

# FLORIDA ATLANTIC UNIVERSITY™

## Graduate Programs—NEW COURSE PROPOSAL<sup>1</sup>

UGPC APPROVAL \_\_\_\_\_  
 UFS APPROVAL \_\_\_\_\_  
 SCNS SUBMITTAL \_\_\_\_\_  
 CONFIRMED \_\_\_\_\_  
 BANNER POSTED \_\_\_\_\_  
 CATALOG \_\_\_\_\_

DEPARTMENT: NURSING

COLLEGE: CHRISTINE E. LYNN COLLEGE OF NURSING

**RECOMMENDED COURSE IDENTIFICATION:**

PREFIX NGR COURSE NUMBER 6176 LAB CODE (L or C) \_\_\_\_\_

(TO OBTAIN A COURSE NUMBER, CONTACT [NMALDONADO@FAU.EDU](mailto:NMALDONADO@FAU.EDU))

COMPLETE COURSE TITLE: Advanced Pharmacotherapeutics II

**EFFECTIVE DATE**

(first term course will be offered)

~~SPRING 2015~~

Summer

CREDITS<sup>2</sup>: 3

**TEXTBOOK INFORMATION:**

1) Edmunds, M. W. & Mayhew, M. S. (2013). *Pharmacology for the primary care provider, 4<sup>th</sup> edition*. St. Louis, Missouri: Elsevier ISBN 978-0-323-08790-2

2) Gilbert, D., Moellering, R., Eliopoulos, G., & Sande, M. (2015). *The Sanford guide to antimicrobial therapy (most recent edition print or electronic version)*. [www.sanfordguide.com](http://www.sanfordguide.com) or call 540-987-9480.

GRADING (SELECT ONLY ONE GRADING OPTION): REGULAR X SATISFACTORY/UNSATISFACTORY \_\_\_\_\_

**COURSE DESCRIPTION, NO MORE THAN THREE LINES:**

This course builds on the principles of advanced pharmacotherapeutics and is designed to prepare advanced nursing practice students for their prescribing role as primary care providers. The focus will be on the application of contemporary advanced drug knowledge and evidence based decision making in the clinical setting for safe and effective prescribing across the life span.

**PREREQUISITES\*:**

Advanced Pharmacotherapeutics  
 NGR 6172

**COREQUISITES\*:**

**REGISTRATION CONTROLS (MAJOR, COLLEGE, LEVEL)\*:**

\* PREREQUISITES, COREQUISITES AND REGISTRATION CONTROLS WILL BE ENFORCED FOR ALL COURSE SECTIONS.

**MINIMUM QUALIFICATIONS NEEDED TO TEACH THIS COURSE:**

MEMBER OF THE GRADUATE FACULTY OF FAU AND HAS A TERMINAL DEGREE IN THE SUBJECT AREA (OR A CLOSELY RELATED FIELD)

Faculty contact, email and complete phone number:  
 Joy Longo, [jlongo5@fau.edu](mailto:jlongo5@fau.edu), 561-297-2457

Please consult and list departments that might be affected by the new course and attach comments.<sup>3</sup>

**Approved by:**

Department Chair: [Signature]  
 College Curriculum Chair: [Signature]  
 College Dean: [Signature]  
 UGPC Chair: [Signature]  
 Graduate College Dean: [Signature]  
 UFS President: \_\_\_\_\_  
 Provost: \_\_\_\_\_

**Date:**

11/20/14  
11/24/14  
11/24/14  
12/3/14  
12-10-14

1. Syllabus must be attached; see guidelines for requirements: [www.fau.edu/provost/files/course\\_syllabus.2011.pdf](http://www.fau.edu/provost/files/course_syllabus.2011.pdf)

2. Review Provost Memorandum: **Definition of a Credit Hour** [www.fau.edu/provost/files/Definition\\_Credit\\_Hour\\_Memo\\_2012.pdf](http://www.fau.edu/provost/files/Definition_Credit_Hour_Memo_2012.pdf)

3. Consent from affected departments (attach if necessary)

Email this form and syllabus to [UGPC@fau.edu](mailto:UGPC@fau.edu) one week before the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website prior to the meeting.

