

Plan Period: 2018-2019

☰ Assessment Plan Summary	
College/Division	Education
Department	Counselor Ed
Program	M.Ed. Clinical Rehabilitation Counseling
Plan Type	Learning Outcomes Plan
Plan Status	Report approved (complete)
Updated	01/17/2019
<p>Plan developed by: Melissa Mariani</p> <hr/> <p>Plan Approver: Ernest Brewer (index.cfm?event=writemessage&userid=100334) Carman Gill (index.cfm?event=writemessage&userid=103646)</p>	

☰ Outcome 1 Details	
↶ Description and Methodology	📊 Results
📁 Supporting Docs	
📄 Description and Methodology ✎ Edit ▼	
<p>Outcome Description</p>	

Clinical rehabilitation counseling students will demonstrate content knowledge related to the field by taking and successfully passing the Certified Rehabilitation Exam (CRC).

Academic Learning Categories related to this outcome:

- Content Knowledge
 - Procedural Knowledge (Technical Skills)
 - Procedural Knowledge (Research skills)
 - Declarative Knowledge

- Communication
 - Team/Collaborative communication
 - Multimedia/Graphic communication
 - Oral Communication
 - Written Communication

- Critical Thinking
 - Practical Skills
 - Creative Skills
 - Analytical Skills

QEP / URI Related

No

IFP Related

No

Data collected from online coursework?

No

FAU Strategic Plan related goals & objectives:

Goals

- Boldness:** A uniquely competitive and globalized student body.
- Synergy:** Prominent teams of researchers and scholars.
- Place:** Deep engagement with South Florida's global communities
- Quality:** Continuously-assessed and evolving best practices.
- Brand:** National reputation for excellence.
- Strategy:** Wise and innovative allocation of resources.

Pillars (define institutional programs focused on creating knowledge that benefits society.)

- Healthy aging
- Neuroscience
- Ocean Science and Engineering/Environmental Sciences
- Sensing and Smart Systems

Platforms (represent scholarly activities that apply to and support pillars)

- Big Data Analytics

- Community Engagement and Economic Development
 - Diversity
 - Global Perspectives and Participation
 - Healthy and Environmentally Sustainable Campus
 - Leadership, Innovation and Entrepreneurship
 - Peace, Justice and Human Rights
 - South Florida Culture
 - Undergraduate Research and Inquiry
-

Performance Funding Metrics

- Percent of Bachelor's Graduates Employed Full-time in Florida or Continuing their Education in U.S. One Year after Graduation.
 - Median Wages of Bachelor's Graduates Employed Full-time in Florida one year after graduation.
 - Net Tuition and Fees Cost to the Student
 - Six year graduation rates for First-time in College (FTIC)
 - Students' Academic Progress Rate [Second Year Retention Rate with GPA above 2.0]
 - Bachelor's Degrees Awarded within Programs of Strategic Emphasis [including STEM]
 - University Access Rate [Percent of undergraduates with a Pell Grant]
 - Graduate Degrees Awarded within Programs of Strategic Emphasis [including STEM]
 - Baccalaureate Degrees Awarded Without Excess Hours
 - Percent of Baccalaureate Degrees Awarded to Minorities.
-

Implementing Strategy :

All students graduating the clinical rehabilitation program must take the national Certified Rehabilitation Counselor Exam (CRC).

Assessment Method :

Score report on the CRC exam will be examined once administered.

Criterion for success

80% of students will receive passing scores on the CRC Exam on the first administration.

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<p>Data Summary</p> <p>Data from 2018-19 indicated that there were 7 students who took the CRC exam, 5 passed, 2 did not. 5/7 or 71% passed the exam so the goal was not met.</p>	

Program Improvement

A new full time rehabilitation faculty member was hired in Fall 2018 to provide additional support and instruction to students. Rehabilitation faculty will review the current coursework and assignments and ensure that they are adequate in preparing students for the CRC Exam.

Program Improvement Codes

- 1. Curricular Change ?
- 2. Course Revision ?
- 3. Pedagogy ?
- 4. Instructional Assignment Change ?
- 5. Assessment Plan Change ?
- 6. Reallocation of Resources ?
- 7. Improving Advising ?
- 8. Faculty Development/Training ?
- 9. Other ?

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☰ Outcome 2 Details	
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<p>Outcome Description</p> <div style="border: 1px solid #ccc; height: 40px; width: 100%;"></div>	

The rehabilitation counselor candidate will demonstrate their written communication skills by completing the Case Conceptualization assignment in the MHS 6401 Counseling Theories and Techniques course. The candidate's ability to organize, allocate, and manage resources of time, space, and attention is required by CORE for all candidates who are enrolled in rehabilitation counseling training programs accredited by CORE.

