

FLORIDA ATLANTIC UNIVERSITY™

Graduate Programs—NEW COURSE PROPOSAL¹

UGPC APPROVAL _____
 UFS APPROVAL _____
 SCNS SUBMITTAL _____
 CONFIRMED _____
 BANNER POSTED _____
 CATALOG _____

DEPARTMENT: LANGUAGES, LINGUISTICS &
COMPARATIVE LITERATURE

COLLEGE: ARTS AND LETTERS

RECOMMENDED COURSE IDENTIFICATION:

PREFIX LIN COURSE NUMBER 6674 LAB CODE (L or C) _____

(TO OBTAIN A COURSE NUMBER, CONTACT MJENNING@FAU.EDU)

COMPLETE COURSE TITLE: GRAMMATICALIZATION

EFFECTIVE DATE

(first term course will be offered)

FALL 2014

CREDITS²: 3

TEXTBOOK INFORMATION:

Elizabeth C. Traugott & Paul Hopper. 2003. *Grammaticalization*. 2nd ed. Cambridge: Cambridge University Press.

GRADING (SELECT ONLY ONE GRADING OPTION): REGULAR XX SATISFACTORY/UNSATISFACTORY _____

COURSE DESCRIPTION, NO MORE THAN THREE LINES:

This course constitutes a graduate introduction to the fundamental concepts of grammaticalization. Students will learn the key notions in the field while gaining an overall understanding of the nature of grammatical change, in particular, and language change, in general.

PREREQUISITES*: GRADUATE STANDING OR PERMISSION OF INSTRUCTOR

COREQUISITES*:

REGISTRATION CONTROLS (MAJOR, COLLEGE, LEVEL)*:

* PREREQUISITES, COREQUISITES AND REGISTRATION CONTROLS WILL BE ENFORCED FOR ALL COURSE SECTIONS.

MINIMUM QUALIFICATIONS NEEDED TO TEACH THIS COURSE: PH. D. IN LINGUISTICS OR RELATED FIELD

Faculty contact, email and complete phone number:
Dr. Martha Mendoza, mmendoza@fau.edu,
561-297-1090

Please consult and list departments that might be affected by the new course and attach comments.³

Approved by:

Department Chair: Hele

College Curriculum Chair: [Signature]

College Dean: [Signature]

UGPC Chair: [Signature] 11-20

Graduate College Dean: [Signature]

UFS President: _____

Provost: _____

Date:

10/18/13

11/05/13

11/06/13

11/13/13

11-21-13

1. Syllabus must be attached; see guidelines for requirements: www.fau.edu/provost/files/course_syllabus.2011.pdf

2. Review Provost Memorandum: Definition of a Credit Hour www.fau.edu/provost/files/Definition_Credit_Hour_Memo_2012.pdf

3. Consent from affected departments (attach if necessary)

Email this form and syllabus to UGPC@fau.edu one week before the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website prior to the meeting.

FLORIDA ATLANTIC UNIVERSITY
DEPARTMENT OF LANGUAGES, LINGUISTICS, & COMPARATIVE LITERATURE

LIN 6674 - GRAMMATICALIZATION (3 CREDITS)

Pre-requisites: Graduate standing or permission of instructor. Course is a Linguistics seminar.

FALL 2014, Wed 4-6:50 pm, CU 105

PROFESSOR: Dr. Martha Mendoza; e-mail: mmendoza@fau.edu; phone: 297-1090

OFFICE HOURS: M 2:00-4:00 pm; W 2:00-4:00 pm; Th 4:00-6:00 pm

Catalog description:

This course constitutes a graduate introduction to the fundamental concepts of grammaticalization. Students will learn the key notions in the field while gaining an overall understanding of the nature of grammatical change, in particular, and language change, in general.

Course description:

Where do prepositions come from? How do conjunctions come into being? What is the origin of verb endings? And, ultimately: Where does Grammar come from? This course focuses on such fundamental questions. It constitutes a graduate introduction to the fundamental concepts and theoretical approaches in grammaticalization. In addition, a section of the course will be devoted to the question of the emergence of human language in general.

Course objectives:

(a) Students will become familiar with the methods and conceptual tools of grammaticalization, while at the same time gaining an awareness of how these tools are employed in the analysis of a wide range of lexical and morpho-syntactic phenomena.