**FLORIDA ATLANTIC UNIVERSITY  
CHRISTINE E. LYNN COLLEGE OF NURSING  
COURSE OVERVIEW  
Fall 2015**

**COURSE NUMBER:** NGR 6176

**COURSE TITLE:** Advanced Pharmacotherapeutics II

**COURSE FORMAT:** Video Cast/Live/Hybrid Course Blackboard Assisted

**CREDIT HOURS:** 3 Credits

**COURSE SCHEDULE:** Boca Campus 4:00 PM – 6:50 PM  
Davie Campus 4:00 PM- 6:50 PM (video cast)  
HBOI 4:00 PM-6:50 PM-TBA

**PLACEMENT IN CURRICULUM:** Required Course for all NP Students

**PREREQUISITE:** Advanced Pharmacotherapeutics NGR 6172

**FACULTY:** Lynne Palma, DNP, FNP-BC, CDE  
Nurse Practitioner Program Coordinator  
E-mail [Lpalma@fau.edu](mailto:Lpalma@fau.edu) (preferred)  
Office Phone (561) 297-3627 Fax (561) 297-2416

**OFFICE HOURS:** Boca Campus Room NU 337  
Mondays 1:00-3:00 PM  
Thursdays 10:00-11:00 AM or by appointment

**COURSE DESCRIPTION:**

This course builds on the principles of advanced pharmacotherapeutics and is designed to prepare advanced nursing practice students for their prescribing role as primary care providers. The focus will be on the application of contemporary advanced drug knowledge and evidence based decision making in the clinical setting for safe and effective prescribing across the life span.

**COURSE OBJECTIVES:** Upon completion of the course, the student will demonstrate evidence of:

**Becoming competent**

1. Integrate the general principles of pharmacotherapeutics, pharmacokinetics, pharmacodynamics, and pharmacogenetics/genomics in the selection of drugs for a variety of conditions occurring across the lifespan. (Essentials I, III).

2. Demonstrate appropriate prescription writing considering scope of practice, legalities, ethics, and prevention of errors (Essential I).
3. Evaluate drug selection by recognizing the mechanism of action, indications, contraindications, pre-administration assessment, adverse reactions, drug-drug interactions drug- food/supplement interactions, dosage, time frame, monitoring, response to therapy and assessment of compliance for the use of drugs and herbal remedies. (Essential I)
4. Select drugs with consideration of the appropriate indications, pharmacokinetic and pharmacogenetic differences and precautions across the lifespan with special attention to vulnerable groups (care of infants, children, pregnant women, adults, and older adults). (Essential I, VIII)
5. Design pharmacologic plans of care based on patient characteristics such as: level of health literacy, genetics, race, gender, age, cognitive and physical function, co-morbidities, cost, cultural beliefs, social considerations, and patient preference. (Essential I, IV)
6. Employ patient education to promote medication adherence and safety. (Essentials IV, VI, VIII).

#### **Becoming compassionate**

1. Develop and evaluate plans of care for pharmacologic and non- pharmacologic treatments incorporating education, advocacy, authentic presence, a relationship of mutual trust, and patient centered care. (Essential IX)
2. Select drugs considering the economic implications on individuals and families (Essentials I, V, VIII).
3. Utilize knowledge of cultural health beliefs and practices when selecting drug therapy to increase adherence. (Essentials I, VII, VIII).

#### **Demonstrating comportment**

1. Discuss the importance of developing plans of care involving other professionals to encourage interprofessional collaboration and referrals regarding the use of pharmacotherapeutic agents in a general patient population. (Essential II, VII, IX)

#### **Becoming confident**

1. Demonstrate safe and effective prescribing by selecting drugs based on best evidence and clinical guidelines (Essential III, IV, VII).
2. Utilize drug databases and informatics to achieve safe and effective prescribing practices (Essential III, IV, VII).

