
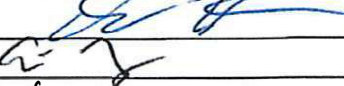
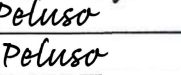

 <b>FLORIDA ATLANTIC UNIVERSITY</b>	<b>NEW COURSE PROPOSAL</b> <b>Graduate Programs</b>		UGPC Approval _____ UFS Approval _____ SCNS Submittal _____	
	<b>Department</b> Languages, Linguistics & Comparative Literature <b>College</b> Arts & Letters (To obtain a course number, contact <a href="mailto:erudolph@fau.edu">erudolph@fau.edu</a> )		Confirmed _____ Banner _____ Catalog _____	
<b>Prefix</b> LIN <b>Number</b> 6336	(L = Lab Course; C = Combined Lecture/Lab; add if appropriate) <b>Lab Code</b>	<b>Type of Course</b> Lecture	<b>Course Title</b> Phonology	
<b>Credits</b> (Review Provost Memorandum) 3	<b>Grading</b> (Select One Option)  Regular X  Sat/UnSat	<b>Course Description</b> (Syllabus must be attached; see <a href="#">Guidelines</a> ) Graduate introduction to phonology. Fundamental phonological concepts and theories. Analysis of phonological data.		
<b>Effective Date</b> (TERM & YEAR) Spring 2021	<b>Prerequisites</b>  <b>Academic Service Learning (ASL) course</b> Academic Service Learning statement must be indicated in syllabus and approval attached to this form.			
<i>Prerequisites, Corequisites and Registration Controls are enforced for all sections of course.</i>		<b>Corequisites</b>	<b>Registration Controls</b> (For example, Major, College, Level)	
<b>Minimum qualifications needed to teach course:</b> Member of the FAU graduate faculty and has a terminal degree in the subject area (or a closely related field.)		<b>List textbook information in syllabus or here</b> see Syllabus		
<b>Faculty Contact/Email/Phone</b> Viktor Kharlamov vkharlamov@fau.edu 74676		<b>List/Attach comments from departments affected by new course</b> n/a		

<b>Approved by</b> Department Chair _____  College Curriculum Chair _____  College Dean _____  UGPC Chair Paul R. Peluso UGC Chair Paul R. Peluso Graduate College Dean _____  UFS President _____ Provost _____	<b>Date</b> 2-17-2020 3/2/20 3/4/20 03/27/2020 03/27/2020 <small>Digitally signed by member: BED723C9-A9FA-4DA0-B0B9-C42E945C5E7 7852D92B-2334-43D3-B364-BB8C8A5BEE19 Date: 2020.03.30 16:30:15 -04'00'</small>
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Email this form and syllabus to [UGPC@fau.edu](mailto:UGPC@fau.edu) 10 days before the UGPC meeting.

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FLORIDA ATLANTIC UNIVERSITY  
Department of Languages, Linguistics, and Comparative Literature

**LIN 6336 –Phonology**

Spring 2021

Section 001 / CRN XXXXX

3 credit hours

Wednesdays, 4:00pm-6:50pm  
AH 204

*Professor:* Viktor Kharlamov

*Office:* CU 280

*E-mail:* [vkharlamov@fau.edu](mailto:vkharlamov@fau.edu)

*Telephone:* 561-297-4676

*Office Hours:* Wednesdays, 9:45AM - 10:45AM & 2:45PM - 3:45PM, and by appointment

**Textbook & materials:**

Textbook (required):

Yavas, M. (2016). *Applied English phonology (3<sup>rd</sup> edition)*. Malden, MA: Wiley.  
ISBN: 9781118944523.

All other course materials (lecture notes, handouts, articles, etc.) will be posted on Canvas.

**FAU Course Catalog Description:**

*Phonology (LIN 6336) 3 credits* Graduate introduction to phonology. Fundamental phonological concepts and theories. Analysis of phonological data.

