

Dr. Ira E. Bogotch

I. Personal Data

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1.1 Educational Background

- *Florida International University*, Educational Leadership, Ed. D., 1989
- *Teachers College, Columbia University*, Teaching English as a Second Language, M.A., 1975
- *New School for Social Research*, Philosophy, M.A., 1972
- *Brooklyn College, City University of New York*, Political Science, B.A. cum laude, 1968

1.2 Professional Experiences

- Sabbatical Study, Fall, 2017
- School Leaders Coordinator, Florida Atlantic University, 2014-
- Professor of Educational Leadership, Florida Atlantic University, 2000-present.
- Adjunct Professor, Griffith University, Brisbane, Australia, September, 2014-2017
- Affiliate Faculty, Department of Curriculum, Culture, and Educational Inquiry, Spring, 2015
- Short-Term Research Fellow, Griffith University, Brisbane, Australia, September, 2012
- Visiting Professor with the Professional Learning and Leadership Research and Knowledge Transfer Group in the School of Education at the University of Glasgow, Fall, 2010

- Sabbatical: Study/Travel/Research – University of Glasgow, Stirling University, Cambridge University, and the Greater New Orleans School Leadership Center, Fall, 2010.
- Visiting Professor to the Institute for Principal Studies, University of Malaya, Kuala Lumpur, Malaysia, January, 2010
- School Leadership Doctoral Coordinator, Florida Atlantic University, Spring, 08 to present; Program Leader, August, 2005-Spring, 2007;
- Interim Chair of the Department of Teacher Education, Florida Atlantic University, August, 2002-July, 2003
- Graduate Program Coordinator, June, 1999-July, 2000; Associate Professor of Educational Leadership, August, 1995-July, 2000; Assistant Professor, August, 1990-July, 1995, Department of Educational Leadership, Counseling & Foundations, University of New Orleans, NO, LA
- Principal, April, 1986-June, 1990, Jewish Day School, Grades 1 through 12, Miami Beach, FL
- Instructor, 1984-1985, Developmental English, Miami-Dade Community College, South Campus, Miami, FL
- Adult education teacher, 1983-1985, Dade County Public Schools, Miami, FL
- City Block Grant Administrator, 1982-1983, Tenants' Rights Housing Project, San Francisco, CA
- Program Director, National CETA Training Program, 1978-1981, Institute for Law & Justice, Antioch School of Law, Washington, D.C.
- Instructor, 1977-1978, English for International Students, George Washington University, Washington, D.C.
- U.S. State Department English Teaching Fellow, 1976-1977, U.S. Binational Center, Guatemala City, Guatemala
- Language Arts Coordinator, Spring, 1977, Colegio Nacional Americano, Guatemala City, Guatemala
- Assistant Director, 1975-1976, Gardens Nursery School-Kindergarten, New York, NY

- Assistant Coordinator to the Master Plan, 1971-1973; Assistant to the Vice Chancellor for Budgeting & Planning, 1968-1973, City University of New York, NY

II. Research and Scholarly Activities

PUBLICATIONS

Book Chapters

Bogotch, I., Schoorman, D., & Reyes-Guerra, D. (in press). Forging the needed dialogue between educational leadership and curriculum inquiry: Placing social justice, democracy and multicultural perspectives into practice. In M. Uljens & R. Ylimaki, R. Towards a Comparative, International Dialogue on Curriculum Theory and Leadership Research. Springer Kluwer

Bogotch, I. (2017). Epilogue: Linking our stories to a common enemy. In T. Watson & A. Normore (Eds). Racially and ethnically diverse women leading education. Bringley, UK: Emerald Group Publishing

Bogotch, I. & Ruccolo, L.(2017). KEEPING THE BEAT: Why Music Drives Leadership and Life. In T. Watson, J. Brooks, & F. Beachum (Eds.). *Educational leadership and music*, Chapter 3, pp. 19-32. Charlotte, NC: Information Age

Bogotch, I., Reyes-Guerra, D., & Freeland, J. (2016). Turnaround School Leadership: Promises Over Paradigms. In Johnson, G. & Dempster, N. (Eds.). *Leadership in Diverse Learning Contexts*. Dordrecht, The Netherlands: Springer.

Bogotch, I. (2016). International Humanistic Challenges to Educational Leadership: In Prose and Poetry. In R. Papa & F. English, (Eds). *Educational leaders without borders*, Chapter 9 (pp. 193-212). Springer Publications

Townsend, T., MacBeath, J., & Bogotch, I. 2016). Critical and Alternative Perspectives on EER (Chapter 18). In C. Chapman, D. Muijs, D. Reynolds, P. Sammons, & C. Teddlie (Eds.). *The Routledge International Handbook of Educational Effectiveness and Improvement: Research, policy and practice*. London: Routledge

Bogotch, I. (2015). What is social justice? In D. Griffiths & J. Portelli (Eds.) *Key Questions in Educational Leadership*. Burlington, Ontario, Canada: Word and Deed Publishing,

Bogotch, I., & Bauer, S. (2015). Katrina at 10 and counting. In L. Miron & B. Beabout (Eds). *Only in New Orleans*. Sense Publishers

Bogotch, I., & Schoorman, D. (2015). Epilogue: Engaging Dominant Discourses. In C. Boske & A. Osanloo (Eds.). *Living the work*. Emerald Group Publishing.

Bogotch, I. (2015). Unraveling the leadership-management paradox. In F. English & R. Papa (Eds.). *The SAGE Guide to Educational Leadership and Management*. Introduction (pp.). Sage publishers

Gaines, F., Bogotch, I., & O. Salaam (2015). Destiny High School: A template for urban high schools. In M. Khalifa, S. Hornsford, & C. Grant (Eds.). *Handbook of Urban School Leadership*. New York: Routledge.

Bogotch, I. (2015). Unraveling the paradox between management and leadership. Chapter 1. In F. English & R. Papa (Eds.), *Guide to Educational Leadership Practice*. Sage Publications.

Bogotch, I. Forward (2014). *School Leadership in a Diverse Society: Helping schools prepare all students for success*. In C. McCray & F. Beachum. Charlotte, NC: Information Age Publishing

Bogotch, I. & Shields, C. (2014). Introduction: Promises of Social Justice Trump Paradigms of Educational Leadership. In I. Bogotch & C. Shields, C. (Eds.). *International Handbook of Educational Leadership and Social (In)Justice*. Chapter 1. Dordrecht, NL: Springer

Bogotch, I. (2014). Educational Theory: The Specific Case of Social Justice as an Educational Leadership Construct. In I. Bogotch & C. Shields, C. (Eds.). *International Handbook of Educational Leadership and Social (In)Justice*. Chapter 4. Dordrecht, NL: Springer

Shields, C. & Bogotch, I. (2014). The way forward. In I. Bogotch & C. Shields, C. (Eds.). *International Handbook of Educational Leadership and Social (In)Justice*. Chapter 62. Dordrecht, NL: Springer

Bogotch, I., Nesmith, L., Smith, S., & Gaines, F. (2014). *Urban School Leadership: Fit?* K. Lomotey & R. Milner. *Handbook on Urban Education*.

