONS INF	ORMATI	ON	
Open admissi	on				No
Undergraduat	te application fee 2012-13				\$30
Undergraduate Admissions Fall 2012		Total		Male	Female
	Number of applicants	25,726		11,046	14,680
	Percent admitted	42%		42%	42%
	Percent admitted who enrolled	30%		32%	28%
Admissions Co	onsiderations	Required		Recommended	
		Secondary school GPA Secondary school record Admission test scores (S TOEFL (Test of English a language)	SAT/ACT)	Recommendations Formal demonstrat	rank ege-preparatory program cion of competencies (e.g., tes of mastery, assessment
Test Scores Fastudents)	all 2012 (enrolled full-time	# Submitting Scores		% Submitting Scor	res
	SAT		1,910		59%
	ACT		1,327		41%
		25 th Percentile		75 th Percentile	
	SAT Critical Reading		480		570
	SAT Math		490		580
	SAT Writing	480			560
	ACT Composite		21		25
	ACT English		20		24
	ACT Math		20		25
	ACT Writing		6		8

Institutional Characteristics

Florida Atlantic University (133669)

Source	Description	Severity	Resolved	Options		
Screen:	Enrollment					
Screen Entry	The number you entered, 199, is outside the expected range of within 30% of the number reported in last year's Enrollment. Please fix or explain. (Error #11190)	Explanation	Yes			
Reason:	The number of part-time, first-time degree-seeking undergrads is correct at 199.					
Screen:	Undergrad Tuition					
Screen Entry	This value should be within 20% of prior year. (Error #11110)	Explanation	Yes			
Reason:	For 2012-13 there was an increase in fees.					
	This value should be within 20% of prior year. (Error #11110)	Explanation	Yes			
Reason:	There was an increase in fees for 2012-13.					
Screen Entry	This value should be within 20% of prior year. (Error #11110)	Explanation	Yes			
Reason:	There was an increase in fees for 2012-13.					