

FLORIDA ATLANTIC UNIVERSITY™

Graduate Programs—NEW COURSE PROPOSAL¹

UGPC APPROVAL _____
 UFS APPROVAL _____
 SCNS SUBMITTAL _____
 CONFIRMED _____
 BANNER POSTED _____
 CATALOG _____

DEPARTMENT: CRIMINOLOGY AND CRIMINAL JUSTICE

COLLEGE: CDSI

RECOMMENDED COURSE IDENTIFICATION:

PREFIX CCJ COURSE NUMBER 6063 LAB CODE (L or C) _____

(TO OBTAIN A COURSE NUMBER, CONTACT NMALDONADO@FAU.EDU)

COMPLETE COURSE TITLE: **SOCIAL DISORGANIZATION AND CRIME PREVENTION**

EFFECTIVE DATE

(first term course will be offered)

FALL 2015

CREDITS ²: 3

TEXTBOOK INFORMATION: TODD CLEAR, IMPRISONING COMMUNITIES, OXFORD PRESS, 2007

JOURNAL ARTICLES ON RELATED TO THE LEARNING OBJECTIVES ON SOCIAL DISORGANIZATION, CRIME AND CRIME PREVENTION TO BE SELECTED BY STUDENTS.

GRADING (SELECT ONLY ONE GRADING OPTION): REGULAR X SATISFACTORY/UNSATISFACTORY _____

COURSE DESCRIPTION, NO MORE THAN THREE LINES:

EXAMINES THE RELATIONSHIP BETWEEN SOCIAL DISORGANIZATION, CRIME, AND DELINQUENCY WITHIN COMMUNITIES. EXPLORES WAYS IN WHICH SOCIETY AS WELL AS INDIVIDUAL CITIES, NEIGHBORHOODS, AND INDIVIDUALS CAN MAKE ADJUSTMENTS TO THEIR BEHAVIOR AND ENVIRONMENT AND IMPLEMENT PROGRAMS TO REDUCE AND PREVENT CRIME AND DELINQUENCY.

PREREQUISITES*: NONE

COREQUISITES*: NONE

REGISTRATION CONTROLS (MAJOR, COLLEGE, LEVEL)*:
 MAJOR: CCJ MASTER OF SCIENCE STUDENTS ONLY

* PREREQUISITES, COREQUISITES AND REGISTRATION CONTROLS WILL BE ENFORCED FOR ALL COURSE SECTIONS.

MINIMUM QUALIFICATIONS NEEDED TO TEACH THIS COURSE:

MEMBER OF THE GRADUATE FACULTY OF FAU AND HAS A TERMINAL DEGREE IN THE SUBJECT AREA (OR A CLOSELY RELATED FIELD)

Faculty contact, email and complete phone number:
 Rachel Santos: rboba@fau.edu; 561-297-3240

Please consult and list departments that might be affected by the new course and attach comments.³ NA

Approved by:

Department Chair: _____

College Curriculum Chair: _____

College Dean: _____

UGPC Chair: _____

Graduate College Dean: _____

UFS President: _____

Provost: _____

John Ortiz Smykla, Ph.D., Director and Professor
 cc=John Ortiz Smykla, Ph.D., Director and Professor,
 cc=Florida Atlantic University, cc=School of Criminology
 and Criminal Justice, email=jmysk1@fau.edu, cc-US
 2015.02.09 14:19:49 -0500

Digitally signed by Dr. Rosalyn Carter
 DN: cn=Dr. Rosalyn Carter, o=Florida Atlantic University,
 ou=Criminology and Criminal Justice,
 email=rcarter@fau.edu, c=US
 Date: 2015.02.11 14:28:44 -0500

Date:

2/9/2015

2/9/2015

2/11/2015

2/18/15 2/25/15

2/26/15

1. Syllabus must be attached; see guidelines for requirements: www.fau.edu/provost/files/course_syllabus.2011.pdf

2. Review Provost Memorandum: **Definition of a Credit Hour** www.fau.edu/provost/files/Definition_Credit_Hour_Memo_2012.pdf

3. Consent from affected departments (attach if necessary)

Email this form and syllabus to UGPC@fau.edu one week before the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website prior to the meeting.

