

Signature Page

Program Revisions for Education Specialist Degree (Ed.S)
In Curriculum and Instruction

Florida Atlantic University
University Submitting Program Revisions


January 1, 2013
Proposed Implementation Date

Education
Name of College or School

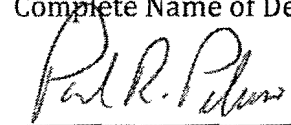
Curriculum, Culture and
Educational Inquiry (CCEI)
Name of Department(s)

Curriculum and Instruction
Academic Specialty or Field

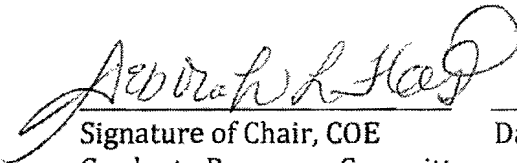
Education Specialist (Ed.S)
Complete Name of Degree



Signature of Department Chair Date 9-20-12



Signature of Chair, COE Date 10/2/12
Curriculum Subcommittee
of the Graduate Programs
Committee



Signature of Chair, COE Date 10-2-12
Graduate Programs Committee

Signature of COE Dean Date

Signature of Chair, FAU Date
Graduate Programs Committee

Signature of Chair, FAU Date
Graduate Council

Signature of Chair, FAU Date
Faculty Senate

Signature of Dean, FAU Date
Graduate College

Signature of FAU Provost Date

FLORIDA ATLANTIC UNIVERSITY™

Graduate Programs—COURSE CHANGE REQUEST¹

UGPC APPROVAL _____
 UFS APPROVAL _____
 SCNS SUBMITTAL _____
 CONFIRMED _____
 BANNER POSTED _____
 CATALOG _____

DEPARTMENT: CURRICULUM, CULTURE AND EDUCATIONAL INQUIRY	COLLEGE: COLLEGE OF EDUCATION
COURSE PREFIX AND NUMBER: ED.S.	CURRENT COURSE TITLE: ED.S.
CHANGE(S) ARE TO BE EFFECTIVE (LIST TERM): SPRING 2013	TERMINATE COURSE (LIST FINAL ACTIVE TERM): FALL 2012
CHANGE TITLE TO: SAME CHANGE PREFIX FROM: TO: NA CHANGE COURSE NO. FROM: TO: NA CHANGE CREDITS ² FROM: TO: NA CHANGE GRADING FROM: TO: NA CHANGE DESCRIPTION TO: SEE ATTACHED REVISION DOCUMENT	CHANGE PREREQUISITES/MINIMUM GRADES TO*: NA CHANGE COREQUISITES TO*: NA CHANGE REGISTRATION CONTROLS TO: NA *Please list both existing and new pre/corequisites, specify AND or OR, and include minimum passing grade.
Attach syllabus for ANY changes to current course information.	
Should the requested change(s) cause this course to overlap any other FAU courses, please list them here.	Please consult and list departments that might be affected by the change(s) and attach comments. ³ All departments have been contacted. Letters of support from Chairs attached

Faculty contact, email and complete phone number:
 Gail Burnaford, burnafor@fau.edu, 561-297-6598

Approved by: Department Chair: College Curriculum Chair: _____ College Dean: _____ UGPC Chair: _____ Graduate College Dean: _____ UFS President: _____ Provost: _____	Date: 9-19-12 _____ _____ _____ _____ _____	1. Syllabus must be attached; see guidelines for requirements: www.fau.edu/provost/files/course_syllabus.2011.pdf 2. Review Provost Memorandum: Definition of a Credit Hour www.fau.edu/provost/files/Definition_Credit_Hour_Memo_2012.pdf 3. Consent from affected departments (attach if necessary)
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Email this form and syllabus to UGPC@fau.edu one week before the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website prior to the meeting.

