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DIVERSITY DATA REPORT

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Introduction

This report is a response to a request of the Florida Atlantic University College of Education Executive Committee, and the College of Education Diversity Committee. The purpose of this report is to present student and faculty diversity data regarding: Florida Atlantic University (FAU), the FAU College of Education, other Florida universities and colleges of education, and the school districts and communities in the FAU College of Education service region. The data are presented in three major categories: 1) Student Data¹, 2) Faculty Data, and 3) School District and Community Data.

Student Data

Florida Atlantic University

Overall, FAU enrollment has held steady from 2017-2018 to 2021-2022 (Table 1). Over the last five years, as shown in Table 2 below, the percentage of White students steadily declined as is -2.7% less than 2017-2018. The percentage of Black students fluctuated with an overall increase of +0.2% over this period. The percentage of Hispanic students steadily increased, showing a +2% change.

Table 1: FAU Annual Headcount Enrollment Trends, Annual 2017 - 2022

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Unduplicated Enrollment	37,452	37,265	37,625	37,798	36,703

Source: Institutional Effectiveness & Analysis (IEA)/Final Unduplicated Annual Headcount Enrollment: <https://tinyurl.com/yxfeseeg>

Table 2: FAU Ethnicity Student Enrollment Trend Data, Fall 2017 - Fall 2022

Year	% Asian	% Black	% Hispanic	% American Indian	% Pacific Islander	% Two or More Races	% White	% Unknown	% Non-Res Alien
2017-2018	4.5	19.3	25.4	0.2	0.1	3.6	42.5	0.7	3.7
2018-2019	4.4	19.6	25.8	0.1	0.1	3.5	41.6	0.7	3.8
2019-2020	4.5	19.8	26.5	0.1	0.1	3.8	40.3	0.7	4.0
2020-2021	4.2	20.1	27.4	0.1	0.1	3.8	39.8	0.8	3.7
2021-2022	4.5	19.5	27.4	0.1	0.1	3.8	39.8	0.9	3.9

Source: Institutional Effectiveness & Analysis (IEA)/Final Unduplicated Annual Headcount Enrollment: <https://tinyurl.com/yxfeseeg>

Note: Totals might not equal 100 due to rounding. New categories are included beginning with data reported after 2010.

In 2020-2021, the total student enrollment for FAU was 37,796. Female enrollment was 59% of the total enrollment and male enrollment was 41%. From 2019-2020 to 2020 to 2021, the percentage of gender enrollment has increased +2% for female enrollment, while male enrollment has decreased -2%. Table 3 below displays the trend. Beginning the 2017-2018 academic year, Florida Atlantic University added a new gender category, Not Reported.

¹All student data were gathered from the institution's department for institutional research. These departments are responsible for submitting unduplicated headcount enrollment data to the State of Florida. Headcount enrollment includes only students with a declared major. If the data were Fall Headcount Enrollment, then the data represents students with a declared major that were enrolled in the Fall term. If the data is Annual Headcount Enrollment, then the data represents students with a declared major that were enrolled in either the Summer, Spring, and Fall term.

Table 3: FAU Gender Enrollment Trend Data, Annual 2017 - 2022

Year	% Female	% Male
2017-2018	57	43
2018-2019	57	43
2019-2020	57	43
2020-2021	59	41
2021-2022	59	41

Source: Institutional Effectiveness & Analysis (IEA)/Final Unduplicated Annual Headcount Enrollment: <https://tinyurl.com/yxfeseeg>

Comparison to Universities in the Florida State University System (SUS)

For percentage of female enrollment in 2021, FAU remained consistent from 2020-2021 to 2021-2022 with the second highest rank in the SUS with 59%. The total percentage of minority enrollment, FAU ranked third with 47% remaining consistent with the prior year. Table 4 summarizes the SUS female and minority enrollment for 2017-2021.

Table 4: Comparison of SUS Female and Minority Student Enrollment, Fall 2016 - Fall 2021

Institution	% Female					% Minority*				
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
Florida A&M (FAMU)	64	64	65	66	66	87	87	88	89	89
Florida Atlantic University (FAU)	57	57	57	59	59	44	46	46	47	47
Florida Gulf Coast Univ. (FGCU)	57	57	58	58	58	29	29	30	30	30
Florida International Univ. (FIU)	59	57	57	57	60	72	68	66	68	66
Florida State University (FSU)	55	56	57	57	58	27	28	29	29	30
University of Central Florida (UCF)	55	55	55	56	55	35	37	37	38	38
University of Florida (UF)	54	54	54	56	55	24	25	25	26	24
University of North Florida (UNF)	57	57	58	58	59	20	19	23	24	27
University of South Florida (USF)	57	56	57	58	58	27	28	28	28	31

Source: Each institution's department for institutional data/analysis. Based on most recently reported Headcount for Fall 2021

FAMU: https://public.tableau.com/views/Enrollments_15967187447890/MainEnrollment?:embed=v&:display_count=yes&:showTabs=v&:showVizHome=no

FAU: <https://tinyurl.com/yxfeseeg>

FGCU: https://public.tableau.com/views/FGCU_IR_Facts_0/HeadcountEnrollment?:embed=v&:showVizHome=no&:display_count=yes

FIU: <https://aim.fiu.edu/factbook/dash.html> > Student Headcount Factbook

FSU: <https://ir.fsu.edu/factbook.aspx> > <https://ir.fsu.edu/Factbooks/2020-21/Enrollments.pdf>

UCF: <https://www.ucf.edu/about-ucf/facts/>

UF: <https://ir.ua.ufl.edu/uffacts/enrollment-1/>

UNF: https://www.unf.edu/ir/Fall_2020_Student_Data.aspx > 5-Year Comparison Enrollment Data

USF: <http://usfweb.usf.edu/ODS/SystemFacts/Enrollments.aspx>

Note: *Minority defined as underrepresented ethnicity categories: Black and Hispanic/Latino; other races, including 2 or More Races are not included

Table 5 provides a detailed summary of ethnicity enrollments at some SUS institutions.² FAU ranked third lowest white student enrollment with 40%, second highest black student enrollment with 20%. FIU ranked highest hispanic ethnicity with 55% of their student population, while UCF ranked second at 28% surpassing FAU which ranked third highest at 27%.

² SUS peer institutions are identified as those most closely related to enrollment/diversity/population data of a university. Within the state of Florida, Florida Atlantic University (FAU) is considered a peer institution of Florida International University (FIU), University of Central Florida (UCF), and University of South Florida (USF). In tables presented, peer institutions are reported with some other university data as available.

Table 5: Comparisons of SUS Student Ethnicity Enrollment, Fall 2017 - Fall 2021

Institution	% White					% Black					% Hispanic				
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
FAMU	8	8	7	7	7	84	82	83	83	84	3	4	5	5	6
FAU	43	42	40	39	40	19	19	19	20	20	26	26	26	27	27
FGCU	64	63	62	62	60	7	7	7	7	8	20	21	22	22	24
FIU	10	11	11	12	12	13	12	12	11	11	59	56	54	56	55
FSU	61	60	59	58	56	8	9	9	9	9	18	19	19	20	21
UCF	51	48	47	46	45	11	11	11	10	10	24	26	27	27	28
UF	54	52	51	55	54	6	6	6	7	7	17	19	20	20	17
USF	51	55	54	53	53	9	10	10	10	10	18	20	21	22	22

Source: Each institution's department for institutional data/analysis. Based on most recently reported Headcount for Fall 2021
 FAMU: https://public.tableau.com/views/Enrollments_15967187447890/MainEnrollment?:embed=y&:display_count=yes&:showTabs=y&:showVizHome=no
 FAU: <https://tinyurl.com/yxfeseeg>
 FGCU: <https://www2.fgcu.edu/planning/InstitutionalResearch/cds.html>
 FIU: <https://aim.fiu.edu/factbook/dash.html>
 FSU: <https://ir.fsu.edu/factbook.aspx>
 UCF: <https://www.ucf.edu/about-ucf/facts/>
 UF: <https://ir.ua.ufl.edu/uffacts>
 USF: <http://www.usf.edu/ods/resources/system-facts.aspx>

Note: Total percentages do not equal 100 because only three categories are presented.

FAU College of Education

Between 2017 and 2021, the College of Education's overall annual headcount enrollment has ranged from 3,794 in 2017 to 2,396 in 2020, a reduction of 1,398 students. Trend analysis shows that, while the total enrollment has decreased, diversity with the college has increased. Overall, the percentage of White student enrollment has decreased from 2019 to 2020 by (-0.2%), while the percentage of Hispanic enrollment has increased over the same period (+0.6%). Table 6 summarizes the student ethnicity trend data.

Table 6: FAU College of Education Student Ethnicity Enrollment Trends, Annual 2017 - 2021

Year	Total Enrollment	% Asian	% Black	% Hispanic	% American Indian	% Pacific Islander	% Two or More Races	% White	% Unknown	% Non-Res Alien
2017-2018	3,794	2.1	21.6	23.5	0.2	0.0	3.4	47.3	0.5	1.5
2018-2019	3,337	2.5	21.0	23.0	0.1	0.1	3.5	47.8	0.6	1.7
2019-2020	2,396	1.9	21.8	22.2	0.4	0.0	2.8	49.0	0.5	1.6
2020-2021	2,356	1.9	22.3	22.8	0.4	0.4	2.5	48.8	0.3	1.1
2021-2022	1,928	2.2	21.4	22.8	0.05	0.05	2.9	49	0.4	1.2

Source: Institutional Effectiveness & Analysis (IEA)/Final Unduplicated Annual Headcount Enrollment: <https://tinyurl.com/yxfeseeg>

Note: Totals might not equal 100 due to rounding.

