

College of Education
Faculty Accomplishments and Departmental Achievements

April 2016 - August 2016

Kudos to the **Department of Educational Leadership and Research Methodology** for being ranked in the top 20 in the nation! Educational Leadership Degree programs were ranked #20 in the nation out of an eligible group of 563 colleges by Teacher.org. Data used to determine this ranking was based on the Integrated Postsecondary Education data System (IPEDS). The IPEDS data was then matched up to the accreditation data provided by the U.S. Department of Education Office of Post-secondary Education (OPE).

Department of Communication Sciences and Disorders

Dr. Dale Williams co-authored (with comedian Jaik Campbell) a new book entitled *Shining a Light on Stuttering: How One Man Used Comedy To Turn His Impairment into Applause* (published by [The Brainary](http://TheBrainary.com)).

Publications - Dr. Ali Danesh

Uzma, A., Kaf, W, **Danesh**, A.A. & Lichtenhan, J (2016). Assessment of Low Frequency Hearing with Narrow-Band Chirp Evoked 40-Hz Sinusoidal Auditory Steady State Response. *Int J Audiol.* 55(4):239-47.

Naharci, M., Engstrom, G., Keintz, C., **Danesh**, A., Tappen, R. & Ouslander, J. (2016). Self-reported Hearing Loss is Associated with Frailty among Afro-Caribbeans. *West Indian Medical Journal* (In Press).

Danesh, A.A. (2016). What's new in: Genetic testing for hearing impairment. *ENT & Audiology News*, May/June issue, Vol 25, No 2, pp. 69-70.

Presentations - Dr. Ali Danesh

Danesh, A. A. Why Audiology? The joy of helping others! Oral presentation. 15th IR Congress of Audiology. May 17-19, 2016.

Danesh, A. A. & Aazh, H. (2016) Hyperacusis: Underlying pathologies, neurophysiological correlates and its psycho-audiological management. Oral workshop presentation. 15th IR Congress of Audiology. May 17-19, 2016.

Aazh, H. & **Danesh**, A. A. (2016). How to explain the underlying causes of bothersome tinnitus and hyperacusis for your patient? Oral workshop presentation. 15th IR Congress of Audiology. May 17-19, 2016.

Danesh, A. A. (2016) Underlying Pathologies and Neural Correlates of Hyperacusis. Invited Speaker. Tinnitus Practitioners Association (TPA) Sound Sensitivity Conference at Sea. March 2016.

Naharci, M., **Danesh**, A.A., Keintz, C., Engstrom, G., Tappen, R. & Ouslander, J. (2016). Correlations between self-reported hearing loss and frailty in four ethnic groups. Poster presentation. Annual Convention of the American Academy of Audiology, Phoenix, AZ, April 2016.

Danesh, A. (2016). Tinnitus and Vertigo. Oral presentation. American Hearing Loss Association, Delray Beach/Boca Raton Chapter, February 2016.

Dr. Connie Porcaro received an Award for Continuing Education from the American Speech-Language-Hearing Association in May 2016.

Dr. Connie Porcaro was re-appointed in August, 2016, by President Kelly to a two-year appointment on the Financial Conflict of Interest Committee.

Publications - Dr. Connie Porcaro

Greenwald, M, Coppens, P., Grama, R., **Keintz**, C.K. (2016). Collaborative Methods for Training Research and Evidence-Based Practice: The TRIAD Model. *Contemporary Issues in Speech-Language Pathology*, 43 139-153.

Naharci, M., Engstrom, G., **Keintz**, C., Danesh, A., Tappen, R. & Ouslander, J. (2016). Self-reported Hearing Loss is Associated with Frailty among Afro-Caribbeans. *West Indian Medical Journal* (In Press).

Presentation - Dr. Connie Porcaro

Naharci, M., Danesh, A.A., **Keintz**, C., Engstrom, G. Tappen, R. & Ouslander, J. (2016). Correlations between self-reported hearing loss and frailty in four ethnic groups. Poster presentation. Annual Convention of the American Academy of Audiology, Phoenix, AZ, April 2016.

Dr. Barbara Fries received her third Award for Continuing Education this year.

Department of Counselor Education

The Counselor Education Department welcomed Dr. Brian Canfield to the faculty who will be serving as a professor in the Clinical Mental Health Counseling track.

