



UGPC APPROVAL _____
 UFS APPROVAL _____
 SCNS SUBMITTAL _____
 CONFIRMED _____
 BANNER POSTED _____
 ONLINE _____
 MISC _____

Graduate Programs—NEW COURSE PROPOSAL

DEPARTMENT NAME:
 POLITICAL SCIENCE

COLLEGE OF:
 Arts & Letters

RECOMMENDED COURSE IDENTIFICATION:
 PREFIX _____ CPO _____ COURSE NUMBER _____ 6307 _____ LAB CODE (L or C) _____
 (TO OBTAIN A COURSE NUMBER, CONTACT ERUDOLPH@FAU.EDU)
COMPLETE COURSE TITLE
 LATIN AMERICAN POLITICS

EFFECTIVE DATE
 (first term course will be offered)
 _____ FALL 2011 _____

CREDITS:
 3

TEXTBOOK INFORMATION:
 Fernando Henrique Cardoso and Enzo Faletto, Dependency and Development in Latin America (Berkeley: University of California Press, 1979).
 Robert Buffington and Lila Caimari, eds., Keen's Latin American Civilization: History and Society, 1492 to the Present, 9th ed. (Boulder: Westview Press, 2009).
 Peter H. Smith, Talons of the Eagle: Latin America, the United States, and the World, 3rd ed. (New York: Oxford University Press, 2008).
 Frances Hagopian and Scott P. Mainwaring, eds., The Third Wave of Democratization in Latin America: Advances and Setbacks. (Cambridge: Cambridge University Press, 2005).
 Peter Winn, Americas: The Changing Face of Latin America and the Caribbean, 3rd ed. (Berkeley: University of California Press, 2006).
 Daniel Castro, ed., Revolution and Revolutionaries: Guerrilla Movements in Latin America. (Lanham, MD: Rowman & Littlefield, 1999).

GRADING (SELECT ONLY ONE GRADING OPTION): REGULAR PASS/FAIL _____ SATISFACTORY/UNSATISFACTORY _____

COURSE DESCRIPTION, NO MORE THAN 3 LINES:
 This course is designed to comprehensively explore and understand the politics of Latin America in the 20th and 21st centuries. The main topics to be addressed during the course are conquest, colonization, and independence; debt and development; democratization and democracy; U.S.-Latin American relations; revolution and revolutionaries; and the current political state of Latin America.

PREREQUISITES W/MINIMUM GRADE: *
 NONE

COREQUISITES:
 NONE

OTHER REGISTRATION CONTROLS (MAJOR, COLLEGE, LEVEL):

PREREQUISITES, COREQUISITES & REGISTRATION CONTROLS SHOWN ABOVE WILL BE ENFORCED FOR ALL COURSE SECTIONS.
 *DEFAULT MINIMUM GRADE IS D-.

MINIMUM QUALIFICATIONS NEEDED TO TEACH THIS COURSE:
 PH.D. IN POLITICAL SCIENCE OR RELATED FIELD

Other departments, colleges that might be affected by the new course must be consulted. List entities that have been consulted and attach written comments from each.
 History and Languages, Linguistics and Comparative Literature

Aimee Arias, akanner2@fau.edu 561-297-3211
 Faculty Contact, Email, Complete Phone Number

SIGNATURES**SUPPORTING MATERIALS**

<p>Approved by:</p> <p>Department Chair: _____</p> <p>College Curriculum Chair: _____</p> <p>College Dean: _____</p> <p>UGPC Chair: _____</p> <p>Dean of the Graduate College: _____</p>	<p>Date:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Syllabus—must include all details as shown in the UGPC Guidelines.</p> <p>Written Consent—required from all departments affected.</p> <p>Go to: http://graduate.fau.edu/gpc/ to download this form and guidelines to fill out the form.</p>
---	--	---

Email this form and syllabus to diamond@fau.edu and eqirjo@fau.edu one week **before** the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website by committee members prior to the meeting.

LATIN AMERICAN POLITICS
CPO 6307

Professor	Aimee Arias, Ph.D.	E-Mail	akanner2@fau.edu
Office	SO-384H 561-297-3211	Office hours	M 10:00-12:00 T 10:30-11:30; 2:00-3:00 R 10:30-11:30; 2:00-3:00

Course Description:

This course is designed to contribute to students' understanding of the politics of Latin America in the 20th and 21st centuries. The main topics to be reviewed and discussed during the course are conquest, colonization, and independence; debt and development; democratization and democracy; U.S.-Latin American relations; revolution and revolutionaries; and the current political state of Latin America. Theories of dependency, modernization, and transitions to and consolidation of democracy are studied and applied to understand and explain political processes and outcomes. This course is a seminar and each class will be a combination of presentation and discussion. Each seminar participant will be required to play an active role in every seminar session.

