

FLORIDA ATLANTIC UNIVERSITY™

Graduate Programs—NEW COURSE PROPOSAL¹

UGPC APPROVAL _____
 UFS APPROVAL _____
 SCNS SUBMITTAL _____
 CONFIRMED _____
 BANNER POSTED _____
 CATALOG _____

DEPARTMENT: CRIMINOLOGY AND CRIMINAL JUSTICE

COLLEGE: CDSI

RECOMMENDED COURSE IDENTIFICATION:

PREFIX CCJ COURSE NUMBER 6624 LAB CODE (L or C) _____

(TO OBTAIN A COURSE NUMBER, CONTACT NMALDONADO@FAU.EDU)

COMPLETE COURSE TITLE: VIOLENCE RESEARCH AND POLICY

EFFECTIVE DATE

(first term course will be offered)

SUMMER 2016

CREDITS: ² 3

TEXTBOOK INFORMATION: CRIMINAL VIOLENCE: PATTERNS, CAUSES, AND PREVENTION. 3RD EDITION. RIEDEL AND WELSH. 2010.

GRADING (SELECT ONLY ONE GRADING OPTION): REGULAR SATISFACTORY/UNSATISFACTORY _____

COURSE DESCRIPTION, NO MORE THAN THREE LINES:

EXAMINES THE ISSUES THAT INFLUENCE POLICIES ADDRESSING INTERPERSONAL CRIMINAL VIOLENCE. THESE ISSUES INCLUDE DATA SOURCES AND EVALUATION OF THEIR QUALITY, PATTERNS AND THEORIES OF VIOLENCE, DIFFERENT TYPES OF VIOLENCE, AND EXAMINATION AND EVALUATION OF EXISTING POLICIES.

PREREQUISITES*: NONE

COREQUISITES*: NONE

REGISTRATION CONTROLS (MAJOR, COLLEGE, LEVEL)*:
 MAJOR: CCJ MASTER OF SCIENCE STUDENTS ONLY

* PREREQUISITES, COREQUISITES AND REGISTRATION CONTROLS WILL BE ENFORCED FOR ALL COURSE SECTIONS.

MINIMUM QUALIFICATIONS NEEDED TO TEACH THIS COURSE:

MEMBER OF THE GRADUATE FACULTY OF FAU AND HAS A TERMINAL DEGREE IN THE SUBJECT AREA (OR A CLOSELY RELATED FIELD)

Faculty contact, email and complete phone number:
 Rachel Santos: rboba@fau.edu; 561-297-3240

Please consult and list departments that might be affected by the new course and attach comments.³ NA

Approved by:

Department Chair: _____
 College Curriculum Chair: _____
 College Dean: _____
 UGPC Chair: _____
 Graduate College Dean: _____
 UFS President: _____
 Provost: _____

John Ortiz Smykla, Ph.D., Director and Professor
 or John Ortiz Smykla, Ph.D., Director and Professor,
 Florida Atlantic University, or School of Criminology
 and Criminal Justice, email: jmsykla@fau.edu, c+US
 2015.02.29 14:29:52 -05'00'

Digitally signed by Dr. Rosalyn Carter
 DN: cn=Dr. Rosalyn Carter, o=Florida Atlantic
 University, ou=School of Criminology and Criminal
 Justice, email=rcarter@fau.edu, c=US
 Date: 2015.02.11 14:29:52 -05'00'

Date:
 2/9/2015

2/9/2015

2/11/2015

2/18/15

2/25/15

2/26/15

1. Syllabus must be attached; see guidelines for requirements:
www.fau.edu/provost/files/course_syllabus.2011.pdf

2. Review Provost Memorandum: Definition of a Credit Hour
www.fau.edu/provost/files/Definition_Credit_Hour_Memo_2012.pdf

3. Consent from affected departments (attach if necessary)

Email this form and syllabus to UGPC@fau.edu one week before the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website prior to the meeting.

CCJ 6624 3 Credits
VIOLENCE RESEARCH AND POLICY: ONLINE DELIVERY
SUMMER 2015: Term 1

Date
DR. DOBRIN

Email: adobrin@fau.edu I will check this frequently.
Office: Jupiter Campus: SR205
Office hours: Friday, Noon to 2pm

Course Description: Examines the issues which influence policies addressing interpersonal criminal violence. These issues include data sources and evaluation of their quality, patterns and theories of violence, different types of violence, and examination and evaluation of existing policies.

This is a web-based course. All assignments are to be submitted through Blackboard.

Agreement: By remaining in this class, you have cheerfully agreed to the policies and expectations identified in this syllabus.

