

A. General Information

A1 Address Information

Name of College/University:	Florida Atlantic University
Mailing Address:	777 Glades Road, PO Box 3091
City/State/Zip/Country:	Boca Raton, FL 33431
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	(561) 297-3000
WWW Home Page Address:	http://www.fau.edu/
Admissions Phone Number:	(561) 297-3040
Admissions Toll-Free Phone Number:	1-800-299-4FAU
Admissions Office Mailing Address:	Florida Atlantic University Admissions Office
City/State/Zip/Country:	Boca Raton, FL 33431
Admissions Fax Number:	(561) 297-2758
Admissions E-mail Address:	admisweb@fau.edu
If there is a separate URL for your school's online application, please specify: _____	https://fauapps.fau.edu/uapp/

If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

Public	<input checked="" type="checkbox"/>
Private (nonprofit)	<input type="checkbox"/>
Proprietary	<input type="checkbox"/>

A3 Classify your undergraduate institution:

Coeducational college	<input checked="" type="checkbox"/>
Men's college	<input type="checkbox"/>
Women's college	<input type="checkbox"/>

A4 Academic year calendar:

Semester	<input checked="" type="checkbox"/>
Quarter	<input type="checkbox"/>
Trimester	<input type="checkbox"/>
4-1-4	<input type="checkbox"/>
Continuous	<input type="checkbox"/>
Differs by program (describe):	<input type="checkbox"/>
Other (describe):	<input type="checkbox"/>

A5 Degrees offered by your institution:

Certificate	<input checked="" type="checkbox"/>
Diploma	<input type="checkbox"/>
Associate	<input checked="" type="checkbox"/>
Transfer Associate	<input type="checkbox"/>
Terminal Associate	<input type="checkbox"/>
Bachelor's	<input checked="" type="checkbox"/>
Postbachelor's certificate	<input type="checkbox"/>
Master's	<input checked="" type="checkbox"/>
Post-master's certificate	<input checked="" type="checkbox"/>
Doctoral	<input checked="" type="checkbox"/>
First professional	<input type="checkbox"/>
First professional certificate	<input type="checkbox"/>

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	949	1,081	119	148
Other first-year, degree-seeking	538	517	203	214
All other degree-seeking	3,439	5,180	2,729	4,834
<i>Total degree-seeking</i>	4,926	6,778	3,051	5,196
All other undergraduates enrolled in credit courses	41	65	513	935
<i>Total undergraduates</i>	4,967	6,843	3,564	6,131
First-Professional				
First-time, first-professional students	0	0	0	0
All other first-professionals	0	0	0	0
<i>Total first-professional</i>	0	0	0	0
Graduate				
Degree-seeking, first-time	120	162	68	120
All other degree-seeking	447	701	620	1,148
All other graduates enrolled in credit courses	9	8	268	528
<i>Total graduate</i>	576	871	956	1,796

Total all undergraduates	21,505
Total all graduate and professional students	4,199
GRAND TOTAL ALL STUDENTS	25,704

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	60	787	805
Black, non-Hispanic	346	3,630	3,879
American Indian or Alaska Native	4	65	66
Asian or Pacific Islander	87	860	937
Hispanic	356	3,341	3,553
White, non-Hispanic	1,428	11,228	12,216
Race/ethnicity unknown	16	40	49
TOTAL	2,297	19,951	21,505

Persistence

B3 Number of degrees awarded from July 1, 2004 to June 30, 2005

Certificate/diploma	660
Associate degrees	172
Bachelor's degrees	4,022
Postbachelor's certificates	
Master's degrees	1,128
Post-Master's certificates	19
Doctoral degrees	57
First professional degrees	
First professional certificates	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2005 Web-based survey.

For Bachelor's or Equivalent Programs

Fall 1998 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998. Include in the cohort those who entered your institution during the summer term preceding fall 1998.

B4	Initial 1998 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,310
B5	Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	1
B6	Final 1998 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,309
B7	Of the initial 1998 cohort, how many completed the program in four years or less (by August 31, 2002):	196
B8	Of the initial 1998 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003):	206
B9	Of the initial 1998 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2003 and by August 31, 2004):	77
B10	Total graduating within six years (sum of questions B7, B8, and B9):	479
B11	Six-year graduation rate for 2000 cohort (question B10 divided by question B6):	37%

Fall 1999 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1999. Include in the cohort those who entered your institution during the summer term preceding fall 1999.

B4	Initial 1999 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,444
B5	Of the initial 1999 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	21
B6	Final 1999 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,423
B7	Of the initial 1999 cohort, how many completed the program in four years or less (by August 31, 2003):	201
B8	Of the initial 1999 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2003 and by August 31, 2004):	225
B9	Of the initial 1999 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2004 and by August 31, 2005):	97
B10	Total graduating within six years (sum of questions B7, B8, and B9):	523
B11	Six-year graduation rate for 1999 cohort (question B10 divided by question B6):	37%

For Two-Year Institutions

Questions B12 - B21 do not apply.

