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Graduate Programs—NEW COURSE PROPOSAL

DEPARTMENT NAME: LANGUAGES, LINGUISTICS AND
 COMPARATIVE LITERATURE

COLLEGE OF: DOROTHY F. SCHMIDT COLLEGE OF ARTS AND LETTERS

RECOMMENDED COURSE IDENTIFICATION:

PREFIX TSL COURSE NUMBER 6248 LAB CODE (L or C) _____

(TO OBTAIN A COURSE NUMBER, CONTACT ERUDOLPH@FAU.EDU)

COMPLETE COURSE TITLE

APPLIED LINGUISTICS AND TESOL

EFFECTIVE DATE:

SPRING 2010

CREDITS: 3

TEXTBOOK INFORMATION: JUSTICE. *RELEVANT LINGUISTICS: AN INTRODUCTION TO THE STRUCTURE AND USE OF ENGLISH FOR TEACHERS*; SWAN & SMITH, *LEARNER ENGLISH: A TEACHER'S GUIDE TO INTERFERENCE AND OTHER PROBLEMS*.

GRADING (SELECT ONLY ONE GRADING OPTION): REGULAR X PASS/FAIL _____ SATISFACTORY/UNSATISFACTORY _____

COURSE DESCRIPTION, NO MORE THAN 3 LINES:

AN ANALYSIS OF PHONOLOGICAL, MORPHOLOGICAL, AND SYNTACTIC FEATURES OF ENGLISH AS WELL AS THE NATURE OF ITS SPELLING SYSTEM FOR TEACHERS OF ENGLISH AS A SECOND LANGUAGE.

PREREQUISITES W/MINIMUM

GRADE: *LIN 3010 – INTRODUCTION
 TO LINGUISTICS

COREQUISITES:

OTHER REGISTRATION CONTROLS (MAJOR, COLLEGE, LEVEL):

PREREQUISITES, COREQUISITES & REGISTRATION CONTROLS SHOWN ABOVE WILL BE ENFORCED FOR ALL COURSE SECTIONS.

*DEFAULT MINIMUM GRADE IS D-.

MINIMUM QUALIFICATIONS NEEDED TO TEACH THIS COURSE:

PH.D. IN LINGUISTICS OR RELATED FIELD

Other departments, colleges that might be affected by the new course must be consulted. List entities that have been consulted and attach written comments from each. I have consulted and received positive responses from Dr. Jim McLaughlin, Department of Curriculum, Culture and Educational Inquiry in the College of Education, and Dr. Wenying Xu, Chair of the English Department.

Robert Trammell trammel@fau.edu 561-297-3867 _____
 Faculty Contact, Email, Complete Phone Number

SIGNATURES

SUPPORTING MATERIALS

<p>Approved by:</p> <p>Department Chair: _____</p> <p>College Curriculum Chair: _____</p> <p>College Dean: _____</p> <p>UGPC Chair: _____</p> <p>Dean of the Graduate College: _____</p>	<p>Date:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Syllabus—must include all details as shown in the UGPC Guidelines.</p> <p>Written Consent—required from all departments affected.</p> <p>Go to: http://graduate.fau.edu/gpc/ to download this form and guidelines to fill out the form.</p>
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Email this form and syllabus to stulks@fau.edu and eqirjo@fau.edu one week **before** the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website by committee members prior to the meeting.

TSL 6248

APPLIED LINGUISTICS and TESOL October 25, 2009 (v.6)
Monday 5:30-8:20 in GS 116

Dr. Robert Trammell in GS 226 at (561) 297-3867 E-Mail: trammell@fau.edu
Department of Languages, Linguistics and Comparative Literature
Office Hours: M 4-5:15 & T 4:00-6:00; and other hours by appointment

COURSE DESCRIPTION: An analysis of phonological, morphological, and syntactic features of English as well as the nature of its spelling system for teachers of English as a second language.

COURSE OBJECTIVES: Students will understand the application of linguistic concepts to:

- * second-language transfer errors in pronunciation and grammar
- * socioeconomic and geographical differences in standard English
- * dictionary skills for pronunciation, parts of speech, and language change
- * the teaching of spelling-sound relationships

PREREQUISITE: None, but LIN 3010 Introduction to Linguistics is recommended.