Communication: As this is an online course, all communications will be online. I'd prefer if most communications were through Blackboard, and not email. Use ONLY YOUR FAU EMAIL ACCOUNT, and please check this account frequently. If you do email me, please include in the title of the email the course number and title, and please include your official name and Z number in the body of the email. **If you do not include this information, your email will not be answered.**

Use ONLY YOUR FAU EMAIL ACCOUNT, and please check this account frequently, as it will be our primary method of communication in this course.

A sample email would be:

Dear Dr. Dobrin,
This is (*first and last name*) Z1234567 from your [Prefix and number] class. (...text of email here)

Sincerely,
(*name*)

I prefer fewer emails, and more communication in Blackboard, and encourage you to post questions about the course in the Blackboard discussion area for Questions. Your classmates probably have a similar question, and it will help everyone for a public answering of the concern. Don't be hesitant because you are embarrassed, no one knows who you are! Please think of the Discussion area as your primary mechanism of communicating with me, unless the topic is of a personal nature, and then

by all means use email.

As these are professional communications, please use only proper spelling, grammar, and civility. 'Text' shorthand is not appropriate. **Emails and Blackboard discussions that fail to meet professional standards will not be answered. Emails and Blackboard discussions that violate professional standards will have a negative impact on your grade, and will possibly be submitted to the University Dean of Student Affairs for disciplinary action.**

Course Objectives: To become familiar with issues influencing policies that address violence, including data quality, patterns of violence, theories, causality, different types of violence, and evaluations of existing policies. The methodologies of systematic reviews and meta-analyses will also be a core part of this course.

Course Outcomes: The successful student will be able to show evidence of critical thinking about data quality, patterns of violence, theories, causality, different types of violence, and evaluations of existing policies. They will also be able to complete a cursory systematic review of a violence policy and evaluate its efficacy.

Course Supplies: Criminal Violence: Patterns, Causes, and Prevention. 3rd Edition. Riedel and Welsh.
Obviously you will need a computer with internet access, but it should be able to play sounds (speaker or headphones), and record (with a microphone ideally).

Course Requirements: **Federal law and FAU policy forbid me to give out grades over the phone or email. Do not ask for grades over the phone or email. Blackboard postings are fine, however.**

If you have previously taken a similar course, you may not submit work already submitted in the earlier class. All work needs to be done uniquely for this session of the course.

There will be no extra-credit for this course. Whatever your individual circumstances may be, there still will be no extra-credit.

Every semester I have students asking for extensions in the due date. Instead of that, I am going to say that **all work is due Saturday nights** at 11:59 pm, and there is a 24 hour window until Sunday at 11:59 pm. Other than that, there will be no extensions. You should always double check Blackboard when you post anything. Technology not working is NOT AN EXCUSE for missing an assignment due date or time, so you should allow plenty of time BEFORE an assignment is due to account for any problems that may arise with the technology. An assignment that does not show up as submitted cannot be graded and will earn no credit. It is

up to you to make sure your submissions have gone through.

Your course evaluation (grade) will consist of 3 elements.

1. Online homework/quizzes- 12%

These will be based on assigned readings. So as not to get caught up in the vagaries of is Sunday at midnight really Monday (believe me, I've had students make similar arguments) 11:59 pm is the due time, 12:00 midnight will be late (FYI there is no such thing as 12 am or pm, but no one seems to get this, let alone computers). Once the due time has passed, Blackboard will no longer accept homework submissions.

These will be completed through Blackboard in the 'Chapter Assignments' section.

NO LATE WORK WILL BE ACCEPTED FOR ANY REASON. You have advanced warning to get the homework done and submitted on time, so NO LATE WORK WILL BE ACCEPTED. NONE.

Of course, these are to be completed individually as well, not with anyone else. You only get one chance to do the homework/quiz, and have one hour to do each one. Once you have started the quiz, the clock starts ticking and ends exactly 1 hour after it starts. Even if you have computer issues, the clock continues for 1 hour, from the time you start, and you may not stop and pause that ticking clock. For some of you, this will be plenty of time, for some, it will seem short. Please use time management, which is a skill that can be developed with practice. One hour will be plenty of time to the well prepared student. You will be given 1 question at a time, with no backtracking. Once you have submitted your answer, you will not get a chance to modify it. There is a reason for this. Again, late work is the same as no work, and will be graded as a zero.

Errors in your submission do not change that you get 1 chance and 1 hour to do the homework. It is up to you to do it correctly. You only get one chance to do the homework/quiz, and have one hour to do each one. Keeping up with the homework is your responsibility. NO LATE WORK WILL BE ACCEPTED FOR ANY REASON. You have advanced warning to get the homework done and submitted on time, so NO LATE WORK WILL BE ACCEPTED. NONE. If you wait until the last minute and your internet goes down, you've waited too long.