AARC credits Dr. Paul Peluso (chair of counseling department and editor of MECD) and other editorial team members for the journal (MECD) receiving the highest impact factor of any ACA journal (.902).

The departments CACREP accreditation was extended until October 2021.

The College of Education celebrated the remarkable achievements of Dr. Greg Brigman, who received COE Researcher of the Year; Dr. Elizabeth Villares, who was recognized as COE Scholar of the Year (Associate Professor); and Dr. Mariani, recipient of the COE Scholar of the Year award (Assistant Professor).

Cindy Khan-Jordan (Counselor Education Doctoral Student) receives COE "Outstanding Graduate Award" for Counselor Education. Cindy Khan-Jordan's scientific poster presentation, titled "The Effects of Motivational Interviewing on the Self-Determination of Minority Clients in Vocational Rehabilitation," was ranked #15 out of 145 presentations.

The Association of Assessment in Research and Counselor Education Annual Conference is being held on 9/9 and 9/10 in Fort Lauderdale. The conference chair and coordinator for the entire event is Dr. Elizabeth Villares.

Department of Curriculum, Culture, and Educational Inquiry

Peer-reviewed Publications

Allgood, I. (2016). Faith and Freedom of Religion in U.S. Public Schools: Issues and Challenges Facing Teachers. *Religious Education*. 111, 3, 270-287.

Bogotch, I., **Schoorman**, D., & Reyes-Guerra, D. (In press). Educational curriculum leadership as currere and praxis. *Leadership and Policy in Schools*. Special issue on Bridging educational leadership studies and curriculum theory/Didaktik: US and Nordic/European Perspectives.

- de Oliveira, L. C., **Sembiente, S., & Ramírez, J. A.** (in review). Bilingual Academic Language Development in Mathematics for Emergent to Advanced Bilingual Students. In S. Crespo, S. Celedon-Pattichis, & M. Civil (Eds.). *Access and Equity: Promoting High Quality Mathematics in Grades 3-5*, 1-25.
- Harris, D. L. & **Baxley, T. P.** (In press). Hungry, homeless, and hurting: Helping novice teachers develop a curriculum of hope for today's children of poverty. *Teacher Education Yearbook XXV: The Association of Teacher Educators*.
- Hyslop-Margison, E. J., Ramírez, A.** (2016). Neoliberal Ideology and Democratic Learning. A Response to "Challenging Freedom: Neoliberalism and the Erosion of Democratic Education". *Democracy and Education*, 24 (1), Article 7.
- Schoorman, D.** (In press). Reconceptualizing the role of the educational researcher: A critical multicultural educator's perspective. *Critical Questions in Education*. Special Theme Issue on Critical Inquiry for the Social Good: Methodological Work as a Means for Truth-Telling in Education.
- Schoorman, D.** (2016). From the "ivory tower" to "the university of the poor": A professor's educational journey. *Urban Education* 51(7), 797-823. DOI:10.1177/0042085914549362
- Sembiente, S., Baxley, T. P., Cavallaro, C.** (in review). Names as cultural token: A critical analysis of immigrant acculturation in contemporary picture books. *Diaspora, Indigenous, and Minority Education Journal*, 1-31.
- Vaughan, M. & Bogotch, I.** (In press). Imaginative action research: The missing element in leadership development. In *Cases in Educational Leadership*.
- Vaughan, M. & Henderson, A.** (2016). Exceptional educators: A collaborative training partnership for the inclusion of students with Down Syndrome. *Support for Learning*, 31(1), 46-58. doi: 10.1111/1467-9604.12113
- Vaughan, M. & Beers, C.** (2016). Using an exploratory professional development initiative to introduce iPads in the early childhood education classroom. *Early Childhood Education Journal*. 1-11 doi: 10.1007/s10643-016-0772-3
- Editor Reviewed Publications**
- Hyslop-Margison, E. J., & Rochester, R.** (forthcoming). Assessment or Surveillance? Panopticism and Higher Education. *Philosophical Inquiry in Education*.
- Ramirez, A.; Gilmetdinova, A. Eds. (2016). Voices From the Field: Tensions and Promises in Assessment and Instruction of Bilingual Students. Bilingual Basics: A Publication of the Bilingual Education Interest Section. TESOL International. <http://newsmanager.commpartners.com/tesolbeis/issues/2016-03-07/email.html>
- Ramirez, A (2016). Language Landscapes and Multilingual Assessment: An Interview With Dr. Elana Shohamy. Bilingual Basics: A Publication of the Bilingual Education Interest Section. TESOL International. <http://newsmanager.commpartners.com/tesolbeis/issues/2016-03-07/email.html>
- Sembiente, S. F., & Uribe, S. N. (2016). Voices in the field: Debunking myths of ELL learners. In Waldon, K., & Baxley, T. P. (Eds.), *Equity Pedagogy: Teaching diverse populations*. New York: Kendall Hunt.
- Vaughan, M. (2016). Voices in the field: Using backwards desing. In Waldon, K., & Baxley, T. P. (Eds.), *Equity Pedagogy: Teaching diverse populations*. New York: Kendall Hunt.