#### **Attending to conscience**

1. Incorporate the legal and ethical foundations of prescriptive authority in planning care (Essential II, VII)
2. Demonstrate prescribing competencies that minimize errors (Essential II, VII)

3. Construct plans of care that advocate for non-pharmacologic treatments such as therapeutic lifestyle changes and health promotion to prevent disease and improve health when prescribing drugs (Essential I, VIII)

**Affirming commitment**

1. Apply lifelong learning strategies to improve safety and maintain competency in prescribing (Essential III)
2. Develop prescriptive strategies for maximizing therapeutic effects of drug therapy and minimizing adverse effects in drug therapy. (Essentials I, III).

**TEACHING LEARNING METHODS:** Nursing situations are presented representing a wide variety of common and complex health problems occurring across the lifespan. Students will discuss and plan care individually and in groups.

**EVALUATION METHODS:**

In Class Quizzes	25%	100 points (approximately)
Nursing Situations	25%	100 points
Midterm	25%	100 points
Comprehensive Final	25%	100 points
Total		400 points

**GRADING SCALE:**

- 93-100% = A
- 90-92% = A-
- 87-89% = B+
- 83-86% = B
- 80-82% = B-
- 77-79% = C+
- 73-76% = C
- 70-72% = C-
- 60-69% = D
- 0 -59% = F

A minimum final grade of "C" (73% with an **average minimum exam and quiz score of 80%**) is required to successfully pass this course.

In order to achieve a passing grade of "C" or higher, students must successfully:

1. meet all course objectives
2. complete all course requirements/assignments
3. **achieve an average minimum exam and quiz score of 80%\***

\*The highest final grade students with an average minimum exam score below 80% may earn is a "C-" regardless of scores on other assignments.



**Individual grades in this course are not rounded. For example, a score of 79.9% would be considered 79%.**

**REQUIRED TEXTS:** Visit the bookstore online at <http://www.fau.edu/business-services/bookstore/>

1) Edmunds, M. W. & Mayhew, M. S. (2013). *Pharmacology for the primary care provider, 4<sup>th</sup> edition*. St. Louis, Missouri: Elsevier ISBN 978-0-323-08790-2

2) Gilbert, D., Moellering, R., Eliopoulos, G., & Sande, M. (2015). *The Sanford guide to antimicrobial therapy (most recent edition print or electronic version)*. [www.sanfordguide.com](http://www.sanfordguide.com) or call 540-987-9480.

**REQUIRED RESOURCE:**

- 1) Hand held device (phone or PDA) with Epocrates software.  
<http://www.epocrates.com/products/rx/>. The free download is adequate for this course. The Essentials or Essential Delux is recommended for clinical practice.

**COURSE OVERVIEW:**

This class will be Web assisted via Blackboard. Evaluation of learning mastery will be done with weekly quizzes, and 2 proctored computerized multiple choice exams and selected nursing situation analyses.

**COMPUTER REQUIREMENTS AND TECHNICAL SKILLS:**

**Students are required to bring a laptop to every class and for exams.**

**Operating System:** A computer that can run Mac OSX or Win XP or higher

**Peripherals:** Speakers and microphone or headset with microphone servers. A noise cancelling microphone headset is recommended.

**Software:** Lockdown Browser (LDB) is used in class for all exams and can be downloaded to your computer from the main Blackboard sign in page. Most recent Java download required to listen to narrated lectures- <http://java.com/en/>

**Technical Skills:** Using and learning the Blackboard platform, checking grades, posting assignments, taking quizzes and exams, using Google Docs and Wikis to collaborate in groups, using email with attachments, and using the discussion board. Instruction will be provided during the face-to-face class on the use of Blackboard Collaborate.