Bogotch, I. (2012). Social Justice in middle passage: The voyage from frustrations to hopes. In, M. Acker-Hocevar, G. Ivory, W. Place, & J. Ballenger (Eds.). *Snapshots of School Leadership in the 21st Century: Perils and Promises of Leading for Social Justice, School Improvement, and Democratic Community (The UCEA Voices from the Field Project)*.

Bogotch, I. (2012). Forward. *Shaping Social Justice Leadership: Insights of women educators worldwide*. In L. Lyman, J. Strachan, & A. Lazaridou. Lanham, MD: Rowman & Littlefield

Robbins, L., Bogotch, I., & Schoorman, D. (2012). Heartbeat of a caring school leader. In C. Boske (Ed.) *Educational Leadership: Building Bridges Among Ideas, Schools and Nations*. Chapter 16, pp. 327-354. Charlotte, NC: Information Age Publishing

Reyes-Guerra, D., & Bogotch, I. (2012). "Curriculum Inquiry as a transformative leadership skill. In C. Shields (Ed.) *Transformative Leadership: A Reader*. (chapter 10, pp. 137-154) New York: Peter Lang Publishers *Transformative Leadership Curriculum Chapter Reyes-Guerra Bogotch APA.docx*

Bogotch, I. (2011). US cultural history: Visible and invisible influences on leadership for learning. In T. Townsend & J. MacBeath (Eds.). *International Handbook of Leadership for Learning*, Chapter 2, pp. 29-50. Dordrecht, NL: Springer

Bogotch, I., Townsend, A., & Acker-Hocevar (2010). "Leadership in the implementation of innovations. In E. Baker, B. McGaw, and P Peterson (Eds.). *International Encyclopedia of Education, 3rd Ed.* (pp. 128-134). Amsterdam, The Netherlands: Elsevier

Bogotch, I., & Schoorman, D. (2009). "Epilogue." In A. Tooms and C. Boske (Eds.). *Bridge Leadership: Connecting Educational Leadership and Social Justice to Improve Schools* (pp. 293-310). Information Age Publishing

Bogotch, I. (2008). Social Justice as an educational construct. In I. Bogotch, F. Beachum, J. Blount, J. Brooks, F. English, *Radicalizing Educational Leadership: Dimensions of Social Justice* (pp. 79-112). Rotterdam, The Netherlands: Sense Publishers

Bogotch, I., & Townsend, T. (2008). What are the essential leadership questions in a rapidly changing world. In T. Townsend & I. Bogotch (Eds.). *The Elusive What and the Problematic How: The Essential Leadership Questions for School Leaders and Educational Researchers* (pp. 3-16). Rotterdam, The Netherlands: Sense Publishers.

Bogotch, I, Miron, L, & Biesta, G. (2008). Rebuilding New Orleans Public Schools: The Case of Algiers Charter School Association. In T. Townsend & I. Bogotch (Eds.). *The Elusive What and the Problematic How: The Essential Leadership Questions for School Leaders and Educational Researchers* (pp.85-98). Rotterdam, The Netherlands: Sense Publishers.

Bogotch, I, & Miron, L. (2008). The possibilities for educational research and activism in post-Katrina New Orleans. In T. Townsend & I. Bogotch (Eds.). *The Elusive What and the Problematic How: The Essential Leadership Questions for School Leaders and Educational Researchers* (pp.181-194). Rotterdam, The Netherlands: Sense Publishers.

Bogotch, I, & Townsend, T. (2008). Conclusion: 'What' + 'How' equals 'Whow.' In T. Townsend & I. Bogotch (Eds.). *The Elusive What and the Problematic How: The Essential Leadership Questions for School Leaders and Educational Researchers* (pp.215-230). Rotterdam, The Netherlands: Sense Publishers.

Bogotch, I., Miron, L., & Biesta, G. (2007). "Effective for What; Effective for Whom?" Two Questions SESI Should Not Ignore" In T. Townsend (Ed.). *The International Handbook on School Effectiveness and Improvement*, (Chapter 6).Dordrecht, The Netherlands, Springer.

Bogotch, I. (2006). Biographical entries In F. English (Ed.), *Encyclopedia of Educational Leadership and Administration*. Thousand Oaks, CA: Sage Publications - Angelo Patri, Nicholas Murray Butler, Horace Mann, Cyrus Peirce, and William Maxwell

Bogotch, I. (2005/revised & updated 2010). "A history of public school leadership: The first century, 1835-1942." In F. English, *The Sage Handbook of Educational Leadership* (pp. 7-33). Thousand Oaks, CA: Sage Publications

Bogotch, I. (1998). "A Response to "The Parking Lot Case:' A reflective commentary." In M. Benham (Ed.). *Case Studies for School Administrators: Managing change in education*. Lancaster, PA: Technomic Press

Bogotch, I. (1997). Kathleen: Whirlwind courtship, passionate honeymoon, quick divorce. In C. Chapman (Ed.). *Becoming a superintendent: Challenges of school district leadership*. Chapter 6. New York: MacMillan

Bogotch, I. (1995). Lessons from the field. In R. Thorpe (Ed.). *The first year as principal: Real world stories from America's principals*, (pp. 38-41). Portsmouth, NH: Heinemann

Bogotch, I (1992). Managerial virtues of necessity and choice. In P. First, *Educational policy for school administrators*, 384-396. Allyn & Bacon

Bogotch, I. (1981). Interim solutions. *In Reports of ad hoc committees on employment issues* (pp. 44-51). Washington, D.C.: Teachers of English to Speakers of Other Languages

Articles in National/International Refereed Journals

Bogotch, I., Schoorman, D., Reyes-Guerra, D. (2017). Educational Leadership as Currere and Praxis, in Ylimaki, R. & Uljens, M.(guest editors) Special Issue: Bridging Educational Leadership and Curriculum Theory / Didaktik. *Leadership and Policy in Schools*, 16(2), 1-25

Bogotch, I. (May, 2017). Finding what sustains us professionally and personally: A response to the election of Donald Trump. *International Journal of Qualitative Studies in Education* <http://dx.doi.org/10.1080/09518398.2017.1312591>

Bogotch, I. (2017). A new world order? Finding a local place for educational leadership. *Journal of Educational Administration and History*, 49(3), 1-15.

Watson, T., & Bogotch, I. (2015). Reframing Parent Involvement: What Should Urban School Leaders Do Differently? *Leadership and Policy in Schools*. Taylor & Francis Tracking Number NLPS 1024327

Bogotch, I. & Reyes-Guerra, (December, 2014). Initiating Social Justice Pedagogies: Pathways to Leadership for Social Justice. *International Journal of Education for Social Justice*. Guest editors for Special Issue on Leadership for Social Justice, F. Javier Murillo and Reyes Hernández-Castilla, *Revista internacional de educacion para la justicia social*. Volume 3(2), http://www.rinace.net/riejs/proximos_numeros_english.html

Reyes-Guerra, D., Russo, M., Bogotch, I., & Vasquez, M. (December, 2014). *Building a School Leaders Program: An American Paradox of Autonomy and Accountability*. *UK Journal of School Leadership and Management*, Special Issue: Guest Editor: Ira Bogotch

Bogotch, I. (December, 2014). *Autonomy and Accountability: The Power/Knowledge Knot* *UK Journal of School Leadership and Management*, Special Issue: Guest Editor: Ira Bogotch

Sena, R., Schoorman, D., & Bogotch, I. (May-June, 2013). Sister R Leadership: Doing the Seemingly Impossible. *Journal of Cases in Educational Leadership*. [Special Issue on Social Justice.] 16(2), 33-43.