(b) Students will learn the key notions in the field of grammaticalization, including iconicity, bleaching, unidirectionality, metaphor, metonymy, reanalysis, and linguistic cline, and gain an overall understanding of the nature of grammatical change, in particular, and language change, in general.

COURSE REQUIREMENTS

1. Examination and Grading: There will be two partial tests, 2 in-class presentations, and a final term paper. Tests are **cumulative**, that is, they include all material covered since the beginning of the term, although emphasis may be on material seen since the previous test.

Grade Breakdown: The average grade for the tests will be 40%, oral presentations 20%, class participation 15%, and the final paper 25%.

2. Grades are assigned on a percentage basis (there is no grading "on the curve") according to the following scale:

94-100% = A	88-89% = B+	78-79% = C+	68-69% = D+	59% or less = F
90-93% = A-	84-87% = B	74-77% = C	64-67% = D	
	80-83% = B-	70-73% = C-	60-63% = D-	

3. **Attendance and Class Participation:** Regular attendance is important for your progress in the class and to be able to actively participate in class discussions. Class participation is part of the final grade. You are allowed 2 absences in the semester without penalty. Having more than two absences will negatively affect your final grade, which will be lowered by one-half grade (e.g. from B+ to B).

4. **Reading assignments** are to be done before each class so you can actively participate in class discussions.

5. Make use of office hours. Please feel free to stop by with any questions, doubts, or concerns.

6. **Final Papers:** By the 10th week of classes, each student will present to the professor an outline and a formal proposal for his/her chosen topic for the term paper (2-3 pages). On a separate page, please make sure to include a bibliography of no less than 10 scholarly references, prepared using the MLA, APA, or Chicago style guidelines. The length of the term paper should be about 15 pages (including bibliography). Follow this format closely. Papers are due on Nov. 29th with no exceptions.

7. **Plagiarism** or cheating of any kind is completely unacceptable in this course. Students who engage in such behavior will be penalized accordingly.

Code of Academic Integrity policy statement:

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see http://wise.fau.edu/regulations/chapter4/Reg_4.001_5-26-10_FINAL.pdf

ACADEMIC DISHONESTY ON ASSIGNMENTS AND EXAMS IS GROUNDS FOR FAILURE IN THE COURSE.

8. Americans with Disabilities Act:

In compliance with the Americans with Disabilities Act (ADA), students who require special accommodation due to a disability to properly execute coursework must register with the Office for Students with Disabilities (OSD) - in Boca Raton, SU 133 (561-297-3880); in Davie, MOD 1 (954-236-1222); in Jupiter, SR 117 (561-799-8585); or at the Treasure Coast, CO 128 (772-873-3305) - and follow all OSD procedures. Bring a letter to your instructor from the OSD indicating that you need academic accommodations no later than the second week of classes.

In accordance with the OSD's rules and regulations, students must turn in an Exam Sign-Up Sheet at least one week before the date on which each exam is scheduled. Please contact OSD for more information. <http://osd.fau.edu>

9. **Texts:** REQUIRED: (1) E. C. Traugott & P. Hopper, *Grammaticalization*. 2nd ed. 2003; (2) Guy Deutscher, *The Unfolding of Language*. 2005; (3) **Other readings** to be distributed in class and/or Blackboard.

****NOTE:** In the weekly schedule, Hopper and Traugott is referred to as H&T.

RECOMMENDED TEXTS: 1) B. Heine & T. Kuteva, *The Genesis of Grammar*. 2007; 2) Heine, Claudi, and Hünne Meyer, *Grammaticalization*. 1991; 3) E. C. Traugott & R. B. Dasher, *Regularity in Semantic Change*. 2005.

LIST OF READINGS (other than textbooks):