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2004 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2004 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2005?	72%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2005. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

Total first-time, first-year (freshman) men who applied	5,107
Total first-time, first-year (freshman) women who applied	6,591

Total first-time, first-year (freshman) men who were admitted	2,764
Total first-time, first-year (freshman) women who were admitted	3,632

Total full-time, first-time, first-year (freshman) men who enrolled	950
Total part-time, first-time, first-year (freshman) men who enrolled	200

Total full-time, first-time, first-year (freshman) women who enrolled	1,086
Total part-time, first-time, first-year (freshman) women who enrolled	242

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for fall 2005 admissions:

Number of qualified applicants offered a placed on waiting list	
Number accepting a place on the waiting list	
Number of wait-listed students admitted	

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

Admission Requirements

- C3 High school completion requirement**

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

Require	X
Recommend	
Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	18	19
English	4	4
Mathematics	3	4
Science	3	3
Of these, units that must be lab	2	2
Foreign language	2	2
Social studies	3	3
History		
Academic electives	3	3
Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students	
Open admission policy as described above for most students, but--	
selective admission for out-of-state students	
selective admission to some programs	
other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record		X		
Class rank		X		
Academic GPA	X			
Standardized test scores	X			
Application Essay			X	
Recommendation(s)			X	
Nonacademic				
Interview				X
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
First generation				X
Alumni/ae relation			X	
Geographical residence				X
State residency				X

Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work			X	
Work experience				X
Level of applicant's interest				X

SAT and ACT Policies

C8 Entrance exams

	Yes	No
C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2008**.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT	X				
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only					

C8B If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2007**, please indicate which ONE of the following applies:

ACT with Writing Component required

X

ACT with Writing component recommended

ACT with or without Writing component accepted

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

For admission

For placement

For advising

In place of an application essay

As a validity check on the application essay

No college policy as of now

X

C8D In addition, does your institution use applicants' test scores for academic advising?

	Yes	No	X
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C8E Latest date by which SAT or ACT scores must be received for fall-	06/01
Latest date by which SAT Subject Test scores must be received for fall-term admission	n/a

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, n/a)

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	
ACT	
SAT Subject Tests	
AP	
CLEP	
Institutional Exam	
State Exam (specify):	

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2005, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2005 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	96%	Number submitting SAT scores	1,980
Percent submitting ACT scores	42%	Number submitting ACT scores	868

	25th Percentile	75th Percentile
SAT Verbal	480	570
SAT Math	480	570
ACT Composite	19	24
ACT Math		
ACT English		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Verbal	SAT Math	
700-800	2%	2%	
600-699	14%	16%	
500-599	48%	49%	
400-499	35%	32%	
300-399	1%	1%	
200-299	0%	0%	
Totals should = 100%	100%	100%	
	ACT Composite	ACT English	ACT Math
30-36	2%		
24-29	29%		

18-23	67%		
12-17	2%		
6-11	0%		
Below 6	0%		
Totals should = 100%	100%	0.00%	0.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class		14%	
Percent in top quarter of high		43%	
Percent in top half of high school		80%	Top half + bottom half = 100%
Percent in bottom half of high		20%	
Percent in bottom quarter of high		n/a	
Percent of total first-time, first-year (freshmen) students who			57%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	24%
Percent who had GPA between 3.50 and 3.74	15%
Percent who had GPA between 3.25 and 3.49	17%
Percent who had GPA between 3.00 and 3.24	21%
Percent who had GPA between 2.50 and 2.99	19%
Percent who had GPA between 2.0 and 2.49	4%
Percent who had GPA between 1.0 and 1.99	0%
Percent who had GPA below 1.0	0%
Totals should = 100%	100%

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.4
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	100.00%

Admission Policies

C13 Application Fee

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$30.00	
	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option,

Same fee:	X
Free:	
Reduced:	

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

C14 Application closing date

	Yes	No
Does your institution have an application closing date?	June 1	
Application closing date (fall):		
Priority date:		

	Yes	No
Are first-time, first-year students accepted for terms other than	X	

C16 Notification to applicants of admission decision sent *(fill in one only)*

On a rolling basis beginning (date):	September 1
By (date):	
Other:	

C17 Reply policy for admitted applicants *(fill in one only)*

Must reply by (date):	
No set date:	X
Must reply by May 1 or within _____ weeks if notified thereafter	
Other:	
Deadline for housing deposit (MM/DD):	
Amount of housing deposit:	
Refundable if student does not enroll?	
Yes, in full	
Yes, in part	X
No	

Due when housing contract is submitted

\$200

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:		

C19 Early admission of high school students

	Yes	No

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	
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C20 Common Application Form: Will you accept the Common Application of Secondary School Principals if submitted?

