Accelerated (5 semesters) Program: Fall Start (revised March 2011)

Program Prerequisite: EEX 2091 Disability and Society 3 of the second sec				
Taken Any S EEX 4763	Semester (Other than Student Teaching): Special Education Technology	3 credits		
Year 1: FAL EEX 4101	L Semester Language & Speech Disorders	3		
EEX 4050	Note: 15 hours of field work in a school is required Overview of Programs for Students with Exceptionalities Note: 15 hours of field work in a school is required	3		
LAE 4353 EDF 3430	Language Arts and Literature: B-8 Educational Measurement	3 3		
TSL 4080	Introduction to Theories & Practices of TESOL	3		
Year 1: SPF EEX 4221 EEX 4250 EDF 3210 TSL 4081 MAE 4350	RING Semester Assessment of Exceptional Individuals Reading Instruction in Special Education Applied Learning Theory TESOL Issues & Practices Principles & Methods: K-9 School Math	3 3 3 3 3		
Year 1: SUN EEX 4472 EEX 4842 EEX 4601 RED 4552	<b>IMER Semester</b> Instructional Practices for Students with Moderate/Severe Disabilit Practicum 1: Students with Moderate/Severe Disabilities <i>Note: 6-9 hours per week of field work is required</i> Behavior Change Strategies Reading Diagnosis & Remediation: PreK through Grade 8 <i>Note: Field experience in a classroom setting may be required</i>	ties 3 1 (1-3) 3 3		
Year 2: FALL Semester				
EEX 4066 EEX 4843	Instructional Practices for Students with Mild Disabilities Practicum 2: Students with Mild Disabilities Note: 6-9 hours per week of field work is required	3 1 (1-3)		
EEX 4604 EDF 3610	Classroom Management Education in a Multicultural Society	3 3		
Year 2: SPF EEX 4946 EEX 4751 EEX 4932	RING Semester Student Teaching Collaboration with Professionals and Families Developing Individualized Education Programs	4 (4-9) 2 1		

### Six Semester Program: Summer Start (revised March 2011)

### Year 1: SUMMER Semester

EEX 2091 EDF 3210 EDF 3610 TSL 4080	Disability and Society ( <i>Prerequisite or EEX 2010</i> ) Applied Learning Theory Education in a Multicultural Society Introduction to Theories & Practices of TESOL	3 credits 3 3 3
Year 1: FALL	Semester	
EEX 4050	Overview of Programs for Students with Exceptionalities Note: 15 hours of field work in a school is required	3
EEX 4101	Language & Speech Disorders Note: 15 hours of field work in a school is required	3
LAE 4353 EDF 3430	Language Arts & Literature: B-8 Educational Measurement	3 3
Year 1: SPRIN	IG Semester	
EEX 4221 EEX 4250 TSL 4081 MAE 4350	Assessment of Exceptional Individuals Reading Instruction in Special Education TESOL Issues & Practices Principles & Methods: K – 9 School Math	3 3 3 3
Year 2: SUMM	ER Semester	
EEX 4472 EEX 4842 EEX 4601 RED 4552	Instructional Practices: Moderate & Severe Disabilities Practicum 1: Moderate & Severe Disabilities <i>NOTE: 6-9 hours of field work per week is required</i> Behavior Change Strategies Reading Diagnosis & Remediation: Pre-K to Grade 8 <i>NOTE: Field work in a classroom setting may be required</i>	3 1 (1-3) 3 3
Year 2: FALL	Semester	
EEX 4066 EEX 4843	Instructional Practices for Students with Mild Disabilities Practicum 2: Mild Disabilities NOTE: 6-9 hours of field work per week is required	3 1 (1-3)
EEX 4604 EEX 4763	Classroom Management Special Education Technology	3 3
Year 2: SPRIN	IG Semester	
EEX 4946 EEX 4751 EEX 4932	Student Teaching Collaboration with Professionals & Families Developing IEPs	4 (4-9) 2 1