GRADING: *Quizzes* (20%), *Midterm* (25%), *Final* (30%), *Presentations on the application of Linguistics in the classroom* (10%), and *Term paper* (15%). Your attendance and class participation are intangibles but may figure in your final grade if you are near a cut-off point on the grade scale.

The *grading scale* will be 93-100 = A; 90-92 = A-; 87-89 = B+; 83-86 = B; 80-82 = B-. The rest of the grades follow the same pattern, except there is no F-.

ATTENDANCE: More than two absences will require official excuses.

TEXTS: Required: Justice's *Relevant Linguistics: An Introduction to the Structure and Use of English for Teachers*, 2nd ed., 2004; and Swan & Smith's *Learner English: A Teacher's Guide to Interference and Other Problems*, 2nd ed., 2001.

The *TURNITIN plagiarism detection* program and other means may be used on any papers.
Plagiarism and cheating will result in a grade of F for the work or the course.

COURSE CALENDAR below: [Page numbers refer to Justice; Swan & Smith's chapters on the separate transfer problems of 22 different languages will be assigned according to student interest in particular languages.]

Aug 25 Introduction [Preface & pp. 1-11]; The *linguistic equality* of all human languages; developing *dictionary skills*; *phonic symbols* and *pronunciation keys* [Handouts]. Next meeting is Labor Day.

- Sep 08 **Phonetic-, Phonemic- and Phonic-Level Transcriptions of English** [p. 12-74]
- Sep 15 The **Sound System of English** and those of other languages [pp. 12-74]
- Sep 22 **Quiz 1**; then **Morphology: English Word Structure and Analysis** [pp. 75-102]
- Sep 29 **Morphophonemics: Where Morphology and Phonology Meet** [pp. 103-124]
- Oct 06 **Phonology, Morphology and English Spelling-to-Sound Correspondences**
- Oct 13 Practice in **Transcription** levels: **Phonics, Phonemics, Phonetics, and Morphophonemics** [Handouts] [**October the 17th is the last day for a W**]
- Oct 20 **MIDTERM EXAM**; then **Syntax: Word Classes, and English Phrase and Sentence Structure** [pp. 125-146]
- Oct 27 **Syntactic Subcategorization**; and **Transformations** [pp. 146-167]
- Nov 03 Practice in Syntactic Analysis: Syntactic Exercises [pp. 168-190]
- Nov 10 **Quiz 2**; then Practice in Phonics, Phonology, Morphology and Syntax [Nov 11 is the **Veterans Day** holiday]
- Nov 17 Language Variation: English Dialects and TESOL [pp. 191-208]
- Nov 24 English Dialects continued
- Dec 01 Dialect, transcription, articulation, and grammar exercises and tying it all together
- Dec 10 **FINAL EXAM. Send e-mail request for grade with subject line: Grade LIN 6251**

Bibliography

- Aarts, B. 2001. *English Syntax and Argumentation. 2nd ed.* Houndsmill, NY: Palgrave
- Berk, L.M. 1999. *English Syntax: From Word to Discourse.* NY: Oxford UP.
- Borjars, K., and Burridge, K. 2001. *Introducing English Grammar.* London: Arnold.
- Celce-Murcia, M. and Larsen-Freeman, D. 1999. *The Grammar Book: An ESL/EFL Teacher's Course.* 2nd ed. Boston: Heinle & Heinle.
- Curzan, A., and Adams, M. 2009. *How English Works: A Linguistic Introduction, 2nd ed.* NY: Longman.
- Denning, K. and Leben, W.R. 1995. *English Vocabulary Elements.* NY: Oxford UP.