Books

Waldon, K., & **Baxley**, T. P. (2016). *Equity Pedagogy: Teaching diverse populations*. New York: Kendall Hunt.

Hyslop-Margison, E. J. (under contract). *The Knowledge Economy and the Skills Gap Myth*. Rotterdam, The Netherlands: Sense Publishing.

Chapters

Allgood, I. (2016). *Faithism in the Public School: What Educators Must Know to Avoid Religious Bias*. . In K. Waldon & T. P. Baxley (Eds.). *Equity Pedagogy: Teaching diverse populations*. New York: Kendall Hunt.

Baxley, T. P. & Waldon, K. (2016). Culture Matters: Creating Classroom Communities that Mirror Students' Lives Voice in the Field. In K. Waldon & T. P. Baxley (Eds.). *Equity Pedagogy: Teaching diverse populations*. New York: Kendall Hunt.

Baxley, T. P. , Waldon, K. & Rhoden, K. (2016). Choice, voice, and critical discourse in the language arts classroom. In K. Waldon & T. P. Baxley(Eds.). *Equity Pedagogy: Teaching diverse populations*. New York: Kendall Hunt.

Bogotch, I., **Schoorman**, D., & Reyes-Guerra, D. (In press). Forging the needed dialogue between educational leadership and curriculum inquiry: Placing social justice, democracy, and multicultural perspectives into practice. In M. Uljens & R. Ylimaki (Eds.). *Theory and research on educational leadership as curriculum work - Toward A comparative, international dialogue*. New York: Springer

Grasso, D. & **Baxley**, T. P. (in press). Checking the pulse early: LGBTQ inclusive curriculum in elementary schools. In V. Stead (Ed.), *LGBT hate: No PULSE on my campus*. Peter Lang Publishing, Inc.

Schoorman, D. (2016) Why do we need multicultural education? Reclaiming our roles as professionals in a democracy. In T. Baxley & K. Waldon (Eds.). *Equity pedagogy: Teaching diverse student populations*. New York: Kendall Hunt.

Schoorman, D., & Bousalis, R. (In press.) Immigration. In M. Helmsing, A. McMahon Whitlock & D. G. Krutka (Eds.). *Keywords in Social Studies*.

Waldon, K., **Baxley**, T. P., & Hall, A. (2016). Rags to Riches: Honoring the Inherent Richness of Students in Poverty. In K. Waldon & T. P. Baxley (Eds.). *Equity Pedagogy: Teaching diverse populations*. New York: Kendall Hunt.

Presentations

Bengochea, A., **Sembiante**, S., & Gort, M. (2016, April). Emergent bilingual children's multimodal choices in sociodramatic play. Paper to be presented at the 2016 annual meeting of the *American Educational Research Association*, Washington, D.C.

de Oliveira, L. C., Ramirez, A., & **Sembiante**, S. (2016, May). Bilingual Academic Language Development for Emergent Bilinguals. Paper to be presented at the 2016 annual meeting of the *Sunshine State TESOL of Florida*, West Palm Beach, FL.

Harris, D. L. & **Baxley**, T. P. (2016). Toward a more just community: Promoting social justice and critical literacy through children's literature. Paper presented at the 47th Annual Georgia Children's Literature Conference, Athens, GA.

Rochester, R., **Baxley**, T. P., Waldon, K., Hall, A., & Minor, A. (October, 2016). Constructing Blackness: Black Adolescent Girls' Perception of Black Identity through Personalized Avatars. Orlando, FL. (Refereed based

on abstract).