CCJ 6063 SOCIAL DISORGANIZATION AND CRIME PREVENTION (3 Credits)

Spring 2014

**Florida Atlantic University
Boca Raton Campus, SO 390
Tuesdays 4:00 – 6:50**

Instructor: Dr. David Kalinich
Office: School of Criminology and Criminal Justice
SO 390
E-mail: kalinich@fau.edu
Office Hours: By appointment

COURSE DESCRIPTION

This course examines the relationship between criminal behavior and social disorganization within communities. Social Disorganization Theory is a type of criminological theory attributing variation of crime and delinquency over time and among territories to the absence or breakdown of communal institutions (i.e. family, school, church, and local government) and communal relationships that traditionally encouraged cooperative relationships among people. The concept is defined in terms of the absence or breakdown of certain types of relationships among people, and is intimately tied to conceptions of those properties of relationships that are indicative of social or communal “organization.”

Teaching/learning Objectives

- Define Socially Disorganized Neighborhoods (SDN)
- Apply a multi-dimensional analysis to SDN:
- Describe the economic structure in an SDN
- Describe the physical condition that identify a SDN
- Identify the issue of safety and security for residents of an SDN
- Apply social capital theory to SDN
- Apply human capital theory to SDN
- Apply theories of political efficacy to residents of an SDN
- Discern the difference between crime patterns in an SDN and non SDN community
- Consider if poverty attracts poverty? Why?
- Identify the relationship between slums and specific geographical locations?
- Identify the relationship between government policies and SDN
- Consider whether the process of social disorganization is reversible?
- Identify the possible relationship between SDN citizens and police
- Develop strategies for crime prevention in a SDN
- Identify methods of creating short term change in slums? Long term change?

Required Readings:

Todd Clear, *Imprisoning Communities*, Oxford Press, 2007

Journal Articles on related to the learning objectives on Social Disorganization, Crime and crime prevention to be selected by students.

COURSE REQUIREMENTS

1. Reaction Papers: A reaction papers will be written for each chapter in Todd Clears book – see schedule. A reaction paper is about taking your immediate reaction to something, and sharing how what you knew in advance impacts your perception of the piece. Take note on moments or episodes that affected or impress you. Everything you write or note during this time should then be prioritized by how interesting they are. Then put them in order and fill in the gaps by expanding on your thoughts from most to least interesting. Keep writing the paper until you get 2-3 pages and then stop writing. You may have items left over, that's o.k. Guide for making notes and writing a reaction n paper:

I think that
I see that
I feel that
It seems that
In my opinion
The dilemmas are

2. Journal Articles: Student will prepare and submit summaries of 3 journal articles each week beginning the Sixth Week of class – see schedule. Students will present a summary of tier article during class.

3. Midterm and Final: Students are required to write a midterm and final exam. Each should be between 10 and 15 pages long and be based upon the class readings.

4. Term Paper: Students will also write a term paper 20 to 25 pages long on some aspect of Social Disorganization.

5. Class Participation: Students *must* come to all class meetings prepared to discuss the various issues addressed in the class materials and readings assigned. Your participation grade will be based on your general contribution to all discussions. You are responsible for all reading assignments, whether or not they are directly discussed.

Class Policies

Participation is *crucial*. Your participation plays an important role and much learning comes from the contributions of others; my experience is that students missing multiple classes and assignments inevitably do poorly when it comes to final evaluations.

It is possible that as the course progresses, I may elect to change some of the assignments. This will be communicated before the assignment is due through your blackboard site. This includes any changes to required readings. It is *your responsibility* to keep up to date on all assignments.