Secondary School Principals if submitted?	Yes	No	X
If "yes," are supplemental forms required?	Yes	No	X
Is your college a member of the Common Application Group?	Yes	No	X

Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

If "yes," please complete the following:

First or only early decision plan closing date	
First or only early decision plan notification date	
Other early decision plan closing date	
Other early decision plan notification date	

For the Fall 2005 entering class:

Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	

Please provide significant details about your early decision plan:

C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

If "yes," please complete the following:

Early action closing date	
Early action notification date	

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2005.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	2,388	1,700	963
Women	3,915	2,776	1,521
Total	6,303	4,476	2,484

Application for Admission

D3 Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

D4		Yes	No
	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
	If yes, what is the minimum number of credits and the unit of measure?	60 credits	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)					

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): If less than 60 transfer credits, a 3.0 high school GPA is required

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					
Spring					X
Summer					X

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: D-

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	N/A	

D14

	N/A	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:		

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree: 30

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30

D17 Describe other transfer credit policies: Associate degree - last 12 hours at FAU. Bachelors - 50% in major at FAU.

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative education program	X
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	
External degree program	
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	
Study abroad	X
Teacher certification program	X
Weekend college	X
Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	
English (including composition)	X
Foreign languages	X
History	X
Humanities	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe):	

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2005 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	9%	5%
Percent of men who join fraternities	1%	1%
Percent of women who join sororities	1%	1%
Percent who live in college-owned, -operated, or -affiliated housing	65%	5%
Percent who live off campus or commute	35%	95%
Percent of students age 25 and older	0.0%	33%
Average age of full-time students	18	22
Average age of all students (full- and part-time)	18	25

F2 Activities offered Identify those programs available at your institution.

Choral groups	X
Concert band	
Dance	X
Drama/theater	X
Jazz band	X
Literary magazine	X
Marching band	X
Music ensembles	X
Musical theater	X
Opera	X
Pep band	
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	
Symphony orchestra	X
Television station	X
Yearbook	

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	X		
Naval ROTC is offered:			
Air Force ROTC is offered:		X	University of Miami

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Men's dorms	
Women's dorms	X
Apartments for married students	
Apartments for single students	X
Special housing for disabled students	
Special housing for international students	
Fraternity/sorority housing	
Cooperative housing	
Other housing options (specify):	

G. ANNUAL EXPENSES

Provide 2006-2007 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2006-2007 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2006-2007 academic year costs of attendance will be available:

 July 2006

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2005-2006 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:	n/a	n/a
PUBLIC INSTITUTIONS		
Tuition:		
In-district	\$3,259	\$3,259
PUBLIC INSTITUTIONS		
In-state (out-of-district):	\$3,259	\$3,259
PUBLIC INSTITUTIONS		
Out-of-state:	\$16,391	\$16,391
NONRESIDENT ALIENS		
Tuition:	\$16,391	\$16,391
REQUIRED FEES:	included above	included above
ROOM AND BOARD:		
(on-campus)	\$7,962	\$7,962
ROOM ONLY:		
(on-campus)		
BOARD ONLY:		
(on-campus meal plan)		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	
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Other:

G2		Minimum	Maximum
	Number of credits per term a student can take for the stated full-time tuition	n/a	n/a

G3		Yes	No
	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4 If tuition and fees vary by undergraduate instructional program, describe briefly:

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$700	\$700	\$700
Room only			\$8,021
Board only			
Transportation	\$1,626	\$2,328	\$2,328
Other expenses	\$1,410	\$1,410	\$1,410

G6 Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS:	n/a
PUBLIC INSTITUTIONS In-district:	\$108.64
PUBLIC INSTITUTIONS In-state (out-of-district):	\$108.64
PUBLIC INSTITUTIONS Out-of-state:	\$546.36
NONRESIDENT ALIENS:	\$546.36

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates)** in the following categories. (Note: If the data being reported are final figures for the 2004-2005 academic year (see the next item below), use the 2004-2005 academic year’s CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

H1		2005-2006 estimated	2004-2005 final
	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)	X
Institutional methodology (IM)	
Both FM and IM	

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
Scholarships/Grants			
	Federal	\$12,699,597	\$0
	State (i.e., all states, not only the state in which your institution is located)	\$12,605,347	\$0
	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$1,075,371	\$0
	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$2,374,805	\$0
	Total Scholarships/Grants	\$28,755,120	\$0
Self-Help			
	Student loans from all sources (excluding parent loans)	\$21,937,330	\$21,196,588
	Federal Work-Study	\$529,933	
	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$10,576	\$0
	Total Self-Help	\$22,477,839	\$21,196,588
Other			
	Parent Loans	\$0	\$2,755,403
	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$982,681	\$0
	Athletic Awards	\$2,589,741	\$0

