FLORIDA ATLANTIC UNIVERSITY

UNIVERSITY* Graduate Programs—NEW COURSE PROPOSAL¹		CATI	SCNS SUBMITTAL CONFIRMED BANNER POSTED	
Graduate Programs—NEW CO	URSE PROPO	SAL	CATALOG	
DEPARTMENT: BIOLOGICAL SCIENCES	COLLEGE: COLLEGE O	F SCIENCE		
RECOMMENDED COURSE IDENTIFICATION: PREFIXOCE COURSE NUMBER _6350 (TO OBTAIN A COURSE NUMBER, CONTACT MJENNING@FAU.E COMPLETE COURSE TITLE: Dynamics of Marine Bio	EDU)		EFFECTIVE DATE (first term course will be offered) SPRING 2015	
CREDITS ² : 3 TEXTBOOK INFORMATION: K. Manin the Oceans, Blackwell Publishin Springer, 2 nd edition.	n and J. Lazier, 2005, Dyr 1g, 3 rd edition Additiona	namics of Marine Ec Il reading: I. Valiela	cosystems: Biological-Physical Interactions , 1995, Marine Ecological Processes,	
GRADING (SELECT ONLY ONE GRADING OPTION): REGULAR	RX_ SATISFACT	TORY/UNSATISFACTO	DRY	
Course Description, no more than three lines: An processes in coastal and open oceans. The course for biogeochemical cycle, productivity, and plankton dy	cuses on nutrient and ca	arbon fluxes, and the	n physical and biogeochemical ne role of physical dynamics in marine	
PREREQUISITES *: MS I & MS II or Permission of the instructor * PREREQUISITES, COREQUISITES AND REGISTRATION CONTRI			NTROLS (MAJOR, COLLEGE, LEVEL)*:	
PREREQUISITES, COREQUISITES AND REGISTRATION CONTR	OLS WILL BE ENFORCED FOR	ALL COURSE SECTION	vs.	
MINIMUM QUALIFICATIONS NEEDED TO TEACH THIS COURS	SE: PH.D. IN THE RELEVAN	IT FIELD		
	Please consult and list dep comments.	partments that might	be affected by the new course and attach	
Department Chair: College Curriculum Chair: College Dean: UGPC Chair: Graduate College Dean: UFS President:	Date:	130/14	1. Syllabus must be attached; see guidelines for requirements: www.fau.edu/provost/files/course syllabus.2011.pdf 2. Review Provost Memorandum: Definition of a Credit Hour www.fau.edu/provost/files/Definition Credit_Hour_Memo_2012.pdf 3. Consent from affected departments	

UGPC APPROVAL __

(attach if necessary)

Provost:

Email this form and syllabus to <u>UGPC@fau.edu</u> one week before the University Graduate Program materials may be viewed on the UGPC website prior to the meeting.	s Committee meeting so that
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FAUnewcrseGrad—Revised September 2013	

Course Syllabi for Dynamics of Marine Biogeochemical Processes

1. Course title/number, number of credit hours

Dynamics of Marine Biogeochemical Processes - OCE 6350 - 3 credits

2. Course prerequisites

a. MS I & MS II

or

b. Permission of the instructor

3. Course logistics

- a. Term Spring 2015
- b. Notation if online course -N/A
- c. Class location and time (if classroom-based course) To be determined

4. Instructor contact information

- a. Instructor's name Mingshun Jiang and Laurent Cherubin
- b. Office address HBOI, Lab II, room 205 & 206
- c. Office hours To be determined
- d. Contact telephone number office (772) 242-2254 (Jiang), (772) 242-2314 (Cherubin) fax (561) 297-2436
- e. E-mail address jiangm@fau.edu, lcherubin@fau.edu

5. TA contact information (if applicable)

N/A

6. Course description

An overview of dynamic interactions between physical and biogeochemical processes in coastal and open oceans. The emphasis is placed on nutrient and carbon flow, and the role of physical dynamics in marine biogeochemical cycle, productivity, and plankton dynamics within the pelagic zones.

7. Course objectives/student learning outcomes

This course aims to introduce fundamental coupled physical-biogeochemical processes that govern the marine biogeochemical cycles and ecosystem functions through nutrient limitation, food-web interactions, and transport and dispersion.

