



EDUCATION CONNECTION

FLORIDA ATLANTIC UNIVERSITY | COLLEGE OF EDUCATION

VOL. 2, ISSUE 1

A BIMONTHLY NEWSLETTER

SEPTEMBER/OCTOBER 2021

Welcome New Faculty and Staff

FAU College of Education welcomed one new faculty member and three new staff members during the virtual COE Welcome Back event on Thursday, Aug. 19, 2021.

In addition, 16 new faculty members and three new staff members joined A.D. Henderson University School/Florida Atlantic University High School and FAU High - Jupiter.

Dean's Office

Barbara Savage, M.P.A.
Grants Development and Administration Coordinator

CE

Jennifer Sánchez, Ph.D., CRC, LMHC
Associate Research Professor

ESE

Torica Exume, M.S.
CARD Clinical Support Specialist

Sabrina DeGoias, B.A.
CARD Coordinator of Clinical Programs

ADHUS & FAU High School

Samantha Adams, B.A.
6th Grade English Instructor

Jacklyn Khoury, M.A.
High School Counselor

Danielle Kline, B.A.
4th Grade Instructor

Paul Lehman, B.A.
5th Grade Instructor

Brenna McBrinn, M.Ed.
Middle and High School ESE

Amy Miramontes, B.S.
MS Science Instructor

Crystal Merritt, M.Ed.
Instructional Interventionist Support

Camilla Mychalczuk, M.Ed.
High School Counselor

Paul Mychalczuk, B.A.
Student Activities Administrator

Kristin Potter-Oliveri, M.S.
8th Grade English Instructor

Lionel Thompson, B.A.
MS Mathematics Instructor

Rowan Schwartz, B.A.
1st Grade Instructor

Vanessa Stevenson, J.D., M.Ed.
MS Science Instructor

Brook Trauth, M.B.A.
Academic Advising Coach
FAU High School - Jupiter

Aimee Vignola, B.S.
MS ELA Instructor

Lindsey Wuest, M.S.Ed.
K-5 Science Through Art

Elizabeth Coomber, M.B.A.
Assistant Director, Finance & Accounts Payable

Nadine Rodriguez
High School Office Assistant

Fritzner Presendieu
Maintenance Assistant

NEW COE APPOINTMENT

COE Dean Stephen Silverman, Ed.D. announced the reorganization of the Department of Curriculum, Culture and Educational Inquiry and the Department of Teaching and Learning in the College of Education, effective July 1, 2021, and named the Interim Chair of the newly merged department.

Charles Dukes, Ed.D., Ph.D.
Interim Chair and Professor
Merged Department of Curriculum, Culture and Educational Inquiry and Department of Teaching and Learning

COE Faculty Tenure and/or Promotions

Rina Bousalis, Ph.D.
Associate Professor & Tenure

Hannah Bowers, Ph.D.
Associate Professor & Tenure

Victoria Brown, Ed.D.
Professor

Bessie P. Dernikos, Ed.D.
Associate Professor & Tenure

Lisa Finnegan, Ph.D.
Associate Professor & Tenure

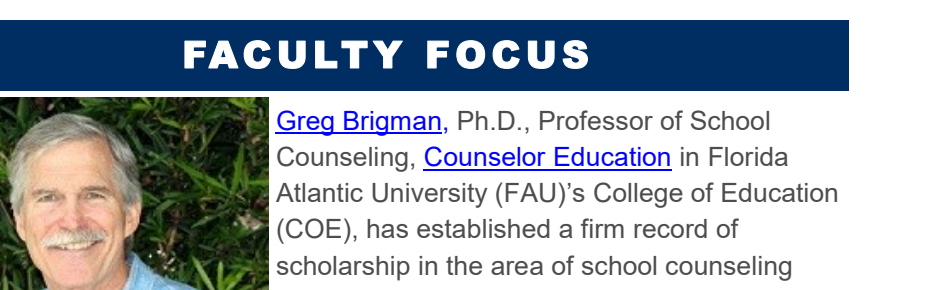
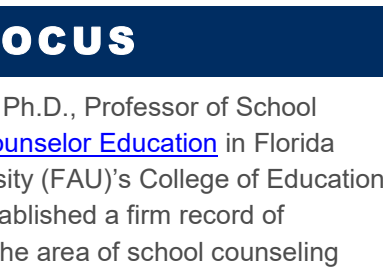
Nghia (Neal) Nguyen, Ph.D.
Associate Professor & Tenure