Academic Learning Categories related to this outcome:

- Content Knowledge
 - Procedural Knowledge (Technical Skills)
 - Procedural Knowledge (Research skills)
 - Declarative Knowledge

- Communication
 - Team/Collaborative communication
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 - Oral Communication
 - Written Communication

- Critical Thinking
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 - Creative Skills
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QEP / URI Related

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IFP Related

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Pillars (define institutional programs focused on creating knowledge that benefits society.)

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- Neuroscience
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- Sensing and Smart Systems

Platforms (represent scholarly activities that apply to and support pillars)

- Big Data Analytics
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 - Diversity
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 - South Florida Culture
 - Undergraduate Research and Inquiry
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Implementing Strategy :

All students in the clinical rehabilitation program are required to take and successfully pass MHS 6401 Counseling Theories and Techniques with a grade of B or higher. During this course, students are taught the Case Conceptualization model and they are required to complete a series of reports.

Assessment Method :

Students enrolled in MHS 6401 will be required to interview a person using a specific interviewing method, and then apply several theoretical and practical approaches to counseling. The written summary will be assessed using the MHS 6401 Case Conceptualization Assignment rubric in Livetext.

Criterion for success

At least 80% of all students will receive at least Satisfactory on the rubric-scored Case Conceptualization for MHS 6401 Case Conceptualization Report Assignment.

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📄 Results ✎ Edit ▼	
<p>Data Summary</p> <p>See attached results from Livetext reflecting 2018-19 student outcome data on the MHS 6401 Case Conceptualization assignment.</p>	

37 students were enrolled in MHS 6401; all students, 100% received a score of "satisfactory" or higher. The goal was met.

Program Improvement

The Clinical Rehabilitation Counseling faculty are looking to update the assignments and program.

Program Improvement Codes

- 1. Curricular Change ?
- 2. Course Revision ?
- 3. Pedagogy ?
- 4. Instructional Assignment Change ?
- 5. Assessment Plan Change ?
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☰ Outcome 3 Details	
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<p>Outcome Description</p>	

The rehabilitation counselor candidate will demonstrate their critical thinking skills by demonstrating their ability to review current literature about employment for persons with disabilities and identify appropriate interventions to meet client's needs. The candidate's ability to identify transferable skills and abilities with appropriate intervention strategies and apply the results of formal and informal assessments from a variety of sources to improve clients employment outcomes are a part of the mission of CORE for all candidates who are enrolled in CORE accredited programs. Candidates enrolled in RCS 6801 Practicum in Rehabilitation Counseling will demonstrate their critical thinking skills by completing a case study assignment. The rehabilitation counselor candidate will meet with the client regarding an adjustment, career, or personal/social concern for a minimum of three sessions. Summary notes are recorded to monitor client treatment based on multiple assessments, progress towards goals, includes descriptions of the presenting problem/issues and client strengths that informs instruction based on those needs, and drives the rehabilitation process. The rehabilitation counselor candidate submits a written case study description by following the Case Study format in the syllabus.

Academic Learning Categories related to this outcome:

- Content Knowledge
 - Procedural Knowledge (Technical Skills)
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 - Declarative Knowledge

- Communication
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 - Multimedia/Graphic communication
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Critical Thinking

Practical Skills

Creative Skills

Analytical Skills

QEP / URI Related

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Healthy aging

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Implementing Strategy :

Candidates enrolled in RCS 6801 Practicum in Rehabilitation Counseling will complete a Case Study Assignment.

Assessment Method :

RCS 6801 Case Study Assignment grading rubric in Livetext.

Criterion for success

At least 80% of students will earn a score of "satisfactory" or higher on the RCS 6801 Case Study Assignment rubric.

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☰ Outcome 3 Details

➔ Description and Methodology
📊 Results
📁 Supporting Docs

📄 Results
✎ Edit
▼

Data Summary

See attached Livetext Report from 2018-19 for RCS 6801 Case Study Assignment. 5 students were registered for RCS 6801.

100% of students met the goal by receiving a score of "satisfactory" or higher. The goal was met.

Program Improvement

A new tenured track faculty member was hired in Fall 2018 in the Rehabilitation track to assist in course delivery and instruction.

Program Improvement Codes

- 1. Curricular Change ?
- 2. Course Revision ?
- 3. Pedagogy ?
- 4. Instructional Assignment Change ?
- 5. Assessment Plan Change ?
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