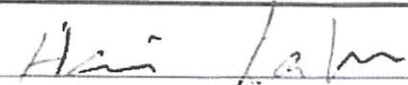

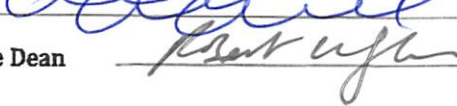

 FLORIDA ATLANTIC UNIVERSITY	NEW COURSE PROPOSAL Graduate Programs		UGPC Approval _____ UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____
	Department Comp. and Electrical Eng. and Comp. Science College Engineering and Computer Science <i>(To obtain a course number, contact erudolph@fau.edu)</i>		
Prefix CAP Number 5937	<i>(L = Lab Course; C = Combined Lecture/Lab; add if appropriate)</i> Lab Code	Type of Course Special topics	Course Title Special Topics in Artificial Intelligence
Credits <i>(Review Provost Memorandum)</i> 3 credits	Grading <i>(Select One Option)</i> Regular <input checked="" type="radio"/> Sat/UnSat <input type="radio"/>	Course Description <i>(Syllabus must be attached; see Guidelines)</i> Selected topics in artificial intelligence.	
Effective Date <i>(TERM & YEAR)</i> Fall 2020			
Prerequisites Permission of instructor	Corequisites None	Registration Controls <i>(Major, College, Level)</i> Graduates and seniors in College of Engineering and Computer Science, and College of Science.	
<i>Prerequisites, Corequisites and Registration Controls are enforced for all sections of course</i>			
Minimum qualifications needed to teach course: Member of the FAU graduate faculty and has a terminal degree in the subject area (or a closely related field.)	List textbook information in syllabus or here NA		
Faculty Contact/Email/Phone Hanqi Zhuang/Zhuang@fau.edu/561-297-3413	List/Attach comments from departments affected by new course NA		

Approved by Department Chair  College Curriculum Chair Ramesh Teegavarapu College Dean Mihaela Cardel UGPC Chair  UGC Chair  Graduate College Dean  UFS President _____ Provost _____	Date 12/10/19 12/11/2019 12/11/2019 1/29/20 1/29/20 1-29-20
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Email this form and syllabus to UGPC@fau.edu one week before the UGPC meeting.

**Department of Computer & Electrical Engineering
and Computer Science
Florida Atlantic University
Course Syllabus**

1. Course title/number, number of credit hours	
CAP 5937 Special Topics in Artificial Intelligence	3 credits
2. Course prerequisites, corequisites, and where the course fits in the program of study	
Prerequisites: permission of the instructor	
3. Course logistics	
Term: Fall 2020 Class location and time: TBA	
4. Instructor contact information	
Instructor's name Office address Office Hours Contact telephone number Email address	TBA
5. TA contact information	
TA's name Office address Office Hours Contact telephone number Email address	TBA
6. Course description	
Special topics in artificial intelligence.	
7. Course objectives/student learning outcomes/program outcomes	
Course objectives	
Student learning outcomes & relationship to ABET 1-7 outcomes	
8. Course evaluation method	
To be added by the instructor.	
9. Course grading scale	
To be added by the instructor.	
10. Policy on makeup tests, late work, and incompletes	
To be added by the instructor.	

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11. Special course requirements
None
12. Classroom etiquette policy
To be added by the instructor.
13. Attendance policy statement
<p>Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance.</p> <p>Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.</p>
14. Disability policy statement
In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/ .
15. Counseling and Psychological Services (CAPS) Center
Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to http://www.fau.edu/counseling/
16. Code of Academic Integrity policy statement
Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University Regulation 4.001 . If your college has particular policies relating to cheating and plagiarism, state so here or provide a link to the full policy—but be sure the college policy does not conflict with the University Regulation.
17. Required texts/reading

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To reduce costs for our students, we strongly encourage you to explore the adoption of open educational resources (OER), textbooks and other materials that are freely accessible. We also encourage you to clearly state in the syllabus if course materials are available on reserve in the Library.
To be added by the instructor.
18. Supplementary/recommended readings
To be added by the instructor.
19. Course topical outline, including dates for exams/quizzes, papers, completion of reading
To be added by the instructor.