FLORIDA ATLANTIC

| UGPC APPROVAL | |
|----------------|--|
| UFS APPROVAL | |
| SCNS SUBMITTAL | |
| CONFIRMED | |
| BANNER POSTED | |
| CATALOG | |

(attach if necessary)

3. Consent from affected departments

| UNIVERSITY Graduate Programs—NEW COURSE PROPOSAL | | CONFIRMED BANNER POSTED CATALOG | | |
|---|--|-----------------------------------|---|---|
| DEPARTMENT: DEPT. OF C | | COLLEGE: COL | LEGE OF ENGINEERING AN | 1 |
| RECOMMENDED COURSE I | DENTIFICATION: | | | EFFECTIVE DATE |
| PREFIXCAP | Course Number6 | 888 LAB (| CODE (L or C) | (first term course will be offered) |
| (TO OBTAIN A COURSE NUMB | ER, CONTACT NMALDONADO@ | FAU.EDU) | | _FALL 2016 |
| COMPLETE COURSE TITLE | : COMPUTATIONAL ADVERTI | SING & REAL-TIME DA | ATA ANALYTICS | |
| | BOOK INFORMATION: | | | |
| | outational Advertising: Teo or), Now Publishers Inc (0 | | | nal Dave (Author), Vasudeva Varma 2-4 |
| GRADING (SELECT ONLY ON | E GRADING OPTION): REGULA | AR _X SATIS | SFACTORY/UNSATISFACTO | PRY |
| | dents basic concepts of constant to the second second control of the second control of t | | | eal-time data analytics for displaying advertising, the computational |
| PREREQUISITES *: | Corequ | ISITES*: | REGISTRATION CO | ONTROLS (MAJOR, COLLEGE, LEVEL)*: |
| Graduate standing or per instructor | mission of | | GRADUATES IN ENGINEERING, AND ELECTRIC | N COMPUTER , COMPUTER SCIENCE, :AL ENGINEERING. |
| * PREREQUISITES, COREQUIS | ITES AND REGISTRATION CONT | ROLS WILL BE ENFORCE | ED FOR ALL COURSE SECTIO | NS. |
| | NEEDED TO TEACH THIS COUP E FACULTY OF FAU AND HAS | | E IN THE SUBJECT AREA (O | R A CLOSELY RELATED FIELD) |
| Faculty contact, email and complete phone number: Xingquan Zhu, xzhu3@fau.edu 561-297-3452 Please consult and list departments that might be affected by the new course and attach comments. N/A | | | | |
| Approved by: | and the second s | I. | Date: | 1. Syllabus must be attached; see |
| Department Chair: 7 | gun Erolut | | 1/28/2016 | guidelines for requirements: www.fau.edu/provost/files/course |
| College Curriculum Chair: | | -2/11/16 | syllabus.2011.pdf | |
| College Dean: | | 2/12/2014 | 2. Review Provost Memorandum: Definition of a Credit Hour | |
| UGPC Chair: | V - | | | www.fau.edu/provost/files/Definition |
| Graduate College Dean: | | | Credit Hour Memo 2012.pdf | |

Email this form and syllabus to <u>UGPC@fau.edu</u> one week before the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website prior to the meeting.

Provost:

UFS President:

Department of Computer and Electrical Engineering and Computer Science Florida Atlantic University Course Syllabus

| 1. Course title/number, num | ber of credit hours | |
|--|---|---|
| Computational Advertising & – CAP 6888 | Real-Time Data Analytics | 3 credit hours |
| 2. Course prerequisites, core | equisites, and where the cours | se fits in the program of study |
| Prerequisites: Graduate stand | ling or permission of instructor | 3004 |
| 3. Course logistics | | |
| Term: Fall 2016 | - | |
| Class location and time: TBD |) | |
| 4. Instructor contact informa | ation | The states with the same ways |
| Instructor's name Office address Office Hours Contact telephone number Email address | Dr. Xingquan Zhu Engineering East (EE-96) Blo TBD 561-297-3452 xzhu3@fau.edu | dg., Room 509 |
| 5. TA contact information | | |
| TA's name Office address Office Hours Contact telephone number Email address 6. Course description | N/A N/A N/A N/A N/A | |
| analytics for displaying advert platforms for online advertisin three major topics including (a advertising platforms, tools, a algorithms. The lectures will in | isement. The class will introdu g, the computational requirem .) basic statistical machine lean nd domain knowledge; and (3) | al advertising, with a focus on real-time data ce different key aspects of building nent, tools, and solutions. The class will cover ning and data analytics skills, (2) Display Real-time analytics challenges and d to the implementation of computational ning language and tools. |
| 7. Course objectives/student | learning outcomes/program o | outcomes |
| Course objectives | computational advertising ar class, students should be able | udents to gain hands-on experiences on nd real-time data analytics. At the end of the e to understand the whole process of vertising platform. We will use real-world |