Bogotch, I. Introduction (2012). Who Controls Our Knowledge? *International Journal of Leadership in Education*, Special Issue 15(4), 403-406.

Bogotch, I. (2011). Democracy is little “I” leadership: For every day at any time. *The Scholar-Practitioner Quarterly*, 5(1), 93-98. [Democracy as leadership lessons.revised.docx](#)

Bogotch, I. (2011). The state of the art: leadership training and development: US perspectives above and beyond recorded history. *School Leadership and Management*, 31(2), 123-139.

Bogotch, I. (2010). A school leadership faculty struggles for democracy: Leadership education priorities for a democratic society. *Scholar-Practitioner Quarterly*, 4(4), 378-381.

Schoorman, D., & Bogotch, I. (2010). What is a critical multicultural researcher? A self-reflective study of the role of the researcher. *Education, Citizenship and Social Justice* 5(3), 249–264.

Tooms, A., Lugg, C., & Bogotch, I. (2010). Rethinking the politics of fit and educational leadership. *Educational Administration Quarterly*, 46, 1, 96-130

Bogotch, I. & Maslin-Ostrowski (2010): Internationalizing Educational Leadership: How a university department jumps the curve from local to international. *Educational Administration Quarterly*, 46(2), 210-240.

Bogotch, I. (April, 2010). State Rule For Approval of School Leadership Programs: The Matrix. *Journal on Research in Leadership Education*, Volume 5, Podcast Number 1. Powerpoint with video:
<http://www.coe.fau.edu/faculty/bogotch/presentation/bogotch02.avi>
 Voice only: <http://www.coe.fau.edu/faculty/bogotch/presentation/bogotch02.mp3>
 Script: [Podcast Script: State Rule for Approval of School Leadership Programs: The Matrix](#)

Schoorman, D., & Bogotch, I. (2010). Conceptualisations of multicultural education among teachers: Implications for practice in universities and schools Teaching and Teacher Education. *Teaching and Teacher Education*, 26(4) 1041-1048.

Schoorman, D. & Bogotch, I. (2010). Moving beyond 'diversity' to 'social justice: the challenge to re-conceptualize multicultural education. *Intercultural Education*, 21 (1), 79-85.

Ilyas, M., & Bogotch, I. (2009). Challenges and opportunities for internet- based engineering education: Emerging technologies for distance education. *The 2nd International Multi-Conference on Engineering and Technological Innovation. Proceedings, Volume II.* (pp. 191-196).

Wright, D., & Bogotch, I. (2006). University-High school: Erasing Borders. *Journal of College Admissions*, 193, 18-24.

Bauer, S., & Bogotch, I. (2006). Modeling Site-Based Decision Making: School Practices in the Age of Accountability *Journal of Educational Administration*, 44 (5), 446-470.

Bogotch, I. (2002). 'Enmeshed in the work': The educative power of developing standards. *Journal of School leadership*, 12, 503-525

Bogotch, I. (2002). Educational leadership and social justice: Practice into theory. *Journal of School Leadership*, 12, 138-156.

Miron, L., Bogotch, I., & Biesta, G. (November, 2001). In pursuit of the good life: High school students' constructions of morality and the implications for educational leadership. *Cultural Studies-Critical Methodologies*, 1(4), 490-516

Bauer, S., & Bogotch, I. (March, 2001). An analysis of the relationship among site council resources, council practices, and outcomes. *Journal of School Leadership*, 11, 98-119

Wonycott-Kytle, A. & Bogotch, I. (2000). Measuring reculturing in national reform models. *Journal of School Leadership*, 11, 131-157.

Gonzales, K. & Bogotch, I. (1999). Fiscal Practices of High School principals: Managing Discretionary School Funds. *NASSP Bulletin*, 83(610), 37-48.

Bogotch, I., Miron, L., & Murry, Jr., J. (1998). Moral leadership discourses in urban school settings: The multiple influences of social context. *Urban Education*, 33(3), 303-330.

Wonycott, A., & Bogotch, I. (1997). Reculturing: Assumptions, beliefs, and values underlying the processes of restructuring. *Journal of School Leadership*, 7(1), 27-49.

Bogotch, I., & Roy, C. (1997). The context of partial truths: An analysis of principal's discourse. *Journal of Educational Administration*, 35(3), 234-252

Bogotch, I. (1997). Private Conversations: Listening for Leadership in Real Schools. *International Journal of Educational Reform*, 6(3), 274-283

Kirby, P., & Bogotch, (1996). Information utilization of beginning principals in school restructuring. *Journal of Educational Administration*, 34(2), 5-23.

Bogotch, I., Gahr, J., & Rougelot, S. (1996). Practitioner knowledge of personnel functions: A comparative analysis. *Journal of Personnel Evaluation in Education*, 10, 227-245.

Bogotch, I., Keaster, R., Baldwin, B., & Wonycott, A. (1995). Exploring influences of contextual variables on beginning principals. *Journal of School Leadership*, 5(3), 231-247.

Bogotch, I., Brooks, C., MacPhee, B., & Riedlinger, B. (1995). An urban district's knowledge of and attitudes towards school-based innovation. *Urban Education*, 30(1), 5-26.

Bogotch, I., Hale, J., & Williams, P. (1995). School managerial control: Validating a social concept. *Journal of Educational Administration*, 33(1), 44-62.

Bogotch, I., & Roy, C. (1994). Communicative interaction: A discourse analysis of school leadership in practice. *Journal of Management Systems*, 6(4), 45-60.

Garvin, J. & Bogotch, I. (1994). Governance, evaluation, and education: As mediation, legitimacy, and uniqueness. *Journal of Personnel Evaluation in Education*, 8, 401-405.

Taylor, D., & Bogotch, I. (1994). School-level effects of teachers' participation in decision making. *Educational Evaluation and Policy Analysis*, 16(3), 302-319.

Taylor, D., Thompson, B., & Bogotch, I. (1994). Investigating the construct validity of scores from a measure of teachers' participation in decision making using procrustean rotation. *Educational and Psychological Measurement*, 54(1), 193-198.

Bogotch, I., & Brooks, C. (1994). Linking school level innovations with an urban district's central office. *Journal of School Leadership*, 4(1), 12-27.

Bogotch, I. & Riedlinger, B. (1993). A comparative study of new and experienced principals within an urban school system. *Journal of School Leadership*, 3(5), 484-497

Bogotch, I., & Taylor, D. (1993). Discretionary assessment practices: Professional judgments and principal's actions. *The Urban Review*, 25(4), 289-306.

Bogotch, I. (1992). Assessing school practice: From a principal's perspective. *Planning & Changing*, 23(3), 99-110.

Bogotch, I. (1988). Good law, good policy, good sense: Legal guidelines for school administrators, *Planning & Changing*, 19(2), 86-95.