**COURSE DOCUMENTS**

Reading material, reference documents, and selected Web sites will be posted on Blackboard Modules.

## ASSIGNMENTS AND EXAMS

### NURSING SITUATIONS:

There are case studies involving nursing situations of patients with a wide variety of problems across the lifespan. This will help students apply advanced pharmacology content information and make critical decisions in advanced practice. Instructor feedback will be provided. The grading rubric is provided:

**Grading Rubric for Nursing Situations**

Criteria	Fair 0 points	Good .5 points	Excellent 1 point
Drug choice or intervention is based on an understanding of pharmacokinetics and pharmacodynamics and considers ethnicity, genetics, culture, social situation, age, cognitive and physical function comorbidities, polypharmacy, interactions, evidence based practice, collaboration, patient preferences, scope of practice and cost			
All existing problems are identified and addressed if evident in the subjective or objective information even if they are unrelated to the chief complaint of HPI			
Health promotion appropriate for age and gender are included in the plan according to the USPSTF <a href="http://www.ahrq.gov/clinic/uspstfix.htm">http://www.ahrq.gov/clinic/uspstfix.htm</a>			
ICD-9 diagnosis code, status of the problem (new, resolving, poorly controlled, etc.) CPT level of visit code, and return to clinic are provided			
Prescriptions are written properly for new drugs and existing drugs and include the date in textual and numerical format, proper dosage of drug, indications for the use, and refills permitted			
<b>Total</b>			/5

### EXAMS:

There are 2 proctored computerized exams for this course and weekly quizzes that will be done in class. **STUDENTS ARE REQUIRED TO BRING A LAPTOP TO CLASS FOR THE EXAMS.** Students will log into LDB to take the exams. The 2 exams will have 100 questions. No notes or resources will be allowed during the exams. A non-programmable calculator may be used.

### LOCKDOWN BROWSER (LDB)

The purpose of LDB is to prevent students from accessing resources/notes and copying the exams. Please go to the Blackboard sign in page and download it on your laptop. For exams, you will click on the LDB icon on your laptop and this will take you to BB. ***Make sure your speaker is turned off.*** Sign into the course and click on the tab on the control panel called "Lockdown Browser Exams." Look for the exam. The instructor will provide the password.

Make sure you save each question. If you don't get the message "answer saved" you are likely no longer connected to the internet. Let your proctor know if this happens immediately. Sometimes, the answers will all be there and at other times, you may need to do the exam over. It is a good idea to note your answers before logging out. You are allowed to have a blank piece of paper and a pencil during the exams that must be turned end at the end of the exam. Your faculty or proctor will have a laptop for you to use in the event that you have computer issues. *Use the scroll bar to move from one question to the next to avoid inadvertent changing of answers.*

**MAKE-UP POLICY:**

Students must contact the instructor in advance if they are unable to take the exams during the designated time period.

**BIBLIOGRAPHY:** (Additional references are posted in each learning module)

- Blackwell, C. W. (2014). Preexposure prophylaxis: An emerging clinical approach to preventing HIV in high-risk adults. *The Nurse Practitioner*, 39, 9, 50-53.
- Cefalu, W. T. (2014). Standards of medical care in diabetes-2014. *Diabetes Care*, supplement, Spring 2014.
- Cook, S. S., Krauter, R. (2011) Pharmacogenetics and the pharmacological management of depression. *The Nurse Practitioner* 36, 10, 15-21.
- Navarro, V. J., Barnhart, H., Bonkovsky, H. L., et al. (2014). Liver injury from herbals and dietary supplements in the U. S. Drug-Induced Liver Injury Network. *Hepatology*, 60,4, 1399-1408.
- Scordo, K. A. (2014). Managing hyperlipidemia. The updated cholesterol treatment guidelines. *The Nurse Practitioner*,39,7, 28-33.
- Shaw, C. R. (2014). Reducing the burden of medication costs to improve medication adherence. *The Nurse Practitioner*, 39,7, 43-47.
- Stone, N. J., Robinson, J., Lichtenstein, A. H, Noel Bairey Merz, C., Conrad, B., Blum, C. B., et al. 2013 ACC/AHA Guideline on the Treatment of Blood Cholesterol to Reduce Atherosclerotic Cardiovascular Risk in Adults. *Journal of the American College of Cardiologists*, 63, 25, 2889–2934

