

Bachelor's Degree in Early Care and Education: Program and Open Electives (June 2021)

Note: All electives must be approved by your BECE faculty advisor. The following are examples of Program and Open electives listed by areas of interest, college and department (credits vary).

Program Electives. Students are to select 12 credits from at least 2 areas listed below. Each course is 3 credits unless otherwise indicated.

Arts and Movement

College of Education

ARE 4313 *Elementary School Art (2crs):* Focuses on foundational methods of teaching visual art in the elementary classroom. Not open to fine art or art education majors.

College of Arts & Letters, Department of Communication & Multimedia

COM 4703 *Storytelling (3crs):* Focuses on historical development and cultural significance of storytelling as a basis for the discipline of communication. Oral performance of a variety of storytelling styles and techniques.

COM 4707 *Peace, Conflict and Oral Narrative (3crs):* Theory and methodology of conflict- resolution and peace building techniques that employ storytelling, with an emphasis on learning and creating stories.

College of Education

EEC 4930 *Creative Arts for Young Children (3crs):* Addresses creative processes and classroom practices to promote artistic expression in the visual arts, dance/movement, music and drama. Includes assessment of creative processes and products, inclusive and multicultural contexts and arts activities.

Development, Learning and Pedagogy

College of Science, Department of Psychology (*prerequisite - PSY 1012 or equivalent*)

DEP 3053 *Psychology of Human Development (3crs):* Examines changes in behavior over the course of development and processes underlying these changes. Focuses on major areas of child development (cognitive, social/personality, language, biological) with attention to adolescence/adulthood.

DEP 4115 *Infant Development (3crs):* Focuses on behavioral development. Topics include: physical, physiological, sensory, perceptual, and cognitive development the during first year of life in humans and other species.

PSB 4504 *Developmental Psychobiology (3crs):* Examines biological and psychological contributions to the development of behavior. Topics include: the concept of innate behavior, critical periods in early development, and selected aspects of motivational development.

College of Education

EDF 3210 *Applied Learning Theory (3crs):* Focuses on factors influencing the general and special learner and the learning process. Emphasizes implications of learning theories for curriculum, instruction, classroom management, and recent research reflected in the knowledge base and applied to the classroom.

College of Education

TSL 4081 *TESOL Issues and Practices (3crs): (prerequisite - TSL 4080)* Focuses on the connection between theory and practice. Emphasizes methodology and curriculum.

EEC 4020 *Foundations of Early Childhood Environmental Education (3crs):* Focuses on issues and trends affecting the healthy development of children and learning related to the environment and sustainability. Includes environmental literacy, practices and requirements to safely enhance access and interaction with nature. *Field experience is required. Can be used in partial fulfillment of EC Env. Ed Cert.*

EEC 4237 *Exploring Natural Habitats as a Curriculum for Young Children (3crs):* Focuses on natural habitats as contexts for developing integrated environmental education curriculum for young children. *Participation in field trips and on-site practice of effective teaching approaches is required. Can be used in partial fulfillment of EC Env. Ed Cert.*

EEC 4322 *Effective Practices in Early Childhood Environmental Education (3crs):* Focuses on environmental awareness and learning in both indoor and outdoor settings. Emphasizes developing a sense of place through curricular activities promoting active content learning, healthy habit development, environmental

Bachelor's Degree in Early Care and Education: Program and Open Electives (June 2021)

Note: All electives must be approved by your BECE faculty advisor. The following are examples of Program and Open electives listed by areas of interest, college and department (credits vary).

literacy skills, and sustainable choice-making.

Leadership and Management (*prerequisite junior standing*)

College of Business, Department of Management Programs

ENT 4024 *Entrepreneurship (3crs):* Intro to major concepts and fundamental principles for starting a new business, customer development, business model validation and problems during the initial stage.

MAN 3025 *Introduction to Management and Organizational Behavior (3crs):* Introduction to managerial principles including planning, organizing, staffing, leadership and control techniques. A behavioral science foundation of individual needs, motivation and group processes will be utilized.

College of Business, Department of Management Programs (*business majors only, petition required*)

MAN 3611 *Cross-Cultural Human Relations & Negotiations (3crs): (pre- PSY 1012 or MAN 3025)* Skill based focuses on the impact of culture on business relationships, including negotiations.