Katie Miller, Ph.D.
Associate Professor & Tenure

Jillian Powers, Ph.D.
Associate Professor & Tenure

COE Launches Graduate Certificate in K-12 Online Teaching

FAU College of Education launched a graduate certificate in K-12 Online Teaching, beginning fall 2021. The certificate provides students with the theoretical knowledge and practical skills needed to successfully teach in online K-12 learning environments while utilizing a variety of learning technologies. The coursework in this fully online program emphasizes active learning and provides opportunities for practical experience with relevant instructional principles, tools and technologies with a focus on the knowledge, skills and strategies that K-12 teachers need for teaching online. The K-12 online teaching Certificate requires 15 credits and is open to any graduate student at FAU, as well as non-degree seeking students who are interested in increasing their knowledge and skills in this area. ... [Reach more](#)



A.D. Henderson & FAU High School New Appointments

Kimberly Hallstrom, M.A.
Assistant Director, Student Services, Instruction and Technology Integration

Lauren Robinson, M.A.
Assistant Principal of Strategic Operations

Tammy Bresnahan, Ph.D.
District Grants and Program Administrator

A.D. Henderson & FAU High School Promotions

Amy Tift, Ph.D.
Univ. School Accomplished Instr.

Angela Gass, M.A.
Univ. School Accomplished Instr.

Cheri Celesti, B.A.
Univ. School Accomplished Instr.

Rhea Francani, B.A.
Univ. School Accomplished Instr.

FAU High School Student Earns Second Place at 2021 International Competition

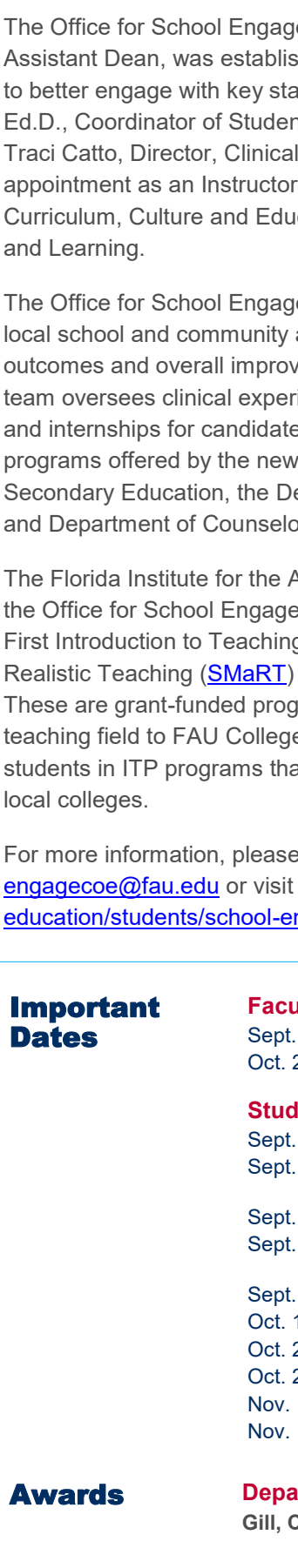
Julianna Lian, a student at [Florida Atlantic University High School](#), placed second in the biochemistry category this past June at the 2021 Regeneron International Science and Engineering Fair (Regeneron ISEF), the world's largest international high school competition.

The 1,833 Regeneron ISEF 2021 finalists represent 49 states and 64 countries across the world.

Lian's project proposes that *Sargassum*, brown seaweed, is a viable treatment for mitigating chronic human inflammation related to diabetes. ... [Read more](#)

2021 FALL FAU COVID-19 UPDATES AND GUIDANCE

FACULTY FOCUS



Greg Brigman, Ph.D., Professor of School Counseling, [Counselor Education](#) in Florida Atlantic University (FAU)'s College of Education (COE), has established a firm record of scholarship in the area of school counseling and social and emotional wellness. He credits his passion for conducting comparison group outside research in public schools for his cutting-edge research manifested in a myriad of books, book chapters, presentations at national, regional and state conferences, and articles in refereed journals, including a 2020 publication in the *Journal for Specialists in Group Work*, which is the flagship journal of the Association for Specialists in Group Work. His research focuses on evaluating the impact of school counselor led classroom and small group counseling programs on student achievement and social/emotional behavior.