*The category "Two or more races" was first used in the Fall 2012 demographic report.

Comparison to Other FAU Colleges

The College of Education trend ethnicity enrollment data is very similar to other colleges at FAU. As Table 7 shows, over the past five years, the number of White students across colleges has been decreasing, whereas the number of Black and Hispanic students has been increasing. However, when compared to other FAU colleges, the College of Education had the least decrease in the percentage of White students enrolled (-0.2%) and the third highest increase of Black students over the same period (+0.6). An increase in Hispanic student enrollment (+0.5%) during this period.

Table 7: Comparison of Student Ethnicity Enrollment Trends, Annual 2017-2021

Year & College	% White	% Black	% Hispanic
2017-2018			
Education	47.3	21.6	23.5
Arts and Letters	44.4	17.4	28.2
Business	44.1	17.8	25.8
Nursing	41.8	27.9	19.7
2018-2019			
Education	47.8	25.8	23.0
Arts and Letters	43.1	18.1	28.6
Business	43.6	17.7	26.3
Nursing	42.3	26.5	20.2
2019-2020			
Education	49.0	21.7	22.3
Arts and Letters	43.1	18.2	28.6
Business	42.4	17.6	27.0
Nursing	39.0	29.4	20.8
2020-2021			
Education	48.8	22.3	22.8
Arts and Letters	41.6	19.0	29.3
Business	42.0	17.3	28.2
Nursing	35.9	32.6	21.8
2021-2022			
Education	47.8	22.1	23.3
Arts and Letters	41.5	18.7	29.5
Business	42.2	17.6	27.8
Nursing	34	34	22.1

Source: Institutional Effectiveness & Analysis (IEA)/Student Data Course File: <https://tinyurl.com/vxfeseeg>

Note: Totals might not equal 100 due to other ethnicity enrollment

Based on Fall 2021 Headcount Enrollment data, FAU College of Education gender diversity is very similar to other SUS colleges of education. More than half of the student body are female students at all SUS colleges of education. At FAU College of Education, females make up 59% of the student population, whereas males make up 41%, which is very similar to gender enrollment at other SUS colleges. Table 8 compares the gender enrollment data of these colleges.

Table 8: Comparisons of Colleges of Education Student Gender Enrollment, Fall 2021

Institution	% Female	% Male
Florida A&M University (FAMU)	66	34
Florida Atlantic University (FAU)	59	41
Florida International University (FIU)	60	40
Florida State University (FSU)	58	42
University of Central Florida (UCF)	55	45
University of Florida (UF)	55	43
University of South Florida (USF)	58	42

Source: Each institution's department for institutional data/analysis. Based on most recently reported Headcount for Fall 2021

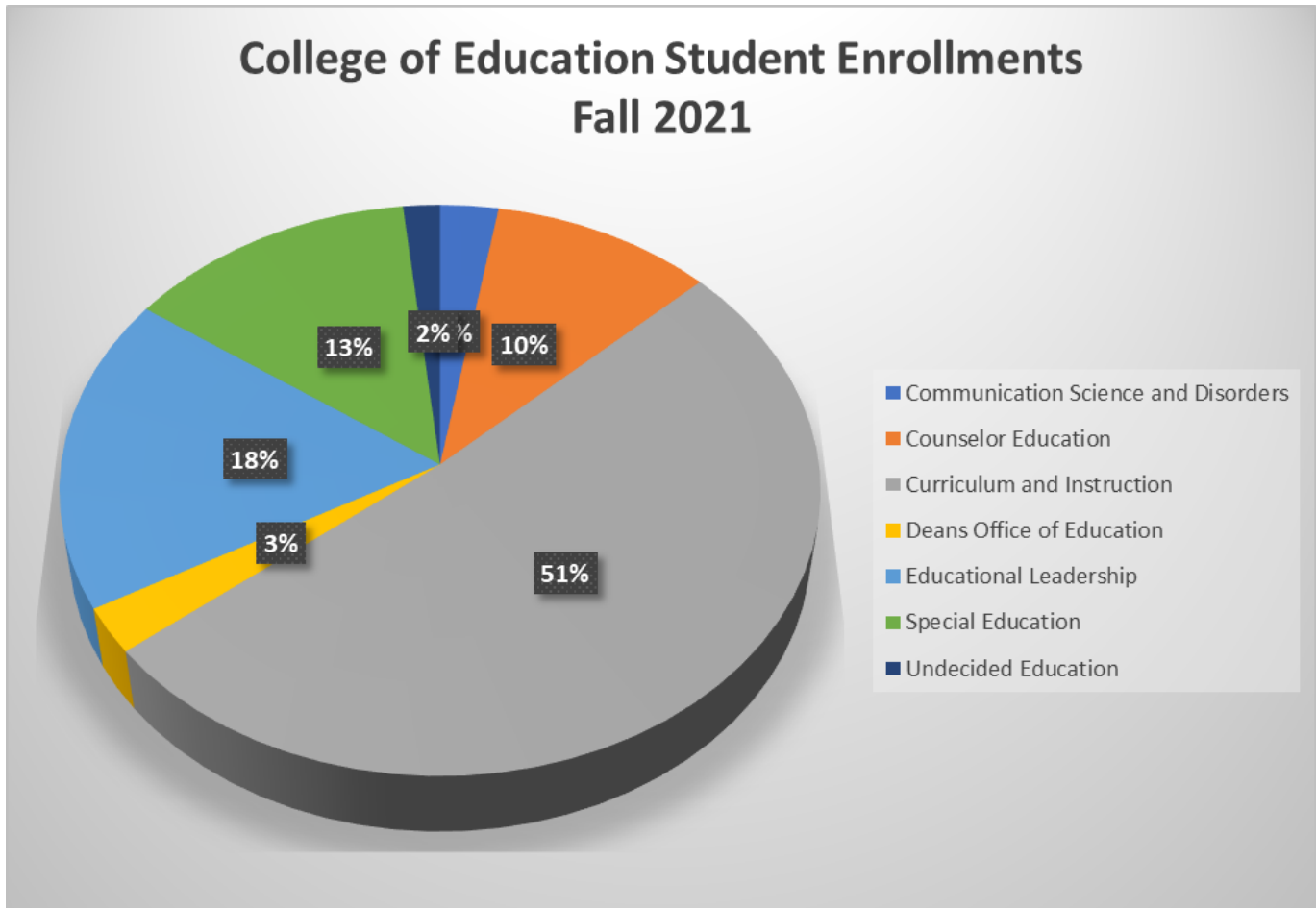
FAMU: https://public.tableau.com/views/Enrollments_15967187447890/MainEnrollment?:embed=y&display_count=yes&showTabs=y&showVizHome=no

FAU: <https://tinyurl.com/yxfeseeg>
 FIU: <https://aim.fiu.edu/factbook/dash.html>
 FSU: <https://ir.fsu.edu/factbook.aspx>
 UCF: <https://www.ucf.edu/about-ucf/facts/#:~:text=With%20more%20than%2069%2C000%20students.year%202019%20for%20funded%20research.>
 UF: <https://ir.ua.ufl.edu/ufacts>
 USF: <http://www.usf.edu/ods/resources/system-facts.aspx>

Student Ethnicity and Gender within FAU College of Education

Based on the Fall 2021 Term Headcount Enrollment, the Teaching and Learning Department is the largest department, representing 51.3% of the total enrollment in the College, followed by Educational Leadership with 17.9%. Figure 1 represents headcount enrollments in the College.

Figure 1: College of Education Student Enrollments by Department, Fall 2021



Source: FAU Institutional Effectiveness & Analysis (IEA) Internal Reports > Enrollments > College Detailed (Final Data Source) Fall 2021: <https://tinyurl.com/ydjrsxfm>

Table 9a, below, indicates that student race, ethnicity and gender diversity within the College of Education varies. White student enrollments decreased across all departments and areas with the exception of one department (COED). Black student enrollments increased across two departments (COED, ELRM, UNDC). Hispanic student enrollments increased across six departments (COMD, CCEI, DEAN, ELRM, EXED, and UNDC). Female student enrollments increased across all departments (COMD, COED, CCEI, DEAN, EXED, and UNDC). Table 9b, below, provides an annual summary of percentage change between student demographic enrollment between 2017-2018 and 2021-2022. The College overall enrollment for White students increased (+0.6%), decreased Black (-0.5%), increase in Hispanic (+19.6%) and female (+0.17%) students.