Articles in State Refereed Journals

Bogotch, I. (2002). Emerging trends in teaching and learning educational leadership. *Educational Leadership and Administration*, 14, 91-109

Bogotch, I., Miron, L., & Garvin, J. (1993-94). Community involvement and principal leadership. *Louisiana Educational Research Journal*, 19(1), 63-68.

Bogotch, I., & Stack, C. (November, 1992). Leadership, professionalism, and empowerment: A contextual analysis. *Louisiana Philosophy of Education Journal: Proceedings of the 19th Annual Meeting of the Louisiana Philosophy of Education Society*. Lafayette, LA; University of Southwestern Louisiana

Casey, F., Bogotch, I., & Hale, J. (1992). Policy studies in Florida equity revisited. *FASCD Policy Review*, 1(2), 2-4.

Books

Waite, D. & Bogotch, I. (Eds). (2017). *International Handbook of Educational Leadership*. Wiley-Blackwell.

Bogotch, I. & Shields, C. (Eds.). (2014) *International Handbook of Educational Leadership and Social (In)Justice*. Dordrecht, NL: Springer

Bogotch, Beachum, Blount, Brooks, and English (2008): *Radicalizing Educational Leadership: Dimensions of Social Justice*. Sense Publishing

Bogotch and Townsend (edited book). *The Elusive What and the Problematic How of School Improvement*. Sense Publishing

Invited Essays and Published Book Reviews

Bogotch, I. (2017). Considering the Future of Educational Leadership under President Donald Trump's Administration. AERA Division A Newsletter <http://aeradivisiona.org/invited-commentary.html>

Bogotch, I. (Fall, 2016). An invited critique: From Teaching in Educational Administration to Learning and Teaching in Educational Leadership (1994 to 2016). LTEL-SIG newsletter, p. 3. http://www.infoagepub.com/assets/files/newsletters/aera-ltel/LTEL_2016_Newsletter_Fall.pdf

Bogotch, I. (November, 2009). *Leading Adult Learning* by Ellie Drago-Severson. Corwin Publishers. Review published in *Teachers College Record* [Ellie book review.docx](#)

Bogotch, I. (January, 2009). Activism and the Academy. *UCEA Newsletter*, Winter Issue [UCEACounterpointJan09Final.doc](#)

Bogotch, I (2000). *Urban School Leadership: Issues and Strategies* by Eugene Sanders. Eye on Education. Review published in *Urban Education*

Bogotch, I. *The Students are Watching* by Ted and Nancy Sizer. Review published in *Urban Education*

PRESENTATIONS

National/International Presentations Competitively Selected

Bogotch, I. (April, 2017). *Deweyan Discourses on Democracy in a Neoliberal Era*. AERA, San Antonio

Beachum, F. Bogotch, I., Brooks, J., Horsford, S. & Watson, T. (April, 2017). *We are clearly not asking the right questions: Rethinking “Knowledge as Action” as social justice*. AERA, San Antonio

Bogotch, I. Schoorman, D., & Reyes-Guerra, D. (April, 2017). *Bridging educational leadership and curriculum theory/Didatik for achieving educational opportunity in a era of globopolitanism*. AERA, San Antonio

Bogotch, I. (April, 2017). Chairing symposium titled *Future Directions in Educational Leadership: Can we locate and expand equal opportunities*. From the *Wiley-Blackwell International Handbook of Educational Leadership*, edited by D. Waite and I. Bogotch. AERA, San Antonio.

Bogotch, I., Dantley, M., Donmoyer, R., McCarthy, M., Murphy, J. & Shields, C. (November, 2016). Symposium at UCEA, Detroit, MI xxxx

Bogotch, I., Schoorman, D., & Reyes-Guerra, D. (August, 2016). *Forging the needed dialogue between educational leadership and curriculum inquiry: Placing social justice, democracy and multicultural perspectives into practice*. Paper presented at the European Council of Educational Research, Dublin, Ireland.

Bogotch, I., Dantley, M., Donmoyer, R., McCarthy, & Shields, C. (November, 2016). Symposium at AERA, xxxx

Bogotch, I., Dantley, M., Donmoyer, R., Murphy, J. & Shields, C. (November, 2016). Symposium at UCEA xxxx

Barakat, M., Bogotch, I. & Schoorman (November, 2015), Symposium titled: *“Educating Marginalized Children in Inclusive Transcultural Spaces”* Presented at the UCEA conference, San Diego, CA

Bogotch, I. (April, 2015). *Reading and Revising History: Educational Leadership as Currere*. AERA Symposium titled: *Theory, History, Debates, and Paradigm Wars: Whence the Field of Educational Administration?* Presented at AERA conference, Chicago, IL

Bogotch, I. (November, 2014). *Educational Leadership and Human Rights*. An invited symposium, UCEA, Washington, D.C.

Watson, T. & Bogotch, I. (November, 2014). *Schools as Communities*, UCEA, Washington, D.C.

Watson, T. & Bogotch, I. (November, 2014). *Reframing Parent Involvement*, UCEA, Washington, D.

Bogotch, I. with L. Nesmith, S. Smith, F. Gaines, O. Salaam, & T. Watson (April, 2014). *Urban School Leadership and the Politics of Fit*. Paper presented at UCEA, Philadelphia, PA

Nesmith, L. & Bogotch, I. (Nov., 2013). The vestiges of Brown: Placements of African American Principals in Florida Public Schools. UCEA, Indianapolis, IN

Bogotch, I. & Shields (Nov, 2013). Advocacy leadership as research. UCEA Symposium. Indianapolis, IN

Ackerina, J., & Bogotch, I. (2013). Public service motivation in education. Paper presented at the Annual AERA conference, San Francisco, CA, April-May.

Bogotch, I. (November, 2012). Shaping Social Justice Leadership. Symposium, UCEA, Denver, CO.

Bogotch, I. (September, 2012). Social Justice as an Educational Leadership Construct. Public Lecture. Griffith University, Brisbane, Australia.

Bogotch, I. (September, 2012). Turnaround Leadership: Socially Constructing a System-wide Reform. Symposium. Griffith University, Brisbane, Australia

Bogotch, I. (June, 2012). Social Justice as an Educational Leadership Construct. Symposium. University of Edinburgh, Scotland. Convener: Professor Morwenna Griffiths

Bogotch, I. (June, 2012). Educational Theory: The specific case of social justice as an educational construct. The 2nd International Theorising Education Conference. University of Stirling, Scotland.