**Education Specialist Degree (Ed.S.) in Curriculum and Instruction Program Revisions
Department of Curriculum, Culture, and Educational Inquiry – September 7, 2012**

Rationale for changes: Previously, the Ed.S. Degree in Curriculum and instruction had requirements that did not differentiate this degree from a master’s degree or from initial course requirements for the Ph.D. The Department of Curriculum, Culture, and Educational Inquiry (CCEI) investigated Ed.S. degree programs in other universities in Florida and in the country and determined that the Ed.S. degree should be distinct from a masters and a doctorate, affording experiences that contribute or enhance teacher and curricular leadership capabilities but without the rigorous dissertation experience that prepares educators for potential research careers.

Students in the CCEI Ed.S. degree program are practitioners interested in deepening their work in a content field beyond the master’s degree as well as assuming a greater role in their schools and communities. The issue of context is important for the Ed.S. student; the degree affords students the opportunity to examine school and community contexts through investigation of policy, program evaluation, school curriculum improvement, and curriculum leadership. We expect Ed.S. graduates to assume leadership roles as teachers, as curriculum specialists, and as staff in nonprofit educational organizations. A primary focus of our program is community engagement, a theme of Florida Atlantic University in evidence in the current Strategic Plan. The revisions suggest an important role for Ed.S. faculty advisors who will assist each candidate in planning tailored programs to address skills and competencies needed in schools and communities.

The changes in the Ed.S. Program in Curriculum and instruction were approved by the Department of Curriculum and Instruction in March of 2012. The changes will have no budgetary impact. All courses in the program already exist except for the new course, in the approval process this fall (2012), EDG 6622, *Documentation and Assessment in Curriculum and Instruction*, which will be an elective in this Ed.S., the Master’s, and the Ph.D. in Curriculum and Instruction programs.

Ed.S. in C&I Current Program	Ed.S. in C&I Proposed Revised Program
<p>Program Description The Education Specialist Degree (Ed. S.) in Curriculum and Instruction is designed for students who wish to continue graduate studies beyond the master’s (M.Ed.) degree but do not desire the Doctor of Education Degree, which requires additional courses and a research dissertation. The Education Specialist Degree requires a minimum of 36 credit hours above the M.Ed. Degree. Students must pass an end-of-program examination. The degree must be completed within 7 years from the date a student is admitted to the Ed.S. Degree program. Please be advised that you can take no more than 1/3 of the credits in this program as a non-degree student before being officially admitted.</p>	<p>Program Description The Education Specialist Degree (Ed.S.) in Curriculum and Instruction is designed for students who wish to continue graduate studies beyond the Master’s (M.Ed.) degree but do not desire the Doctor of Education degree (Ph.D.), which requires additional courses and a research dissertation. The Education Specialist Degree requires a minimum of 33 credit hours above the M.Ed. degree. The degree must be completed within 7 years from the date a student is admitted to the Ed.S. degree program. A student can take no more than 1/3 of the total credits in this program as a non-degree student before being officially admitted to the program.</p>

<p>Core Courses: 6 credits</p> <p>Required: EDF 7758 Trends in Analyzing Instructional Practice EDF 7917 Instructional Policies and the Teaching Profession</p>	<p>Core Courses: 12 credits (6 Required and 6 Elective)</p> <p>Required: EDG 7251 Curriculum for School Improvement EDF 7917 Instructional Policies and the Teaching Profession</p> <p>Electives: (Choose 2) EDG 6622 Documentation and Assessment in Curriculum and Instruction EDF 6637 Race, Class and Gender Issues in Education EDG 6285 Program Evaluation EDG 6223 Curriculum Leadership EDG 6935 Seminar in Curriculum EDH 6215 Community College Curriculum</p>
<p>Research/Statistics Courses: 3 credits EDA 6415 Introduction to Qualitative Analysis (Department of Educational Leadership)</p>	<p>Research and Evaluation Courses: 6 credits EDA 6415 Introduction to Qualitative Analysis (Department of Educational Leadership) EDF 6918 Action Research in Schools and Communities</p>
<p>Area of Specialization Courses: 15 credits at the 6000 level or above <i>Take 5 courses in one or two of the following areas:</i> Art Foreign Language Music Reading ESOL Elementary Education English Mathematics Social Science Science Exploratory Electives: 12 graduate credits at the 5000 level or above</p>	<p>Area of Specialization Courses 12 credits at the 6000 level or above <i>Take 4 courses in one or two of the following areas:</i> Arts Curriculum Early Childhood Foreign Languages Global Studies Mathematics Multicultural Education Reading Research Methodology Science Social Studies Technology TESOL and Bilingual Education Other, in consultation with Advisor</p>
<p>Qualifying Exam: At the end of coursework, students are required to take a 3-hour written examination based upon the student's approved program of study.</p>	<p>EDG 7906 Directed Independent Study in Community Engagement: 3 credits The Capstone Experience, implemented at the end of the Ed.S. program draws on a community or school-based independent study field experience designed by the Ed.S. student and her/his advisor. The Capstone culminates in a manuscript to submit for publication or a poster/paper presentation at a conference. The Capstone project (manuscript or presentation material) will be shared with faculty and graduate students at a colloquium, poster session or Research Brown Bag.</p>