Table 9a: Student Race, Ethnicity and Gender within FAU College of Education, Annual 2017 - 2021

Dept	% White					% Black					% Hispanic					% Female				
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
COMD	79.7	74.6	75.7	76.1	75.0	2.9	1.4	0.0	2.2	1.3	11.6	19.7	21.4	17.9	21	94.2	95.8	95.7	94.2	97.3
COED	46.3	41.6	43.7	45.6	47.6	24.2	25.6	25.7	24.9	25.4	25.3	28.3	26.9	25.6	23	85.8	84.9	84.9	84.9	88
CCEI	62.9	65.1	55.9	60.3	50.5	16.4	17.4	23.4	18.6	16.4	12.9	10.5	13.5	12.9	25.8	82.8	76.7	82.0	80.1	86.3
*DEAN	38.4	37.1	38.8	40.7	39	29.1	27.9	28.2	27.9	22	26.2	27.1	27.1	24.6	26.8	83.1	82.9	87.1	84.7	87.8
ELRM	49.4	47.9	46.7	47.2	39.9	28.7	29.8	32.8	31.3	36.4	16.9	16.3	15.1	16.0	18.2	66.0	66.2	70.6	68.9	73
EXED	42.7	43.9	44.3	43.7	45.5	28.8	25.5	26.6	27.3	25	21.7	22.9	22.2	22.1	21.8	92.2	91.6	91.0	91.8	88.1
TCHR	52.2	53.6	52.0	52.2	N/A	16.1	15.7	15.3	15.9	N/A	24.1	23.0	24.3	24.4	N/A	86.0	84.6	86.1	86.0	N/A
*UNDC	40.0	60.0	46.2	47.3	44.4	20.0	20.0	38.5	25.5	26.6	40.0	10.0	0.0	16.4	18.5	80.0	80.0	46.2	67.3	72.2
Overall	49.8	50.0	49.3	49.9	48.8	21.5	21.0	21.9	21.5	21.8	22.1	22.0	21.9	22.0	22.2	83.8	82.7	83.9	83.8	84.7

Source: Institutional Effectiveness & Analysis (IEA)/Annual Enrollment Source 2017 - 2021: <https://tinyurl.com/yxfeseeg>

Note: As of 2021 - 2022, Teaching and Learning (TCHR) has merged with Curriculum, Culture and Educational Inquiry, now called Curriculum and Instruction. As of 2020 -2021, Exercise Science and Health Promotion is no longer a department within the College of Education.

Table 9b: Student Race, Ethnicity and Gender within FAU College of Education, Annual % Point Difference

Dept	% Point Annual Difference between 2020-2021 to 2021-2022			
	White	Black	Hispanic	Female
COMD	-1.1	-0.9	+3.1	+3.1
COED	+2.0	+0.5	-2.6	+3.1
CCEI	-9.6	-2.2	+12.9	+6.2
*DEAN	-1.7	-5.9	+2.2	+3.1
ELRM	-7.3	+5.1	+2.2	+4.1
EXED	+1.8	-2.3	-0.3	-3.7
TCHR	N/A	N/A	N/A	N/A
*UNDC	+1.1	+1.1	+2.1	+1.1
Overall	+0.6	-0.5	+19.6	+17

Source: Institutional Effectiveness & Analysis (IEA)/Annual Enrollment Source 2017 - 2022: <https://tinyurl.com/yxfeseeg>

Note: As of 2021 - 2022, Teaching and Learning (TCHR) has merged with Curriculum, Culture and Educational Inquiry, now called Curriculum and Instruction. As of 2020 -2021, Exercise Science and Health Promotion is no longer a department within the College of Education.

Percentage:						
Gender	Annual Enrollment Department/Area	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
		Female	Communication Science and Disorders	2.4%	2.8%	2.9%
	Counselor Education	6.1%	7.7%	9.0%	8.7%	9.3%
	Curriculum and Instruction	3.6%	2.7%	3.9%	4.6%	42.8%
	Deans Office Education	7.4%	4.8%	3.2%	2.6%	3%
	Educational Leadership	9.8%	10.9%	12.7%	14.3%	14%
	Special Education	15.1%	15.9%	14.9%	13.2%	11.2%
	Undecided Education	0.1%	0.3%	0.3%	0.6%	0.6%
Female Total		83.8%	82.7%	83.9%	84.6%	83.5%
Male	Communication Science and Disorders	0.1%	0.1%	0.1%	0.2%	0.08%
	Counselor Education	1.0%	1.4%	1.6%	1.4%	0.5%

	Curriculum and Instruction	0.7%	0.8%	0.9%	0.9%	6.7%
	Deans Office Education	1.5%	1.0%	0.5%	0.4%	0.4%
	Educational Leadership	5.0%	5.6%	5.3%	5.1%	5.2%
	Special Education	1.3%	1.4%	1.5%	1.2%	1.5%
	Undecided Education	0.0%	0.1%	0.3%	0.2%	0.5%
Male Total		16.2%	17.3%	16.1%	15.4%	14.9%

<i>Percentage: Race</i>		Annual Enrollment				
<i>Department/Area</i>		2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
American Indian or Alaska Native	Teaching and Learning/ Curriculum and Instruction	0.1%	0.0%	0.0%	0.0%	0.04%
American Indian or Alaska Native Total		0.1%	0.0%	0.0%	0.0%	0.04%
Asian	Communication Science and Disorders	0.1%	0.1%	0.1%	0.0%	0.0%
	Counselor Education	0.0%	0.1%	0.1%	0.1%	0.04%
	Curriculum and Instruction	0.1%	0.1%	0.1%	0.3%	1.05%
	Deans Office Education	0.1%	0.1%	0.1%	0.0%	0.0%
	Educational Leadership	0.1%	0.2%	0.3%	0.3%	0.4%
	Special Education	0.5%	0.4%	0.3%	0.3%	0.2%
	Undecided Education	0.0%	0.0%	0.0%	0.0%	0.04%
Asian Total		1.9%	2.1%	2.0%	1.9%	1.8%
Black or African American	Communication Science and Disorders	0.1%	0.0%	0.0%	0.0%	0.04%
	Counselor Education	1.7%	2.3%	2.7%	2.6%	2.7%
	Curriculum and Instruction	0.7%	0.6%	1.1%	1.3%	8.1%
	Deans Office Education	2.6%	1.6%	1.0%	1.0%	0.75%
	Educational Leadership	4.3%	4.9%	5.9%	6.6%	7%
	Special Education	4.7%	4.4%	4.4%	4.0%	3.2%
	Undecided Education	0.0%	0.1%	0.2%	0.1%	0.3%
Black or African American Total		21.5%	21.0%	21.9%	22.3%	22.1%
Hispanic or Latino	Communication Science and Disorders	0.3%	0.6%	0.6%	0.8%	0.7%
	Counselor Education	1.8%	2.6%	2.8%	2.5%	2.4%
	Curriculum and Instruction	0.6%	0.4%	0.6%	0.9%	12.8%
	Deans Office Education	2.3%	1.6%	1.0%	0.7%	0.9%
	Educational Leadership	2.5%	2.7%	2.7%	3.3%	3.5%
	Special Education	3.5%	4.0%	3.6%	3.0%	2.8%
	Undecided Education	0.1%	0.0%	0.0%	0.1%	0.2%
Hispanic or Latino Total		22.1%	22.0%	21.9%	22.8%	23.3%
Native Hawaiian or Pacific Islander	Deans Office Education	0.0%	0.0%	0.0%	0.0%	0.0%
	Educational Leadership	0.0%	0.0%	0.0%	0.0%	0.0%
	Special Education	0.0%	0.0%	0.0%	0.0%	0.0%
	Curriculum and Instruction	0.0%	0.0%	0.0%	0.0%	0.04%
Native Hawaiian or Pacific Islander Total		0.0%	0.0%	0.0%	0.0%	0.04%

Nonresident alien	Counselor Education	0.1%	0.1%	0.1%	0.0%	0.1%
	Curriculum and Instruction	0.1%	0.1%	0.1%	0.1%	0.5%
	Deans Office Education	0.1%	0.0%	0.0%	0.0%	0.1%
	Educational Leadership	0.2%	0.3%	0.3%	0.2%	0.3%
	Special Education	0.1%	0.2%	0.2%	0.3%	0.3%
	Undecided Education	0.0%	0.0%	0.0%	0.0%	0.0%
Nonresident alien Total		1.3%	1.4%	1.5%	1.1%	1.4%
Race and ethnicity unknown	Deans Office Education	0.0%	0.1%	0.0%	0.0%	0.0%
	Special Education	0.0%	0.0%	0.1%	0.0%	0.08%
	Teaching and Learning / (2021 -2022)					
	Curriculum and Instruction	0.4%	0.2%	0.3%	0.2%	0.3%
	Undecided Education	0.0%	0.0%	0.0%	0.0%	0.0%
Race and ethnicity unknown Total		0.5%	0.4%	0.4%	0.3%	0.4%
Two or more races	Communication Science and Disorders	0.0%	0.0%	0.0%	0.0%	0.08%
	Counselor Education	0.1%	0.2%	0.2%	0.1%	0.3%
	Curriculum and Instruction	0.1%	0.1%	0.1%	0.2%	1.3%
	Deans Office Education	0.3%	0.2%	0.1%	0.0%	0.3%
	Educational Leadership	0.4%	0.4%	0.5%	0.5%	0.4%
	Special Education	0.5%	0.7%	0.5%	0.4%	0.4%
	Teaching and Learning	1.4%	1.4%	1.4%	1.1%	N/A
	Undecided Education	0.0%	0.0%	0.0%	0.1%	0.04%
Two or more races Total		2.9%	3.0%	2.8%	2.5%	2.8%
White	Communication Science and Disorders	2.1%	2.2%	2.3%	2.3%	2.4%
	Counselor Education	3.3%	3.8%	4.6%	4.7%	5%
	Curriculum and Instruction	2.7%	2.3%	2.7%	2.7%	25%
	Deans Office Education	3.4%	2.2%	1.4%	1.3%	1.3%
	Educational Leadership	7.3%	7.9%	8.4%	8.5%	7.7%
	Special Education	7.0%	7.6%	7.2%	6.4%	5.8%
	Teaching and Learning	23.9%	23.8%	22.4%	22.5%	N/A
	Undecided Education	0.1%	0.2%	0.3%	0.4%	0.5%
White Total		49.8%	50.0%	49.3%	48.9%	47.7%