Ramírez, A., Sembiante, S. and deOliveira, L. (2016). Multilingual Meaning Potential: Spanish/English Academic Texts in Dual Language Programs in the U.S. *International Systemic Functional Linguistics*. Bandung, Indonesia. July 19-23, 2016.

Ramirez, A. et al (2016). Critical Take(s) on Systemic Functional Linguistics: Academic Literacy Development, Multilingualism and Social Equity. American Association of Applied Linguistics (AAAL). Orlando, April 8-12, 2016.

Sembiante, S. F., Baxley, T. P., & Cavallaro, C. (November, 2016). Names as a cultural entry point: A critical analysis of immigrant acculturation in contemporary picture books. Paper accepted for the Annual Meeting of the National Association of Multicultural Education (NAME), Cleveland, OH.

Sembiante, S., Troyan, F., & Cavallaro, C. (2016, April). Engaging foreign language teacher candidates in a functional linguistics approach to analyzing language. Paper presented at the 2016 annual meeting of the *American Association for Applied Linguistics*, Orlando, FL.

Vaughan, M. & Baxley, T. (2016, April). Connecting the Dots: Building Inquiry and Research in Teacher Education. Paper presented at the National Council for Undergraduate Research.

Vaughan, M. & Minor, I. (2016, March). Designing and teaching for student experience: Working through and towards continuous improvement in an online degree program. Paper presented at annual conference of Society for Information Technology and Teacher Education International Conference.

Vaughan, M., & Uribe, S. N. (November, 2016). *Potential pitfalls in online feedback: A model for successfully completing the feedback cycle*. Association for the Advancement of Computing in Education (AACE) E-Learn World Conference on E-Learning, Washington, D. C.

Weber, R. (2016). Are Doctoral Dissertation Topics Aligned with Current Educational Problems? An American Perspectives and An Investigation Into the Use of Mobile App Integration in Middle Schools. Presented at the AUCEi2016 Annual Meeting in Dublin, Ireland, July 3-6.

Zainuddin, H. & Moore, R. (May,2016). Explicit language instruction for English and Bilingual Learners: What does it mean for teacher training? Critical Question in Education conference, San Antonio, TX.

Invited Presentations

Sembiante, S. (2016, June). *Language and Literacy Considerations in Teaching Latino Students*. Keynote Speech, Latino Institute, the Palm Beach County School District, West Palm Beach, FL.

Research Projects

Baxley, T.P., Waldon, K., Hall, A., Minor, I., Rochester, R. (2016). Constructing Blackness: Black Adolescent Girls' Perception of Black Identity through Personalized Avatars. IRB Protocol #: 899912-2

Grants

Baxley, T. P. Florida Atlantic University Peace Justice and Human Rights Initiative Collaborative Research Grant (2016). Co-Investigator, funded \$5,000.

Baxley, T. P. Florida Atlantic University Peace Justice and Human Rights Initiative Research Support Grant (2016). *Constructing Blackness: Black Adolescent Girls' Perception of Black Identity through Personalized Avatar*.

Principle Investigator; funded for \$1,000.

Bhagwanji, Y. *Combining Ontological Fluency Development with Environmental "Naturewalks" to Prepare Prekindergarten Children for Future NGSS-Oriented Science Instruction.* Proposal submitted to the National Science Foundation, \$1.2 million for a 3-year project. Principal Investigator.

Bhagwanji, Y. Received \$2,500 from the Storer Foundation to support editorial activities related to the *International Journal of Early Childhood Environmental Education*. Principal Investigator.

Vaughan, M. & Baxley, T. P. (2015-2016) Distinction through Discovery grant, "Pre-service Teachers: Developing an identity as an educational inquirer in curriculum and culture." \$5,000 awarded over 2 years to integrate undergraduate research into EDF 2005 and EDF 2085. *2016-2017 is Year 2*.

Zainuddin, H. (2016). Dual Language Professional Development Program at FAU. National Professional Development grant proposal (US DOE) submitted on February 15, 2016.

