



NEW COURSE PROPOSAL

Graduate Programs

UGPC Approval _____
 UFS Approval _____
 SCNS Submittal _____
 Confirmed _____
 Banner _____
 Catalog _____

**FLORIDA
ATLANTIC
UNIVERSITY**

Department Communication Sciences and Disorders

College Education
 (To obtain a course number, contact erudolph@fau.edu)

Prefix SPA
Number 6527

(L = Lab Course; C = Combined Lecture/Lab; add if appropriate)
Lab Code

Type of Course
Fully Online
Elective

Course Title
Counseling and Supervision in
Speech-Language Pathology

Credits (Review Provost Memorandum)
3

Grading (Select One Option)
Regular

Course Description (Syllabus must be attached; see *Guidelines*)
This course will provide examination and discussion of counseling and supervision issues affecting speech language pathologists and the discipline of communication disorders. Theories of supervision and counseling will be explored, giving students the opportunity to discuss clinical experiences in each area.

Effective Date (TERM & YEAR)
Spring 2021

Sat/UnSat

Prerequisites

None

Academic Service Learning (ASL) course

Academic Service Learning statement must be indicated in syllabus and approval attached to this form.

Corequisites
None

Registration Controls (For example, Major, College, Level)
Department / Instructor (see below)
---FAU CSD students require department permission
---Non-CSD students require instructor permission to enroll

Prerequisites, Corequisites and Registration Controls are enforced for all sections of course.

Minimum qualifications needed to teach course:
Member of the FAU graduate faculty and has a terminal degree in the subject area (or a closely related field.)

List textbook information in syllabus or here
Holland, A.E. & Nelson, R.L. (2020). Counseling in Communication Disorders: A Wellness Perspective. Plural Publishing. ISBN13: 978-1-63550-045-5

Faculty Contact/Email/Phone
cporcaro@fau.edu

List/Attach comments from departments affected by new course

Approved by

Department Chair

[Signature]

College Curriculum Chair

Paul R. Peluso

College Dean

[Signature]

UGPC Chair

Christopher Beitel

UGC Chair

Paul R. Peluso
Paul R. Peluso (Nov 18, 2020 08:45 EST)

Graduate College Dean

[Signature]

UFS President

Provost

Date

9/30/20

10/22/20

10/23/2020

Nov 17, 2020

Nov 18, 2020

Nov 18, 2020

Email this form and syllabus to UGPC@fau.edu 10 days before the UGPC meeting.

Counseling and Supervision in Speech-Language Pathology
Department of Communication Sciences and Disorders
SPA 6527

Instructor: Connie Porcaro, Ph.D., CCC-SLP

Phone: 561-297-6074

Office: ED 450

E-Mail: cporcaro@fau.edu

Office Hours: Monday 12:00-2:00 p.m. & Wednesday 2:00-3:30 p.m.

Instructional Method: 100% online

Course Description:

This course will provide examination and discussion of counseling and supervision issues affecting speech language pathologists and the discipline of communication disorders. Theories of supervision and counseling will be explored, giving students the opportunity to discuss clinical experiences in each area.

Learner Outcomes:

Demonstration of these learner outcomes will be determined by a passing performance on exams, class discussions, and written assignments. Upon completion of this course, students will be able to:

1. Discuss the components of the supervisory process and the supervisory continuum.
2. Discuss various styles of supervision and when each might be appropriate.
3. Utilize a variety of data collection systems to observe the supervision process.
4. Develop a plan for self-supervision.
5. Identify methods of counseling within the speech-language pathology scope of practice, with focus on listening and assisting clients in dealing with challenges related to communication disorders.
6. Implement counseling strategies with clients of all ages and their significant others.

Textbook Requirements:

Selected readings will be posted for topics related to supervision. The following textbook is required for topics related to counseling: Holland, A.E. & Nelson, R.L. (2020). Counseling in Communication Disorders: A Wellness Perspective. Plural Publishing. ISBN13: 978-1-63550-045-5

Course Requirements:

1. Each Sunday night at 11:59 p.m. the weekly module for the upcoming week will open. Some weeks, you will have assignments and/or notes and readings (see

course schedule below for details). Additional readings may be assigned within modules.

2. Please pay very close attention to the due dates – they are generally on Sunday by 11:59 p.m.
3. You will not be allowed to work ahead or turn in late assignments in this course so please follow the class schedule each week.