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2006 cohort)	2,036	11,704	7,980
b) Number of students in line a who applied for need-based financial aid	1,666	8,537	4,016
c) Number of students in line b who were determined to have financial need	870	5,578	3,190
d) Number of students in line c who were awarded any financial aid	837	5,378	2,816
e) Number of students in line d who were awarded any need-based scholarship or grant aid	753	4,515	2,044
f) Number of students in line d who were awarded any need-based self-help aid	460	3,688	2,041
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	0	0	0
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	138	737	24
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	87.0%	74.0%	43.0%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$6,631	\$7,012	\$4,944
k) Average need-based scholarship and grant award of those in line e	\$5,854	\$5,796	\$2,789
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$2,482	\$3,864	\$4,028
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$2,372	\$3,741	\$3,985

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	111	458	76
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$2,236	\$2,315	\$1,023
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	41	182	11
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$9,030	\$8,192	\$6,939

H3 Incorporated into H1 above.

H4	Percent of 2004 graduating undergraduate class who graduated between July 1, 2003 and Jun 30, 2004 and borrowed at any time through any loan program (federal, state, subsidized, unsubsidized, etc., exclude parent loans). Include only students who borrowed while enrolled at your institution.	n/a
H5	Report the average per-borrower cumulative undergraduate indebtedness of those in line H4	n/a

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available	X
Institutional non-need-based scholarship or grant aid is available	X
Institutional scholarship or grant aid is not available	

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	
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Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
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Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
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H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form	
CSS/Financial Aid PROFILE	
International Student's Financial Aid Application	
International Student's Certification of Finances	
Other (specify):	FAFSA

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	
CSS/Financial Aid PROFILE	
State aid form	
Noncustodial PROFILE	
Business/Farm Supplement	
Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	03/01
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):		
	Yes	No
b) Students notified on a rolling basis:	X	
If yes, starting date:	05/01	

H11 Indicate reply dates:

Students must reply by (date):	
or within __three__ weeks of notification.	X

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans	
Direct Unsubsidized Stafford Loans	
Direct PLUS Loans	

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

FFEL Subsidized Stafford Loans	X
FFEL Unsubsidized Stafford Loans	X
FFEL PLUS Loans	X

Federal Perkins Loans	X
Federal Nursing Loans	
State Loans	
College/university loans from institutional funds	X
Other (specify):	

H13 Scholarships and Grants

NEED-BASED:

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	X
Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		
Art		
Athletics	X	
Job skills		
ROTC		
Leadership		
Minority status		
Music/drama	X	
Religious affiliation		
State/district residency	X	

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2005. Include faculty who are on your institution’s payroll on the census date your institution uses for IPEDS/AAUP.

I1

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I1		Full-Time	Part-Time	Total
a)	Total number of instructional faculty	767	619	1,386
b)	Total number who are members of minority groups	153	75	228
c)	Total number who are women	305	288	593
d)	Total number who are men	462	331	793
e)	Total number who are nonresident aliens (international)	53	17	70
f)	Total number with doctorate, first professional, or other terminal degree	678	0	678
g)	Total number whose highest degree is a master's but not a terminal master's	87	0	87
h)	Total number whose highest degree is a bachelor's	2	0	2
i)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	0	0
j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

I2 Student to Faculty Ratio

Report the Fall 2005 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2005 Student to Faculty ratio	18 to 1
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I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2005 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2005. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	327	655	839	400	129	168	92	2,610

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	5	44	107	26	0	0	0	182

J. DEGREES CONFERRED**J1 Degrees conferred between July 1, 2004 and June 30, 2005**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
Agriculture				1
Natural resources/environmental science	1%			3
Architecture			1%	4
Area and ethnic studies	21%			5
Communications/journalism			1%	9
Communication technologies				10
Computer and information sciences			3%	11
Personal and culinary services				12
Education	71%		10%	13
Engineering			4%	14
Engineering technologies				15
Foreign languages and literature	1%		1%	16
Family and consumer sciences				19
Law/legal studies				22
English			6%	23
Liberal arts/general studies		100%	3%	24
Library science				25
Biological/life sciences	3%		4%	26
Mathematics			1%	27
Military science and technologies				29
Interdisciplinary studies	1%			30
Parks and recreation			1%	31
Philosophy and religious studies	0.3%		0.3%	38
Theology and religious vocations				39
Physical sciences			1%	40
Science technologies				41
Psychology			6%	42
Security and protective services			5%	43
Public administration and social services			4%	44
Social sciences			8%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts	1%		4%	50
Health professions and related sciences	0.3%		8%	51
Business/marketing	2%		28%	52
History			1%	54
Other				
TOTAL (should = 100%)	100.00%	100.00%	100.00%	