



Department of Curriculum and Instruction
Department of Special Education
Bachelor's in Early Care and Education (BECE)
Program Overview and Approved Electives

November 2017

Bachelor's in Early Care and Education (BECE)

The BECE is a joint degree program offered by the Department of Curriculum and Instruction (C&I) and the Department of Special Education (DSE). The BECE degree is designed to prepare preschool teachers and related personnel for employment in the fields of child care and children's services, working with young children from birth to age five. The BECE degree requires 60 credits beyond the AA or completion of General Education Core Requirements.

BECE Admission Requirements

All students seeking admission to the BECE must meet the University's admission requirements. In addition, each applicant must have:

- Attained a minimum GPA of 2.5 on a 4.0 scale on lower division undergraduate coursework for a total of 60 credits;
- Earned an AA degree or completed the *General Education Core Requirements*;
- Fulfilled the *Foreign Language Requirement*; and
- Satisfied *Gordon Rule (GR)/Writing Across the Curriculum (WAC) Requirements*.

BECE Program Requirements

BECE Core (21 credits)*

- **EEX 3201** Typical/Atypical Development: B-8 (3cr)
- **EEC 3214** Designing & Implementing a Blended Curriculum: B-8 (3cr)
- **EEX 3226** Assessment of ALL Young Children (*Pre-requisites: EEX 3201; EDF 3430; Programmed major*) (3cr)
- **EEX 3754** Family, School and Community Partnerships (2cr)
- **EEX 3603** Positive Behavioral Support (*Pre-requisites: EEX 3226; Programmed major*)
- **EEX 4112** Language Development & Intervention (*Pre-requisites: EEX 3201; EEX 3226; Programmed major*)
- **EEC 4313** Blended Methods: B-5 (*Pre-requisites: EEX 3226; EEC 3214; Programmed major*) (4cr)

*EEX and EEC courses must be taken in this specific sequence.

COE Core (12 credits)

- LAE 4353 Language Arts: B-8 (3cr)
- EDF 3430 Measurement & Evaluation (3cr)
- RED 4308 Reading Dev: B-Grade 3 (*Pre-requisite: LAE 4353*) (3cr). *Special permission is needed for this course; contact Office for Academic Student Services (OASS) in the College of Education for permission.*
- TSL 4080 Introduction to TESOL (3 cr)

Open Electives (15 credits)**

- **15 credits of Open Electives-see options on back**
 **Electives must be selected in consultation with your BECE advisor.

Program Electives (12 credits)**

- **12 credits of Program Electives-see options on back**
 **Electives must be selected in consultation with your BECE advisor.

BECE Graduation Requirements

BECE graduation requirements are consistent with FAU and College Education standards. Each candidate for graduation must:

- Be programmed for admission to the BECE degree program by a faculty advisor from the Department of Exceptional Student Education or the Department of Curriculum, Culture, and Educational Inquiry;
- Fulfill all admissions, program and course requirements;
- Earn a minimum of 120 credits in academic courses acceptable toward the degree;
- Earn a minimum of 45 of these credits at the upper division; Earn the last 30 upper-division credits in residence at FAU;
- Earn at least 75 percent of all upper-division courses from the Department of Curriculum, Culture, and Educational Inquiry and/or Exceptional Student Education;
- Earn a C or better in all BECE and College of Education (COE) courses; earn C- or better in non-COE courses;
- Maintain a 2.5 GPA upon graduation; and
- Submit a completed *Application for Degree* form.

Accreditation Standards for the BECE

The BECE program is reflective of the highest professional standards, promulgated by the National Association for the Education of Young Children (NAEYC) and the Council for Exceptional Children Division for Early Childhood (DEC).

