

 FLORIDA ATLANTIC UNIVERSITY	NEW COURSE PROPOSAL Graduate Programs		UGPC Approval _____ UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner _____ Catalog _____	
	Languages, Linguistics, and Comparative Literature Arts and Letters <i>(To obtain a course number, contact erudolph@fau.edu)</i>			
Prefix LIN Number 6402	<i>(L = Lab Course; C = Combined Lecture/Lab; add if appropriate)</i> Lab Code	Type of Course Lecture	Course Title Morphology	
Credits <i>(Review Provost Memorandum)</i> 3	Grading <i>(Select One Option)</i> Regular Sat/UnSat	Course Description <i>(Syllabus must be attached; see Guidelines)</i> Graduate introduction to morphology. Word structure, data analysis, typology, and the role of morphology in the mental grammar.		
Effective Date <i>(TERM & YEAR)</i> Fall 2021	Prerequisites Academic Service Learning (ASL) course Academic Service Learning statement must be indicated in syllabus and approval attached to this form.			
<i>Prerequisites, Corequisites and Registration Controls are enforced for all sections of course.</i>		Corequisites	Registration Controls <i>(For example, Major, College, Level)</i>	
Minimum qualifications needed to teach course: Member of the FAU graduate faculty and has a terminal degree in the subject area (or a closely related field.)		List textbook information in syllabus or here see syllabus		
Faculty Contact/Email/Phone Michael Hamilton mhamilton #0324		List/Attach comments from departments affected by new course n/a		

Approved by Department Chair _____ College Curriculum Chair _____ College Dean _____ UGPC Chair _____ UGC Chair _____ Graduate College Dean _____ UFS President _____ Provost _____	Date 2-27-2020 3/2/20 3/4/20 _____ _____ _____ _____
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Email this form and syllabus to UGPC@fau.edu 10 days before the UGPC meeting.

FLORIDA ATLANTIC UNIVERSITY
Department of Languages, Linguistics, & Comparative Literature

LIN 6402 - Morphology - Fall 2021

Section 003 CRN XXXXX

3.0 credit hours

Fridays: 2:00-4:50pm

CU 321A

Professor: Michael David Hamilton
Office: CU 269
E-mail: mhamilton@fau.edu
Office Hours: Wednesdays, 11:00 – 15:00, or by appointment

Textbook & materials:

Bobaljik, J.D., & M.C. Baker. (2008). *Generative Morphology*. Unpublished manuscript. (*This is a free textbook that I will upload to Canvas*)

All other materials (readings, lecture notes, handouts, etc.) will be posted on Canvas.

FAU Catalog description:

Morphology (LIN 6402) 3 credits Graduate introduction to morphology. Word structure, data analysis, typology, and the role of morphology in the mental grammar.

Course description:

This course is an introduction to the study of word structure, data analysis, and argumentation. We will study morphological commonalities and diversity across languages in order to understand more about the mental grammar (and ultimately the brain/mind). We will pay particular attention role and location of morphology in the mental grammar.

Goals of the course:

The goals of the course include:

- learning about contemporary morphological theory
- learning how to analyze morphology datasets in a variety of languages
- learning linguistic-specific argumentation

Grading distribution:

The final course grade will be calculated as follows:

Final Project:	40%	(Proposal 10%; Progress 10%; Oral pres. 10%; Paper 10%)
Assignments:	30%	(3 total; 10% each)
Midterm:	20%	
Attendance & participation:	10%	

Assignments:

There will be 3 assignments throughout the semester due in class or online via Canvas. I will post assignments 1 week before the due date. They may be done in groups of maximum 3 students, but each student must: (1) Turn in a separate assignment which s/he wrote/typed up

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individually, and (2) list the student(s) that s/he worked with. Assignments are due at the beginning of class on the due date (i.e. at 14:00). Please keep a copy of each finished assignment in case the submitted copy is accidentally lost.