Source: Institutional Effectiveness & Analysis (IEA)/Annual Enrollment Source 2017 - 2022: <https://tinyurl.com/yxfeseeg>

Note: As of 2021 - 2022, Teaching and Learning (TCHR) has merged with Curriculum, Culture and Educational Inquiry, now called Curriculum and Instruction. As of 2020 -2021, Exercise Science and Health Promotion is no longer a department within the College of Education. The College of Education recognizes that student and faculty disability adds diversity. However, at this time, limited data regarding disability is publically available to include in this report.

Faculty Data

All faculty data were gathered from each institution's department for institutional research, or the Florida Board of Governor's interactive website. As of Summer 2021, the most recent data available for faculty information has been provided in the tables and graphs to follow.

Florida Atlantic University

Overall, the majority of FAU faculty members are White, instructional faculty (69.0%) and adjunct faculty (55.2%), though there is a decrease over the five-year trend in instructional faculty. As White student enrollment is steadily decreasing (Table 2), adjunct White faculty also decreased -0.6 points, a total of 8.9%. An increase in Hispanic faculty and adjuncts provides a change in the trend analysis (+1.3 and +3.7% respectively). The FAU faculty comprised 46.6% female

for instructional faculty, and 59.2% across adjunct lines. The female instructional faculty have decreased over the five-year trend (-1.6%), yet the female adjunct faculty has increased (+0.1%). Table 10 summarizes the trend between academic years 2016-2017 and 2020-2021 in regard to university faculty ethnic data.

Table 10: Diversity of FAU Faculty and Adjuncts by Ethnicity and Gender, Annual 2017 - 2021

Year	% Instructional Faculty (Tenured, tenure earning and non-tenure earning)				% Adjunct Faculty			
	Black	Hispanic	White	Female	Black	Hispanic	White	Female
2016-2017	6.4	7.2	72.3	45.0	9.5	11.2	75.0	57.3
2017-2018	6.1	7.1	72.5	44.1	12.1	11.4	73.1	56.5
2018-2019	6.6	7.3	72.0	45.1	13.2	14.5	68.1	56.5
2019-2020	6.9	7.6	70.9	45.3	13.6	14.8	68.2	56.8
2020-2021	7.6	8.5	69	44.6	15.8	14.9	66.1	59.2
% Point 5yr Difference	+1.2	+1.3	-3.3	-0.4	+6.3	+3.7	-8.9	+1.9
% 5yr Change	+0.6	+0.4	-1.9	-1.6	+0.62	+0.6	-0.6	+0.1

Source: Institutional Effectiveness & Analysis (IEA) DDI Assessment Database 2020: <https://www.fau.edu/iea/data/ddi/>
Instruction and Research File 2020-2021

Note: Percentages are rounded

Comparison to Other SUS Institutions

Faculty ethnic and gender data were available from other SUS published data, using the common data set. In general, analysis revealed similar patterns across the SUS; the majority of tenured and tenure-track instructional faculty are white and male. Table 11 summarizes the data.

Table 11: SUS Faculty Ethnicity and Gender Comparison, 2020-2021

SUS	# Full time Instructional Faculty	# Part time Instructional Faculty	% Minority*	% Female	% Total with Doctorate or Terminal Degree
FAU	883	524	29.4	48.7	72.1
FIU	1312	924	50.8	48.1	65.4
FSU	1582	342	21.6	44.6	91.3
UCF	1632	441	28.6	46.1	76.8
UF	2902	452	23.7	40.2	89.3
USF	1487	963	32.8	49.6	66.2

Source: Each institution's department for institutional data/analysis Common Data Set: I. Instructional Faculty and Class Size.
Based on most recently reported Headcount for Fall 2020

FAU: <https://www.fau.edu/iea/documents/pdf/cds/cds-2020-2021.pdf>

FIU: <https://opir.fiu.edu/CDS/CDS2020.pdf>

FSU: <https://ir.fsu.edu/commondataset.aspx>

UCF: <https://ikm.ucf.edu/wp-content/uploads/2021/08/Common-Data-Set-2020-2021.pdf>

UF: <https://ir.aa.ufl.edu/media/iraaufledu/common-data-set/cds2020-2021Main.pdf>

USF: <https://www.usf.edu/ods/documents/data-tools/cds-2020-2021-usf-finalv3.pdf>

FAU College of Education

The majority of instructional faculty members within the College of Education are white (66.1%). Adjuncts are also primarily white (69.0%). The instructional faculty between Black and Hispanic are distinctly represented with Black instructional faculty at (7.6%) and Hispanic at (9.4%). Black Adjunct Faculty have an increase of 7.9% and Hispanic Adjunct Faculty increase 3.2%. These demographics represent a trend of more minorities hired since 2015-2016. A

decrease of White Instructional Faculty (-3.3%) and a decrease in White Adjunct Faculty (-10.1%) is evident since 2016-2017. Table 13 summarizes the College of Education faculty ethnic data. Black and Hispanic faculty have increased representation since 2016. Table 12 depicts these demographic changes.

Table 12: FAU College of Education Faculty Ethnicity, Annual 2020 - 2021

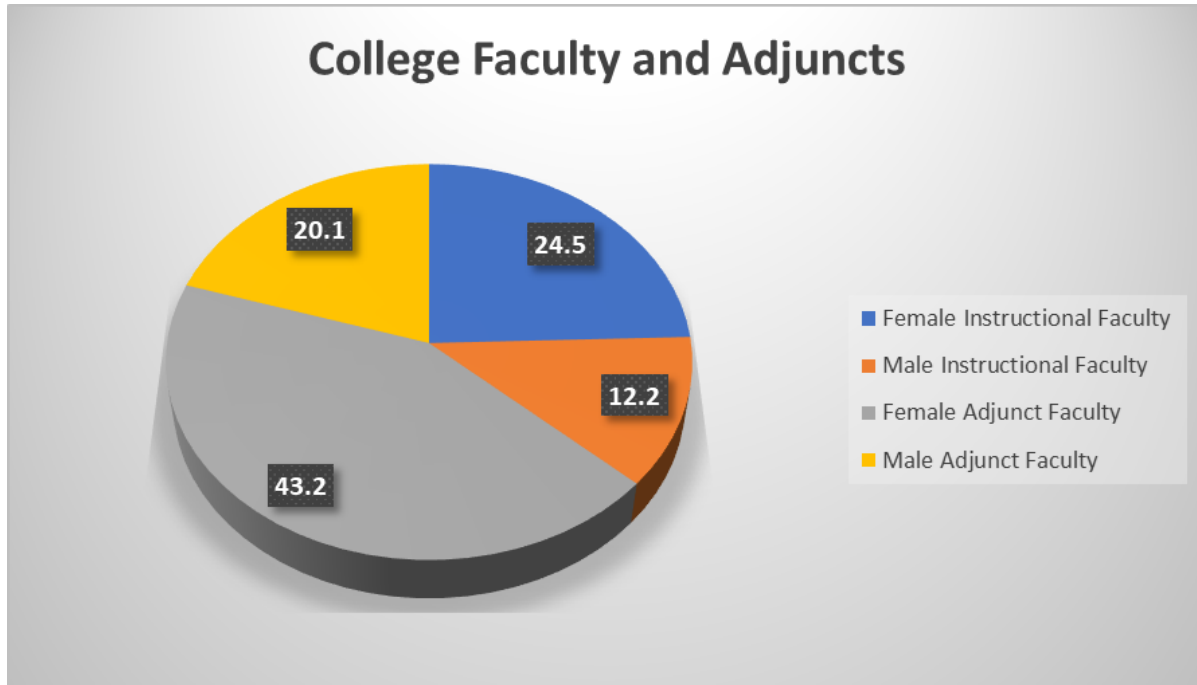
Ethnic Group	% of Instructional Faculty					% of Adjunct Faculty					% Point Change 2016-2017 to 2020-2021	
	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	Instructional Faculty	Adjunct Faculty
Black	6.3	5.8	8.5	10.1	7.6	7.9	14.2	14.3	19.2	15.8	+1.3	+7.9
Hispanic	7.3	8.7	9.4	10.1	8.6	11.7	11.1	14.3	13.6	14.9	+1.3	+3.2
White	72.3	74.1	72.6	71.9	69	76.5	76.2	68.9	66.7	66.1	-3.3	-10.1

Source: Institutional Effectiveness & Analysis (IEA) DDI Assessment Database 2019: <http://www.fau.edu/iea/data/ddi/>
Instruction and Research File 2020-2021

Note: Percentages are rounded

Concerning gender, 49.8% of the College's faculty and adjuncts are female and 50.2% are male. Figure 2 depicts Faculty and Adjunct Faculty, by gender. This demographic is similar to both the university and College of Education student enrollment demographic. The College percentage of female faculty members differs from FAU's percentage (see Table 10).