Service & Creative Work

Baxley, T. P. (2016). Professional Development for Literacy Coaches, Broward County School District. *Learning from and Teaching to Students of Poverty.*

Baxley, T. P. (2016). American Association for Colleges of Teacher Education (AACTE), NIC Retention Driver to retain Black and Hispanic males in Education, Co-Chairperson

Baxley, T. P., Waldon, K., Hall, A., Minor, I., & Rochester, R. (2016) Curriculum Development. *S.T.E.A.M. for Social Justice: Using Inquiry Skills to Create Changes in Your World.*

Dr. Yash Bhagwanji is on **Natural Start Alliance** national advisor board, an advocacy group dedicated to connecting children with nature and engaging children in caring for the environment.

CCEI partnered with Student Affairs and Dillard Elementary School to bring fifty 5th grade students to FAU for a four day, three night stay in FAU's dorms on an experiential field trip. Dr. Traci P. Baxley and Dr. Dilys Schoorman along with Dr. Kalisha Waldon and doctoral students Allyson Hall, Iris Minor, and Ramonia Rochester, along with Karen McDaniels, Director for Strategic Planning and Academic Initiative, implement the curriculum that challenged students to become socially conscious entrepreneurs of a business focused on developing a service or product that would help to mitigate the effects of **Hunger** and **Abuse** in their own community. Students were given journals to record their thinking, questions, and experiences during the hands-on lessons which were the foundational components of social issue research, structuring a social conscious business and marketing plan, creating a budget, the fundamentals of graphic, logo, and website design, statistical analysis, critical media literacy, engineering, and public speaking. The week concluded with a presentation to FAU College of Business graduate students, local business owners and political leaders, family and friends in a "Shark Tank" style setting.

Vaughan & Schoorman (2016). Collaboration with EDLRM on Professional Development with BalancEd, Cairo Egypt. Represented CCEI on the curriculum development team to develop 2 week Professional Development seminar with 16 teachers in Cairo, Egypt.

Departmental Events

The Department of Curriculum, Culture and Educational Inquiry held a Scholarship Retreat on August 17th right after their annual departmental retreat. Faculty members elected to stay overnight at the Waterfront Hotel for an opportunity of concentrated writing and collaboration. It proved to be a successful evening and morning (the next day) as all faculty members reported significant progress on their scholarship. Several journal and conference

submissions have been made while others are in process. Faculty members commented that the time spent together was important to work on elaborating on their thinking, receiving constructive feedback, discussing a variety of perspectives on common concerns and building collegiality and morale. It is significant that all faculty who had young children participated in the retreat! It appears that, funds permitting, this will become an annual tradition in CCEI.

Department of Educational Leadership and Research Methodology

Refereed Publications

Salinas, C., & Friedel, J. N. (2016). Major challenges and opportunities for Community Colleges State Systems. *Community College Journal of Research and Practice*, 40(6), 1-4.

Beatty, C., & **Salinas, C.** (2016). Providing spaces on college campuses and through social media for men of color to offer counterstories. *Developments*, 13(4), 6-12.

Wright, D. & **Salinas, C.** (In Press). African American Women Leaders in Higher Education Higher Education. In A. Normore & T. Watson (Eds.). *Racially and Ethnically Diverse Women Leading Education: A Worldview, Volume 25*, (pp. 91-106). United Kingdom; Emerald Group Publishing Limited.

Vásquez-Colina, M., Maslin-Ostrowski, P. & Baba, S. (in press). Tapping into graduate students' collaborative technology experience in a research methods class: Insights on teaching research methods in a Malaysian and American setting. Submitted to *International Journal of Teaching and Learning in Higher Education*, (33 pages).

Cetin Berber, D. & **Vásquez-Colina, M.** (2016). A case study of teachers' views on new first grade curriculum implementation in Turkey. *Excellence in Education Journal*, 5(1), 53-74.

Refereed Presentations and Proceedings

International & National

Gonzalez-DeHass, A., **Vásquez-Colina, M.** & Furner, J. (August, 2016). *Preservice teachers' achievement goals and their relationship to math anxiety*. Presented at the 2016 American Psychological Association (APA) Annual Convention. Denver, CO.

Gonzalez-DeHass, A., **Vásquez-Colina, M.** & Willems, P. (August, 2016). *Using case study instruction to facilitate students' mastery-approach goals for learning educational psychology*. Presented at the 2016 American Psychological Association (APA) Annual Convention. Denver, CO.