MAN 4301 *Human Resource Management (3crs): (prerequisite - MAN 3025)* Covers all aspects of modern personnel administration (selection, training, appraisal, compensation, incentives and discipline).

MAN 4350 *Human Resources Development (3crs): (prerequisite - MAN 3025 and MAN 4301)* Methodologies for systematically bringing about organization change and improvement. Goals are to make an organization more effective and enhance opportunity for members to develop personal potential.

EEC 4404 *Community Engagement in Early Childhood Environmental Education (3cr)* This practicum requires collaboration with community agencies in advancing learning, development and health of children through environmental education. Thirty-six hours of practicum and three hours of consultations with instructor are required. This is an Academic Service Learning (ASL) course. *Can be used in partial fulfillment of EC Env. Ed Cert.*

Contemporary Social Issues

College of Education, Department of Curriculum, Culture & Educational Inquiry

EDF 3203 *Equity Issues in Multicultural Education (2crs): (prerequisite - EDF 2085 or equiv.)* Based on principles of culturally responsive pedagogy, focuses on contemporary educational issues, policies and teaching practices that support or hinder educational equity for diverse student populations.

EDF 3610 *Education in a Multicultural Society (3crs):* Study of the multicultural dimensions of Amer. society and their impact on educational process. Examines international dimensions of curriculum.

College of Education, Department of Exceptional Student Education

EEX 2091 *Disability and Society (3crs):* Focuses on lifespan perspectives of disability, applicable to both non-education and education majors. Sets the background for analyzing personal, historical, political, economic and societal perspectives of individuals with disabilities. *A general education course.*

College of Department of Social Work & Criminal Justice

SOW 4650 *Child Welfare (3crs):* Provides an in-depth analysis of child welfare policy, programs and practice. Special emphasis on Florida policies and laws and family focused practice.

College of Arts and Letters, Department of Sociology

SYO 3100 *Family and Society (3crs):* Studies the institutional character of the family, its historical development and relationship to other institutions, and the internal dynamics of family life.

SYO 4534 *Poverty and Society (3crs):* Analyzes historical, social, political and economic contexts of poverty and focuses on relationships between poverty, gender, race, ethnicity and class. Considers theoretical and empirical explanations for poverty. Evaluates policy/program options to combat poverty.

College of Arts & Letters, Department of Philosophy

PHI 3320 *Philosophy of Mind (3crs):* Engages in careful/in-depth study of issues/problems in the philosophy of mind involving problems of the mind/body, nature of consciousness and personal identity. **PHI**

4661 *Ethics (3crs):* Analysis of moral judgement and moral reasoning. Evaluates ethical theories and studies the application of various ethical approaches to contemporary social problems.

Bachelor's Degree in Early Care and Education: Program and Open Electives (June 2021)

Note: All electives must be approved by your BECE faculty advisor. The following are examples of Program and Open electives listed by areas of interest, college and department (credits vary).

Open Electives. Students are to select 15 credits in any combination from the columns below. Each course is 3 credits unless otherwise indicated.

Psychology Overview

College of Science, Department of Psychology (*prerequisite - PSY 1012 or equivalent*)

CLP 4144 *Psychopathology (3crs)*: Focuses on understanding so-called physical and mental illnesses by conventional and common path theories.

EXP 3505 *Cognition (3crs)*: Focuses on experimental and theoretical aspects of human learning and cognition. Topics include: attention, human learning and memory, organization of knowledge, concept formation and problem solving.

EXP 4304 *Psychology of Motivation (3crs)*: Critically examines the concept of motivation as an explanatory mechanism in understanding behavior.

PPE 4003 *Personality Theories (3crs)*: Focuses on psychoanalytic, behavioristic and humanistic theories of personality. Emphasis is on cognitive systems of individuals.

PSB 3002 *Biological Bases of Behavior (3crs)*: Studies the structures and functions of the neural and endocrine systems as they relate to behavior.

PSY 4810 *Evolutionary Psychology (3crs)*: Overviews historical and modern research and theory in evolutionary psychology and studies the evolution of mechanisms of the mind. Topics include: mating, parenting, social exchange and violence.

Communication, Speech, Hearing & Language

College of Education, Department of Communication Disorders

SPA 4002 *Introduction to Communication Disorders (3crs)*: Surveys communication disorders across the lifespan. A study of normal and disordered speech, language and hearing.