Recently, Brigman acknowledged implementing a collaborative approach with the Counselor Education Student Success Skills research team in garnering the COE Scholar of the Year at the Professor level in 2021. Previously, Brigman was selected the Researcher of the Year at the Professor level by the COE in 2016 and at the Associate Professor level by both FAU and the COE in 2000. He is also the recipient of the Outstanding Outcome Research Award in 2011 by the Association for Assessment in Counselor Education. Having extensive experience as a classroom teacher, school counselor, staff development trainer and curriculum researcher, Brigman has trained more than 5,000 teachers and school counselors in the Student Success Skills curriculum he co-authored—cited as one of six top rated evidence-based programs in the CASEL Guideline for Evidence-based SEL programs and used by more than three million K-12 students to improve cognitive, social and self-management skills. ... [Read more](#)

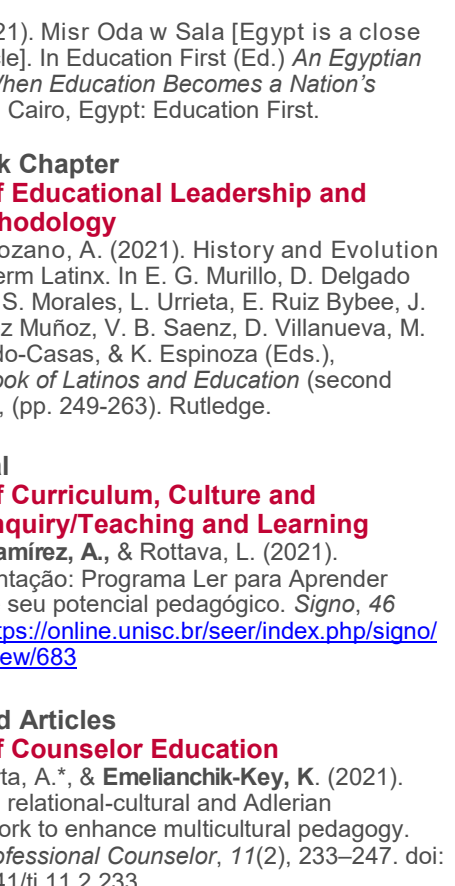
GRANT FEATURE

FAU CARD EXAMINES ASD IDENTIFICATION DISPARITY AMONG BLACK AMERICANS

A grant from the Florida Developmental Disabilities Council will allow Florida Atlantic University Center for Autism and Related Disabilities (FAU CARD) to conduct research related to factors behind the later and often less accurate identification of Black children with autism. More than \$155,000 will fund a beginning project to attain critical information to assist decision makers to effectively plan strategies that lead to earlier identification and eligibility determinations to assure appropriate services are in place for Black children identified with ASD.

"We are excited to receive this grant to study the problem of under-identification, delayed identification and misidentification of Black children with autism spectrum disorders. Upon completion FAU CARD research findings will be shared to effect change and services in this area, as well as make recommendations for policy changes at the state level," said Maryellen Quinn-Lunny, FAU CARD director.

A disparity exists in the number of Black children being identified as ASD in their early years and there is under-representation of these [Read more](#)



SCHOOL ENGAGEMENT

The Office for School Engagement, headed by Ernest "Andy" Brewer, Ed.D., Assistant Dean, was established on July 1, 2020, as part of a new initiative to better engage with key stakeholders. This change brought Robyn Klein, Ed.D., Coordinator of Student Teaching and Secondary Education, and Traci Catto, Director, Clinical Experiences, on board. Klein's faculty appointment as an Instructor remains in the newly merged Department of Curriculum, Culture and Educational Inquiry and Department of Teaching and Learning.

The Office for School Engagement facilitates and supports partnerships with local school and community agencies in order to improve the educational outcomes and overall improvement of candidates. The School Engagement team oversees clinical experiences, including practicum, student teaching and internships for candidates enrolled in Initial Teacher Preparation (ITP) programs offered by the newly merged department for Elementary and Secondary Education, the Department of Exceptional Student Education and Department of Counselor Education.

The Florida Institute for the Advancement of Teaching (FIAT) is also part of the Office for School Engagement. Brewer directs FIAT's three programs: First Introduction to Teaching ([GoodFIT](#)), Substituting with Mentors and Realistic Teaching ([SMaRT](#)) and Accelerated Induction into Teaching ([AIT](#)). These are grant-funded programs that provide stipends while working in the teaching field to FAU College of Education undergraduate and graduate students in ITP programs that lead to teacher certification, as well as other local colleges.