**ESSENTIAL LITERATURE ON CARING:**

Posted in Data Center template

**COURSE POLICIES**

**ATTENDANCE:**

Attendance during class is required. If you are experiencing major illnesses, absences due to academic duties, or other large-scale issues, contact me immediately to formulate a resolution.



## **ASSIGNMENTS:**

Assignments must be completed by the due dates on the Course Schedule.

## **USE OF ELECTRONICS:**

Cell phones and hand held devices are not allowed during the exam.

## **E-MAIL COMMUNICATION AND ETIQUETTE:**

Students are required to use their FAU e-mail and are advised to check it frequently for important announcements. I am not on campus every day and email is the best way to contact me. All email communication should be via the "Contact Professor" tab on the Blackboard tool bar. Select the "Create Message" bar and follow the prompts. I will only be communicating with students via the Contact Professor tab which I will check daily and respond within 24-48 hours. I need the convenience of being logged into the course while checking the messages from students. In addition, all of the messages are archived within the course for future reference. I will not respond to emails outside the course. Please use "netiquette" with your written words. Think before you send. Narrative language without the visual effects of a smile or the auditory effects of the tone of your voice can be interpreted as harsh. Please be courteous and always do a spell check on all of your postings and emails. Visit <http://www.albion.com/netiquette/corerules.html> for more information.

## **COURSE BLOG:**

Students are invited to use the course "Blog" located on the control panel for sharing information or providing commentary.

## **POLICY FOR LATE ASSIGNMENTS:**

All assignments must be submitted by the due date. Quizzes must be completed prior to taking the exams. *All course requirements and objectives must be met in order to earn a passing grade.*

## **ACADEMIC INTEGRITY:**

Student work is done independently or in groups if assigned in that manner. Sharing course work or assignments with other students is a breach of academic integrity.

## **CHANGES IN COURSE FORMAT OR SCHEDULE**

At times it may be necessary to change the course format, schedule or assignments. The professor has the ability to make these changes for the benefit of student learning.

## **TOPICAL OUTLINE**

### **I. Foundations of Prescriptive Practice**

- A. Historical Review of Prescriptive Authority
- B. Establishing the Therapeutic Relationship
- C. Practical Tips on Writing Prescriptions
- D. Evidence-Based Decision Making and Treatment Guidelines
- E. Design and Implementation of Patient Education

### **II. Analysis of selected nursing situations involving disorders of body systems incorporating pharmacologic and non-pharmacologic measures in patients with problems associated with the:**

- A. Skin

- B. HEENT
- C. Cardiovascular system
- D. Gastrointestinal system
- E. Uro/genital system
- F. Endocrine system
- G. Immune system
- H. Neurological system
- I. Psychiatric system

**COLLEGE OF NURSING AND UNIVERSITY POLICIES:**

Policies below may be found in:

- a). The faculty reserves the right to make changes in course content and requirements.
- b). The Christine E. Lynn College of Nursing Undergraduate Handbook located at:  
<http://nursing.fau.edu/index.php?main=3&nav=526>
- c). Florida Atlantic University's Academic Policies and Regulations  
<http://www.fau.edu/academic/registrar/catalogRevs/academics.php> and  
<http://www.fau.edu/regulations>

**CODE OF ACADEMIC INTEGRITY:**

The University policy regarding academic integrity is enforced in this course. Students at Florida Atlantic University are expected to maintain the highest ethical standards. Dishonesty is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see:  
[http://www.fau.edu/regulations/chapter4/4.001\\_Code\\_of\\_Academic\\_Integrity.pdf](http://www.fau.edu/regulations/chapter4/4.001_Code_of_Academic_Integrity.pdf)

The College of Nursing regards adherence to the Code of Academic Integrity as a professional competency and an expectation of all students. **ANY** act of dishonesty that violates the code of academic integrity and misrepresents your efforts or ability is grounds for immediate failure of the course.