Figure 2: FAU COE Faculty and Adjuncts, by Gender, 2020-2021*



Source: Institutional Effectiveness & Analysis (IEA) DDI Assessment Database 2021: <http://www.fau.edu/iea/ddi/>
Instruction and Research File 2020-2021

Note: Percentages are rounded

Using tables presented by the Office of Institutional Effectiveness and Analysis (IEA) as part of the annual Departmental Dashboard Indicator (DDI) review, each department in the college is compared to the college total and to the university total in regard to gender and ethnicity over one year, 2020-2021. Table 13 describes the College of Education Faculty by department, gender and ethnicity.

Table 13: FAU College of Education Faculty by Department, Gender and Ethnicity, 2020-2021

Instructional Faculty (Tenured, tenure-earning, & non-tenure-earning)		CCEI	COED	COMD	ELRM	EXED	TCHR	College Total	FAU Total
American Indian/ Alaskan Native	Female								1
	Male								1
Asian or Pacific Islander	Female	2						2	42
	Male	2				2	1	5	110
Black (Not of Hispanic Origin)	Female	3			1	3	1	8	53
	Male					1		1	26
Hispanic	Female		1		1	1	2	5	45
	Male	1			3			4	44
White (Not of Hispanic Origin)	Female	3	5	6	10	4	11	41	323
	Male		5	2	4	4	3	18	392
All Ethnicities	Female	8	6	6	12	8	14	56	463
	Male	3	5	2	8	7	4	28	574
	Total	11	11	8	19	15	18	84	1,037

Source: Institutional Effectiveness & Analysis (IEA) DDI Assessment Database 2019-2020/B 2 Instructional Faculty and Adjuncts By Gender and Ethnicity: <http://www.fau.edu/iea/ddi/>

School District and Community Data

The National Center for Education Statistics (NCES) data shows Florida school districts for Miami-Dade, Broward, Hillsborough, Orange and Palm Beach Counties indicating enrollment for elementary, middle and high schools. Table 14 displays enrollments by race/ethnicity in 2020-2021.

Table 14: PK-12 School District Enrollments by Race/Ethnicity, 2020-2021

District	American Indian/Alaska Native	Asian or Asian/Pacific Islander	Hispanic	Black or African American	White	Native Hawaiian or Other Pacific Island	Two or More Races
Miami-Dade	135	3,736	243,145	63,698	21,421	105	2,021
Broward	581	9,669	93,861	101,145	47,661	433	6,885
Hillsborough	398	9,294	82,776	45,896	69,370	415	10,794
Orange	376	9,456	86,191	48,675	49,039	664	4,688
Palm Beach	1,309	5,841	67,911	51,944	54,487	257	5,308

Source: U.S. Department of Education's Institute of Education Sciences, National Center for Education Statistics, Elementary/Secondary Information System, School District Enrollments by Grade 2020-2021: <https://nces.ed.gov/ccd/elsi/expressTables.aspx>

According to data from the National Center for Education Statistics, all of Florida public school district enrollments in 2020-2021 showed 1,199,585 students. Miami-Dade and Orange county districts are outside of the FAU service area. Miami-Dade is ranked highest overall. Broward county ranked second overall within the FAU service area. Table 15 shows enrollment by grade level in 2020-2021.

Table 15: PK-12 Student School District Enrollments by Grade Level, 2020-2021

District	Total Students, All Grades (Excludes AE)	Prekindergarten and Kindergarten Students	Grades 1-8 Students	Grades 9-12 Students
Miami-Dade	334,261	20,246	200,620	105,246
Broward	260,235	16,438	156,407	81,608
Hillsborough	218,943	15,537	136,879	63,813
Orange	199,089	12,456	120,850	63,380
Palm Beach	187,057	12,153	113,558	58,218

Source: U.S. Department of Education's Institute of Education Sciences, National Center for Education Statistics, Elementary/Secondary Information System, School District Enrollments by Grade 2020-2021: <https://nces.ed.gov/ccd/elsi/expressTables.aspx>

Note: Six main school districts are located within the FAU College of Education service region: Broward, Palm Beach, Martin, St. Lucie, Indian River, and Okeechobee

Overall, Broward has the most diverse student population. Tables 16 and 18 summarize diversity data for Florida and each of these districts

Table 16: PK-12 Student Membership Diversity within FAU Service Area, Annual 2020 - 2021

County	Year	Student Population	% Annual Change	% Minority*	% ESE	% ELL
Broward	2017-2018	271,967	+0.1	79.5	17.5	12.4
	2018-2019	270,978	-0.4	80.4	18.4	12.1
	2019-2020	269,172	-0.7	81.0	19.1	12.1
	2020-2021	260,235	-3.3	81.7	19.8	11.5
	2021-2022	254,969	-2.0	82.5	19.2	11.8
Indian River	2017-2018	17,792	-0.5	45.5	18.7	5.0
	2018-2019	17,861	+0.4	45.8	19.4	5.1
	2019-2020	17,872	+0.1	45.9	20.1	5.3
	2020-2021	17,570	-1.7	45.9	20.5	5.1
	2021-2022	17,091	-2.7	46.4	20	10.3
Martin	2017-2018	18,978	-0.2	42.1	18.9	14.1
	2018-2019	18,624	-1.9	43.7	19.1	13.1
	2019-2020	19,039	+2.2	45.0	18.3	12.2
	2020-2021	18,240	-4.1	45.9	19.1	13.0
	2021-2022	18,767	+2.8	46.2	18	12.2
Okeechobee	2017-2018	6,410	-1.3	54.5	24.9	12.0
	2018-2019	6,484	+1.2	54.6	25.1	12.1
	2019-2020	6,627	+2.2	55.5	26.2	11.2
	2020-2021	6,263	-5.4	55.6	27.7	9.7
	2021-2022	6,186	-1.2	57.7	27.6	9.3
Palm Beach	2017-2018	193,471	+0.4	69.1	20.7	12.9
	2018-2019	194,186	+0.4	69.7	21.0	13.2
	2019-2020	196,331	+1.1	70.4	21.0	13.2
	2020-2021	188,832	-3.8	71.0	21.9	14.2
	2021-2022	189,729	+0.5	70.2	20.1	15.1
St. Lucie	2017-2018	40,796	+0.9	66.9	14.5	9.2
	2018-2019	41,418	+1.5	67.9	15.0	9.5
	2019-2020	41,875	+1.1	69.0	15.4	10.0
	2020-2021	41,779	-0.2	69.9	15.4	9.6
	2021-2022	43,572	+4.1	71.5	15.7	10.5

Source: Florida Department of Education/Enrollment/Membership by in Programs for Exceptional Students, Final Survey 2, 2017-2021::

<http://www.fldoe.org/accountability/data-sys/edu-info-accountability-services/pk-12-public-school-data-pubs-reports/students.stml>

Note: *Minority Students is defined as race/ethnic categories: Black, Not of Hispanic Origin; Hispanic; Asian or Pacific Islander; American Indian or Alaska Native

Table 17 presents Florida Department of Education data regarding membership in PK-12 programs for exceptional students. Overall, the total number of student memberships for all exceptionalities in Exceptional Student Programs percentage change increased (7.1%) between 2017 and 2021. The classifications of Speech Impaired, Specific Learning Disabled, Gifted, Hospital/Homebound, Dual Sensory Impaired, Autism Spectrum Disorder, Developmentally Delayed, and Other Health Impaired increased over the five-year period.

Table 17: Florida PK-12 Student Membership in Exceptional Student Programs, Annual 2017 - 2021

FLDOE Classification	2017-2018	2018-2019	2019-2020	2020-2021	% Change 2017-2018 & 2020-2021
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Orthopedically Impaired (OI)	2,538	2,394	2,280	1,885	-25.7
Speech Impaired (SI)	47,250	48,087	48,127	46,764	-1.0
Language Impaired (LI)	42,608	42,972	42,246	40,878	-4.1
Deaf or Hard of Hearing	4,344	4,307	4,313	4,169	-4.0
Visually Impaired (VI)	1,308	1,329	1,326	1,285	-1.8
Emotional/Behavioral Disabilities (EBD)	14,414	14,152	13,621	11,859	-17.7
Specific Learning Disabled (SLD)	144,607	150,568	156,158	158,637	8.8
Gifted (GIFTED)	172,276	176,457	178,173	162,579	-5.6
Hospital/Homebound (HH)	2,403	2,651	2,610	2,373	-1.25
Dual Sensory Impaired (DSI)	96	92	99	108	11.11
Autism Spectrum Disorder (ASD)	39,709	43,573	47,082	51,448	22.8
Traumatic Brain Injured (TBI)	505	500	475	398	-21.2
Developmentally Delayed (DD)	21,473	22,757	23,828	21,608	0.6
Established Conditions (EC)	177	194	174	91	-48.6
Other Health Impaired (OHI)	38,460	42,635	46,488	50,739	24.2
Intellectual Disabilities (ID)	24,919	25,002	25,197	23,496	-5.7
Total Disabled*	385,545	401,745	414,353	415,980	7.3
TOTAL (All Exceptionalities)	557,112	577,670	592,197	578,317	3.7

Source: Enrollment/Membership in Programs for Exceptional Students, Final Survey 2, Annual 2017 - 2021:

<http://www.fldoe.org/accountability/data-sys/edu-info-accountability-services/pk-12-public-school-data-pubs-reports/students.shtml>

Note: Total Disabled includes gifted students who have a Primary Exceptionality or Other Exceptionality with a value other than D, E, L, Z.