Bachelor's Degree in Early Care and Education (BECE): Program and Open Electives

BECE Program Electives (Select 12 credits from at least 2 areas from the columns below, each course is 3 credits unless otherwise indicated)

| Arts & Movement | Development, Learning & Pedagogy | Leadership & Management | Contemporary Social Issues |
|---|---|--|--|
| ARE 4313 Elementary School Art | DEP 3053 Psychology Human Develop (<i>pre-PSY 1012</i>) | ENT 4024 Entrepreneurship (<i>pre-junior</i>) | EDF 3203 Equity Issues Mult. Ed (<i>pre-EDF 2085 or equivalent</i>) |
| COM 4703 Storytelling | DEP 4115 Infant Development (<i>pre-PSY 1012</i>) | MAN 3025 Int. Mgt. & Org. Behavior (<i>pre-junior</i>) | EDF 3610 Educ. Multicultural Society |
| COM 4707 Peace, Conflict, Oral Narrative | PSB 4504 Developmental Psychobiology (<i>pre-PSY 1012</i>) | MAN 3611 Cross-Cult Human Relations (<i>pre-MAN 3025; Petition Req.</i>) | EEX 2091 Disability and Society |
| EEC 4303 Creative Arts Young Child | EDF 3210 Applied Learning Theory | MAN 4301 Human Resource Management (<i>pre-MAN 3025; Petition Req.</i>) | SOW 4650 Child Welfare |
| | TSL 4081 TESOL Issues & Practices (<i>pre-TSL 4080</i>) | MAN 4350 Human Resource Develop (<i>pre-MAN 3025 & MAN 4301; Petition Req.</i>) | SYO 3100 Family and Society |
| | EEC 4020 Foundations Early Childhood Environ Educ. <i>Can be used in partial fulfillment of EC Env. Ed Cert.</i> | EEC 4404 Community Engagement in Early Childhood Environmental Education <i>Can be used in partial fulfillment of EC Env. Ed Cert.</i> | SYO 4534 Poverty and Society |
| | EEC 4237 Explore Nat Habitat Curriculum Young Child <i>Can be used in partial fulfillment of EC Env. Ed Cert.</i> | | PHI 3320 Philosophy of the Mind |
| | EEC 4322 Effective Practices Early Child Environ Educ. | | PHI 4661 Ethics |

BECE Open Electives (15 credits in any combination from the columns below, each course is 3 credits unless otherwise indicated)

| Psychology Overview | Communication, Speech, Hearing & Language | Classroom Management & Special Needs | Technology & Instructional Design |
|--|--|---|--|
| CLP 4144 Psychopathology (<i>pre-PSY 1012</i>) | SPA 4002 Introduction to Communication Disorders | EDG 4419 Building Classroom Discipline and Management | EEX 4763 Special Education Technology |
| EXP 3505 Cognition (<i>pre-PSY 1012</i>) | SPA 4011 Speech and Hearing Science | EEX 4050 Overview of Individuals Served in VE Programs (<i>pre/co -EEX 2091 or equiv; field-based observation required</i>) | EME 4312 Educational Technology for 21 st Century Teachers |
| EXP 4304 Psychology of Motivation (<i>pre-PSY 1012</i>) | SDS 4410 Interpersonal Communication | EEX 4070 Inclusive Education for General Educators (<i>field-based observation required</i>). | |
| PPE 4003 Personality Theories (<i>pre-PSY 1012</i>) | SPC 3710 Intercultural Communication | | Health & Safety |
| PSB 3002 Biological Bases Behavior (<i>pre-PSY 1012</i>) | SPC 4718 Ethnicity and Communications | | HSC 2400 First Aid and CPR (2) |
| PSY 4810 Evolutionary Psychology (<i>pre-PSY 1012</i>) | LIN 4620 Bilingualism (<i>pre-LIN 3010 or permission of instructor</i>) | | NUR 3183 Food, Nutrition and Health |
| | DEP 4130 Lang Acquisition (<i>pre-PSY 1012 + DEP 3053 or equiv.</i>) | | |
| If these course have already been taken, they will be accepted as Open Electives... MAE 4310 Math Content & Standards K-6 Teachers, MAE 4350 Principles & Methods: K-9 School Mathematics, SCE 4113 Science Content & Standards K-6 Teachers, SCE 4350 Principles & Methods: K-9 School Science, SSE 4150 K-9 School Social Studies, RED 4552 Reading Diagnosis and Remediation Pre K-Grade 8. | | | |