Institutional Characteristics 2011-12

Institution: Florida Atlantic University (133669)

User ID: P1336692

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) survey. This survey collects important information about your institution's mission, admissions, students services, and student charges.

Much of the data reported on IC appear on College Navigator, a college search service for students. Please report data correctly, as College Navigator is only updated one time after IC data have been reviewed, so errors may stay on the website for a full year.

Additionally, the cost (price) of attendance data are used to calculate the net price of attendance in the Student Financial Aid survey. This has important implications for what students see about your institution, and also for the College Affordability and Transparency lists.

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk and ask for help to make sure that you are reporting correctly! Changes to Institutional Characteristics:

- The systems question is now part of the IC Header.
- There is a new question that asks whether all of the programs at your institution are offered completely via distance education.
- !! Cost (price) of attendance data for program reporters will be collected for the length of the program (tuition and fees, books and supplies) or for 4 weeks (room and board, other expenses). This is to better align IC cost of attendance with SFA data for the net price calculation. Based on the data entered, program cost of attendance and academic year cost of attendance will be calculated. Please review all of these values very carefully

Reviews of the IC survey data indicate a number of places where many people make errors. Please review the common errors listed below to ensure your institution does not make any reporting errors which may affect your institution's appearance to students and others.

- **Do not try to outsmart fatal errors.** In some cases, this provides false information to students or may cause an institution to appear on the College Affordability and Transparency lists. Fatal errors are there for a reason contact the Help Desk at 877.225.2568 and they will happily help you to figure out what you are doing incorrectly, or provide an override if necessary.
- Admissions data are for first-time students only.
- Many institutions are open admission but indicate that they are not. If your institution only requires a GED or other high school equivalent and/or an ability to benefit test, and admits almost all students that apply, your institution is open admission.
- If your institution makes numerous exceptions to an on-campus housing requirement, you should not
 indicate that you require students to live on campus. This leads to inconsistent and problematic reporting
 on the Student Financial Aid survey.
- Academic year reporters need to report tuition, fees, and living expenses for the entire academic year for which they are reporting. In order to be consistent with other institutions in IPEDS, please use the IPEDS definition of an academic year.

To download survey materials package for this component: <u>Survey Materials</u>

To see last year's data submission for this component: Reported Data

Part A - Mission Statement

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be

		ollege Navigator.	innited to 2,000 characters of less. The mission statement will be available to the
Miss	ion Stat	ement URL:	
			Disease begin LIDL with "http://" or "https://"
Micc	ion Stat	omont	Please begin URL with "http://" or "https://"
		ntic University is a	
		arch university	
		e campuses along	
		st Florida coast	
		niquely diverse	
		It promotes	
		nd personal	
		nt, discovery, and	
	nission t	ning. FAU fulfills	
		and innovation in	
		utstanding	
		d creative	
1.000		ublic engagement	
		ive scientific and	
		nces, all within an	
		t that fosters	
inclu	usivenes	SS.	
2. Ar	re all the	e programs at vol	ur institution offered completely via distance education?
	0	Yes	
		No	

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Part B - Admissions and Estimated Enrollment

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-

seeking <u>undergraduate</u>-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

and E

ur institution does not nave an open admission policy, you will be expected to answer additional questions (B2, B3
B4) regarding your admissions procedures and admissions yield.
C Yes
© No
ou may use the space below to provide context for the data you've reported above. These context notes
be posted on the College Navigator website, and should be written to be understood by students and
nts.



Part B - Admission Requirements and Services - Admission Considerations
2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	•	0	O	0
Secondary school rank	0	•	O	0
Secondary school record	•	O	O	0
Completion of college-preparatory program	0	•	O	0
Recommendations	0	•	O	0
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	0	•	O	0
Admission test scores				
SAT / ACT	•	O	O	0
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	O	О	©	0
TOEFL (Test of English as a Foreign Language)	•	O	O	0

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Part B - Admission Requirements and Services - Selection Process

3. Provide the number of <u>first-time</u>, <u>degree/certificate-seeking</u> undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include <u>early decision</u>, <u>early action</u>, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.