For each question, you must 'submit' the answer, and then at the end of the questions, 'submit' the total assignment. Failure to do so will nullify your homework, and you only have one chance per section. Errors in your submission do not change that you get 1 chance and 1 hour to do the homework. It is up to you to do it correctly. Homework will automatically be submitted 1 hour after you started, whether you finished or not.

Your grade should be visible immediately after submitting. If you do not see a grade, then follow the procedures outlined below in "Technical Problem Resolution Procedures." If you wait more than a week to do this, then the missing work will simply

be acknowledged as not submitted.

2. Paper - 38%

Full directions to be posted later.

This is to be posted in the Paper part of the Assignments section, in the SafeAssign portal. Students agree that by taking this course all required papers may be subject to submission for textual similarity review to SafeAssign for the detection of plagiarism. All submitted papers will be included as source documents in the SafeAssign reference database solely for the purpose of detecting plagiarism of such papers.

(NOTE: If you are using the Safari web browser you will need to make sure you change your default cookie settings under "Security" to "always" under "Accept cookies" in order to be able to submit papers via SafeAssign)

Also due at 11:59 pm. **These will be graded within two weeks of submission.** You should see a green ! as soon as you submit to make sure that the submission worked. If you do not see the green ! in your grade book, immediately follow the actions outlined in the "Technical Problem Resolution Procedures." If you wait over a week to do this, then missing work will simply be acknowledged as not submitted.

NO LATE WORK WILL BE ACCEPTED FOR ANY REASON. You have advanced warning to get the homework done and submitted on time, so NO LATE WORK WILL BE ACCEPTED. NONE.

3. Lecture quizzes. Three of these, each 10% of the grade, for a total of 30%

There are no make-ups. These will be based on the posted lecture notes. There will be some overlap with the readings, but they will specifically cover the notes. They will be short answer/short essay design.

NO LATE WORK WILL BE ACCEPTED FOR ANY REASON. You have advanced warning to get the homework done and submitted on time, so NO LATE WORK WILL BE ACCEPTED. NONE.

4. Discussion participation. 20%

Each student must post 5 relevant research articles (one at a time, not all at once) and lead a discussion about the implications for policy. The articles need to have a policy application, and you need to critique it. The quality of the article will be important, as will the quality of your discussion. Each student must also respond to 5 more. These are the minimum requirements. Quality matters. Discussion threads without articles are also encouraged. I want this course to stimulate lots of discussion. I will be participating, and presenting counter arguments, to force you to critically defend your positions. Other students are encouraged to do the same!!

To summarize:

Online homework/quizzes-	12 points
Paper -	38 points
Lecture quiz 1	10 points
Lecture quiz 2	10 points
Lecture quiz 3	10 points
Discussion participation.	20 points
Total	100 points

Course Grading

If, during the semester, or at the end of the semester, you have questions about your grade calculation, please include your calculations in the email (do not discuss your specific grades on Blackboard). Use the weights given above, do not create your own grading schedule. Do not ask the professor to calculate your grade for you, or what you need to earn to receive a certain grade. All of that information is available to you on the syllabus and posted grades.

Your grade should not be a surprise, as you have access to all of your grades all semester, and can calculate the final grade for yourself using the distributions and the grading scale given. Do not simply divide your total points listed on Blackboard by the total possible, this does not account for the weights each of the four categories of graded work have.

A	100-90
A-	89-90
B+	88-89
B	80-88
B-	79-80
C+	78-79
C	70-78
D+	68-69
D	60-68

Continuation in the program requires satisfactory progress toward degree completion. Evidence of such progress includes maintenance of an overall 3.0 cumulative GPA. For each course, no grade lower than "C-" is acceptable to fulfill program requirements. Students who do not maintain the required 3.0 cumulative GPA are placed on academic probation during the semester immediately following the one in which their cumulative GPA dropped below 3.0. Failure to regain a 3.0 cumulative GPA within two successive semesters thereafter will result in dismissal from the program. Students may also be dismissed at any time that they are not making satisfactory progress toward completion of the degree.

Odds and Ends

If you have any special needs or disabilities that need attention, please let me know about them.

The grade of "Incomplete" will be given only in the case of a serious, unanticipated, and documented emergency that prevents the student from finishing a small part of the course. If a majority of the course cannot be completed, the incomplete will not be given. The work must be made up within the next semester or it will automatically convert to the grade received without credit for the incomplete work. "Incompletes" do not erase any grades already earned.