**Course description:**

This course is a graduate introduction to *phonology* with a focus on examining how speakers acquire L2 sound systems. We will cover foundational concepts from phonetics and phonology and discuss how these concepts apply to L1. We will also discuss how L1 phonology differs from L2 phonology and how orthography both reflects and affects pronunciation.

**Course goals:**

The goals of the course include:

- discussing foundational phonological concepts;
- identifying sound patterns in L1/L2 data;
- applying theoretical concepts to L1/L2 data;
- explaining orthographic effects.

**Course organization:**

This course meets for 15 weeks and during the finals week (see the Calendar). We will read and discuss textbook chapters and journal articles covering a wide range of topics in phonology. We will also work with L1 and L2 data. Readings will be announced in-class and on Canvas one week in advance and will need to be done prior to coming to class. Each student will also (i) present 1 journal article/book chapter from a list of supplementary readings, (ii) complete 5 homework

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assignments, (iii) create and present a poster, and (iv) write a final paper. There will be no written in-class tests or exams in this course.

**Presentation of a supplementary reading:**

Each student will read and present one journal article/book chapter from a list of supplementary readings. The list of readings, relevant dates, and instructions for the content of the presentation and the grading criteria will be announced in class and posted on Canvas. Sign up will be done on a first-come, first-serve basis.

**Homeworks, poster & final paper:**

This course uses a series of assignments that involve working with L1 & L2 data. This includes 5 homeworks, a poster, and a paper. (See the Calendar for tentative dates). The assignments build upon each other - each subsequent assignment will require you to take into consideration the previous assignment(s). Instructions for completing the assignments will be announced in class and posted on Canvas. Any assignments submitted after the deadline but no more than 48 hours late will only receive a score of 87% (B+) or below. No credit will be given for any assignment submitted more than 48 hours late. Extensions will only be granted in the case of a documented medical emergency (supporting documentation will be required) or for university-approved reasons (e.g., participation in an FAU-sponsored sporting event). Technology failures are not a valid excuse for not submitting the assignments. (Technological assistance is available via the FAU Help Desk: <https://helpdesk.fau.edu/>).

**Attendance, participation & communication devices:**

You are expected to come to class prepared, having read the required materials (as announced in class), and fully ready to participate in all in-class discussions and activities. Graduate students are expected to attend every single class. If you must miss class for circumstances beyond your control, you will be responsible for contacting your classmates to obtain any missed information. For the FAU policy on absences due to religious observances, see University Regulation 2.007.

FAU's Handbook of Academic Policies and Regulations says the following regarding class attendance and communication devices:

***Attendance***

*Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absence and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.*

### ***Attendance on First Day of Class***

*Students are required to attend the first day of class for any course in which they are registered. If a student misses the first day of class for any reason, the student may be administratively withdrawn from the course.*

### ***Communication Devices***

*In order to enhance and maintain a productive atmosphere for education, personal communication devices, such as cell phones, are to be disabled in class sessions.*

### **Grade distribution:**

The final course grade will be calculated as follows:

Supplementary reading presentation:	10%
Homework assignments (x 5):	50%
Poster:	20%
Paper:	20%

### **Grading scale:**

For all components of the final grade, scores will be calculated as percentages. There will be **no rounding of grades** beyond the automatic rounding done by Canvas. At the end of the semester, an overall percentage score will be calculated using the weights specified above and will be converted into a letter grade as follows:

A	94.0-100%	B-	80.0-82.99%	D +	65.0-69.99%
A-	90.0-93.99%	C+	75.0-79.99%	D	63.0-64.99%
B+	87.00-89.99%	C	73.0-74.99%	D-	60.0-62.99%
B	83.00-86.99%	C-	70.0-72.99 %	F	0%-59.99%

### **NOTE:**

**This syllabus, including the Calendar, is a guide for the course and is subject to change. All changes will be announced and discussed in class and posted on Canvas. The syllabus should not be considered a substitute for attending class or for any information that is provided to you by your instructor. Please check Canvas regularly for announcements and use it for assignments as indicated. Please keep in mind that you are responsible for having the required materials for class, checking the syllabus for assignments, and completing and submitting on time all assignments indicated for that week.**