Students will be able to understand how physical processes such as coastal currents, river discharges, meso-scale eddies, upwelling, and vertical mixing affect marine nutrient and carbon cycle, primary productivity, phytoplankton blooms, and food-web interactions

8. Course evaluation method

There will be graded homework assignments accounting for 40% of the student's cumulative performance, a midterm exam accounting for 30% of the student's cumulative performance, and a final exam that accounts for 30% of the cumulative performance. The overall grade in the course is derived from the cumulative performance according to the following table.

9. Course grading scale (optional)

Cumulative Performance	Grade
>94%	Α
>90% - 94%	A-
>87% - 90%	B+
>83% - 87%	В
>80% - 83%	B-
>75% - 80%	C+
>65% - 75%	С
>60% - 65%	C-
>57% - 60%	D+
>53% - 57%	D
>50% - 53%	D-
<50%	F

10. Policy on makeup tests, late work, and incompletes

If a student cannot attend an exam or hand in a homework project on time due to circumstances beyond their control then the instructor may assign appropriate make-up work. Students will not be penalized for absences due to participation in University-approved activities, including athletic or scholastics teams, musical and theatrical performances, and debate activities. These students will be allowed to make up missed work without any reduction in the student's final course grade. Reasonable accommodation will also be made for students participating in a religious observance. Also, note that grades of Incomplete ("I") are reserved for students who are passing a course but have not completed all the required work because of exceptional circumstances. A grade of "I" will only be given under certain conditions and in accordance with the academic policies and regulations put forward in FAU's University Catalog. The student must show exceptional circumstances why requirements cannot be met. A request for an incomplete grade has to be made in writing with supporting documentation, where appropriate.

11. Special course requirements (if applicable)

N/A

12. Classroom etiquette policy (if applicable)

University policy on the use of electronic devices states: "In order to enhance and maintain a productive atmosphere for education, personal communication devices, such as cellular telephones and pagers, are to be disabled in class sessions."

13. Disability policy statement

In compliance with the Americans with Disabilities Act (ADA), students who require special accommodation due to a disability to properly execute coursework must register with the Office for Students with Disabilities (OSD) -- in Boca Raton, SU 133 (561-297-3880); in Davie, MOD 1 (954-236-1222); in Jupiter, SR 117 (561-799-8585); or at the Treasure Coast, CO 128 (772-873-3305) – and follow all OSD procedures.

14. Honor Code policy statement

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty, including cheating and plagiarism, is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University Regulation 4.001 at http://www.fau.edu/regulations/chapter4/4.001 Honor_Code.pdf.

15. Required texts/readings

K. Mann and J. Lazier, 2005, Dynamics of Marine Ecosystems: Biological-Physical Interactions in the Oceans, Blackwell Publishing, 3rd edition. Additional reading: I. Valiela, 1995, Marine Ecological Processes, Springer, 2rd edition.

16. Supplementary/recommended readings (optional)

N/A

17. Course topical outline

- 1) Eutrophication I: river transport and dispersion
- 2) Eutrophication II: groundwater and sediment input (Homework #1)
- 3) Ocean acidification: coastal carbon cycle (Homework #2)
- 4) Vertical mixing and phytoplankton bloom
- 5) Horizontal mixing and plankton patchiness (Homework #3)
- 6) Frontal processes and biological responses

- 7) Meso-scale eddies and phytoplankton bloom (Homework #4)
- 8) Coastal upwelling I: phytoplankton bloom (mid-term exam)
- 9) Coastal upwelling II: ocean acidification (Homework #5)
- 10) Phytoplankton bloom, coastal transport and hypoxia
- 11) Lagrangian transport and zooplankton aggregations (Homework #6)
- 12) Seasonality of marine ecosystems (Homework #7)
- 13) Interannual variability and long-term changes of marine ecosystems (Homework #8)
- 14) Iron and carbon cycle I: dust deposition and upwelling
- 15) Iron and carbon cycle II: shelf sediment (Homework #9)
- 16) Climate change and global carbon cycle (Homework #10 & Final Exam)

Helen Randall

From:

Peter McCarthy

Sent: To: Tuesday, November 01, 2016 8:18 AM Megan Davis; Sarah Milton; Helen Randall

Subject:

FW: Email of support for Harbor Branch Courses

Here is the letter (e-mail) of support from Engineering. Charles sent it to Sarah and me on October 12th.