- Kress, J. 2008. *The ESL/ELL Teacher's Book of Lists, 2nd ed.* NY: John Wiley & Sons
- Holliday, A. 2005 *The Struggle to Teach English as an International Language.* NY: Oxford UP.
- Justice, P. 2004. *Relevant Linguistics: An Introduction to the Structure and Use of English for Teachers, 2nd ed.* Stanford, CA: CSLI.
- Kolln, M. and Funk, R. 2009. *Understanding English Grammar, 7th ed.* Boston: Allyn & Bacon.
- Ladefoged, P. and Maddieson, I. 1996. *The Sounds of the World's Languages.* Oxford: Blackwell.
- Nunberg, G. 1990. *The Linguistics of Punctuation.* Stanford, CA: Center for the Study of Language and Information.
- Odlin, T. 1989. *Language Transfer.* Cambridge: Cambridge UP.
- Odlin, T. 1994. *Perspectives on Pedagogical Grammar.* Cambridge: Cambridge UP.
- Peters, P. 2004 . *The Cambridge Guide to English Usage.* Cambridge: Cambridge UP.
- Quirk, R., Greenbaum, S., Leech, G., and Crystal, D. 1985. *A Comprehensive Grammar of the English Language.* London: Longman.
- Schiller, N. and Meyer, A. (Eds.). 2003. *Phonetics and Phonology in Language Comprehension and Production.* NY: Mouton de Gruyter.
- Swan, M. and Smith, B. (Eds.). 1991. *Learner English: A Teacher's Guide to Interference and Other Problems, 2nd ed.* Cambridge: Cambridge UP.
- Trouvain, J. and Gut, U. (Eds.). 2007. *Non-Native Prosody: Phonetic Description and Teaching Practice.* NY: Mouton de Gruyter.
- Venezky, R. 1999. *The American Way of Spelling: The Structure and Origins of American English Orthography.* NY: Guilford.
- Wardhaugh, R. 1999. *Proper English: Myths and Misunderstandings about Language.* Oxford: Blackwell.
- Wardhaugh, R. 2003. *Understanding English Grammar, 2nd ed.* Oxford: Blackwell
- Willis, D. 2003. *Rules, Patterns and Words: Grammar and Lexis in English Language Teaching.* Cambridge: Cambridge UP.

Yavaş, M. 2006. *Applied English Phonology*. Oxford: Blackwell.

Yule, G. 1998. *Explaining English Grammar*. Oxford: Oxford UP.

In compliance with the Americans with Disabilities Act (ADA), students who require special accommodations due to a disability to properly execute course work must register with the Office for Students with Disabilities (OSD) located in Boca Raton - SU 133 (561-297-3880), in Davie - MOD I (954-236-1222), in Jupiter - SR 117 (561-799-8585), or at the Treasure Coast - CO 128 (772-873-3305), and follow all OSD procedures⁶

According to the FAU Honor Code: *Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty, including cheating and plagiarism, is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see http://www.fau.edu/regulations/chapter4/4.001_Honor_Code.pdf.*

Date: October 26, 2009
Subject: Letters of support for TSL 6248 & ESL Changes
From: Robert Trammell, Professor of Linguistics
To: A & L's Graduate Curriculum Committee

I have copied supporting Letters from Dr. Wenying HU, Chair of English, and Dr. James McLaughlin, Chair of Department of Curriculum, Culture, and Educational Inquiry.

From: H. James McLaughlin [mailto:jmclau17@fau.edu]
Sent: Monday, March 30, 2009 12:45 PM
To: Robert Trammell
Cc: Michael J. Horswell; Hanizah Zainuddin
Subject: APPROVE ESL STUDIES CERTIFICATE CHANGES & Graduate Applied Linguistics and TESOL

Bob:

After talking with TESOL faculty in the department, we have no conflict with a graduate version of Applied Linguistics and TESOL. We would like to meet with you, however, to discuss TSL 4251, because of accreditation issues. Let me know when you might be able to meet next week, and take care.

Yours,

Jim McLaughlin

Dr. H. James McLaughlin
Interim Chair
Department of Curriculum, Culture, and Educational Inquiry
351 Education Building
Florida Atlantic University
Boca Raton, FL 33431

From: Wenying Xu [mailto:wxu@fau.edu]
Sent: Friday, January 18, 2008 1:00 PM
To: 'Robert Trammell'
Subject: RE: Changes in ESL Studies Certificate Requirements

Dear Professor Trammell,

I support the revision of ESL Studies Certificate Program, and I don't see any conflict with the offering by Department of English.

Wenying Xu, Ph.D.
Chair & Associate Chair
Department of English
Florida Atlantic University