

FAU FLORIDA ATLANTIC UNIVERSITY	COURSE CHANGE REQUEST Graduate Programs		UGPC Approval _____ UFS Approval _____ SCNS Submittal _____
	Department Anthropology College Arts and Letters	Confirmed _____ Banner Posted _____ Catalog _____	
Current Course Prefix and Number ANG 6490	Current Course Title Seminar Cultural Anthropology 1		
<i>Syllabus must be attached for ANY changes to current course details. See Guidelines. Please consult and list departments that may be affected by the changes; attach documentation.</i>			
Change title to: Seminar in Cultural Anthropology Change prefix From: To: Change course number From: To: Change credits* From: To: Change grading From: To: *Review <u>Provost Memorandum</u>		Change description to: Change prerequisites/minimum grades to: Change corequisites to: Change registration controls to: Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade.	
Effective Term/Year for Changes: Fall 2020		Terminate course? Effective Term/Year for Termination:	
Faculty Contact/Email/Phone			
Approved by Michael S. Harris Department Chair College Curriculum Chair College Dean UGPC Chair UGC Chair Graduate College Dean UFS President Provost		Date _____ 7/9/19 _____ 7/9/19 _____ 7/9/19 _____ _____ _____ _____	

Email this form and syllabus to UGPC@fau.edu one week before the UGPC meeting.

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JUL 09 2019

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ANG 6490

SEMINAR IN CULTURAL ANTHROPOLOGY – 3 credits – FALL

CRN XXXXX

Michael S. Harris, Ph.D.

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Office hours: MTW 10-12 and by appointment

Culture theory in historical perspective. This seminar is organized as a foray into contemporary social and cultural anthropology, with an emphasis on journal literature of the recent past. The readings chosen, from major anthropological journals, reflect the currents present in the state of the discipline and cover the following major topical areas as well as others: political economy (globalization, human rights), ecology/political ecology (environmentalism), humanistic approaches, medical anthropology, feminist approaches, and ritual and religion.

Course Objectives: Students are responsible for two primary activities or tasks:

- I. Bi-weekly paper that offers critique, commentary or reaction to each of the week's readings. In class, the paper will serve as a source for offering discussion topics.
- II. Participating in class discussion. Participation means coming to class prepared with points to discuss and interacting verbally with your colleagues.

Learning Through Discussion

In order to have a useful discussion it is essential that all of us have a shared understanding of what we are trying to accomplish. We'll begin by trying to hold explicitly to the format below. Of course, the success of a discussion is dependent upon everyone having read the material.

The Steps:

1. Agree on the discussion process
2. Identify themes
 - a. What are 5-10 main themes found? What are the topics/sub-topics as evidenced through headings and sub-headings? How are they organized logically?
3. Allocate time
 - a. Divide up time for themes and topics/sub-topics
 - b. Divide up time for steps 4-7.
4. Discuss themes
 - a. What does the author say?
5. Integrate ideas
 - a. How does it relate to other things we know from other sources?
6. Apply ideas
 - a. What is important to me personally?
7. Evaluate the author
 - a. What was good and bad about the book, ideas, etc.?

What you can do to prepare for discussion:

1. Read the material
2. Define terms and concepts
 - a. List words of which you are unsure
 - b. Look them up
 - c. Give an example to clarify the meaning
3. State the author's message
 - a. Write out a brief statement of the author's message

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4. Identify major themes
 - a. Identify the themes and topics in the reading
 - b. Note organization of the author's work in terms of headings and subheadings
 - c. Consider the organization of these sub-topics as related logically or in some other manner. How are they connected?
 - d. methods utilized
 - e. theoretical underpinnings
 - f. presentation of the analysis/results
 - g. implications for theory or further research
5. Explore the primary theoretical and/or topical forbears the author utilizes
 - a. who, when, what – this will require you to do research on the topics/theories and to present some of your findings, including quotations from these sources
6. a commentary or critique on the article

Grading:

6 reaction/synthesis papers, the top 5 of which count toward your grade: 16% each (80% total)

Participation: 20%

Warning:

No late papers, no missing class.

A	93-100
A-	90-92.9
B+	87.5-89.9
B	82.5-87.4
B-	80-82.4
C+	77.5-79.9
C	72.5-77.4
C-	70-72.4
D+	67.5-69.9
D	62.5-67.4
D-	60-62.4
F	< 59.9

August 22

Introduction

August 29

Ortner, Sherry.

