

# College of Business Masters Program Admission Policy Revision

## MBA Program

See attached for the policy revision

Department Chair: *Beggy Golden*

Date: *3/13/09*

College Curriculum Chair: *Amel McDaniel*

Date: *4/9/09*

College Dean: *Paul Hart*

Date: *4.9.09*

UGPC Chair: \_\_\_\_\_

Date: \_\_\_\_\_

Dean of the Graduate College: \_\_\_\_\_

Date: \_\_\_\_\_

**Admissions Policy for MBA, MAC, MTAX, MS Music Business**  
**Approved by the COB Graduate Council 3/13/2009**

The College of Business seeks a diverse, highly-qualified group of graduate students. Applications are evaluated on several factors emphasizing prior academic performance, GMAT or GRE scores, and the potential for scholarly and professional success. In addition to other requirements for admission to the Graduate College at FAU, to be considered for these masters programs in the college of business applicants must:

- Have earned a bachelor's degree from a regionally accredited college or university or the international equivalent
- Have a strong grade point average on all previous college work, though emphasis will be on the last 60 credits earned
- Submit a 1-2 page essay describing both the applicant's background and objectives for undertaking graduate study
- Submit an official, competitive score on a GMAT or GRE exam taken within 5 years. When evaluating test scores, the admissions committee looks for a balance between verbal, quantitative, and analytical writing strengths; all three components are required
- Have all materials for the application complete and filed with FAU prior to the deadlines
  - Deadlines for domestic admission: July 1 for fall, November 1 for spring, and April 1 for summer
  - Deadlines for international admission: February 15 for fall, August 15 for spring, and January 15 for summer

Supplemental information that may be provided to highlight characteristics not evident in the required admissions materials include:

- A resume
- Letter(s) of recommendation from employers, faculty members, or others who can attest to scholarly ability and/or agency
- A writing sample demonstrating analytical and explanatory skills