Course Objectives:

This course is designed to provide students with the information and analytical tools necessary to:

- ✓ Understand the development and practices of Latin American economic and political systems;
- ✓ Compare and analyze Latin American politics from different theoretical perspectives;
- ✓ Prepare for the comparative politics comprehensive exam;
- ✓ Design and conduct research in the field of Latin American politics.

Course Requirements:

This class is supported by Blackboard. All students must check Blackboard every day for important announcements. Students' failure to observe this requirement does not exempt them from complying with the posted announcements.

In order to successfully complete this class, students are expected to fulfill the following six obligations:

➤ CLASS PARTICIPATION AND READING:

Every student must come to class having completed all of the required reading for that day. Every student must be prepared to participate in class discussions based on the required reading.

➤ LITERATURE BOOK REVIEW:

Every student will read one work of Latin American literature and write a book review on it. These literature book reviews will be in the same format and address the same concerns/issues as a *New York Times* book review. These reviews will be posted on Blackboard by **March 15**. Discussion and questions from other seminar participants (including the professor) are encouraged.

Students will choose from the following works by Monday, January 25:

Doña Bárbara by Rómulo Gallegos
The Underdogs by Mariano Azuela
In the Time of the Butterflies by Julia Alvarez
I, Rigoberta Menchu: An Indian Woman in Guatemala by Rigoberta Menchu
The Labyrinth of Solitude by Octavio Paz
One Hundred Years of Solitude by Gabriel García Marquez
The House of the Spirits by Isabel Allende

No more than 2 or 3 students will read each work.

➤ RECOMMENDED READING PRESENTATION:

Every student will make one in-class presentation based on one of the recommended readings. Students will sign up for recommended readings in person or by e-mail no later than Friday, **January 15**. Each presentation is to be approximately 20 minutes long, followed by 15 to 20 minutes of discussion led by the student making the presentation. Presentations are to be designed to teach the rest of the seminar participants about the topic of the chapter(s) or article. Presentations should include all supporting materials necessary to describe and explain the topic of the presented work to all seminar participants. There will be no written component of this assignment submitted to the professor.

➤ COUNTRY STUDY AND PRESENTATIONS

Each seminar participant will choose one country to follow and research throughout the semester; all of the countries will be the basis of a joint class comparative analysis. At the beginning of each class, each seminar participant will be prepared to explain how the material from the previous class can be applied to his/her country. Although not required, it is encouraged that students' consider this as their country of study for their research papers.

Students will choose from the following countries by Monday, January 25:

- Argentina
- Bolivia
- Brazil
- Chile
- Colombia
- Dominican Republic
- Ecuador
- Mexico
- Nicaragua
- Peru
- Venezuela

Up to two students can study each country; either as a group or individually.

➤ RESEARCH PAPER

Students will complete a research project on a select topic in Latin American politics. This research project will be based on an original argument, and include theory, method and analysis of at least one Latin American country. The resulting research paper will be approximately 20 pages. All work must be properly cited using the Chicago style author-date system within the text as well as in a reference page.

All seminar participants must have a paper proposal approved by the professor before beginning work on the paper. The paper proposals are due on **February 22**, however, it is recommended that students submit them as soon as possible as this is rarely a one-stage process. The sooner the final proposal is approved; the sooner students may begin work on their papers. Final papers will not be accepted without approved proposals.

A draft copy of the research paper must be completed by **April 19** when seminar participants will begin to present and discuss their research in the research project workshops. Final papers are due to me by the beginning of class on **May 3**.

➤ AMERICA'S FAIR

Each seminar participant will assume the role of diplomatic representative for the country adopted for the country study assignment. You will set up a table/booth for your country for this America's Fair. Your mission is to make all of the attendees "intrigued" and want to visit your country. Each student will make a small presentation about the items on the table. These items may include (but are not limited to): music, literature, posters, food, photos, etc.

