

 <b>FLORIDA ATLANTIC UNIVERSITY</b>	<b>NEW COURSE PROPOSAL</b> <b>Graduate Programs</b>		UGPC Approval _____ UFS Approval _____ SCNS Submittal _____	
	Department Languages, Linguistics, & Comparative Literature College Arts & Letters <i>(To obtain a course number, contact erudolph@fau.edu)</i>		Confirmed _____ Banner _____ Catalog _____	
Prefix LIN Number 6520	<i>(L = Lab Course; C = Combined Lecture/Lab; add if appropriate)</i> <b>Lab Code</b>	<b>Type of Course</b> Lecture	<b>Course Title</b> Syntax	
<b>Credits</b> <i>(Review Provost Memorandum)</i> 3	<b>Grading</b> <i>(Select One Option)</i>  Regular X  Sat/UnSat	<b>Course Description</b> <i>(Syllabus must be attached; see Guidelines)</i> Graduate introduction to syntax. Sentence structure, typology, syntactic theory, and the application of theory to data analysis.		
<b>Effective Date</b> <i>(TERM &amp; YEAR)</i> Spring 2021	<b>Prerequisites</b>  <b>Academic Service Learning (ASL) course</b> Academic Service Learning statement must be indicated in syllabus and approval attached to this form.			
<i>Prerequisites, Corequisites and Registration Controls are enforced for all sections of course.</i>		<b>Corequisites</b>	<b>Registration Controls</b> <i>(For example, Major, College, Level)</i>	
<b>Minimum qualifications needed to teach course:</b> Member of the FAU graduate faculty and has a terminal degree in the subject area (or a closely related field.)		<b>List textbook information in syllabus or here</b> see syllabus		
<b>Faculty Contact/Email/Phone</b> Michael Hamilton mhamilton #0342		<b>List/Attach comments from departments affected by new course</b> n/a		

<b>Approved by</b> Department Chair _____ <i>hccc</i> College Curriculum Chair _____ <i>SLA</i> College Dean _____ <i>Q</i> UGPC Chair _____ UGC Chair _____ Graduate College Dean _____ UFS President _____ Provost _____	<b>Date</b> 2-17-2020 3/2/20 3/4/20 _____ _____ _____ _____
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Email this form and syllabus to [UGPC@fau.edu](mailto:UGPC@fau.edu) 10 days before the UGPC meeting.

FLORIDA ATLANTIC UNIVERSITY  
Department of Languages, Linguistics, & Comparative Literature

LIN 6520 - Syntax - Fall 2022  
Section 003 CRN XXXXX  
3.0 credit hours

Fridays: 2:00-4:50pm  
AH 204

*Professor:* Michael David Hamilton  
*Office:* CU 269  
*E-mail:* [mhamilton@fau.edu](mailto:mhamilton@fau.edu)  
*Office Hours:* Tuesdays, 11:00 – 15:00, or by appointment

**Textbook & materials:**

Textbook (required): Carnie, Andrew. (2012). *Syntax: A Generative Introduction* (3rd edition). Wiley-Blackwell.

All other materials (lecture notes, handouts, etc...) will be posted on Canvas.

**FAU Catalog description:**

*Syntax (LIN 6520) 3 credits* Graduate introduction to syntax. Sentence structure, typology, syntactic theory, and the application of theory to data analysis.

**Course description:**

This course is an introduction to the study of sentence structure, data analysis, and syntactic argumentation. We will study syntactic commonalities and diversity across languages in order to understand more about the mental grammar (and ultimately the brain/mind).

**Goals of the course:**

The goals of the course include:

- learning about contemporary syntactic theory
- learning how to analyze syntax datasets in a variety of languages
- learning linguistic-specific argumentation

**Grading distribution:**

The final course grade will be calculated as follows:

Final Project:	50%	(Proposal 15%; Presentation 15%; Final paper 25%)
Assignments:	40%	(5 total; 10% each; drop lowest)
Attendance & participation:	10%	

**Assignments:**

There will be 5 assignments throughout the semester due in class or online via Canvas. I will post assignments 1 week before the due date. They may be done in groups of maximum 3 students, but each student must: (1) Turn in a separate assignment which s/he wrote/typed up



individually, and (2) list the student(s) that s/he worked with. Assignments are due at the beginning of class on the due date (i.e. at 14:00). Please keep a copy of each finished assignment in case the submitted copy is accidentally lost.