Table 18, below, presents Florida Department of Education data regarding PK-12 student membership by race and ethnicity. Overall, the race and ethnicity of student membership in PK-12 has become more diverse in Florida over the past 5 years. Between 2016 and 2021, the overall percentage change of student membership in the state of Florida has increased for Asian (+7.1%), Hispanic (+11%), Two or More Races (+15%), and Pacific Islander (+50%) groups.

Table 18: PK-12 Student Membership Race and Ethnicity within FAU Service Area, Annual 2016 - 2021

County	Year	% Asian	% Black	% Hispanic	% Native American	% White	% Two or More Races	% Pacific Islander
Broward	2016-2017	3.6	39.4	31.7	0.3	22.3	2.6	0.1
	2017-2018	3.6	39.1	33.0	0.1	21.3	2.6	0.1
	2018-2019	3.6	38.8	34.8	0.2	19.6	2.7	0.2
	2019-2020	3.7	38.7	35.6	0.2	19.0	2.7	0.2
	2020-2021	3.7	38.7	36.9	0.2	17.8	2.6	0.2
Indian River	2016-2017	1.5	16.9	22.0	0.3	55.6	3.6	0.1
	2017-2018	1.5	17.2	22.4	0.3	54.8	3.8	0.1
	2018-2019	1.4	16.9	23.1	0.2	54.2	4.1	0.1
	2019-2020	1.3	17.5	22.5	0.2	54.1	4.4	0.1
	2020-2021	1.2	17.7	23.2	0.1	23.1	4.6	0.1
Martin	2016-2017	1.7	7.4	27.8	0.2	60.1	2.8	0.1
	2017-2018	1.7	7.4	28.7	0.2	59.2	2.9	0.1
	2018-2019	1.8	7.1	31.5	0.1	56.3	3.1	0.1
	2019-2020	1.8	6.7	33.0	0.1	55.0	3.3	0.1
	2020-2021	1.8	6.3	34.1	0.1	54.6	3.1	0.1
Okeechobee	2016-2017	0.9	8.1	39.9	1.0	47.1	3.1	0.0
	2017-2018	0.8	8.4	41.0	0.9	45.5	3.3	0.0
	2018-2019	0.8	8.0	41.3	0.9	45.4	3.7	0.0
	2019-2020	0.7	8.7	41.8	0.8	44.5	3.4	0.0
	2020-2021	0.7	6.8	43.4	1.3	44.2	3.4	0.2
Palm Beach	2016-2017	3.0	28.3	32.4	0.8	32.6	2.8	0.1
	2017-2018	3.0	28.3	33.3	0.9	31.6	2.8	0.1
	2018-2019	3.1	28.1	34.8	0.8	30.3	2.9	0.1
	2019-2020	3.0	27.7	35.9	0.8	29.6	2.8	0.1
	2020-2021	3.0	27.6	36.9	0.6	28.9	2.8	0.1
St. Lucie	2016-2017	1.7	29.8	28.8	0.3	35.5	3.8	0.2
	2017-2018	1.7	30.4	29.5	0.3	34.0	3.9	0.2
	2018-2019	1.7	31.1	30.8	0.3	32.1	3.9	0.1
	2019-2020	1.6	31.0	31.8	0.2	31.0	4.2	0.1
	2020-2021	1.4	31.1	34.0	0.2	28.5	4.6	0.2
Florida	2016-2017	2.6	22.5	31.6	0.3	39.5	3.4	0.1
	2017-2018	2.7	22.3	32.4	0.3	38.7	3.4	0.2
	2018-2019	2.8	21.9	33.9	0.3	37.4	3.6	0.2
	2019-2020	2.8	21.6	34.5	0.3	36.9	3.7	0.2
	2020-2021	2.8	21.3	35.5	0.2	36.1	4.0	0.2
% Point 5yr Difference	2016-2017 & 2020-2021	+0.2	-1.2	+3.9	-0.1	-3.4	+0.6	+0.1
% 5yr Change	2016-2017 & 2020-2021	+7.1	-5.3	+11	-50	-8.6	+15	+50

Source: Florida Department of Education/Enrollment/Membership in Florida Public Schools, Total Enrollment/Membership by District by Race/Ethnicity, Final Survey 2016 - 2020: <http://www.fdoe.org/accountability/data-sys/edu-info-accountability-services/pk-12-public-school-data-pubs-reports/students.stml>

All State University System Lab Schools enroll a similar percentage of minority students, with the exception of FAMU. FAU Lab Schools enroll approximately 41% free or reduced lunch students. Race and ethnicity, minority, and free or reduced lunch statistics are summarized in Table 18.

Table 19: SUS Lab Schools Student Minority Enrollment, Annual 2016 - 2021

SUS	Year	% Asian	% Black	% Hispanic	% Native American	% White	% Two or More Races	% Total Minority*	% Free / Reduced Lunch
FAU	2016-2017	5.8	17.0	29.3	**	42.5	4.9	57.5	41.5
	2017-2018	6.1	16.7	29.8	**	41.7	5.2	58.3	46.7
	2018-2019	6.2	17.4	29.0	**	41.6	5.4	58.4	40.8
	2019-2020	6.4	18.0	29.0	**	40.4	5.8	59.6	40.3
	2020-2021	6.5	17.4	30.5	0.2	39.8	5.8	60.3	41.0
FSU	2016-2017	4.7	26.1	22.4	**	41.8	4.6	58.2	30.1
	2017-2018	4.7	26.2	23.4	**	40.8	4.7	59.2	30.1
	2018-2019	4.9	26.2	23.7	**	40.0	4.7	60.0	28.2
	2019-2020	4.6	26.0	23.0	**	40.9	5.1	59.1	28.7
	2020-2021	4.7	25.2	22.8	0.1	41.6	5.3	58.4	28.0
FAMU	2016-2017	-	96.7	2.1	-	**	**	99.4	74.3
	2017-2018	-	94.9	2.7	**	**	**	99.1	100.0
	2018-2019	**	95.6	3.0	**	**	**	99.5	99.7
	2019-2020	**	95.2	4.0	**	**	**	99.7	100.0
	2019-2020	0.2	95.2	3.0	**	0.5	0.8	99.5	100.0
UF	2016-2017	3.8	22.0	17.8	**	48.9	7.0	51.1	28.0
	2017-2018	4.0	23.8	17.4	**	47.0	7.4	53.0	28.8
	2018-2019	3.5	24.8	18.3	**	45.4	7.3	54.6	37.4
	2019-2020	3.3	25.3	20.1	**	43.4	7.3	56.6	34.6
	2020-2021	3.1	26.3	20.5	0.5	41.6	8.0	58.5	35.0

Source: Florida Department of Education/PK-12 Information Portal/Enrollment/Build Your Own Table:

FAU: <https://www.usnews.com/education/k12/florida/districts/fau-lab-sch-110980>

FSU: <https://www.usnews.com/education/k12/florida/districts/fsu-lab-sch-101070>

FAMU: <https://www.usnews.com/education/k12/florida/districts/famu-lab-sch-110352>

UF: <https://www.usnews.com/education/k12/florida/districts/uf-lab-sch-109317>

Note: Double asterisks (**) will appear when data is suppressed. When there are no students reported in a category a dash (-) will appear in the table cell.

*Minority Students is defined as race/ethnic categories: Black, Not of Hispanic Origin; Hispanic; Asian or Pacific Islander; American Indian or Alaska Native

Regarding high school graduates, the National Center for Education Statistics (NCES) reports an increase in high school completers enrolling in college. The overall trend in high school completers enrollment in college has increased in the last five years, with an exception in 2017 where there was a decrease (-3.1%) from the previous year. Table 19 shows that while the total percentage of high school graduates enrolling in college increased from 2017 to 2018*, the ethnic group data increased within all ethnicities, however with the exception of Asian (-9.1%) high school completers.