**DISABILITY STATEMENT:**

In compliance with the Americans with Disabilities Act (ADA), students who require special accommodations due to a disability to properly execute coursework must register with the Office for Students with Disabilities (OSD) located in Boca Raton – SU 133 (561-297-3880), in Davie – MOD 1 (954-236-1222), in Jupiter – SR 117 (561-799-8585) or at the Treasure Coast – CO 128 (772-873-3305), and follow all OSD procedures.

**INCOMPLETE POLICY:**

The Incomplete Grade Policy is enforced. A student who registers for a course but fails to complete the course requirements, without dropping the course, will normally receive a grade of

“F” from the course instructor. A student who is passing a course but has not completed all the required work because of exceptional circumstances may, with the approval of the instructor, temporarily receive a grade of “I” (incomplete). This must be changed to a grade other than “I” within a specified time frame, not to exceed one calendar year from the end of the semester during which the course was taken.

**ATTENDANCE POLICY:**

Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of nonattendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations, or participation in University-approved activities. Examples of University approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances, and debate activities. It is the student’s responsibility to give the instructor notice prior to any anticipated absence and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student’s final course grade as a direct result of such absence.

**RELIGIOUS ACCOMMODATION:**

In accordance with rules of the Florida Board of Education and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs with regard to admissions, registration, class attendance, and the scheduling of examinations and work assignments. Students who wish to be excused from coursework, class activities, or examinations must notify the instructor in advance of their intention to participate in religious observation and request an excused absence. The instructor will provide a reasonable opportunity to make up such excused absences. Any student who feels aggrieved regarding religious accommodations may present a grievance to the director of Equal Opportunity Programs. Any such grievances will follow Florida Atlantic University’s established grievance procedure regarding alleged discrimination.

**USE OF STUDENT COURSE MATERIAL:**

The Christine E. Lynn College of Nursing may use students’ course- related materials for legitimate institutional purposes, such as accreditation, university review process, or state board of nursing review process, etc. In such cases, materials will be used within the college and university.

**COURSE SCHEDULE FALL 2015**

Date	Topic and Chapter Readings in Edmunds and Mayhew Due dates for Nursing Situation Assignments Quizzes and Exams
August 29	Foundations of Prescriptive Practice Chapter 1 Historical Review of Prescriptive Authority Chapter 2

	Establishing the Therapeutic Relationship Chapter 9 Practical Tips on Writing Prescriptions Chapter 10 Evidence-Based Decision Making and Treatment Guidelines Chapter 11 Design and Implementation of Patient Education Chapter 12 Health Promotion Chapter 15 Pharmacology Pretest (not graded)
September 5 <sup>th</sup>	Drugs for Skin Problems Chapter 13 Nursing situation in patients with skin disorders due Quiz
September 12 <sup>th</sup>	Drugs for HEENT Problems Chapter 14 Nursing situation in patients with HEENT disorders due Quiz
September 19 <sup>th</sup>	Drugs for Cardiovascular Problems Chapters 17-35 Nursing situation in patients with cardiovascular disorders due Quiz
September 26 <sup>th</sup>	Drugs for Respiratory Problems Chapters 15-16 Nursing situation in patients with respiratory disorders due Quiz
October 3 <sup>rd</sup>	Drugs for GI Problems Chapters 26-31 Nursing situation in patients with GI disorders due Quiz
<b>October 10<sup>th</sup></b>	<b>Midterm</b>
October 17 <sup>th</sup>	Drugs for uro/genital Problems Chapters 54-55, 32, 34 Nursing situation in patients with uro/genital disorders due Quiz
October 24 <sup>th</sup>	Drugs for Reproductive Concerns Chapter 13 Nursing situation in patients with reproductive concerns due Quiz
October 31 <sup>st</sup>	Drugs for Endocrine Problems Chapter 12 Nursing situation in patients with endocrine disorders due Quiz
November 7 <sup>th</sup>	Drugs for Musculoskeletal Problems Chapter 9 Nursing situation in patients with musculoskeletal disorders due Quiz
November 14 <sup>th</sup>	Drugs for Neuro/psych Problems Chapters 41-50 Nursing situation in patients with neuro/psych disorders due Quiz
November 21 <sup>st</sup>	Drugs for Infections Chapters 57-69 Nursing situation in patients with infections due Quiz
November 28 <sup>th</sup>	Review
<b>December 5<sup>th</sup></b>	<b>Final Exam</b>