Bogotch, I., & Shields, C. (November, 2011). Undeleting Social Justice. Innovative Session, UCEA conference: Pittsburgh, PA

Schoorman, D., Bogotch, I., Zainuddin, H., Sena, R. (May, 2011). Leadership case stories of Sister R. Paper presented at the 4th annual DELS conference, UCEA Center for Social Justice, Duquesne University, Pittsburgh, PA

Reyes-Guerra, D. & Bogotch, I. (April, 2011). Paper presented at the American Educational Research Association, New Orleans, LA

Schoorman, D., Zainudden, H. & Bogotch, I. (April, 2011). Paper presented at the American Educational Research Association, New Orleans, LA

Bogotch, I. (November, 2010). LGBTQ knowledge and practices for school administrators. Conversation Session at the University Council for Educational Administration, New Orleans, LA

Bogotch, I. (November, 2010). Organized and Chaired Symposium on the *International Handbook on Leadership for Learning (in press)*. Participants included Bradley Portin, Michael Knapp, Steven Jacobson, Lauri Johnson, Rick Reitzug, and Deborah West. Presented at the University Council for Educational Administration. New Orleans, LA

Bogotch, I., & Shields, C. (April/May, 2010). Social Justice: Learning from Complexity. Symposium presentation at the American Educational Research Association, Denver, CO

Bogotch, I., Maslin-Ostrowski, P., Ahmad, R.H, Hee, T.F., Piaw, C.Y, Fernandez, M., Abdullah, Z. (January, 2010). *Principal Skill Development: A Study in Context-Florida, USA and Malaysia*. Paper presented at the 23rd International Congress of School Effectiveness and Improvement, Kuala Lumpur, Malaysia.

Bogotch, I. with members of the FAU School Leadership faculty (October, 2008). *Leadership Preparation in a Post-National Era of Standards: Counterinsurgent Professional Strategies*, Orlando, FL

Bogotch, I., & Townsend, T. (October, 2008). *Leadership Development: Comparative Case Analysis of Victoria, Australia and Florida, USA*. Orlando, FL

Tooms, A., Lugg, C., & Bogotch, I. (October, 2008). *Fitting In and the Price of Activism: A Look at Identity, Hegemony, and Social Constructionism*. Orlando, FL

Bogotch, I., Schoorman, D., & Miron, L. (March, 2008). *Social Justice Research: Matters of Obligation, Resources, and Yes, Methods*. Paper presented at the annual American Educational Research Association conference, New York City.

Schoorman, D. & Bogotch, I. (March, 2008). *What Is a Critical Multicultural Researcher? A Self-Reflective Study of the Role of the Researcher*. Paper presented at the annual American Educational Research Association conference, New York City.

Bogotch, I. (November, 2007). *Social Justice and Educational Leadership: A Critique of Research Designs, Measures, and Methods*. Paper presented at the annual conference of UCEA, Alexandria, VA

Bogotch, I. (November, 2007). *Notes on the relationship of fit to educational leadership*. Paper presented at the annual conference of UCEA, Alexandria, VA

Bogotch, I., Maslin-Ostrowski, P. (November, 2007). *Internationalizing EDL: A Case Study*. Paper presented at the annual conference of UCEA, Alexandria, VA

Bogotch, I. & Schoorman, D. (April 2007). *"Implementing Critical Multicultural Education in a High-Performing University Lab School: Implications for University-School Articulation"* Paper presented at AERA, Chicago, IL

Bogotch, I. & Wright, D. (April, 2007). *"High School Reform: Poof! No High School"* Paper presented at AERA, Chicago, IL

English, F., Blount, J., Bogotch, I, Brooks, J., Beachum, F. (November, 2006). *Radicalizing Educational Leadership: The Dimensions of Social Justice* Symposium paper presentation at UCEA, San Antonio

Tooms, A., Bogotch, I. (November, 2006). *Repelling the ivory tower: Considerations for connections between universities and the real world*. Panel session at UCEA, San Antonio, TX

Bogotch, I. & Drago-Severson, E. (November, 2006). *Conversation: The Search for Educational Leadership and its Publics*. Conversation session at UCEA, San Antonio, TX

Bogotch, I., Miron, L., & Biesta, G. (April, 2006) *School effectiveness and its publics: The Global politics of SESI*. Paper presented at AERA, San Francisco, CA

English, F., Blount, J., Bogotch, I, Brooks, J., Beachum, F. (April, 2006). *Confronting the social justice sphinx: Is an empirical theory possible?* Symposium paper presentation at AERA, San Francisco, CA

Thomas, G., Lee-Brady, M., Bogotch, I., Wright, D., & Watson, T. (March, 2006). *Innovative high school to university mechanisms: Including a case study*. National Association of Laboratory Schools conference. New York

Thomas, G., Lee-Brady, M., Bogotch, I., Wright, D., & Watson, T. (January, 2006). *Innovative high school-university program*. Paper presented at the International Congress of School Effectiveness and Improvement, Ft. Lauderdale, FL.

Kottkamp, R. & Bogotch, (October, 2005). *Doctoral Study in Educational Leadership: Reflectively Questioning Assumptions and Practices*, Conversation and paper presented at UCEA, Nashville, TN

English, F., Blount, J., Bogotch, I, Brooks, J., & Beachum, F. (October, 2005). *Beyond whining and protesting: Towards a theory of social change*. Symposium papers presented at UCEA, Nashville, TN

Wright, D. & Bogotch, I. (April, 2005). *Erasing the borders: A case study with the context of Florida's P-20 Reforms*. AERA: Montreal

Bogotch, I. & Maslin-Ostrowski (April, 2005). *A critical look at the qualitative interview in education: Questions of context, relationships, and words*. AERA: Montreal.

Bogotch, I. (April, 2003). *Uncovering the mysteries of Publishing: An invited talk*. AERA: Chicago, ILL

Maslin-Ostrowski, P., & Bogotch, I. (November, 2002). *Magic, art & scientific posturing: A conversation about the scope and shape of contemporary qualitative research interviews in the study of educational leadership*. UCEA: Pittsburgh, PA

Shields, C., Starrett, R., Bogotch, I., et al., (November, 2002). *Kindling a flame: Pluralism, Spirituality, and Leadership*. A conversation. UCEA: Pittsburgh, PA

Donmoyer, R., Shields, C., Bogotch, I., et al., (April, 2002). *My children my teachers: A drama in four acts*. AERA:

Bogotch, I. & Maslin-Ostrowski (November, 2001). *Florida educational leadership through the looking glass*. UCEA

Bogotch, I. (April, 2001). *Emerging trends in teaching and learning educational leadership*. Paper presented at the Business Meeting of the Teaching in Educational Leadership Special Interest Group of the American Educational Research Association, Seattle, WA. Panel with Martha McCarthy and Franklin Campbell-Jones.

Bedimo A. , Mason K, Bogotch I, Farley TA, Cohen DA. (December, 2000). *The Educational Environment and AIDS Rates*. Poster presented at the 2000 National STD Prevention Conference, Milwaukee, WI.

Bogotch, I. (October, 2000). *Reconceptualizing the role of the Principalship*. Paper presented at the University Council on Educational Administration, Albuquerque, NM. Panel with Kenneth Leithwood, Gary Crow, William Greenfield, Kent Peterson, and others.

Bogotch, I. (October, 2000). *Educational leadership and social justice*. Paper presented at the University Council on Educational Administration, Albuquerque, NM. Panel with Carolyn Shields and Robert Donmoyer.