Grading/Evaluation System:

Students will be evaluated on the following grade scale:

A	93-100	B+	87-89	C+	77-79	D+	67-69	F	0-59
A-	90-92	B	83-86	C	73-76	D	63-66		
		B-	80-82	C-	70-72	D-	60-62		

Final grades will be calculated based on the following weighted average of each of the course requirements:

Class participation and reading:	15%
Country study and presentations:	15%
Literature book review:	20%
Presentation of Recommended Reading:	20%
Research project:	25%
America's Fair:	5%

Course Rules and Regulations:

Academic dishonesty will not be tolerated in this course. All work completed for this course must be the student's own.

Students are to be respectful of all of the seminar participants.

All presentations must be completed on the day assigned to each seminar participant. Failure to do so will result in a failing grade. Draft research projects and final research projects must be turned in by the time and date they are due or they will not be accepted, resulting in a failing grade.

Students with Disabilities: In compliance with the Americans with Disabilities Act (ADA), students who require special accommodation due to a disability to properly execute course work must register with the Office for Students with Disabilities (OSD) -- in Boca Raton, SU 133 (561-297-3880); in Davie, MOD 1 (954-236-1222); in Jupiter, SR 117 (561-799-8585); or at the Treasure Coast, CO 128 (772-873-3305) – and follow all OSD procedures.

Academic Integrity: Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University Regulations, Chapter 4, Regulation 4.001, Code of Academic Integrity at www.fau.edu/regulations.

Course Literature:

The books listed below are available from the FAU bookstore. All other required and recommended reading is listed in the detailed reading outline and is available either electronically or is on reserve at the FAU library circulation desk.

Fernando Henrique Cardoso and Enzo Faletto, Dependency and Development in Latin America (Berkeley: University of California Press, 1979).

Robert Buffington and Lila Caimari, eds., Keen's Latin American Civilization: History and Society, 1492 to the Present, 9th ed. (Boulder: Westview Press, 2009). **(Referred to as Keen's throughout the rest of the syllabus).**

Peter H. Smith, Talons of the Eagle: Latin America, the United States, and the World, 3rd ed. (New York: Oxford University Press, 2008).

Frances Hagopian and Scott P. Mainwaring, eds., The Third Wave of Democratization in Latin America: Advances and Setbacks. (Cambridge: Cambridge University Press, 2005).

Peter Winn, Americas: The Changing Face of Latin America and the Caribbean, 3rd ed. (Berkeley: University of California Press, 2006).

Daniel Castro, ed., Revolution and Revolutionaries: Guerrilla Movements in Latin America. (Lanham, MD: Rowman & Littlefield, 1999).

Detailed Reading, Assignment, and Examination Outline:

11 January: Course overview and introduction

18 January: **NO CLASS – MARTIN LUTHER KING, JR. DAY**

25 January: Conquest, Colonization and Independence

Required Reading:

Peter Winn, Americas: The Changing Face of Latin America and the Caribbean, 3rd ed. (Berkeley: University of California Press, 2006).

Christopher Columbus, “October 12, 1492,” in Keen’s (3.1).

Hernán Cortés, “The Meetings of Cortés and Moctezuma,” in Keen’s (3.3).

Bartolomé de las Casas, “The Strange Sermon of Fr. Montesinos,” in Keen’s (4.1).

Bartolomé de las Casas, “Bartolomé de las Casas: God’s Angry Men,” in Keen’s (4.3).

Lucas Alamán, “The Structure of Colonial Government,” in Keen’s (6.1).

“I Have Seen Corruption Boil and Bubble,” in Keen’s (6.2).

Alonso de Zorita, “These Laws are Obeyed and not Enforced,” in Keen’s (6.4).

Lucas Alamán, “The Sources of Catholic Power,” in Keen’s (6.6).

Lucas Alamán, “The Cleavage Within,” in Keen’s (11.1).

Bartolomé Mitre, “The Army of the Andes,” in Keen’s (11.4).

Lucas Alamán, “Hidalgo: Torchbearer of the Mexican Revolution,” in Keen’s (11.5).

Lucas Alamán, “The Reforms of Hidalgo,” in Keen’s (11.6).

Lorenzo de Zavala, “The Plan of Iguala,” in Keen’s (11.7).

Recommended Reading

Keen’s, Part One.

Keen’s Part Four.

1 February:

Industrialization, Dependency and Development

Required Reading:

Fernando Henrique Cardoso and Enzo Faletto, Dependency and Development in Latin America (Berkeley: University of California Press, 1979), chapters 1-3.