### **Calendar**

<b>DATES</b>	<b>TOPICS</b>	<b>READINGS, ASSIGNMENTS &amp; NOTES</b>
<i>Week 1</i>	<b>Review of the syllabus. Introduction. Phonetics (main concepts).</b>	syllabus, CH1
<i>Week 2</i>	<b>Phonology - general overview.</b>	CH2

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<i>Week 3</i>	<b>Consonantal contrasts.</b>	CH3	
<i>Week 4</i>	<b>Vowel contrasts.</b>	CH4	<i>HW1 due Sunday</i>
<i>Week 5</i>	<b>Syllables.</b>	CH6	
			<i>HW2 due Sunday</i>
<i>Week 6</i>	<b>Stress &amp; Intonation.</b>	CH7	
<i>Week 7</i>	<b>Phonology - I.</b>	CH8	
			<i>HW3 due Sunday</i>
<i>Week 8</i>	<b>Phonology - II.</b>	CH8 (cont.)	
<i>Week 9</i>	<i>Spring break - FAU closed</i>		
<i>Week 10</i>	<b>Phonology - III.</b>	CH8 (cont.) + .pdf files on Canvas	
			<i>Supplementary reading presentations</i>
<i>Week 11</i>	<b>Phonology - IV.</b>	CH8 (cont.) + .pdf files on Canvas	
			<i>HW4 due Sunday</i>
<i>Week 12</i>	<b>Phonology - V.</b>	CH8 (cont.) + .pdf files on Canvas	
			<i>Supplementary reading presentations</i>
<i>Week 13</i>	<b>Orthographic effects.</b>	CH9 + .pdf files on Canvas	
			<i>HW5 due Sunday</i>
<i>Week 14</i>	<b>L3 phonology.</b>	.pdf files on Canvas	
			<i>Supplementary reading presentations</i>
<i>Week 15</i>	<i>Poster presentations</i>	<i>Poster &amp; paper (final version) due Sunday</i>	
<i>Exams week</i>	<i>Feedback session</i>		

To find/verify important dates, consult the FAU academic calendar:  
<http://www.fau.edu/registrar/registration/calendar.php>

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**Email policy:**

FAU's primary source for correspondence with students is through the student's FAU email account. Messages sent by the University may include time-sensitive information regarding student accounts, announcements, and class information. Students are responsible for checking their FAU email on a regular basis and should clean out their email boxes diligently to ensure all mail is delivered. FAU email should never be auto-forwarded to another email account. To access MyFAU and FAU email, visit <http://myfau.fau.edu/>. For issues with logging into MyFAU, contact the OIT Help desk at <http://www.fau.edu/oit/> or 561-297-3999. When emailing your instructors, please use your FAU account. Messages sent from a personal e-mail account may be classified as junk mail, and therefore, may result in no response or delayed response. Always sign your name and state which course the email refers to. Allow at least 24 hours for response (48 hours on weekends).

**Disability Policy Statement:**

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at [www.fau.edu/sas/](http://www.fau.edu/sas/).

**Counseling and Psychological Services (CAPS) Center:**

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

**Code of Academic Integrity Policy Statement:**

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University Regulation 4.001.

**Religious Accommodations:**

Any student, upon notifying his or her instructor, will be excused from class or other scheduled academic or educational activity to observe a religious holy day of his or her personal faith. Such notification shall be made no later than the end of the second week of the applicable academic term. Students shall not be penalized due to absence from class or other scheduled academic or educational activity because of religious observances, practices or beliefs. Students should review course requirements and meeting days and times to avoid foreseeable conflicts, as excessive absences in a given term may prevent a student from successfully completing the academic requirements of a course. Students who are excused from class or a specific work assignment or other academic or educational activity for the purpose of observing a religious holy day will be

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responsible for the material covered in their absence, but shall be permitted a reasonable amount of time to make up any missed work. Missed work shall be made up in accordance with a timetable set by the student's instructor or as prescribed by the instructor at the beginning of the academic term. For more information on the FAU policy on absences due to religious observances, see University Regulation 2.007.