Select reporting period:	Fall 2010	Fall 2011	
	Men	Women	Total
Number of <u>applicants</u>	11,860	16,337	28,197
Number of <u>admissions</u>	4,292	5,513	9,805
Number (of admitted) that enrolled full-time	1,455	1,754	3,209
Number (of admitted) that enrolled part-time	68	70	138
Total enrolled full-time and part-time	1,523	1,824	3,347
Percent of admissions enrolled full-time and part-time	35	33	34

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of *enrolled* students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores *only* if used for admission. Provide data for the most recent group of *enrolled* students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests.**

Select reporting period	Fall 2010	•	Fall 2011	0	Test scores NOT required		
Number of enrolled stu	idents that submitted <u>SAT</u> score	es		1,949			
Percent of enrolled stu	Percent of enrolled students that submitted SAT scores 58						
Number of enrolled stu	idents that submitted ACT score	es		1,404			
Percent of enrolled stu	dents that submitted ACT score	es .		42			
	25th Percentile			75th Perce	<u>ntile</u>		
SAT Critical Reading	490			570			
SAT Math							

	490	580
SAT Writing	480	560
ACT Composite	21	25
ACT English	20	25
ACT Math	20	25
ACT Writing	6	8

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Part B - Estimated Fall Enrollment

Estimated 2011 Fall Enrollment

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the Header survey, please contact the Help Desk.

These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2011; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2011). Prior year (PY) Fall Enrollment counts are provided for reference.

	Full-time	FT PY Enroll- ment	Part-time	PT PY Enroll- ment	Total
Undergraduate (academic or occupational programs)	15,164	14,172 9,117	7	9,290	24,281
Of undergraduates, those who are first-time, degree/certificate-seeking students	3,208	2,628 139		135	3,347
Graduate	1,787	1,765 3,222	2	3,043	5,009



Part C - Student Services - Special Learning Opportunities

			tution accept any							
	_	Dual cre	edit (college credit	earned whi	le in	high school)				
	_		Credit for life experiences							
			ed placement (AP)	credits						
	<u></u>	None of	the above							
2. W	hat ty	pes of s	pecial learning o	oportunitie	es are	e offered by you	ır instituti	on? [Cl	heck all that apply]
	_	Distanc	e learning opportu	nities (e-lea	rning	<u>g)</u>				
	□	ROTC								
	~	₽	Army			Navy		V	Air Force	
	⊽	Study a	broad					IV		
	V	Weeker	nd/evening college							
	,. ~	Teache	r certification (for t	ne element	ary, r	middle school/jun	ior high, o	r secon	dary level)	
			include certification							
		V	Students can com	plete their p	orepa	aration in certain	areas of sp	oecializa	ation	
			Students must cor	nplete their	prep	paration at anothe	er institutio	n for ce	ertain areas of speci	alization
		V	This institution is a	pproved by	/ the	state for the initia	al certificat	ion or li	censure of teachers	3
		None of	the above							
			_			_			4-year program of	study at the
unde	ergrad	luate lev	vel, how many yea	ars of com	plete	ed college-level	work are i	require	d for entrance?	
Num	ber of	years			Ę	Select One				



Part C - Student Services - Services, Library, Tuition
--

		f the following selecte			e offered by your institution? [Check all that apply]
	Г	Remedial services			
	<u></u>	Academic/career cour	seling ser	vices	
	,	Employment services	for current	students	
	V	Placement services for	r program	completers	
	Г	On-campus day care	for children	of students	
		None of the above			
	_			ry or are you	ı financially supporting a <u>shared library</u> with another
osts	secon	dary education institu	tion?		
	•	Have our own library			
	0	Do not have our own I	ibrary but o	contribute fina	ancial support to a shared library
	0	Neither of the above			
6. Ind	licate	whether or not any of	the follow	ving alternat	ive tuition plans are offered by your institution.
		0	No		
		• • • • • • • • • • • • • • • • • • •	Yes		
					Tuition guarantee
				V	Prepaid tuition plan
				V	Tuition payment plan
					Other (specify in box below)
ф _Y	ou ma	ay use the space below	w to provi	de context fo	or the data you've reported above. These context notes
			-		should be written to be understood by students and
parer	-	, and the second			•



Institution: Flor User ID: P1336	ida Atlantic University (133669) 692	
Please indicate		s enrolled during fall 2010 who were formally registered as e of disability services (or the equivalent office).
•	3 percent or less	
O	More than 3 percent:	%
Tou may use	e the space below to provide context	t for the data you've reported above. These context notes
will be posted of	n the College Navigator website, and	d should be written to be understood by students and
parents.		



