

HOW TO

Succeed in WHO 2012

- Attend all lectures and if unable to attend a lecture, retrieve notes from either the Professor or a classmate.
- Ensure that all reading assignments are completed before the class, as they will go hand in hand with the lectures.
- As the course is heavy on writing, utilize the Center for Excellence in Writing at least once, as they can assist you in getting your paper in the right direction.
- Utilize both the professor and teaching assistants office hours. They are a valuable resource and are always more than willing to meet with students to discuss content & writing assignments.
- In order to write an “A” level paper:
 - Students must have a clear thesis statement that answers the prompt.
 - An introduction that provides context to the reader that leads into their argument or thesis.
 - Topic sentences that prepare the reader for the following evidence, and transition sentences that give the reader guidance for what the following paragraph will contain.
 - Reliable sources, such as peer reviewed articles, the textbook, or books from a reputable publisher.
 - When discussing the evidence, the tone is absolute and confident.
 - Is clear and concise in phrasing, leaving no doubt about the points being made.
 - Has a strong conclusion that re-addresses the original argument, and connects the argument to the main points made within the body of the paper.
 - Minimal spelling and grammatical errors.
 - Adheres to Chicago standards for formatting