For more information, please email the School Engagement team at engagecoe@fau.edu or visit their new website <https://www.fau.edu/education/students/school-engagement/>.

Important Dates

Faculty
Sept. 10—Faculty Assembly
Oct. 22—Faculty Assembly

Students
Sept. 10—[Application for Degree](#) due for fall 2021
Sept. 17—Defense announcement and signature page draft due to Graduate College ([online submission](#))
Sept. 15—Spring Student Teaching Application due
Sept. 23—[COE Scholarship](#) submission deadline for 2021-2022
Sept. 25—FAU Explore (tentative)
Oct. 16—FAU Explore (tentative)
Oct. 21—[Graduate College Open House](#)
Oct. 25—Fall Dissertation Defense deadline
Nov. 1—Fall Dissertation due in the Dean's Office
Nov. 1—Master's Thesis Defense deadline

Awards

Department of Counselor Education
Gill, C. (2021). ASERVIC Lifetime Service Award: <https://aservic.org/awards/>

Publications

Book
Department of Exceptional Student Education
Percival, J. (2021). *Families Creating Employment Opportunities for Individuals with Developmental Disabilities: Understanding the Contribution of Familial Entrepreneurship*. Routledge.

Book Chapters
Department of Educational Leadership and Research Methodology
Barakat, M. (2021). Kasr al hawagez w benaa al gosoor [Breaking barriers and building bridges]. In F. Andrewes & M. ElShazly (Eds.), *Al Masryoun al American [Egyptian Americans]*. Cairo, Egypt: Dar Al-Thaqafah Al Gadeeda.

Barakat, M. (2021). An Introduction: Completing the puzzle. FAU Egypt project team. In Education First (Ed.) *An Egyptian Tale: When Education Becomes a Nation's Priority*. Cairo, Egypt: Education First.

Barakat, M. (2021). Misr Oda w Sala [Egypt is a close knit circle]. In Education First (Ed.) *An Egyptian Tale: When Education Becomes a Nation's Priority*. Cairo, Egypt: Education First.

Refereed Book Chapter
Department of Educational Leadership and Research Methodology
Salinas, C. & Lozano, A. (2021). History and Evolution of the term Latinx. In E. G. Ruiu, D. Delgado Bernal, S. Morales, L. L. Urrieta, E. Ruiz Bybee, J. Sánchez Muñoz, V. B. Saenz, D. Villanueva, M. Machado-Casas, & K. Espinoza (Eds.), *Handbook of Latinos and Education* (second edition), (pp. 249-263). Routledge.

Online Journal
Department of Curriculum, Culture and Educational Inquiry/Teaching and Learning
Santorum, K., Ramirez, A., & Rottava, L. A. (2021). Apresentação: Programa Ler para Aprender (LPA) e seu potencial pedagógico. *Signo*, 46 (86). <https://online.unisc.br/seer/index.php/signo/view/view/683>

Peer Reviewed Articles
Department of Counselor Education
Irvine, T. T., Labarta, A. *, & Emelianchik-Key, K. (2021). Using a relational-cultural and Adlerian framework to enhance multicultural pedagogy. *The Professional Counselor*, 11(2), 233–247. doi: 10.15241/ti.11.2.233

*Note: This publication features two of the counselor education doctoral students. Taylor Irvine and Adriana Labarta, as first and second author.

Department of Curriculum, Culture and Educational Inquiry/Teaching and Learning
Bousalis, R. (2021). The counter-culture generation: Idolized, appropriated, and misunderstood. *The Counselor: A Journal of the Social Studies*, 82 (2/3), 1-26. https://thekeep.eiu.edu/the_counselor/vol82/iss2/3

Department of Exceptional Student Education
Hall Pistorio, K., Brady, M. P., Kearney, K., Darling, S., Bucholz, J., & Finnegan, L. A. (2021). Small group-delivered literacy based behavioral interventions for young children. *Journal of Applied School Psychology*, 1-29. <https://doi.org/10.1080/15377903.2021.1926033> (Advance online version published May 19, 2021)

Leytham, P. A., Nguyen, N., & Rago, D. (2021). Curriculum programming in the general education setting for students with autism spectrum disorder. *TEACHING Exceptional Children*, 53(6), 404-413.

FAU High School faculty/staff
Krill J.L., Dawson-Scully K. (2021). Characterization of a novel stimulus-induced glial calcium wave in *Drosophila* larval peripheral segmental nerves and its role in PKG-modulated thermoprotection. *J Neurogenet*, 26,1-15.