Lastly, "Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin or SafeAssign.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin or SafeAssign.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin or SafeAssign.com service is subject to the Terms and Conditions of Use posted on the SafeAssign.com site." In addition, students will receive and be expected to follow the College for Design and Social Inquiry guidelines on plagiarism. These are linked on your Blackboard site.

The grade of "Incomplete" will be given only in the case of a serious, unanticipated, and documented emergency that prevents the student from finishing a small part of the course. If a majority of the course cannot be completed, the incomplete will not be given. The student must be passing the course in order to receive an incomplete. The work must be made up within the next semester or it will automatically convert to the grade received without credit for the incomplete work. "Incompletes" do not erase any grades already earned.

Email policy

Please e-mail any questions and/or concerns to kalinich@fau.edu. Your e-mails will receive a response within 24-48 hours. It is the student's responsibility to follow up with any e-mail sent. Make sure all e-mails are professional in content and tone.

Announcements

You are responsible for reading all announcements posted. Check the announcements each time you login to be sure you have read all announcements posted since your last login session.

Grading Scale

A	95-100%
A-	90-94%
B+	87-89%
B	83-86%
B-	80-82%
C+	77-79%
C	73-76%
C-	70-72%
D+	67-69%
D	63-66%
D-	60-62%
F	0-59%

Specifically, you will be evaluated as follows:

1. Reaction Papers (3)	100 points each
2. Participation	200 points
3. Mid-Term	200 points
4. Final	200 points
5. Term Paper	500 points
6. Weekly Articles (20)	100 points

TOTAL POINTS: 1,300

SCHEDULE (SUBJECT TO CHANGE):

Week One – First class

Week Two – Article on SD on BB under Content

Week Three - Clear: Introduction and Chapters 1 & 2

(Reaction paper on Intro and Chapters 1 & 2)

Week Four – Clear, Chapters 3, 4, & 5

(Reaction Paper to Chapters 3, 4, 5)

Week Five – Clear, Chapters 6, 7, 8)

(Reaction paper on 6, 7, 8)

Week Six – Present selected articles on **economic structure** in SDN

Week Seven – Present selected articles on in SDN **economic structure** in SDN

Week Eight – Present selected articles on **safety and security** in SDN

Week Nine – Present selected articles on **political efficacy** for residents in SDN

Week Ten – Mid-term

Week Eleven – Present selected articles on the development of **human capital** in SDN

Week Twelve – Present selected articles **social capital** in SDN

Week Thirteen Present selected articles **physical conditions in SDN**

Week Fourteen – Present selected articles

Week Fifteen – Present selected articles **strangles for crime prevention** in SDN

Week Sixteen - Present selected articles: students' choice

Week Seventeen – Final Exam

Term paper due

Technical Problem Resolution Policy

In the online environment, there is always a possibility of technical issues, i.e., lost connection, hardware or software failure. Many of these can be resolved relatively quickly, but if you wait to the last minute before deadlines, the chances of these "glitches" affecting your grade are greatly increased. Please plan appropriately. Should a problem occur, it is essential you take immediate action to document the issue so your instructor can verify and take appropriate action regarding a resolution.

Please take the following steps should a problem occur:

1. If you can, make a "print screen" of the monitor when the problem occurred.
2. Complete a Blackboard support ticket. See Blackboard Support for instructions on the FAU's Blackboard Homepage. If Blackboard is unavailable, you can reach the Help Desk directly at <http://www.fau.edu/helpdesk>. Make sure you complete the form entirely so the Help Desk staff will have all pertinent information so they can assist you.
3. Send a message within Blackboard to your instructor to notify him/her of the problem. Include all pertinent information of the incident.
4. If you do not have access to Blackboard, sent an email to your instructor with all pertinent information of the incident.
5. If you do not have access to a computer, call your professor with all pertinent information of the incident. If he/she is not available, make sure you leave a detailed message.
6. If you do not hear back from the Help Desk or your professor within a timely manner (48 hours), it is *your responsibility* to follow up.