Willems, P., **Vásquez-Colina, M.** & Gonzalez-DeHass, A. (August, 2016). *Best practices of case study instruction for learning educational psychology: A look into the online teaching environment*. Presented at the 2016 American Psychological Association (APA) Annual Convention. Denver, CO.

Vásquez-Colina, M., & Morris, J.D. (April, 2016). *Lessons learned from parents on assessment literacy*. Presented at the 2016 National Council of Measurement in Education (NCME) Annual Meeting. Washington, DC.

Research and Policy Briefs

Salinas, C. (2016, June). *English, Español, and "Academia": The crossover socialization of multilingual Latino male faculty in education*. Austin, TX; Project MALES, University of Texas Austin.

Books

Mountford, M., & Wallace, L. accepted a multivolume series book contract with IAP Press. The series title is The Contemporary Superintendent and Book 1 due out in December 2016 is entitled: *(R)evolutionary Leadership in an Era of Reform*.

Awards

Dr. Salinas received an award for being one of the top 25 of Alumni of the University of Nebraska-Kearney.

Dr. Salinas was recognized as an Emerging Faculty Leader by NASPA Student Affairs Administrators in Higher Education.

Department of Teaching and Learning

The Department of Teaching and Learning is in its third and final year of the Centers of Excellence in Elementary Education Teacher Preparation EXCEED Grant. The Department of Teaching Learning has received University approval for the new elementary education program changes that will provide students with deeper content instruction and a reading endorsement upon completion of their student teaching and degree. Through collaboration with Broward and Palm Beach school districts and commitment from our faculty and the Departments of Exceptional Student Education and Curriculum, Culture, and Educational Inquiry, a new course in classroom management and updated courses in multicultural education, technology and effective teaching practices will also comprise the program changes.

Individual DTL Professor Achievements, Awards, Publications, and Presentations

Dr. Rina Bousalis

Publications

Bousalis, R. (2016, summer). Portrayals of immigrants in trade books (1880-1930 & 1980-present). *Social Studies Research and Practice*, 11(2), 17-32.

Bousalis, R. (2016). The Name Day: A birthday's rival. *Multicultural Learning and Teaching*. Online Before Print (OBP), July 15, 2016. ISSN (Online) 2161-2412, ISSN (Print) 2194-654X, DOI: [10.1515/mlt-2015-0015](https://doi.org/10.1515/mlt-2015-0015)

Bousalis, R. (2016, forthcoming). Establishing sociological imagination before blame in historical events. *The Clearing House: A Journal of Educational Strategies, Issues, and Ideas*. ACCEPTED on August 31, 2016.

Presentations

Bousalis, R. (2016). *From Peasant to Terrorist: A Problematic Paradigm Shift in Children's Non-Textbook Literature*. Session presenter for the Athens Institute for Education and Research (ATINER) 18th Annual International Conference in Athens, Greece, May 12-16, 2016.

Dr. Susannah Brown

Awards

Will be awarded the Florida Art Education Association Distinguished Service Award in October 2016

Dr. Lori Dassa

Publications

Dassa, L. (Spring, 2017). Content literacy and the ore service teacher: Preparing them to merge in the classroom. *Journal of Liberal arts and Sciences*, 21(1).

Dassa, L. (in press, Spring 2017). Get in the zone: A perception study of pre service teachers. *Issues in Teacher Education*.

Dr. Joseph Furner

Publications

Marinas, C. A., Furner, J. M., & Escuder, A. (2016). Mathematically motivating students with photography and GeoGebra while addressing math anxiety. *Scholars Journal of Research in Mathematics and Computer Science*, 1(1), 1-12.

Furner, J. M., & Marinas, C. A. (2016). A review of the best pre-made interactive GeoGebra activities. Paper presented at *the International Conference on Technology in Collegiate Mathematics Twenty-eighth Annual Conference*, Atlanta, Georgia, March 12, 2016. (pp. In press). [Published Conference Proceeding]

Furner, J.M., & Grace, B. (2016). Teaching math with grace: Lessons from a master teacher. *Mathitudes*, 1(1)1, Pages 1 of 18.

Furner, J. M., & Marinas, C. A. (2016). Mathematics anxiety in society: A real phenomena and a real solution. *Transformations*, 1(1), 24-36.