Assignments and Exams:

The following exams and assignments will be given during this course (percentage = the percentage of that each assignment/exam will contribute to your total grade for the course. Exams will be administered completely online, and the format and specific dates/times will be discussed with you as the time approaches.

Group Discussion on Supervision	5%
Supervision Continuum Paper	5%
Self-Directed Supervision Project	15%
Supervision Exam	25%
Counseling Discussion Questions	5%
Counseling Application Exercise	5%
Counseling Project	15%
Counseling Exam	25%

Cheating and Plagiarism:

You are expected to work individually on all assignments and exams. Please only turn in your own work. For example, essay questions for the exam may be given ahead of time to allow you time to prepare a cohesive answer. You are not to discuss the answers to these questions with one another. You must prepare your own answer individually. Remember it is cheating to allow someone to copy your work as well. It is plagiarism to copy from articles, your textbook, websites, or any other sources and present that work as your own. You must give proper acknowledgement to the authors, including using quotation marks and proper APA citation (author, year, page number). **You will receive a 0 on any paper that contains evidence of cheating or plagiarism.** All suspected instances of cheating and plagiarism will be reported to the Chair of the Department of Communication Sciences and Disorders.

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high-quality education in which no student enjoys an unfair advantage over any other. Academic

dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [https://www.fau.edu/ctl/4.001 Code of Academic Integrity.pdf](https://www.fau.edu/ctl/4.001_Code_of_Academic_Integrity.pdf)

Counseling and Psychological Services (CAPS) Center:

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual, counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://fau.edu/counseling>.

Students with Disability:

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/

Class Policies:

No extra credit opportunities will be given. No late work will be accepted or make up exams given, except in cases of extenuating circumstances (as determined by the instructor). Exams must be taken on day/times listed in course schedule.

Online Attendance Policy:

Since the course is online, you should access the course **at least three times per week** to ensure you do not miss pertinent postings, messages, or announcements. It is imperative that you meet course deadlines and stay active in discussion boards, group projects, etc. If you are experiencing major illness, absences due to University duties, or other large-scale issues, contact the instructor immediately to formulate a resolution.

Communication Policies:
Expectations for Students

Announcements

You are responsible for reading all announcements posted by the instructor. Check the course announcements each time you log in.

Email/Video Conferencing

You are responsible for reading all your course email and responding in a timely manner.

Course-Related Questions

Please carefully read the syllabus and information posted in Canvas for any course-related questions. If you do not find the answer to your question, email your instructor.

Instructor's Plan for Classroom Response Time & Feedback

Email/Video Conferencing Policy

Except for weekends and holidays, the instructor will typically respond to email (Canvas inbox or FAU email) within 48 hours. You should ask course-related questions in the FAQ discussion board. If you have questions of a personal nature, you should email the instructor.

Assignment Feedback Policy

The instructor will provide feedback on submitted assignments within one week of the submission date. Some assignments may require a longer review period, which the instructor will communicate to you.

Grading Policy:

The following grading system will be used in this course:

A	93-100%	C	73-76%
A-	90-92%	C-	70-72%
B+	87-89%	D+	67-69%
B	83-86%	D	63-66%
B-	80-82%	D-	60-62%
C+	77-79%	F	59% and below

Explanation of Assignments and Exams:

Please refer to the course schedule in Canvas for a complete description of your weekly readings/assignments/exams and a breakdown of how points are accumulated in this course.

EVERY WEEK YOU HAVE A NEW FILE WITH READINGS, ASSIGNMENTS, ETC SO THAT IS WHERE YOU WILL FIND THE INFORMATION (LOCATED UNDER THE FILE ENTITLED "CONTENT FOR EACH WEEK" in Canvas)