Part D - Student Charges Questions	
1. Are all <u>full-time</u> , <u>first-time</u> degree/certificate-seeking stud	dents required to live on campus or in institutionally-
controlled housing? If you answer Yes to this question, you will not be asked to rep (D11).	ort off-campus room and board in the price of attendance
If you make any exceptions to this rule, and have first-time, full-that this does not cause conflicts with the Student Financial Aid	
С	No
•	Yes
2. Does your institution charge different <u>tuition</u> for <u>in-distri</u>	ct, <u>in-state</u> , or <u>out-of-state</u> students?
If you answer Yes to this question, you will be expected to repostudents.	ort tuition amounts for in-district, in-state, and out-of-state
Please only select Yes if you really charge different tuition rate.	· ·
О	No
•	Yes
3. Does your institution offer institutionally-controlled hou	sing (either on or off campus)?
If you answer Yes to this question, you will be expected to spec combined room and board charge (D10).	cify a housing capacity, and to report a room charge or a
С	No
•	Yes
	Specify housing capacity for academic year 2011-12
	3,850
4. Do you offer board or meal plans to your students?	
If you answer Yes to this question, you will be expected to repo (D10).	ort a board charge or combined room and board charge
С	No
•	Yes - Enter the number of meals per week in the maximum meal plan available
	19
С	Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)



	Indergraduate Stud						
If the institut	tion charges an <u>applicatio</u>	<u>n fee,</u> in					
			Amo	unt		Prior y	year
Undergrad	uate application fee		3	0			30
5. Charges to	o full-time undergraduate	students	s for the full <u>academic ye</u>	<u>ar</u> 2011-	12		
Please be su	re to report an average tuition	on that in	cludes all students at all le	vels (fre	shman, sophom	ore, etc.).	
	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of-s	<u>tate</u>	Prior year
All full-time ui	ndergraduates						
Average tuition	2,480	2,296	2,480	2,296	13,454		12,458
Required fees	1,784	1,539	1,784	1,539	2,318		2,047
6. Per credit	hour charge for part-time	undergi	raduate students				
Please be su	re to report an average per	credit tui	tion that includes all studen	ts at all	levels (freshmar	n. sophomo	re. etc.).
	, , ,				,	<i>'</i>	, ,
	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of-s	<u>tate</u>	Prior year
Per credit hour charge	178	160	178	160	657		604



Part D - Graduate Student Charges

	iraduate Student Cir						
If the institut	tion charges an application	n fee, in	dicate the amount.				
			Amount			Prior year	
Graduate ap	plication fee		30		30		
			130	,			
Please do not include tuition for Doctor's Degree – Professional Practice programs. Data for those programs are collected separately. 7. Charges to full-time graduate students for the full academic year 2011-12							
	la diatriat	Drier	la ototo	Dries	Out of a	tata	Duiou
	<u>In-district</u>	Prior	<u>In-state</u>	Prior	Out-of-s	tate	Prior
		year		year			year
Average	5,062	4,687	5,062	4,687	16,290		15,083
tuition	15,002		15,002		10,290		
Required food	1,113	1,072	1,113	1,072	1,658		1,592
<u>fees</u>	1,119		11,113		11,000		
8. Per credit	8. Per credit hour charge for <u>part-time graduate students</u>						
	<u>In-district</u>	Prior	<u>In-state</u>	Prior	Out-of-s	<u>tate</u>	Prior
		year		year			year
Per credit	0.40	320		320	0.00		926
hour charge	343		343		997		



Part D - Student Charges - Graduate, Doctor's Professional Practice Tuition
9. List the typical <u>tuition</u> and <u>required fees</u> for a full-time <u>doctor's - professional practice</u> student in any of the selected programs for the full academic year 2011-12.