SPA 4011 *Speech and Hearing Science (3crs)*: Studies physiological, acoustical and perceptual bases of speech and hearing; the mechanics of phonation, audition, vocal theory, and consonant production; the acoustic and physiologic study of speech output and auditory reception.

College of Education, Department of Counselor Education

SDS 4410 *Interpersonal Communication (3crs)*: Addresses the nature and process of interpersonal communication. Focuses on perceptions, self-disclosure, stages of relationships, spoken and unspoken communication, listening and responding strategies and problem-solving skills. Attention to understanding cultural diversity, conflict management and electronic communication.

College of Arts & Letters, Department of Communication & Multimedia

SPC 3710 *Intercultural Communication (3crs)*: Examines intra-cultural and intercultural communication differences within and between culturally diverse populations in the United States.

SPC 4718 *Ethnicity and Communications (3crs)*: Comparative analysis focusing on communication patterns among different cultural groups living within the United States.

College of Arts & Letters, Department of Languages and Linguistics

LIN 4620 *Bilingualism (3crs)*: (*prerequisite - LIN 3010 or permission of instructor*) Critically examines the concept of motivation as an explanatory mechanism in understanding behavior.

College of Science, Department of Psychology

DEP 4130 *Language Acquisition (3crs)*: (*pre - PSY 1012 & DEP 3053 or equivalents*) A broad background in pedagogical aspects of language and its acquisition. Examples of topics: psychology and acquisition of grammar, word meaning, reading comprehension and conversational rules.

Classroom Management and Special Needs

College of Education, Department of Exceptional Student Education

Bachelor's Degree in Early Care and Education: Program and Open Electives (June 2021)

Note: All electives must be approved by your BECE faculty advisor. The following are examples of Program and Open electives listed by areas of interest, college and department (credits vary).

EDG 4419 *Building Classroom Discipline and Management (3crs):* Overviews strategies and techniques for organizing and managing classroom settings, including arrangements for managing students, materials, time and space, as well as developing management plans and systems of discipline appropriate for individual elementary and secondary classroom settings.

EEX 4050 *Overview of Individuals Served in VE Programs (3crs): prerequisite - EEX 2091 or equivalent)* Examines educational services for individuals with mild/moderate mental retardation, specific learning disabilities, and/or emotional handicaps. Service delivery systems reviewed. *Four lecture hours per week plus 15 clock hours of field-based observation required.*

EEX 4070 *Inclusive Education for General Educators (3crs):* Focuses on understanding the educator's role and responsibility in teaching students with special needs. Explores communication skills necessary for effective collaboration among students, parents and other school professionals. *Three lecture hours per week plus 15 clock hours in field-based observation required.*

Technology and Instructional Design

[College of Education, Department of Exceptional Student Education](#)

EEX 4763 *Special Education Technology (3crs):* Development of a technology portfolio including teaching tools, assistive technology, curricular content adaptations and alternatives for instructional delivery and assessment. *Field activities are required.*

[College of Education](#)

EME 4312 *Educational Technology for 21st Century Teachers (3crs):* Prepares learners to integrate technology into the K-6 classroom. Emphasis is on the use of current technology tools to facilitate teaching, learning and assessment.

Health and Safety

[College of Science, Department of Exercise Science & Health Promotion](#)

HSC 2400 *First Aid and CPR (2crs):* Techniques of emergency first aid, cardiopulmonary resuscitation and accident prevention. Emphasis on interrelationships among human behavior, the environment and accidents. *Opportunity for students to earn First Aid, CPR and AED certification.*

[College of Nursing](#)

NUR 3183 *Food, Nutrition and Health (3crs):* Examines principles of human nutrition (digestion, absorption, metabolism, food sources, etc.) and their relationship with other nutrients, health and diseases.

Content K-6

[College of Education.](#) *If these course have already been taken, they will be accepted as Open Electives...* **MAE 4310** Math Content & Standards K-6 Teachers, **MAE 4350** Principles & Methods: K-9 School Mathematics, **SCE 4113** Science Content & Standards K-6 Teachers, **SCE 4350** Principles & Methods: K-9 School Science, **SSE 4150** K-9 School Social Studies, **RED 4552** Reading Diagnosis and Remediation Pre K-Grade 8.