**Final Project:**

Each student will select a topic related to the course material and in consultation with the professor. This project will consist of (i) a Project Proposal (FP prop.; 10%), (ii) an oral presentation (15%), and final paper (25%). The oral presentation will occur in class time. The final paper will be due in the exam period and will no more than 10 pages (single spaced).

**Late submissions:**

Late submissions will not be accepted unless you have a documented medical excuse. If you miss an assignment deadline, and you have a certified medical excuse, you must notify me (via email) within 24 hours of the assignment deadline.

**Grading scale:**

Quiz scores and attendance & participation credit will be calculated as percentages. There will be **no rounding of grades** beyond the automatic rounding done by Canvas. At the end of the semester, the overall percentage score will be converted into a letter grade as follows:

A	94.0-100%	B-	80.0-82.99%	D +	65.0-69.99%
A-	90.0-93.99%	C+	75.0-79.99%	D	63.0-64.99%
B+	87.0-89.99%	C	73.0-74.99%	D-	60.0-62.99%
B	83.0-86.99%	C-	70.0-72.99 %	F	0%-59.99%

**Attendance & participation:**

*Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance.*

*Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absence and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.*

**Attendance on First Day of Class**

*Students are required to attend the first day of class for any course in which they are registered. If a student misses the first day of class for any reason, the student may be administratively withdrawn from the course.*

**NOTE:**

This syllabus, including the Calendar, is a guide for the course and is subject to change. All changes will be announced and discussed in class and posted on Canvas. The syllabus should not be considered a substitute for attending class or for any information that is provided to you by your instructor. Please check Canvas regularly for announcements and use it for assignments as indicated. Please keep in mind that you are responsible for having the required materials for class, for checking the syllabus for assignments, and for completing and submitting on time all assignments indicated for that week.

**Calendar:**

Dates	Topics (tentative)	Readings	Assignments
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**Unit #1: Introduction**

08/24	Generative Grammar & Parts of speech	Chpt. 1 & 2	A#1 Out
08/31	Constituency, Trees, Rules, & Binding	Chpt. 3, 4 & 5	A#1 Due

**Unit #2: X-bar**

09/7	X-bar	Chpt. 6	A#2 Out
09/14	Extending X-bar	Chpt. 7	A#2 Due
09/21	Universality		A#3 Out
09/28	Constraining X-bar	Chpt. 8	A#3 Due

**Unit #3: Movement**

10/5	Movement: Heads	Chpt. 10	Proposal Out
10/12	Movement: DPs	Chpt. 11	Proposal Due
10/19	Movement: Wh-questions	Chpt. 12	A#4 Out

**Unit #4: Advanced Topics**

10/26	Expanded VPs	Chpt. 14	A#4 Due
11/2	Raising, Control, & Empty Categories	Chpt. 15	A#5 Out
11/9	Polysynthesis & Non-configurationality	Chpt. 18	A#5 Due

**Unit #5: Research Topics**

11/16	Final Project Presentations		
11/30	Final Project Presentations		

12/7	Exam	13:15-15:45	FP Paper Due
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To find/verify other important dates, consult the FAU academic calendar:  
<http://www.fau.edu/registrar/registration/calendar.php>



**Email policy:**

FAU's primary source for correspondence with students is through the student's FAU email. Messages sent by the University may include time-sensitive information regarding student accounts, announcements, and class information. Students are responsible for checking their FAU email on a regular basis and should clean out their email boxes diligently to ensure all mail is delivered. FAU email should never be auto-forwarded to another email account. To access MyFAU and FAU email, visit <http://myfau.fau.edu/>. For issues with logging into MyFAU, contact the OIT Help desk at <http://www.fau.edu/oit/> or 561-297-3999.

When emailing your instructors, please use your FAU account. Messages sent from a personal e-mail account may be classified as junk mail, and therefore may result in no response or a delayed response. FAU e-mail is considered by the university to be official communication, and you should therefore address your instructor appropriately, use a formal writing style, state your name and the course you are enrolled in, and allow at least 24 hours for a response (48 hours on weekends).

**Accommodations policy:**

In compliance with the Americans with Disabilities Act Amendment Act 2008 (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with the Student Accessibility Services (SAS)—in Boca Raton, SU 133 (561-297-3880); in Davie, LA 131 (954-236-1222); or in Jupiter, SR 111 (561-799-8585) — and follow all SAS procedures.

**Counseling and Psychological Services (CAPS) Center**

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling>.

**Academic Integrity:**

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#).