DO NOT include room and		
<u>Doctor's degree -</u> professional practice	In-state	Out-of-state
1. Chiropractic (D.C. or D.	C M)·	
Tuition amount		
Required fees		
2. Dentistry (D.D.S. or D.M	1.D.):	
Tuition amount		
Required fees	,	
3. Medicine (M.D.):		
Tuition amount	24,500	54,500
Required fees	24,300	34,300
required lees		
4. Optometry (O.D.):	,	,
Tuition amount		
Required fees		
5. Osteopathic Medicine (D O):	
Tuition amount		
Required fees		
(D)		
6. Pharmacy (Pharm.D.): Tuition amount		
Tullion amount		
Required fees	,	
_		
7. Podiatry (Pod.D., D.P., o	or D.P.M.):	
Tuition amount		
Required fees		
required ices		
8. Veterinary Medicine (D.	V.M.):	
Tuition amount		
D		
Required fees		
9. Law (J.D.):		
Tuition amount		
Required fees		

Part D - Student Charges - Room and Board 10. What are the typical <u>room</u> and <u>board charges</u> for a student for the full academic year 2011-12?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges	Amount	Prior year
Room charge (Double occupancy)	7,404	6,238
Board charge (Maximum plan)	3,536	3,452
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	NA	

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Part D - Student Charges - Price of Attendance

11. Cost (price) of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correct numbers.

Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. For example, if your institution was not open in 2008-09, leave those cells blank and call the Help Desk to override any errors. DO NOT attempt to overcome the errors by entering false data.

If the 2011-12 tuition and/or fees for *entering students* are covered by a <u>tuition guarantee</u> program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, if the guarantee is not for a 0% increase, please indicate the maximum % increase guarantee. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Please conta	ct the Help Desk if you are	confused about these value	s and how to report them.		·	•
Charges for full academic year	2008-09	2009-10	2010-11	2011-12		
	<u>iition</u> and <u>required fees</u> :				Tuition Guarantee (check only if applicable to entering students in 2011- 12)	Guaranteed increase %
In-district						
Tuition	1,969	2,126	2,296	2,480		
Required fees	961	1,223	1,539	1,784		
Tuition + fees total	2,930	3,349	3,835	4,264		
PY tuition + fees total	2,930	3,349	3,835			
In-state						
Tuition	1,969	2,126	2,296	2,480		
Required fees	961	1,223	1,539	1,784		
Tuition + fees total	2,930	3,349	3,835	4,264		
PY tuition + fees total	2,930	3,349	3,835			
Out-of-state						
Tuition	12,426	12,288	12,458	13,454		
Required fees	1,485	1,738	2,047	2,318	Г	
1003	13,911	14,026				,

Tuition + fees total PY tuition + fees total	13,911	14,026	14,505		
Books and supplies On campus:	766	900	924	939	
Room and board	8,960	9,582	9,690	10,940	
Other expenses	3,317	3,514	3,607	3,671	
Room and board and other expenses	12,277	13,096	13,297	14,611	

^{You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.}

Institution User ID:			antic Univers	sity (133669)	
			Association nember of a	on national athletic association?	
0	No				
•	Yes - C	heck a	all that apply		
	. Na	ational	Collegiate A	Athletic Association (NCAA)	
		ational	Association	of Intercollegiate Athletics (NAIA)	
	_ Na	ational	Junior Colle	ege Athletic Association (NJCAA)	
	Ur	nited S	States Collegi	iate Athletic Association (USCAA)	
	Na	ational	Christian Co	ollege Athletic Association (NCCAA)	
	Ot	her			
0.1541.1	414 . 41				
2. If this i	nstitutio	n is a	member of	the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.	
Sport	NCAA	or NA	IA member	Conference	
Football	o No	•	Yes-Specify	Sun Belt Conference	
Basketbal	l o No	•	Yes-Specify	Sun Belt Conference	
Baseball	O No	•	Yes-Specify		
Cross country	O No		Yes-Specify	Sun Belt Conference	
and/or				Cur Beit Comercine	
track					