Class Date	Topic	Readings	Assignment/Due Date
1	Introduction to BB and the structure of this course		Complete THE PLACE TO START section on the course Canvas site – read the syllabus and look over the canvas website.
2	Supervision Process and Continuum	Brasseur article (see weekly module file in BB)	
3	Supervisee Preparation and Supervisory Styles	Dowling Chapter 8 (see weekly module file in BB)	
4	Supervisory Data Collection and Feedback	Dowling Chapter 3 (see weekly module file in BB)	Supervision Group Discussion
5	Supervisory Conferences	Dowling Chapter 4 (see weekly module file in BB)	Supervision Continuum Paper
6	Self-Supervision	Review Dowling Chapter 8, pages 262-267 and PowerPoint notes from week 4 on data collection	Self-Directed Supervision project opens . . . you only have 2 weeks to complete this so please read it right away.
7	Transition of supervision and counseling	Chapter 3 in Holland & Nelson	Self-Directed Supervision project due at the end of this week on 2/24 . . . turn in through assignment link located in canvas.
8	Supervision Exam This Week	Exam will be open on Wednesday from 8 a.m. until 10:00 p.m.	Please read all directions carefully before taking the exam. You only have one hour after you open it to complete the exam.
	SPRING	BREAK	WEEK
9	Counseling: Scope of	Chapters 1 and 2 in Holland & Nelson	Counseling assignment

	Practice & Basic Techniques		
10	Communication Counseling with Parents	Chapter 4 in Holland & Nelson	Discussion questions
11	Counseling with Children who have Communication Disorders	Chapter 5 in Holland & Nelson	Application Exercise
12	Counseling Adults/Families when improvement is expected	Chapter 6 in Holland & Nelson	Message Board Assignment
13	Counseling Adults/Families when deterioration is expected And Issues in Death/Dying	Chapters 7 & 8 in Holland & Nelson	Counseling assignment due
14	Cultural Variables in Counseling	Article: Multicultural Issues in Comm Sciences and Disorders	Discussion questions
15	Counseling Exam	Exam will be open on Wednesday from 8 a.m. until 10:00 p.m.	Please read all directions carefully before taking the exam. You only have one hour after you open it to complete the exam.

Support Services and Online Resources:

- [Center for eLearning and Student Success](#)
- [Counseling and Psychological Service \(CAPS\)](#)
- [FAU Libraries](#)
- [Office of Information Technology Helpdesk](#)
- [Office of International Programs and Study Abroad](#)
- [Office of Undergraduate Research and Inquiry](#)
- [Student Accessibility Services](#)
- [University Center for Excellence in Writing](#)

Selected University and College Policies:

Grade Appeal Process

You may request a review of the final course grade when you believe that one of the following conditions apply:

- There was a computational or recording error in the grading.
- The grading process used non-academic criteria.
- There was a gross violation of the instructor's own grading system.

[Chapter 4 of the University Regulations](#) contains information on the grade appeals process.

Religious Accommodation Policy Statement

In accordance with rules of the Florida Board of Education and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs regarding admissions, registration, class attendance, and the scheduling of examinations and work assignments. For further information, please see [Academic Policies and Regulations](#).

University Approved Absence Policy Statement

In accordance with rules of the Florida Atlantic University, students have the right to reasonable accommodations to participate in University approved activities, including athletic or scholastics teams, musical and theatrical performances and debate activities. It is your responsibility to notify the instructor at least one week prior to missing any course assignment.

Drops/Withdrawals

You are responsible for completing the process of dropping or withdrawing from a course. Please click on the following link for more information on dropping and/or withdrawing from a course. Please consult the [FAU Registrar Office](#) for more information.

The instructor reserves the right to adjust this syllabus as necessary.

From: Michael Brady <mbrady@fau.edu>

Sent: Thursday, September 24, 2020 1:43 PM

To: Dale Williams <DWILLIAM@fau.edu>

Subject: RE: CSD Grad Course Elective

I've reviewed the syllabus of the proposed course, Counseling and Supervision in Speech-Language Pathology. I don't see any conflict or unplanned redundancy with the courses or curriculum in the ESE Department. Good luck with your new course!

Michael P. Brady, PhD

Professor and Chair

Department of Exceptional Student Education

Robert Shockley
Thu 9/24/2020 2:13 PM

To:

- Dale Williams;
- No conflicts with ELRM. RS

Paul Peluso

Thu 9/24/2020 2:14 PM

No conflict with T&L.

Paul R. Peluso, Ph.D., LMHC, LMFT

Senior Associate Dean

College of Education

Interim Chair

Department of Teaching and Learning

Hanizah Zainuddin

Thu 9/24/2020 3:06 PM

No conflict with CCEI.

All the best in getting this approved!

Hanizah Zainuddin, Ph.D.

Interim Chair and Assoc. Professor

Carman Gill

Tue 9/29/2020 2:20 PM

Hi Dale,

This looks good to me. No conflict but let us know if we can help. Take care,

Carman