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| data as the testbed and apply the framework for validation. Class will |
|--|
| teach theorems, tools, and algorithms for computational advertising data |
| analytics, with a term project for hands-on training. |

8. Course evaluation method

| Home Work - | 35% | |
|-------------|-----|--|
| Test 1 - | 15% | |
| Test 2 - | 15% | |
| Project - | 35% | |

Course grading scale

Grading Scale:

go and above: "A", 85-89: "A-", 76-84: "B+", 70-75: "B", 66-74: "C+", 60-65: "C", 50-59: "D", 49 and below: "F."

10. Policy on makeup tests, late work, and incompletes

Makeup tests are possible, and are given only if there is solid evidence of medical or otherwise family/personal emergency issues that prevent the student from participating in the exam. Makeup exam should be administered and proctored by department personnel unless there are other pre-approved arrangements

Late work is not acceptable.

A grade of incomplete will be assigned only in the case of solid evidence of medical or otherwise serious emergency situation.

11. Special course requirements

N/A

12. Classroom etiquette policy

University policy requires that in order to enhance and maintain a productive atmosphere for education, personal communication devices, such as cellular phones and laptops, are to be disabled in class sessions.

13. Disability policy statement

In compliance with the Americans with Disabilities Act (ADA), students who require special accommodations due to a disability to properly execute coursework must register with the Office for Students with Disabilities (OSD) located in Boca Raton campus, SU 133 (561) 297-3880 and follow all OSD procedures.

14. Honor code policy

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and place high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. See University Regulation 4.001 at www.fau.edu/regulations/chapter4/4.001 Code of Academic Integrity.pdf

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15. Required texts/reading

1. Computational Advertising: Techniques for Targeting Relevant Ads, Kushal Dave (Author), Vasudeva Varma (Author), Now Publishers Inc (October 31, 2014).

16. Supplementary/recommended readings

- 1. Stanford University: Introduction to Computational Advertising
- 2. Research papers

17. Course topical outline, including dates for exams/quizzes, papers, completion of reading

Weekly course topics

| Weekly schedule | Торіс |
|-----------------|--|
| Week 1 | Introduction, computational advertising |
| Week 2 | Computational advertising platforms and marketplace |
| Week 3 | Displaying advertisement, sponsored search (homework 1) |
| Week 4 | Demanding site platforms, supply side platforms, Exchange |
| Week 5 | Native advertisement |
| Week 6 | Statistical machine learning algorithms: Part I: Theorems (homework 2) |
| Week 7 | Data analytics & machine learning algorithms: Part II: Applications |
| Week 8 | Statistical machine learning algorithms: Part III: Tools (R programming (homework 3) |
| | Term project announcement |
| Week 9 | Real-time analytics algorithms: Click through rate prediction (Test 1) |
| Week 10 | Real-time bidding algorithms: Click fraud detection (homework 4) |
| Week 11 | Real-time bidding algorithms: Bidding curve adjustment |
| Week 12 | Real-time bidding algorithms: Advertisement recommendation for displaying |
| | advertisement (Homework 5) |
| Week 13 | Real-time bidding algorithms: Customer profiling and retargeting |
| Week 14 | Term project report |
| Week 15 | Test 2 |

Project: The goal of the term project is to practice analytical skills learned from the class to solve real-world computational advertising and real-time data analytics challenges.

The instructor will help each student identify a suitable topic (a set of tentative topics, such as click through rate prediction, will be distributed in the class). Students are required to apply knowledge learned from the class to solve the identify task, implement and validate the design, and collect experimental results for reporting.

The final outcomes of the project will be turned into a 6-8 page double column technical report.