Summary

Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

	GENERAL INFORMATION					
Mission Statement	Florida Atlantic University is a public research university with multiple campuses along the southeast Florida coast serving a uniquely diverse community. It promotes academic and personal development, discovery, and lifelong learning. FAU fulfills its mission through excellence and innovation in teaching, outstanding research and creative activities, public engagement and distinctive scientific and cultural alliances, all within an environment that fosters inclusiveness.					
Are all the programs at your institution offered completely via distance education?	No					
Special Learning Opportunities	Distance learning opportunities (e-learning) ROTC (Army Air Force) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)					
Student Services	Academic/career counseling services Employment services for current students Placement services for program completers					
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits					
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less					

PRICING INFORMATION							
Estimated expenses for academic year for full-time, first-time students		2008-09	2009-10	2010-11	2011-12		
I	In-district tuition and fees	\$2,930	\$3,349	\$3,835	\$4,264		
Ι	In-state tuition and fees	\$2,930	\$3,349	\$3,835	\$4,264		
(Out-of-state tuition and fees	\$13,911	\$14,026	\$14,505	\$15,772		
E	Books and supplies	\$766	\$900	\$924	\$939		

PRICING INFORMATION						
	On Campus Room and Board	\$8,960	\$9,582	\$9,690	\$10,940	
	On Campus Other Expenses	\$3,317	\$3,514	\$3,607	\$3,671	
Average undergraduate student tuition and fees for academic year 2011-12		Tuition		Fees		
	In-district	\$2,480			\$1,784	
	In-state	\$2,480			\$1,784	
	Out-of-state	\$13,454			\$2,318	
Average graduate student tuition and fees for academic year 2011-12		Tuition		Fees		
	In-district		\$5,062		\$1,113	
	In-state	\$5,062			\$1,113	
	Out-of-state		\$16,290		\$1,658	
Alternative tuition plans		Prepaid tuition plan Tuition payment plan				

Open admissio	on				No	
Undergraduate application fee 2011-12		\$30				
Undergraduate Admissions Fall 2011		Total	Male		Female	
Number of applicants		28,197		11,860	16,337	
	Percent admitted	35%		36%	34%	
	Percent admitted who enrolled	34%		35%	33%	
Admissions Considerations		Required		Recommended		
		Secondary school GPA Secondary school record Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)		Secondary school rank Completion of college-preparatory program Recommendations Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)		
		language)			icates of mastery, assessment	
Test Scores Fa students)	all 2011 (enrolled full-time	# Submitting Scores				
	all 2011 (enrolled full-time	3 3 ,	1,949	instruments)	cores	
	`	3 3 ,	1,949 1,404	instruments)	cores 58%	
	SAT	3 3 ,		instruments)	cores 58%	
	SAT	# Submitting Scores		instruments) % Submitting So		
	SAT	# Submitting Scores	1,404	instruments) % Submitting So	58% 42%	
	SAT ACT SAT Critical Reading	# Submitting Scores	1,404 490	instruments) % Submitting So	58% 42%	
	SAT ACT SAT Critical Reading SAT Math	# Submitting Scores	1,404 490 490	instruments) % Submitting So	58% 42% 570 580	
	SAT ACT SAT Critical Reading SAT Math SAT Writing	# Submitting Scores	1,404 490 490 480	instruments) % Submitting So	58% 42% 570 580 560	
	SAT ACT SAT Critical Reading SAT Math SAT Writing ACT Composite	# Submitting Scores	1,404 490 490 480 21	instruments) % Submitting So	58% 42% 570 580 560 25	
	SAT ACT SAT Critical Reading SAT Math SAT Writing ACT Composite ACT English	# Submitting Scores	1,404 490 490 480 21 20	instruments) % Submitting So	58% 42% 570 580 560 25	

There are no explanations for selected survey and institution