

# FLORIDA ATLANTIC UNIVERSITY™

## Graduate Programs—PROGRAM CHANGE REQUEST

UGPC APPROVAL \_\_\_\_\_  
 UFS APPROVAL \_\_\_\_\_  
 CATALOG \_\_\_\_\_

DEPARTMENT: NURSING PHD PROGRAM IN THE OFFICE OF  
 RESEARCH AND SCHOLARSHIP

COLLEGE: CHRISTINE E. LYNN COLLEGE OF NURSING

PROGRAM NAME: NURSING PHD PROGRAM

### EFFECTIVE DATE

(PROVIDE TERM/YEAR)

SPRING 2016

PLEASE EXPLAIN THE REQUESTED CHANGE(S) AND OFFER RATIONALE BELOW AND/OR ATTACHED:

WE ARE REQUESTING TO CHANGE THE ADMISSION REQUIREMENT FROM THREE LETTERS OF REFERENCE TO TWO LETTERS OF REFERENCE.

TWO LETTERS OF REFERENCE WILL STILL PROVIDE THE ADMISSION COMMITTEE WITH SIGNIFICANT INFORMATION ABOUT THE APPLICANT BUT IT IS LESS BURDENSOME FOR THE STUDENT TO SUPPLY TWO LETTERS OF REFERENCE. APPLICATIONS ARE CONSIDERED INCOMPLETE UNTIL THREE LETTERS OF REFERENCE ARE RECEIVED. AS A RESULT, THERE IS OFTEN A DELAY IN PROCESSING APPLICATIONS. REDUCING THE NUMBER OF REQUIRED REFERENCE LETTERS SHOULD EXPEDITE THE APPLICATION PROCESS.

Faculty contact, email and complete phone number:  
 Christine Williams, DNSc  
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 561-297-0095

Consult and list departments that might be affected by the change and attach comments.

**Approved by:**

Department Chair: Christine Williams  
 College Curriculum Chair: [Signature]  
 College Dean: Kareth Edwards  
 UGPC Chair: \_\_\_\_\_  
 Graduate College Dean: \_\_\_\_\_  
 UFS President: \_\_\_\_\_  
 Provost: \_\_\_\_\_

**Date:**

10/30/15  
2/15/16  
2/18/16  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**REQUEST FOR TITLE AND WORDING CHANGES IN DNP COURSE SYLLABI (Catalog changes below, syllabi are attached)**

We are requesting the changes as recommended in the NONPF September 2015 Position Statement to standardized terminology regarding the DNP project by eliminating "capstone". We are also requesting to change "aging" to *aging across the lifespan*. Course titles are being changed to demonstrate content more clearly.

**(new title ) Role Development: D.N.P. Seminar 1**  
**(old title) D.N.P. Seminar 1**  
**(NGR 7941) 1 credit**

*Prerequisite: Admission to D.N.P. program*

Introduction to the Doctor of Nursing Practice (D.N.P.) role, including the history of nursing and healing, optimal health environments, the need for change in health care delivery, inter professional collaboration and team work.

**(new title) Integration of Cultural Concepts: D.N.P. Seminar 2**  
**(old title) Doctor of Nursing Practice Seminar 2**

**(NGR 7942C) 2-4 credits**

*New Prerequisites: NGR 6110 OLD prerequisites none listed in catalog*

Explores cultural diversity issues and concepts and addresses health disparities to promote health equity for vulnerable populations, with special emphasis on aging across the lifespan.

**(new title) Project Development: DNP Seminar 3**  
**(old title) D.N.P. Seminar 3**  
**(NGR 7943C) 1-3 credits**

*NEW prerequisites: NGR 7826 and NGR 7850 OLD Prerequisite:NGR 7942C*

Guides the student in the process of developing a D.N.P. project integrating the role of the D.N.P. in practice.

**(new title) D.N.P. Project and Residency**  
**(old title) D.N.P. Residency and Capstone Project**  
**(NGR 7945C) 1-6 credits**

*NEW Prerequisite: NGR 7943C and approval of the DNP Project proposal OLD Prerequisite: Completion of all D.N.P. course work*

Course encompasses clinical practice components and completion of a final practice-based project. Projects will reflect the D.N.P. designing systems of care across the lifespan within a caring framework. In a designated practice setting, the program requires a minimum of 250 clinical hours across two semesters.

**(NGR 7945L) Residency in Advanced Practice Nursing (keep title)**

*NEW Prerequisites: Completion of all B.S.N. to D.N.P. coursework and approval of D.N.P. project proposal*

*OLD Prerequisites: Completion of all B.S.N. to D.N.P. coursework and approval of D.N.P. capstone proposal*

This residency course provides a comprehensive practice experience to allow the learner to further synthesize and expand upon nursing knowledge, competency and caring science for advanced nursing practice at a high level of expertise. Learners begin implementation of the D.N.P. project in their area of specialization.