Technical Problem Resolution Procedures

(adapted from the FLORIDA ATLANTIC UNIVERSITY Center for eLearning CEL1001 eLearning Designer/Facilitator Certification Course Syllabus)

In the online environment, there is always a possibility of technical issues (e.g., lost connection, hardware or software failure). Many of these can be resolved relatively quickly, but if you wait to the last minute before due dates, the chances of these glitches affecting your success are greatly increased. Please plan appropriately. If a problem occurs, it is essential you take immediate action to document the issue so your instructors can verify and take appropriate action to resolve the problem. Please take the following steps when a problem occurs: First, try to troubleshoot (exit Blackboard and get back in, reboot computer, etc.). If Blackboard is slow and you are close to the submission time, it means you have waited too long, and everybody in a similar position is jamming the system. This cannot be fixed, other than learning to not wait til the last minute.

If technical issues remain...

1. If you can, make a Print Screen of the monitor when the problem occurs. Save the Print Screen as a .jpg file. If you are unfamiliar with creating a Print Screen file, visit <http://en.kioskea.net/faq/141-print-screen-screen-capture-windows-mac-os-x-and-unix-linux>.
2. Complete a Help Desk ticket at <http://www.fau.edu/helpdesk>. Make sure you complete the form entirely and give a full description of your problem so the Help Desk staff will have the pertinent information in order to assist you properly. This includes:
 - a. Select "Blackboard (Student)" for the Ticket Type.
 - b. Input the Course ID.
 - c. In the Summary/Additional Details section, include your operating system, Internet browser, and Internet service provider (ISP).
 - d. Attach the Print Screen file, if available.
3. Send an email to me with the same information to notify me of the problem. Include all pertinent information of the incident (2b-d above).
4. If you do not hear back from the Help Desk or your instructor within a timely manner (48 hours), it is your responsibility to follow up with the appropriate person until a resolution is obtained.

In compliance with the Americans with Disabilities Act (ADA), students who require special

accommodations due to a disability to properly execute coursework must register with the Office for Students with Disabilities (OSD) located in Boca Raton - SU 133 (561-297-3880), in Davie - MOD I (954-236-1222), in Jupiter - SR 117 (561-799-8585), or at the Treasure Coast - CO 128 (772-873-3305), and follow all OSD procedures.

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty, including cheating and plagiarism, is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see http://www.fau.edu/regulations/chapter4/4.001_Honor_Code.pdf.

University rules for plagiarism and other irregularities apply. Plagiarism includes, but is not limited to, lifting of material verbatim (or with minimal changes) directly from published works without citing the original author, as well as submitting work prepared by someone else. Violations of these rules shall be dealt with according to the student handbook. Please note that **you may not submit work that you wrote for another course or for a previous section of this course if you are re-taking it.** Regulation 4.001 Code of Academic Integrity (C) Other Forms of Dishonesty³. Submitting the same paper or assignment, or part thereof, in more than one class without the written consent of both instructors.

Chapters are to be read prior to the assignments, of course.

Blackboard

This course will be through the Blackboard system. Please become familiar with it. As noted above, your homework will be through the Blackboard portal as well. If you have a question about material presented, please post the question in the Discussion area of Blackboard (create a new forum thread please), so that your classmates, who probably have the same question, can benefit from the clarification. Feel free to post news articles that relate to the information being discussed in the course as well. If you have a Question about the management of the course, post it in the Questions section. Occasionally, I will ask questions in the Discussion section to stimulate a discussion. Quality participation will be noted, as will participation that lacks quality. As this is a college discussion board, proper spelling, grammar, and civility are required. Please do not use 'text' shorthand. Please remember that this is a formal University setting, and certain standards of online behavior are expected. Please familiarize yourself with the University's statement on netiquette: <http://www.fau.edu/oit/student/netiquette.php>

Others Useful Resources:

If you would like some help with writing, contact the Writing Center at <http://www.fau.edu/UCEW/WC/>

If you are a CDSI major and have questions about credits or other requirements, check

<http://www.fau.edu/divdept/caupa/advising/currentstudents.html>

If you would like a Faculty Friend, look at <http://www.fau.edu/admissions/facultyfriends.php>

If you are having difficulties with life that make successful completion of this course difficult, please contact <http://www.fau.edu/counseling/>

If you are interested in our graduate program, look at <http://www.fau.edu/divdept/caupa/advising/apply/mccj/overview.html>

Week	Assignment	Topic
1	Chapter 1	Introduction, key definitions
2	Chapter 2, 3	Data sources, patterns
3	Chapter 4, 5	Homicide, assault, and robbery
4	Notes test 1	
5	Chapter 6	Sexual violence, hate crimes
6	Chapter 7, 8	Family and domestic violence
7	Chapter 9, 10	Workplace and school violence
8	Notes test 2	
9	Chapter 11, 12	Gangs and firearms
10	PAPER DUE , Chapter 13	Drugs
11	Chapter 14, 15	Conclusion: prevention or responsive policies
12	Notes test 3	