J. Samuel Valenzuela and Arturo Valenzuela, “Modernization and Dependency: Alternative Perspectives in the Study of Latin American Underdevelopment.” Comparative Politics, July 1978, 10(4): 535-52.

Raúl Prebisch, “Economic Dependency,” in Keen’s (16.2).

Recommended Reading:

Werner Baer, “Import Substitution Industrialization in Latin America: Experiences and Interpretations.” Latin American Research Review, Spring 1972, 7(1): 95-111.

Eliana Cardoso and Albert Fishlow, “Latin American Economic Development: 1950-1980.” Journal of Latin American Studies, Supplementary Issue 1992, 24: 197-218.

Andre Gunder Frank, “The Development of Underdevelopment,” in Peter Klarén and Thomas Bossert (eds.), Promise of Development: Theories of Change in Latin America (Boulder: Westview Press, 1986).

Celso Furtado, “Economic Development in Latin America,” in Peter Klarén and Thomas Bossert (eds.), Promise of Development: Theories of Change in Latin America (Boulder: Westview Press, 1986).

Gary Gereffi and Donald Wyman (eds.), Manufacturing Miracles: Paths of Industrialization in Latin America and East Asia (Princeton: Princeton University Press, 1990), chapters 1-5.

Stephan Haggard, Pathways from the Periphery: The Politics of Growth in the Newly Industrializing Countries (Ithaca: Cornell University Press, 1990), Part I and Part III.

Albert Hirschmann, "The Political Economy of Import-Substituting Industrialization in Latin America." The Quarterly Journal of Economics, February 1968, 82(1): 1-32.

8 February: Development, Debt and Neo-liberal Reform

Required Reading:

Fernando Henrique Cardoso and Enzo Faletto, Dependency and Development in Latin America (Berkeley: University of California Press, 1979), chapters 4-6 and conclusions.

John Williamson, "Democracy and the 'Washington Consensus.'" World Development, 1993, 21(8): 1329-36.

Emilio Pradilla Cobos, "Death of the 'Mexican Economic Miracle.'" in Keen's (16.10).

Recommended Reading:

Sebastian Edwards, Crisis and Reform in Latin America: From Despair to Hope (New York: Oxford University Press, 1995), Parts I and II.

Peter Evans, "Predatory, Developmental, and Other Apparatuses: A Comparative Political Economy Perspective on the Third World State," in A. Douglas Kincaid and Alejandro Portes (eds.), Comparative National Development: Society and Economy in the New Global Order (Chapel Hill: The University of North Carolina Press, 1994).

Barbara Stallings and Robert Kaufman (eds.), Debt and Democracy in Latin America (Boulder: Westview Press, 1989), Parts I, II and III.

15 February: Political Development and Bureaucratic Authoritarianism

Required Reading:

James M. Malloy (ed.), Authoritarianism and Corporatism in Latin America (Pittsburgh: University of Pittsburgh Press, 1977), Chapters 1, 2 and 3.

Keen's, Chapter 12.

Ezequiel Martínez Estrada, "Perón Appeals to the People," in Keen's (15.7).

"Letter to President Perón," in Keen's (15.9).

Declaration of the Chamber of Deputies, “Prelude to Dictatorship,” in Keen’s (16.5).

Centro de Estudios y Publicaciones, “The Death of Victor Jara,” in Keen’s (16.6).

Rodolfo Walsh, “Open Letter to the Military Junta,” in Keen’s (16.7).

Jo Fisher, “Mothers of the Disappeared,” in Keen’s (16.8).

Recommended Reading:

David Collier (ed.), The New Authoritarianism in Latin America (Princeton: Princeton University Press, 1979), Parts One and Two.

Guillermo O’Donnell, “Toward an Alternative Conceptualization of South American Politics,” in Peter Klarén and Thomas Bossert (eds.), Promise of Development: Theories of Change in Latin America (Boulder: Westview Press, 1986).

Guillermo O’Donnell, “Tensions in the Bureaucratic Authoritarian State and the Question of Democracy,” in Peter Klarén and Thomas Bossert (eds.), Promise of Development: Theories of Change in Latin America (Boulder: Westview Press, 1986).

Howard Wiarda, “Social Change, Political Development, and the Latin American Tradition,” in Peter Klarén and Thomas Bossert (eds.), Promise of Development: Theories of Change in Latin America (Boulder: Westview Press, 1986).