Table 19: Percentage of High School Completers Enrolled in College, by Ethnicity, 2016-2021*

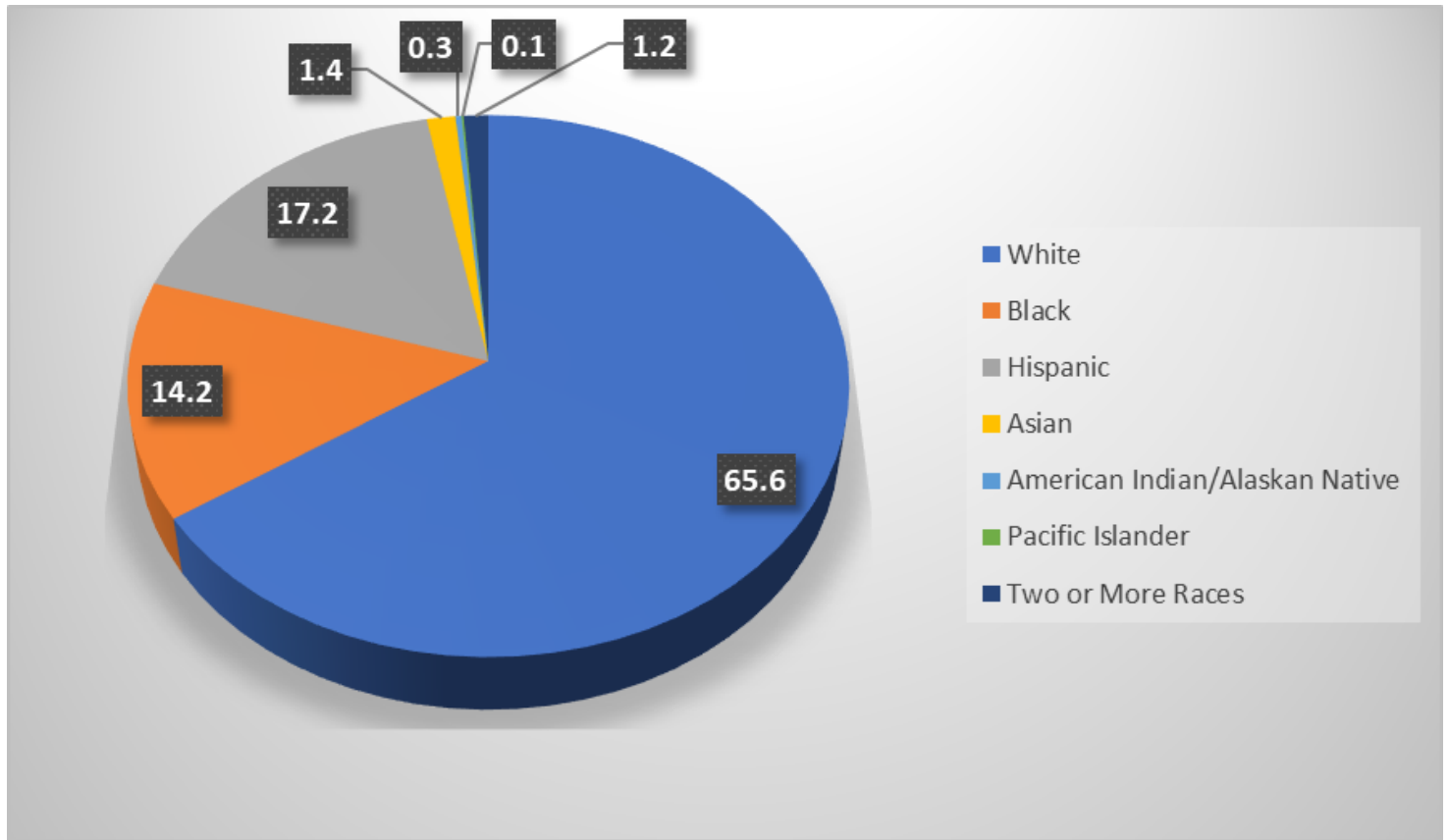
Year	% White	% Black	% Hispanic	% Asian	% Total
2016	69.7	57.3	72.0	91.9	69.8
2017	69.1	59.4	61.0	82.7	66.7
2018	70.9	64.5	65.4	73.6	69.1
2019	68	49.8	63.4	89.8	67.8
2020	65	57.5	56.2	82.7	65.4

Source: American College Testing Program, unpublished tabulations, derived from statistics collected by the Census Bureau, Current Population Survey prepared August 2019):

Teacher Membership

In the Fall of 2003, 50% of Florida public school students were members of an ethnic minority. At the same time, 75% of Florida’s teachers were White (Florida Department of Education, March 2004). During 2020-2021, 65.6% of all teachers in Florida were White, a decrease of -9.4%, since Fall 2003. Figure 3 summarizes the ethnic distribution of Florida teachers. Table 20 compares the ethnicity of teachers in several counties in the FAU service area.

Figure 3: Ethnic Distribution of Florida Teachers, 2020-2021



Total Teachers in the State of Florida 176,342

Source: Florida Department of Education, Staff in Florida’s Public Schools, Instructional Staff, Total Teachers, Total Teachers by Race/Ethnicity and Gender, 2019-20 Final Survey 2: <http://www.fldoe.org/accountability/data-sys/edu-info-accountability-services/pk-12-public-school-data-pubs-reports/staff.stml>

Table 20: Teacher Diversity in FAU Service Area Districts, 2020-2021

County	Total Teachers	% White	% Black	% Hispanic	% Asian	% American Indian	% Pacific Islander	% Two or More Races	% Male	% Female
Broward	15,076	43.3	30.9	22.1	1.9	0.2	0.2	1.3	20.2	79.8
Indian River	1,135	81.1	10.7	6.9	0.5	0.3	0.2	0.8	21.9	78.1
Martin	1,198	85.7	3.4	9.7	0.7	0.3	0.1	0.1	18.7	81.3
Okeechobee	373	80.4	7.8	9.4	1.9	0.0	0.3	1.0	23.9	76.1
Palm Beach	12,360	61.4	19.4	16.0	1.7	0.1	0.03	1.3	21.2	78.8
St. Lucie	2,342	64.7	19.5	13.3	1.0	0.4	0.6	0.7	22.5	77.5

Source: Florida Department of Education, Staff in Florida’s Public Schools, Instructional Staff, Total Teachers, Total Teachers by Race/Ethnicity and Gender, 2020-21 Final Survey 2: <http://www.fldoe.org/accountability/data-sys/edu-info-accountability-services/pk-12-public-school-data-pubs-reports/staff.stml>

Minority representation among teachers in the FAU service area (Table 22) and students in large districts within the state of Florida (Table 21) continue to exceed State total minority enrollment.

Table 21: Total Minority Student Membership in Florida’s Largest School Districts, 2020-2021

District	Minority Students*		Total Students	% of State Total
	Number	%		
Broward	212,664	81.7	260,235	9.3
Duval	85,925	67.8	126,815	4.5
Hillsborough	148,573	67.9	218,943	7.8
Miami-Dade	313,514	93.6	334,937	12.0
Orange	150,675	75.4	199,851	7.2
Palm Beach	134,187	71.1	188,832	6.8
Subtotal	1,045,538	78.6	1,329,613	47.6
State Total	1,746,149	62.5	2,791,687	100.0

Source: Florida Department of Education, PK-12 Portal, Enrollment, Build Your Own Table:
<https://edstats.fldoe.org/SASPortal/syndication.do?com.sas.portal.ItemId=Report%2Bomi%3A%2F%2FMETASERVER.Foundation%2Freposname%3DFoundation%2FTransfor%3Bid%3DA5YWB4SY.AX0000BB>

Note: *Minority Students is defined as race/ethnic categories: Black, Not of Hispanic Origin; Hispanic; Asian or Pacific Islander; American Indian or Alaska Native

Across the largest districts in the state of Florida, Miami-Dade and Broward Counties reported more than 50% minority teachers, while Table 21 provides evidence that minority student population enrollment in the same large districts was significantly higher than non-minority student enrollment.

Table 22: Total Minority Teacher Membership in Florida’s Largest School Districts, 2020-2021

District	Minority Teachers*		Total Teachers	% of State Total
	Number	%		
Broward	8,543	56.7	15,076	8.5
Duval	3,120	40.1	7,781	4.4
Hillsborough	4,121	29.8	13,816	7.8
Miami-Dade	15,195	81.1	18,739	10.6
Orange	5,160	41.6	12,418	7.4
Palm Beach	4,769	38.6	12,360	7.0
Subtotal	40,907	51.0	80,190	45.5
State Total	60,582	34.4	176,342	100.0

Source: Florida Department of Education/Staff in Florida’s Public Schools/Instructional Staff/Total Teachers by Race/Ethnicity and Gender:
<http://www.fldoe.org/accountability/data-sys/edu-info-accountability-services/pk-12-public-school-data-pubs-reports/staff.stml>

Note: *Minority defined as underrepresented ethnicity categories: Black and Hispanic/Latino

One-year overall trends showed an increase in the total number of teachers representing ethnic minorities of 9.9% from Fall 2020 to Fall 2021. White teachers showed percentage decrease from Fall 2020 to Fall 2021 (-1.4%), and the underrepresented minority groups Black showed percentage increase (+1.4%), and Hispanic/Latino teachers showed a higher percentage increase (+7.3%). There were no increases or decreases reported for the Pacific Islander (0%), there was an increase in Asian (+6.1%), and Two or More Races (+3.3%). There was a decrease (-3.2%) in American Indian teachers. Table 23 depicts the number of full-time teachers in the state by ethnic group.