1. Claudi, U. & B. Heine. 1986. On the metaphorical base of grammar. *Studies in Language* 10.2: 297-335.
2. Heine, B. 1997. Beyond Grammar. In *Cognitive Foundations of Grammar*, Oxford UP, pp. 131-146.
3. Himmelmann, N. 2004. Lexicalization and grammaticalization: Opposite or orthogonal? In Walter Bisang, Nikolaus Himmelmann, and Björn Wiemer, eds., *What Makes Grammaticalization—a Look from its Fringes and its Components*, pp. 19-40.
4. Mendoza, M. 2012. Spatial language in Tarascan: Body parts, shape and the grammar of location. *Berkeley Linguistics Society* 32.
5. Schwegler, A. 1988. Predicate negation and word order change: A problem of multiple causation. *Lingua* 61: 297-334.
6. Slobin, D. 1977. Language change in childhood and in history. In *Language Learning & Thought*, J. Macnamara, ed., New York: Academic Press, pp. 185-214.
7. Sweetser, E. 1987. Metaphorical models of thought and speech: A comparison of historical directions and metaphorical mappings in the two domains. *Berkeley Linguistics Society* 13.
8. Traugott, E. C. 1982. From propositional to textual and expressive meanings: Some semantic-pragmatic aspects of grammaticalization. In *Perspectives on Historical Linguistics*, W. P. Lehmann & Y. Malkiel, eds., Amsterdam: John Benjamins, pp. 245-271.
9. Vincent, N. 1982. The development of the auxiliaries *Habere* and *Esse* in Romance. In *Studies in the Romance Verb*, Nigel Vincent & Martin Harris, eds., London: Croom Helm, pp. 71-96.

COURSE CALENDAR (SUBJECT TO CHANGE)

WEEK 1 (8/20) ---	Course presentation; introduction to grammaticalization; classroom dynamics; sign-up for oral presentations Readings: Ch 1 (Hopper & Traugott = H&T)
WEEK 2 (8/27) ---	Classification of grammatical forms; linguistic clines; examples of grammaticalization; history of grammaticalization theory Readings: Ch. 2 (H&T)
WEEK 3 (9/3) ---	Reanalysis; word order change; analogy Readings: Ch. 3 (H&T); A. Schwegler's article on negation and word order change; Introduction (Deutscher) <i>Oral presentations start:</i> Introduction (Deutscher)

- WEEK 4 (9/10) ---
 Pragmatic inferencing; semantics vs. pragmatics; implicatures
Readings: Ch. 4 (H&T); Chapter 1 (Deutscher)
Oral presentations: Chapter 1 (Deutscher) Part I & Part II
- WEEK 5 (9/17) ---
 Metaphor; metonymy; similarities and differences between metaphor & metonymy
Readings: E. C. Traugott's article on semantic-pragmatic aspects of grammaticalization; Ch. 2 (Deutscher)
Oral presentations: Ch. 2 (Deutscher) Part I & Part II
- WEEK 6 (9/24) ---
 Metaphor as a model of semantic change
Readings: Claudi & Heine's article on the metaphorical base of grammar; Sweetser's article on metaphorical models of thought and speech; Ch. 3 (Deutscher)
Oral presentations: Ch. 3 (Deutscher) Part I & Part II
- WEEK 7 (10/1) ---
TEST 1
Readings: Himmelmann's lexicalization vs. grammaticalization
- WEEK 8 (10/8) ---
 Unidirectionality; generalization; decategorialization; counterexamples to unidirectionality
Readings: Ch. 5 (H&T); Ch. 4 (Deutscher)
Oral presentations: Ch. 4 (Deutscher) Part I & Part II
- WEEK 9 (10/15) ---
 Clause-internal morphological changes; morphologization
Readings: Ch. 6 (H&T): pp. 130-150; Ch. 5 (Deutscher)
Oral presentations: Ch. 5 (Deutscher) Part I & Part II
- WEEK 10 (10/22) ---
Outline and proposal for final paper due
 The development of paradigms; argument structure marking
Readings: Ch 6 (H&T): pp. 150- 166; Ch. 6 (Deutscher); N. Vincent's article on the development of the auxiliaries *Habere* and *Esse* in Romance
Oral presentations: Ch. 6 (Deutscher) Part I & Part II
- WEEK 11 (10/29) ---
 Grammaticalization across clauses; subordination; grammaticalization of clause linkers; 'that'-complementation
Readings: Ch 7 (H&T); Ch. 7 (Deutscher)
Oral presentations: Ch. 7 (Deutscher) Part I & Part II
- WEEK 12 (11/5) ---
TEST 2. Beyond grammar; grammaticalization of body-parts
Readings: Heine's Beyond Grammar; Mendoza on P'urhepecha body-parts
- WEEK 13 (11/12) ---
 Some further issues; language contact; language change in childhood and in history
Readings: Ch. 8 (H&T); D. Slobin on language change

WEEK 14 (11/19) ---

FINAL ORAL PRESENTATIONS

WEEK 15 (11/26) ---

FINAL ORAL PRESENTATIONS
(11/27 - THANKSGIVING)

FINAL EXAM: DECEMBER 10, 4-6:30 PM - Concluding thoughts/FINAL PAPER DUE