2016 Dark Anthropology and its Others: Theory Since the 80s. HAU: Hau: Journal of Ethnographic Theory 6 (1): 47–73.

Herzfeld, Michael

2015 Anthropology and the Inchoate Intimacies of Power. American Ethnologist 42(1):18-32.

Fischer, Michael MJ

2015 Ethnography for Aging Societies: Dignity, Cultural Genres, and Singapore's Imagined Futures. American Ethnologist 42(2): 207-229.

September 5

Reyes-García, Victoria, Maximilien Guèze, Isabel Díaz-Reviriego,

Romain Duda, Álvaro Fernández-Llamazares, Sandrine Gallois, Lucentezza Napitupulu, Martí Orta-Martínez, and Aili Pyhälä

2016 The Adaptive Nature of Culture: A Cross-Cultural Analysis of the Returns of Local Environmental Knowledge in Three Indigenous Societies. Current Anthropology 57(6):761-784.

Stankiewicz, Damien

2016 Against Imagination: On the Ambiguities of a Composite Concept. AMERICAN ANTHROPOLOGIST 118(4): 796–810.

Boellstorff, Tom

2016 For Whom the Ontology Turns: Theorizing the Digital Real. Current Anthropology 57(4):387-407.

September 12

Duarte-Abadía, Bibiana, Rutgerd Boelens, and Tatiana Roa-Avendaño
2015 Hydropower, Encroachment and the Re-patterning of Hydrosocial Territory: the Case of Hidrosogamoso in Colombia. *Human Organization* 74(3): 243-254.

Painter, Michael and Oscar Castillo
2014 The Impacts of Large-Scale Energy Development: Indigenous People and the Bolivia-Brazil Gas Pipeline. *Human Organization* 73(2): 116-127.

Pearson, Thomas W
2016 Frac Sand Mining and the Disruption of Place, Landscape, and Community in Wisconsin. *Human Organization* 75(1):47-58.

Segi, Shio
2013 The Making of Environmental Subjectivity in Managing Marine Protected Areas: A Case Study from Southeast Cebu. *Human Organization* 72(4): 336-346.

September 19

Marrow, Jocelyn
2013 Feminine power or feminine weakness? North Indian girls' struggles with aspirations, agency, and psychosomatic illness. *AMERICAN ETHNOLOGIST* 40(2): 347-361.

Badaro, Maximo
2014 "One of the Guys": Military Women, Paradoxical Individuality, and the Transformations of the Argentine Army. *AMERICAN ANTHROPOLOGIST* 117(1): 86-99.

Nations, Marilyn, Joseph Corlis, and Jéssica I. D. Feitosa
2015 Cumbered Cries: Contextual Constraints on Maternal Grief in Northeast Brazil. *Current Anthropology* 56(5): 613-637.

Groes-Green, Christian
2013 "To put men in a bottle": Eroticism, kinship, female power, and transactional sex in Maputo, Mozambique. *AMERICAN ETHNOLOGIST* 40(1): 102-117.

Roth, Eric Abella;Ngugi, Elizabeth;Benoit, Cecilia;Jansson, Mikael;Hallgrimsdottir, et al.
2014 A Reasoned Action Model of Male Client Involvement in Commercial Sex in Kibera, A Large Informal Settlement in Nairobi, Kenya. *Human Organization* 73(2): 174-182.

September 26

Samuels, Annemarie
2016 Embodied narratives of disaster: The Expression of Bodily Experience in Aceh, Indonesia. *Journal of the Royal Anthropological Institute (N.S.)* 22, 809-825

Kabel, Allison and Catherine Chmidling
2014 Disaster Prepper: Health, Identity, and American Survivalist Culture. *Human Organization* 73(3): 258-266.

Marchezini, Victor
2015 The Biopolitics of Disaster: Power, Discourses, and Practices. *Human Organization*; 74(4): 362-371.

Faas, A J and Roberto E. Barrios
2015 Applied Anthropology of Risk, Hazards, and Disasters. *Human Organization* 74(4): 287-295.

October 3

Pessoa, Silvia, Laura Harkness, and Andrew M. Gardner
2014 Ethiopian Labor Migrants and the "Free Visa" System in Qatar. *Human Organization* 73(3): 205-213.