Presentations

Marinas, C. A., & Furner, J. M. (2016). A review of the best pre-made interactive GeoGebra activities. Paper presented at *the International Conference on Technology in Collegiate Mathematics Twenty-eighth Annual Conference*, Atlanta, Georgia, March 12, 2016.

Gonzalez-DeHass, A., Furner, J. & Vasquez-Colina, M. (2016). *Pre-service teachers' achievement goals and their relationship to math anxiety*. Poster presentation at the 2016 Annual Meeting of the American Psychological Association (APA), Denver, Colorado [Refereed based on abstract].

Awards

Excellence and Innovation in Undergraduate Teaching Award for Spring 2016 at FAU

Dr. Gonzalez-DeHass

Presentations

Gonzalez-DeHass, A., Vásquez-Colina, M., Willems, P. (2016, August). Using case study instruction to facilitate students' mastery-approach goals for learning educational psychology. Symposium session presented at the annual meeting of the American Psychological Association (APA), Denver, CO.

Willems, P., Vásquez-Colina, M., Gonzalez-DeHass, A. (2016, August). *Best practices of case study instruction for learning educational psychology: A look into the online teaching environment*. Symposium session presented at the annual meeting of the American Psychological Association (APA), Denver, CO.

Gonzalez-DeHass, A., Furner, J.M., & Vasquez-Colina, M. (2016, August). *Pre-service teachers' achievement goals and their relationship to their math anxiety*. Poster presented at the annual meeting of the American Psychological Association (APA), Denver, CO.

Dr. Philomena Marinaccio

Presentations

Marinaccio, P. S. (2016). New literacies. Paper presented at the *Annual Association of Ubiquitous and Collaborative Educators (AUCEi) meeting* at Trinity College, Dublin, Ireland, July 4, 2016.

Dr. Ann Musgrove

Department presentations all from the annual Association of Ubiquitous and Collaborative Educators (AUCEi) meeting that was held at Trinity College, Dublin, Ireland, July 3-6, 2016

The Technology Test Kitchen – Bridging the Disconnect Between Training and Life-Long Learning –Ann Musgrove

Guilt Proneness and Academic Integrity – Glenn Musgrove Broward College & Ann Musgrove

Lutheran Schools Teachers' Instructional Usage of the Interactive Whiteboard – Jillian Powers

Going From F2F to Online: Points to Consider When Making the Big Leap – Eileen Ariza

An Investigation into the Use of Mobile App Integration in Middle Schools – Suzanne Lapp & Roberta Weber

Here's a piece released today I did as a guest column with academic colleagues from around the country
A kitchen for Tech – Cooking up a makerspace for some delectable Professional Development.
GUEST COLUMN | by Ann Musgrove, Frank Tomsic, Jessica Knott, David Goodrich, and Angela Gunder
Edtech Digest <https://edtechdigest.wordpress.com/2016/09/06/a-kitchen-for-tech/>

Dr. Don Ploger

Presentations

Ploger, D. (2017) Foreign Languages and Engineering Education: Using Speech Recognition to Create a Learning Journal. Paper accepted for presentation at the Conference for Industry and Education Collaboration (CIEC), Jacksonville, FL. February, 2017.

Ploger, D., & Rahill, R. (2016). Using Speech Recognition as an Assessment Tool To Enhance Language Learning. Paper presented at the Conference for Industry and Education Collaboration (CIEC), Austin, TX, February 3-5, 2016.

Shankar, R., Lapais, J., Weinthal, C., Ploger, D., Augustin, M., & Aguerrevere, S. (2015). Precision Low-Cost Robotics for Math Education. 122nd ASEE Annual Conference & Exhibition, Seattle, WA. June 12-15, 2015.

Office of Academic Student Services

OASS is hosting **College Connect** on **Thursday, September 29th from 11:00 am- 3:00 pm** outside the College of Education bldg. 47 on the Southside. The event is aimed at connecting freshman and incoming transfer students to the college that houses their major of interest. There will be tables set up for students to meet with their advisors, faculty and various student organizations. Students will learn more about the College of Education and feel connected to their major. Please encourage students to participate, have fun and enjoy pizza, prizes, meet Owsley. Please see <http://www.fau.edu/college-connect/index.php> for more information. Faculty are encouraged to join this event to meet with students!

OASS is also excited to welcome a new Academic Advisor at the Davie campus office.