Bogotch, I. (April, 2000). *Reclaiming Pedagogy in the ISLLC Standards*. Paper presented in symposium with F. English, S. Maxcy, L. Miron, G. Anderson, B. Steffy, and G. Furman-Brown at AERA, New Orleans

Bogotch, I. (November, 1999). *Revisiting Conceptual Frameworks: Graduate Student Training Workshop*. Mid-South Educational Research Association, Point Clear, AL

Bogotch, I. (April, 1999). *Postmodern research as a leadership substitute*. Division A, AERA Symposium titled: *Is postmodern research in educational administration an oxymoron?* Participants were Fenwick English, Spencer Maxcy, Louis Miron, Gary L. Anderson, and Gail Furman. Symposium presented at the annual meeting of the American Educational Research Association conference, Montreal, Canada

Miron, L., Bogotch, I., & Biesta, G. (April, 1999). *Moral-ethical leadership as everyday practice*. Paper presented at the annual meeting of the American Educational Research Association conference, Montreal, Canada

Bogotch, I, Bauer, S. & Cody, C. (April, 1998). *School-Based management: Responsive and responsible pedagogy*. Paper presented at the Teaching in Educational Administration SIG, AERA, San Diego, CA

Bauer, S., & Bogotch, I. (April, 1998). *Modeling Site-Based management*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA

Bogotch, I. (October, 1997). *Unintended consequences and other liberal concerns regarding socio-cultural leadership: A conversation at UCEA*. Paper presented at the Annual Meeting of the University Council of Educational Administration, Orlando, FL

Wyncott-Kytle, A., & Bogotch, I. (October, 1997). *Reculturing: The components of sustainable change in national reform models*. Paper presented at the Annual Meeting of the University Council of Educational Administration, Orlando, FL

Bogotch, I. (April, 1995). *Person and context in the beginning superintendency*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Bogotch, I. (April, 1995). *Teaching and learning in educational administration: A theoretical argument*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Kirby, P., & Bogotch, I. (April, 1995). *Empowerment and information utilization with a restructuring school district*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA

Taylor, D., Bogotch, I., & Kirby, P. (October, 1994). *Voices from the field: What restructuring means to teachers and administrators*. University Council of Educational Administration, Philadelphia, PA.

Bogotch, I., Cody, C., Bernard, J., & Moore, R., (April, 1994). Symposium: *Learning to lead: Processes and contexts*. American Educational Research Association. New Orleans, LA

Chapman, C. et al., (February, 1994). *A study of beginning superintendents: More preliminary implications for leading and learning*. American Association of School Administrators, San Francisco, CA.

Chapman, C. et al., (October, 1993). Symposium: *A study of beginning superintendents: Preliminary implications for leading and learning*. UCEA. Houston, TX

Bogotch, I., Roy, C., & Stack, C. (April, 1993) *Contexts of partial truths: An analysis of principal's discourse*. Paper presented at the American Educational Research Association, Atlanta, GA

Bogotch, I., Bernard, J., Moore, R., Brooks, C., Piggott, S. (April, 1993). *Administrative learning: Beyond cognition to re-educative change*. Paper presented at the American Educational Research Association, Atlanta, GA

Kirby, P., & Bogotch, I., (April, 1993). *Information utilization in restructuring schools*. Paper presented at the American Educational Research Association, Atlanta, GA

Taylor, D., Thompson, B., & Bogotch, I. (April, 1992). *A typology of school climates based on teacher participation: A Q-Technique study with school as the analytic unit*. Paper presented at the American Educational Research Association, San Francisco, CA.

Bogotch, I, Brooks, C., Riedlinger, B., & MacPhee, B. (April, 1992). *Linking Central Office relationships with school-site innovations: A sociometric study*. Paper presented at the American Educational Research Association, San Francisco, CA.

Taylor, D. & Bogotch, I. (April, 1992). *Teacher decisional participation: Rhetoric or reality?* Paper presented at special session of AERA, San Francisco, CA.

Bogotch, I. & Rougelot, S. (March, 1992). *The school-based management principal's role in personnel*. Paper presented at the National Association of Elementary School Principals, New Orleans, LA.

Bogotch, I. (April, 1991). Special Sessions Presenter: Dissertation Award winners. Paper presented at the Annual ASCD Convention, San Francisco, CA.

Bogotch, I. (March, 1991). *The relationship among managerial behaviors, teacher satisfaction, and working conditions*. Paper presented at the Conference within a Convention at the Annual Convention of the American Association of School Administrators, New Orleans, LA.

Bogotch, I. (April, 1987). *Policy and legal guidelines for administrators*. Paper presented at International TESOL Convention, Miami Beach, FL

Regional Presentations

Gonzales, K. & Bogotch, I. (November, 1998). *Managing discretionary school funds: Fiscal practices of high school principals*. Paper presented at the annual meeting of the Mid-South Educational Research Association, New Orleans, LA

Bogotch, I. (November, 1998). Discussant for graduate student symposium titled: *Toward development of a diversified supervision model: Shaping instructional leadership for the 21st century* [University of Southern Mississippi]. Papers presented at the annual meeting of the Mid-South Educational Research Association, New Orleans, LA.

Bogotch, I., & Tillman, L. (November, 1997). *Can researchers and practitioners talk openly about race?* Paper presented at the Annual Meeting of the Mid-South Educational Research Association, Memphis TN

Batiste, D., & Bogotch, I. (January, 1996). *Restructuring within the central office: A case study*. Paper presented at the Annual Meeting of the Southwest Educational Research Association. New Orleans, LA

Murry, J., Bogotch, I., & Miron, L. (November, 1995). *Moral leadership practice within an urban context*. Paper presented at the Annual Meeting of the Mid-South Educational Research Association, Biloxi, MS

Wonycott, A. & Bogotch, I. (November, 1995). *Re-culturing: How teachers and administrators make sense of restructuring*. Paper presented at the Annual Meeting of the Mid-South Educational Research Association, Biloxi, MS

Bogotch, I., Gahr, J., & Rougelot, S. (November, 1993). *School leadership perceptions of personnel functions: A comparative analysis*. Paper presented at

the Annual Meeting of the Mid-South Educational Research Association. New Orleans, LA

Bogotch, I. & Roy, C. (November, 1993). *Real talk, real time: building a relationship between leadership and communication*. Paper presented at the Annual Meeting of the Mid-South Educational Research Association. New Orleans, LA

Moore, R., & Bogotch, I. (November, 1993). *No longer neglected: Adult learners in graduate education programs*. Paper presented at the Annual Meeting of the Mid-South Educational Research Association. New Orleans, LA

Taylor, D. & Bogotch, I (Jan., 1992). *Teacher Decisional Participation: Rhetoric or Reality?* Paper presented at the Southern Educational Research Association meeting, Houston, TX

Dahmes, V., & Bogotch, I. (November, 1993). *Multicultural variables observed in schoolyard play: Implications for supervision*. Paper presented at the Annual Meeting of the Mid-South Educational Research Association. New Orleans, LA

Roy, C. & Bogotch, I. (October, 1993). *A sociolinguistic analysis of an elementary principal's discourse*. Paper presented at the Annual Meeting of the South Central Modern Language Association, Applied Linguistics Section. Austin, TX

Bogotch, I. (Nov., 1991). *Discretionary assessment procedures and criteria*. Paper presented at the Mid-South Educational Research Association meeting, Lexington, KY.

Bogotch, I. & Riedlinger, B. (Nov., 1991). *Stress indicators of new principals*. Paper presented at the Mid-South Educational Research Association meeting, Lexington, KY.