### Six Semester Program: Fall Start (revised March 2011)

### Year 1: FALL Semester

EEX 2091 EEX 4050	Disability and Society ( <i>Prerequisite or EEX 2010</i> )) Overview of Programs for Students with Exceptionalities <i>Note: 15 hours of field work in a school is required</i>	3 credits 3		
EEX 4101	Language & Speech Disorders Note: 15 hours of field work in a school is required	3		
LAE 4353	Language Arts & Literature: B-8	3		
Year 1: SPRING Semester				
EEX 4221 EEX 4250 TSL 4080 EDF 3430	Assessment of Exceptional Individuals Reading Instruction in Special Education Introduction to Theories & Practices of TESOL Educational Measurement	3 3 3 3		
Year 1: SUMMER Semester				
EEX 4472 EEX 4842	Instructional Practices: Moderate & Severe Disabilities Practicum 1: Moderate & Severe Disabilities NOTE: 6-9 hours of field work per week is required	3 1 (1-3)		
EEX 4601	Behavior Change Strategies	3		
RED 4552	Reading Diagnosis & Remediation: Pre-K to Grade 8 NOTE: Field work in a classroom setting may be required	3		
MAE 4350	Principles & Methods: K – 9 School Math	3		
Year 2: FALL Semester				
EEX 4066 EEX 4843	Instructional Practices for Students with Mild Disabilities Practicum 2: Mild Disabilities NOTE: 6-9 hours of field work per week is required	3 1 (1-3)		
EEX 4604 TSL 4081	Classroom Management TESOL Issues & Practices	3 3		
Year 2: SPRING Semester				
EEX 4946 EEX 4751 EEX 4932	Student Teaching Collaboration with Professionals & Families Developing IEPs	4 (4-9) 2 1		
Year 2: SUMMER Semester				
EDF 3210 EDF 3610 EEX 4763	Applied Learning Theory Education in a Multicultural Society Special Education Technology	3 3 3		

Eight Semester Program: Fall Start (revised March 2011)

	(1011000 (110101 2011))			
Year 1: FALL	Samastar			
EEX 4050	Overview of Programs for Students with Exceptionalities	3 credits		
	Note: 15 hours of field work in a school is required			
EEX 2091	Disability and Society (Prerequisite or EEX 2010)	3		
LAE 4353	Language Arts & Literature: B-8	3		
Year 1: SPRI	NG Semester			
TSL 4080	Introduction to Theories & Practices of TESOL	3		
EDF 3210	Applied Learning Theory	3		
EDF 3610	Education in a Multicultural Society	3		
Year 1: SUMM		0		
EEX 4763	Special Education Technology	3		
	Course Option 1* (See Notes)			
	Course Option 2* (See Notes)			
Year 2: FALL	Semester			
EEX 4101	Language & Speech Disorders	3		
	Note: 15 hours of field work in a school is required			
EDF 3430	Educational Measurement	3		
TSL 4081	TESOL Issues & Practices	3		
Year 2: SPRI	NG Semester			
EEX 4221	Assessment of Exceptional Individuals	3		
EEX 4250	Reading Instruction in Special Education	3		
MAE 4350	Principles & Methods: K – 9 School Math	3		
Year 2: SUMM		•		
EEX 4472	Instructional Practices: Moderate & Severe Disabilities	3		
EEX 4842	Practicum 1: Moderate & Severe Disabilities	1 (1-3)		
EEX 4601	NOTE: 6-9 hours of field work per week is required Behavior Change Strategies	3		
RED 4552	Reading Diagnosis & Remediation: Pre-K to Grade 8	3		
NED 4002	NOTE: Field work in a classroom setting may be required	5		
Year 3: FALL				
EEX 4066	Instructional Practices for Students with Mild Disabilities	3		
EEX 4843	Practicum 2: Mild Disabilities	1 (1-3)		
	NOTE: 6-9 hours of field work per week is required	2		
EEX 4604	Classroom Management	3		
Year 3: SPRING Semester				
EEX 4946	Student Teaching	4 (4-9)		
EEX 4751	Collaboration with Professionals & Families	2 ໌		
EEX 4932	Developing IEPs	1		

\* NOTE: Students can select approved course options to enhance the bachelor's program or remediate university deficiencies.