CHRISTINE E. LYNN COLLEGE OF NURSING

**STATEMENT OF PHILOSOPHY**

Nursing is a discipline of knowledge and professional practice grounded in caring. Nursing makes a unique contribution to society by nurturing the wholeness of persons and environment in caring. Caring in nursing is an intentional mutual human process in which the nurse artistically responds with authentic presence to calls from persons to enhance well-being. Nursing occurs in nursing situations: co-created lived experiences in which the caring between nurses and persons enhance well-being. Nursing is both science and art. Nursing science is the evolving body of distinctive nursing knowledge developed through systematic inquiry and research. The art of nursing is the creative use of nursing knowledge in practice. Knowledge development and practice in nursing require the complex integration of multiple patterns of knowing. Nurses collaborate and lead interprofessional research and practice to support the health and well-being of persons inextricably connected within a diverse global society.

Persons as participant in the co-created nursing situation, refers to individual, families or communities. Person is unique and irreducible, dynamically interconnected with others and the environment in caring relationships. The nature of being human is to be caring. Humans choose values that give meaning to living and enhance well-being. Well-being is creating and living the meaning of life. Persons are nurtured in their wholeness and well-being through caring relationships.

Beliefs about learning and environments that foster learning are grounded in our view of person, the nature of nursing and nursing knowledge and the mission of the University. Learning involves the lifelong creation of understanding through the integration of knowledge within a context of value and meaning. A supportive environment for learning is a caring environment. A caring environment is one in which all aspects of the person are respected, nurtured and celebrated. The learning environment supports faculty-student relationships that honor and value the contributions of all and the shared learning and growth.

The above fundamental beliefs concerning Nursing, Person and Learning express our values and guides the actions of Faculty as they pursue the missions of teaching, research/scholarship and service shared by the Christine E. Lynn College of Nursing and Florida Atlantic University.

April 2012



November Motions from Master's Program Committee

Recommendation	Rationale	Action
<p>Add an Advanced Pharmacotherapeutics II course to the FNP &amp; AGNP curricula for both the MSN and BSN-DNP (course reviewed at October COP) effective Spring 2015.</p> <p><i>Submitted</i></p>	<ol style="list-style-type: none"> <li>1. Strengthen the NP curricula in the areas of pharmacology with content needed specifically for prescribers</li> <li>2. Increase NP student practice safety</li> </ol>	
<p>Terminate NGR 6611 (Care of the Family Across the Lifespan: Advanced Nursing Situation) effective <del>Fall 2015</del> <i>Summer 2015</i></p> <p>Integrate NGR 6611 (Care of the Family Across the Lifespan: Advanced Nursing Situation) content across the NP courses and NGR 6811 (Philosophy &amp; Theoretical Foundations of Advanced Nursing Practice Roles) effective Spring 2015.</p>	<ol style="list-style-type: none"> <li>1. Integrate Family Theory content into MSN core content to provide essential knowledge of family theory to all MSN concentrations</li> <li>2. Avoid adding additional hours to the NP curricula which would delay graduation by one semester.</li> <li>3. With the addition of the Advanced Pharmacotherapeutics course, both the Family Nurse Practitioner and the Adult/Geriatric Nurse Practitioner Program will be 49 credits.</li> </ol>	