Final Project:

Each student will select a topic related to the course material and in consultation with the professor. This project will consist of (i) Project Pre-Proposal (oral), (ii) Project Proposal (paper; 10%), (ii) Progress Report (Oral; 10%), (iii) Final Presentation (oral; 10%), and (iv) Final Paper (paper: 10%). The oral presentation will occur in class time. The final paper will be due in the exam period and will be no more than 10 pages (single spaced).

Late submissions:

Late submissions will not be accepted unless you have a documented medical excuse. If you miss an assignment deadline, and you have a certified medical excuse, you must notify me (via email) within 24 hours of the assignment deadline.

Grading scale:

Quiz scores and attendance & participation credit will be calculated as percentages. There will be **no rounding of grades** beyond the automatic rounding done by Canvas. At the end of the semester, the overall percentage score will be converted into a letter grade as follows:

A	94.0-100%	B-	80.0-82.99%	D +	65.0-69.99%
A-	90.0-93.99%	C+	75.0-79.99%	D	63.0-64.99%
B+	87.0-89.99%	C	73.0-74.99%	D-	60.0-62.99%
B	83.0-86.99%	C-	70.0-72.99 %	F	0%-59.99%

Attendance & participation:

Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance.

Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absence and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

Attendance on First Day of Class

Students are required to attend the first day of class for any course in which they are registered. If a student misses the first day of class for any reason, the student may be administratively withdrawn from the course.

Calendar:

Dates	Topics (tentative)	Readings	Assignments
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1st Half

08/28	Introduction & Generative Grammar	I&R, Chpt 1	
09/04	Definitions & Basic concepts (Part 1)	B&B, Chpt 1a	A#1 Out
09/11	Basic concepts (Part 2): Allomorphy	B&B, Chpt 1b	A#1 Due; A#2 Out
09/18	Derivation	B&B, Chpt 2	A#2 Due; A#3 Out
09/25	Derivation & Inflection	B&B, Chpt 6	A#3 Due; A#4 Out
10/02	Review & Pre-proposal (ideas)		A#4 Due;
10/09	Midterm		Proposal Out

2nd Half

10/16	Compounding	B&B, Chpt 3	
10/23	Progress Report		
10/30	Argument structure	B&B, Chpt 4	
11/06	Morphophonology	B&B, Chpt 5	
11/13	Final Project Presentations		
11/20	Final Project Presentations		

12/11	Exam	13:15-15:45	FP Paper Due
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To find/verify other important dates, consult the FAU academic calendar:
<http://www.fau.edu/registrar/registration/calendar.php>

NOTE:

This syllabus, including the Calendar, is a guide for the course and is subject to change. All changes will be announced and discussed in class and posted on Canvas. The syllabus should not be considered a substitute for attending class or for any information that is provided to you by your instructor. Please check Canvas regularly for announcements and use it for assignments as indicated. Please keep in mind that you are responsible for having the required materials for class, for checking the syllabus for assignments, and for completing and submitting on time all assignments indicated for that week.

Email policy:

FAU's primary source for correspondence with students is through the student's FAU email. Messages sent by the University may include time-sensitive information regarding student accounts, announcements, and class information. Students are responsible for checking their FAU email on a regular basis and should clean out their email boxes diligently to ensure all mail is delivered. FAU email should never be auto-forwarded to another email account. To access

MyFAU and FAU email, visit <http://myfau.fau.edu/>. For issues with logging into MyFAU, contact the OIT Help desk at <http://www.fau.edu/oit/> or 561-297-3999.

When emailing your instructors, please use your FAU account. Messages sent from a personal e-mail account may be classified as junk mail, and therefore may result in no response or a delayed response. FAU e-mail is considered by the university to be official communication, and you should therefore address your instructor appropriately, use a formal writing style, state your name and the course you are enrolled in, and allow at least 24 hours for a response (48 hours on weekends).

Accommodations policy:

In compliance with the Americans with Disabilities Act Amendment Act 2008 (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with the Student Accessibility Services (SAS)—in Boca Raton, SU 133 (561-297-3880); in Davie, LA 131 (954-236-1222); or in Jupiter, SR 111 (561-799-8585) — and follow all SAS procedures.

Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling>.

Academic Integrity:

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University Regulation 4.001.