Table 23: Number of Full-Time Teachers by Ethnic Group*, Florida, Fall 2017 - Fall 2021

Ethnicity	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Change Fall 2020 to Fall 2021	
						Number	%
White	119,315	119,554	119,393	117,326	115,760	-1,566	-1.4
Black	23,871	24,355	25,008	24,880	24,984	104	1.4
Hispanic	27,034	28,300	29,544	28,988	30,374	1,386	4.6
Asian	2,051	2,142	2,282	2,271	2,449	178	7.3
American Indian	416	324	435	433	419	-14	-3.2
Pacific Islander	153	166	181	164	164	0	0
Two or More Races	2,022	2,043	2,161	2,120	2,192	72	3.3
State Total	174,862	176,884	179,004	176,182	176,342	160	0.1
Total Minority**	50,905	52,655	54,552	54,552	60,582	6,030	9.9

Source: Florida Department of Education, Staff in Florida's Public Schools, 2020-2021, Instructional Staff, Total Teachers by Race/Ethnicity and Gender, Final Survey 2: <http://www.fldoe.org/accountability/data-sys/edu-info-accountability-services/pk-12-public-school-data-pubs-reports/staff.html>

Note: **Minority defined as underrepresented ethnicity categories: Black and Hispanic

*Beginning with the 2010-11 school year, Florida implemented new data elements for collecting and reporting teacher demographic data in compliance with adjustments made by the U.S. Office of Management and Budget to Statistical Policy Directive No. 15. These revisions allow teachers to select more than one race and to report their ethnicities and races separately when reporting their demographic information. For ethnicity, teachers select whether they are of Hispanic or Latino origin. All teachers who indicated that they are Hispanic or Latino are included only in the Hispanic/Latino counts in this report; they are not included in the racial categories they have selected. For race, teachers select one or more of the following: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White.

Diversity among teachers in the state of Florida is similar to the race/ethnicity diversity within instructional categories. Gender appears to fluctuate with Elementary and Exceptional Student Education higher than the state percentage. Table 24 reflects this data.

Table 24: Florida Diversity of Teachers by Instructional Category, Fall 2021

Race/Ethnicity	Elementary	Secondary	Exceptional Student Education (ESE)	Other	State Total
White	66.8%	64.8%	67.0%	55.2%	65.6%
Black	12.8%	16.2%	12.9%	20.1%	14.2%
Hispanic	17.9%	15.3%	17.2%	21.2%	17.2%
Asian	1.2%	1.6%	1.5%	1.6%	1.4%
American Indian	0.2%	0.3%	0.2%	0.2%	0.2%
Pacific Islander	0.1%	0.1%	0.1%	0.2%	0.1%
Two or More Races	1.1%	1.4%	1.2%	1.5%	1.2%
Gender					
Female	90.6%	64.6%	86.4%	74.3%	79.1%
Male	9.4%	35.4%	13.6%	25.7%	20.9%
Totals					
Teachers	72,157	68,718	28,733	6,734	176,342
Minorities*	23,925	47,515	9,486	3,015	60,582

Source: Florida Department of Education, Staff in Florida's Public Schools, 2020-2021, Instructional Staff, Final Survey 2:

<http://www.fldoe.org/accountability/data-sys/edu-info-accountability-services/pk-12-public-school-data-pubs-reports/staff.html>

Note: *Minority defined as underrepresented ethnicity categories: Black and Hispanic/Latino

Community Data

Census data showed Broward County as the most diverse community, even more diverse than the state and national demographics. Indian River County appears to be the least diverse community within the FAU service area having 86.3% White population and a Hispanic population of 12.7%. Tables 25 and 26 summarize census data for selected counties, Florida, and the United States.

Census Data

Table 25: Census Data: Florida and United States, 2019-2020

Census Statistic	Florida	United States
Total Population	21,477,737	328,239,523
% with language other than English spoken in the home	30.3	22.0
% with Bachelor's degree or higher	30.7	33.1
% Persons with a disability	13.7	12.7
% All People below poverty in the past 12 months	12.7	12.3

Source: United States Census Bureau, Survey/Program: American Community Survey,

TableID: DP02, Product 2019: ACS 1-Year Estimates Data Profiles:

https://data.census.gov/cedsci/table?q=United%20States&q=0100000US_0400000US12&d=ACS%201-Year%20Estimates%20Data%20Profiles&tid=ACSDP1Y2019.DP02&moe=false&tp=false&hidePreview=true

TableID: DP03, Product 2019: ACS 1-Year Estimates Data Profiles:

https://data.census.gov/cedsci/table?q=United%20States&q=0100000US_0400000US12_0500000US12086.12099.12111&d=ACS%201-Year%20Estimates%20Data%20Profiles&tid=ACSDP1Y2019.DP03&moe=false&tp=false&hidePreview=true

Table 26: Census Data: County, 2019-2020

County	One Race						Two + Races	Any Race	Total Population
	% White	% Black or African American	% American Indian and Alaska Native	% Asian	% Native Hawaiian and Other Pacific Islander	% Some Other Race	% Two or More Races	% Hispanic or Latino	
Broward	60.5	28.8	0.2	3.7	0.1	3.1	3.5	31.1	1,952,778
Indian River	86.3	9.7	0.1	1.1	0.0	1.2	1.6	12.7	159,923
Miami	75.6	16.8	0.2	1.6	0.0	3.9	1.9	69.4	2,716,940
Palm Beach	72.4	19.0	0.4	2.8	0.0	2.7	2.8	23.4	1,496,770
St. Lucie	72.0	19.5	0.3	2.1	0.1	2.5	3.5	19.9	328,297
Florida	74.5	16.0	0.3	2.8	0.1	3.4	2.9	26.4	21,477,737
United States	72.0	12.8	0.9	5.7	0.2	5.0	3.4	18.4	328,239,523

Source: United States Census Bureau, Survey/Program: American Community Survey, TableID: DP05, Product: 2019: ACS 1-Year Estimates Data Profiles:

https://data.census.gov/cedsci/table?q=United%20States&q=0100000US_0400000US12_0500000US12011.12061.12086.12099.12111&d=ACS%201-Year%20Estimates%20Data%20Profiles&tid=ACSDP1Y2019.DP05&moe=false&tp=true&hidePreview=true

Note: Hispanic or Latino may be of any race; inclusive of applicable race categories. The Census is updated every 10 years. The most updated Census is from 2019.

Choice Options

Diversity among school choice program types is a current topic of conversation in education. The number of schools and participation students are presented in Table 27, at the local level for the most recent available data. Additional disaggregation is available on the EdChoice website.

Table 27: School Choice Option Program Types, most recent data available

<i>Program Type</i>	<i># of States</i>	<i># of Schools in Florida</i>	<i>Total Participation in Florida</i>
Education Savings Account	8	1,870	18,545
Tax-Credit Scholarship	21	1,990	86,612
Voucher	17	1,778	74,418
Grand Total	46	5,638	179,575

Source: EdChoice, School Choice in America Dashboard, all years, <https://www.edchoice.org/school-choice/school-choice-in-america/?yr=#filter-table> (retrieved on 1/24/2023)

Summary

Diversity trends continue to appear similar across national, state, county, the State University System, and the Florida Atlantic University service area.

The student population at Florida Atlantic University is represented by a diverse population, increasing from 44.7% for Black and Hispanic student enrollments in 2017-2018 to 46.9% in 2021-2022 (Table 2) yielding a +2.2% overall increase. This reflects the changing K-12 student population trends within the local service area (Table 15). Across all six counties within the FAU service area, the diversity of the student population increased. The U.S. Census data reports the underrepresented minority population, Black and Hispanic, overall as 42.4% within the state of Florida, and 31.2% nationwide, though these numbers may be skewed as the Census now allows the reporting of race and ethnicity to overlap (Table 26).

In terms of faculty diversity, both the College of Education and Florida Atlantic University continue to see Black and Hispanic faculty as underrepresented minorities. Asian faculty, Black faculty and Hispanic faculty are the highest represented minorities, by rank, in the FAU College of Education at 29.8% (Table 13). At the University level, Asian faculty are the highest represented minority at 14.7% (Table 13) in 2020-2021.

When compared to 2019 National Census Data, the representative population at the national level for Asian is 5.7%, Black is 12.8%, and Hispanic is 18.4% (Table 26). Within the state of Florida, the census data presents the Asian population to be 2.8%, Black 16.0%, and a Hispanic population of 26.4% (Table 26). In 2021, State University System peer institutions (FSU, UCF, UF and USF) and FAU continue to employ dominantly White faculty with a minimum of 68.9% (Table 11). FIU employs the greatest percentage (49.2%) minority full time and part time instructional faculty (Table 11).

School district and Community data show a similar trend regarding the diversity of students in 2020-2021. The average PK-12 student membership of minority students enrolled within the FAU service area is 79.8%, with the highest representing that of student diversity being Broward County at 81.7% (Table 14).

Within the state of Florida the PK-12 student membership of underrepresented minorities (Black, Not of Hispanic Origin; Hispanic; Asian or Pacific Islander; American Indian or Alaska Native) is 64% (Table 18). The student membership data state total is more diverse, 62.5%, than the average teacher membership of underrepresented minorities, 34.4%, in 2020-2021 (Tables 21 and 22). Table 23 demonstrates increasing numbers of full time, ethnically diverse teachers, with American Indian teachers declining an astonishing -3.2% from 2020-2021.

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