FAU High School students
Suthakaran N, Chandran S, Iacobelli M, Binninger D. (2021). Hypoxia Tolerance Declines with Age in the Absence of Methionine Sulfoxide Reductase (MSR) in *Drosophila melanogaster*. *Antioxidants*, 10(7),1135.

Green M. (2021). Hate Record in Florida Dashers (Microthyria) station. *Thornb. ARGIA*, 33(2):22.

Refereed Journal Articles
Department of Educational Leadership and Research Methodology
Lozano, A., Salinas, C., & Orozco, R. (2021). Constructing meaning of the term Latinx: A triethnography through Pláticas. *International Journal of Qualitative Studies in Education*, 1-19. [Advance online] <https://doi.org/10.1080/09518398.2021.1930251>

Salinas, C. (2021). Letter from the Editor. *Journal Committed to Social Change on Race and Ethnicity*, 7(1), 1-12. <https://doi.org/10.15763/jssn.2642-2387.2021.7.1.1-12>

Special International Journal Issue Edited
Department of Curriculum, Culture and Educational Inquiry/Teaching and Learning
Santorum, K., Ramirez, A., & Rottava, L. A. (Eds.). (2021). Programa Ler para Aprender (PLA) e suas potencialidades [Special issue]. *Signo*, 46 (86), 1-198.

Special Issue
Department of Exceptional Student Education
Brady, M. P. (2021). *Special Issue Editor for Behavior Modification* issue on college students with intellectual and developmental disabilities. 45, (2), March 2021.

Brady, M.P. (2021). Academy for community inclusion: A research bulletin for programs that serve college students with intellectual and developmental disabilities. 1, 1-16. https://fcsua.org/docs/FAU_Research_Bulletin/Research%20Bulletin_%20Issue%201_20_June%202021_final.pdf

Prestigious Lectures

International Presentations
Department of Counselor Education

Peluso, P.R. (2021, June). Mathematically Modelling Emotional Expression and its Impact on the Therapeutic Relationship. A Panel discussion delivered at the annual meeting of the Society for Psychotherapy Research, Heidelberg, GERMANY. (delivered virtually, due to COVID-19 pandemic).

Peluso, P.R. (2021, June). Modelling the Emotional Exchange in the Therapeutic Relationship. A Panel discussion delivered at the annual meeting of the Society for Psychotherapy Research, Heidelberg, GERMANY. (delivered virtually, due to COVID-19 pandemic).

Peluso, P., Baker, A., Freund, R. & Diaz, P. (2021, June). Modeling the Emotional Dynamics of the Therapeutic Relationship. Structured Discussion presented at the annual meeting of the Society for the Exploration of Psychotherapy Integration, Lausanne, SWITZERLAND. (delivered virtually, due to COVID-19 pandemic).

Department of Educational Leadership and Research Methodology
Salinas, C. (2021, July). Latinx: Challenging norms of language patriarchy and gender. National Science Foundation's NoirLab; Vera C. Rubin Observatory, Chile.

Interview
Department of Educational Leadership and Research Methodology
Reyes-Guerra, D. Interview with Superville, D. R. (2021, June 4). How the pandemic is already changing principal-prep programs. *Education Week*. <https://www.edweek.org/leadership/how-the-pandemic-is-already-changing-principal-prep-programs/2021/06>

Grants

Department of Exceptional Student Education
Brady, M. & Carey, G. (2021-2026). *Support for the Academy for Community Inclusion*. Elinor Siklosy Foundation. Co-Principal Investigators (FAU). \$15,000/year.

Downey, A.* & Brady, M.** (2021-2022). *Effects of Remote Audio Coaching on Workplace Communication for College Students with Intellectual Disability*. ARDRAW Small Grant Program; Social Security Administration. \$10,000. ... [Read more](#)
*Doctoral Student (Student initiated grant) **Mentor

Pine Jog Environmental Education Center
Coleman, R. (2021-2023). *Growing Our Urban Earth Force Program Support*. U.S. Department of the Interior. \$150,000.

Coleman, R. (2021-2022). *Creating the Riviera Beach Community Laboratory*. The Community Foundation of Palm Beach and Martin Counties. \$25,000.

Coleman, R. (2021-2022). *The Teaching Empathy Through Nature Program*. Prime Time Palm Beach County on behalf of The Children Services Council of Palm Beach County. \$34,393.

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