An **IMPORTANT** note about **Plagiarism**: Plagiarism is any written or otherwise presented work that you copy directly from another person or source without giving that person or source credit for the idea. If you read an article or a passage in a book, and then repeat it directly, even if you change a few minor words, it is considered plagiarism.

Written Submissions

These submissions are written assignments that are submitted via your assignment page on Blackboard. Again, they must be professional, well organized, grammatically correct and free of misspellings. **Additionally, any content quoted, paraphrased, or gleaned from references must be properly cited** (see [Academic Integrity](#), [Plagiarism](#) and [MLA/APA](#)). All written assignments should be in either MS Word (.doc) or rich text (.rtf) format to ensure they can be easily opened and read by your professor. Submissions that cannot be opened will not be graded. Video submissions must be in .mp4 or .wmv format and able to view with either RealPlayer or through YouTube.

Netiquette

Due to the casual communication common in the online environment, students are sometimes tempted to relax their grammar, spelling, and/or professionalism; however, remember you are now in a college level course. Such communication is not appropriate here. Maintain your professionalism at all times. Also, please note that in the online environment you do not have the advantage of voice inflection or gestures. As a result, using sarcasm, only capital letters, or other styles that might work in conversation can come across very negative online, so this form of communication should not be used.

Academic Integrity

Plagiarism is the deliberate use and appropriation of another's work without identifying the source and trying to pass-off such work as the student's own. Any student who fails to give full credit for ideas or materials taken from another has plagiarized.

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University Regulation 4.001. As members of the FAU community, students are expected to be honest in all of their academic coursework and activities. [Academic dishonesty](#), such as cheating of any kind on examinations, course assignments or projects, plagiarism, misrepresentation and the unauthorized possession of examinations or other course-related materials, is prohibited. [Plagiarism](#) is unacceptable in the university community. Academic work that is submitted by students is assumed to be the result of their own thought, research or self-expression. When students borrow ideas, wording or organization from another source, they are expected to acknowledge that fact in an appropriate manner.

Students who share their work for the purpose of cheating on class assignments or tests are subject to the same penalties as the student who commits the act of cheating. When cheating or plagiarism has occurred, instructors may take academic action that ranges from denial of credit for the assignment or a grade of "F" on a specific assignment, examination or project, to the assignment of a grade of "F" for the course. Students may also be subject to further sanctions imposed by the judicial officer, such as disciplinary probation, suspension or dismissal from the University. Please view the complete list of [University Regulations](#).

Citing Sources

Papers written for this course will be required to be in APA format. The library has reference material for the APA style or you can use one of the following:

- List of recommended APA style resources with hyperlinks when available.

Research Initiative

As part of FAU's ongoing quality assurance plan, samples of student performance such as test results, projects, papers, etc. may be used. The data gathered will not identify individual students and is not related to the student's grade for the course, but will be used to improve student learning at FAU.

Accommodations

In compliance with the Americans with Disabilities Act (ADA), students who require special accommodation due to a disability to properly execute course work must register with the Office for Students with Disabilities (OSD) in Boca Raton, SU 133 (561-297-3880); in Davie, MOD1 (954-236-1222); in Jupiter, SR 117 (561-799-8585) and follow all OSD procedures. If you have any questions about accommodations for a disability, please contact the [Office for Students with Disabilities \(OSD\)](#). The OSD office at FAU offers college constituents equity and excellence in education. By working with students, as well as faculty and staff members, on all FAU campuses, OSD ensures that appropriate academic adjustments are made to allow all students equal opportunities online, inside the classroom and around campus.

Other Policies and Resources

[Anti-Discrimination and Anti-Harassment Policy](#)

[Add, Drop, Withdrawal Procedure](#)

[Blackboard Support](#)

[Libraries](#)

[Center for Learning and Student Success \(CLASS\)](#)

Blackboard is committed to accessibility in education. See [Accessibility](#) for further information on how Blackboard continues its work toward this goal.