22 February:

Transitions to Democracy and Quality of Democracy

Required Reading:

Peter H. Smith, Democracy in Latin America: Political Change in Comparative Perspective (New York: Oxford University Press, 2005), Parts III & IV.

Scott Mainwaring and Frances Hagopian, “Introduction: The Third Wave of Democratization in Latin America,” in Frances Hagopian and Scott P. Mainwaring, eds., The Third Wave of Democratization in Latin America: Advances and Setbacks. (Cambridge: Cambridge University Press, 2005).

Scott Mainwaring and Aníbal Pérez-Liñán, “Latin American Democratization since 1978,” in Frances Hagopian and Scott P. Mainwaring, eds., The Third Wave of Democratization in Latin America: Advances and Setbacks. (Cambridge: Cambridge University Press, 2005).

Frances Hagopian, “Conclusions: Government Performance, Political Representation, and Public Perceptions of Contemporary Democracy in Latin America,” in Frances Hagopian and Scott P. Mainwaring, eds., The

Third Wave of Democratization in Latin America: Advances and Setbacks. (Cambridge: Cambridge University Press, 2005).

Recommended Reading:

Jorge Domínguez and Abraham Lowenthal (eds.), Constructing Democratic Governance: Latin America and the Caribbean in the 1990s (Baltimore: The Johns Hopkins University Press, 1996), Parts I and II.

Juan Linz and Alfred Stepan, Problems of Democratic Transition and Consolidation: Southern Europe, South America, and Post-Communist Europe (Baltimore: The Johns Hopkins University Press, 1996), Part I and chapter 14.

Marcelo Cavarozzi, “Beyond Transitions to Democracy in Latin America.” Journal of Latin American Studies, October 1992, 24(3): 665-84.

Terry Lynn Karl, “Dilemmas of Democratization in Latin America.” Comparative Politics, 1990, 23(1): 1-21.

Kurt Weyland, “The Politics of Corruption in Latin America.” Journal of Democracy, April 1998, 9(2): 108-21.

Frances Hagopian and Scott P. Mainwaring, eds., The Third Wave of Democratization in Latin America: Advances and Setbacks. (Cambridge: Cambridge University Press, 2005), Part I.

Frances Hagopian and Scott P. Mainwaring, eds., The Third Wave of Democratization in Latin America: Advances and Setbacks. (Cambridge: Cambridge University Press, 2005), Part II.

Frances Hagopian and Scott P. Mainwaring, eds., The Third Wave of Democratization in Latin America: Advances and Setbacks. (Cambridge: Cambridge University Press, 2005), Part III.

1 March:

U.S.-Latin American Relations

Required Reading:

Keen’s, Chapter 18.

Peter H. Smith, Talons of the Eagle: Latin America, the United States, and the World, 3rd ed. (New York: Oxford University Press, 2008), Introduction, Parts I & II.

Recommended Reading:

Robert H. Holden and Eric Zolov, eds. Latin America and the United States: A Documentary History, (New York: Oxford University Press, 2000), Part II.

Robert H. Holden and Eric Zolov, eds. Latin America and the United States: A Documentary History, (New York: Oxford University Press, 2000), Part III.

Robert H. Holden and Eric Zolov, eds. Latin America and the United States: A Documentary History, (New York: Oxford University Press, 2000), Part IV.

8 March: NO CLASS – SPRING BREAK

15 March: U.S.-Latin American Relations

Required Reading:

Peter H. Smith, Talons of the Eagle: Latin America, the United States, and the World, 3rd ed. (New York: Oxford University Press, 2008), Introduction, Parts III & IV.

Recommended Reading:

Robert H. Holden and Eric Zolov, eds. Latin America and the United States: A Documentary History, (New York: Oxford University Press, 2000), Part V.

Jorge G. Castañeda, “The Forgotten Relationship,” Foreign Affairs, Vol. 82, No. 3 (May-June 2003).

Peter Hakim, “Is Washington Losing Latin America,” Foreign Affairs, Vol. 85, No. 1 (Jan.-Feb., 2006).

Christopher I. Clement, “Confronting Hugo Chávez: United States ‘Democracy Promotion’ in Latin America” Latin American Perspectives, Vol. 32, No. 3, Venezuelan Exceptionalism Revisited: New Perspectives on Politics and Society (May 2005).

22 March: Revolution and Revolutionaries

Required Reading:

Fidel Castro, “History will Absolve Me,” in Keen’s (16.3).

Ernesto Cardenal, “The Church in the Nicaraguan Revolution,” in Keen’s (16.9).