From: Dilys Schoorman
Sent: Monday, September 17, 2012 11:43 AM
To: Michael Brady; Barbara Ridener; Sue Graves; Deena Wener; Robert Shockley; Irene Johnson
Cc: Gail Burnaford
Subject: Ed.S. Program Revisions

Dear colleagues:

The Department of Curriculum, Culture and Educational Inquiry has recently reviewed its Ed.S. degree and revised the coursework so as to distinguish it from the coursework of the doctoral degree. Only one new course is being proposed, as an elective; it was submitted to the GPC for approval in Spring. The proposed revisions to the program are attached.

Although I am yet unclear if such revisions require the sign off from department chairs (it is an already approved program) I would like to have your support as we move this through the appropriate approval process. Please send me an e-mail indicating that the revisions do not conflict with any of your department's coursework.

Thank you,
Dilys



Dilys Schoorman, Ph.D.
Professor and Interim Chair
Department of Curriculum, Culture and
Educational Inquiry
Florida Atlantic University
777 Glades Road
Boca Raton, FL 33431-0991
Tel: 561 297-6598
Fax: 561 297 2925

*This does not conflict with any courses offered
in the CSD department
Deena Louise Wener, Ph.D., CCC-SLP
Assoc. Prof. & Chair*

From: Michael Brady <mbrady@fau.edu>
Date: Mon, 17 Sep 2012 12:12:52 -0400
To: Dilys Schoorman <dschoorm@fau.edu>
Cc: Gail Burnaford <burnafor@fau.edu>
Subject: RE: Ed.S. Program Revisions

Your proposal to distinguish the EdS from the PhD is sound. The two degrees have different functions, and serve different professionals, so I believe your decision to further distinguish the *design* of the two programs is pedagogically sound. The changes do not affect the curriculum or coursework in the ESE Department. Good luck with your efforts!

Michael P. Brady, PhD
Professor & Chair
Department of Exceptional Student Education
Florida Atlantic University
777 Glades Road
Boca Raton, FL 33431
(561) 297-3281
mbrady@fau.edu

From: Irene Johnson <ijohnso9@fau.edu>
Date: Wed, 19 Sep 2012 11:42:17 -0400
To: Dilys Schoorman <dschoorm@fau.edu>
Subject: RE: Ed.S. Program Revisions

Dilys:
The revisions to the EdS program In the CCEI Department do not conflict with any of the Counselor Education degree programs course.

Regards,
Irene

From: Sue Graves <SGRAVES@fau.edu>
Date: Mon, 17 Sep 2012 12:22:01 -0400
To: Dilys Schoorman <dschoorm@fau.edu>
Subject: RE: Ed.S. Program Revisions

Dr. Schoorman, the ESHP Department does not have any conflicts with this revision. Good luck!
Regards,

B. Sue Graves, Ed. D., HFS, FACSM, FISSN
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Exercise Science and Health Promotion Department
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Facebook: <http://www.facebook.com/#!/pages/Boca-Raton-FL/FAU-Department-of-Exercise-Science-and-Health-Promotion/343365107553>