*Content Outline - meet to A*

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incl. of case center

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Content Mapping for NGR 6611 Care of the Family Across the Lifespan: Advanced Nursing Situations  
September 2014

Existing Topics and Assignments in NGR 6611	Currently Covered in	Planning on moving or enhancing content in:
Theoretical foundations of family nursing practice (systems theory, cybernetics, communication theory, and a biology of cognition) from Wright and Leahey	6611	6811
<b>Critical thinking required for the assessment and care of families</b>	6002, 6200, 6605, 6607, 6619, 6301, 6342	
<b>Application in advanced practice of families of health promotion, health protection, disease preventions and treatment</b>	6002, 6200, 6605, 6607, 6619, 6301, 6342	
Ecological, global, and social determinants of health	6200	
Illness prevention and health promotion and wellness	6200	
Healthy People 2020	6200	
Environmental and population based health	6200	
Genetic causes of common diseases and screening	6141, 6200, 6342, 6301	6342 6301
Age based incidence of common disorders	6200, 6605, 6607, 6619	6342 6301
Epidemiology-incidence and prevalence	6200	6342, 6301
Sensitivity and specificity	6002, 6200, 6605, 6607, 6619	
<b>Nurse patient relationship grounded in caring</b>	All courses	
Authentic presence, relationship of mutual trust,	6002, 6200, 6172, 6605, 6607, 6619	
Patient counseling, genetic counseling	6141	6342, 6301
Motivational interviewing	6200	
Health literacy	6002, 6200, 6172, 6605, 6607, 6619	
Cultural and ethical sensitivity and humility	6002, 6200, 6605, 6607, 6619	
Advocacy for patients, families, caregivers	6200, 6605, 6607, 6619	
Ethical principles in caring and decision making	6200, 6605, 6607, 6619	
<b>Professional role, leadership, interprofessional communication</b>	6811	

Professional organizations	6200, 6605, 6607, 6619	
Transitions across the continuum	6200, 6605, 6607, 6619	
Systems leadership	6891	
Scope of practice	6172, 6811	
Legislative issues	6891, 6619, 6607	
<b>Quality improvement and Inquiry in advanced practice care of families</b>	6812	6342
Implementation of evidenced based practice	6200, 6605, 6607, 6619	
Population based information	6200, 6605, 6607, 6619	
Cost effective care	6172, 6200, 6605, 6607, 6619	
Dissemination of evidence from inquiry	6812	
<b>Technology and information literacy in advanced practice care of families</b>		
Use of informatics to gather, document, analyze and evaluate outcomes	6200, 6605, 6607, 6619	
Application of research to family care	6200, 6605, 6607, 6619	6301
<b>Assignments</b>		
Family genogram	6141, 6002, 6172, 6200, 6342 6301	
ECO Map		6301
Family Assessment	6002	6301
Developmental Grid		6301

NGR 6611 Care of the Family Across the Lifespan: Advanced Nursing Situations

NGR 6002 Advanced Health Assessment

NGR 6200 Primary1: Foundations of Advanced Nursing Practice

NGR 6141 Advanced Pathophysiology

NGR 6172 Advanced Pharmacotherapeutics

NGR 6301 Care of Children: Nursing Situations in Advanced Practice

NGR 6342 Women's Health: Nursing Situations in Advanced Practice

NGR 6605 Primary 2: Foundations of Advanced Nursing Practice

**NGR 6607 Comprehensive Care of Adolescents through Older Adults**

**NGR 6619 Primary Care of Families: Comprehensive Advanced Nursing Practice**

**NGR 6811 Philosophical and Theoretical Foundations of Advanced Nursing Practice Roles**

**NGR 6891 Leadership, Policy and Finance in Advanced Nursing Practice**