Peter

From: Charles Roberts

Sent: Wednesday, October 12, 2016 9:02 AM

To: Sarah Milton <smilton@fau.edu>; Peter McCarthy <PMCCART5@fau.edu>

Subject: Re: Email of support for Harbor Branch Courses

Here is the support letter from Engineering. All the conditions listed have been met.

Charles

From: Javad Hashemi

Sent: Monday, September 22, 2014 10:39:07 AM

To: Charles Roberts Cc: Tsung-Chow Su

Subject: RE: Email of support for Harbor Branch Courses

Dear Charles, thank you for attending a meeting with the OE faculty regarding various issues that you highlighted in your email below. I would like to provide a synopsis for our discussions as follows:

- 1- The OME department is very supportive of the Marine Science Degree plan. We believe that the degree plan will be very successful and this will be great for FAU and all of us. We are however concerned that it could influence some of the engineering students to switch fields in the middle of their Masters of Ocean Engineering studies to pursue the newly formed, more descriptive, Marine Science Degree. You suggested that, to allay the faculty's concerns, you will add language to your degree plan guidelines requiring students that engage in such a transfer "to start their degree plan in the Marine Science Degree anew" (no credits will be transferred from their OE plan). This suggestion works for OME.
- Regarding the courses that you wish to add (see table below), the OME graduate committee has reviewed them and has concluded that there are no overlaps.
 Therefore, we feel that the OE program can give its blessing for your program to offer these courses. We do request, however, that these courses be offered out of the Geosciences Department instead of OME. The graduate committee felt that these courses are of the applied nature for the end-user. There is minimal

technology development content and therefore not uniquely suitable for engineering. We do believe that these courses are valuable and engineering students should be able to take them as graduate electives, perhaps joint listing will be an option.

OCE 6269	Marine Optics	Dalgleish, Anni
OCE 6267	Underwater Optical Imaging for Marine Scientists	Dalgleish, Fraser
EVS 5385	Image and Video Processing and Vision in Marine Environment	Ouyang
OCE 6680	Ocean Monitoring Systems and Implementation Strategies	Cherubin, Dalgleish, Dalgleish

3- Regarding affiliated faculty status for HBOI researchers, we are very open to this suggestion and encourage it however we feel that the affiliated faculty designation should be possible in both directions; HBOI scientists may be affiliated with the OME program and OME engineering scientists may be affiliated with HBOI. We should jointly (with HBOI) define the concept of "affiliated faculty" to avoid any potential future disagreements regarding voting rights, tenure privileges, financial responsibilities, student advising and support, proposal writing and budgeting issues. I realize that this may sound a little excessive but we feel it necessary, for clarity purposes, nevertheless. The OME program faculty would like to postpone the offering of such designations to HBOI scientists until we have discussed the matter for a mutually agreeable definition and process.

Please contact me if you have any questions or comments about the above summary.

Thank you and regards,

Javad Hashemi

From: Charles Roberts

Sent: Thursday, August 21, 2014 9:51 AM

To: Javad Hashemi; Ali Zilouchian

Subject: Email of support for Harbor Branch Courses

Good Morning,

Last spring we spoke about these three course proposals from the engineers at HBOI:

OCE 6267 Underwater Optical Engineering

OCE 6269 Marine Optics

OCE 6680 Ocean Monitoring

At the time you indicated that you would support the courses, but wanted them to adjust the website, which I believe they have done. You had reservations about the Marine Science Degree, which we will work on this fall, and I will ask for your comments and concerns and eventually support as we develop the program. I would however, like to take the three courses we discussed through the curriculum process now, so I am asking for an email indicating your support.

Dr. Charles Roberts
Interim Chair, Department of Geosciences and
Associate Dean of Graduate Studies
Charles E Schmidt College of Science
Florida Atlantic University