Subcomandante Marcos, "Communiqué from Subcomandante Marcos," in Keen's (16.11).

Daniel Castro, ed., Revolution and Revolutionaries: Guerrilla Movements in Latin America. (Lanham, MD: Rowman & Littlefield, 1999), Introduction and Chapters 1-9).

Recommended Reading:

Michael Gambone, Capturing the Revolution: the United States, Central America, and Nicaragua, 1961-1972. (Westport, CT: Praeger, 2001), Introduction and Parts I and II.

H.F. Castillo, "Revolutionary Movements in Central America," in John Charles Chasteen and Joseph S. Tulchin, eds., Problems in Modern Latin American History: A Reader. (Wilmington, Del.: SR Books, 1994).

29 March:

Revolutions and Revolutionaries

Required Reading:

Daniel Castro, ed., Revolution and Revolutionaries: Guerrilla Movements in Latin America. (Lanham, MD: Rowman & Littlefield, 1999), Chapters 10-19.

Recommended Reading:

Marifeli Pérez-Stable, The Cuban Revolution: Origins, Course and Legacy. (New York: Oxford University Press, 1993), Chapters 1-4.

Cynthia McClintock, Revolutionary Movements in Latin America: El Salvador's FMLN and Peru's Shining Path. (Washington, DC: United States Institute of Peace Press, 1998), Introduction and Chapters 1-3.

5 April:

The Current State of Latin America

Required Reading:

Keen's, Chapter 17.

Alejandro Portes and Kelly Hoffman, "Latin American Class Structures: Their Composition and Change during the Neoliberal Era." Latin American Research Review, Vol. 38, No. 1 (2003).

Recommended Reading:

Paulo Paiva, "Lula's Political Economy: Changes and Challenges," Annals of the American Academy of Political and Social Science, Vol. 606,

Chronicle of a Myth Foretold: The Washington Consensus in Latin America (Jul, 2006).

Javier Corrales, "The Backlash against Market Reforms in Latin America in the 2000s," in Jorge I. Domínguez and Michael Shifter, eds., Constructing Democratic Governance in Latin America. (Baltimore: John Hopkins University Press, 2008).

12 April:

The Current State of Latin America

Required Reading:

Diane Davis, "The Age of Insecurity, Violence and Social Disorder in the New Latin America," Latin American Research Review 41 (February).

Fernando Cepeda Ulloa, "Colombia: Democratic Security and Political Reform," in Jorge I. Domínguez and Michael Shifter, eds., Constructing Democratic Governance in Latin America. (Baltimore: John Hopkins University Press, 2008).

Denise Dresser, "Mexico: Dysfunctional Democracy," in Jorge I. Domínguez and Michael Shifter, eds., Constructing Democratic Governance in Latin America. (Baltimore: John Hopkins University Press, 2008).

Recommended Reading:

Steve Ellner and Miguel Tinker Salas, Venezuela: Hugo Chávez and the Decline of an 'Exceptional Democracy'. (Lanham, MD: Rowman & Littlefield, 2007), Part IV.

Richarg Gott, Hugo Chávez and the Bolivarian Revolution. (New York: Verso, 2005), Part Five.

Susan Spronk and Jeffrey R. Webber, "Struggles against Accumulation by Dispossession in Bolivia: The Political Economy of Natural Resource Contention," in Richard Stahler-Sholk, Harry E. Vanden and Glen David Kuecker, eds., Latin American Social Movements in the Twenty-First Century: Resistance, Power, and Democracy. (Lanham, MD: Rowman & Littlefield, 2008).

Richard Stahler-Sholk, "Resisting Neoliberal Homogenization: The Zapatista Autonomy Movement," in Richard Stahler-Sholk, Harry E. Vanden and Glen David Kuecker, eds., Latin American Social Movements in the Twenty-First Century: Resistance, Power, and Democracy. (Lanham, MD: Rowman & Littlefield, 2008).

Daniela Issa, "Praxis of Empowerment: Mística and Mobilization in Brazil's Landless Rural Worker's Movement," in Richard Stahler-Sholk, Harry E. Vanden and Glen David Kuecker, eds., Latin American Social Movements in the Twenty-First Century: Resistance, Power, and Democracy. (Lanham, MD: Rowman & Littlefield, 2008).

- 19 April:** Research project workshop and presentations
- 26 April:** Research project workshop and presentations
- 3 May:** America's Fair