Bogotch, I. (Nov., 1990). *Overview of School Reforms – Is meaningful change in schools really possible?* Symposium participant at the Mid-South Educational Research Association meeting, New Orleans, LA

State and Local Presentations

Bogotch, I. (January, 2013). *The Principal Story*. Discussion facilitated at the Hagen Ranch branch of the Palm Beach Public Library.

Bogotch, I. (November, 2012). Keynote: The future of educational research. Graduate Research Symposium

Bogotch, I. (November, 2009): "Professional Leadership: Going Beyond the Classroom". Professional Development Workshop. Slattery Laboratory Pre-School Faculty

Bogotch, I. (October, 2009). *The Female Leadership Labyrinth: A Maze to Amazing*. First FAU Women's Mentoring Session.

Bogotch, I. (March, 2009). *Women As Leaders Forum*. First Annual Conference at FAU

Bogotch, I. (2007). *Leadership and Diversity: Little l and Little d*. FAU Symposium on Diversity

Bogotch, I., Schoorman, D., Thomas, G., Wright, D., Webb, L. (April, 2006). *Research Medley: Henderson Lab School Research*. Presentation to the International Committee, visiting Dutch Educators. FAU

Bogotch, I., & Stack, C. (November, 1992). *Leadership, professionalism, and empowerment*. Paper presented at the annual Meeting of the Louisiana Philosophy of Education Society, Lafayette, LA

Bogotch, I. (February, 1989). *The principal's role in curriculum and instruction: A preliminary report*. Paper presented at the Downtown Festival of Education, Fort Lauderdale, FL

Bogotch, I. (February, 1988). *Control of curriculum and instruction*. Paper presented at the Florida Department of Education Convention, Miami, FL

GRANTS

Foundation

2013 Application to the Australian Research Council. Project Title: Examining the interplay and impact on distributed leadership, capability building and family engagement, and Indigenous students reading. Denied

Visiting Research Fellows (October, 2011). Short-Term Research Project at Griffith University, Neil Dempster & Greer Johnson, co-principal investigators. Brisbane, Australia (for September, 2012)

Spencer Foundation Application (January, 2009). Rebuilding Schools in New Orleans

Federal

U.S. Department of Labor, CETA, National Farmworker Paralegal Training Program/National Native American Paralegal Training Program, Institute for Law and Justice, Antioch School of Law, 1979-81, 6 million dollars. 1980-81, I wrote and obtained the grant renewal as Director.

State

Principal Investigator, Louisiana State Department of Education grant to Orleans Parish Public School System for Principalship Academy for design and implementation of academy. 1999-2000.

Principal Investigator, Louisiana State Department of Education, grant to develop statewide principalship standards, 1997-1998.

Subcontract, Louisiana State Department of Education grant to UNO for training first and second year school principals, 1993-94.

Subcontract, City Block Grant, San Francisco, CA. Training grant to support tenants' rights. 1983

Other Granting Agencies

Principal Investigator, Greater New Orleans School Leadership Center, Summer, 2000. Research support to collect data from principal fellows and teachers in schools.

Subcontract, Department of Public Health, Louisiana State Medical College and the Center for Disease Control grant to study of managerial and environmental health risk factors found in Orleans Parish Public Schools. 1999-2000.

Subcontract, the Louisiana Alliance for Educational Reform. Spring, 1995. .
UNO-Tulane University

Principal Investigator, University of New Orleans, College of Education, Summer Scholar, 1994. Committee on Organized Research

University of New Orleans, College of Education, 1991-1992, Research support from the Committee on Organized Research

HONORS

2012 COE, Distinguished Teacher of the Year

2012, Outstanding Reviewer, *Urban Education* journal

2011 Owls Award Nominee: Graduate Mentor of the Year. Florida Atlantic University

Tooms, A., Lugg, C. & Bogotch, I. (2010). Davis Award winners for outstanding article in *Educational Administration Quarterly*.

Bogotch, I (April, 2004). Outstanding Reviewer Award, UCEA, *Educational Administration Quarterly*, Corwin Press.

Bauer, S., & Bogotch, I. (November, 1997). *An analysis of the relationship between site team resources, council practices, and outcomes*. Outstanding Paper award at the Annual Meeting of the Mid-South Educational Research Association, Memphis TN

Appointment as Affiliate Member of the Graduate Faculty of LSU, Fall, 1997

Bogotch, I. (1990). *A model of managerial control*. Outstanding dissertation in supervision awarded by ASCD.

III. Service

INTERNATIONAL SERVICE

External Examiner: Ph.D. Dissertations
 2015 North West University, South Africa
 2015 University of Malaya, Malaysia

Bogotch, I (November, 2014). Keynote(s): An Introduction to Leadership for Social Justice delivered to visiting cohorts from Guangzhou, China at FAU

Bogotch, I. and Schoorman, D. (December, 2013). Two day Academic Writing Workshop for the International Baccalaureate Headquarter Staff, The Hague, The Netherlands

Bogotch, I. (Sept. 28, 2012). Public Lecture: The special case of social justice as an educational construct. Griffith University, Brisbane, Australia

Bogotch, I. (Fall, 2010). *Gert Biesta: Colleagues as a Distance*. Invited presentation at the University of Glasgow.

Bogotch, I. (Fall, 2010). *What counts as knowledge: Thomson-Reuters' Publishing*. Invited presentation at the University of Glasgow.

Bogotch, I. (Fall, 2010). *Right on Red: Right and Wrong Turns in US Education*. Invited presentation at the University of Stirling.

Bogotch, I. (Fall, 2010). Little “I” Leadership Theories and Practice. Workshop for headteachers in Glasgow, Scotland.

Bogotch, I. (Spring, 2010). *What counts as knowledge: Thomson-Reuters’ Publishing*. Invited presentation at the University of Malaya, Kuala Lumpur, Malaysia

Bogotch, I. (Spring, 2010). Little “I” Leadership Theories and Practice. Workshop for headteachers in Kuala Lumpur, Malaysia

Grant Reviewer (January, 2010). Social Sciences and Humanities’ Research Council of Canada www.sshrc-crsh.gc.ca

Associate Editor, *International Journal of Leadership in Education*, January, 2003-present

International Graduate Student Manuscript Contest Editor, *International Journal of School Leadership*, August, 2004-2006

Assistant Editor, *International Journal of Leadership in Education*, August, 2002-December, 2002

NATIONAL SERVICE

Two-Day Seminars and Keynotes, Leadership for Social Justice, The Exemplary Professor, College of Education, Virginia Commonwealth University, May, 2014

AERA, Division A. Nominated for Secretary, 2012

UCEA Executive Committee Nominations’ Committee, 2011

UCEA Plenum Representative for Florida Atlantic University, 2010-2013

Current Editorial Boards

Editorial Board Member, *The Professional Educator* 2005-present

Editorial Advisory Board Member, *The Scholar-Practitioner Journal*, November, 2010- present

Editorial Board Member, *Urban Education*, 1997-present

Previous Editorial Boards

Editorial Board Member, UCEA *Journal of cases in educational leadership*, 2011-2015. Beginning July, 2013, I assumed duties of Associate Editor to 2015.

