FLORIDA ATLANTIC UNIVERSITY

UGPC APPROVAL	
UFS Approval	
CATALOG	

Graduate Programs—PROGRAM CHANGE REQUEST		CATALOG	
DEPARTMENT: CURRICULUM, CULTURE AND EDUCATION	DNAL INQUIRY	COLLEGE: EDUCATION	
PROGRAM NAME: Ph.D. IN CURRICULUM AND INSTRUC	CTION		EFFECTIVE DATE (PROVIDE TERM/YEAR) SUMMER 2016
PLEASE EXPLAIN THE REQUESTED CHANGE(S) AND OFF	ER RATIONALE E	BELOW AND/OR ATTACHED:	
THE CHANGE IN THE POLICY FOR AWARDING THE ED.S. IT THE DOCTORATE IS PRESENTED BELOW. CHANGES HIGHL			HE PH.D. BUT ARE UNABLE TO COMPLETE
THE CHANGE ALLOWS FOR THE STUDENT TO PETITION FO THE REQUIREMENTS OF THE Ed.S. DEGREE.	OR THE ED.S. DE	GREE EARLIER IN THE DOCTORA	AL PROCESS AND IS MORE COMPATIBLE WITH
Faculty contact, email and complete phone number: Dilys Schoorman dschoorm@fau.edu 561 297 4616	Consult and li	st departments that might be af	fected by the change and attach comments.
Approved by:			Date:
Department Chair:	09		09/10/15
College Curriculum Chair:	5	,	9/23/15
College Dean:	Duste	9°C	9/24/13
UGPC Chair:			
Graduate College Dean:			
UFS President:			

Email this form and syllabus to <u>UGPC@fau.edu</u> one week before the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website prior to the meeting.

Provost:

POLICY ON TRANSFER FROM Ph.D. TO Ed.S.

Current Policy:

In some unusual cases, the Department Chair, the Dissertation Chair, and the Coordinator of the Ph.D. program may recommend, after meeting with the student and the Dissertation Committee, that the student petition the department in writing to receive the Ed.S. instead of the Ph.D. This circumstance would only be considered if a student has passed the Qualifying Examination and has worked on a proposal for a minimum of one year without a successful hearing. The petition would then be considered and voted upon by the faculty of the Department of Curriculum, Culture and Educational Inquiry (CCEI). If the petition is denied by a majority vote of the faculty, dismissal from the Ph.D. program is still possible.

Proposed Policy:

In some unusual cases, the Department Chair, the Dissertation Chair, and the Coordinator of the Ph.D. program may recommend, after meeting with the student and the Dissertation Committee, that the student petition the department in writing to receive the Ed.S. instead of the Ph.D. This could occur at any point of the student's doctoral study. This petition would be considered under one or more of the following conditions:

- a) A student is unable to continue with the doctoral program due to unforeseen and extenuating circumstances such as illness, death/illness of a family member, a shift in residential location or other reason to be reviewed and approved by the department faculty
- b) A student has not made adequate progress in the past year of graduate coursework (e.g. as evident in the quality of written papers, failure to meet deadlines, grades or other aspects of independent scholarship)
- c) A student has failed to fulfill their academic progression plan (Form 11)

The petition would then be considered and voted upon by the faculty of the Department of Curriculum, Culture and Educational Inquiry (CCEI). If the petition is denied by a majority vote of the faculty, dismissal from the Ph.D. program is still possible. The failure to fulfill the rigorous expectations of the doctoral program does not inevitably result in the conferring of the Ed.S. degree.

To be eligible for the Ed.S. the student will have to:

- a) Submit a written petition to the department outlining their eligibility for the Ed.S.
- b) Have completed / agree to complete the required number of transferable credits (as approved by the dissertation chair) to fulfill the Ed. S. degree requirements
- c) Have completed/agree to complete the Ed.S. Capstone Experience or pass the Qualifying Examinations of the doctoral program.
- d) Apply to the Ed.S. Program and complete a plan of study for that degree
- e) Enroll for at least one credit in the semester in which they will graduate.