Marino, Elizabeth and Heather Lazrus 2015
Migration or Forced Displacement?: The Complex Choices of Climate Change and Disaster Migrants in Shishmaref, Alaska and Nanumea, Tuvalu. *Human Organization* 74(4) 4: 341-350.

Ortiz, Laura Velasco
2016 Cross-border Mobility and Clandestine Practices: Scenarios of Violence in the Mexico-United States Border Region. *Human Organization* 75(3): 269-278.

Rahul Chandrashekhar Oka
2014 Coping with the Refugee Wait: The Role of Consumption, Normalcy, and Dignity in Refugee Lives at Kakuma Refugee Camp, Kenya. *AMERICAN ANTHROPOLOGIST* 116(1): 23-37.

Hage, Ghassan
2016 Etat de siege: A dying domesticating colonialism? *AMERICAN ETHNOLOGIST* 43(1): 38-49.

October 10

Walker, Harry
2015 Justice and the Dark Arts: Law and Shamanism in Amazonia. *American Anthropologist* 117(1): 47-58.

Lazar, Sian
2015 "This Is Not a Parade, It's a Protest March": Intertextuality, Citation, and Political Action on the Streets of Bolivia and Argentina. *American Anthropologist* 117(2): 242-256.

Tran, Allen L.
2015 Rich Sentiments and the Cultural Politics of Emotion in Postreform Ho Chi Minh City, Vietnam. *AMERICAN ANTHROPOLOGIST* 117(3): 480-492.

Goldstein, Daniel M.
2014 Laying the Body on the Line: Activist Anthropology and the Deportation of the Undocumented. *AMERICAN ANTHROPOLOGIST* 116(4): 839-849

October 17

Wentzell, Emily
2015 Medical Research Participation as Citizenship: Modeling Modern Masculinity and Marriage in a Mexican Sexual Health Study. *AMERICAN ANTHROPOLOGIST* 117(4): 652-664.

Varma, Saiba
2016 Love in the time of occupation: Reveries, longing, and intoxication in Kashmir. *AMERICAN ETHNOLOGIST* 43(1): 50-62.

Meiu, George Paul
2016 Belonging in Ethno-erotic Economies: Adultery, Alterity, and Ritual in Postcolonial Kenya. *AMERICAN ETHNOLOGIST* 43(2): 215-229.

Jankowiak, William R., Shelly L. Volsche, and Justin R. Garcia
2015 Is the Romantic-Sexual Kiss a Near Human Universal? *AMERICAN ANTHROPOLOGIST* 117(3): 535-539.

Continued -----

Menin, Laura

2015 The Impasse of Modernity: Personal Agency, Divine Destiny, and the unpredictability of Intimate Relationships in Morocco. *Journal of the Royal Anthropological Institute (N.S.)* 21: 892-910.

October 24

Harvey Whitehouse and Jonathan A. Lanman

2014 The Ties That Bind Us: Ritual, Fusion, and Identification. *Current Anthropology* 55(6): 674-695.

Klin-Oron, Adam

2014 How I learned to channel: Epistemology, Phenomenology, and Practice in a New Age Course. *AMERICAN ETHNOLOGIST* 41(4): 635–647.

Finnegan, Morna

2013 The Politics of Eros: Ritual Dialogue and Egalitarianism in Three Central African Hunter-gatherer Societies. *Journal of the Royal Anthropological Institute (N.S.)* 19: 697-715.

Clarke, Morgan

2014 Cough Sweets and Angels: the Ordinary Ethics of the Extraordinary in Sufi Practice in Lebanon. *Journal of the Royal Anthropological Institute (N.S.)* 20: 407-425.

Klaits, Frederick and Shenita A. Mclean

2015 Valuing Black Lives: Pentecostalism, Charismatic Gifts, and Human Economies in a U.S. Inner City. *AMERICAN ETHNOLOGIST* 42(4): 610–623.

Zaloom, Caitlin

2016 The Evangelical Financial Ethic: Doubled Forms and the Search for God in the Economic World. *AMERICAN ETHNOLOGIST* 43(2): 325–338.

High, Casey

2016 "A Little Bit Christian": Memories of Conversion and Community in Post-Christian Amazonia. *AMERICAN ANTHROPOLOGIST* 118(2): 270–283.

October 31

Rees, Tobias

2015 Developmental Diseases—An Introduction to the Neurological Human (in motion). *AMERICAN ETHNOLOGIST* 42(1): pp. 161–174.