Editorial Board Member, UCEA *Journal of research on educational leadership*. 2010-2015

Editorial Board Member, *Educational Administration Quarterly*, January, 2000-2008 [three terms]

Editorial Board Member, *Journal of School Leadership*, 2001-2006

Editorial Mentor, AERA, 2004, 2005, and 2006

AERA, Section Chair, Division A, Leadership and School Renewal, 2002
American Educational Research Association

AERA: Division A, New Professor Liaison Co-Director, 1994-1996

AERA SIG, Teaching in Educational Administration, Program Co-Chair, 1994-1996; Nominating Chair, 1997-1999; Executive Committee, 1998, re-elected in 2001-2004; conducted national election for officers, April, 200

External Grant Reviewer: 2006-2010 Social Sciences and Humanities Research Council of Canada

External Promotion and Tenure Reviewer:

2015: University of Malaysia, Kuala Lumpur, Malaysia

2015: University of Malaya, Kuala Lumpur, Malaysia

2014: University of Jordan, Amman, Jordan

2014 George Mason

2014 Duquesne University

2013 George Mason University

2013 University of Malaya

2012: University of South Florida

2011: Kent State University

2010: University of Malaya (in 2011 appointed External Assessor for P&T)

2010: University of Tennessee-Knoxville

2009: University of New Mexico

2008: University of Alberta, Canada

2006: Adelphi University

2006: CUNY, Staten Island

2006: George Mason University

2005: George Mason University

2005: University of Maine

2004: Old Dominion University

STATE SERVICE

Scholars Advisory Board, Holy Cross School, New Orleans, LA, Fall, 2014 -

FAU-Broward County Public Schools. PROPEL workgroup facilitator for curriculum design, 2012-present

Louisiana Principalship Standards Implementation Committee, 1999-2000

Louisiana State Department of Education: Consultant on Principalship Standards. October, 1997-April, 1998.

Louisiana Council of Professors of Educational Administration Committee on Principal Certification; LCPEA Vice President, 1995-1997

Executive Board of Louisiana Educational Research Association. 1994-1996, Membership chairperson, 1994-1995

Consultant on Goals 2000 grant on Leadership Preparation Programs, LSU, Department of Administrative Services. Dr.Dianne Taylor, principal investigator (1996)

State Representative for Louisiana, Board Member, MSERA, 1996-98

LOCAL SERVICE

Pirtle Construction Company, Leadership Development Workshops

Pirtle Construction Company, Communication Workshop

Hagen Ranch Public Library (January, 2013). Facilitate discussion of the *Principal Story*, Wallace Foundation, NPR documentary

Inter-Active Conversation on Leadership. Construction and Finance Management Association (April, 2012). Dania Beach, FLorida

Keynote Address (February, 2008), *Leadership Lessons Learned*. Palm Beach School District, Student Government Conference, hosted at West Boca High School, Boca Raton, FL

School Advisory Committee, Eagles Landing Middle School, 2003-2005

Principal Search Committee, Chair, Yeshiva Toras Chaim High School, Miami Beach, Spring, 2001, 2005, 2014

FLORIDA ATLANTIC UNIVERSITY SERVICE

Graduate Teaching Assistant Orientation, Classroom Behavioral Dynamics, August, 2013 and January 2013 and January 2014

University Strategic Planning Initiative, Roundtable Participant, 2011

University Subcommittee on Women Mentoring, Fall 2009

Bogotch, I. (April, 2008). Leadership in the Context of Diversity 'Living and Learning Together' Faculty Forum

Graduation Marshal, Summer, 2005, Fall, 2007

COLLEGE OF EDUCATION SERVICE

Promotion and Tenure. Departmental Representative beginning August, 2013 - present,

Chair and Convenor the COE International Committee, Fall, 2013 - present

Student Advisory Council, Research Symposium, Keynote Address, *Research That Matters*, November, 2012

NCATE, Standards 5 & 6 Faculty Committee, 2011-12

College Research Committee, 2004-2006

Secretary, COE-Henderson Research Committee, 2004-2010

Facilitator, COE Retreat, Spring, 2005

Chair, Committee on Equity in Assignments, 2003-2004

Member, College of Education Research Committee, 2004-2007

Member, College Graduate Program Committee, 2003-2005

Member, FAU-Henderson, Search Committee, Fall, 2004

Coordinator, Fulbright Teacher Exchange Program. Fall Regional conference, August-October, 2002

DEPARTMENT SERVICE

School Leaders' Coordinator, Fall, 2014-

Administrative duties (Spring, 2014). School Leadership Summer Schedule, IPEP evaluations of School Leadership Programs, & Acting Chair (April 11- May, 12, 2014)

Member, Qualifying Exam Committee, 2012

PROPEL Course Working Committee Chair: Lead 2, Managing School Operations, Governance, Critical Urban Leadership, Spring, 2012- present

Chair, Outstanding Dissertation for the Department, Spring, 2011- present

Qualifying Examination Coordinator, 2009-present

School Leader Program Coordinator, 2005-2007

Chair, Faculty Search Committee, 2004-2005

Library Liaison (for Boca Campus), 2000-present

Chair, Faculty Search Committee, 2003-2004 (hiring of Drs. Sughrue and Mountford)

Visiting Scholar Program, January, 2001. Dean Lynn Beck visited FAU and presented to department/college faculty, doctoral students, and practicing administrators from surrounding school districts

Faculty Search Committee, Member, Department of Educational Leadership, FAU, Spring, 2001

FAU, Undergraduate Teaching and Advising Awards Committee, Spring, 2001

Broward County Public Schools, Screening applicants for principal positions, April, 2001

FAU, Principal-Internship Program development; State Review of Program, November, 2000, August, 2000-present

NCATE, Department Liaison. August, 1999-June 2000. UNO's Educational Leadership Program was nationally recognized as an exemplary program by NCATE and ELCC.

FAU Dissertations Chaired

2015 Mohammad Ilyas

2015 Stephen Johnson [co-chair Deborah Floyd]
2014 Tommy Tucker
2013 Frank Gaines
2013 Leo Nesmith
2013 Scott Smith
2012 Mary Webster [co-chair Pat Maslin-Ostrowski]
2012 Jacqueline Ackerina [co-chair Pat Maslin-Ostrowski]
2012 Maria Hersey
2012 Kevin Perry
2011 Maria Rodriguez
2011 Jessica Pena-Lopez [co-chair Deborah Floyd]
2011 Mark Kaplan [co-chair Pat Maslin-Ostrowski]
2009 Treesey Weaver
2008 Tracey Miller
2008 Patricia Hodge [co-chair Jennifer Sughrue]
2006 Desmond Blackburn
2006 Tara Todd
2006 Lynn Robbins
2004 Rosemary Lucia
2004 Patricia Grimsley
2004 Marva McClean
2003 Janis Andrews
2003 Marianne Swain [co-chair Michele Acker-Hocevar]

UNO Dissertations Chaired

2001 Monty Thornburg [co-chair Caroline Cody]
2000 Jane Sumner [co-chair Caroline Cody]
1998 Kathy Gonzales
1996 Angel Wonycott
1995 Joseph Murry [co-chair Luis Miron]
1993 Gloria Love [co-chair Peggy Kirby]
1991:Dianne Taylor [co-chair Robert Wimpelberg]