Yvinec, Cédric

2014 Temporal Dimensions of Selfhood: Theories of Person among the Suruí of Rondônia (Brazilian Amazon). *Journal of the Royal Anthropological Institute (N.S.)* 20: 20-37.

Sylvain, Renee

2014 Essentialism and the Indigenous Politics of Recognition in Southern Africa. *AMERICAN ANTHROPOLOGIST* 116(2): 251–264.

Frake, Charles O

2014 How to be a Tribe in the Southern Philippines during the Advent of NGOs and the Invention of the Indigenous. *Human Organization* 73(3): 197-204.

Wroblewski, Michael

2014 Public Indigeneity, Language Revitalization, and Intercultural Planning in a Native Amazonian Beauty Pageant. *AMERICAN ANTHROPOLOGIST* 116(1): 65–80.

November 7

Thiranagama, Sharika

2014 Making Tigers from Tamils: Long-Distance Nationalism and Sri Lankan Tamils in Toronto. AMERICAN ANTHROPOLOGIST 116(2): 265–278.

Stasch, Rupert

2016 Singapore, Big Village of the Dead: Cities as Figures of Desire, Domination, and Rupture among Korowai of Indonesian Papua. AMERICAN ANTHROPOLOGIST 118(2): 258–269.

Beliso-de Jesus, Aisha

2013 Religious Cosmopolitanisms: Media, Transnational Santería, and Travel between the United States and Cuba. AMERICAN ETHNOLOGIST 40(4): 704–720.

Slotta, James

2014 Revelations of the World: Transnationalism and the Politics of Perception in Papua New Guinea. AMERICAN ANTHROPOLOGIST 116(3): 626–642.

November 14

Skarbø, Kristine

2015 From Lost Crop to Lucrative Commodity: Conservation Implications of the Quinoa Renaissance. Human Organization 74(1): 86–99.

Hoelle, Jeffrey

2014 Cattle Culture in the Brazilian Amazon. Human Organization 73(4): 363–374.

Ruiz-Ballesteros, Esteban Eduardo S. Brondizio

2013 Building Negotiated Agreement: The Emergence of Community-Based Tourism in Floreana Galápagos Islands. Human Organization 72(4): 323–335.

Maupin, Jonathan N. and Alexandra Brewis

2014 Food Insecurity and Body Norms among Rural Guatemalan Schoolchildren. AMERICAN ANTHROPOLOGIST 116(2): 332–337.

Wilson, Bradley

2013 Delivering the Goods: Fair Trade, Solidarity, and the Moral Economy of the Coffee Contract in Nicaragua. Human Organization 72(3): 177–187.

November 21

Morris, Christopher

2016 Royal pharmaceuticals: Bioprospecting, rights, and traditional authority in South Africa. AMERICAN ETHNOLOGIST 43(3): 525–539.

Friedman, Jonathan and Kajsa Ekholm Friedman

2013 Globalization as a Discourse of Hegemonic Crisis: A Global Systemic Analysis. AMERICAN ETHNOLOGIST 40(2): 244–257.

Ortiz, Horacio

2014 The Limits of Financial Imagination: Free Investors, Efficient Markets, and Crisis. AMERICAN ANTHROPOLOGIST 116(1): 38–50.

Cohen, Susanne

2015 The New Communication Order: Management, Language, and Morality in a Multinational Corporation. AMERICAN ETHNOLOGIST 42(2): 324–339.

November 28

Hutchinson, Sharon E. and Naomi R. Pendle

2015 Violence, legitimacy, and prophecy: Nuer struggles with uncertainty in South Sudan. AMERICAN ETHNOLOGIST 42(3): 415–430.

Cepek, Michael L.

2015 There might be blood: Oil, humility, and the cosmopolitics of a Cof'an petro-being. AMERICAN ETHNOLOGIST 43(4): 623–635.

Winegar, Jessica

2016 A Civilized Revolution: Aesthetics and Political Action in Egypt. AMERICAN ETHNOLOGIST 43(4): 609–622.

Cohen, Adrienne J.

2016 Inalienable Performances, Mutable Heirlooms: Dance, Cultural Inheritance, and Political Transformation in the Republic of Guinea. AMERICAN ETHNOLOGIST 43(4): 650–662.

Final exam period 12/12 7:00-9:30 pm

Attendance Policy Statement

Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University approved activities.

Disability policy statement

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/.

Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

Code of Academic Integrity policy statement

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University Regulation 4.001.